

**William P. Bintz, Ph.D.**

**CURRICULUM VITAE**

5/26/2021

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**CURRENT POSITION**

2004 Professor, Literacy Education, Department of Teaching, Leadership and Curriculum Studies, College and Graduate School of Education, Health, and Human Services, Kent State University, Kent, Ohio

**EDUCATIONAL BACKGROUND**

1995 Ph.D. Indiana University, Bloomington, Indiana. Language Education Department. Dissertation Title: "Curriculum and Curriculum Development as Inquiry." Dissertation Committee: Dr. Jerome C. Harste (Chairperson), Dr. Carolyn Burke, Dr. Roger Farr, and Dr. Jesse Goodman. Dissertation successfully defended on October 27, 1995. Doctoral degree awarded on December 31, 1995.

1983 M.A. Secondary Education, University of Oklahoma, Norman, Oklahoma.

1978 M.A. Educational Administration and Supervision, Universidad de Americana de Puerto Rico, San Juan, Puerto Rico

1973 B.A. English, Christian Brothers College, Memphis, Tennessee.

**SCHOLARLY PURSUITS AND TEACHING INTERESTS**

Classroom-Based, Teacher Research  
Strategy-Based Instruction  
Interdisciplinary Teaching and Learning  
Curricular Frameworks

**FELLOWSHIPS**

**Post-Associate**

2005 Applied for a Farris Family Fellowship from Kent State University to develop, implement, and evaluate an innovative interdisciplinary curricular framework (not awarded).

**Pre-Associate**

1995 Awarded a Renaissance Group Research Fellowship (with Dr. Edward Counts) for "Integrating Multi-Media Technology with Case Methodology to Create a Case-Based Curriculum for Teacher Education."

1992 Awarded a 1992-93 Spencer Dissertation Year Fellowship for Research Related to Education by The Woodrow Wilson National Fellowship

Foundation. Title of proposal: "Assessing Reading Comprehension Wholistically."

## AWARDS

### Post-Associate

- 2020 Nominated for the KSU Distinguished Teaching Award (nominated by Meghan Valerio)
- 2008 Recipient of *Graduate Applause* (recognition by a graduate of KSU as a "teacher who has made a difference in the life of a graduate"), University Teaching Council Celebrating College Teaching Conference.
- 2005-07 Nominated to receive the *IRA John Chorlton Manning Public School Service Award* presented by the International Reading Association (IRA)

### Pre-Associate

- 2002 *A Teacher Who Made A Difference*. Awarded by the College of Education, University of Kentucky (awarded October 26, 2002).
- 2000 *A Teacher Who Made A Difference*. Awarded by the College of Education, University of Kentucky (awarded November 4, 2000)

## RECOGNITIONS

### Post-Associate

- 2005 Recognized by Kent State University Mortar Board for dedication and excellence as a faculty member, December 4, 2005.

## GRANTS

### Funded

### Post-Associate

- 2010 Recipient of a 2010-2011 Phi Delta Kappa Faculty Grant to support presentations of research investigating the teaching and learning of inference over the past 25 years at the National Reading Conference (NRC), and exploring definitions and conceptions of rigor in interdisciplinary curriculum (literacy and mathematics) at the California Mathematics Conference (CMC) annual conference.
- 2010 Recipient with Ms. Valsa Balaji (director) of a grant from the International Leadership in Education Program (ILEP) Small Grants Program, a program of the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State and implemented by the International Research & Exchanges Board (IREX). Title of grant: *Developing Reading Materials and Instructional Strategies to Improve Reading Instruction and Increase Reading Achievement in Secondary Schools in India*. Amount = \$4,975.
- 2008 Recipient with Mr. Nurhalis Lauselang (director) of a grant from the International Leadership in Education Program (ILEP) Small Grants Program, a program of the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State and implemented by the International Research & Exchanges Board (IREX). Title of grant: *Developing Reading Materials and*

- Instructional Strategies to Improve Reading Instruction and Increase Reading Achievement in Secondary Schools in Indonesia.* Amount = \$5,000.
- 2007 Recipient of a 2008 Summer Research and Creative Activity Appointment (Grant) awarded by the University Research Council, Kent State University. Title of proposal: *Developing and Implementing an Interdisciplinary Curricular Framework for Middle Grades Education.* Amount = \$6,500
- Pre-Associate**
- 2004 Project Director: In collaboration with the Center for Middle School Academic Achievement (CMSAA), awarded a grant from the Kentucky Department of Education (KDE) as project director to develop, implement and assess a middle school Summer Teacher Academy entitled "Supporting Learning Earth & Space Science Through Reading and Mathematics." Amount = \$56,000.
- 2003 In collaboration with the Center for Middle School Academic Achievement (CMSAA), awarded a grant from the Kentucky Department of Education (KDE) to develop, implement and assess a middle school Summer Teacher Academy in Reading. Amount = \$56,964
- 2003 Moore, S.D. & **Bintz, W.P.** *Using High Quality and Award-Winning Literature to Support Reading Comprehension in Mathematics and Science (4-8).* Awarded an Improving Educator Quality (IEQ) grant by the Council of Postsecondary Education, Frankfort, KY. Amount = \$300,000.
- 2002 Moore, S.D. & **Bintz, W.P.** *Enhancing Student Learning in Mathematics & Science Through Literature-Based Reading Instruction.* Eisenhower Grant awarded by the Council of Postsecondary Education (CPE). Amount = \$145,500.
- 1996 *Integrating Multi-media Technology with Case Methodology to Create a Case-Based Curriculum for Teacher Education.* Awarded a Research/Teaching Grant by The College of Education and Psychology, James Madison University.
- 1988 Awarded an Internal Research Grant to conduct a collaborative inquiry on teacher beliefs about writing and writing instruction. Grant provided by the Armidale College of Advanced Education, Armidale NSW, Australia.

**Not Funded****Post-Associate**

- 2021 Chaghervand, S.M., & **Bintz, W.P. (Sponsor).** Research/Grant proposal submitted for a Graduate Student Service Research Award. (\$2000). Proposal submitted on March 8, 2021 (not funded).
- 2020 Chaghervand, S.M., & **Bintz, W.P.** Faculty mentor in collaborative support and in application for an EHHS grant. The purpose of this grant is to financial support the purchase of picture books for use in dissertation research (\$500). Title of grant: *Investigating the Use of Picture Books as Tools to Support Student Inquiry in an 8<sup>th</sup> Grade Classroom* (not funded).
- 2019 **Bintz, W.P.**, & Burton, G. (In review). Metropolitan Nashville Public School (MNPS). Summer Literacy Institute: A "Way-In" for Addressing Summer Reading Loss and Helping Students Read at 3<sup>rd</sup> Grade Level. Grant proposal.

- Amount = \$50,000.
- 2019 **Bintz, W.P.**, & Burton, G. Metropolitan Nashville Public School (MNPS). Amount = \$50,000.
- 2015 Umi, S., & **Bintz, W.P.** Providing Indonesian Secondary School Teachers Professional Development in Teaching Reading and Developing a School and Community-Based Free Library. Grant proposal submitted for a TEA/ILEP Alumni Small Grant, International Leaders in Education Program (ILEP). Amount \$2500 .
- 2015 Bintz, W.P. *Providing Indonesian Secondary School Teachers Professional Development in Teaching Reading and Developing a School and Community-Based Free Library*. Travel grant proposal submitted to USINDO, The United States-Indonesia Society. Amount \$2000.
- 2012 Kosko, K., Mulvey, B., Reynolds, A., Bintz, W., Soprunova, Dasgupta, D., & Bayer, R. Proposal for Ohio Quality Teachers Grant from Ohio Board of Regents entitled "Using Literature and Writing to Support Elementary math and Science."
- 2011 Investigating the Teaching and Learning of Doctoral Student Scholarly Writing. Proposal submitted for 2012 Summer Research Grant, Division of Research Studies and Sponsored Programs, Kent State University.
- 2010 Investigating the Teaching and Learning of Scholarly Writing. Proposal for a 2011 Summer Research Grant submitted to Division of Research and Sponsored Programs, Kent State University. Amount = \$6,500.
- 2008 **Bintz, W.P.**, Dowdy, J., Bircher, L., & Pech, S. Formalizing doctoral socialization with all doctoral students. Grant proposal submitted to Kent State University Foundation Annual Grant Program. Amount = \$50,000.
- Pre-Associate**
- 2004 Grant Project Co-Director: Moore, S.D. & **Bintz, W.P.** Teaching Interdisciplinary Integrated Meaningful Experiences (TI<sup>2</sup>ME). Proposal submitted to Kentucky Council on Post Secondary Education (CPE) for a 2004 Improving Educator Quality (IEQ) Grant to support development, implementation, and evaluation of an interdisciplinary curriculum framework (reading, math, science) for students in grades 4-8. Amount: \$299,286.
- 2003 Principal Investigator: **Bintz, W.P.** & Moore, S.D. Research grant preliminary proposal submitted to the National Science Foundation (NSF) in Teacher Professional Continuum (TPC) to fund a five year research study entitled *Investigating the Effects of Teacher Training in an Interdisciplinary Curricular Framework on Teaching Practice and Student Achievement in Math and Science in grades 4-8*. The study is a quasi-experimental design and asks three research questions: 1) Does training in this curricular framework lead to changes in teaching practice?, 2) Do changes in teaching practice lead to changes in student achievement?, and 3) Does the level of implementation impact changes in student achievement? Amount = \$4,631,614.
- 2002 **Bintz, W.P.** & Moore, S.D. *Investigating the Impact of Eisenhower Funded Training on Changes in Teacher Behavior*. Grant proposal submitted to the

- Collaborative Center for Literacy Development (CCLD) for a 2002-2004 Participation Grant for Universities. Amount - \$60,000.
- 2002 Paducah Public School System. *Teaching Science Through Literature-Based Units of Study*. Toyota Tapestry Grant, Toyota Corporation. A collaboration with teachers from McNabb Elementary School in Paducah, Kentucky using literature as a tool to support student achievement in science.
- 2002 Winburn Middle School. *The STARS Project (Students and Teachers Are Reading Science)*. Toyota Tapestry Grant, Toyota Corporation. A collaboration with science teachers at Winburn Middle School in Lexington, Kentucky to use literature as a tool to support student achievement in science, grades 6-8.
- 1997 Deneese Jones, Elizabeth Spaulding, Mary Shake, Karen Webb, Ann Garrity, and **William Bintz**. *Project LIFE: Literacy in Family Environments*. Research grant submitted to The Barbara Bush Foundation for Family Literacy.

### Grant Consultant

- 2003 Dr. A. Larson & Dr. L. Irwin-Devitis, Principal Investigators. *A Multidisciplinary Literacy Approach to Closing the Achievement Gap for Urban Middle School Students*. Improving Educator Quality (IEQ) grant awarded by the Council of Postsecondary Education, Frankfort, KY. Amount = \$254,000.
- 2002 Dr. Cheryl Adams, Principal Investigator. *PROJECT CLUE: Clustering Learners Unlocks Equity*. Javits Gifted and Talented Program, FY 02 Grant Award. Amount: \$2,095,597.
- 2002 Dr. Cheryl Adams, Principal Investigator, Merlin Grant proposal.
- 2001 Spencer County Middle School. Grant supported teachers in developing, implementing, and assessing instructional strategies designed to enhance reading comprehension across the curriculum in the middle grades.
- 2000 Co-project director. *Investigating a Collaborative Effort by the University of Kentucky and Fayette County Public School System to Develop and Implement a Middle and High School Reading Specialist Program*. This project, in collaboration with and support of Fayette County Public Schools (FCPS), investigated: 1) the extent to which a cadre of reading specialists has influenced changes in perceptions, attitudes, and practices in reading by a selected group of middle and high school students across the district, 2) the extent to which the UK/FCPS reading specialist program has influenced changes in reading beliefs and practices in FCPS teachers participating in the project, and 3) what happens when a university and public school system collaborate to create a middle and high school reading specialist program in response to reading needs in the district.
- 1999 Early Reading Literacy Grant (ERIG) written by Spencer County School District and funded by the Collaborative Center for Literacy Development (CCLD). This grant supported teachers in developing and implementing a Taylor-based model of reading instruction for at risk students K-3.
- 1999 Early Reading Literacy Grant (ERIG) written by Pikeville Independent School System and funded by the Collaborative Center for Literacy Development

- (CCLD). This grant supported teachers at Pikeville Elementary Independent School in implementing a Four-Blocks reading program in grades, K-3.
- 1998 Primary School Reading Grant written by Bates Creek Elementary School (TCES) and sponsored by Fayette County Public Schools.

## Professional Travel

### Post-Associate

- 2019 Awarded a professional conference travel grant from the University Research Council (RAGS), Kent State University. Amount: \$750
- 2019 Awarded a professional conference travel grant from the University Teaching Council (UTC), Kent State University. Amount: \$1000
- 2018 Awarded a professional conference travel grant from the University Teaching Council (UTC), Kent State University. Amount: \$1000
- 2018 Awarded a professional conference travel grant from the Center for Intercultural and International Studies, Kent State University. Amount: \$500
- 2018 Awarded a professional conference travel grant from the University Research Council (RAGS), Kent State University. Amount: \$750
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- 2017 Awarded a professional conference travel grant from the University Teaching Council (UTC), Kent State University. Amount: \$1000
- 2016 Awarded a professional conference travel grant from the University Teaching Council (UTC), Kent State University. Amount: \$800
- 2016 Awarded a professional conference travel grant from the University Research Council (RAGS), Kent State University. Amount: \$500
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- 2004      Awarded a professional conference travel grant from the University Teaching Council (UTC), Kent State University. Amount: \$300

### Scholarships

- 2010      Awarded a CIIE Faculty Scholarship from the Gerald H. Read Center for International and Intercultural Education (CIIE), Kent State University. Amount: \$250
- 2007      Awarded a CIIE Faculty Scholarship from the Gerald H. Read Center for International and Intercultural Education (CIIE), Kent State University. Amount: \$500

### Podcast

Participated in a podcast (June 20, 2012) based on an invitation from Dr. Nancy Frey, co-editor of *Voices in the Middle*, as a supplement to Using Literature to Teach Inference Across the Curriculum, an article that was published in VIM, a publication of the National Council of Teachers of English (NCTM).

### Webcast

O'Connor, P., & **Bintz, W.P.** Invited to participate in a Webcast on *Improving Reading for Academic Success: Strategies for Enhancing Adolescent Literacy*. Sponsored by the National Dropout Prevention Center, College of Health, Education, and Human Development, Clemson University, Clemson, South Carolina, scheduled for broadcast on October, 6, 2009.

### Blog

**Bintz, W.P.**, & Valerio, M. *Crossover Picturebooks: An Invitation To Shift Perspective and Think Differently About Childhood, Children's Literature, and Curriculum*. <https://www.childrensliteratureassembly.org/blog/crossover-picturebooks-an-invitation-to-shift-perspective-and-think-differently-about-childhood-childrens-literature-and-curriculum>. January, 26, 2021.

Valerio, M., & **Bintz, W.P.** Pushing Boundaries on Children's Literature: An Introduction to Crossover Picturebooks. *Journal of Children's Literature*. Children's Literature Assembly. <https://www.childrensliteratureassembly.org/blog/pushing-boundaries-on-childrens-literature-an-introduction-to-crossover-picturebooks>. January, 19, 2021.

## PUBLICATIONS

### Books

Bintz, W.P. (2015). Using Paired Text Across the Curriculum to Meet the Common Core. Guilford Publications.

## Monograph

### Post-Associate

O'Connor, P., **Bintz, W.P.**, & Murray, R. (2009). *Improving reading for academic success: Strategies for enhancing adolescent literacy*. Clemson, SC: National Dropout Prevention Organization.

## Webinar

Bintz, W.P. Where's the Math?: Using Picture Books to Learn Mathematics. Presentation invited and sponsored by ORIGO Education, Brisbane, Australia. Presentation made on July 21, 2020.

Bintz, W.P. Theoretical Models of Reading. Presentation invited and sponsored by Dalian Maritime University, Dalian, China. Presentation made on July 8, 2020.

## International Refereed Conference Proceedings

### Post-Associate

**Bintz, W.P.**, & Tschantz, B. (in press). Turning all students over to authors and illustrators of high-quality and award-winning picture books. European Conference on Reading Conference Proceedings.

**Bintz, W.P.**, & Tschantz, B. (in press). Using tri-texts to support intertextual teaching and learning across the curriculum. European Conference on Reading Conference Proceedings.

Bintz, W.P. (2019). Using Crossover Picture Books as Way-In Texts to Introduce And Research Controversial Issues. 4<sup>th</sup> International Scientific Research Congress Conference Proceedings. ASOS Publishing: Merkez/Elazig, Turkey, pp. 99-104.

**Bintz, W.P.**, & Ciecierski, L. (2018) How is bullying portrayed in a collection of selected picture books? A content analysis. *Education and New Developments Conference*, Budapest, Hungary, In Science Press, pp. 60-64.

**Bintz, W.P.**, Moore, S.D., Adams, C., Pierce, R. Freer, T., Dutson, S. & Robinson, C. (2008). Literacy across the curriculum: Using an interdisciplinary curricular framework and award-winning literature to learn about the man who solved one of the most important problems of the 19<sup>th</sup> century. *2008 Hawaii International Conference on Education (HICE) Sixth Annual Conference Proceedings*, 3512-3528.

**Bintz, W.P.** & Moore, S.D. (2007). The Power and Potential of Art in Literature to Teach Mathematics, *Bridges Donostia: Mathematics, Music, Architecture, and Culture. 2007 Proceedings Yearbook*, 31-33.

**Bintz, W.P.** & Moore, S.D. (2007). Using an Interdisciplinary Curricular Framework to Support Literacy Across the Curriculum. *The International Journal of Learning*, 13(9), 71-80.

### Pre-Associate

Jones, D., Powers, S., Cox, A., **Bintz, W.P.**, Christian, B., Davis, M., Greenwalt, Y. &



Higgins, P. (2003). An Examination of Early Reading Intervention Instructional Practices for Diverse Groups for the Primary Grades. *The Learning Conference 2003 Proceedings Yearbook: The International Journal of Learning*, 10.

### National Refereed Proceedings

McIntyre, E., Powers, S., & **Bintz, W.P.** (2001). The Enactment of an Early Reading Intervention Model in Three Classrooms. *2001 NRC Conference Yearbook*, 50, 430-443.

