

CURRICULUM VITAE

Yin Zhang, Ph.D.

Professor

School of Information

Kent State University, Kent, OH 44242

Phone: 330-672-0010; Fax: 330-672-7965

Email: yzhang4@kent.edu

Web: <http://yinzhang.ischool.kent.edu/>

(Last updated: 10/29/2020)

EDUCATION

Ph.D. in Library and Information, 1999

School of Information Sciences (formerly Graduate School of Library and Information Science)

University of Illinois at Urbana Champaign

M.S. in Information Science, 1990

School of Information Management (formerly School of Library and Information Science), Wuhan

University, China

B.S. in Information Science, 1987

School of Information Management (formerly School of Library and Information Science), Wuhan

University, China

PROFESSIONAL EXPERIENCE

August 2010 – Present, Professor

School of Information (formerly School of Library and Information Science), Kent State University

August 2004 – August 2010, Associate Professor

School of Library and Information Science, Kent State University

August 1999 – August 2004 (early tenure and promotion to Associate Professor)

Tenure-Track Assistant Professor

School of Library and Information Science, Kent State University

May 2002 – August 2005

Consultant for creating a database-driven website of resources for adolescent mental health for American School Health Association

January – May 1999

Teaching Assistant for LIS415(A) Library Automation & LIS415(FO) Automation Systems,

Graduate School of Library and Information Science

University of Illinois at Urbana-Champaign

August 1998 – January 1999

Teaching Assistant for LIS380 Information Organization and Access (M.S. required core course),

Graduate School of Library and Information Science

University of Illinois at Urbana-Champaign

July – October 1997

Graduate Hourly for the user evaluation component of the Museum Educational Site Licensing Project, the Digital Imaging Initiative, University of Illinois at Urbana-Champaign

August 1996 – August 1997

Graduate Teaching Assistant for the LEEP Distance Education Program
Graduate School of Library and Information Science
University of Illinois at Urbana-Champaign

June – August 1996

Graduate Research Assistant, LEEP Distance Education Program
Graduate School of Library and Information Science
University of Illinois at Urbana-Champaign

August 1995 – August 1996

Graduate Teaching Assistant, Learning Resources Laboratory (LRL)
Graduate School of Library and Information Science
University of Illinois at Urbana-Champaign

February 1990 – July 1994

Lecturer, China-Australia Iron & Steel Industry Training Center
Wuhan University of Science and Technology, China

January – March 1991

Engineer, Hanshen Computer Company, Wuhan, China

February – July 1989

Graduate Teaching Assistant for the course Information Analysis Methods
Information Science Department
School of Library and Information Science, Wuhan University, China

AWARDS AND HONORS

Research Awards and Scholarships

- Kent State University President's Faculty Excellence Award, 2018
- Bohdan S. Wynar Research Paper Competition Award (Min Zhang, Feng-Ru, Sheu, and Yin Zhang), Association for Library and Information Science Education (ALISE), 2017
- Bohdan S. Wynar Research Paper Competition Award (Yin Zhang and Athena Salaba), Association for Library and Information Science Education (ALISE), 2009
- Research Fellow, Research Center for Educational Technology, February - August 2001 & September - December 2002
- The Berner-Nash Award for outstanding doctoral dissertation, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 2000
- Kent State University Summer Research Award, 2000
- Methodology Paper Competition Award, Association for Library and Information Science Education (ALISE), 1999
- Library and Information Science Fellowship, University of Illinois at Urbana-Champaign, 1994-1995, 1997-1998

Teaching Award and Recognitions

- Kent State Summer Teaching Development Award, 2020 (with Marcia Zeng)
- Graduate's Applause for contributing significantly to a student's academic development, The University Teaching Council, Kent State University, 2000, 2008
- Kent State Summer Teaching Development Award, 2002
- Teaching Scholar, Teaching Scholars for Junior Faculty Program, Kent State University, 2001-2002
- Moulton Scholar, Kent State University, 2001

Professional Service Awards

- SIG Member of the Year, the American Society for Information Science and Technology (ASIST), 2005
- ASIST SIG of the Year Award as the Chair of the Special Interest Group on International Information Issues (SIG III), 2005
- ASIST SIG Publication of the Year Award for the SIG III website as its Webmaster, 2003, 2005
- ASIST Chapter Member of the Year Award, 2003
- ASIST SIG of the Year Award for SIG III as its Communications Officer and Webmaster, 2002

PUBLICATIONS

Books, Textbooks, and Manuals

6. Zhang, Y. & Salaba, A. (2009). *Implementing FRBR in Libraries: Key Issues and Future Directions*. New York: Neal-Schuman Publishers.
5. Chu, H. & Zhang, Y. (Eds.). (2007). *Research fronts in the humanities and social sciences in the West - Library and Information Science Volume*. Beijing: Renmin University of China Press. (Text in Chinese)
4. Zhang, Y. (1999). *Scholarly use of Internet-based electronic resources*. Doctoral dissertation, University of Illinois, Urbana, IL.
3. Jeganathan S., Luo, F., Zhang, Y., & Qian, J. (1993). *Computers in Management*. Textbook for the course "Computers in Management" in China-Australia Iron and Steel Industry Training Center (in Chinese).
2. Hails, J., Zhu, B., Zhang, Y., & Xiao, J. (1993). *Strategic Management*. Textbook for the course "Strategic Management" in China-Australia Iron and Steel Industry Training Center (in Chinese).
1. Deng, H. & Zhang, Y. (1992). *Harvard Project Manager*. Training handbook for the workshop "Project Manager" in China-Australia Iron and Steel Industry Training Center (in Chinese).

Refereed Journal Articles

Published or In-Press

41. **Zhang, Y.**, Su, F.L., & Hubschman, B. (in press). A content analysis of job advertisements for digital humanities-related positions in academic libraries. *Journal of Academic Librarianship*.
40. Hu, T. & **Zhang, Y.** (2020). A spatial-temporal network analysis of patent transfers from U.S. universities to firms. *Scientometrics*. <https://doi.org/10.1007/s11192-020-03745-6>
39. Su, F.L., **Zhang, Y.**, & Immel, Z. (2020). Digital humanities research: Interdisciplinary collaborations, themes, and implications to library and information science. *Journal of Documentation*. <https://doi.org/10.1108/JD-05-2020-0072>
38. Zhang, M. & **Zhang, Y.** (2020). Professional Organizations in Twittersphere: An Empirical Study of U.S. Library and Information Science Professional Organizations-Related Tweets. *Journal of the Association for Information Science and Technology*, 71(4), 491–496. DOI: <https://doi.org/10.1002/asi.24249>
37. Downey, K. & **Zhang, Y.** (2020). A Cross-Institutional Study of eBook Demand-Driven Acquisition (DDA) Use and Efficacy of Eight Large Academic Libraries. *College & Research Libraries*, 81(1), 27-42. DOI: <https://doi.org/10.5860/crl.81.1.27>
36. Yan, W., & **Zhang, Y.** (2019). User behaviors and network characteristics of US research universities on an academic social networking site. *Higher Education*, 78(2), 221-240. DOI: <https://doi.org/10.1007/s10734-018-0339-x>
35. Hu, J.M. & **Zhang, Y.** (2018). Measuring the interdisciplinarity of big data research: A longitudinal study. *Online Information Review*, 42(5), 681-696. DOI: <https://doi.org/10.1108/OIR-12-2016-0361>.
34. Yan, W., **Zhang, Y.**, & Bromfield, W. (2018). Analyzing the follower-followee ratio to determine user characteristics and institutional participation differences among research universities on ResearchGate. *Scientometrics*, 115(1), 299-316. DOI: [10.1007/s11192-018-2637-6](https://doi.org/10.1007/s11192-018-2637-6)
33. Yan, W. & **Zhang, Y.** (2018). Research universities on the ResearchGate social networking site: An examination of institutional differences, research activity level, and social networks formed. *Journal of Informetrics*, 12(1), 385-400. DOI: [10.1016/j.joi.2017.08.002](https://doi.org/10.1016/j.joi.2017.08.002)
32. Zhang, M., Sheu, F.R., & **Zhang, Y.** (2018). Understanding Twitter use by major LIS professional organizations in the U.S. *Journal of Information Science*, 44(2), 165-183. DOI: [10.1177/0165551516687701](https://doi.org/10.1177/0165551516687701) (Won the ALISE Bohdan S. Wynar Research Paper Competition Award for 2017).
31. Hu, J.M. & **Zhang, Y.** (2017). Mapping the international collaborations of big data research through a social network and geographical analysis. *Journal of Documentation*, 73(6), 1119-1136. DOI: [10.1108/JD-12-2016-0146](https://doi.org/10.1108/JD-12-2016-0146)
30. Hu, J.M. & **Zhang, Y.** (2017). Discovering the interdisciplinary nature of Big Data research through social network analysis and visualization. *Scientometrics*, 112(1), 91-109. DOI: [10.1007/s11192-017-2383-1](https://doi.org/10.1007/s11192-017-2383-1)

