

Dr. Sloane Burgess

Assistant Professor
LDES
sburges8@kent.edu

Education

- Ph.D., Communication Disorders** **2007**
Case Western Reserve University
Dissertation Title: Subjective ratings of quality of life in adolescents with high functioning autism and asperger syndrome
- M.SW, Families and Children** **1991**
University of North Carolina - Chapel Hill
- B.A., Psychology/Philosophy** **1987**
Ohio Wesleyan University
Graduated with honors

Higher Education Work Experience

- Assistant Professor** **08/2007 - present**
Kent State University

Other Professional Experience

- Graduate Research Assistant** **08/2003 - 12/2003**
Case Western Reserve University, Cleveland Ohio
Contrasting cognitive and social cognitive profiles of adolescents with AS vs. TBI, Supervised by Lyn Turkstra, Ph.D
- Autism Spectrum Disorders Consultant** **05/2001 - 08/2008**
Primary responsibilities included: Conducting professional workshops focusing on understanding and educating students with autism spectrum disorders (ASD); Consulting to teachers, therapists, and administrators working with students with preschool and school aged students with autism spectrum disorders; Completing educational and diagnostic evaluations; Participating as a member of IEP teams; Writing consultation reports and educational recommendations; Performing functional behavior assessments and developing behavior plans; and Facilitating parent support groups.

- Behaviorist** **09/2001 - 06/2002**

Monarch School, Shaker Height Ohio

Primary responsibilities included: performing Functional Behavior Assessments (FBA); developing individualized behavior management programs based on observations, consultation and collaboration with teachers, parental input, and FBA; providing school-wide recommendations regarding behavior management techniques; training on site staff in application of behavior management techniques; maintaining data-based records of students' progress in behavior management programs; and communicating with parents about student progress.

Graduate Research Assistant

08/2001 - 12/2001

Case Western Reserve University, Cleveland Ohio

Graduate Research Assistant, 2001 Preschool Children's Production of Subordinate Clauses, Supervised by C. Melanie Schuele, Ph.D.

Psychoeducational Specialist

09/1991 - 05/2001

University of North Carolina - Chape Hill, Department of Psychiatry, Division TEACCH

Primary responsibilities included: evaluating children, adolescents and adults with autism spectrum disorders (ASD) using instruments including the Childhood Autism Rating Scale (CARS), Psychoeducational Profile – Revised (PEP-R), and the Autism Diagnostic Observation Schedule – Generic (ADOS-G); training teachers, speech pathologists, psychologists, and other professionals involved with individuals with autism spectrum disorders in effective educational, communication, vocational, and behavioral strategies for students with ASD; consulting to special and regular educational classroom teaching staff and other service agencies working with individuals with ASD; teaching and counseling individuals with autism spectrum disorders; participating on the local mental health Interagency Admissions Committee (IAC); providing case management services to families effected by autism spectrum disorders; facilitating support groups for parents, siblings, and individuals with autism spectrum disorders; and designing, writing, and editing quarterly newsletter that was distributed to over 600 parents and professionals.

Publications

- Burgess, S. & Cimera, R. E. (2014). Employment outcomes of transition-aged adults with autism spectrum disorders: A state of the states report. *American Journal on Intellectual and Developmental Disabilities, 119*(1), 64-83
Publication: *Journal Articles, Refereed* 2014
- Cimera, R. E. & Burgess, S. (2014). Does providing transition services by age 14 produce better vocational outcomes for students with intellectual disability? *Research and Practice for Persons with Severe Disabilities, 39*(1), 47-54.
Publication: *Journal Articles, Refereed* 2014
- Cimera, R.E., Burgess, S., Novak, J., and Avellone, L. (in press). Too disabled to work: A crossroad once thought passed. *Research and Practice for Persons with Severe Disabilities*.
Publication: *Journal Articles, Refereed* 2014
- Cimera, R. E., Burgess, S. & Wiley, A. (2013). Does Providing Transition Services Early Enable Students with ASD to Achieve Better Vocational Outcomes as Adults? *Research and Practice for Persons with Severe Disabilities, 38*, 88-93.
Publication: *Journal Articles, Refereed* 2013
- Burgess, S., Audet, L. and Harjusola-Webb, S. (2013). Quantitative and qualitative characteristics of the school and home language environments of preschool-aged children with ASD. *Journal of Communication Disorders, 46*, 428-439.
Publication: *Journal Articles, Refereed* 2013
- Cimera, R. E., Wehman, P., West, M. & Burgess, S. (2012). *Do sheltered workshops enhance employment outcomes for adults with autism spectrum disorders? Autism, 16*(10), 87-94. 2012

