

Dr. Karla Anhalt

Associate Professor
LDES
kanhalt@kent.edu

Education

Ph.D., Child Clinical Psychology 2000

West Virginia University

Dissertation title: The relation between parenting factors and social anxiety Program accredited by the American Psychological Association

M.A., Child Clinical Psychology 1996

West Virginia University

Thesis title: Student perspectives on training in gay, lesbian, and bisexual issues

Higher Education Work Experience

Associate Professor with Tenure 8/2009 - present

Kent State University

Associate Professor within School of Lifespan Development and Educational Sciences, College of Education, Health, and Human Services, Kent State University

Co-Coordinator, School Psychology Program 7/2007 - 5/2012

Sample duties included: Preparing program reviews of students, coordinating schedule and instructors, assisting with student admission and recruitment efforts, creation and distribution of program newsletter, planning and documentation of program meetings and activities, maintenance of program webpage and student databases, attending School and College Coordinators Meetings.

Full Graduate Faculty Status 3/2007 - present

Kent State University

Program Director for Ph.D. in SPSY 7/2007 - 5/2012

- Program Director for activities associated accreditation from the American Psychological Association (APA). From 2007 through 2011, submitted annual APA report containing data gathered from students, alumni, core faculty, and other support faculty (e.g., SPED, PSYC, EVAL). Between Summer 2010 and Spring 2012, I oversaw and coordinated the accreditation activities involved in the full review of our program by APA. Although these activities were performed under the umbrella of my Co-Coordinator, no additional course releases were obtained in performing these activities. The accreditation review process involved major tasks and products during the two years and I coordinated/oversaw all of them. These major tasks included: (1) Assembling and Submitting Multiple Volumes of Self-Study Materials in April 2011 (with the assistance of co-coordinator Richard Cowan); (2) Developing the Program Response to the Preliminary Review conducted by the APA accreditation*

office; (3) Assembling the Site Visit Team; (4) Coordinating the APA Site Visit to Kent State University; and (5) Overseeing the Program Response to the Site Visit. Our School Psychology Ph.D. program was re-accredited for seven years - the maximum number of years allowed by the Commission on Accreditation (CoA).

Faculty Affiliate 7/2005 - present
LGBT Studies, Kent State University

Assistant Professor, Tenure-track 8/2003 - 5/2009
Kent State University
School Psychology faculty member within EFSS department

Assistant Professor 08/2000 - 07/2003
Texas A&M University
School Psychology Faculty member

Other Professional Experience

Faculty Supervisor 08/2005 - 06/2007
Counseling and Human Development Center
Faculty Supervisor to school psychology graduate students at the School Psychology Assessment Clinic within the Counseling and Human Development Center of Kent State University, Kent, Ohio.

Faculty Supervisor 09/2000 - 07/2002
Counseling and Assessment Clinic, Texas A&M University
Faculty Supervisor to doctoral practicum students at the Counseling and Assessment Clinic, a community-based clinic in Bryan, Texas. Provided supervision to graduate students conducting therapy with children and families with a wide range of presenting concerns.

Pre-doctoral intern 07/1999 - 06/2000
Munroe-Meyer Institute, University of Nebraska Medical Center
Pediatric Psychology Internship within the Nebraska Internship Consortium in Professional Psychology (Approved and Accredited by the American Psychological Association)

Publications

Banks, T., Squires, G., & **Anhalt, K.** (in press). Interdisciplinary collaboration: Cognitive-behavioral interventions in special education and school psychology. *Creative Education*. 2014
Publication: *Journal Articles, Refereed*

Lead author for national resource sponsored by the American Psychological Association. 2014
Working title: *Safe and Welcoming Schools for Transgender and Gender Diverse Students: Key Actions and Recommendations for School Health Personnel*.
Publication: *Other*