29. Chen, H.L. & **Zhang, Y.** (2017). Educating data management professionals: A content analysis of job descriptions. *Journal of Academic Librarianship*, 43(1), 18-24.
DOI: [10.1016/j.acalib.2016.11.002](https://doi.org/10.1016/j.acalib.2016.11.002)
28. **Zhang, Y.** & Wang, P.L. (2016). Interactions and user-perceived helpfulness in diet information questions & answers. *Health Information & Libraries Journal*, 33(4), 295-307.
DOI: [10.1111/hir.12158](https://doi.org/10.1111/hir.12158)
27. Hu, J.M. & **Zhang, Y.** (2016). Chinese Students' Behavior Intention to Use Mobile Library Apps and Effects of Education Level and Discipline. *Library Hi Tech*, 34(4), 1-20.
DOI: [10.1108/LHT-06-2016-0061](https://doi.org/10.1108/LHT-06-2016-0061)
26. Hu, J.M. & **Zhang, Y.** (2016). Understanding user continuance intention towards mobile book-reading: An integrated model and empirical study. *Libri - International Journal of Libraries and Information Services*, 66(2), 85-99. DOI: [10.1515/libri-2015-0090](https://doi.org/10.1515/libri-2015-0090)
25. Yan, W., Deng, S., & **Zhang, Y.** (2016). Factors influencing the intention to use information service mashup: An empirical study of digital library in China. *The Electronic Library*, 34(4), 696 – 716.
DOI: [10.1108/EL-05-2015-0082](https://doi.org/10.1108/EL-05-2015-0082)
24. Hu, J.M. & **Zhang, Y.** (2015). Research patterns and trends of recommendation system in China using co-word analysis. *Information Processing & Management*, 51(4), 329-339.
DOI: [10.1016/j.ipm.2015.02.002](https://doi.org/10.1016/j.ipm.2015.02.002)
23. **Zhang, Y.**, Downey, K., Urbano, C., & Klingler, T. (2015). A scenario analysis of demand-driven acquisition (DDA) of e-Books in libraries. *Library Resources and Technical Services*, 59(2), 84-93.
DOI: [10.5860/lrts.59n2.84](https://doi.org/10.5860/lrts.59n2.84)
22. Deng, S. & **Zhang, Y.** (2015). Social Questions & Answers (SQA) users' perception of library reference services: A content analysis. *The Electronic Library*, 33(3), 386-399.
DOI: [10.1108/EL-12-2013-0213](https://doi.org/10.1108/EL-12-2013-0213)
21. Urbano, C., **Zhang, Y.**, Downey, K., & Klingler, T. (2015). Library catalog log analysis in e-book Patron-Driven Acquisitions (PDA): A case study. *College & Research Libraries*, 76(4), 412-426.
DOI: [10.5860/crl.76.4.412](https://doi.org/10.5860/crl.76.4.412)
20. Chen, H.L. & **Zhang, Y.** (2014). Functionality Analysis of an Open Source Repository System: Current Practices and Implications. *The Journal of Academic Librarianship*, 40(6), 558-564.
DOI: [10.1016/j.acalib.2014.09.012](https://doi.org/10.1016/j.acalib.2014.09.012)
19. **Zhang, Y.** & Deng, S. (2014). Social Q&A versus library virtual reference: Evaluation and comparison from the users' perspective. *Information Research*, 19(4), paper650.
Available: <http://InformationR.net/ir/19-4/paper650.html>
DOI: [10.1002/meet.14505001159](https://doi.org/10.1002/meet.14505001159)
18. Deng, S., Yang, L., & **Zhang, Y.** (2014). Social Q&As or Library Virtual Reference Service: What is Behind the Choices of Chinese Information Seekers? *Libri - International Journal of Libraries and Information Services*, 64(4), 327-340. DOI: [10.1515/libri-2014-0026](https://doi.org/10.1515/libri-2014-0026)
17. **Zhang, Y.** & Kudva, S. (2014). E-books versus print books: Readers' choices and preferences across contexts. *Journal of the American Society for Information Science and Technology*, 65(8), 1695-1706. DOI: [10.1002/asi.23076](https://doi.org/10.1002/asi.23076)

16. Downey, K., **Zhang, Y.**, Urbano, C., & Klingler, T. (2014). A comparative study of print book and DDA ebook acquisition and use. *Technical Services Quarterly*, 31(2), 139-160. DOI: [10.1080/07317131.2014.875379](https://doi.org/10.1080/07317131.2014.875379)
15. **Zhang, Y.** & Salaba, A. (2012). What do users tell us about FRBR-based catalogs? *Cataloging and Classification Quarterly*, 50 (5/7), 705-723. DOI: [10.1080/01639374.2012.682000](https://doi.org/10.1080/01639374.2012.682000)
14. **Zhang, Y.** & Salaba, A. (2009). What is next for Functional Requirements for Bibliographic Records (FRBR)? A Delphi study. *Library Quarterly*, 79(2), 233-255. (Won the ALISE Bohdan S. Wynar Research Paper Competition Award for 2009). DOI: [10.1086/597078](https://doi.org/10.1086/597078)
13. **Zhang, Y.**, Robins, D., Holmes, J., & Salaba, A. (2009). Understanding Internet searching performance in a heterogeneous portal for K-12 students: Search success, search time, task, strategy, and effort. *Journal of Web Librarianship*, 2(4), 15-33. DOI: [10.1080/19322900802660235](https://doi.org/10.1080/19322900802660235)
12. Holmes, J., Robins, D., **Zhang, Y.**, & Salaba, A. (2008). An exploratory study of school-age children's use of a heterogeneous resource site. *Journal of Web Librarianship*, 2(2/3), 263-285. DOI: [10.1080/19322900802191827](https://doi.org/10.1080/19322900802191827)
11. **Zhang, Y.** & Farrell, J.N. (2003). Perceptions of the effectiveness of delivery systems: A comparison of distance-learning students and on-campus students. *Contrapontos*, 3(8), 297-311. (Portuguese translation)
10. Kloss, L. & **Zhang, Y.** (2003). An evaluative case study of a real-time online reference service. *The Electronic Library*, 21(6), 565-575. DOI: [10.1108/02640470310509126](https://doi.org/10.1108/02640470310509126)
9. **Zhang, Y.** (2001). Scholarly use of Internet-based electronic resources. *Journal of the American Society for Information Science and Technology*, 52(8), 628-654. DOI: [10.1002/asi.1113](https://doi.org/10.1002/asi.1113)
8. **Zhang, Y.**, Lee, K., & You, B.J. (2001). Usage patterns of an Electronic Theses and Dissertations (ETDs) system. *Online Information Review*, 25(6), 370-377. DOI: [10.1108/EUM0000000006536](https://doi.org/10.1108/EUM0000000006536)
7. **Zhang, Y.** (2000). Using the Internet for survey research: A case study. *Journal of the American Society for Information Science*, 51(1), 57-68. (Won the 1999 ALISE Methodology Paper Award.) DOI: [10.1002/\(SICI\)1097-4571\(2000\)51:1<57::AID-ASI9>3.0.CO;2-W](https://doi.org/10.1002/(SICI)1097-4571(2000)51:1<57::AID-ASI9>3.0.CO;2-W)
6. **Zhang, Y.** (1998). The impact of Internet-based electronic resources on formal scholarly communication in the area of library and information science: A citation analysis. *Journal of Information Science*, 24(4), 241-254. DOI: [10.1177/016555159802400403](https://doi.org/10.1177/016555159802400403)
5. **Zhang, Y.** (1989). Document databases and information organization being influenced by CD-ROM. *Journal of the Chinese Society for Information Science*, 8(2) (in Chinese).
4. **Zhang, Y.** (1989). Views of information as merchandise. *Information Profession Research*, 6(2) (in Chinese).
3. **Zhang, Y.** (1988). On some questions about information economics. *Wuhan University Graduate Journal*, No. 4 (in Chinese).
2. **Zhang, Y.** (1988). Forecasting models and forecasting views. *Forecasting*, No. 5 (in Chinese).

1. **Zhang, Y.** (1986). A breakthrough of classification: The application of fuzzy mathematics in classification practice. *Information Science*, 17(4) (in Chinese).

Refereed Book Chapters

4. Salaba, A. & Zhang, Y. (2012). Searching for Music: End-User Perspectives on System Features. In D. R. Neal (Ed.), *Indexing and Retrieval of Non-Text Information* (pp.137-159). Berlin: De Gruyter.
3. Zhang, Y. & Salaba, A. (2012). A User Study of Moving Image Retrieval Systems and System Design Implications for Library Catalogues. In D. R. Neal (Ed.), *Indexing and Retrieval of Non-Text Information* (pp.160-181). Berlin: De Gruyter.
2. Zhang, Y. (2009). Collaborative learning in a Web-based environment: A comparison study. In C. Mourlas, N. Tsianos, & P. Germanakos (Eds.), *Cognitive and Emotional Processes in Web-based Education: Integrating Human Factors and Personalization* (pp. 343-356). Hershey, PA: IGI Global. DOI: [10.4018/978-1-60566-392-0.ch016](https://doi.org/10.4018/978-1-60566-392-0.ch016)
1. Zhang, Y. (2007). Information systems. In H. Chu & Y. Zhang (Eds.), *Research fronts in the humanities and social sciences in the West - Library and Information Science Volume* (pp. 180-209, in Chinese). Beijing: Renmin University of China Press.

Refereed Conference Proceedings

12. Downey, K. & **Zhang, Y.** (2018). Comparing DDA eBook Program Variances of Eight Large Academic Libraries. In Charleston Library Conference Proceedings. DOI: 10.5703/1288284316702. Available: <https://docs.lib.purdue.edu/charleston/2017/collectiondevelopment/16/>
11. Li, H., Zeng, M.L., **Zhang, Y.**, Ye, X., & Hu, T. (2017). Tackling innovation networks with smart data: A case study of the Liquid Crystal Institute at Kent State University. A short paper in Digital Humanities 2017. August 8-11, 2017, Montreal, Canada. Available: <https://dh2017.adho.org/abstracts/334/334.pdf>
10. **Zhang, Y.**, Kudva, & Hu, J.M. (2016). In their own words: Why do patrons use libraries less or more in the digital age? Implications for future library services. A paper presented at IFLA LAC Satellite meeting on the Future of Libraries: What will content and services be in 2030? August 11, 2016, Dublin, OH, USA.
9. Zeng, M.L., **Zhang, Y.**, Li, H. & Polyakov, S. (2015). Exploring Smart Data Approaches to the History of Innovation and Invention at Liquid Crystal Institute at Kent State University. In: Digital Libraries: Providing Quality Information. Allen, Hunter, and Zeng (Eds.). Springer. ISBN 978-3-319-27974-9.
8. Urbano, C. & **Zhang, Y.** (2014). Patron-Driven Acquisitions of e-books: New life for the library catalog? A conference paper for BOBCATSS 2014 Annual Symposium. In *BOBCATSSS 2014 Proceedings*. Available: <http://ojs.blr.hb.se/index.php/bobcatss2014> (Extended abstract reviewed) DOI: [10760/22457](https://doi.org/10.760/22457)
7. Žumer, M., Salaba, A., & **Zhang, Y.** (2012). User verification of the FRBR conceptual model and testing of FRBR Prototypes. In H.H. Chen & G. Chowdhury (Eds.), *Proceedings of the 14th International Conference on Asia-Pacific Digital Libraries (ICADL 2012)*, New York, Springer. DOI: [10.1007/978-3-642-34752-8_20](https://doi.org/10.1007/978-3-642-34752-8_20)