Publication: *Journal Articles, Refereed*

Cimera, R. E., & Burgess, S. (2011). Do adults with autism benefit monetarily from working in their communities? *Journal of Vocational Rehabilitation, 34*(3), 173-180. 2011

Publication: *Journal Articles, Refereed*

Burgess, S. & Turkstra, L. S., (2010). Quality of Communication Life in Adolescents with High Functioning Autism and Asperger Syndrome: A Feasibility Study. *Language, Speech, and Hearing Services in Schools, 41*, 474-487. 2010

Publication: *Journal Articles, Refereed*

Turkstra, L.S., & Burgess, S. (2007). Social Skills Intervention for Adolescents with TBI. Neurophysiology and Neurogenic Speech and Language Disorders. American Speech Language Hearing Association Special Interest Division 2 Newsletter 17(3):15-19. 2007

Publication: *Reviews*

Burgess, S., & Turkstra, L.S. (2006). Social Skills Intervention for Adolescents with Autism Spectrum Disorders: A Review of the Experimental Evidence. *EBP Briefs, 1*(4), 1-21. 2006

Publication: *Journal Articles, Refereed*

Preschool Issues, in Mesibov, G., Shea, V., & Schopler, E, (2005). The TEACCH Approach to Autism Spectrum Disorders. Plenum Publishing. 2005

Publication: *Book Chapters*

Presentations

Vantaggi, A. & Burgess, S. (2014). *Theory of Mind: Intervention Strategies for Children with Autism Spectrum Disorders*. Poster presented at the Kent State University Graduate Research Symposium in Kent Ohio. 2014

Type: *Local Refereed*

Burgess, S., Audet, L., & Fissel, S. (2013). *LENA and SALT: Complimentary technologies for language sample analyses*. Poster presented at the LENA International Conference in Denver Colorado. 2013

Type: *National Refereed*

Burgess, S., Audet, L., & Fissel (2013). Language Environment characteristics of young children with ASD in relation to child language level. Lecture presented at the LENA International Conference in Denver Colorado. 2013

Type: *National Refereed*

Smith, S., Packer, J., & Burgess, S. (2013). Integrating the Autism Internet Modules into training and professional development. Facilitated discussion presented at the OCALICON 2013 Autism and Disabilities Conference. Columbus, Ohio. 2013

Type: *State Invited*

Smith, S., Packer, J., & Burgess, S. (2013). Integrating the Autism Internet Modules into training and professional development. Facilitated discussion presented at the OCALICON 2013 Autism and Disabilities Conference. Columbus, Ohio. 2013