- Member of the American Psychological Association's (APA) Working Group tasked with revising and updating the 1993 APA Resolution on Lesbian, Gay, and Bisexual Youth in Schools. This will be a Policy Statement to be adopted by APA and NASP. I was selected to participate in this writing group as a topical expert in this area and in light of my affiliation with Divisions 44 and 16 of APA and my membership in NASP's Committee on Gay, Lesbian, Bisexual, Transgender, and Questioning Issues. The 2013-2014 APA and NASP *Resolution on LGBT Children and Youth in Schools'* document is currently under review. 2014
- Publication: *Other*
- Writing group member for NASP Position Statement adopted and published in 2014. Position statements represent the official policy of NASP and are approved by the NASP Delegate Assembly. 2014
- National Association of School Psychologists. (2014). *Safe schools for transgender and gender diverse students*[Position statement]. Bethesda, MD: Author.
Link to Position Statement:
http://www.nasponline.org/about_nasp/positionpapers/Transgender_PositionStatement.pdf
- Publication: *Other*
- McLaughlin, C. L., **Anhalt, K.**, & Christner, R. W. (manuscript under revision). *Evaluating the effect of an empirically-supported group intervention for students at-risk for depression.* 2013
- Publication: *Journal Articles, Refereed*
- West, A. W., Denzer, A. Q., Wildman, B. G., & **Anhalt, K.** (2013). Teacher perception of burden and willingness to accommodate children with chronic health conditions. *Advances in School Mental Health Promotion*, 6, 35-50. <http://dx.doi.org/10.1080/1754730X.2012.760920> 2013
- Publication: *Journal Articles, Refereed*
- Anhalt, K.** (2012). *Brief introduction to psychological perspectives on gay, lesbian, and bisexual issues.* Podcast developed for Texas Tech University's Grant: The Psychology Diversity E-initiative Project: Enhancing Diversity in Psychology and the Social Sciences through Podcasts and Web-based Videos (Joaquin Borrego Jr., Ph.D., Principal Investigator). 2012
- Publication: *Curriculum*
- Anhalt, K.**, & Borrego, J. (2010). Ethnic minority children and families. In C. B. McNeil & T. Hembree-Kigin. *Parent-Child Interaction Therapy* (2nd ed., pp. 363-376). New York: Springer. 2010
- Publication: *Book Chapters*
- Anhalt, K.**(2010). Blueprint III: Professional, legal, ethical, and social responsibility. *The Ohio School Psychologist*, 56, 9-11. 2010
- Publication: *Journal Articles*
- Sanchez-Fowler, L. T., Banks, T. I., **Anhalt, K.**, Devore, H. H., & Kalis, T. (2008). The association between externalizing behavior problems, teacher-student relationship quality, and academic performance in young urban learners. *Behavioral Disorders*, 33, 167-183 2008
- Publication: *Journal Articles, Refereed*
- Anhalt, K.**, & Morris, T. L. (2008). Parenting characteristics associated with anxiety and depression: A multivariate approach. *Journal of Early and Intensive Behavior Intervention*, 122-137. 2008
- Publication: *Journal Articles, Refereed*