6. **Zhang, Y.** & Bernat, J. (2004). Using Internet searches to promote active learning among elementary school students. In *Proceedings of Information Technology in Education: Learning from Different Cultures* (pp.37-43). An international conference organized by the Evergreen Education Foundation, July 19-21, Beijing, China.
5. **Zhang, Y.,** Lee, K., & You, B.J. (2002). A model of building a multilingual full-text digital library of Electronic Theses and Dissertations (ETDs). In J. Sun, H. Zhou, & X. Zhang (Eds.), *Proceedings of Digital Library –IT Opportunities and Challenges in the New Millennium* (pp.87-92). Beijing, China: Beijing Library Press.
4. **Zhang, Y.** (2000). Exploring factors affecting LIS scholars' use of Internet-based resources. In D.H. Kraft (Ed.), *Proceedings of the 63rd American Society for Information Science Annual Meeting (ASIS'00)* (pp.39-46). Medford, NJ: Information Today.
3. **Zhang, Y.** & Estabrook, L. (1998). Accessibility to Internet-based electronic resources and its implications for electronic scholarship. In R. Larson, K. Petersen, & C. M. Preston (Eds.), *Proceedings of the 61st American Society for Information Science Annual Meeting (ASIS'98)*(pp.463-473). Medford, NJ: Information Today.
2. **Zhang, Y.** & Xu, H. (1996). Web usage by American fortune 500 business organizations. In G. Whitney, J. Griffiths, & C. Hert (Eds.), *Proceedings of the 1996 American Society for Information Science Mid-Year Meeting* (pp.10-22). Medford, NJ: Information Today.
1. **Zhang, Y.** (1988). Document databases and information organization being influenced by CD-ROM. In B. Burton & N. Wong (Eds.), *Proceedings of 10th Congress & General Assembly of International Federation for Information & Documentation Commission for Asia & Oceania* (pp. W1-W10). Hong Kong: Hong Kong Polytechnic.

Other Conference Papers

3. Zhang, Y. (2003). Library and information network for resources sharing. Invited paper for the CAS (Chinese Academy of Sciences) *Symposium on the Libraries' Sustainable Development and Innovation* (pp. 185-191, text in Chinese). Chengdu, China: Southwest Jiaotong University Press.
2. Zhang, Y. & Farrell, J.N. (2002). Measuring the information richness of delivery systems: Perceptions of on-campus students versus distance-learning students. Association for Library and Information Science Education (ALISE) conference paper. (Based on accepted 1000-word refereed abstract)
1. Zhang, Y. & Lee, K. (2001). Features and uses of a multilingual full-text Electronic Theses and Dissertations (ETDs) system. *Proceedings of National Online Meeting* (pp. 555-566). Medford, NJ: Information Today. (Based on accepted 500-word refereed abstract)

Non-Refereed Journal Articles, Book Chapters, and Newsletters

12. Zhang, Y. & Downey, K. (2017). Ebook ROI: A longitudinal study of Patron-Driven Acquisition models. *Computers in Libraries*, 37(5), 4-8. <http://www.infotoday.com/cilmag/jun17/Zhang-Downey--Ebook-ROI.shtml>
11. Downey, K., Zhang, Y., Urbano, C., & Klingler, T. (2014). An Evaluation of Patron Driven Acquisitions (PDA) for eBooks at KSU Library. *Computers in Libraries*, 34(1), 10-13.

10. Zhang, Y. & Salaba, A. (2007). [Critical issues and challenges facing FRBR research and practice](#). *Bulletin of the American Society for Information Science and Technology*, 33(6), 30-31. DOI: [10.1002/bult.2007.1720330609](#)
9. Salaba, A. & Zhang, Y. (2007). [From a conceptual model to application and system development](#). *Bulletin of the American Society for Information Science and Technology*, 33(6), 17-23. DOI: [10.1002/bult.2007.1720330606](#)
8. Zhang, Y. (2007). [Introduction to the special issue on FRBR](#). *Bulletin of the American Society for Information Science and Technology*, 33(6), 6. DOI: [10.1002/bult.2007.1720330603](#)
7. Zhang, Y. (2006). The LIS International Perspective: Real, Needed, and Supported. *Elsevier LibraryConnect Newsletter*, 4(3), 10. Available: <http://libraryconnect.elsevier.com/lcn/0403/lcn040312.html>. Reprinted in *How to Get Published in LIS Journals: A Practical Guide*, 2006, pamphlet #2, second edition. Available: http://www.elsevier.com/framework_librarians/LibraryConnect/LCP02/LCP0202.pdf
6. Zhang, Y. (2005). Celebrating Global Plaza and SIG III. *Bulletin of the American Society for Information Science and Technology*, 31(4), 15-16. DOI: [10.1002/bult.1720310405](#)
5. Zhang, Y. (1999). Scholarly use of Internet-based electronic resources: A survey report. *Library Trends*, 46(4), 746-770.
4. Zhang, Y. (1998). Project on scholarly use of Internet-based electronic resources. *Internet Research: Electronic Networking Applications and Policy*, 8(4), 361-363.
3. Cochrane, P.A., Johnson, E.H., Faiks, A., Zhang, Y., Barnes, B., Gasbarro, P., Linton, N., Wheeler, W., et al (1997). 34th Annual UIUC Clinic Highlights Visualizing Subject Access. *Library Hi Tech News*, No. 142, p. 1-10 (May 1997).
2. Zhang, Y. (1987). Designing the management system of research projects. *Information, Research and Journals*, 8(3) (in Chinese).
1. Zhang, Y. (1985). Information professional education from the view of social needs. *Library and Information Science Studies: A Student Journal*, Wuhan University, No. 3 (in Chinese).

Book Review

Evaluating Networked Information Services, Techniques, Policy and Issues, edited by Charles R. McClure and John Carlo Bertot. Medford, NJ: Information Today, 2001. ASIST Monograph Series. 344pp. *Library and Information Science Research*, 24 (2002), pp. 299-301. DOI: [10.1016/S0740-8188\(02\)00121-4](#)

Technical Reports

7. Zhang, Y., Salaba, A., & Ceci, V. (2008). *Akron-Summit County Public Library OPAC user study report*. A report submitted to the Akron-Summit County Public Library, February 2008.
6. Zhang, Y., Salaba, A., & Ceci, V. (2008). *Stow-Munroe Falls Public Library OPAC user study report*. A report submitted to the Stow-Munroe Falls Public Library, February 2008.

5. Zhang, Y. & Salaba, A. (2007). *Identifying major issues and challenges of FRBR research and practice: A Delphi study report*. November, 2007.
4. Holmes, J., Robins, D., Zhang, Y., Salaba, A., & Byerly, G. (2006). *Report on the usability and effectiveness of SirsiDynix SchoolRooms for K-12 students*. A project report submitted to SirsiDynix, May 2006.
3. Zhang, Y. (2003). *Children's information search process on the Internet: A quantitative perspective*. A project report submitted to Research Center for Educational Technology (RCET), January 2003.
2. Zhang, Y. (2001). *How children find information on the Internet*. A project report submitted to the Research Center for Educational Technology (RCET), August 2001.
1. Zhang, Y. (2000). *Summary report on the LSCI 60002 group project on library school websites and recommendations for KSU SLIS website redesign*. A report submitted to the Information Science and Technology Committee, School of Library and Information Science, Kent State University, January 2000.

PRESENTATIONS

Professional and Conference Presentations

90. Zhang, Y. (2020). Zhang, Y. (2020). A Delphi Study of Data Science Education in the iSchool / iField Context (progress report), as part of the iSchool Data Science Curriculum Committee (iDSCC) Report at the 2020 iConference iDSCC Committee Report. March 30, 2020, virtual. (INVITED)
89. Zhang, Y. (2019). Data Science job market and job advertisements analysis in the U.S. A presentation as part of the panel "Data Science Education in the iSchool Context" at the 2019 Association for Information Science and Technology (ASIS&T) Annual Meeting. October 19-23, 2019, Melbourne, Australia. (REFEREED)
88. Zhang, Y. & Yan, W. (2019). U.S. research universities in ResearchGate: An Institutional level analysis. A presentation as part of the panel "Academic Social Networking: From Individual Acts to Institutional, Disciplinary, National, and Social Phenomena" at the 2019 Association for Information Science and Technology (ASIS&T) Annual Meeting. October 19-23, 2019, Melbourne, Australia. (REFEREED)
87. Yan, W. & Zhang, Y. (2019). Chinese top universities in ResearchGate: How are they compared to their U.S. counterparts? A presentation as part of the panel "Academic Social Networking: From Individual Acts to Institutional, Disciplinary, National, and Social Phenomena" at the 2019 Association for Information Science and Technology (ASIS&T) Annual Meeting. October 19-23, 2019, Melbourne, Australia. (REFEREED)
86. Yan, W. & Zhang, Y. (2019). Disciplinary Comparisons of Academic Social Networking Site Use by Chinese Researchers. A poster presentation at the 2019 Association for Information Science and Technology (ASIS&T) Annual Meeting. October 19-23, 2019, Melbourne, Australia. (REFEREED)
85. Zhang, Y., & Yan, W. (2018). Visualizing ResearchGate as a Scholarly Social Networking Site for U.S. Research Universities. A poster presentation at the 2018 Association for Information

Science and Technology (ASIS&T) Annual Meeting. November 10-14, 2018, Vancouver, Canada. (REFEREED)