### Refereed Journal Articles

#### Post-Associate

**Bintz, W.P.**, & Valerio, M. (in press). Using Postmodern Picturebooks to Support Middle Grades Readers Navigating Ambiguity. *Voices in the Middle*.

Chaghervand, S.M., & **Bintz, W.P.** (in press). Using Paired Text of Multicultural Literature to Create Welcoming Classrooms and Repair the Dignity of Readers. *Ohio Journal of English/Language Arts (OJELA)*.

**Bintz, W.P.**, & Chaghervand, S.M. (in press). Using Tri-Texts To Tell Under-Told Stories and Celebrate Under-Celebrated Historically Significant People. *Ohio Journal of English/Language Arts (OJELA)*.

Bintz, W.P. (in press). Hybrid Texts as Mentor Texts and Other Literacy Potentials. *OPEN Journal*.

Bintz, W.P. (in press). Using *The Shape Game* to Teach Content Area Material Across the Curriculum. *Ohio Reading Teacher*.

Ciecierski, L., Scullin, B., & **Bintz, W.P.** (in press). Men Who Should Be Famous But Aren't. *Ohio Reading Teacher* (Article #2 for ORT column).

**Bintz, W.P.**, & Ciecierski, L. (2021). Using Crossover Literature in the ELA Middle Grades Classroom. *Voices From The Middle*, 28(3), 31-37.

**Bintz, W.P.**, & Valerio, M. (2021). Using Complex Picture Books to Help All Students Deal With Ambiguity. *Ohio Journal of English/Language Arts (OJELA)*, 60(2), 49-55.

Chamberlain, L, Lacina, J., **Bintz, W.P.**, Jimerson, J., Payne, K., & Zingale, R. (2020). Literacy in Lockdown: Learning and Teaching During Covid-19 School Closures. *The Reading Teacher*, 74(3), 243-253.

Bensaid, M., & **Bintz, W.P.** (Fall 2020). Improving Vocabulary and Inspiring Creativity in the ELL Classroom. *Ohio TESOL Journal*, 12(1), 30-31.

**Bintz, W.P.** & Moore, S.D. (2020). Using Literature to Introduce Ratio & Proportion. *Michigan Reading Journal*, 52(3), 62-72..

Ciecierski, L., & **Bintz, W.P.** (2020). "It's a Curricular Issue: An Alternative Way to Think about Bullying. *Voices in the Middle*, 27(3), 54-59.

Bintz, W.P. (2020). Analyzing the Frequency and Content of Read Aloud Articles Published in Selected Journals across the K-8 Curriculum. *International Journal of Education and Literacy Studies (IJELS)*, 8(1), 109-118.

Bintz, W.P. (2020). Shifting From Teacher Accountability to Theoretical Responsibility: What a Difference the Word *Responsibility* Might Make. *Ohio Journal of English Language Arts (OJELA)*, 59(2), 19-25.

- Bintz, W.P. (2019). Hybrid Texts as Mentor Texts & Beyond: Separating Fiction and Nonfiction. *California English Journal*, 25(2), 11-13.
- Bintz, W.P. (2019). Lessons learned from forty-six years of teaching, *California English*, 25(1), 29-31.
- Bintz, W.P.**, Hrubik, J., Bensaid, M., Chaghervand, S., Hylton, R., & Lowers, J. (2019). Picture Books as Bridges for Inquiry. *Ohio Journal of English Language (OJELA)*, 59(1), 9-24.
- Gao, Y., & **Bintz, W.P.** (2019). An Exploratory Study on Chinese EFL Teachers' Beliefs about Reading and Teaching Reading. *The Journal of Asia TEFL*, 16(2), 576-590.
- Bintz, W.P.**, & Moore, S.D. (2019). Using Literacy to Integrate the STEM disciplines. *Ohio Journal of English Language Arts (OJELA)*, 58(2), 27-33.
- Bintz, W.P.**, & Moore, S.D. (2018). Using Poetry to Integrate Literacy and Mathematics. *New England Reading Journal*, 53(1), 55-63.
- Bintz, W.P.** & Moore, S.D. (2018). Using Literature to Teach Problem Solving in Mathematics, *Ohio Journal of School Mathematics*, 81, 20-27.
- Bintz, W.P. (2018). The Literacy Canon: Virtue, Vice, or Both. *The Journal of Balanced Literacy Research and Instruction*, 4(1), Article 5.
- Bintz, W.P.**, & Ciecierski, L. (2018). Using Paired Text and Poetry, *Ohio Journal of English Language Arts (OJELA)*, 58(1), 23-34.
- Bintz, W.P.**, & Moore, S.D. (2018). Using Hand Claps, Jump Ropes, and Marching Songs to Teach Mathematics. *Michigan Journal of Reading*, 51(1), 34-42.
- Bintz, W.P., & Monobe, G. (2018) Interdisciplinary curriculum: Using poetry to integrate reading and writing across the curriculum, *Middle School Journal*, 49:3, 36-48, DOI: [10.1080/00940771.2018.1439667](https://doi.org/10.1080/00940771.2018.1439667)
- Bintz, W.P.**, & Ciecierski, L. (2018). Learning through Hallmark People in the Content Areas. *Middle School Journal*, 49(1), 4-12.
- Monobe, G., **Bintz, W.P.**, & McTeer, J. (2017). Developing Reading Confidence of ELLs with Whole Class Repeated Reading, *The Reading Teacher*, 71(3), 347-350.
- Ciecierski, L., & **Bintz, W.P.** (2017). Reading Alouds: Igniting a Passion for Reading and Learning. *Dragon Lode*, 36(1), 57-63.
- Bintz, W.P.**, & Ciecierski, L. (2017). Hybrid texts: An innovative genre to teach content area material across the curriculum. *The Reading Teacher*, 71(1), 61-69.
- Moore, S.D., & **Bintz, W.P.** (2017). Using literature to teach integrated STEM, Finnish Reading Association (FinRA), Kielikukka (4), 29-32.
- Ciecierski, L., & **Bintz, W.P.** (2017). Tri-texts: A new potential next step from paired texts. *The Reading Teacher*, 71(4), 479-483.
- Bintz, W.P.**, & Monobe, G. (2017). Using Literature to Help Students Better Understand the Complexities Between Immigration, Migration, and Emigration. *Ohio Journal of English Language Arts (OJELA)*, (57)1, 31-38, Summer/Spring.
- Ciecierski, L., Nageldinger, J., **Bintz, W.P.**, & Moore, S.D. (2017). New Perspectives on Picture Books. *Athens Journal of Education*, 4(2), 1-14.
- Bintz, W.P. (2016). Writing Ethereal Poems Across the Curriculum. *The Reading Teacher*, 70(5).

- Bintz, W.P.**, Ciecierski, L & Scullin, B. (2016). Fascinating Women Who Should Be Famous But Are Not (column), *The Ohio Reading Teacher*, 46(1) 65-69.
- Bintz, W. (2016). When Test Prep Trumps Disposition: A Cautionary Tale, *Ohio Journal of English Language Arts (OJELA)*, 56.1, 92-96. (Spring/Summer).
- Gao, Y., & Bintz, W.P. (2015). Using Picture Books as Paired Text to Teach Educational Theories, *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 88, 146-149.
- Ciecierski, L, & **Bintz, W.P.** (2015). Paired Texts: A Way Into the Content Areas. *Middle School Journal*, (47)3-15, September, 2016.
- Bintz, W.P. (2015). Using Paired Text to Teach CCSS Anchor Standards in Reading, *Voices in the Middle*, 22(4), 39-43.
- Ciecierski, L, & **Bintz, W.P.** (May 2015). Using Authentic Literature to Develop Challenging and Integrated Curriculum, *Middle School Journal*, 46(5), 17-25.
- Bintz, W.P. (Winter 2014). "This is not like work at all": Using Literature to Teach Geometric Shapes. *Ohio Journal of English Language Arts (OJELA)*, 54(2), 41-45.
- Batchelor, K., & **Bintz, W.P.** (2013). Promoting Creativity in the Middle School Classroom. *Middle School Journal*, 45(1), 3-11.
- Batchelor, K., & **Bintz, W.P.** (2012). Jump Rope Rhymes Across the Curriculum, *Dragon Lode*, 30(2), 57-61.
- Nageldinger, J., & **Bintz, W.P.** (2012). Marching Songs Across the Curriculum, *Language Experience Forum Journal*, 42(2), 4-13.
- Batchelor, K., & **Bintz, W.P.** (2012). Hand-Clap Songs Across the Curriculum. *The Reading Teacher*, 65(5), 341-345.
- Zimmerman, B., & **Bintz, W.P.** (2012). Camp Songs Across the Curriculum. *The Reading Professor*, 34(1), 4-8.
- Batchelor, K., & **Bintz, W.P.** (2012). *It's All English to Me*: What does it mean to be a well-prepared English teacher? *Ohio Journal of English Language Arts (OJELA)*, 52(1), 13-19.
- Ciecierski, L., & **Bintz, W.P.** (2012). Using chants and cadences to promote literacy across the Curriculum. *Middle School Journal*, 44(2), 22-29.
- Bintz, W.P.**, Moran, P., Berndt, R., Ritz, L., Skilton, J., & L., Bircher. (2012). Using Literature to Teach Inference across the Curriculum. *Voices from the Middle*, 20(1), 16-24.
- Bintz, W.P. (2012). Using Children's Literature to Promote Disability Awareness and a Sense of Belonging for Every Child. *Balanced Reading Instruction*, 19, 7-13.
- Bintz, W.P. (2012). Using Parody to Read and Write Poetry. *English Journal*, 101(5), 72-79.
- Bintz, W.P.**, & Moore, S.D. (December 2011/January 2012). Teaching measurement with literature. *Teaching Children Mathematics*, 18(5), 306-313.
- Bintz, W.P.**, Moore, S.D., Wright, P., & Dempsey, L. (2011). Using literature to teach measurement. *The Reading Teacher*, 65(1), 58-70.
- Bintz, W.P. (2011). Using Parody to Integrate Literacy and Mathematics. *Ohio Journal of English Language Arts (OJELA)*, 51(1), 49-53.
- Bintz, W.P. (2011). Teaching and learning vocabulary across the curriculum. *Middle*

- School Journal*, 42(4), 44-53.
- Bintz, W.P. (2011). Writing parodies across the curriculum. *The Reading Teacher*, 64(7), 511-514.
- Bintz, W.P. (2010). "Way-In" books encourage exploration in middle grades classrooms. *Middle School Journal*, 42(3), 34-45.
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## Book Chapters

### Post-Associate

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#### Related Writings

#### Post-Associate



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#### **Invited Article**

**Bintz, W.P.** (2020). Hybrid Texts: An Innovative Genre to Integrate Literary and Informational Text. *OPEN*, 58, October, 7-14. (*OPEN* is the Journal of the Estonia Association of Teachers of English (EATE). This article is based on a presentation at the 4<sup>th</sup> Baltic Conference on Literacy in Tallin, Estonia on January 18, 2020. I was Invited to submit the article to the *OPEN* journal by the Director of the Estonian Association of Teachers of English.

#### **Feature Article**

Worley, Jeff. (2002). Using literature to teach math and science. *Odyssey*. University of Kentucky Research, Fall. Article written by Jeff Worley (Ed.) featuring the research of **William P. Bintz** & Sara D. Moore funded by an Eisenhower Grant.

#### **Article Republished in Monograph**

Bintz, W.P. & Monobe, G. (2020). Interdisciplinary curriculum: Using poetry to integrate reading and writing across the curriculum, pp. 89-112. In Harrison, L.M., Hurd, El, & Brinegar, K. (Eds.). *Integrative and interdisciplinary curriculum in the middle school: Integrated approaches in teacher preparation and practice* published by Routledge in 2020.

#### **Articles Requested for Reprint in Journals**

**Bintz, W.P.**, Moore, S.D., Adams, C.M., & Pierce, R.L. Using statistics to lie, distort, and

- abuse data. *The Statistics Teacher Network*, 84, Fall 2014.
- Moore, S. D. and **Bintz, W.P.** (2002). Teaching geometry and measurement through literature, *Mathematics Teaching in the Middle School*, 8(2). The editor of *Delta-k* requested and received permission to reprint this article. It appeared in *Delta-k: Journal of the Mathematics Council of the Alberta Teachers' Association* 40(2), September 2003.
- Bintz, W.P. (1997). Exploring reading nightmares of middle and secondary school teachers, *Journal of Adolescent and Adult Literacy*, 41(1). The Association for Supervision and Curriculum Development (ASCD) requested permission to include an on-line version of this article as part of a video series on *Reading in the Content Areas* to appear on the ASCD Web site. Permission granted by the author.
- Bintz, W.P. (1997). Exploring reading nightmares of middle and secondary school teachers, *Journal of Adolescent and Adult Literacy*, 41(1). The Secondary Reading Department requested permission to abridge and publish a total of 900 copies of this article to disseminate to all secondary school teachers in the Clark County School District in Las Vegas. Permission to reprint was granted on January 26, 1999. Article appeared as Exploring Reading Nightmares, *The Literacy Network*, CCSD Secondary Reading Team, 3(4), April/May 1999.

### **Excerpts from Articles Requested for Reprint in Journals**

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- Bintz, W.P. (2011). "Way-In" Books Encourage Exploration in Middle Grade Classrooms, *Middle School Journal*, 42(3), 34-45. Article summarized for distribution in the *Marshall Memo* 368, January 10, 2011.

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- Bintz, W.P.** and Copenhaver, J. (1990). The whole language evaluation book. Goodman, K., Goodman, Y., and Hood, W. Portsmouth, NH: Heinemann, 1989. In *The Reading Teacher*, April.
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### Children's Literature Book Reviews

- Bintz, W.P. HIST! Dennis, C.J. Illustrated by P.J. Gouldthorpe (1991). Montville, Queensland: Walter McVitty Books, *Kentucky Reading Council*, Spring Issue, 1996.
- Bintz, W.P.** and Rice, P.A. Grandad's gifts. Jennings, Paul. (1993). Sydney, Australia: Viking. *Indiana Reading Quarterly Newsletter*, 27(2), Winter 1995.
- Bintz, W.P.** and Rice, P.A. Where's mum? Gleeson, L. and Smith, C. (1993). Sydney, Australia: Omnibus Books. *Ohio Reading Teacher*, 28(4), Summer 1994.
- Bintz, W.P. Edward the emu. Knowles, S. (1989). Sydney, Australia: Collins. *Indiana Reading Quarterly Newsletter*, 27(1), Fall 1994.
- Bintz, W.P. Dinosaur encore. Mullins, Patricia (1993). Sydney, Australia: Margaret Hamilton Books. *Reading Horizons*, 35(1), Fall 1994.
- Rice, P.A. and **Bintz, W.P.** Lucy's bay. Crew, Gary. (1993). Queensland, Australia; JamRoll Press. *Kentucky English Bulletin*, 44(1), Fall 1994.
- Bintz, W.P. BELINDA. Allen, Pamela (1992). Ringwood, Australia: Viking. In *Indiana Reading Quarterly Newsletter*, 26(3), June 1994.
- Bintz, W.P. Drac and the gremlin. (1988). New York: Dial. In *Indiana Reading Quarterly Newsletter*, 26(3), June 1994.
- Bintz, W.P. Looking for crabs. Whatley, Bruce (1993). Sydney, Australia: Angus and Robertson. In *Reading Horizons*, 34(4), June 1994.
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- Bintz, W.P. Scallywag. Rowe, J. (1991) Sydney, Australia: Ashton Scholastic. In *Indiana Reading Quarterly Newsletter*, 25(1), Fall 1992.
- Bintz, W.P. Greetings from sandy beach. Graham, Bob. (1990) Melbourne, Australia: Lothian. In *Indiana Reading Quarterly*, 24(4), Spring 1992.
- Bintz, W.P. Window. Baker, J. (1991) New York: Greenwillow. In *Indiana Reading Quarterly*, 24(1), Fall 1991.
- Bintz, W.P. My cat maisie. Allen, P. (1991) New York: Viking. In *Ohio Reading Teacher*, 25(4), Summer 1991.
- Bintz, W.P. Mr. nicks knitting. Wild, M. (1991) New York: Gulliver Books. In *Indiana Reading Quarterly*, 23(4), Spring 1991.
- Bintz, W.P. Birk the berserker. Klein, R. (1988) Adelaide: Omnibus Books. In *Indiana*

- Reading Quarterly*, 23(3), Winter 1991.
- Bintz, W.P. Crocodile beat. Jorgensen, G.(1988) Crystal Lake, Illinois: Rigby. In *Indiana Reading Quarterly*, 23(2), Fall 1990.
- Bintz, W.P. A paddock of poems. Fatchen, M. (1987). Adelaide: Omnibus Books. In *Ohio Reading Teacher*, 24(4), Summer 1990.
- Bintz, W.P. The eleventh hour. Base, G. (1988). Ringwood: Viking Kestral. In *Ohio Reading Teacher*, 24(2), Winter 1990.
- Bintz, W.P. My place. Wheatley, N. (1988). Sydney, Australia: Dove. In *Indiana Reading Quarterly*, 22(3), Winter 1990.
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- Bintz, W.P. Where the forest meets the sea. Baker, J. (1987). Sydney, Australia: Julie MacRae Books. In *Ohio Reading Teacher*, Fall 1988.
- Bintz, W.P. Tucking mummy in. Morag, L. (1987). Sydney, Australia: Ashton Scholastic. In *Ohio Reading Teacher*, 24(2), Winter 1989.
- Bintz, W.P. Pheasant and kingfisher. Berndt, C. (1987). Sydney, Australia: Ashton Scholastic. In *Indiana Reading Quarterly*, 22(1), Fall 1989.
- Bintz, W.P. The spider in the shower. Mahy, M. (1988). Crystal Lake, Illinois: Rigby. In *Indiana Reading Quarterly*, 22(2), Winter 1990.
- Bintz, W.P. The long scarf. Helton, N. (1987). Adelaide: Omnibus. In *Ohio Reading Teacher*, 24(1), Fall 1989.
- Bintz, W.P. Looking out for Sampson. Hathorn, L. (1987). Melbourne: Oxford University Press. In *Illinois Reading Council Journal*, 18(2), Spring 1990.
- Bintz, W.P. Lucky. Hutchins, E. (1987). Sydney, Australia: Ashton Scholastic. In *Illinois Reading Council Journal*, 18(2), Spring 1990.