- Anhalt, K.**, Telzrow, C., & Brown, C. (2007). Maternal stress and emotional status during the perinatal period and childhood adjustment. *School Psychology Quarterly*. Vol. 22, pp. 74-90. 2007
Publication: *Journal Articles, Refereed*
- Daddario, R., **Anhalt, K.**, & Barton, L. E. (2007). Differential reinforcement of other behavior applied classwide in a child care setting. *International Journal of Behavioral Consultation and Therapy*, 3, 342-348. 2007
Publication: *Journal Articles, Refereed*
- Anhalt, K.** (2006). Do I have to be black or brown to count? An appeal for broad appreciation and understanding of diversity. C. Stanley (Ed.) *Faculty of Color Teaching in Predominantly White Colleges and Universities* (pp. 41-53). Bolton, MA: Anker Publishing. 2006
Publication: *Book Chapters*
- Eberts, M., **Anhalt, K.**, & Barton, L. (2006). Assessment practices with limited English proficient students in Ohio: Results from a web-based survey. *The Ohio School Psychologist*, 51, 2-4. 2006
Publication: *Journal Articles*
- Tan, G., & **Anhalt, K.** (2006). Understanding perceptions of mental health in people of Asian descent in the United States: Implications for school psychologists. *The School Psychologist*, 60, 23-27. [This publication is the national newsletter of the Division of School Psychology (Division 16) of the American Psychological Association]. 2006
Publication: *Journal Articles, Refereed*
- Borrego, J., **Anhalt, K.**, Terao, S. Y., Vargas, E. C., & Urquiza, A. J. Parent-child interaction therapy with a Spanish-speaking family. *Cognitive and Behavioral Practice*, 13, 121-133. 2006
Publication: *Journal Articles, Refereed*
- Boothe, J., Borrego, J., Hill, C., & **Anhalt, K.** (2005). Treatment acceptability and treatment compliance in ethnic minority populations. In C. L. Frisby & C. Reynolds (Eds.). *Comprehensive Handbook of Multicultural School Psychology* (pp. 945-972). Hoboken, NJ: Wiley. 2005
Publication: *Book Chapters*
- Anhalt, K.** (2005). Program 7: Sexual minority adolescents. In R. L. Scott & E. Reyna, Video/DVD Series *Psychotherapy with Gay, Lesbian, and Bisexual Clients* (2nd ed). Santa Ana, CA: Buendia Productions. Website: www.buendiaproductions.com 2005
Publication: *Curriculum*
- Anhalt, K.**, & Morris, T. L. (2003). Developmental and adjustment issues of gay, lesbian, and bisexual adolescents: A review of the empirical literature. In L. D. Garnets & D. C. Kimmel (Eds.) *Psychological perspectives on lesbian, gay, and bisexual experiences* (2nd ed., pp. 571-601). New York: Columbia University Press. 2003
Publication: *Book Chapters*
- Warzak, W. J., & **Anhalt, K.** (2003). Psychosocial recovery of youth and adolescents with Traumatic Brain Injury: Nature of the problem and intervention approaches. In K. Hux (Ed.), *Assisting Survivors of Traumatic Brain Injury: The Role of Speech-Language Pathologists* (pp. 239-260). Austin, TX: Pro-Ed. 2003
Publication: *Book Chapters*
- Rosenthal, E., & **Anhalt, K.** (2003). Tuberculosis. In E. Fletcher-Janzen, & C. Reynolds (Eds.), *Childhood disorders diagnostic desk reference* (pp. 629-630). New York: Wiley. 2003

Publication: *Encyclopedia Entries*

Rosenthal, E., & **Anhalt, K.** (2003). Werner's Syndrome. In E. Fletcher-Janzen, & C. Reynolds (Eds.), *Childhood disorders diagnostic desk reference* (pp. 654-655). New York: John Wiley & Sons. 2003

Publication: *Encyclopedia Entries*

Rosenthal, E., & **Anhalt, K.** (2003). Sudden Infant Death Syndrome. In E. Fletcher-Janzen, & C. Reynolds (Eds.), *Childhood disorders diagnostic desk reference* (pp. 601-602). New York: Wiley. 2003

Publication: *Encyclopedia Entries*

Anhalt, K., Morris, T. L., Scotti, J. R., & Cohen, S. H. (2003). Student perspectives on training in gay, lesbian, and bisexual issues: A survey of behavioral clinical psychology programs. *Cognitive and Behavioral Practice*, 10, 255-263. 2003

Publication: *Journal Articles, Refereed*

Anhalt, K., Simpson, R., & Zions, L. (2002). The role of families in supporting children with emotional and behavioral concerns. In P. Zions, R. Simpson, & L. Zions (Eds.), *Emotional and behavioral problems: A handbook for understanding and handling students* (pp. 175-199). Thousand Oaks, CA: Corwin Press. 2002

Publication: *Book Chapters*

Presentations

Anhalt, K., Cowan, R. J., Denzer, A. Q., & Abel, L. A. *Bullying prevention: Incorporating sensitivity training to address populations at risk*. Poster session presented at the 2014 Annual Convention of the National Association of School Psychologists. 2014

Type: *National Refereed*

Denzer, A. Q., Cowan, R. J., **Anhalt, K.**, & Abel, L. *Comprehensive bullying prevention: Implications for students with disabilities*. Poster session presented at the 2014 Annual Convention of the National Association of School Psychologists. 2014

Type: *National Refereed*

Anhalt, K. (October, 2012). *Exploring the intersection of multiple minority identities: Psychological approaches and implications for our campus*. Invited presentation for the 'Soup & Substance' initiative of the KSU Division of Diversity, Equity, and Inclusion.