84. Yan, W. & Zhang, Y. (2018). Information Behaviors and Roles in Academic Social Networking Sites: The Case of ResearchGate. A poster presentation at the SIG USE Symposium, 2018 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 10, 2018, Vancouver, Canada. (REFEREED)
83. Zhang, Y., Hu, T., & Zeng, M. (2018). Trends of Patent Transfers Between Universities and Firms: A Network and Spatial-Temporal Analysis. A poster presented at the 6th International Conference on Innovation and Entrepreneurship 2018 (ICIE18). March 5-6, 2018 Washington DC, USA. (REFEREED)
82. Zhang, Y., & Khazraee, E. (2018). A preliminary analysis of American Library Association's Libraries (ALA) Transform Campaign in Twitter. A poster at ALISE 2018 Conference Works in Progress Poster session. February 6-9, 2018, Denver, CO.
81. Zhang, Y., & Hu, J. (2017). Discovering the interdisciplinary nature of big data research. A poster presented at IEEE International Conference on Big Data (IEEE BigData 2017). December 11-14, Boston, MA. (REFEREED)
80. Downey, M. & Zhang, Y. (2017). Comparing DDA Ebook Program Variances of 8 Large Academic Libraries. A concurrent session at Charleston Library Conference, November 6-10, 2017, Charleston, SC. (REFEREED)
79. Hu, T., Zeng, M, Zhang, Y., Ye, X., & Li, H. Spatial-temporal Variation based Innovation History Visualization: A Case Study of the Liquid Crystal Institute at Kent State University. A poster presented at Digital Humanities 2017. August 8-11, 2017, Montreal, Canada. (REFEREED)
78. Downey, M. & Zhang, Y. (2017). Comparing DDA ebook programs of 8 large academic libraries. A paper presentation at The 9th International Evidence Based Library & Information Practice Conference (EBLIP9): Embedding and Embracing Evidence. June 18 - 21, 2017, Philadelphia, PA. (REFEREED)
77. Zhang, Y. & Hu, J. (2017). Discovering and Visualizing the Structure and Patterns of the Global Phenomena of Big Data Research Collaborations. A poster presentation at iConference 2017, March 23, 2017, Wuhan, China (REFEREED)
76. Zhang, M., Sheu, F., & Zhang, Y. (2017). Understanding Twitter use by major LIS professional organizations in the U.S. A paper presentation at ALISE 2017 Annual Conference, January 18, 2017, Atlanta, GA (REFEREED)
75. Zhang, Y. & Downey, M. (2016). Firm-ordered vs. DDA ebooks: What are the differences? A poster presented at Charleston Library Conference, October 31-November 5, 2016, Charleston, SC (REFEREED)
74. Zhang, Y., Kudva, & Hu, J.M. (2016). In their own words: Why do patrons use libraries less or more in the digital age? Implications for future library services. A paper presented at IFLA LAC Satellite meeting on the Future of Libraries: What will content and services be in 2030? August 11, 2016, Dublin, OH, USA. (REFEREED)

73. Zhang, Y. & Downey, M., (2016). Demand Driven Acquisition (DDA) for Ebooks: A Formula for Assessing Best Practice. A poster presentation at the 2016 ALA Annual Conference Poster Session. June 25, 2016, Orlando, FL. (REFEREED)
72. Chen, H.L. & Zhang, Y. (2016). Data Librarians' Qualifications and Knowledge: A Content Analysis of Job Descriptions. A poster at ALISE 2016 Conference Works in Progress Poster session. January 5, 2016, Boston, MA.
71. Zhang, Y. (2015). Practical Research Designs for Librarians. A one-hour webinar for Chinese American Librarians Association (CALA) (<http://www.cala-web.org/>).December 15, 2015.
70. Zhang, Y. & Downey (2015). Assessing the Value of the Short-term Loan DDA Model vs. the Straight DDA Model. E-books in Libraries - An Update, Online Conference hosted by Amigos Library Services, Nov 16, 2015 (REFEREED)
69. Zhang, Y. & Chen, H.L. (2015). Data Management and Curation Practices: The Case of Using DSpace and Implications. A poster presentation at the 2015 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 9, 2015, St. Louis, MO. (REFEREED)
68. Zhang, Y., Downey, M., Urbano, C., & Klingler, T. (2015). Data-Driven Assessment and Decision-Making for E-book Demand-Driven Acquisition (DDA). Dive into Data conference, OhioNET, July 17, 2015, Columbus, OH. (REFEREED)
67. Zhang, Y., Deng, S., & Yang, L. (2014). A Tale of Social Q&As in the United States and China. A poster presentation at the 2014 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 3, 2014, Seattle, WA. (REFEREED)
66. Chen, H.L. & Zhang, Y. (2014). System Function Adoption of an Open Source Digital Repository System: A Global Vie. A poster presentation at the 2014 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 3, 2014, Seattle, WA. (REFEREED)
65. Chen, H.L. & Zhang, Y. (2014). Digital Data Curation Practices Using an Open Source Digital Repository System. A presentation as part of the panel "Transforming the Data Landscape: Connecting Data, Policies, and Communities" at the 2014 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 3, 2014, Seattle, WA. (REFEREED)
64. Zhang, Y., Downey, M., Urbano, C., & Klingler, T. (2014). Implementing Patron-Driven Acquisition (PDA) for Ebook Acquisition that Fits Your Library. A poster presentation at the 2014 ALA Annual Conference Poster Session. June 28, 2014, Las Vegas, NV. (REFEREED)
63. Urbano, C. & Zhang, Y. (2014). Patron-Driven Acquisitions of e-books: New life for the library catalog? A conference paper presentation at the BOBCATSS 2014 Annual Symposium, Feb 17, 2014, Barcelona, Spain. (REFEREED)
62. Matteson, M., Nichols, M.A., Salaba, A., & Zhang, Y. (2014). Perceptions of course delivery format: A challenge for excellence. A conference paper proposal submitted for the 2014 ALISE Annual Conference. January 21-24, 2014, Philadelphia, PA.
61. Zhang, Y. & Deng, S. (2013). Social Q&A vs. library virtual reference: User choices and comparisons. A poster presentation at the 2013 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 1-6, 2013, Montreal, Canada. (REFEREED)

60. Zhang, Y. & Kudva, S. (2013). Ebooks vs. print books: Readers' choices and preferences across contexts. A poster presentation at the 2013 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 1-6, 2013, Montreal, Canada. (REFEREED)
59. Urbano, C., Zhang, Y., Downey, M., & Klingler, T. (2013). Library catalog as a tool for e-book discovery and access in Patron-Driven Acquisition (PDA): A case study. A poster presentation at the 2013 Association for Information Science and Technology (ASIS&T) Annual Meeting. November 1-6, 2013, Montreal, Canada. (REFEREED)
58. Downey, M., Zhang, Y., Urbano, C., & Klingler, T. (2013). Print book vs. DDA ebook acquisition and use at KSU Library. A poster presentation at the 2013 ALA Annual Conference Poster Session. June 29, 2013, Chicago, IL. (REFEREED)
57. Zhang, Y. & Kudva, S. (2013). What do we know about non-Internet users' information needs and information seeking in the Internet age? A poster presentation at 2013 ALISE Annual Conference, Works in Progress Posters session. January 22-25, 2013, Seattle, WA.
56. Salaba, A., Zhang, Y. & Zeng, M. (2013). Are Ph.D. graduates prepared to meet the challenges of information organization in the Semantic Web era? A poster presentation at the 2013 ALISE Annual Conference, Works in Progress Posters session. January 22-25, 2013, Seattle, WA.
55. Zhang, Y. & Kudva, S. (2012). An ecological approach to examining how Americans seek information in today's information environment. A poster presentation at the 75th American Society for Information Science and Technology Annual Meeting (ASIST'12), October 26-30, 2012, Baltimore, MD. (REFEREED)
54. Zhang, Y. & Salaba, A. (2012). Research, Development, and Evaluation of a FRBR-Based Catalog Prototype. 2012 ALA Annual Conference, ALA ALCTS, June 24, Anaheim, CA, DC. (INVITED)
53. Zhang, Y. & Kudva, S. (2012). Dynamics of Facets in Next Generation OPACs. 2012 ALISE Annual Conference, Works in Progress Posters session. January 17-20, Dallas, TX.
52. Zhang, Y. & Salaba, A. (2011). User participatory design and implementation of a FRBR-based catalog prototype. The 74th American Society for Information Science and Technology Annual Meeting (ASIST'11), October 9-12, New Orleans, LA (REFEREED)
51. Zhang, Y. & Salaba, A. (2011). Developing an FRBR-based system to support user tasks. Northern Ohio Chapter of American Society for Information Science and Technology Annual Meeting (NORASIST), April 4, Kent, OH (INVITED)
50. Zhang, Y. & Salaba, A. (2011). FRBRizing existing MARC Records at expression and manifestation levels. The 2011 ALA Midwinter Conference, ALA ALCTS FRBR Interest Group, January 7-11, San Diego, CA.
49. Zhang, Y. & Salaba, A. (2010). Research and development of FRBR-based systems to support user information seeking. Central Ohio Chapter of American Society for Information Science and Technology Annual Meeting (CO-ASIST), November 9, 2010, Columbus, OH (INVITED)

48. Zhang, Y. & Salaba, A. (2010). FRBR user research and a user study on evaluating FRBR-based catalogs. The 73rd American Society for Information Science and Technology Annual Meeting (ASIST'10), October 23-26, Pittsburgh, PA (REFEREED)
47. Zhang, Y. & Salaba, A. (2010). FRBRizing MARC records based on FRBR user tasks. The 2010 ALA Annual Conference, ALA ALCTS FRBR Interest Group. June 25, 2010, Washington, DC.
46. Zhang, Y. (2010). Teaching digital library technologies at Kent State University School of Library and Information Science and exploring collaboration opportunities. The 2010 ALISE Annual Conference. January 12-15, 2010, Boston, MA. (REFEREED panel presentation)
45. Zhang, Y. & Salaba, A. (2009). User Interface for FRBR user tasks in online catalogs. The 72nd American Society for Information Science and Technology Annual Meeting (ASIST'09). November 6-11, 2009, Vancouver, British Columbia, Canada. (REFEREED)
44. Salaba, A. & Zhang, Y. (2009). User perspectives on NextGen catalog features. The 72nd American Society for Information Science and Technology Annual Meeting (ASIST'09). November 6-11, 2009, Vancouver, British Columbia, Canada. (REFEREED)
43. Salaba, A. & Zhang, Y. (2009). Identifying works using legacy data: FRBRization approaches, issues, and challenges. The 2009 American Library Association Annual Conference (ALA'09). July 9-15, 2009, Chicago, IL. (REFEREED)
42. Zhang, Y. & Salaba, A. (2009). Developing a FRBR-based system to effectively support user tasks. The 2009 ALA Midwinter Conference, ALA ALCTS FRBR Interest Group. January 23-28, 2009, Denver, CO. (REFEREED)
41. Zhang, Y. & Salaba, A. (2009). FRBRizing legacy data: Issues and challenges. The 2009 ALA Midwinter Conference, ALA ALCTS CCS Cataloging Norms Interest Group. January 23-28, 2009, Denver, CO. (REFEREED)
40. Zhang, Y. & Salaba, A. (2009). What is next for FRBR? A Delphi study. The 2009 ALISE Annual Conference. January 20-23, 2009, Denver, CO. (Award paper presentation)
39. Zhang, Y. (2008). Effective use of computer-assisted and web-based learning and assessment tools to motivate and help students learn in a technology class - A revisit. The Fifth Annual Conference on Celebrating College Teaching. October 30-31, 2008, Kent State University. (INVITED)
38. Zhang, Y. & Salaba, A. (2008). Critical issues and challenges of FRBR research and practice: A Delphi study. The 74th IFLA General Conference and Council. August 10-14, 2008, Québec, Canada. (REFEREED)
37. Zhang, Y. & Salaba, A. (2008). User study of searching for moving images: Implications of system design for library online catalogs. The Tenth International ISKO Conference. August 5-8, 2008, Montréal, Canada. (REFEREED)
36. Zhang, Y. & Salaba, A. (2008). User research and testing of FRBR-based online library catalogs. Library Research Round Table (LRRT) Forums at the 2008 ALA Annual Conference. June 26-July 2, 2008, Anaheim, CA. (REFEREED)