## PROFESSIONAL EXPERIENCE

### Research

#### Pre-Associate

- 2003 Grant Project Co-Director (with Dr. Sara D. Moore) Improving Educator Quality (IEQ) grant
- 2002 Grant Project Co-Director (with Dr. Sara D. Moore) on Eisenhower Grant
- 2000 Principal investigator in a research project with Fayette County Public School System (FCPS) as part of a UK/FCPS partnership
- 2000 Member of the Center for Collaborative Literacy Research (CCLD) Research Team (ongoing)
- 1999 Project Director on grant for Research on Early Literacy in Kentucky from the Collaborative Center for Literacy Development (CCLD) and Tates Creek Elementary School (TCES) 1991 Senior Research Fellow, Harmony School, Bloomington, Indiana
- 1986 Qualitative Researcher, Center for International Policy and Studies, University of Cincinnati Law School, Cincinnati, Ohio.

### University Teaching

#### Post-Associate

2004 - Present

Summer 2020

C & I 47504 - Reading and Writing in Middle Childhood

C & I 67095 – Using Award-Winning Literature to Teach Reading  
Comprehension across the Curriculum, K-12

Spring 2020

C & I 67310 - Theory and Practice in Reading

C & I 87398 – Reading and Language Arts

Fall 2019

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

C & I 67315 – Perspectives in Literacy Research

Summer 2019

C & I 47504 Reading and Writing in Middle Childhood

C & I 67095 *Creating Engaging Curriculum for Reading Comprehension across  
the Content Areas, K-12*

*Spring 2019*

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

*Fall 2018*

C & I 67315 – Perspectives in Literacy Research

C & I 67310 - Theory and Practice in Reading

C & I 40007 – Teaching Reading with Literature

*Summer 2018*

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

*Spring 2018*

C & I 67310 - Theory and Practice in Reading

C & I 87342 – Doctoral Seminar: Reading and Language

*Fall 2017*

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

C & I 67315 – Perspectives in Literacy Research

*Summer 2017*

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

*Spring 2017*

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

*Fall 2016*

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

C & I 67315 – Perspectives in Literacy Research

*Summer 2016*

C & I 67310 - Theory and Practice in Reading  
C & I 67330 - Reading in the Content Areas  
*Spring 2016*  
C & I 67310 - Theory and Practice in Reading  
C & I 67330 - Reading in the Content Areas  
*Fall 2015*  
C & I 67330 - Reading in the Content Areas  
C & I 67315 – Perspectives in Literacy Research  
C & I 87340 - Research in Reading  
*Summer 2015*  
C & I 67310 - Theory and Practice in Reading  
C & I 67330 - Reading in the Content Areas  
*Spring 2015*  
C & I 67310 - Theory and Practice in Reading  
C & I 67330 - Reading in the Content Areas  
*Fall 2014*  
C & I 67310 - Theory and Practice in Reading  
C & I 67315 – Perspectives in Literacy Research  
C & I 67330 - Reading in the Content Areas  
*Summer 2014*  
C & I 67330 - Reading in the Content Areas  
Mixed Methods  
*Spring 2014*  
C & I 67330 - Reading in the Content Areas  
C & I 67310 - Theory and Practice in Reading  
*Fall 2013*  
C & I 67330 - Reading in the Content Areas  
C & I 67310 - Theory and Practice in Reading  
C & I 67315 – Perspectives in Literacy Research  
*Sum 2013*  
C & I 67330 - Reading in the Content Areas  
C & I 67310 - Theory and Practice in Reading  
*Spring 2013*  
C & I 67330 - Reading in the Content Areas  
C & I 67310 - Theory and Practice in Reading  
C & I 87340 - Research in Reading (Doctoral Seminar)  
*Fall 2012*  
C & I 67330 - Reading in the Content Areas  
C & I 67310 - Theory and Practice in Reading  
*Spring 2012*  
C & I 67330 - Reading in the Content Areas  
C & I 47095 - Teaching Reading & Writing in Middle Childhood  
C & I 87342 – Doctoral Seminar: Reading and Language  
*Fall 2011* - Professional Improvement Leave (PIL)  
*Summer 2011*

C & I 67310 - Theory and Practice in Reading  
C & I 67395 - Multicultural Voices in Children's and Adolescent Literature  
*Spring 2011*  
C & I 67310 - Theory and Practice in Reading  
C & I 47095 - Teaching Reading & Writing in Middle Childhood  
*Fall 2010*  
C & I 67310 - Theory and Practice in Reading  
C & I 67315 - Survey of Children's Literature  
C & I 67330 - Reading in the Content Areas  
*Summer 2010*  
C & I 67310 - Theory and Practice in Reading  
C & I 67315 - Survey of Children's Literature  
*Spring 2010*  
C & I 67310 - Theory and Practice in Reading  
C & I 67395 - Multicultural Voices in Children's and Adolescent Literature  
*Fall 2009*  
C & I 67310 - Theory and Practice in Reading  
C & I 67315 - Survey of Children's Literature  
C & I 67330 - Reading in the Content Areas  
*Summer 2009*  
C & I 67310 - Theory and Practice in Reading  
C & I 67315 - Survey of Children's Literature  
*Spring 2009*  
C & I 87340 - Research in Reading (Doctoral Seminar)  
C & I 67310 - Theory and Practice in Reading  
*Fall 2008*  
C & I 67330 - Reading in the Content Areas  
C & I 67310 - Theory and Practice in Reading  
C & I 47095 - Teaching Reading & Writing in Middle Childhood  
*Spring 2008*  
C & I 67310 - Theory and Practice in Reading  
C & I 47095 - Teaching Reading & Writing in Middle Childhood  
*Fall 2007*  
C & I 67330 - Reading in the Content Areas  
C & I 67395 - Multicultural Voices in Children's and Adolescent Literature  
C & I 47095 - Teaching Reading & Writing in Middle Childhood  
*Summer 2007*  
C & I 67310 - Theory and Practice in Reading  
C & I 67315 - Survey of Children's Literature  
*Spring 2007*  
C & I 47095 - Teaching Reading & Writing in Middle Childhood  
C & I 67310 - Theory and Practice in Reading  
*Fall 2006*  
C & I 67330 - Reading in the Content Areas  
C & I 47095 - Teaching Reading & Writing in Middle Childhood

C & I 47330 - Reading & Writing in Adolescence

*Summer 2006*

C & I 67310 - Theory and Practice in Reading

C & I 67315 - Survey of Children's Literature

*Spring 2006*

C & I 67310 - Theory and Practice in Reading

C & I 87342 - Seminar in Reading and Language (Doctoral Seminar)

*Fall 2005*

C & I 67310 - Theory and Practice in Reading

C & I 67330 - Reading in the Content Areas

C & I 47330 - Reading & Writing in Adolescence

*Summer 2005*

C & I 67310 - Theory and Practice in Reading

C & I 67315 - Survey of Children's Literature

*Spring 2005*

C & I 47095 - Reading & Writing in Middle Childhood

MCED 50007 - Teaching Reading with Literature in Middle Childhood

*Fall 2004*

C & I 47330 - Reading & Writing in Adolescence

C & I 67330 - Reading in the Content Areas

### **Pre-Associate**

1997-03 2003 University of Kentucky - Department of Curriculum and Instruction  
 EDC 322 - Elementary Practicum  
 EDC 329 - Teaching Reading & Language Arts in the Elementary School  
 EDC 330 - Designing a Reading and Language Arts Program in the MS  
 EDC 334 - Oral & Written Language Development in Elementary School  
 EDC 339 - Designing a Reading and Language Arts Program in ES  
 EDC 534 - Reading & Study Skills in English  
 EDC 615 - Advanced Instructional Applications for the Early Adolescent

Learner

EDC 616 - The Middle School

EDC 618 - Advanced Study in the Teaching of Reading

EDC 619 - Assessment of Reading Growth and Development

EDC 620 - Design and Implementation of Reading Instruction

EDC 641 - Research and Theory in Teaching Reading in Elem. School

EDC 712 - The Elementary School

EDC 777 - Seminar in Curriculum and Instruction

1996-97 James Madison University

RD - 580 Foundations of Reading

RD - 502 The Elementary School Reading Program

RD - 658 Diagnosis and Remediation in Reading

ED - 401 Acquisition of Literacy

1992-95 Western Kentucky University

ED - 271 Foundations of American Education in Secondary School



- ED - 320 Introduction to the Teaching of Reading
- ED - 420 Reading in the Primary Grades
- ED - 421 Reading in the Middle Grades
- ED - 444 Reading in the Content Areas in Secondary School
- ED - 475 Teaching English/Language Arts in Secondary School
- 1990-92 Indiana University
  - ED - 325 Methods of Teaching Reading & Language Arts in ES
  - TE - 450 Supervise Pre-service Elem. & Sec. Student Teachers
  - TE - 451 Teaching Seminar and Supervising Field Experience.
  - ED - 464 Advanced Reading Methods in Jr. and Sr. High School
- 1988-89 Armidale College of Advanced Education
  - LD - 301 Language and Language Development
  - CM- 300 Introduction to Communication
  - TE - 401 Supervision of Field Experience in Teacher Education
- 1986-88 Indiana University
  - ED - 325 Methods of Teaching Reading & Language Arts in ES
  - TE - 450 Supervise pre-service elem. & and sec. student teachers
  - TE - 451 Teaching Seminar and Supervising Field Experience.
  - ED - 464 Advanced Reading Methods in Jr. & and Sr High School
  - X - 151 Learning and Study Skills for Undergraduate Students
- 1985-86 University of Cincinnati
  - TE - 400 Supervising Student Teacher Practicum Experiences
  - TE - 300 Introduction to Instructional Media.
- 1984-85 Northern Kentucky University
  - CP - 101 Teaching Freshman Composition.
- 1983-84 Southern Ohio College (Department of English)
  - CP - 100 Teaching Freshman Composition.

### **Classroom Teaching**

- 1987-88 Upper Elementary School Teacher (Grades 4-6), Harmony School, Bloomington, Indiana
- 1980-83 Middle School Teacher (Grades 7-9), Department of English, Dhahran Junior High School, Dhahran, Saudi Arabia.
- 1978-80 Secondary School Teacher (Grades 9-12), Department of English, Antilles High School, San Juan, Puerto Rico.
- 1975-78 Middle School Teacher (Grades 7-9), Language Arts Department, Ramey School, Aguadilla, Puerto Rico.
- 1973-75 Secondary School Teacher (Grades 9-12), Department of English, Hales Franciscan, High School, Chicago, Illinois.

### **Administration**

- 1985-86 Director of Education, Southwestern College of Business, Cincinnati, Ohio.
- 1977-78 Associate Principal, Summer School Director, and Athletic Director, Ramey School, Aguadilla, Puerto Rico.

1977-78 Vice President of FORS (Friends of Ramey School), Ramey School, Aguadilla, Puerto Rico.

### **CONFERENCE ORGANIZER**

Rasinsky, T., Wilfong, L., & **Bintz, W.P.** Co-chair of the Kent State University, University of Akron, Youngstown State University annual reading conference, Kent State University, Kent, Ohio October 22, 2010.

### **INVITED PRESENTATIONS AND PARTICIPATION**

#### **Post-Associate**

Parents Reading Aloud. Presentation made to parents and teachers at Imagine Academy Charter School, Akron, Ohio, September 20, 2018.

**Bintz, W.P.**, & Tschantz, B. "How is Immigration, Emigration, and Migration Portrayed in a Collection of Selected Picture Books. Presentation made at the TLC Research Sharing Session, 122A White Hall, Kent State University, February 6, 2018.

Bintz, W.P. Using Trade Books to Teach Science. Presentation made to undergraduate students in Mila Rosa's science class, November 16, 2017.

**Bintz, W.P.**, & Tschantz, B. "How is Bullying Portrayed in a Collection of Selected Picture Books. Presentation made at the TLC Research Sharing Session, Gym Annex, Kent State University, October 11, 2017.

Read Aloud Strategies Across the Curriculum. Presentation made to teachers at Imagine Academy Charter School, Akron, Ohio, August 15, 2017.

Using Picture Books to Teach STEM. Presentation made to teachers at Newcomer School, Cleveland, Ohio, August 3, 2017.

Reading Aloud Across the Curriculum. Presentation made to faculty at Imagine Leadership Academy, Akron, Ohio, August 5, 2016.

Invited by the OCTELA Executive Board to be a member of the Teacher Recognition Advisory Council (TRAC), April 2016.

Doctoral Dissertation. Panelist in Dr. Susan Iverson's doctoral level class. March 15, 2016.

**Bintz, W.P.**, Moore, S.D., & Sweazy, R.A. Integrating Literacy and Science Standards in an Elementary Classroom. Presentation made at the 2014 National Board Teaching and Learning Conference, Washington, D.C., March 15, 2014.

**Bintz, W.P.**, & Nageldinger, J. Developing a Line of Inquiry. Presentation made to doctoral seminar, Kent State University, Kent, Ohio, January 21, 2014.

Integrating literacy and science. Presentation made to undergraduate science classes, Kent State University, Kent, Ohio, November 25-26, 2013.

Preparing a Vitae. Presentation made to EHHS Doctoral Students at the EHHS Doctoral Forum, Kent State University, Kent, Ohio, December 1, 2012.

Literacy Across the Curriculum. Presentation made to teachers at Ahi Evram University, Kirsheir, Turkey, October 28, 2011.

Trends in Reading Research Presentation made to faculty and students at Ahi Evram University, Kirsheir, Turkey, October 28, 2011.

Struggling Readers. Presentation made to faculty and students at Gazi University, Ankara, Turkey, October 28, 2011.

Trends in Reading Research Presentation made to faculty and students at Gazi University, Ankara, Turkey, October 27, 2011.

Literacy Across the Curriculum. Presentation made to teachers at Gazi Technical University, Ankara, Turkey, October 27, 2011.

Literacy Across the Curriculum. Presentation made to teachers at Yildiz Technical University, Istanbul, Turkey, October 26, 2011.

Literacy Across the Curriculum. Presentation made to teachers at Yildiz Technical University, Istanbul, Turkey, October 25, 2011.

Trends in Reading Research Presentation made to faculty and students at Yildiz Technical University, Istanbul, Turkey, October 25, 2011.

Seminars on Reading Research. Invited to present a series of seminars for colleagues and teachers on research in reading research across four universities, located in Istanbul, Ankara, and Kiresir, Turkey, October 20-29, 2011.

Developing and Implementing a Literacy Design Collaborative (LCD). Sponsored by the Southern Regional Educational Board (SREB), Atlanta, Georgia, September 13-15, 2011.

Developing and Implementing a Literacy Design Collaborative (LCD). Sponsored by the Southern Regional Educational Board (SREB), Atlanta, Georgia, September 6-9, 2011.

Using Literature and Quilts to Teach Mathematics. Presentation made at the *Math in Akron* workshop, Akron, Ohio, June 28, 2011.

Literacy Across the Curriculum. Keynote address presented at "Preparing Students for a World of Opportunities and Success." Summer Institute sponsored by Greater NW Ohio Tech Prep Consortium and NW Ohio HSTW/MMGW Regional Office, Perrysburg, Ohio, June 15, 2011.

Using Literature to Teach Reading. Presentation made to students in the KSU Early Childhood Program, November 23, 2010.

The Vita. Presentation made to Kent State University Doctoral Forum, November 6, 2010.

Presentation made to Residency 1 doctoral students, Kent State University, Kent, Ohio, November 3, 2010.

Visual Literacy & Award-Winning Literature. Presentation made to students in Reading & Writing in Adolescence class, Kent State University, March 24, 2010.

Writing for Scholarly Publication. Presentation made to Kent State University Doctoral Forum, March 4, 2010.

Residency II. Presentation on scholarly publication made to C&I doctoral students, Kent State University, March 2, 2010.

O'Connor, P., & **Bintz, W.P.** (2009). Invited to present a pre-FORUM workshop entitled *Improving Reading for Academic Success: Strategies for Enhancing Adolescent Literacy* at the 22<sup>nd</sup> annual At-Risk Youth National FORUM, Myrtle Beach, South Carolina.

Book Club. Presentation made to students, K-5, at Arlington Memorial Baptist Church, Akron, Ohio, December 9, 2009.

The Vita. Presentation made to Kent State University Doctoral Forum, November 14, 2009.

"Using Readers' Theater Across the Curriculum." Presentation made at the Title 1 Conference, Bowling Green, KY., November 9, 2009. "Creating and Using Pop-Up Books Across the Curriculum." Presentation made at the Title 1 Conference, Bowling Green, KY., November 9, 2009.

"Alternative Book Reports." Presentation made at the Title 1 Conference, Bowling Green, KY., November 9, 2009.

Presentation made to Residency 1 doctoral students, Kent State University, Kent, Ohio, October 14, 2009.

O'Connor, P., Bintz, W.P., & Murray, R. Solutions to the Dropout Crisis. Webcast sponsored by the National Dropout Prevention Center, Clemson University, Clemson, SC. Webcast broadcasted on October 6, 2009.

Student Advising & Mentoring. Presentation made to students in the Department of Educational Administration, September 30, 2009.

Doctoral Student Collaboration. Presentation made to Kent State University Doctoral Forum, September 26, 2009.

**Bintz, W.P.**, Davis, G., Mikusa, M., Padak, N. And Hoverstein, M. (2009). Grants 101. Brown Bag presentation, Kent State University, April 9, 2009.

The Vita. Presentation made to Kent State University Doctoral Forum, November 15, 2008.

"Developing Professional Materials and Implementing Instructional Strategies." Presentation made to middle and high school teachers, Parigi, Sulawesi, Indonesia, October 27-29, 2008.

Engaging Books, Enduring Lessons. Presentation made to Residency 1 doctoral students, Kent State University, Kent, Ohio, October 15, 2008.

"Engaging Book, Enduring Lessons." Keynote address at the Kent State Doctoral Forum, Cuyahoga Falls, Ohio, September 27, 2008.

"Literature as Tools for Learning" and "Using an Interdisciplinary Text Cluster and Paired Texts." Presentations made at From Vision to Practice Fourth Annual Academy: Growing SySTEMic Literacy Across the Content Areas, Richmond, Virginia, July 8-9, 2008.

"Literacy Across the Curriculum." Presentation made to faculty at Western Kentucky Community Technical College, Paducah, Kentucky, April 4, 2008.