Type: *Local Invited*

McLaughlin, C. L., **Anhalt, K.**, & Christner, R. (2012, November). *Application of CBT group therapy in a school-based mental health system*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland. 2012

Type: *National Refereed*

Anhalt, K. (August, 2012). *Psychological perspectives on gay, lesbian, bisexual, and transgender issues: Introductory concepts and strategies for promoting inclusive school climates*. Presentation delivered to Jackson Local Schools, Jackson, OH. 2012

Type: *Local Invited*

- Anhalt, K.,** & Rivera, D. P. (2012, October). *Queer Latina/o Voices: Sharing Experience and Advancing Psychological Understanding*. Roundtable Discussion presented at the National Latina/o Psychological Association Conference, New Brunswick, New Jersey. 2012
Type: *National Refereed*
- Anhalt, K.,** & Cowan, R. J. (October, 2012). *Incorporating Evidence-Based Practices and Research Methodology into Teaching a Research Methodology into Teaching and Research Mentoring*. Poster presented at the UTC Celebration of Teaching Conference, Kent State University, Kent, OH. 2012
Type: *Local Refereed*
- Anhalt, K.** (March, 2011). *Working with gay, lesbian, bisexual, and transgender students: Strategies for promoting resilience and inclusive school climates*. Three-hour workshop presented to school counselors, school psychologists, and school administrators as part of the Kent Akron Area School Psychology Association's Spring 2011 meeting. 2011
Type: *Local Invited*
- Nakamura, N., & **Anhalt, K.** (2011, January). *Risk and resilience among LGBT people of color: Linking science and practice*. Co-Chair of Symposium presented at the American Psychological Association's National Multicultural Conference and Summit, Seattle, Washington. 2011
Type: *National Refereed*
- Anhalt, K.** (October, 2010). *A Developmental Approach to Teaching Ethics in School Psychology*. Poster presented at the UTC Celebration of Teaching Conference, Kent State University, Kent, OH. 2010
Type: *Local Refereed*
- McLaughlin, C. L., **Anhalt, K.,** & Christner, R. W. (2010, March). *Evaluation of a Research-Based Intervention for Students At Risk for Depression*. Poster presented at the annual meeting of the National Association for School Psychologists, Chicago, IL. 2010
Type: *National Refereed*
- Anhalt, K.,** Borrego, J., Hernandez, L., Coolper, T. V., Bridges, A. J., El-Ghoroury, N. H., & Polo, A. (2009, November). *Making evidence-based behavioral health services accessible and available to Latino populations: Lessons learned in program development and implementation*. Panel discussion presented at the : Panel discussion presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY. 2009
Type: *National Refereed*
- Anhalt, K.** (2009, October). *Moving beyond unidimensional perspectives on identity: Teaching students about intersections of race, gender, religion, and sexuality*. Poster presented at the KSU University Teaching Council Celebration of College Teaching Conference. 2009
Type: *Local Refereed*
- Discussant. In S. Spendlove, & Borrego, J. (Chairs), *Risk and Protective Factors Related to Latino Adolescent Psychological Problems*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL. 2008
Type: *National Refereed*
- Anhalt, K.,** Cowan, R., Tankersley, M., & Pretti-Fronczak, K. (2007, November). *Behavioral consultation in diverse school settings: An overview of the BISP training grant*. Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA. 2007
Type: *National Refereed*