35. Zhang, Y. (2008). Effective use of computer-assisted and web-based learning and assessment tools to motivate and help students learn in a technology class. the 20th Annual Lilly Conference on College & University Teaching – West. March 21-22, 2008, Pomona, CA. (REFEREED)
34. Zhang, Y. (2007). Engaging students in a web-based learning environment. The Fourth Annual Conference on Celebrating College Teaching. November 1-2, 2007, Kent State University. (INVITED)
33. Zhang, Y. & Salaba, A. (2007). User research and testing of FRBR prototypes and systems. The 70th American Society for Information Science and Technology Annual Meeting (ASIST'07). October 18-25, 2007, Milwaukee, Wisconsin. (REFEREED)
32. Zhang, Y., Holmes, J., Robins, D., & Salaba, A. (2007). Understanding Internet searching performance in a heterogeneous portal for K-12 students: Search success, search time, strategy, and effort. The 2007 World Conference on Educational Multimedia, Hypermedia and Telecommunications. June 25, 2007, Vancouver, Canada. (REFEREED)
31. Holmes, J., Robins, D., Zhang, Y., & Salaba, A. (2007). A heterogeneous online education portal for K-12 students. The 2007 World Conference on Educational Multimedia, Hypermedia and Telecommunications. June 25, 2007, Vancouver, Canada. (REFEREED)
30. Zhang, Y. & Salaba, A. (2007). Current FRBR model implementation efforts and issues in library catalogs. The 2007 ALA Annual Conference. June 23-26, 2007, Washington, D.C. (REFEREED)
29. Zhang, Y. (2007). Examining engagement, student learning and performance in online courses. Joint 4th Annual Faculty Professional Development Center Learning Institute and KASADA 5th Annual Conference. May 15, 2007, North Canton, OH. (REFEREED)
28. Zhang, Y. (2007). Factors motivating better student engagement and learning in the web-based environment. The 19th Annual Lilly Conference on College & University Teaching – West. March 16-17, 2007, Pomona, CA. (REFEREED)
27. Zhang, Y. (2005). Keeping on the same page and working together: The SIG III approach. ASIST Leadership Development Program. The 68th American Society for Information Science and Technology Annual Meeting (ASIST'05). October 28 - November 2, 2005, Charlotte, North Carolina. (INVITED)
26. Zhang, Y. (2005). Engaging Students in a Web-based learning environment. A poster session at the Twelfth Annual Conference on Celebrating College Teaching. October 20-21, 2005, Kent State University. (INVITED)
25. Zhang, Y. (2005). Using technology to promote cooperative learning in a distributed learning class and a face-to-face class. The 17th Annual Lilly Conference on College & University Teaching – West. March 18-19, 2005, Pomona, CA. (REFEREED)
24. Zhang, Y. & Bernat, J. (2005). Using Internet searches to promote active learning among elementary school students. The Sixth RCET Research Conference. January 20-21, 2005, Kent, Ohio. (REFEREED)
23. Zhang, Y. (2004). ASIST 2004 poster. Visualization of themes and trends of research on information use and users during 1980-2004. A poster presentation at the 67th American Society

- for Information Science and Technology Annual Meeting (ASIST'04). November 12-17, 2004, Providence, Rhode Island. (REFEREED)
22. Zhang, Y. (2003). Library and information network for resources sharing. A presentation at the CAS (Chinese Academy of Sciences) Symposium on the Libraries' Sustainable Development and Innovation. December 20-23, 2003, Beijing, China. (INVITED)
 21. Zhang, Y. (2003). An empirical study of children's source use for Internet searches. A poster presentation at the 66th American Society for Information Science and Technology Annual Meeting (ASIST'03). October 19-22, 2003, Long Beach, CA. (REFEREED)
 20. Zhang, Y. (2003). The impact of Internet-based electronic resources on formal scholarly communication across disciplines and over time. A poster presentation at the 9th International Conference on Scientometrics and Informetrics, International Society of Scientometrics and Informetrics (ISSI). August 25-29, 2003. Beijing, China. (I was unable to attend the conference due to the delay caused by SARS.) (REFEREED)
 19. Zhang, Y. & Flinn, S. (2003). Using technology to promote cooperative learning in a distributed learning class. The Moulton Hall/Multimedia Open House. April 18, 2003, Kent State University. (INVITED)
 18. Zhang, Y. & Bernat, J. (2003). Children's information search process on the Internet: A quantitative perspective. The 4th Annual Research Conference of the Research Center for Educational Technology (RCET). January 23-24, 2003, Kent, OH. (REFEREED)
 17. Zhang, Y. (2002). Panelist in "Challenges to Children's Research: The Road Ahead". The 65th American Society for Information Science and Technology Annual Meeting (ASIST'02), November 18-21, 2002, Philadelphia, PA. (REFEREED)
 16. Zhang, Y. (2002). Using cooperative learning techniques in a distance learning class. A poster session at the 9th Annual Conference on Celebrating College Teaching. October 24-25, 2002, Kent State University. (INVITED)
 15. You, B.J. & Zhang, Y. (2002). A model of building a multilingual full-text digital library of Electronic Theses and Dissertations (ETDs). International symposium: Digital Library –IT Opportunities and Challenges in the New Millennium. July 9-11, 2002, Beijing, China. (REFEREED)
 14. Zhang, Y. (2002). Student feedback and student-oriented teaching and learning. The 14th Annual Lilly Conference on College & University Teaching – West. March 8-9, 2002, Pomona, CA. (REFEREED)
 13. Zhang, Y. (2002). How children find information on the Internet: An empirical study and its implications. The 3rd Annual Research Conference of the Research Center for Educational Technology (RCET). January 24-25, 2002, Kent, OH. (REFEREED)
 12. Zhang, Y. & Farrell, J.N. (2002). Measuring the information richness of delivery systems: Perceptions of on-campus students versus distance-learning students. The 2002 Association for Library and Information Science Education (ALISE) National Conference. January 15-18, 2002, New Orleans, LA. (REFEREED)

11. Zhang, Y. & You, B.J. (2001). Panelist in "Electronic Theses and Dissertations (ETDs); A World of Ideas." The 64th American Society for Information Science Annual Meeting (ASIST'01). November 5-8, 2001, Washington D.C. (REFEREED)
10. Zhang, Y. & You, B.J. (2001). Features and uses of a multilingual full-text Electronic Theses and Dissertations (ETDs) system. The 2001 National Online Meeting. May 15-17, 2001, New York. (REFEREED)
9. Rubin, R.B., Rubin, A., Haridakis, P., Rubin, R.E., Zhang, Y., Endres, F., Wearden, S., & Fidler, R. (2001). A joint poster session at the 7th Annual Celebration of Scholarship. April 12, 2001, Kent State University. (NON-REFEREED)
8. Zhang, Y. (2000). Exploring factors affecting LIS scholars' use of Internet-based resources. The 63rd American Society for Information Science Annual Meeting (ASIS'00). November 13-16, 2000, Chicago, IL. (REFEREED)
7. Zhang, Y. (2000). Panelist in "Web-Based Surveys." Northern Ohio Chapter of the American Society for Information Science & Technology (NORASIST). October 18, 2000, Kent, OH. (NON-REFEREED)
6. Zhang, Y. (1999). Using the Internet for survey research: A case study. The 1999 Association for Library and Information Science Education (ALISE) National Conference. January 26-29, 1999, Philadelphia, PA. (REFEREED)
5. Zhang, Y. & Estabrook, L. (1998). Accessibility to Internet-based electronic resources and its implications for electronic scholarship. The 1998 American Society for Information Science (ASIS) Annual Meeting. October 26-29, 1998, Pittsburgh, PA. (REFEREED)
4. Sandore, B., Shaik, N., & Zhang, Y. (1997). Using museum images in the classroom and beyond: The Museum Educational Site Licensing (MESL) project. Panel on Digital Libraries in Museums and Galleries, Moderated by Joseph Busch. Museum Computer Networks Conference. October 17, 1997, St. Louis, MO. (REFEREED)
3. Zhang, Y. (1997). Internet-based electronic resources on scholarly communication. Doctoral Poster Session at the 1997 Association for Library and Information Science Education (ALISE) Annual Conference. February 12-14, 1997, Washington, DC. (NON-REFEREED)
2. Zhang, Y. & Xu, H. (1996). Web usage by American fortune 500 business organizations. The 1996 ASIS Mid-Year Meeting. May 18-22, 1996, San Diego, CA. (REFEREED)
1. Zhang, Y. (1988). Document databases and information organization being influenced by CD-ROM. The 10th Congress & General Assembly of International Federation for Information & Documentation Commission for Asia & Oceania. October 24-26, 1988, Beijing, China. (REFEREED)

Invited Talks/Lectures

- A panelist in the School of Communication Studies Graduate Student Mentoring Seminar on Preparing Presentations/Poster Sessions for National and Regional Conventions, April 9, 2010
- A talk to KSU University Libraries faculty about recent IRB related changes (new IRB forms and CITI training requirements), March 10, 2010

- A talk to KSU Libraries and Media Services faculty about IRB, April 1, 2008
- A talk to the University of Illinois at Urbana-Champaign's Graduate School of Library and Information Science Chinese Student Group on academic career and preparations, March 15, 2006.
- A talk on organizing tenure and promotion files, FPDC, Kent State University, April 15, 2005
- A talk at the Tshinghua University Library on library and information network for resources sharing, December 23, 2003, Beijing, China.
- A lecture at the Graduate School of the Library of Chinese Academy of Sciences on scholarly use of Internet resources: an analysis of research status and trends, December 20, 2003, Beijing, China.