Invited speaker at Parent Night, McNabb Elementary School, Paducah, Kentucky, February 28, 2008.

"Reading is Leading: Literacy and the Community." Panel discussant at a session sponsored by Mortar Board, Kent Student Center, February 11, 2008.

"Using Collaborative Graffiti Boards Across the Curriculum. Presentation made at the 2007 Regional Title 1 Conference, Owensboro, Kentucky, November 13, 2007.

"Integrating Reading Comprehension, Phonemic Awareness, and Mathematics." Presentation made at the 2007 Regional Title 1 Conference, Owensboro, Kentucky, November 12, 2007.

"Ways to Use Read-Alouds Across the Curriculum. Presentation made at the 2007 Regional Title 1 Conference, Owensboro, Kentucky, November 12, 2007.

"Literature-Based Strategies for Actively Engaging Students in Learning Mathematics." Pre-Conference Institute, 2007 Regional Title 1 Conference, Owensboro, Kentucky, November 11, 2007.

"Creating a Curriculum Vitae." Presentation made at the Doctoral Forum, College of Education, Kent State University, Kent, Ohio, November 3, 2007.

"Literacy Across the Curriculum." Presentation made at the Middle School Colloquium: Preparing for the Future conference. Sponsored by the Virginia Department of Education, Williamsburg, VA, October 23, 2007.

"Developing Research Interests." Presentation made at the Doctoral Forum Retreat, Cuyahoga Valley Environment Education Center (CVEEC), September 29, 2007.

Kasten, W., Sandmann, A., **Bintz, W.P.**, Wilfong, L. and Gruhler, D. "Promoting Independent Reading and Doing Jamaica: Our Combined Experiences." Brown Bag Seminar, Kent State University, Kent, Ohio, February 6, 2007.

"Using Pattern Books to Support Reading & Writing Across the Curriculum." Presentation made at the 2006 Title 1 Annual Conference, Owensboro, Kentucky, November 13, 2006.

"Using ABC Books to Support Reading & Writing Across the Curriculum." Presentation made at the 2006 Title 1 Annual Conference, Owensboro, Kentucky, November 13, 2006.

"Strategies to Engage Struggling Readers." Presentation made at the 2006 Title 1 Annual Conference, Owensboro, Kentucky, November 13, 2006.

**Bintz, W.P.** and Mabe, L. "Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Rigor in the Abbott Districts Middle School Literacy." Atlantic City, NJ, August 7-9, 2006.

"Using Literature to Integrate Parts of Speech, Punctuation, and Transactive Writing." Invited to present a workshop at the 2005 Regional Title 1 Conference, Owensboro, Kentucky, November 15, 2005.

"Using Literature to Integrate Reading & Writing Across the Curriculum." Invited to present a workshop at the 2005 Regional Title 1 Conference, Owensboro, Kentucky, November 14, 2005.

"Traditions of Qualitative Inquiry: Ethnography." Guest speaker for EDUC 85518 - Advanced Qualitative Research, Kent State University, July 27, 2005.

Moore, S.D. & **Bintz, W.P.** "Where in the World Are We? Using Literature to Teach the Mathematics of Longitude." Invited to present a session at the Southern Regional Education Board annual summer conference, Nashville, TN, July 15, 2005.

Moore, S.D. & **Bintz, W.P.** "Change Over Time: Using Literature to Teach Life and Earth Sciences." Invited to present a session at the Southern Regional Education Board annual summer conference, Nashville, TN, July 15, 2005.

"Using Literature Strategies to Support Inferential Thinking." Invited to present a session at the Southern Regional Education Board annual summer conference, Nashville, TN, July 15, 2005.

"Reading Theory and Reading Practice: What's the Difference? (Nothing, really). Invited to present a seminar as part of the new 2005-2006 seminar series sponsored by the Department of Educational Psychology, Kent State University.

"Spotlight on Writing: Highlighting Recent Research and Ideas for Practice." Invited to participate on panel session at the International Reading Association (IRA) Annual Conference, San Antonio, Texas, May 3, 2005.

"Read, Explore, Succeed!" Invited guest speaker at *Family Literacy Night 2005*, Lakeview Middle School, Greenville, South Carolina.

"Using Literature to Support Reading Comprehension Across the Curriculum." Presentation made at the Adult Basic and Literacy Education (ABLE) Conference, Columbus, Ohio, March 4, 2005.

"Reading Across the Curriculum in Elementary School." Presentation made to faculty at Essex Elementary School, Akron, Ohio, March 1, 2005.

"Reading Across the Curriculum in Elementary School." Presentation made to faculty at Essex Elementary School, Akron, Ohio, February 1, 2005.

"Literacy Across the Curriculum in High School. Presentation made at the *High Schools That Work (HSTW) State Literacy Workshop*. Columbus, Ohio, February 1, 2005.

**Bintz, W.P.** & Moore, S.D. Presented workshops for Project CLUE to Indianapolis Public School (IPS) teachers, Indianapolis, Indiana, July 6-9, 2004.

### **Pre-Associate**

**Bintz, W.P.** & Moore, S.D. Invited to be Special Guest Speakers at "TEACHERS' NIGHT" sponsored by Joseph-Beth Booksellers, Lexington, Kentucky, September 7, 2003.

"Using Award-Winning Literature to Teach Reading and Writing Across the Curriculum in Middle and High School." Invited participant for the 2003 Southern Regional Education Board (SREB), Nashville, Tennessee, July 12, 2003.

**Bintz, W.P.**, Salyers, F. & Stevenson, T. Invited participant for the 2003 Kentucky Symposium on Teacher Preparation, sponsored by the Center for Middle School Academic Achievement, Lexington, KY, April 4, 2003.

"Family Reading Night." Presentation made at Breckinridge Elementary School, Fayette County Schools, Lexington, Kentucky, November 26, 2002.

"Using award-winning literature to teach science." Presentation made at the Title 1 Conference, Owensboro, Kentucky, November 19, 2002.

"Using award-winning literature to teach mathematics." Presentation made at the Title 1 Conference, Owensboro, Kentucky, November 18, 2002.

"Reading Across the Curriculum." Presentation made to Kentucky Reading Project (KRP) participants, Madisonville, Kentucky, November 15-16, 2002.

"Reading Across the Curriculum." Presentation made to Kentucky Reading Project (KRP) participants, Prestonsburg, Kentucky, September 28, 2002.

**Bintz, W.P.** & Moore, S.D. Invited to be Special Guest Speakers at "TEACHERS' NIGHT" sponsored by Joseph-Beth Booksellers, Lexington, Kentucky, August 25, 2002.

"Soaring High With Literacy For All Students." Keynote address given at the Woodford County Public Schools General Session, Versailles, Kentucky, August 16, 2002.

"Making reading a WOW!" Invited to present at the Region 8 Middle Level Reading Academy, Hindman Settlement School, Hindman, Ky., June 20-21, 2002.

Invited to present at the Region 2 Middle Level Reading Academy, Badgett Center for Educational Enhancement, Madisonville, Ky., June 17-18, 2002.

"Preparing Teachers for the 21<sup>st</sup> Century." Participant in an international interactive video symposium between participants from the University of Kentucky College of Education and the University College of Education of Winneba, March 22, 2002.



"The Reading Process." Invited to present at the Kentucky Adult Educators Literacy Institute (KAELI), University of Kentucky, Lexington, Kentucky, January 7, 2002.  
Invited to present at "No Child Left Behind" Title 1 Regional Conference, Owensboro, Kentucky, October 22-23, 2001.

Invited to be the "Master of Ceremonies" for the *Storytelling Swapfest* at the Kentucky Reading Association Annual Conference (KRA), Louisville, Kentucky, September 22, 2001.

Invited to be a guest speaker in Discussion Group on Closing the Achievement Gap at the High School level, Woodford County High School, August 17, 2001.

Invited to participate in the Governor's Literacy Summit, Hurstborne Holiday Inn, Louisville, Kentucky, June 12, 2001.

Invited to present a session on "Readers' Theater" at the Kentucky Reading Project, University of Kentucky, Lexington, Kentucky, June 9, 2000.

Invited to present at the Greater Expectations Institute, Jefferson County Public Schools (JCPS), Ballard High School, Louisville, Kentucky, May 31-June 1, 2000.

"Talking about Books: Supporting the Role of Conversation in Learning to Read."  
Keynote address given at the Greater Louisville Reading Council, Louisville, Kentucky, April 12, 2000.

"Reading & Writing Across the Curriculum, K-12." Presentation made to Administrative Council, Guilford School District, Guilford, Connecticut, March 16, 2000.

"Reading & Writing Across the Curriculum, K-12." Presentation sponsored by the Training and Technical Assistance Center at Virginia Commonwealth University, Richmond, Virginia, February 25, 2000.

Invited to participate at Kentucky Reading Project sponsored by Center for Collaborative Literacy (CCLD), University of Kentucky, Lexington, Kentucky, June 10 and 15, 1999.

Invited to speak on literacy to parents of students at Tates Creek Middle School, Lexington, Kentucky, February 9, 1999.

Reading for Middle/Secondary. Presentation made at the 1999 Regional Title 1 Conference, Bowling Green, Kentucky, September 28, 1999.

"Literacy Across the Curriculum." Keynote address given at The Greater Louisville English Council Omnibus Conference, School of Education, University of Louisville, Louisville, Kentucky, October 24, 1998.

"Using Reading To Teach Social Studies." Invited address made to Region Representatives, Kentucky Department of Education, Frankfort, Kentucky, October 14, 1998.

"Teaching Higher Level Comprehension Skills." Invited address made at the Department for Adult Education and Literacy Fall Conference, Louisville, Kentucky, October 1, 1998.

"Reading as a Tool for Thinking, K-12." Invited address made at the Gheens Academy, Louisville, Kentucky, May 1, 1998.

"Trying on New Slippers: Using Children's Stories and Stories of Children to Think Differently about Reading." Keynote address at the *Reading to Learn Institute*, Floyd County School District, Prestonsburg, Kentucky, April 2, 1998.

"Reading and Reading Instruction in High School." Invited address made at the Jefferson County Public School (JCPS) High School Principal's Meeting, Louisville, Kentucky, December 10, 1997.

"Reading in the Content Areas." Presentation made at Regional Title 1 Annual Fall Conference, Bowling Green, Kentucky, October 20-21, 1997.

"Reading and Reading Instruction in High School." Invited address made at the Jefferson County Public School (JCPS) High School Principal's Retreat, Lexington, Kentucky, September 9, 1997.

"Text Sets." Keynote presentation made to the Virginia Association of Early Childhood Education, Verona, Virginia, June 30, 1997.

"Using Mini-Lessons to Support Reading Instruction with Low-Performing Students." Invited address made at the Kentucky Title I Schoolwide Program Training Conference, Lexington, Kentucky, June 25, 1997.

"Reading and Reading Instruction in High School." Invited address made at the Jefferson County Public School (JCPS) High School Principal's Retreat, Lexington, Kentucky, June 18, 1997.

"What's New In Reading?: Strategies to Support Reading as Thinking Across the Curriculum." Invited address made at the Kentucky Effective Schools Annual Conference, Louisville, Kentucky, December 12, 1996.

"Reading in Secondary School." Invited address made to High School Principals, Jefferson County Public School System, Louisville, Kentucky, December 11, 1996.

"Reading Across the Curriculum at Elementary, Middle, and Secondary School Levels." Invited address given at the Kentucky Effective Schools Principals' Cadre, Corbin, Kentucky, May 21, 1996.

"Reclaiming Reading in the Secondary School." Invited address given at the Kentucky Effective Schools Principals' Cadre, Madisonville, Kentucky, May 14, 1996.

Invited Speaker on "Reading Across the Secondary School Curriculum", Meeting of Kentucky Distinguished Educators, Lexington, Kentucky, February 16, 1996.

Invited to participate in the "Colleges and Schools Working Conference" sponsored by The Appalachian Educational Laboratory, Nashville, Tennessee, October 19-20, 1995.

"Reading in the Content Areas: Focus on Science." Regional Title 1 Conference sponsored by the West Kentucky Educational Cooperative, Owensboro Executive Inn, Owensboro, Kentucky, September 25, 1995.

**Bintz, W.P.** and Dillard, J. "Connections, Challenges, and Celebrations." Keynote address given at the TTV Council of the International Reading Association Summer Conference, Cookeville Junior High School, Cookeville, Tennessee, June 22, 1995.

Invited to participate in the "Colleges and Schools Working Conference" sponsored by The Appalachian Educational Laboratory, Roanoke, Virginia, December 3-5, 1994.

"Are any of the current efforts at reforming assessment and evaluation really worth our time?" Invited address given in "Great Issues in Whole Language" section of *Whole Language Umbrella Fifth Annual Conference*, San Diego, California, July 17, 1994.

"Harmony: A Photographic Essay of an Alternative Community School." Keynote address, Indiana Teachers of Writing/Teachers Applying Whole Language Conference. South Bend, Indiana, April 24, 1993.

## **PRESENTATIONS**

### **International (refereed)**

#### **Post-Associate**

Bintz, W.P. Using Picture Books with Instructional Strategies To Address New Challenges and Teach Literacy Skills in a Digital World. Proposal submitted to 16th International Conference on Mobile Learning (ML 2020)! Sofia, Bulgaria, April 2-4, 2020. (Conference canceled)

**Bintz, W.P.**, & Ciecierski, L. Children's Literature Is Not Just For Children: Using Crossover Literature To Teach Controversial Issues Across the Curriculum. Proposal submitted to the International Conference on Education and New Developments (END), Zagreb, Croatia, June 27-29, 2020. (Conference canceled)

Bintz, W.P. *Hybrid Texts: An Innovative Genre for Integrating Reading and Writing*. Presentation made at the 4th Baltic Sea Conference on Literacy, January 18, 2020, Tallinn, Estonia.

**Bintz, W.P.**, & Ciecierski, L. *How is immigration, emigration, and migration portrayed in selected picture books? A content analysis*. Presentation made at the 21<sup>st</sup> European Conference on Literacy, Copenhagen, Denmark, August 5, 2019.

Gao, Y., & **Bintz, W.P.** An exploratory sequential study of Chinese EFL teachers' beliefs and practices in reading and teaching reading. Presentation made at the 21<sup>st</sup> European Conference on Literacy, Copenhagen, Denmark, August 5, 2019.

Lacina, J., Chamberlain, L, Parr, J., McClay, J. **Bintz, W.**, & Gardner, P. Cross-National Perspectives on Collaboration and Community. Proposal to present at the United Kingdom Literacy Association (UKLA) Annual Conference, Sheffield, England, July 12, 2019.

**Bintz, W.P.** and Ciecierski, L. *How is immigration, emigration, and migration portrayed in selected picture books? A content analysis*. Proposal to present at the United Kingdom Literacy Association (UKLA) Annual Conference, Sheffield, England, July 12, 2019.

**Bintz, W.P.** *Using Picture Books as "Way-In" Texts to Introduce & Research Controversial Issues*. Invited Keynote Address at the *International Scientific Research Association & Journal (IBAD)* in Uppsala, Sweden, on April 25, 2019.

**Bintz, W.P.** *How is immigration, emigration, and migration portrayed in selected picture books? A content analysis*. Proposal to present at the *International Scientific Research Association & Journal (IBAD)* in Uppsala, Sweden, on April 25, 2019.

**Bintz, W.P.**, Tschantz, B., Moore, S.D., & Ciecierski, L. How is bullying portrayed in a collection of selected picture books? A Content Analysis. Presentation made at the United Kingdom Literacy Association (UKLA), Cardiff, Wales, July 6, 2018.

**Bintz, W.P., et al.** Prescriptive pedagogies, privileged theories in literacy education: An international comparison of "zones of promoted development" and officially sanctioned discourses. Presentation made as part of a symposium of International Ambassadors to the United Kingdom Literacy Association (UKLA), United Kingdom Literacy Association (UKLA), Cardiff, Wales, July 7, 2018.

**Bintz, W.P.**, Tschantz, B., Ciecierski, L. & Moore, S.D., How is bullying portrayed in a collection of selected picture books? A Content Analysis. Presentation made at the International Conference on Education and New Developments (END), Budapest, Hungary, June 25, 2018.

**Bintz, W.P.**, Tschantz, B., Ciecierski, L. & Moore, S.D., How is bullying portrayed in a collection of selected picture books? A Content Analysis. Presentation made at the Educational Role of Language conference, Vilnius, Lithuania, June 14, 2018.

**Gao, Y.**, Bintz, W., & Zhang, Z. "EFL Teacher Beliefs and Practices: Connections and Contradictions in Multimodal Literacy". Paper presentation in 1st Multimodal Foreign Language Teaching Conference, Nov. 2017, Tongji University, Shanghai, China.

Bintz, W.P. How is Bullying Portrayed in a Collection of Selected Picture Books? Presentation made at the Oxford Education Research Symposium Conference, Oxford, United Kingdom, December 6, 2017.

**William P. Bintz**, & Moore, S.D. Using Tri-Texts to Support Intertextual Teaching & Learning Across the Curriculum. Proposal to present at the International Conference on New Horizons in Education (INTE) Conference, Berlin, Germany, July 2017.

Sara D. Moore, & **William P. Bintz**. Using a Text Set of Award-Winning Literature to Teach STEM and Engineering Design. Proposal to present at the International Conference on New Horizons in Education (INTE) Conference, Berlin, Germany July 2017.

Sara D. Moore, & **William P. Bintz**. Using a Text Set of Award-Winning Literature to Teach STEM and Engineering Design. Presentation made at the European Conference on Literacy, Madrid, Spain, July 2017.

**William P. Bintz**, & Moore, S.D. Using Tri-Texts to Support Intertextual Teaching & Learning Across the Curriculum. Presentation made at the European Conference on Literacy, Madrid, Spain, July 2017.

**William P. Bintz**, & Moore, S.D. Turning Students Over to Authors. Presentation made at the European Conference on Literacy, Madrid, Spain, July 2017.

Yang Gao, **Bintz, W.P.**, & Ziyang Zhang. Believing is Doing: A Case Study of EFL Teacher Beliefs and Practices. European Conference on Reading, Madrid, Spain, July 4, 2017.

Yang Gao, **Bintz, W.P.**, & Ziyang Zhang. Reading Teacher Beliefs and Practices: Connections and Contradictions, Proposal to present at the United Kingdom Literacy Association (UKLA), Glasgow, Scotland, July 2017.