- Stroh, M., & **Anhalt, K.** (2007, March). *Effective literacy instruction for Spanish-speaking students in the U.S.* Paper presented at the 2007 convention of the National Association for School Psychologists, New York City. 2007
Type: *National Refereed*
- Anhalt, K.**, Cowan, R. J., Daddario, R., Franklin, C., & Goldyn, J. (2007, March). *Implementing positive behavior supports through behavioral consultation in preschool classrooms.* Mini-skills workshop presented at the 2007 convention of the National Association for School Psychologists, New York City. 2007
Type: *National Refereed*
- Anhalt, K.** (2007, January). *Ethnic and sexual minority youth: A review of the research literature on African-American and Hispanic gay, lesbian, and bisexual adolescents* Poster presented at the 2007 National Multicultural Conference and Summit of the American Psychological Association, Seattle, WA. 2007
Type: *National Refereed*
- Anhalt, K.**, Cowan, R., Tankersley, M., & Pretti-Fronczak, K. (2007, November). *Behavioral consultation in diverse school settings: An overview of the BISP training grant.* Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA. 2007
Type: *National Refereed*
- Eberts, M., **Anhalt, K.**, & Barton, L. (2006, April). *Assessment practices with limited English proficient students in Ohio* Poster presented at the convention of the National Association of School Psychologists, Anaheim, CA. 2006
Type: *National Refereed*
- Tankersley, M., McGoey, K., Cowan, R., **Anhalt, K.**, Pretti-Fronczak, K., & Barton, L. (2005, November). *The behavior intervention specialist program: Outcomes of a collaborative consultation training program* Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ. 2005
Type: *National Refereed*
- Zionts, L., & **Anhalt, K.** (May, 2005). *Technical adequacy of the Strengths and Difficulties Questionnaire for African-American children.* Poster presented at the Annual Meeting of the Society for Prevention Research, Washington, D.C. 2005
Type: *National Refereed*
- Anhalt, K.** (2005, November) *Factor structure of the Strengths and Difficulties Questionnaire in an American community sample.* Poster presented at the convention of the Association for Cognitive and Behavioral Therapies (formerly known as the Association for Advancement of Behavior Therapy), Washington, D.C. 2005
Type: *National Refereed*
- Zionts, L., **Anhalt, K.**, Hinrichs Devore, H., & Davidson, S. (2004, April). *Children's School Adjustment: The Impact of Teacher and Parent Relationships.* Paper presented at the 2004 Convention of the National Association for School Psychologists, Dallas, Texas. 2004
Type: *National Refereed*
- Bahl-Long, A., **Anhalt, K.**, McGoey, K., Fried, S., Borrego, J., Ibañez, E., Pemberton, J., & Sheridan, S. (2004, April). *Behavior Management in Diverse Preschool Classrooms: Strategies for School Psychologists.* Symposium presented at the 2004 Convention of the National Association for School Psychologists, Dallas, Texas. 2004
Type: *National Refereed*

- Zionts, L., & **Anhalt, K.** (2004, November). *Concurrent validity and internal consistency of the Strengths and Difficulties Questionnaire as a screening instrument for U.S. school populations*. Paper presented at the TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona. 2004
Type: *National Refereed*
- McLean, C., Solsora, N., Chang, R., Hofmann, S., Hong, J., Borrego, J., **Anhalt, K.**, Belcourt-Dittloff, A. (2004, November). *Multicultural Considerations in Anxiety Disorders*. Panel Discussion presented at the convention of the Association for Advancement of Behavior Therapy, New Orleans, Louisiana. 2004
Type: *National Refereed*
- Horvath, K., **Anhalt, K.**, Arias, I., Belcourt-Dittloff, A., Martell, C., & Wright, E. (2004, November). *Protective and Risk Factors of Psychological and Physical Health: A Focus on Minority and Underserved Populations* Panel Discussion presented at the convention of the Association for Advancement of Behavior Therapy, New Orleans, Louisiana. 2004
Type: *National Refereed*
- Chaparro, A., Rodriguez, E., & **Anhalt, K.** (2003, November). *Adaptation of classwide peer tutoring in Mexico City*. Poster presented at the convention of the Association for Advancement of Behavior Therapy, Boston, Massachusetts. 2003
Type: *National Refereed*
- Anhalt, K.** (2003, November). Discussant. In J. Borrego (Chair), *Behavioral health interventions with Latinos: Exploring cultural mechanisms*. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Boston, Massachusetts. 2003
Type: *National Refereed*
- Borrego, J., **Anhalt, K.**, Frazer, E., Perez, J., DeArellano, M., & Pasillas, R. (2003, November). *Assessment and Clinical Considerations When Working with Hispanic Populations* Clinical roundtable presented at the annual convention of the Association for Advancement of Behavior Therapy, Boston, Massachusetts. 2003
Type: *National Refereed*

