

Reflective Analysis Guide

The purpose of this analysis is to provide you with the opportunity to critically examine your experience and connect it to the learning objectives of the primary course. The finished product may be completed in a variety of ways. Please check with the faculty of record to obtain guidance on the preferred format of the final project. The following list of acceptable projects offers suggestions for you to showcase and reflect on your experience:

1. 5-7 page, double-spaced paper with pictures
2. PowerPoint presentation that includes pictures
3. Video documentary
4. Journal
5. Scrapbook
6. Narrated photo album
7. Portfolio
8. Video
9. Any other creative product that demonstrates your experiences.

The purpose of this analysis is to provide you with the opportunity to critically examine the experience and connect it to learning objectives. The finished product may be completed in a variety of ways (i.e., through a student journal, portfolio, formal writing assignment, assigned readings, a class presentation, or a combination of any of these). **You must be able to justify and explain your experience.**

The analysis will include four levels that will encourage critical thinking, and offers a guide to processing your experience. These levels are objective, reflective, interpretive, and decisional. You must thoroughly answer the questions and provide examples where needed.

A. Objective: This part of your analysis will include descriptions of your concrete experience. Be sure to include your identified learning objectives. What did you do? Who did you work with? Where did you work? What is the purpose of that organization? What did you observe? What were your learning objectives? What did you see? What did you hear?

B. Reflective: This part of your analysis will focus on how you felt or interpreted your experience. Please provide a context for these feelings by providing examples from your experience. How did you feel at the beginning of your experience? What was the first day like? The 2nd week? A month later? Did you feel more confident? More confused? Did you feel successful? Challenged? What was the most enjoyable/frustrating part of the experience?

C. Interpretive: This part of your analysis will focus on what you learned from your experience. What did you learn? Did you accomplish your learning goals and objectives? Why? Why not? What did you think about? Did your experience make you change the way you thought about a particular social issue? What worked, what didn't? Did you learn anything in particular about service that you didn't know? Why was your experience important? How

is this experience connected to your course work? Can you use what you learned in other ways?

D. Decisional: This part of your analysis will explore how you will incorporate your new knowledge into your current state of mind.

What decisions have you made based on your experience? Have you changed any of your beliefs, opinions, and truths? What would you do differently next time? How has this experience affected your career path, your personal life choices, or your use of new information, skills or technology? How are you going to use this new knowledge in the future?