Type: *State Invited*

- Hange, H., Burgess, S., & Audet, L. (2012). What's in the words? Poster presented at the Kent State University Educational Research Exchange Conference in Kent Ohio. 2012
Type: *Local Refereed*
- Douglas, C., Strinka, R., & Burgess, S. (2012). The effects of experiential learning: Investigating changes in knowledge and perceptions of learning in undergraduate speech pathology students. Poster present at the Kent State University Educational Research Exchange in Kent Ohio. 2012
Type: *Local Refereed*
- Burgess, S. & Audet, L. & Hange, H. (2012). *Do you hear what I hear? Language environment characteristics of young children with and without ASD.* Presented at the Ohio Speech-Language-Hearing Association Convention. Columbus, Ohio. 2012
Type: *State Refereed*
- Burgess, S., & Audet, L. (2012). *Quantity and quality of language in preschool classrooms for children with ASD.* Lecture presented at Council for Exceptional Children (CEC) Convention in Denver Colorado. 2012
Type: *National Refereed*
- Burgess, S. (2012). Evidence-based practices in autism spectrum disorders: What every SLP wants to know. Full day workshop presented at the Ohio School Speech Pathology Educational Audiology Coalition. Columbus, Ohio. 2012
Type: *State Invited*
- Armbruster, M., Audet, L., & Burgess, S. (2012). *Correlated stress components for the parents of children with autism.* Poster presented at the Ohio Center for Autism and Low-incidence Conference; OCALICON. 2012
Type: *State Refereed*
- Armbruster, M., Audet, L., & Burgess, S. (2012). *Correlated stress components for the parents of children with autism.* Poster presented at the Kent State University Educational Research Exchange Conference in Kent Ohio. 2012
Type: *Local Refereed*
- Burgess, S. & Audet, L. (2011). What's in the words? Quantity and quality of adult language in preschool classrooms for children with ASD. Presentation at the Ohio Center for Autism and Low Incidence Disabilities (OCALI) National Conference, Columbus Ohio, November 2011. 2011
Type: *State Refereed*
- Burgess, S. & Audet, L. (2011). Language Environment Characteristics within Classrooms for Young Children with Autism Spectrum Disorders (ASD). Seminar presented at the American Speech-Language-Hearing Association National Convention in San Diego, California. 2011
Type: *National Refereed*
- Burgess, S., Audet, L. R., Harjusola-Webb, S., & Mason, P. (2011). Language environment characteristics within classrooms for young children with Autism Spectrum Disorders. Poster presented at the 65th Annual Ohio Speech Language and Hearing Association Convention. Columbus, Ohio. 2011
Type: *State Refereed*

Audet, L. R., Burgess, S., Harjusola-Webb, S., & Olson, A. (2011). Characteristics of spontaneous linguistic and pragmatic language in young children with autism. Poster presented at the 65 th Annual Ohio Speech, Language and Hearing Association Convention. Columbus, Ohio. Type: <i>State Refereed</i>	2011
Burgess, S. (2011). <i>Adults with Autism: Do they Benefit Monetarily from Working in their Communities?</i> Deepwood Foundation Conference "Transition Through the Ages", Kirtland, OH Type: <i>Local Invited</i>	2011
Burgess, S. & Sydenstricker, J. (2011) <i>Promoting Independent Living Through Technology.</i> Deepwood Foundation Conference "Transition Through the Ages", Kirtland, OH Type: <i>Local Invited</i>	2011
Burgess, S. & Turkstra, L. S. (2007). <i>Quality of Communication Life in Adolescents with High Functioning Autism and Asperger Syndrome</i> Poster presented at the 28th Annual Symposium on Research in Child Language Disorders. Madison, Wisconsin. Type: <i>National Refereed</i>	2007
Burgess, S. & Schuele, C. M., (2002). <i>Preschool Children's Production of Subordinate Clauses.</i> Poster presented at the 23 rd Annual Symposium on Research in Child Language Disorders and 9 th Congress of the Association for the Study of Child Language (SRCLD-IASCL). Madison, Wisconsin. Type: <i>National Refereed</i>	2002

Service

Member, Teacher Education Coordinators Type: <i>Department</i>	2014 - present
Member, EHHS Curriculum Committee Type: <i>College</i>	2013 - present
Article Review, Contemporary Issues in Communication Sciences and Disorders Type: <i>Profession</i>	2013 - 2013
Judge, Language Speech and Hearing Sciences in Schools Type: <i>Profession</i>	2013 - 2013
Article Review, Research in Autism Spectrum Disorders Type: <i>Profession</i>	2013 - 2013
Member, Academic Complaint Committee - SP&A Type: <i>Department</i>	2013 - present
Member, Curriculum Committee - SP&A	2013 - present