Service

- Reviewer, Book Reviewer, Cengage Learning** 2014 - 2014
Type: *Profession*
- Article Review, Journal of Psychoeducational Assessment** 2013 - 2013
Type: *Profession*
- Reviewer, American Psychological Association, Division 44 and Division 45 - Convention Proposal Reviewer** 2013 - 2014
Type: *Profession*
- Reviewer, Association for Behavioral and Cognitive Therapies - Convention Proposal Reviewer** 2013 - 2013

Type: *Profession*

Committee, School of LDES Curriculum Committee

2012 - present

Type: *College*

Reviewer, American Psychological Association, Division 44 - Convention Proposal Reviewer

2012 - 2014

Type: *Profession*

Reviewer, National Multicultural Conference and Summit - Proposal Reviewer

2012 - present

Type: *Profession*

Committee, Children, Youth, and Families Committee of the American Psychological Association's Division 44

2012 - present

Type: *Profession*

Curriculum Advisor,

2012 - 2012

Podcast developed for Texas Tech University's Grant: The Psychology Diversity E-nitiative Project: Enhancing Diversity in Psychology and the Social Sciences through Podcasts and Web-based Videos. Title of Podcast: Brief Introduction to Psychological Perspectives on Gay, Lesbian, and Bisexual Issues.

Type: *Profession*

Article Review, Cognitive and Behavioral Practice, Journal of the Association for Behavioral and Cognitive Therapies

2011 - 2011

Type: *Profession*

Reviewer, APA Division 44 Transgender Research Award

2011 - 2011

Type: *Profession*

Article Review, Journal: Child Development Perspectives

2010 - 2011

Type: *Profession*

Committee, Harry E. Jackson LGBT Endowment Fund scholarship selection committee

2010 - 2010

Type: *University*

Reviewer, National Multicultural Conference and Summit

2010 - 2010

Type: *Profession*

Committee, Doctoral Review Committee (College of EHHS)

2010 - present

Type: *College*

Reviewer, Oxford University Press

2009 - 2010

Book Proposal Reviewer for Oxford University Press

Type: Profession

Faculty Advisor, PRIDE! Student Organization at Kent State University **2009 - 2011**

Faculty Advisor for the LGBTQ Student Organization, PRIDE! Kent at Kent State University from Spring 2009 through Spring 2011.

Type: University

Co-chair, Committee on Racial and Ethnic Diversity, Division 44 of the American Psychological Association **2009 - 2012**

Co-Chair, Committee on Racial and Ethnic Diversity (CoRED) of the Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues (Division 44, American Psychological Association)

- Travel award committee, Spring 2009

- Co-Chair as of Summer 2009. Activities have included submission of committee reports to the Division President, representing CoRED at Division 44's three-day mid-winter meeting in Washington, DC, coordinating symposia for the upcoming National Multicultural Conference and Summit, creation of a CoRED listserv, and managing two Student Travel Awards.

Type: Profession

Committee, Rules Committee of the Ohio State Board of Psychology **2009 - 2009**

Member, Rules Committee of the Ohio State Board of Psychology. Appointed by the Board's Executive Director to develop new practicum, pre-doctoral, post-doctoral, and supervision rules as a result of the passing of OH House Bill 503. I was the only school psychology faculty member in Ohio that accepted this appointment.

- Professional Service involved weekly e-mail communication with committee and State Board members regarding proposed documents.

- Membership also involved six full-day meetings in Columbus, OH between March 2009 and November 2009.

Type: State

Consulting, Positive Education Program, Early Childhood Centers **2008 - 2009**

Pro-bono consultation to Positive Education Program-Early Childhood Centers (PEP-ECC) regarding provision of services to Spanish-speaking families. Completed Spanish translation of materials for parents regarding PEP-ECC services

Type: Community

Consulting, Solon High School Gay Straight Alliance **2008 - 2009**

Pro-bono consultation to Solon High School Gay-Straight-Alliance between Fall 2008 and Fall 2009. Consultation was requested by the GSA faculty advisors and student leaders. Led several meetings and facilitated two meetings where KSU PRIDE! student organization members participated to support the GSA.