GRANTS

Funding Received

- Kent State University 2014 Postdoctoral Seed Program. PI: Marcia L. Zeng, Co-PIs: Yin Zhang, Hongshan Li, Xinyue Ye, and Dengke Yang. *Digital Humanities Research with Smart Big Data — A Network Framework of Innovation History*. (Total awarded: \$40,000 plus benefits for first year post-doc research fellow 06/2015-05/2016. Second year (2016-2017) matching funds are from KSU SLIS, CCI, and Liquid Cristal Institute 06/2016-05/2017).
- Institute of Museum and Library Services (IMLS) Laura Bush 21st Century Librarian Program
Project: *Youth Services, Librarians, and Museums – A New Vision of Learning*
Carolyn Brodie (PI), Greg Byerly (co-PI), and Yin Zhang (co-PI)
Period: July 1, 2007 - June 30, 2012 (with an extension)
Amount: \$643,007 award, \$318,677 matching, \$961,684 total
- IMLS National Leadership Grant
Project: *Research and Development of FRBR-Based Systems to Effectively Support User Tasks and Facilitate Information Seeking*.
Yin Zhang (PI) and Athena Salaba (Co-PI)
Period: October 1, 2006 – September 30, 2010
Amount: \$266,789 award, \$295,507 matching, \$562,296 total
- Kent State University Research Council Travel Grant, \$500 each year for 2000-2005, 2007-2009, 2011-2013
- Kent State University Teaching Council Travel Grant, \$500 each year for 2002, 2005, 2007, and 2008
- *2004-2005 SMARTer Kids Grant for Kent State University School of Library and Information Science to purchase SmartBoard products*. (\$750; Summer 2005)
- College of Communication and Information (CCI) grant to develop a Web-based version of LIS 60613 Information Uses and Services (\$4000; Spring – Summer 2005)
- Research Center for Educational Technology (RCET) (\$4,790; August 2002 - December 2002)

- 2001-2002 Kent State University College of Fine & Professional Arts Faculty-Undergraduate Research/Creative Activity (\$2,754; February 2002 - January 2003)
- 2002 Kent State University Summer Teaching Development Award. (\$6,500; June - August 2002)
- Ohio Board of Regents/Research Challenge Grant, Rebecca B. Rubin, Alan Rubin, Paul Haridakis, Richard E. Rubin, Yin Zhang, Fred Endres, Stanley Wearden, and Roger Fidler. (\$86,172; February 2001 - June 2002)
- Research Center for Educational Technology (RCET) (\$3,532; February - August 2001)
- 2000 Kent State University Summer Research and Creative Activity Appointment Grant (\$6,500; June - August 2000)
- Conference travel grant from Kent State University Research Council, 2000-2005, 2007
- Dissertation Research Support, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 1998
- Graduate College Conference Travel Grant, University of Illinois at Urbana-Champaign, 1996, 1998, 1999
- Conference travel support, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 1997, 1998, 1999
- Barbara Bartely Randall Advancement Fund, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 1996

TEACHING AND ADVISING

Course and Workshop Offerings

- LIS 60030 People in the Information Ecology (new MLIS core)
Fall 2016, 2017, 2018, 2020
Spring 2017, 2018
Summer 2016, 2017, 2018
- LIS 60613/80613 Information Needs, Seeking and Use (previous title: Information Use and Services)
Fall 2001, 2004 – 2015, 2017, 2020
Spring 2004, 2005, 2019
Summer 2003 – 2006, 2013-2016
- LIS 4/50645 Database Fundamentals for Information Professionals
Spring 2020
- LIS 60280 Master's Portfolio in Library and Information Science
Fall 2019
Spring 2018, 2021
Summer 2018

- LIS 60639 Implementation of Digital Libraries
Spring 2009 – 2014, 2016, 2018
Summer 2015
- LIS 60645 Database Systems
Spring 2000 – 2002, 2004 – 2006, 2013 – 2014, 2016
- CCI 80001 Introduction to Research in Communication and Information (Required course by the CCI interdisciplinary doctoral program) Fall 2014, Fall 2015
- LIS 60642 Implementation of Information Storage and Retrieval Systems
Spring 2001, 2003, 2006; Fall 2004
- LIS 60002 Organization of Information (M.L.I.S. required core course)
Fall 1999 – 2006; Spring 2000; Summer 2003 – 2008
- LIS 60003 Information Technology for Library and Information Professionals (M.L.I.S. required core course)
Fall 2007 – 2009, 2012, 2013
Spring 2008, 2009
Summer 2009, 2010, 2012, 2013, 2014
- Open-Source Software for Libraries (and Museums) (Fall 2008 – present, on a regular basis)
- Database Design and Applications: Introduction to Database Systems workshop (Summer 2000 – Fall 2017)
- Database-Driven Websites (Summer 2005 – Summer 2015)
- Unix and Linux Operating Systems workshop (Spring 2001 – Summer 2013)
- Database Design and Applications II: Issues, principles, and intermediate skills with Microsoft Access workshop (Summer 2000 – Spring 2011)

New Certificate Program Developed

- Certificate of Advanced Study in Digital Libraries (developed by Marcia Zeng, Athena Salaba, and Yin Zhang)
- Assisted in the development of the specialization and certificate program for Digital Preservation

New Courses Developed

- LIS 60030 People in the Information Ecology (Spring 2016, new MLIS core co-developed with Kiersten Latham)
- LIS 60003 Information Technology for Library and Information Professionals (co-developed with Thomas Froehlich)
- LIS 60639 Implementation of Digital Libraries
- LIS 60642 Implementation of Information Storage and Retrieval Systems
- LIS 60645 Database Systems
- LIS 60613/80613 Information Needs, Seeking and Use (previous title: Information Use and Services)

New Workshops Developed

- Database Design and Applications I: Introduction to Database Systems and Basic Skills with Microsoft Access

- Database Design and Applications II: Issues, Principles, and Intermediate Skills with Microsoft Access
- Unix and Linux Operating Systems
- Database-Driven Websites
- Open-Source Software for Libraries

Online Courses/Workshops Developed

- All courses and workshops developed prior to Fall 2014 have been converted for online deliveries.

Guest Lectures

- Research framework for Human Information Behavior, peer-review process, guest talk at CCI 80000, Foundations of Communication and Information Inquiry, Fall 2013
- Human Information Behavior, a talk at CCI 80000, Foundations of Communication and Information Inquiry (Fall 2010 & Fall 2011, Kent State University).
- Studying Users' Information Seeking Behavior: Why, How, and What, guest lecture for LIS 60600 Foundations of Library and Information Science (Fall 2006, Kent State University).
- Database Systems, guest lecture for LSCI 60641, Information Storage and Retrieval (Fall 1999, Kent State University).
- Organization of Information in the Printed World and the Internet Era, guest lecture for FRENCH 63001, Research and Writing (Fall 1999, Kent State University).

Doctoral Dissertations

- Dissertation Committee External Member for **Yingyan Sheng** (Fall 2019), College of Communication and Information, KSU. Dissertation title: *Communication between Left-behind Children and Their Migrant Parents in China: A Study on Imagined Interactions, Relational Maintenance Behaviors, Family Support, and Relationship Quality*. (Dissertation defense: 11/7/2019).
- Dissertation Committee Member for **Sonali Kudva** (Fall 2014-Summer 2018), College of Communication and Information, KSU. Dissertation title: *It's not all about song and dance: An examination of the relationship between color and mood in contemporary Bollywood/Indian cinema*. (Proposal defense: 6/15/2015, 1/13/2016; dissertation defense: 6/6/2018).
- Dissertation Committee Chair for **Shelley Blundell** (Fall 2013-Spring 2015), College of Communication and Information, KSU. Dissertation title: *A phenomenological investigation of the information search process of undergraduate students enrolled in a remedial English course: Implications for targeted information literacy instruction*. (Proposal defense: 2/19/2014; Dissertation defense: 3/31/2015)
- Dissertation Committee Member for **Sung-Min Kim** (Fall 2013-Spring 2015), School of Information Sciences, University of Pittsburgh. Dissertation title: *Towards Organizing and Retrieving Classical Music Based on Functional Requirements for Bibliographic Records (FRBR)*. (Proposal defense: 12/10/2013; Dissertation defense: 4/23/2015)
- Dissertation Committee Member for **Aisha Tengku** (Spring 2014-Fall 2014), School of Communication Studies, KSU. Dissertation title: *Examining Friendship Maintenance in Facebook: Investigating the Relationship between Dialectical Contradictions, Facebook Relational Maintenance Behaviors, and Relationship Satisfaction* (Proposal defense: 5/1/2014; Dissertation defense: 11/5/2014)

- Graduate Faculty Representative and Moderator for the Dissertation Final Examination Committee, **John E. Veneskey** in School of Music (Fall 2013-Spring 14). Dissertation title: *Catalysts for Success: Beliefs of Effective Teaching Among Members of the Music Student Teaching Triad*. (Dissertation defense: 4/21/2014)
- Graduate Faculty Representative and Moderator for the Dissertation Final Examination Committee, **James Belcher** in School of Communication Studies, Spring 2010. Dissertation title: *Did You Hear the New Song by ...? An Examination of the Influence of Individual Differences, Music-Listening Motives, and Music Selection on Post-Listening Music Discussion*.