**Bintz, W.P.**, & Moore, S.D. Using Tri-Texts to Support Intertextual Teaching & Learning Across the Curriculum. Proposal to present at the United Kingdom Literacy Association (UKLA) annual conference, Glasgow, Scotland, July 2017.

**Bintz, W.P.**, et al., Language, Literacy, and Class: International Connections, Contradictions, and Conundrums. Proposal to present a symposium at the United Kingdom Literacy Association (UKLA), Glasgow, Scotland, July 2017.

Sara D. Moore, & **Bintz, W.P.** Using a Text Set of Award-Winning Literature to Teach STEM and Engineering Design. Proposal to present at the United Kingdom Literacy Association (UKLA) annual conference, Glasgow, Scotland, July 2017.

Yang Gao, **Bintz, W.P.**, & Ziyang Zhang. Reading Teacher Beliefs and Practices: Connections and Contradictions, Proposal to present at the United Kingdom Literacy Association (UKLA), Glasgow, Scotland, July 2017.

Yang Gao, **Bintz, W.P.**, & Ziyang Zhang. Using Picture Books as Paired Text to Develop Students' Critical Thinking. Proposal to present at the United Kingdom Literacy Association (UKLA), Glasgow, Scotland, July 2017.

Bintz, W.P., & Moore, S.D. Using Tri-Texts to Support Intertextual Teaching & Learning Across the Curriculum. Proposal to present at the 19<sup>th</sup> Annual International Conference on Education, Athens, Greece, May 2017.

Bintz, W.P. Using Literature in Spanish to Teach Mathematics. Presentation made to primary teachers (K-2) at the Hands-On Learning Mathematics International Conference, sponsored by Teachers2Teachers International, Antigua, Guatemala, November 8, 2016.

Moore, S.D., & **Bintz, W.P.** Using Award-Winning Literature to Teach Integrated STEM. Presentation made at the 3<sup>rd</sup> Baltic Sea-17<sup>th</sup> Nordic Literacy Conference, Turku/Abo, Finland, August 16, 2016.

**Bintz, W.P.** Exploring the Power and Potential of Wordless Picture Books. Presentation made at the 3<sup>rd</sup> Baltic Sea-17<sup>th</sup> Nordic Literacy Conference, Turku/Abo, Finland, August 16, 2016.

Bintz, W.P. Exploring the Power and Potential of Wordless Picture Books. Presentation made at the United Kingdom Literacy Association (UKLA) annual conference, Bristol, England, July 10, 2016.

Moore, S.D., & **Bintz, W.P.** Picture Books Related to Science, Technology, Engineering & Mathematics (STEM). Presentation made at the United Kingdom Literacy Association (UKLA) annual conference, Bristol, England, July 10, 2016.

Nageldinger, J., Ciecierski, L., & **Bintz, W.P.** "Exploring New Genres and New Potentials in Award-Winning Picture Books Across the Curriculum." Symposium presented at the Institute for Education and Research conference, Athens, Greece, May 17, 2016.

**Bintz, W.P.**, & Moore, S.D. Using Award-Winning Literature to Teach Integrated STEM. Presentation made at the 2015 United Kingdom Literacy Associate (UKLA) Annual Conference, Nottingham, England (UK), July 2015.

Ciecierski, L., & **Bintz, W.P.** Making Intertextual Connections Through Tri-texts. Presentation made at the 2015 United Kingdom Literacy Associate (UKLA) Annual Conference, Nottingham, England (UK), July 2015.

Nageldinger, J., & **Bintz, W.P.** A New Landscape in Literacy: Using *Hybrid Texts* to Teach Oral Reading Fluency and Content Area Material Across the Curriculum. Presentation made at the European Conference on Reading, Flagenfurt, Austria, July 2015.

**Bintz, W.P.**, & Ciecierski, L. Hybrid Texts: A New and Innovative Genre for Using Children's and Adolescent's Literature to Teach and Learn across the Curriculum. Presentation made at the European Conference on Reading, Flagenfurt, Austria, July 2015.

Wilfong, L., Sandmann, A., Bintz, W.P., Benton, T., & Scullin, B. Multicultural Literature: From Theory to Practice, Community to Classroom. Presentation made at the European Conference on Reading, Flagenfurt, Austria, July 2015.

**Bintz, W.P.**, & Moore, S.D. From Practice to Research: Using High-Quality and Award-Winning Literature to Teach Integrated STEM. Presentation made at the Oxford Education Research Symposium Conference, Oxford, United Kingdom, December 13, 2014.

Batchelor, K., & **Bintz, W.P.** A Multimodal Approach toward Revision: Supporting Early Adolescents in the Writing Process. Proposal submitted to present at the 2014 United Kingdom Literacy Association (UKLA) conference, University of Sussex, England, July 5, 2014.

Ciecierski, L., & **Bintz, W.P.** Making Connections Between and Across Texts: Using Authentic Literature and Meaningful Writing in the Content Area Classroom. Proposal submitted to present at the 2014 United Kingdom Literacy Association (UKLA) conference, University of Sussex, England, July 5, 2014.

**Bintz, W.P.**, Nageldinger, J., Rasinski, T., Monobe, G., & Moore, S.D. Continuing the Tradition: Extending Oral Reading Fluency to Content Area Instruction. Proposal submitted to present at the 2014 United Kingdom Literacy Association (UKLA) conference, University of Sussex, England, July 5, 2014.

**Bintz, W.P.**, & Moore, S.D. Improving Literacy Teacher Education: Findings from an Action Research Project Integrating Reading and Mathematics in an English as a

Foreign Language (EFL) intermediate classroom in Istanbul, Turkey. Presentation made at the PRTE Symposium at the 18<sup>th</sup> European Conference on Reading, Jonkoping, Sweden, August 8, 2013.

**Bintz, W.P.**, & Moore, S.D. Improving Literacy Teacher Education: Findings from an Action Research Project Integrating Reading and Science in an English as a Foreign Language (EFL) intermediate classroom in Istanbul, Turkey. Presentation made at the PRTE Symposium at the 18<sup>th</sup> European Conference on Reading, Jonkoping, Sweden, August 8, 2013.

Kasten, W., & **Bintz, W.P.** Using Multicultural Literacy to Enhancing Diversity into Preservice and Inservice Classes. Presentation made at the PRTE Symposium at the 18<sup>th</sup> European Conference on Reading, Jonkoping, Sweden, August 8, 2013.

**Bintz, W.P.** Using Award-Winning Literature to Teach Reading Across the Curriculum. Presentation made at the 17<sup>th</sup> European Conference on Reading, Mons, Belgium, August 1, 2011.

**Bintz, W.P.**, & Moore, S.D. (2010). *Challenging, Meaningful, and Even Enjoyable Alternatives to Traditional Book Reports*. Presentation made at the International Reading Association (IRA) World Congress, Auckland, New Zealand, July 13, 2010.

**Bintz, W.P.**, Berndt, R.M., Bircher, L., Moore, S.D., Moran, P., Ritz, E., & Skilton, J. (2010). *Investigating Inference From National and International Perspectives: A Descriptive Study of the Teaching and Learning of Inference Over the Past 25 Years (1984-2009)*. Presentation made at the International Reading Association (IRA) World Congress, Auckland, New Zealand, July 13, 2010.

**Bintz, W.P.**, Moore, S.D., Adams, C., Pierce, R., Dotson, S. Smith, T., and Smith, C. *Literacy across the curriculum: Using an interdisciplinary curricular framework and award-winning literature to learn about the man who solved one of the most important problems of the 19<sup>th</sup> century*. Presentation made at the International Reading Association (IRA) World Congress, San Jose, Costa Rica, July 30, 2008.

**Bintz, W.P.**, Moore, S.D., Adams, C., Pierce, R., Dotson, S. Smith, T., and Smith, C. *Literacy across the curriculum: Using an interdisciplinary curricular framework and award-winning literature to learn about the man who solved one of the most important problems of the 19<sup>th</sup> century*. Proposal to present at the Paris International Conference on Education, Economy & Society, Paris, France, July 17-19, 2008 (proposal accepted but unable to present).

**Bintz, W.P.**, Moore, S.D., Adams, C., Pierce, R. Freer, T., Dutson, S. & Robinson, C. *Literacy across the curriculum: Using an interdisciplinary curricular framework and award-winning literature to learn about the man who solved one of the most important problems of the 19<sup>th</sup> century*. Presentation made at the 2008 Hawaii International



Conference on Education (HICE) Sixth Annual Conference, Honolulu, Hawaii, January 5, 2008.

**Bintz, W.P.** and Moore, S.D. *The Power and Potential of Art in Literature to Teach Math*. Presentation made at the Bridges Donostia Annual Conference, San Sebastian, Spain, July 24, 2007.

Kasten, W.C., Sandmann, A.L., Wilfong, L.G., Gruhler, D.G. & **Bintz, W.P.** *Encouraging Independent Reading: Towards Lifelong Readers and Learners*. Presentation made at the 13<sup>th</sup> International Conference on Learning, Montego Bay, Jamaica, June, 24, 2006.

#### **International (non-refereed)**

Bintz, W.P. "Using Research-Based Instructional Strategies to Support Reading Across the Curriculum." Presentation made at *Innovative Teaching Techniques Workshop*, Padma Seshadri Bala Bhavan Secondary School, Chennai, India, December 15, 2010.

Bintz, W.P. "Examining High-Quality Reading Materials in Reading Instruction." Presentation made at *Innovative Teaching Techniques Workshop*, Padma Seshadri Bala Bhavan Secondary School, Chennai, India, December 14, 2010.

Bintz, W.P. "The Power and Potential of Good Reading Instruction in Secondary School." Presentation made at *Innovative Teaching Techniques Workshop*, Padma Seshadri Bala Bhavan Secondary School, Chennai, India, December 13, 2010.

#### **Pre-Associate**

**Bintz, W.P.** and Moore, S.D. "Surveying Beliefs, Perceptions, and Attitudes of Secondary School Students in Reading: A Research Report." Presentation made at the 19<sup>th</sup> World Congress on Reading, International Reading Association (IRA), Edinburgh, Scotland, July 30, 2002.

"The Resistant Reader: Origins, Characteristics, and Implications." Paper presented at the Australian Reading Association National Conference, Darwin, Northern Territory, Australia, July 1, 1989.

"What is Literacy For?: A Critical Theoretical Perspective." Presentation made at the South Pacific Association for Teacher Education, Macquarie University, Sydney, Australia July 1988.

#### **International (non-refereed)**

Dillard, J. and **Bintz, W.P.** "Where are we going in Reading Education?: Sharing our Current Inquiry Questions." Round Table Discussion, Whole Language Umbrella Sixth Annual International Conference, Windsor, Ontario, Canada, July 27, 1995.

"Using Dialogue Journals in a First-Grade Classroom." Presentation made at Centre for Literacy and Learning, Riverina-Murray Institute of Higher Education, Wagga Wagga, NSW, Australia, Nov. 8, 1988.

"The Resistant Reader." Presentation made at the Centre for Literacy and Learning, Riverina- Murray, Institute of Higher Education, Wagga Wagga, NSW, Australia, Nov. 7, 1988.

Reactor to presentation, "The psycholinguistic guessing-game - updated", by Ken Goodman, Twelfth World Congress on Reading of the International Reading Association, The Gold Coast, Queensland, Australia, July 7, 1988.

"Critical Perspectives on Literacy and Literacy Learning." Presentation made at Armidale College of Advanced Education, Armidale, NSW, Australia, October 19, 1988.

"How to support reluctant readers." Presentation made at the University of New England, Armidale NSW, Australia, Sept. 18, 1988.

"Using reading probes and story starters in elementary classrooms." Presentation made at the Yarrowitch Public School, Yarrowitch, NSW, Australia, August 18, 1988.

"Conceptual-level grouping: Matching teaching methods with learning styles." Presentation made at ARAMCO district in-service training session, Dhahran, Saudi Arabia, May 1982.

### **National (refereed)**

#### **Post-Associate**

Hylton, R., & **Bintz, W.P.** A Picture Is Worth A Thousand Words - And So Is Positionality: How Crossover Picture Books Can Help Teachers and Students Deal With Difficult Topics. 2020 International Literacy Association Conference, Columbus, Ohio, October 2020. (Conference canceled)

Moore, S.D., & **Bintz, W.P.** Making Sense of Addition & Subtraction Through Children's Literature. Session presented at the 2017 National Council of Teachers of Mathematics (NCTM), San Antonio, TX, April 6, 2017.

Moore, S.D., & **Bintz, W.P.** Using STEM as a Context for Understanding Addition & Subtraction. Proposal to present at the Early Childhood STEM Conference (ECSTEM), Pasadena, CA., February 3, 2017.

**Bintz, W.P.**, & Moore, S.D. Using Literature to Spark and Sustain STEM in Early Childhood. Proposal to present at the Early Childhood STEM Conference (ECSTEM), Pasadena, CA., February 3, 2017.

Moore, S., Stroebel, J., & **Bintz, W.P.** Using Literature to Teach STEM. Presentation

made at the Early Childhood STEM Conference, Pasadena, California, February 6, 2016.

**Bintz, W.P.**, & Lenarz, M. Intertextuality: Using Paired Text Across the K-8 Curriculum to Teach the Common Core. Presentation made at the Association of Literacy Educators and Researchers (ALER) annual conference, Costa Mesa, California, November 6, 2015.

**Bintz, W.P.**, & Moore, S.D. Developing Mathematical Thinking Through Literature. Presentation made at the National Council of Teachers of Mathematics (NCTM), Boston, Massachusetts, April 16, 2015.

**Bintz, W.P.**, & Moore, S.D. Developing Mathematical Thinking Through Literature. Proposal to present at the 2014 California Mathematics Conference, Palm Springs, California, October 25, 2014.

**Bintz, W.P.**, Gabriel, S., Trinidad, E., & Battle, E. Using Way-In Books to Make LDC Tasks and Modules Come Alive. Presentation made at the College and Career Readiness Standards Networking Conference, Nashville, Tennessee, July 15, 2014.

**Campbell, A.**, & **Bintz, W.P.** LDC in the Science Classroom. Presentation made at the College and Career Readiness Standards Networking Conference, Nashville, Tennessee, July 15, 2014.

**Bintz, W.P.**, & Yildirim, K. Using Paired Text to Teach Equations in an English as a Foreign Language (EFL) Classroom. Presentation made at the 2013 International Reading Association Annual Conference, San Antonio, TX, April 20, 2013.

Ciecierski, L., & **Bintz, W.P.** Using Paired Text as Way-in Texts in Social Studies. Presentation made at the 2013 International Reading Association Annual Conference, San Antonio, TX, April 20, 2013.

Ciecierski, L., & **Bintz, W.P.** Using Paired Texts as Way-in Texts in the Content Areas. Presentation made at the 2013 International Reading Association Annual Conference, San Antonio, TX, April 20, 2013.

Moore, A.L., **Bintz, W.P.**, & Moore, S.D. Using Technology to Support Peer Revision in Science Writing. Proposal to present at the 2012 National Science Teachers Association (NSTA) Annual Conference, Indianapolis, Indiana.

Moore, A.L., Moore, S.D., & **Bintz, W.P.** Using the Read-Around Strategy to Improve Writing in Science. Proposal to present at the 2012 National Science Teachers Association (NSTA) Annual Conference, Indianapolis, Indiana.

**Bintz, W.P.**, & Moore, S.D. Equity and Rigor: How Do They Relate? Presentation made

at the 2011 National Council of Teachers of Mathematics (NCTM) Annual Conference, Indianapolis, Indiana, April 15, 2011. Note: This session was selected as one of six sessions that was audio-taped and offered to NCTM members as a downloadable podcast. The podcast is available as a companion piece to the online version of the article, Bintz, W.P., & Moore, S.D. (2011). What Children Taught Us About Rigor. *Teaching Children Mathematics*, 17(5), 288-297, as a means for readers to connect with our on-going work.

Moore, S.D., & **Bintz, W.P.** Equity and Rigor: How Do They Relate? Presentation made at the National Council of Supervisors of Mathematics (NCSM), Indianapolis, Indiana, April 13, 2011.

Moore, A., Moore, S.D., & **Bintz, W.P.** Using Literature to Teach Experimental Design in High School. Presentation made at the 2011 National Science Teachers Association (NSTA), San Francisco, California, March 12, 2011.

**Bintz, W.P.**, Kasten, W., Moran, P. Berndt, R., L., Skilton, & Ritz, L. Investigating and Understanding the Teaching and Testing of Inference in Reading. Presentation made at the National Reading Conference (NRC), Fort Worth, Texas, December 3, 2010.

**Bintz, W.P.**, & Moore, S.D. The Role of Inference in The Scientific Method. Presentation made at Teaching inference and inferential thinking across the curriculum, K-12: From Research to Practice Institute, International Reading Association (IRA) Annual Conference, Chicago, Illinois, April 25, 2010.

Teaching as Inquiring. Chair of the Teaching as a Researching Profession (TRP) Special Interest Group session at the International Reading Association (IRA) Annual Conference, Chicago, Illinois, April 27, 2010.

**Bintz, W.P.**, Kasten, W., Moran, P. Berndt, R., Bircher, L., Skilton, J., Rasinski, T., Zimmerman, B., Morgan, D., Kist, B., Sandmann, A., Padak, N., & Moore, S.D. Teaching inference and inferential thinking across the curriculum, K-12: From Research to Practice. Institute presented at the International Reading Association (IRA) Annual Conference, Chicago, Illinois, April 25, 2010.

Moore, A., **Bintz, W.P.**, & Moore, S.D. "Inquiry skills and experimental design: What best prepares students for success in high school and beyond? Presentation made at the 2009 National Science Teachers Association annual conference, Philadelphia, PA, March 20, 2010.

The Transformative Power of Teacher Research. Chair of the Teaching as a Researching Profession (TRP) Special Interest Group session at the International Reading Association (IRA) Annual Conference, Minneapolis, Minnesota, May 4, 2009.

Wright, P., **Bintz, W.P.**, & Dempsey, L. "Using Literature to Teach Measurement." Presentation made at the 2009 National Council of Teachers of Mathematics (NCTM) annual conference, Washington, D.C., April 24, 2009.

**Bintz, W.P.**, Wright, P. & Sheffer, J. "Using Literature to Teach Earth Science." Presentation made at the 2009 National Science Teachers Association (NSTA) annual conference, New Orleans, LA, March 21, 2009.