Type: Community

Coordinator, School Psychology Program **2007 - 2012**

Co-Coordinator, School Psychology Program (July 2007 to May 2012). Responsibility (and credit for coordination) is shared with Richard Cowan. The program is accredited by APA, NASP, and NCATE. It reports to AQIP and other university requests as well. Yearly reports are completed and additional reporting is performed as requested by these organizations. The time investment for this role is significantly greater than the compensation provided for the activities (i.e., one course release for the academic year).

Program Director for activities associated accreditation from the American Psychological Association (APA). From 2007 through 2011, submitted annual APA report containing data gathered from students, alumni, core faculty, and other support faculty (e.g., SPED, PSYC, EVAL). Between Summer 2010 and Spring 2012, I oversaw and coordinated the accreditation activities involved in the full review of our program by APA. Although these activities were performed under the umbrella of my Co-Coordinator, no additional course releases were obtained in performing these activities. The accreditation review process involved major tasks and products during the two years and I coordinated/oversaw all of them. These major tasks included: (1) Assembling and Submitting Multiple Volumes of Self-Study Materials in April 2011 (with the assistance of co-coordinator Richard Cowan); (2) Developing the Program Response to the Preliminary

Review conducted by the APA accreditation office; (3) Assembling the Site Visit Team; (4) Coordinating the APA Site Visit to Kent State University; and (5) Overseeing the Program Response to the Site Visit. Our School Psychology Ph.D. program was re-accredited for seven years - the maximum number of years allowed by the Commission on Accreditation (CoA).

Type: *University*

Coordinator, Linda M. Neiheiser Foundation Funds

2007 - 2012

Manager of the 'Linda M. Neiheiser Lecture Series on Adoption' (KSU Foundation). For Fall 2008 event on October 30, 2008, I worked with Dr. Neiheiser and KSU Foundation staff and led the organization and planning of the event. Coordinated speakers, handouts, and marketing for the event (e.g., through university listservs/publications, listservs from state and regional organizations, etc.). For Fall 2009 event on October 8, 2009, I worked with Dr. Neiheiser, KSU Foundation staff, and faculty in the Department of Psychology to coordinate a three-day visit from an internationally recognized scholar, Dr. Harold Grotevant.

Manager of the 'Linda M. Neiheiser Travel Award' (KSU Foundation). Coordinate announcements, application reviews for student travel awards focusing on presentations related to the needs of adopted/foster care students. Four graduate students have received the award since the Fall of 2008

Type: *University*

Reviewer, APA Division 16 - School Psychology - Convention Proposal Reviewer

2007 - 2007

Type: *Profession*

Committee, School of LDES Coordinators

2007 - 2012

Type: *College*

Committee, College of EHHS - Graduate Coordinators

2007 - 2012

Type: *College*

Reviewer, NASP Communique Reviewer

2006 - 2006

Type: *Profession*

Committee, Faculty Search Committees

2005 - 2009

Serve on Faculty Search Committees for various program areas within the Educational Foundations and Special Services department, including Educational Psychology, School Psychology, Special Education, Rehabilitation Counseling, and Early Childhood Intervention Specialist

Type: *University*

Committee, Americas Committee

2005 - 2007

KSU workgroup to facilitate international exchange and study abroad in Latin America

Type: *University*

Consulting, Portage Industry Council Head Start and Cleveland Metropolitan School District

2005 - 2007

Behavioral consultation and support to Portage Industry Council Head Start Centers and Cleveland Metropolitan School District. Supervised KSU Behavior Intervention Specialist Trainees to provide behavioral consultation to Head Start centers in Portage County and Cleveland schools. (This service was part of my pro-bono work on a personnel preparation grant).

Type: *Community*

Reviewer, Child Development Journal - Special Issue on Race, Ethnicity, and Culture in Child Development

2005 - 2005

Type: Profession

**Reviewer, Association for Behavioral and Cognitive Therapies Convention Proposal
Reviewer**

2003 - 2012

Type: Profession

**President, Hispanic Issues in Behavior Therapy Special Interest Group, Association for
Behavioral and Cognitive Therapies**

2001 - 2012

- This leadership activity involves being the primary contact individual for this group when individuals are interested in membership.- I have created a listserv for use by members and submit reports/documentation to the parent organization (Association for Behavioral and Cognitive Therapies) on a regular basis. - I coordinate a Poster Session for this SIG that takes place during the ABCT Annual Convention. This is a refereed poster session that supports primarily Latino undergraduate and graduate students, as well as scholars from Spanish-speaking countries that attend the U.S. convention.