Master's Theses

- Master's thesis committee member for Jeffrey Mixter, Fall-2012-Spring 2013, SLIS. Thesis title: *Linked Data in VRA CORE 4.0: Converting VRA XML Records into RDF/XML*.
- Master's thesis committee member for Peng Chen in political science, Spring - Summer 2008.
- Committee member for the master's thesis by Jason Morrison, IAKM, Fall 2006-Spring 2007
- Committee member for the master's project by Annie Peng Cui, School of Journalism and Mass Communication, Summer 2005

Doctoral Students Advised or Supervised and Committee Served

- Sonali Kudva (2011-present) – Served as GA supervisor until 2013, Member of the Comprehensive Exam Committee, Member of Dissertation Committee
- Shelley Blundell (2010-2015) – Served as Academic Advisor, Chair of Program of Study Committee, Chair of Comprehensive Exam Committee, Chair of Dissertation Committee
- Darin Freeburg (2010-2012) – Served as Member of Program of Study Committee, Member of the Comprehensive Exam Committee
- Heather Flynn (2013-2014) – Served as the Initial Academic Advisor, Chair of Program of Study Committee
- Doctoral Candidacy Exam Committee member and advisor for Dennis Cole from the School of Music for his Library Science minor, 2005-2007
- Doctoral Candidacy Exam Committee member and advisor for two doctoral students at the School of Music, Wah-Chiu Lai and Priwan Nanongkham, for their Library Science minor, 2002-2005

Visiting Scholars Hosted

- Dr. Weiwei Yan, Visiting scholar from School of Information Management, Wuhan University, China (8/2016-8/2017)
- Junwei Shen, Visiting doctoral student from College of Information Science and Technology, Nanjing Agricultural University, China (9/2015-9/2016)
- Dr. Jiming Hu, Visiting scholar from School of Information Management, Wuhan University, China (9/2015-9/2016)
- Dr. Min Zhang, Visiting scholar from School of Computer and Information Science, Southwest University, China (8/2015-8/2016)
- Dr. Peilin Wang, Visiting scholar from School of Management, Anhui University, China (9/2014-9/2015)
- Dr. Shengli Deng, Visiting scholar from School of Information Management, Wuhan University, China (1/2013-1/2014)

PROFESSIONAL SERVICE / UNIVERSITY CITIZENSHIP

National/International Level

Offices Held/Committee Served

- iSchool Data Science Curriculum Committee (iDSCC), committee member, 2019-2021
- ALA Library Research Round Table, Member-at-Large, 2019-2021
- ALCTS and LITA, Linked Library Data Interest Group, 2011- 2013
- ALA ALCTS and LITA, Linked Library Data Interest Group, 2011- 2013
- SIG Representative on the ASIST Nominations Committee, 2005-2007
- ASIST International Relations Committee member, 2007-2009
- ASIST SIG III
 - SIG Alternate Cabinet Representative (2006-2008)
 - Immediate Past Chair, ASIST Special Interest Group on International Information Issues (SIG III), 2005-2006 (SIG III won the 2006 SIG of the Year Award.)
 - Chair, ASIST Special Interest Group on International Information Issues (SIG III), 2004-2005 (SIG III won the 2005 SIG of the Year and 2005 SIG Publication of the Year. I received the SIG Member of the Year award.)
 - Chair-Elect and Communications Officer, ASIST Special Interest Group on International Information Issues (SIG III), 2003-2004
 - Communications Officer, ASIST Special Interest Group on International Information Issues (SIG III), 2001-2003 (winner of the 2002 SIG-of-the-Year Award; winner of the 2003 SIG Publication of the Year Award for the SIG's website where I served as the site's webmaster)
 - Webmaster, SIG III website, 2001-2005 (the website won 2003 and 2005 SIG Publication of the Year Award)
 - SIG III listserv administrator (2001-2017)

Conference Sessions Organized/Moderated

- Organizer of a panel on Data Science for ASIST 2020 Annual Meeting: "Data Science Education in the iSchool Context – Progress Updates" (not accepted)
- Organizer of a panel on Data Science for ASIST 2019 Annual Meeting: "Data Science Education in the iSchool Context" (accepted)
- Organizer of a panel on Academic Social Networking Sites for ASIST 2019 Annual Meeting: "Academic Social Networking: From Individual Acts to Institutional, Disciplinary, National, and Social Phenomena" (accepted)
- Organizer of a panel for ASIST 2014 Annual Conference: "From Print Books to E-Books: How Digital Formats Change Library Collection, Service, and Use" (not accepted)
- Co-organizer (Yin Zhang, Maja Zuma, Athena Salaba) of a panel on FRBR for ASIST 2011 Annual Meeting: "FRBR Implementation and User Research Developing FRBR-Based Library Catalogs for Users" (accepted)

- Co-organizer (Yin Zhang, Athena Salaba, Marcia Zeng) of a panel on FRBR for ASIST 2010 Annual Meeting: “FRBR Implementation and User Research” (accepted)
- Co-organizer (Marcia Zeng, Yin Zhang, Athena Salaba) of a panel on FRBR for ASIST 2010 Annual Meeting: “FRBR Panel Part 1: The FRBR-Family Models: Their Impact, and Research and Development Issues” (accepted but later merged with the above panel)
- Co-organizer (Yin Zhang and Xia Lin) of a panel for ALISE 2010 Annual Conference on teaching digital library technologies: “Exploring Collaboration Opportunities for Teaching Digital Library Technologies” (accepted)
- Moderator for a Contributed Paper session for ALISE 2010 Annual Conference
- Organizer of a panel for the ED-MEDIA 2007-World Conference on Educational Multimedia, Hypermedia & Telecommunications: “A Heterogeneous Online Education Portal for K-12 Students: Perspectives of Developer, Service Provider, Researcher, and User” (accepted)
- Organizer of a panel presentation for the 2007 ASIST Annual Meeting: “Connecting Research, Development, and Practice – A Case Study of a Heterogeneous Portal for K-12 Students” (Co-sponsored by SIG DL and SIG IA; not accepted)
- Organizer of a panel presentation for the 2006 ASIST Annual Meeting: “Information Technology, Communication, and Use: A Cultural Perspective and Analysis” (Co-sponsored by SIG III and SIG USE; not accepted)
- Organizer and moderator of a panel presentation for the 2005 ASIST Annual Meeting: “Multilingual Digital Libraries: Research and Practice” (Co-sponsored by SIG III and SIG DL)
- Organizer and moderator of a panel presentation for the 2004 ASIST Annual Meeting: “Important Technical Issues for Digital Libraries with Multiple Collections, Different Languages, and Diverse Audiences” (Co-sponsored by SIG III and SIG DL)
- Organizer and moderator of a panel for the 2003 ASIST Annual Meeting: “Sharing and Accessing Internet Resources Across Barriers of Nation, Language, and Collection”
- Organizer and moderator of a panel for the 2002 ASIST Annual Meeting: “Multicultural Aspects of Information Organization and Access”

Journal Editorial Board Served

- Editorial Board for *Libri: International Journal of Libraries and Information Studies*, 2016-
- Editorial Board for *The Journal of the Research Center for Educational Technology*, 2003-2013
- ASIS&T Bulletin Advisory Board Member, 2004-2011
- Guest editor, ASIS&T Bulletin Special Issue on FRBR, August/September 2007
- Editor Advisory Board member, *OCLC Systems & Services*, 2000-2002

Award Jury

- Juror, Jesse H. Shera Award for Distinguished Published Research, 2020
- Juror for ASIST SIG USE Best Information Behavior Conference Paper Award (July-August, 2019)
- Juror for ASIST SIG USE Elfreda A. Chatman Research Proposal Award (June-July, 2019)

- Reviewer for Slovenian Research Agency's grant proposals in Social Sciences, Information Science and Librarianship, September 2012, December 2013, May 2014, August-Sept 2015, August-September 2016, 2017 (January, December)
- Reviewer for University of Wisconsin-Milwaukee's Discovery and Innovation Grant, March 2020
- Juror for John Wiley Best JASIST Paper Award, July-August 2014, June-August 2015
- Judge, ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition, Jan 2012, Jan 2013
- Juror, ALA Jesse H. Shera Award for the Support of Dissertation Research, April-May 2012
- Juror, ALA Jesse H. Shera Award for the Distinguished Published Research, April-May 2012
- ALISE/Bohdan S. Wynar Research Paper Competition Committee, 2010 & 2011
- Juror for the ASIST SIG USE Elfreda A. Chatman Research Proposal Award, 2007, 2008
- Juror for the ASIST SIG USE Best Conference Paper Award, 2008
- Juror for the ASIST and SIG III International Paper Contest on Digital Libraries in Developing Countries, 2005, 2006, 2007, 2008
- ASIST SIG of the Year Jury, 2006
- Juror for 2001 John Wiley Best JASIST Paper Award
- Juror for 2000 American Society for Information Science/Institute of Scientific Information (ASIS/ISI) Doctoral Dissertation Proposal Scholarship

Journal/Conference/Book Reviewer

- Reviewer for *College & Research Libraries*, 2008 (3 papers), 2009 (1), 2010 (3), 2011(3), 2012 (July), 2013 (Jan, April, July (2 papers in July)), 2014 (Jan, May, July), 2015 (Jan, May, December), 2016 (May, September), 2017 (July, September), 2018 (August, October), 2019 (Feb, Dec)
- Reviewer for *Libri: International Journal of Libraries and Information Studies*, 2016 (June, Sept, Dec); 2017 (January, March, May, July, August); 2018 (July, August, October-4 reviews); 2019 (Feb - 2 reviews); 2020 (Feb, July, Sept)
- Reviewer for *Scientometrics*, 2012 (Nov), 2013 (Jan), 2013 (March), 2020 (Jan, July, Oct)
- Reviewer for *Journal of the Association for Information Science and Technology (JASIST) (formally Journal of the American Society for Information Science and Technology)*, 2004, 2005, 2008, 2009, 2011, 2012 (May, Nov), 2014 (May), 2016 (Sept), 2017 (December), 2019 (April; May), 2020 (Sept)
- Reviewer for *Library Hi Tech*, 2018 (July, October)
- Reviewer for *Journal of Information Science*, 2017 (August) 2018 (January)
- Reviewer for SAGE Publishing a prospectus for a book, 2017 (July)
- Reviewer for *The Electronic Library*, 2016 (November), 2017 (January), 2019 (Nov)
- Reviewer for *Journal of Librarianship & Information Science*, 2016 (January)
- Reviewer for *Internet Research*, 2015 (Feb)
- Reviewer for *Journal of Medical Internet Research*, 2013 (September)
- Reviewer for *Library and Information Science Research*, 2002, 2013 (April)

- Reviewer for *Canadian Journal of Information and Library Science*, 2013 (June)
- Reviewer for ASIST Annual conference posters, 2010, June/July 2012
- Reviewer for the book *Indexing and Retrieval of Non-text Information* in the series *Knowledge and Information*. 2012, De Gruyter Saur.
- Reviewer for *International Journal of Library and Information Science (IJLIS)*, 2011
- Reviewer for *Journal of the Research Center for Educational Technology*, 2009 (3), 2010 (1), 2011 (2: July & September)
- Reviewer for *Journal of Education for Library and Information Science*, 2001, 2003, 2004, 2009
- Reviewer for *Asia Pacific Journal of Marketing and Logistics*, 2009
- Reviewer for the book *Cognitive and Emotional Processes in Web-based Education: Integrating Human Factors and Personalization*, 2008, IGI Global
- Reviewer for *The Information Society*, 2007
- Reviewer for *International Information and Library Review*, 2003, 2004, 2005
- Reviewer for *Information Processing & Management*, 2003
- Reviewer for *Journal of the American Society for Information Science*, 2000
- Reviewer for the Canadian Ontario Research Fund – Research Excellence (ORF-RE) program competition, 2006
- Reviewer of the contributed papers for ASIS 2000 Annual Meeting
- Reviewer of the contributed papers for the International Conference “Information Technology in Education: Learning from Different Cultures,” Beijing, China, July 19-21, 2004.
<http://www.evergreeneducation.org/evergreen2004/>