**Bintz, W.P.** and Lassonde, C. Supporting, Mentoring, and Advancing Teacher Research. Institute. Institute conducted at the International Reading Association annual conference, Atlanta, Georgia, May 4, 2008.

Adams, C., Pierce, C., Moore, S.D., & **Bintz, W.P.**, "How to lie with statistics" and other literature that shows how to distort and abuse data." Presentation made at the 2008 National Association of Gifted Children (NAGC) Annual Conference, Tampa, Florida, October 30-November 2, 2008,

Ware, A.L., Davis, B.H., Almasi, J.F., & **Bintz, W.P.** Facilitated Discussion of Panel Presentations: What Have We Learned? Facilitated discussion conducted at the Supporting, Mentoring, and Advancing Teacher Research Institute, International Reading Association annual conference, Atlanta, Georgia, May 4, 2008.

Moore, S.D., **Bintz, W.P.**, Adams, C. & Pierce, R. "How to Lie with Statistics" and Other Literature That Shows How to Distort and Abuse Data." Presentation made at the National Science Teachers Association (NSTA) Annual Conference, Boston, Massachusetts, March 29, 2008.

Adams, C., Pierce, R., Moore, S. and **Bintz, W.P.** *Integrating Science and Literature: Where in the World Are We and How Did We Get Here?* Presentation made at the National Association of Gifted Children (NAGC) Annual Conference, Minneapolis, MN, November 9, 2007.

**Bintz, W.P.**, Walsh, C., Sheheen, M., Monnin, and Kindervater, T. *Sharing Some ABC's of Teacher Research on Reflection with Graduate Students Enrolled in a Masters in Reading Program.* Presentation made at the International Reading Association (IRA) Annual Conference, Toronto, Canada, May 16, 2007.

Adams, C., Pierce, R., **Bintz, W.P.**, and Moore, S.D. *Paper Airplanes: The Synergism of Design, Science, Literacy, and Math.* Presentation made at the National Science Teachers Association (NSTA) annual conference, St. Louis, Missouri, March 30, 2007.

Adams, C., Pierce, R., Moore, S.D., and **Bintz, W.P.** *Where in the World Are We? Teaching the Science of Longitude through Literature.* Presentation made at the National Science Teachers Association (NSTA) annual conference, St. Louis, Missouri, March 29, 2007.

Moore, S.D., **Bintz, W.P.**, Adams, C., and Pierce, R. *Teaching Linear Functions and Slope Through Literature*. Presentation made at the National Council of Teachers of Mathematics (NCTM) Annual Conference, Atlanta, G, March 22, 2007.

**Bintz, W.P.**, Moore, S.D., Adams, C., Pierce, R. *Where in the World Are We? Mathematics, Longitude & Literature*. Presentation made at the National Council of Teachers of Mathematics (NCTM), St. Louis, MO, April 29, 2006.

Moore, S.D., Adams, C., **Bintz, W.P.**, Pierce, R. & Wojnowski, D. *Linking Science and Literacy to Teach Environmental Science*. Presentation made at the National Science Teachers Association (NSTA) Annual Conference, Anaheim, CA, April 9, 2006.

Moore, S.D. **Bintz, W.P.**, Adams, C. & Pierce, R. *The Power of Pythagoras to Promote Algebraic Thinking*. Presentation made at the 2005 National Council of Teachers of Mathematics (NCTM) Annual Conference, Anaheim, CA., April 9, 2005.

**Bintz, W.P.**, Moore, S.D., Adams, C., & Pierce, R. *Shooting Rubber Bands & Reading Literature to Teach Experimental Design*. Presentation made at the 2005 National Science Teachers Association (NSTA) Annual Conference, Dallas, Texas, April 2, 2005.

Adams, C. & Pierce, R. Moore, S.D. & **Bintz, W.P.** *Differentiating Instruction in Science Through Literature*. Presentation made at the 2005 National Science Teachers Association (NSTA) Annual Conference, Dallas, Texas, April 2, 2005.

Adams, C. & Pierce, R., Moore, S.D. & **Bintz, W.P.** *Elementary Science-tiered Lessons–Step By Step*. Presentation made at the 2005 National Science Teachers Association (NSTA) Annual Conference, Dallas, Texas, March 31, 2005.

Moore, S.D., **Bintz, W.P.**, Singleton, E., Tuttle, S. & Jones, R. *Shooting Rubber Bands in Middle School: An Interdisciplinary Unit in Science, Math, and Reading*. Presentation made at the 2004 National Middle School Association (NMSA) annual conference, Minneapolis, Minnesota, November 6, 2004.

#### **Pre-Associate**

Jones, D. & **Bintz, W.P.** *Milking the Sacred Cow: Student Teaching and Reason-To-Be*. Presentation made at the 2004 National Council of Teachers of Mathematics (NCTM) Annual Conference, Philadelphia, Pennsylvania, April 23, 2004.

Moore, S.D. & **Bintz, W.P.** *Supporting Mathematics Instruction with Literature and Science*. Presentation made at the 2004 National Council of Teachers of Mathematics (NCTM) Annual Conference, Philadelphia, Pennsylvania, April 22, 2004.

Moore, S.D., **Bintz, W.P.**, Adams, C. & Pierce, R. "Supporting Science Instruction with Literature and Mathematics." Presentation made at the National Science Teachers Association (NSTA) Annual Meeting, Atlanta, Georgia, April 3, 2004.

**Bintz, W.P.** & Brashears, K. "Understanding Middle School Students' Beliefs, Perceptions & Attitudes about Reading: A Research Report." Presentation made at the National Middle School Association (NMSA) Annual Conference, Atlanta, Georgia, November 7, 2003.

Moore, S.D. & **Bintz, W.P.** "Interdisciplinary Learning Clusters: A New Model for Middle Grades Curriculum. Presentation made at the National Middle School Association (NMSA) Annual Conference, Atlanta, Georgia, November 7, 2003.

Moore W.P. & **Bintz, W.P.** "Learning Mathematics Through Interdisciplinary Connections to Literature & Science." Mini-course presented at the National Council of Teachers of Mathematics (NCTM) Annual Conference, San Antonio, Texas, April 11, 2003.

**Bintz, W.P.**, Dillard, J. & Shake, M. Organized, facilitated, and presented at the Teacher-as-Researcher SIG (Special Interest Group) session at the International Reading Association (IRA) Annual Conference, Orlando, Florida, May 7, 2003.

Shake, M. & **Bintz, W.P.** "Investigating Reading Content Specialists' (RCS) Impact on Teaching Reading Across the Curriculum at the Middle and High School Levels: A Report on Round Two of a Teacher Survey. Presentation made at the National Reading Conference (NRC), Miami, Florida, December 5, 2002.

Moore, S.D. and **Bintz, W.P.** "Snowflake Bentley and Bunches and Bunches of Bunnies: Literature to teach Mathematics and Science." Presentation made at the National Middle School Association (NMSA) Annual Conference, Portland, Oregon, November 1, 2002.

Moore, S.D. and **Bintz, W.P.** "Visiting with Penrose: Using Literature to Develop Mathematical Thinking." Presentation made at the National Council for Teachers of Mathematics (NCTM) Annual Conference, Las Vegas, Nevada, April 22, 2002.

Moore, S.D. and **Bintz, W.P.** "Stories and Strategies: Using Literature To Support Scientific Thinking." Presentation made at the National Science Teachers Association (NSTA) Annual Conference, San Diego, California, March 27-30, 2002.

**Bintz, W.P.** (Chair), Dillard, J., Shake, M., Wright, P., Stewart, J., & Henning, T. "Using Reading to Support Learning Across Elementary, Middle and High School: Reports on three Teacher-as-Researcher Projects." Presentation made at the 47<sup>th</sup> Annual Convention of the International Reading Association (IRA), San Francisco, California, April 30, 2002.

Shake, M. & **Bintz, W.P.** "Investigating a Collaborative Effort by the University of Kentucky and Fayette County Public School System to Develop and Implement a Middle School and High School Reading Specialist Program." Presentation made at the National Reading Conference (NRC), San Antonio, Texas, December 2001.

**Bintz, W.P.** and Shake, M. "Investigating Current Problems and Practices in Teaching Reading Across the Curriculum at the Middle School and High School Levels: A Report on a Teacher Survey." Presentation made at the National Reading Conference (NRC), San Antonio, Texas, December 2001.

**Bintz, W.P.**, Moore, S.D., Dillard, J. "What does *Winnie the Witch* say to middle school teachers?" Presentation made at the National Middle School Association (NMSA) 2001 Annual Conference, Washington, November 1, 2001.

Moore, S.D. and **Bintz, W.P.** "Stories and Strategies: Children's Literature to Support Mathematical Thinking." Presentation made at the National Council of Teachers of Mathematics (NCTM) Annual Conference, Orlando, Florida, April 6, 2001.

**Bintz, W.P.** and Moore, S.D. "From Galileo to Snowflake Bentley: Using Children's Literature to Teach Science." Presentation made at the National Science Teachers Association (NSTA) National Conference, St. Louis, Missouri, March 24, 2001.

Brennan, S., Moore, S.D., **Bintz, W.P.** and Brittain, K. "Improving Literacy Instruction through Sustained, Problem-based Professional Development: A Work in Progress." Presentation made at the Holmes Partnership Annual Conference, Albuquerque, New Mexico, January 28, 2001.

Moore, S. and **Bintz, W.P.** "From Bunches and Bunches of Bunnies to Binary: Using Children's Literature to Support Multiplication and Exponent." Presentation made at the National Council of Teachers of Mathematics (NCTM), Chicago, Illinois, April 14, 2000.

Shake, M. and **Bintz, W.P.** "Seamless Transitions from University to Real Classrooms: The Influence of Participating in Writing Portfolios on Preservice Teacher Comfort and Confidence with Writing Portfolio Assessment." Presentation made at the National Reading Conference (NRC), Orlando, Florida, December 1, 1999.

Jones, D. and **Bintz, W.P.** "Literacy Invitations: A Journey of Equity and Excellence." Presentation made at the National Council of Teachers of English (NCTE) Spring Conference, Cincinnati, Ohio, March 4, 1999.

**Bintz, W.P.**, Dillard, J. Freppon, P. and Caldwell, D. "Reading Invitations: Teachers and Students Inquiring, Discovering, and Sharing Through Text Sets." Microworkshop presented at the National Council of Teachers of English (NCTE) 88<sup>th</sup> Annual Conference, Nashville, Tennessee, November 22, 1998.



Dillard, J. and **Bintz, W.P.** "Reading Invitations: Alternatives to Traditional Reading Instruction." Presentation made at the International Reading Association (IRA) Annual Conference, Orlando, Florida, May 7, 1998.

Dillard, J., **Bintz, W.P.**, and Freppon, P. "Reading, What's New with You?" Microworkshop presented at the International Reading Association (IRA), Atlanta, Georgia, May 7, 1997.

**Bintz, W.P.** and Backler, B. "Curriculum and curriculum development: A teacher-as-researcher perspective." Presentation made at the International Reading Association (IRA) Annual Conference, Orlando, Florida, May 5, 1992.

**Bintz, W.P.**, Beverstock, C., Copenhaver, J., and Farley, T. "Beyond standardized tests: Some good news in alternate reading assessments." Microworkshop presented at the International Reading Association (IRA) Annual Conference, Atlanta, Georgia, May 8, 1990.

Foley, C., Boulware, B., Eichenberger, C., and **Bintz, W.P.** "A Poker Face and 10 Bargaining Chips: Play All Your Cards at the University Negotiating Table." Presentation made at the College Reading Association (CRA) 42<sup>nd</sup> Annual Conference, Myrtle Beach, South Carolina, November 6, 1988.

**Bintz, W.P.** "Using Holistic Reading Comprehension Assessment as a Potential for Curriculum Inquiry." Presentation made at the National Reading Conference (NRC), Phoenix, Arizona, December 5, 1997.

Foley, C., Boulware, B., Daniel, P., and **Bintz, W.P.** "Hearing the Rythms of Learning." Presentation made at the National Council of Teachers of English (NCTE) Annual Spring Conference, Boston, Massachusetts, March 21, 1996.

**Bintz, W.P.**, Becker, J., Daniel, T., Evans, S., and Martray, C. "Using Case Methodology in an Inquiry-Based Model of Curriculum for Teacher." Presentation made at the Annual Association of Teacher Educators (ATE), St. Louis, Missouri, February 25, 1996.

**Bintz, W.P.**, Becker, J., Evans, S., Martray, C., and Roberts, D. "Teaching as Inquiry: A Learner-Driven and Inquiry-Based Model of Curriculum for Teacher Education." Presentation made at the Annual American Association of Colleges for Teacher Education (AACTE), Chicago, Illinois, February 22, 1996.

Crafton, L., Silvers, P., Henkin, R., Stephens, D., Harste, J., Porter, C., Cleland, J., Visovatti, K., Egawa, K., and **Bintz, W.P.** "Inquiry-Based Evaluation: Teachers and Students Reflecting Together." Preconference workshop presented at the National Council of Teachers of English (NCTE), Minneapolis, Minnesota, March 15, 1995.

Evans, S., Mikovich, A., **Bintz, W.P.** "Strategies for Developing a Differentiated Curriculum Within an Integrated Design." Preconference workshop presented at the Association of Teacher Educators (ATE), Detroit, Michigan, February 19, 1995.

**Bintz, W.P.** and Eichenberger, C. "Using Read-Around Groups to Support the Social Nature of Writing in An Authoring Cycle Curriculum." Presentation made at the 38th Annual Conference of the College Reading Association (CRA), New Orleans, Louisiana, November 4, 1994.

Stallion, B., Starks, B., Priddy, B., Sorace, R., **Bintz, W.P.** "An Alternative Certification Program in Kentucky: Learning to Teach in the First Person." Presentation made at the National Alternative Teacher Certification Conference, Washington, D.C., April 22, 1994.

**Bintz, W.P.** and Dillard, J. "Book Buddies: Using Dialogue Journals in a First-Grade Classroom." Paper presented at the National Reading Conference (NRC), Tucson, Arizona, December 1, 1988.

Myers, J., **Bintz, W.P.**, Smitten, B., and Robbins, B. "Social + Academics =/ Reading." Paper presented at the National Reading Conference (NRC), Tucson, Arizona, December 1, 1988.

"Reconceptualizing Summary Writing: From Evaluative Ending Point to Instructional Starting Point." Paper presented at the National Conference of Teachers of English (NCTE), Boston, Mass., March 24, 1988.

"Reading for test-taking: A teacher-researcher looks at college students' beliefs and assumptions." Presentation made at the National Reading Conference (NRC), St. Petersburg, Florida, Dec. 2, 1987.

Serebrin, W. and **Bintz, W.P.** "Straying calves and electric fences: case studies of two preschoolers' evolving literacy." Presentation made at the National Reading Conference (NRC), St. Petersburg, Florida, Dec. 2, 1987.

#### **National (non-refereed)**

**Bintz, W.P.** and Counts, E. "Integrating Multi-Media Technology with Case Methodology to Create a Case-Based Curriculum for Teacher Education." Presentation made at the Renaissance Group Spring Meeting, Statesboro, Georgia, March 27-29, 1996.

Harste, J. and **Bintz, W.P.** "Assessing whole language: Issues and Concerns." Paper presented at the symposium on assessment, PDK and ERIC/RCS, PDK International Conference Center, Bloomington, IN., August 23, 1990.

#### **Regional & State (refereed)**

**Post-Associate**

**Bintz, W.P.** Using Crossover Picture Books to Integrate Multicultural Literature across the Curriculum, K-12 2020 Virginia Hamilton Conference, Kent State University, Kent, Ohio 44240 (Canceled conference)

**Bintz, W.P.**, & Royan, E. "Learning to Use Multi-Cultural Picture Books in Mono-Cultural Classrooms" 2020 Virginia Hamilton Conference, Kent State University, Kent, Ohio 44240 (Canceled conference)

Ciecierski, L., & **Bintz, W.P.** Leaving a Legacy through a Poetry Bistro: The Main Course? The Golden Shovel! Presentation made at the NWP *Write Here! Wright Now!* Conference, Kent State University, Kent, Ohio, June 13, 2019.

**Bintz, W.P.**, & Ciecierski, L. Writing Poetry as a Response to Paired Texts across the Curriculum. Presentation made at the NWP *Write Here! Wright Now!* Conference, Kent State University, Kent, Ohio, June 13, 2019.

**Bintz, W.P.**, Hylton, R., Hrubik, J., Chaghervand, S.M., Bensaid, M., & Lowers, J. How are Immigration, Emigration, and Migration Portrayed in Selected Picture Books: A Content Analysis. Presentation made at the 2019 Ohio Council of Teachers of English/Language Arts (OCTELA) Conference, Columbus, Ohio, March 2, 2019.

Bensaid, M., & **Bintz, W.P.** Picture books to inspire creativity: Helping ELLs improve their vocabulary and extrapolative reading comprehension. Presentation made at the 2019 Ohio Council of Teachers of English/Language Arts OCTELA Conference, Columbus, Ohio, March 2, 2019.

**Bintz, W.P.**, Hart, L., McTeer, J., Toney, J., & Turner, S. Using Award-Winning Literature and Research-Based Strategies for Reading Aloud Across the Curriculum, K-8. Presentation made at the Ohio Council of Teachers of English/Language Arts (OCTELA), Columbus, Ohio, February 27, 2016.

**Bintz, W.P.**, & Moore, S.D. Developing Mathematical Thinking Through Literature. Proposal to present at the California Math Council (CMC), Palm Springs, California, October 25, 2014.

**Bintz, W.P.**, & Moore, S.D. Algebraic Thinking Through Literature. Presentation made at the NCTM Regional Conference, Louisville, Kentucky, November 6, 2013.

Gao, Y., & **Bintz, W.P.** Task-based Instruction in a Second Language Reading Classroom. Presentation at the Midwest Graduate Research Symposium (MGRS), University of Toledo, Toledo, Ohio, April 20, 2013.

Moore, S.D., & **Bintz, W.P.** Developing Understanding of Geometry and Measurement in ELL Students. Presentation made at the 2013 NCTM Regional Conference,

Baltimore, Maryland.

**Bintz, W.P.**, & Moore, S.D. Algebraic Thinking Through Literature. Presentation made at the 2013 NCTM Regional Conference, Baltimore, Maryland.