Type: Profession

Grants

**Faculty Associate, Improving School Climate for
LGBT Youth: Resources and Interventions**

2013 - 2014

Brief Summary of Project:

Divisions 16 and 44 of the American Psychological Association, among others, have been crafting text for a new resolution concerning LGBT youth in schools. Any recommendations for how schools can improve their climates to support the resiliency, mental health and health of lesbian, gay, bisexual, transgender and gender diverse youth will only be effective if there are materials, resources, and models that can be implemented by school staff and administrators, school psychologists and community mental health providers. We propose a task force that would generate a detailed resource list, model curricula or other resources that can be disseminated to school districts. The grant would support the creation of materials for use by school psychologists, school administrators, staff, teachers and community agencies focused on the health of LGBT youth.

Collaboration with: Richard Sprott, Ph.D.

Submitted: \$5,000.00

Status: Awarded

Awarded: \$5,000.00 (11 2013)

American Psychological Association - Service

Faculty Associate, Behavior Intervention Specialist Program (BISP)

2005 - 2007

As a faculty associate for the grant, I supervised BISP trainees as providers of behavioral consultation to area preschools and child care centers. During the 2005-2006 academic year, I supervised consultation provided to Portage County Head Start centers in Streetsboro, Kent, Ravenna, Atwater, and other child care centers that collaborate with Portage Industry Council Head Start. I also supervised behavioral consultation provided to Parkside Children's Center, a child care center located in Boardman, Ohio. During the 2006-2007 academic year, I supervised a project to support School-wide Positive Behavior Support implementation in eight K-8 schools within the Cleveland Metropolitan School District (CMSD).

Collaboration with: Dr. Melody Tankersley and Dr. Kristie Pretti-Fronczak

Office of Special Education and Rehabilitation Services, US Department of Education - Training

**Co PI, "Parenting factors in the socio-emotional and academic readiness of
preschool-age Latino children". Not funded.**

2005 - present

Collaboration with: Josefina Grau, Ph.D. and Karla Anhalt, Ph.D.

Submitted: \$59,985.00

Status: Not Funded

Ohio Board of Regents - Applied Research

Faculty Associate, Using Large-Scale Databases Advanced Training Institute

2004 - present

Selected participant of the American Psychological Association's week-long training on "Using Large-Scale Databases". The training was funded by the National Institute of Child Health and Human Development (NICHD). As part of this training, a 'Data Use Agreement' was developed and approved. The Agreement for use of the Study of Early Child Care and Youth Development (SECCYD) has been extended until May, 2013.

National Institute of Child Health and Human Development - Applied Research

Co PI, "PROJECT APPLE: The Academic Preparation for Pluralistic Learning in Education. Not Funded.

2003 - present

The purpose of the grant proposal was to improve recruitment, retention, and mentorship of minority students in the Kent State College of Education.

Collaboration with: Vilma Seeberg, Ph.D., Roberto Chavez, Laura Zionts, Ph.D., and Karla Anhalt, Ph.D.

Submitted: \$999,789.00

Status: Not Funded

Fund for the Improvement of Postsecondary Education - Training

Faculty Associate, The Impact of Grade Retention: A Developmental Approach

2001 - 2003

Faculty Investigator on the following National Institute of Child Health and Human Development grant awarded to Dr. Jan Hughes and Dr. William Graziano in 2001: "The Impact of Grade Retention: A Developmental Approach." Received summer funding at TAMU through the grant in 2002 and budgeted 20% for AY 2002-2003. Worked in all aspects of data collection, including developing parent questionnaires, sociometric interviews, individual differences tasks (e.g., goal orientation, effortful control). Supervised the translation of all project documents into Spanish and trained bilingual assessors to administer language proficiency tests and other tasks to Spanish-speaking children.

Collaboration with: Dr. Jan Hughes and Dr. William Graziano

Applied Research