External Reviewer for Tenure & Promotion

- Reviewer for a tenure and promotion application to Associate for Sciences, University of Tennessee, September 2018
- Reviewer for a tenure and promotion application to Associate Professor for School of Information Science, University of Kentucky, September 2018
- Reviewer for a tenure and promotion application to Associate Professor for School of Library and Information Science, Simmons College, September 2018
- Reviewer for a promotion application to Professor in Department of Library & Information Sciences, University of North Texas, September 2016
- Reviewer for a tenure and promotion application to Associate Professor for School of Information Science, University of Kentucky, September 2015
- Reviewer for a promotion application to Associate Librarian at Florida International University Libraries, August 2015
- Reviewer for a promotion application to Professor in the University of Oklahoma School of Library and Information Studies, August 2012
- Reviewer for an appointment to extended term and promotion to Associate Librarian in the University of Wyoming Libraries, October 2012

Regional Level

- Co-webmaster for the Northern Ohio Chapter of the American Society for Information Science and Technology (NORASIST) website, 2004-2009
- NORASIST Chapter Assembly Representative, 2006-present
- NORASIST Alternate Chapter Assembly Representative, 2004-2006
- Organizer and moderator of a panel on digital reference “Digital Reference in Action: Perspectives from Librarians and Educators” for NORASIST, April 3, 2003
- Organizer and moderator of a panel on web-based surveys for NORASIST, October 18, 2000
- Website committee member, Northern Ohio Chapter of the American Society for Information Science (NORASIS), 1999-2001
- Adviser to several database design and implementation projects for Ohio libraries/schools and nation-wide organizations, Spring 2000

University Level

(All service is to Kent State University unless specified)

- Faculty Senate Budget Advisory Committee, 2018-2021
- University Tenure and Promotion
 - University Tenure Advisory Board, Spring 2018 (21 tenure cases); Spring 2009 (38 tenure cases; 6 appeals);
 - University Promotion Advisory Board, Spring 2014
- Graduate Studies
 - Reviewer for University Fellowships and Awards: For AY 2015-2016 (April 2015); for AY 2018-2019 (March 2018)
 - Graduate Research Symposium Judge, Spring 2014, Spring 2015
 - Reviewer for 2013-2014 David B Smith Fellowship Award (April 2013)
- University Libraries
 - Promotion Committee, Fall 2017
 - University Libraries Advisory Committee, Alternate Member, 2014-2015
- Academic Affairs Strategic Planning Committee, sub-committee for Ensuring Student Success, 2012-2013 (October 2012 –May 2013)
- Summer 2013/AY 2013-14 Research and Creative Activity Screening Panel (Oct 2012)
- Representative to the EPC Graduate Council from CCI’s Graduate Coordinator’s Council, 2010-2011
- Institutional Review Board (IRB) Representative, 2007-2010
- University Teaching Council (UTC), 2002-2005, 2018-2021
 - Summer Teaching Development Award reviewer, 2003, 2004, 2005
 - Committee on UTC Award Outcome Evaluations
 - University Teaching Council 2005 Celebrating College Teaching Conference, Moderator for a mini-breakout session, October 21, 2005
 - University Teaching Council 2004 Celebrating College Teaching Conference, Moderator for a mini-breakout session on international issues in curriculum and service learning, October 22, 2004
- University Research Council (URC), 2005-2008, 2013-14
 - Alternate, 2013-2014
 - URC Representative to FPDC, 2007-2008
 - Chair, Screening committee for selecting 2008 Summer appointments and 2008-2009 Academic Year leaves, Social and Behavioral Sciences, Group 1

- Chair, Screening committee for selecting 2007 Summer appointments and 2007-2008 Academic Year leaves, Social and Behavioral Sciences, Group 3
- Chair, Screening committee for selecting 2006 Summer appointments and 2006-2007 Academic Year leaves, Social and Behavioral Sciences, Group 2
- Member, 2006 Distinguished Scholar Award Committee
- Reviewer, Screening committee for selecting 2003 Summer appointments and 2003-2004 Academic Year leaves
- University Council on Technology, alternate, 2005-2006
- Contributed to the development of the Faculty Professional Development Center resource database and advised two students working on the project, Spring and Summer 2002
- Director, Office of *Wuhan University Graduate Journal*, 1988-1989

College Level

(College of Communication and Information – CCI at Kent State unless specified)

- CCI RACAF Committee, AY 2019-2020
- Task force to review School of Digital Sciences (DSCI) curriculum and concentrations, 2019-2020
- CCI Dean's Search Committee (September 2014-February 2015)
- School of Communication Studies Promotion Committee, Fall 2014
- Faculty representative to the program review committee (three external reviewers and two KSU faculty representatives) for Journalism and Mass Communication, Spring 2014
- Administrative review of Dean Stan Wearden, Spring 2013-Fall 2013
- CCI Doctoral Studies Committee (DSC)/formerly Doctoral Program Policy Committee (CDPPC), Summer 2009-2012
- School of Communication Studies Ad Hoc Reappointment, Tenure and Promotion Committee, 2008 (4 for reappointments; 2 for tenure and promotion)
- School of Communication Studies reappointment review for a first-year reappointment for a Regional Campus faculty member, 2009
- CCI Ad Hoc Doctoral Revision Committee, Summer 2008
- College Curriculum Committee, 2005-2006
- College Curriculum Committee, College of Fine & Professional Arts, Spring 2001
- Contributed to the development of the College of Fine & Professional Arts website, with Dr. Marcia Lei Zeng, graduate students Adeline Widyastutu and Diane Kolosionek, 2001-2002

School Level

(School of Library and Information Science at Kent State University unless specified)

LIS Program Graduate Coordinator, 2010-2012

School Committees (regular):

- Undergraduate Task Force/Committee (Spring 2019-Spring 2020, Chair in Spring 2020)
- Faculty Affairs Committee, 2017-2018, co-chair; 2019-2020 (Chair in fall 2019)
- Accreditation & Assessment Committee, 2011-2017; chair (2013-2016 except Spring 2015 on sabbatical), co-chair (Fall 2016-Spring 2017)
- Curriculum Committee, 2005-2016; 2020-2021; Chair (Fall 2006, 2007-2008)
- Online Education Committee, 2010-2012
- IAKM Curriculum Committee, 2007-08, 2008-09, 2009-10, 2010-2011
- Information Science and Technology Committee/Education Technology Committee, 1999-2011; Chair, Spring 2005
- Admission and Award Committee, 2003-04, 2004-05, Spring 2009
- Distance Learning Committee, 2003-2004

Search/Hiring (ad hoc):

- Goodyear Professor in Knowledge Management Search Committee, Fall 2017–Spring 2018 (co-chair)
- Faculty hiring task force, Fall 2016
- School Director Search Committee, Fall 2015–Spring 2016
- School Director Search Committee, Spring 2014
- SLIS Search Committee for faculty in Youth Librarianship, 2011, 2012
- IAKM Goodyear Professor Search Committee, 2008-09
- Usability Lab Manager Search Committee, Fall 2006
- SLIS Office Clerical Specialist Search Committee, Fall 2006
- SLIS Senior Multimedia Developer Search Committee, Spring 2006
- Faculty Search Committee member, 2003-2004, 2007-2008
- Faculty Search Committee member, IAKM program, 2003-2004; 2006-2007
- School Director Search Committee, 2001
- Search committee for Director of Information Technology, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 1995

Program/Personnel Review (ad hoc):

- Strategic committee on planning undergraduate offerings, Spring 2019-
- Co-chair, ALA Accreditation Review Committee, Faculty standards, Fall 2017-Spring 2018
- Faculty workload and research support task force (Spring 2016, Fall 2016)
- ALA Accreditation Review Committee, co-Coordinator, Summer 2016, Fall 2016
- SLIS Digital Science task force (Fall 2016)
- Face-to-Face Delivery Review Task Force, Fall 2012
- SLIS Learning Outcomes & Outcome Measures committee, Summer 2012
- ALA Accreditation Review Student Standards Sub-committee Chair, Fall 2010-Summer 2011
- SLIS Director Review Committee, Spring 2009
- IAKM Program Review Committee, 2008
- IAKM Health Information Management (HIM) concentration planning committee, 2008
- Curriculum Review Information Technology Core Subcommittee, Chair, Spring-Summer, 2006
- ALA Accreditation Review Faculty Standards Sub-committee Chair, Fall 2003-Summer 2004
- ALA Accreditation Review Curriculum Standards Sub-committee member, Fall 2003-Summer 2004

Student Group Advising:

- Faculty Advisor, American Library Association Kent Student Chapter and Associated Library Science Students of Ohio (ALA/ALSSO), 2001-2002

Other Services:

- Coordinated the orders for new computers and computer accessories for the 10 eligible faculty and staff during the 2008-2009 refresh program cycle.
- Designed and developed the SLIS Curriculum Instructor database to manage instructor information, curriculum-related information (schedule, rotation, enrollment, etc.), Fall 2006. This database has been used by SLIS staff for course planning and generating reports of curriculum related statistics.
- Advised a student project (Stephen Moore) to design and develop a web-based application to facilitate SLIS workshop scheduling process, Summer-Fall 2006.
- Advised a student who was developing the SLIS practicum database, Spring 2005.

- Advised a student project (Caroline Degg) to design a Web-searchable SLIS job database, Summer 2005.
- Contributed to the SLIS website redesign project and served as an adviser to an individual investigation of a student's involvement in the project, 1999-2000
- Initiator, adviser, and participant of a team to design a SLIS departmental database, Spring 2000
- Nomination Committee, Graduate College Award for Outstanding Mentoring of Graduate Students, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 1998

PROFESSIONAL MEMBERSHIPS

American Library Association (ALA)

American Society for Information Science & Technology (ASIST)

Association for Library and Information Science Education (ALISE)