Type: *Department*

Member, Admissions Committee - SP&A

2013 - present

Type: *Department*

Article Review, Journal of Autism and Developmental Disorders

2012 - 2012

Type: *Profession*

Article Review, Language Speech and Hearing Sciences in Schools

2012 - present

Type: *Profession*

Judge, Ohio School Speech-Language Hearing Association

2012 - 2012

Type: *Profession*

Member, Commencement Committee - SPED

2012 - present

Type: *Department*

Member, Undergraduate Programs Coordinators - SP&A

2012 - present

Type: *Department*

Article Review, Contemporary Issues in Communication Science and Disorders

2011 - 2011

Type: *Profession*

Committee, Awards Committee SP&A

2011 - present

Type: *Department*

Coordinator, Moderate/Intensive Program Coordinator - SPED

2010 - 2013

Type: *Department*

Member, Awards Committee - SPED

2010 - 2012

Type: *Department*

Advisory Board, Lake County Autism Leadership Team

2010 - 2012

Type: *Community*

Committee, EHHS Curriculum

2009 - 2012

Type: *College*

Committee, EHHS Representative to EPC

2009 - 2011

Type: *University*

Committee, EHHS Awards	2009 - 2012
Type: <i>College</i>	
Member, Greivance Committee - SP&A	2008 - 2009
Type: <i>Department</i>	
Member, Faculty Advisory Committee - SP&A	2008 - 2009
Type: <i>Department</i>	
Member, Faculty Advisory Committee - SP&A	2008 - 2009
Type: <i>Department</i>	
Chair, Alumni Scholarship Award Committee - SP&A	2008 - present
Type: <i>Department</i>	
Article Review, Journal of Abnormal Psychology	2007 - 2007
Type: <i>Profession</i>	

Grants

PI, EHHS Seed Grant	2014 - 2016
Collaboration with: Sloane Burgess	
Submitted: \$5,000.00	Status: Awarded
Awarded: \$3,864.00 (3 2014)	
Kent State University - Basic Research	
PI, LEAP: Innovative Independent Living Project	2010 - 2011
<i>The purpose of the project this project was to design and conduct a study of the LEAP Innovative Independent Living Project (IILP). The IILP is a project designed to support young adults with developmental disabilities in independent living situations.</i>	
Collaboration with: Sloane Burgess, Mary Ann Devine	
Submitted: \$8,600.00	Status: Awarded
Awarded: \$8,600.00 (4 2010)	
LEAP - Applied Research	
PI, Understanding the Language Environment of Young Children with Autism Spectrum Disorders	2010 - present
<i>The purpose of this project is to investigate characteristics of the language environment of young children with autism spectrum disorders.</i>	
Collaboration with: Sloane Burgess, Lisa Audet	
Submitted: \$2,370.66	Status: Awarded
Awarded: \$2,370.66 (2 2010)	
University Research Council - Basic Research	

PI, Characteristics of School Language Environments: A comparison of Preschool Aged Children with ASD, DD and Typically Developing Peers 0 - present
Collaboration with: Sloane Burgess
Submitted: \$30,000.00 Status: Not Funded
Organization for Autism Research - Basic Research

Research Associate, The Acorn Project: Comprehensive Early Intervention for Children Birth to 3 With Autism 0 - present
Collaboration with: Achievement Centers for Children, Sloane Burgess
Submitted: \$1,297,363.55 Status: Not Funded
IES - Applied Research

Co PI, Determinants of Quality of Life in Adults with High Functioning Autism or Asperger Syndrome 0 - present
Collaboration with: Sloane Burgess, Robert Baer
Submitted: \$10,000.00 Status: Not Funded
Organization for Autism Reserach - Applied Research