Moore, S.D., & **Bintz, W.P.** Using literature and manipulatives to teach algebraic thinking to ELL students. Proposal to present at the 2012 California Mathematics Council (CMC –North), Monterrey, California, November 30 - December 2, 2012.

Moore, S.D., & **Bintz, W.P.** Using literature and manipulatives to teach geometry and measurement to ELL students. Proposal to present at the 2012 California Mathematics Council (CMC –North), Monterrey, California, November 30 – December 2, 2012.

Exploring Science Through Literacy. Presentation made at the 47<sup>th</sup> Annual Exceptional Children's Conference, Louisville, KY, November 19, 2012.

What I Learned about Rigor from both English Language and English as Foreign Language (EFL) Students. Presentation made at the Kentucky Title 1 Annual Conference, Bowling Green, Kentucky, November 12, 2012.

Motivating and Engaging Students with Way-In Books. Presentation made at the Kentucky Title 1 Annual Conference, Bowling Green, Kentucky, November 12, 2012.

Moore, S.D., & **Bintz, W.P.** Using literature and manipulatives to teach algebraic thinking to ELL students. Proposal to present at the 2012 California Mathematics Council (CMC –South), Palm Springs, California, November 2-3, 2012.

Moore, S.D., & **Bintz, W.P.** Using literature and manipulatives to teach geometry and measurement to ELL students. Proposal to present at the 2012 California Mathematics Council (CMC –South), Palm Springs, California, November 2-3, 2012.

**Bintz, W.P.**, & Moore, S.D. Rigor and the Common Core State Standards. Presentation made at the California Mathematics Conference, Monterrey, California, December 3, 2011.

Promoting Language Acquisition and Mathematical Thinking Through Conversations, Thinking, and Play. Presentation made at the 46<sup>th</sup> Annual Exceptional Children's Conference, Louisville, Kentucky, November 21, 2011.

**Bintz, W.P.**, Moore, S.D. (Presented by Rochelle Berndt and Elizabeth Ritz). Using High-Quality Literature to Teach Measurement. Presentation made at the 2011 University of Akron, Youngstown State University, Kent State University annual reading conference, Akron, Ohio.

Nageldiner, J., Batchelor, K., Ciecierski, L., & **Bintz, W.P.** Incorporation of Musical Copy Change Across the Curriculum. Presentation made at the 2011 University of Akron, Youngstown State University, Kent State University annual reading conference, Akron, Ohio.

Using Technology to Teach Mathematics. Presentation made at the 2011 Kentucky Title 1 Conference, Bowling Green, Kentucky, November 7, 2011.

**Bintz, W.P.**, & Moore, S.D. Rigor and the Common Core State Standards. Presentation made at the California Mathematics Conference, Palm Springs, California, November 4, 2011.

**Bintz, W.P.**, & Moore, S.D. Using Literature to Teach Measurement (presented by Rochelle Berndt and Elizabeth Ritz). Presentation made at the 2011 University of Akron, Kent State University, Youngstown State University annual reading conference, Akron, Ohio, November 11, 2011.

Nageldinger, J., Batchelor, K., Ciecierski, L., & **Bintz, W.P.** Incorporation of Musical Copy Change Across the Curriculum. Presentation made at the 2011 University of Akron, Kent State University, Youngstown State University annual reading conference, Akron, Ohio, November 11, 2011.

**Bintz, W.P.** (Presented by Jim Nageldinger and Kathy Batchelor). "Using Award-Winning Literature to Teach Reading Comprehension Across the Curriculum." Roundtable presentation made at the KSU College Teaching Conference, Kent, Ohio, October 28, 2011.

**Bintz, W.P.**, & Moore, S.D. Equity or Rigor: Which comes first? Presentation made at the California Mathematics Conference (CMC) - North, Monterrey, California, December 4, 2010.

Singing with Poems across the Curriculum. Presentation made at the Title Regional Conference, Bowling Green, KY., November 8, 2010.

Reading, Mathematics, and Rigor: What Students Taught Me About All Three. Presentation made at the Title Regional Conference, Bowling Green, KY., November, 8, 2010.

**Bintz, W.P.**, & Moore, S.D. Equity or Rigor: Which comes first? Presentation made at the California Mathematics Conference (CMC) South annual conference, Palm Springs, California, November, 5, 2010.

Using high-quality and award-winning trade books to teach science and social studies in the middle grades. Presentation made to faculty at Orrville Middle School, Orrville, Ohio, October 29, 2010.

**Bintz, W.P.**, & Moore, S.D. Using Parody Across the Curriculum. Proposal to present at the 2010 KSU/UA/YSU Conference, Kent State University, Kent, Ohio, October 22, 2010.

**Bintz, W.P.**, Berndt, R., Bircher, L., Moran, P., Ritz, L., & Skilton, J. Using Multiview Books to Make Multiview Readers. Proposal to present at the 2010 KSU/UA/YSU Conference, Kent State University, Kent, Ohio, October 22, 2010.

**Bintz, W.P.**, Berndt, R., Bircher, L., Moran, P., Ritz, L., & Skilton, J. Inference is Life: The Pedagogical Implications of a Study on Inference. Proposal to present at the 2010 KSU/UA/YSU Conference, Kent State University, Kent, Ohio, October 22, 2010.

“What children teach us about rigor.” Presentation made at the 2009 Asilomar (North) Mathematics Conference, Monterrey, California, December, 5, 2009.

Bintz, W.P. “What children teach us about rigor.” Presentation made at the 2009 Asilomar (South) Mathematics Conference, Palm Springs, California, November 7, 2009.

Bircher, L., Berndt, R., Moran, P., Ritz, E., Skilton, J., & **Bintz, W.P.** “Moving from student to scholar: Doctoral students engaged in authentic collaborative research.”

Presentation made at the 16<sup>th</sup> Annual Conference Celebrating College Teaching, Kent State University, Kent, Ohio, October 30, 2009.

Ritz, L., Berndt, R., Skilton, J., Bircher, L., and **Bintz, W.P.** “Using high-quality and award-winning literature to teach inference across the curriculum, K-8. Presentation made at the Kent State University/University of Akron/Youngstown State University Reading Conference, Youngstown State University, Youngstown, Ohio, October 23, 2009.

Bircher, L., Pech, S., and **Bintz, W.P.** “Doctoral Socialization for ALL Students in the College of Education, Health, and Human Services at Kent State University.” Presentation made at Miami University’s Department of Educational Leadership Conference “Educational Leadership in the New Millenium: Merging Theory and Practice” February 14, 2009.

**Bintz, W.P.**, Wright, P., & Sheffer, J. Using a text set of patterned texts to teach earth science. Presentation made at the 26<sup>th</sup> Southeast IRA Regional Conference, Nashville, TN, December 10, 2008.

Moore, S.D. & **Bintz, W.P.** Mathematics of Pop-Up Books. Presentation made at the California Mathematics Council - Northern Section, Monterrey, California, December 7, 2008.

Moore, S.D. and **Bintz, W.P.** *The Math Is In the Story: Mathematics, Literature, and Manipulatives*. Presentation made at the National Council of Teachers of Mathematics (NCTM) Regional Conference, Cleveland, Ohio, October 16, 2008.

Moore, S.D. and **Bintz, W.P.** *Literature and Mathematics: Manipulatives Make the Connection*. Presentation made at the National Council of Teachers of Mathematics (NCTM) Regional Conference, Cleveland, Ohio, October 16, 2008.

Kindervater, T., Monnin, K., Shaheen, M., Walsh, C. & **Bintz, W.P.** *Inspiring the Use of Authentic Literature in the Content Areas: Teachers Reflect through Multiple Sign Systems in Alphabet Journals*. Presentation made at The Ohio Council of the International Reading Association 2006 Annual Conference, Youngstown State University, Youngstown, Ohio, September 30, 2006.

**Bintz, W.P.** and Moore, S.D. *Using Literature to Teach Vowels & Consonants, Parts of Speech, Punctuation, and Superlatives*. Presentation made at The Ohio Council of the International Reading Association 2006 Annual Conference, Youngstown State University, Youngstown, Ohio, September 30, 2006.

**Bintz, W.P.** and Moore, S.D. *The ART-fulness of Award-Winning Literature to Integrate Literacy, Math, and Science*. Presentation made at the "The Art of the Picture Book" conference, Ashland University, May 13, 2006.

**Bintz, W.P.** & S.D. Moore. "Where in the World Am I?" Presenting an Interdisciplinary Text Cluster on Longitude and Latitude." Presentation made at the Kent State University, University of Akron, Youngstown State University Annual Conference on Reading, University of Akron Student Center, November 11, 2005.

S.D. Moore & **Bintz, W.P.** *Teaching Scientific Inquiry with Literature*. Presentation made at the 2005 Ohio Middle School Association State (OMSA) Annual Conference, Toledo, Ohio, April 22, 2005.

S.D. Moore & **Bintz, W.P.** *Using Literature to Support Mathematics Instruction*. Presentation made at the 2005 Ohio Middle School Association State (OMSA) Annual Conference, Toledo, Ohio, April 22, 2005.

**Bintz, W.P.** & Moore, S.D. *Using Award-Winning Literature to Teach Mathematics and Science*. Presentation made at the 2004 University of Akron/Kent State University Reading Conference, Kent State University, Kent, Ohio, November 13, 2004.

"There's More To Comprehension Than Just Recall". Presentation made at the annual Title 1 Conference, Owensboro, KY, November 9, 2004.

“Using Award-Winning Literature to Teach Social Studies.” Presentation made at the annual Title 1 Conference, Owensboro, KY, November 8, 2004.

### **Pre-Associate**

Moore, S.D., **Bintz, W.P.**, Boggs, M., Dieckmann, M., Flynn, M., Holler, P., Matthews, A., Matthews, M., Stamm, V. & Wright, P. *TIME: Teaching Innovative, Interdisciplinary, Meaningful Experiences*. Presentation made at the Kentucky Association of Teacher Educators (KATE) Fall Conference, Lexington, KY, October 3, 2003.

Moore, S.D. & **Bintz, W.P.** *Teaching Mathematics with Award-Winning and High Quality Literature*. Presentation made at the *Cumberland Council of Teaching Mathematics*, Cumberland, Kentucky, October 1, 2003.

Henning, T., **Bintz, W.P.** & Wright, P. “Using Poetry for Two Voices to Elicit Creative Writing.” Presentation made at the Kentucky Council of Teachers of English and Language Arts, Lexington, Kentucky, February 8, 2003.

**Bintz, W.P.**, Henning, T. & Wright, P. “Reading and Writing Texts for Multiple Voices.” Presentation made at the Kentucky Reading Association (KRA) Annual Conference, Bowling Green, Kentucky, September 21, 2002.

**Bintz, W.P.**, Moore, S.D., Howells, K. & Chase Fair, G. “Using Interdisciplinary Learning Clusters in Middle Grades Education.” Presentation made at the Kentucky Reading Association (KRA) Annual Conference, Bowling Green, Kentucky, September 21, 2002.

Moore, S.D. and **Bintz, W.P.** “Using Literature to Enhance Science Teaching.” Presentation made at the Kentucky Science Teachers Association (KSTA) Annual Conference, Lexington, Kentucky, Nov.3, 2001.

**Bintz, W.P.**, Boyken, J., Flannery, D., Hicks, K., C., Pelphrey, L., Robinson, D., Singleton, E., Williams, V., and Winburn, C. “Teaching Reading Across the Curriculum in Middle and High School: Some Strategies from Reading Specialists.” Presentation made at the 13<sup>th</sup> Great Lakes International Reading Association (IRA) Regional Conference, Cincinnati, Ohio, October 27, 2001.

**Bintz, W.P.** and Wright, P. “Where Does It Say That?: Teaching Inference with Reading.” Presentation made at the 13<sup>th</sup> Great Lakes International Reading Association (IRA) Regional Conference, Cincinnati, Ohio, October 26, 2001.

**Bintz, W.P.** and Wright, P. “Strategies to Support Inference in Reading.” Presentation made at the Kentucky Reading Association (KRA) Annual Conference, Louisville, Kentucky, September 21-22, 2001.

**Bintz, W.P.**, Pearce, S., Pierce, K., Veach, J., Watson, C., and Wright, P. “The Paducah Project: Improving Reading Comprehension Through Literature-Based Reading



Strategies." Presentation made at the Kentucky Council of Teachers of English/Language Arts (KCTE/LA) 64<sup>th</sup> Annual Conference, Lexington, Kentucky, February 12, 2000.

Moore, S.D. and **Bintz, W.P.** Using Children's Literature to Teach Multiplication and Exponents. Presentation made at the Annual Kentucky Council of Teachers of Mathematics (KCTM) Conference, Elizabethtown, Kentucky, October 30, 1999.

**Bintz, W.P.**, Bach, D., Gray, T., Vargas, D. and Wright, P. "Using Literature to Integrate Reading and Writing." Presentation made at Kentucky Readers and Writers: A Common Wealth of Literacy, 63<sup>rd</sup> Annual Conference, Kentucky Council of Teachers of English/Language Arts, Louisville, Kentucky, February 13, 1999.

**Bintz, W.P.**, Basham, A., Korona, E., Gaster, M., Duckro, C., Strobl, H., Greenberg, E., Ice, T., Clark, N., LaLonde, J., Tolson, L., Chisenhall, M., Burton, C., Fox, D., Rawlins, L., and Worthington, S.. "Reading Invitations: Alternatives to Traditional Reading Instruction." Presentation made at the Kentucky Reading Association (KRA) Annual Conference, Lexington, Kentucky, September 19, 1998.

"Using Reading Invitations to Support Reading Across the Curriculum in Middle School." Presentation made at the Tennessee Association of Middle Schools Conference, Gatlinburg, Tennessee, June 24, 1997.

"Reading Across the Curriculum in Middle School." Pre-conference workshop, Tennessee Association of Middle Schools Conference, Gatlinburg, Tennessee, June 23, 1997.

"Using Read-Around Groups To Support Revision In Writing." Presentation made at the Ohio Writing Project Spring Conference, Miami University, Oxford, Ohio, March 15, 1997.

"Integrating Language Arts and Math: Using Mark Twain and James Thurber to Teach Math." Presentation made at The Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Louisville, Kentucky, February, 14, 1997.

"Using Literature to Teach Math." Presentation made at the Tennessee Reading Association, Gatlinburg, Tennessee, December 7, 1996.

Dillard, J. and **Bintz, W.P.** "Teaching Reading: What's New For The Classroom." Presentation made at The Second Annual Conference on Literacy and Curriculum. Conference presented by TAWL and Peabody College at Vanderbilt University, Nashville, Tennessee, April 13, 1996.

"Using Reading to Teach Language Arts." Presentation made at The Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Lexington, Kentucky, February 16, 1996.

Dillard, J. and **Bintz, W.P.** "Trying on New Slippers: Stories of Teacher and Curricular Change in an Elementary Classroom. Presentation made at the 1st Combined International Reading Association Regional Conference Great Lakes and Southeast, Nashville, Tennessee, November 15, 1995.

Kersting, F., Ruff, A., Daniels, T., and **Bintz, W.P.** "Use of Narration in Developing Emergent Literacy Program for Pre-School Children." Presentation made at the 1st Combined International Reading Association Regional Conference Great Lakes and Southeast, Nashville, Tennessee, November 14, 1995.

Matthew, K., **Bintz, W.P.**, Boulware, B., Cooksey, E., Foley, C., and Schiefer, J. "Educating Teachers: Perception and Reality." Symposium presented at the Ninth Annual Women's Studies Conference, Western Kentucky University, Bowling Green, Kentucky, October 14, 1995.

**Bintz, W.P.** and Rice, P. "Celebrating Kentucky Authors: Past, Present, Future." Presentation made at The Kentucky Reading Association (KRA) Annual Conference, Lexington, Kentucky, September 30, 1995.

**Bintz, W.P.** and Dillard, J. "A Quilt Never Forgets: Using Memoir to Support Student Writing." Presentation made at The Kentucky Reading Association (KRA) Annual Conference, Lexington, Kentucky, September 29, 1995.

"Using Literature to Prompt Writing." Presentation made at the TTV Council of the International Reading Association (IRA) Summer Conference, Cookeville Junior High School, Cookeville, Tennessee, June 22, 1995.

**Bintz, W.P.** and Dillard, J. "Conversations about the BIG Questions Currently Being Asked in Reading Education." Presentation made at Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Louisville, Kentucky, February 17, 1995.

"Transmediation: A Classroom Strategy for Integrating the Curriculum." Presentation made at Kentucky Council of Teachers of English/Language Arts (KCTE/LA), Louisville, Kentucky, February 17, 1995.

Stallion, B.K., **Bintz, W.P.**, Priddy, B., Sorrace, R., and Stark, B. "Restructuring Teacher Education: A Report on an Alternative Teacher Certification Program." Presentation made at the Mid-South Educational Research Association, Nashville, Tennessee, November 10, 1994.

Stallion, B.K. and **Bintz, W.P.** "Trying on New Slippers: Lessons Learned From an Alternative Teacher Certification Program." Presentation made at the Southeastern Regional Association of Teacher Educators, Baltimore, Maryland, October 27, 1994.

Stallion, B.K., **Bintz, W.P.**, Stark, B., Sorrace, R., and Priddy, B. "Throwing Out Grandpa's Slippers: Reflections on an Innovative Alternative Teacher Certification Program." Presentation made at the Annual Conference, Kentucky Association of Teacher Educators, Lexington, Kentucky, October 21, 1994.

**Bintz, W.P.**, Rice, P.A., McKee, H. "Young Authors' Guild: Putting the Authoring Cycle Into Practice." Presentation made at the 17th Southeast International Reading Association Regional Conference, Birmingham, Alabama, October 20, 1994.

**Bintz, W.P.**, Rice, P.A., McKee, H. "Experiencing the Authoring Cycle: Reading and Writing Personal Narrative." Presentation made at the Kentucky State Council of International Reading Association, Owensboro, Kentucky, October 15, 1994.

**Bintz, W.P.** "Using read-around groups to support the social nature of writing." Presentation made at The Kentucky Council of Teachers of English/Language Arts, Louisville, Kentucky, February 25, 1994.

Burke, C., Copenhaver, J., and **Bintz, W.P.** "Social dimensions of writing in read-around groups." Presentation made at the Indiana Writing Conference, Indianapolis, IN. Sept. 27, 1990.

Harste, J. and **Bintz, W.P.** "The movement toward democratizing reading assessment practices in the classroom." Presentation made at the first annual conference on democratic education, Indiana State University, Terre Haute, IN. April 28, 1990.

"Student resistance to secondary school reading: Insights and implications." Presentation made at the first annual conference on democratic education, Indiana State University, Terre Haute, IN., April 28, 1990.

"Award-winning children's literature from Australia." Presentation made at the Eighth Great Lakes Regional Conference of the International Reading Conference, Cincinnati, Ohio, October 26, 1989.

**Bintz, W.P.**, Grunnon, L., and Mullan, P. "Attitudes and Affect: Exploration of perspectives for study in professional education." Symposium presented at the Midwestern Educational Research Association Annual Conference, Chicago, Illinois, October 16, 1987.

"Using unfamiliar witness and jury pools: An ethnographic study of a trial practice class." Paper presented at the Midwestern Educational Research Association Annual Conference, Chicago, Illinois, October 15, 1987.

"Reading for test-taking: A teacher-researcher looks at college students' beliefs and assumptions." Paper presented at the Midwestern Educational Research Association Annual Conference, Chicago, Illinois, October 17, 1987.

Dillard, J. and **Bintz, W.P.** "Getting to know your readers: Teachers and students dialogue about literature." Presentation made at the Seventh Great Lakes Regional Conference of the International Reading Association, Indianapolis, Indiana, October 3, 1987.

**Bintz, W.P.**, Serebrin, W., Myers, J., and Smitten, B. "Testing and Curriculum: Two sides of the learning coin." Presentation made at the Seventh Great Lakes Regional Conference of the International Reading Association, Indianapolis, Indiana, October 1, 1987.

"Reading for test-taking: Beliefs, assumptions, and demonstrations." Paper presented at the Ohio council of Teachers of English and Language Arts, Columbus, Ohio, February 28, 1987.

"Student lawyers on trial: An ethnographic study of a trial practice classroom." Paper presented at the Midwestern Educational Research Association, Chicago, Illinois, October 16, 1986.

"A qualitative examination of the design process of a professional artist." Paper presented at the Midwestern Educational Research Association, Chicago, Illinois, October 17, 1986.

#### **Local (refereed)**

**Bintz, W.P.**, & Ciecierski, L. Writing Poetry as a Response to Paired Text Across the Curriculum. Presentation made at the NWP-KSU Write Here! Write Now! 2019 Conference, Kent State University, Kent, Ohio, June 13, 2019.

Ciercierski, L., & **Bintz, W.P.** Leaving a Legacy through a Poetry Bistro: The Main Course? The Golden Shovel! Presentation made at the NWP-KSU Write Here! Write Now! 2019 Conference, Kent State University, Kent, Ohio, June 13, 2019.

**Bintz, W.P.**, Chaghervand, S.M., Hrubik, J., Lowers, J., & Bensaid, M. "Text Sets and Instructional Strategies to Teach All Students about Immigration and Emigration. 2018 Annual Literacy Conference and Virginia Hamilton Conference, Kent State University, Kent, Ohio, October 12, 2018.

**Bintz, W.P.**, Tschantz, B., & Hagenaur, L. "Reading Resources and Instructional Strategies to Address Bullying, K-8, 2018 Annual Literacy Conference and Virginia Hamilton Conference, Kent State University, Kent, Ohio, October 12, 2018.

**Bintz, W.P.**, Irvine, M., & Srsen, K. "Using Picture Books to Support the Teaching and Learning of Inquiry." Presentation made at the 20<sup>th</sup> Annual University Teaching Council

Conference, *Celebrating College Teaching*, Kent State University, Kent, Ohio, October 25, 2013.

**Bintz, W.P.**, Nageldinger, J., & Batchelor, K. Using Picture Books to Introduce Research Methodology. Proposal to present at the 19<sup>th</sup> Annual Conference, Celebrating College Teaching, October 26, 2012.

**Bintz, W.P.**, Backler, B. and Kindred-Pierce, A. "Using storyboards to support reflection and conversation in reading." Fall Language Arts Conference, Indiana University, Bloomington, IN., November 7, 1991.

"Using Big Books with Second Language Learners." Presentation made at School of Education, Indiana University, Bloomington, IN., February 27, 1990.

"Introduction to text sets: Alternatives to content-area textbooks in secondary school." Presentation made at School of Education, Indiana University, Bloomington, IN., May 17, 1990.

"Assessing reading comprehension wholistically." Presentation made at the Fall Language Arts Conference, Indiana University, Bloomington, IN., Nov. 9, 1989.

**Bintz, W.P.**, Farley, T., Copenhaver, J., and Beverstock, C. "Exploring freewriting as reading comprehension assessment: Insights and Patterns." Presentation made at the Indiana Teachers of Writing Conference, Indianapolis, IN., September 30, 1989.

**Bintz, W.P.** and Myers, J. "Resistant Readers: Characteristics, Implications, and Strategies." Presentation made at the Summer Language Arts Conference, Indiana University, Bloomington, IN., June 20, 1989.

**Bintz, W.P.** and Serebrin, W. "Straying calves and electric fences: Case studies of two preschoolers' evolving literacy." Presentation made at the Summer Reading Conference, Indiana University, Bloomington, IN., June 16, 1987.

#### **Local (non-refereed)**

Bintz, W.P. Parent presentation at the CDC Family Connection Meeting, KSU CDC, Kent, Ohio, February 6, 2020.

**Bintz, W.P.**, & Rasinski, T. *Literacy and Its Curriculum*. Presentation made at the Ontario Ohio Symposium, Kent State University, Kent, Ohio, October 25, 2012.

"Parent to parent: A conversation about recent issues in reading." Young Authors Conference, Tri-North Middle School, Bloomington, IN., April 13, 1991.

Invited speaker. Teachers Applying Whole Language, Bloomington, IN., Dec. 5, 1989.

**Bintz, W.P.** and Dillard, J. "Exploring literature logs: A case study." Presentation made at Summit Elementary School, Cincinnati, Ohio, December 11, 1987.

"Psychological aspects of adult new readers." Presentation made at the Librarians for Literacy Conference, Indiana University, Bloomington, IN., May 19, 1987.

## **SERVICE**

### **University - International**

#### **Post-Associate**

*Patterned and Predictable Books.* Presentation for faculty at Kent State Koleji (KSK), Chekmekoy campus, Istanbul, Turkey, January 20, 2012.

*Encouraging Students to Become Readers and Writers.* Presentation for parents at Kent State Koleji (KSK), Chekmekoy campus, Istanbul, Turkey, January 20, 2012.

*Encouraging Students to Become Readers and Writers.* Presentation for parents at Kent State Koleji (KSK), Istanbul campus, Istanbul, Turkey, January 18, 2012.

*Patterned and Predictable Books.* Presentation for faculty at Kent State Koleji (KSK), Istanbul, Turkey, January 18, 2012.

*Patterned and Predictable Books.* Presentation made in Kindergarten and 3<sup>rd</sup> grade classes, Kent State Koleji (KSK), Istanbul, Turkey, May 16, 2011.

### **School or District Professional Development**

#### **Post-Associate**

English/Language Arts Issue and Concerns, K-12. Presentation made to K-12 faculty in the Chagrin Falls School District, Chagrin Falls, Ohio, October 10, 2019.

Integrating Literacy and Mathematics. Presentations made at the Calloway County Professional Development Conference, Owensboro, Kentucky, July 24-25, 2019.

Literacy Across the Curriculum. Workshop for K-12 teachers in the Rock Island School District, Rock Island, Illinois, January 7, 2019.

Literacy Across the Curriculum. Workshop for Middle and High School teachers in the Lake Worth Independent School District, Lake Worth, Texas, September 13-14, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, May 17-18, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, May 10-11, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Middle and High School teachers, Sumner County School District, Gallatin, Tennessee, April 26-27, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, April 12-13, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Wright Middle School, Nashville, TN, March 15, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, March 8-9, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, February 28-March 2, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, February 22-23, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Wright Middle School, Nashville, TN, February 15-16, 2018.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, February 8-9, 2018.

Literacy Design Collaborative (LDC). Coaching visits for Career and Technical Education (CTE) teachers, Gallatin, TN, February 1-2, 2018

Literacy Design Collaborative (LDC). Workshops presented to Elementary, Middle, and High School teachers in Rock Island School District, January 24-25, 2018

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, January 17-18, 2018.

Literacy Across the Curriculum. Workshop for Middle and High School teachers in the Lake Worth Independent School District, Lake Worth, Texas, January 15, 2018.

Literacy Across the Curriculum. Demonstration lessons for Middle and High School teachers in the Lake Worth Independent School District, Lake Worth, Texas, January 10-11, 2018.

Literacy Design Collaborative (LDC). Workshops presented to Elementary, Middle, and High School teachers in Rock Island School District, November 29-30, 2017, 2017

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, November 8-9, 2017.

Literacy Design Collaborative (LDC). Coaching visit for Literacy across the Curriculum provided to teachers at Gra-Mar Middle School, Nashville, TN, November 2-3, 2017.

Introduction to the Literacy Design Collaborative (LDC) to Middle and High School teachers, Sumner County School District, Gallatin, Tennessee, October 26-27, 2017.

Literacy Across the Curriculum. Coaching visits with Middle and High School teachers in the Lake Worth Independent School District, Lake Worth, Texas, October 23-24, 2017.

Literacy Across the Curriculum. Workshop presented to Elementary, Middle, and High School teachers in the Lake Worth Independent School District, Lake Worth, Texas, October 9, 2017.

Literacy Design Collaborative (LDC). Workshops presented to Elementary, Middle, and High School teachers in Rock Island School District, September, 20-21, 2017

Literacy Across the Curriculum. Workshop presented to Elementary, Middle, and High School teachers in the Lake Worth Independent School District, Lake Worth, Texas, September 18-19, 2017.

Literacy Across the Curriculum. Workshop presented to teachers in the Lake Worth Independent School District, Lake Worth, Texas, August 17, 2017.

Literacy Design Collaborative (LDC). Coaching visits for teachers at Trezevant High School, Memphis, Tennessee, May 22-23, 2017

Literacy Design Collaborative (LDC). Coaching visits for Career and Technical Education (CTE) teachers, Gallatin, TN, May 4, 2017

Literacy Design Collaborative (LDC). Coaching visit for teachers at Wright Middle School, Nashville, Tennessee, April 27, 2017

Literacy Design Collaborative (LDC). Coaching visits for teachers at Trezevant High School, Memphis, Tennessee, April 20-21, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at John Early Middle School, Nashville, TN, April 14, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Gra-Mar Middle School, Nashville, TN, April 13, 2017



Literacy Design Collaborative (LDC). Workshop for LDC provided to teachers at Wright Middle School, Nashville, TN, April 1, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Gra-Mar Middle School, Nashville, TN, March 31, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at John Early Middle School, Nashville, TN, March 30, 2017

Literacy Design Collaborative (LDC). Coaching visits for teachers at Trezevant High School, Memphis, Tennessee, March 22-23, 2017

Literacy Design Collaborative (LDC). Coaching visits and workshops for elementary, middle grades, and high school teachers, Rock Island School District, Rock Island, Illinois, February 27-March 3, 2017.

Literacy Design Collaborative (LDC). Coaching visits for teachers at Trezevant High School, Memphis, Tennessee, February 16-17, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at MacMurray Middle School, Nashville, TN, February 3, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Isaac Litton Middle School, Nashville, TN, February 2, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Goodlettsville Middle School, Nashville, TN, February 1, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Goodlettsville Middle School, Nashville, TN, January 11, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at McMurray Middle School, Nashville, TN, January 10, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Isaac Litton Middle School, Nashville, TN, January 9, 2017

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at McKissack Middle School, Nashville, TN, January 4, 2017

Literacy Design Collaborative (LDC). Workshops and coaching visits conducted with LDC teachers, K-12, Rock Island School District, Rock Island, Illinois, December 12-16, 2016.

Literacy Design Collaborative (LDC). Introduction to LDC provided to middle school teachers at McMurray Middle School, Nashville, TN, December 9, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Wright Middle School, Nashville, TN, December 8, 2016

Literacy Design Collaborative (LDC). Introduction to LDC provided to middle school teachers at Goodlettsville Middle School, Nashville, TN, December 7, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at McKissack Middle School, Nashville, TN, December 2, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Haynes Middle School, Nashville, TN, December 2, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Wright Middle School, Nashville, TN, December 1, 2016

Literacy Design Collaborative (LDC). Introduction to LDC provided to middle school teachers at Creswell Middle School, November 30, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Jere Baxter Middle School, Nashville, TN, November 17-18, 2016

Literacy Design Collaborative (LDC). Introduction to LDC provided to middle school teachers at Creswell Middle School, November 16, 2016

Literacy Design Collaborative (LDC). Coaching visits for Career and Technical Education (CTE) teachers, Gallatin, TN, November 10-11, 2016.

Literacy Design Collaborative (LDC). Coaching visits for teachers at Trezevant High School, November 3-4, 2016

Literacy Design Collaborative (LDC). Introduction to LDC provided to middle school teachers at Creswell Middle School, November 2, 2016

Literacy Design Collaborative (LDC). Coaching visit for Career and Technical Education (CTE) teachers, Hendersonville, TN, October 28, 2016.

Literacy Design Collaborative (LDC). Follow-up workshops on LDC provided to elementary school teachers in the Rock Island School District, Rock Island, Illinois, October 27, 2016

Literacy Design Collaborative (LDC). Follow-up workshops on LDC provided to high school and middle school teachers in the Rock Island School District, Rock Island, Illinois, October 26, 2016

Literacy Design Collaborative (LDC). Introduction to LDC provided to middle school teachers at Moses McKissack Middle School, October 24-25, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Jere Baxter Middle School, Nashville, TN, October 20-21, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Haynes Middle School, Nashville, TN, October 19, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at John Early Middle School, Memphis, TN, October 13, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Gra-Mar Middle School, Memphis, TN, October 12, 2016

Literacy Design Collaborative (LDC). LDC Tuning Protocol workshop provided to middle and high school teachers in Memphis Public Schools, Memphis, TN, September 29, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Wooddale High School, Memphis, TN, September 23, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at John Early Middle School, Memphis, TN, September 22, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Gra-Mar Middle School, Memphis, TN, September 16, 2016

Literacy Design Collaborative (LDC). Introduction to LDC provided to principals and teachers in Metropolitan Nashville Public School (MNPS) district, Nashville, TN, September 15, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Raleigh-Egypt High School, Memphis, TN, September 14, 2016

Literacy Design Collaborative (LDC). Introductory workshops to LDC provided to middle and high school teachers in Memphis Public Schools, Memphis, TN, September 7-9, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Jere Baxter Middle School, Memphis, TN, September 2, 2016

Literacy Design Collaborative (LDC). Coaching visit for LDC provided to teachers at Trezevant High School, Memphis, TN, September 1, 2016

Literacy Design Collaborative (LDC). LDC coaching visit provided to teachers at Jere Baxter Middle School, Nashville, TN, August 11-12, 2016

Literacy Design Collaborative (LDC). Introductory workshops to LDC provided to teachers at Trezevant High School, Memphis, TN, July 28-29, 2016

Literacy Design Collaborative (LDC). LDC coaching visit provided to teachers at Jere Baxter Middle School, Nashville, TN, August 4, 2016

Literacy Design Collaborative (LDC). Introductory workshop to LDC provided to teachers at Raleigh-Egypt High School, Memphis, TN, August 3, 2016

Literacy Design Collaborative (LDC). Introductory workshops to LDC provided to teachers at Trezevant High School, Memphis, TN, July 28-29, 2016

Literacy Design Collaborative (LDC). Introductory workshops provided to teachers at Rock Island School District, Rock Island, Illinois, July 25-26, 2016.

Literacy Design Collaborative (LDC). Extended workshops provided to teachers at Trezevant High School, Memphis, TN, May June 23-24, 2016

Literacy Design Collaborative (LDC). Extended workshops provided to teachers at Trezevant High School, Memphis, TN, May June 16-17, 2016

Introduction to Literacy Design Collaborative (LDC). Shelby County Principal Institute, Memphis, TN., June 9-10, 2016.

Introduction to Literacy Design Collaborative (LDC). Career and Technical Education (CTE) teachers, Gallatin, TN, June 6-8, 2016.

Literacy Design Collaborative (LDC). Introductory workshops provided to teachers at Trezevant High School, Memphis, TN, May June 2-3, 2016

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Wooddale High School, Memphis, TN, May 11, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Raleigh-Egypt High School, Memphis, TN, May 10, 2016

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, April 21-22, 2016

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, April 14-15, 2016

LDC Workshop. Middle School Teachers, Nashville Public School District, April 11, 2016.

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, April 7-8, 2016

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at John Early Middle School, Nashville, TN, April 6, 2016

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, March 30-April 1, 2016

Introduction to Literacy Design Collaborative (LDC). Career and Technical Education (CTE) teachers, Gallatin, TN, March 18, 2016.

LDC Workshop. Middle School Teachers, Nashville Public School District, March 17, 2016.

Introduction to the Literacy Design Collaborative (LDC). Workshop conducted for Instructional Leadership Supervisors (ILP), Springfield School District, Springfield, MA, March 11, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at High School, Springfield, MA, March 10, 2016

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, March 2-4, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, Springfield, MA, February 10-12, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, Springfield, MA, January 31 – February 3, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, Springfield, MA, January 27-29, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, Springfield, MA, January 20-22, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, Springfield, MA, January 10-15, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, Springfield, MA, January 3-8, 2016

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, Springfield, MA, December 16-18, 2015

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, December 14-15, 2015

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Gra-Mar Middle School, Nashville, TN, December 9-11, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Bailey Middle School, Nashville, TN, December 3, 2015

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, December 2 and 4, 2015

Literacy Design Collaborative (LDC). Workshops and coaching visits provided to elementary, middle, and high school teachers, Rock Island Public School District, Rock, Illinois, November 16-20, 2015

Introduction to the Literacy Design Collaborative (LDC). Workshop conducted for Instructional Leadership Supervisors (ILP), Springfield School District, Springfield, MA, November 13, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, November 12, 2015

Introduction to Literacy Design Collaborative (LDC). Workshop provided to teachers at McKissack Middle School, Nashville, TN, November 11, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at John Early Middle School, Nashville, TN, November 5, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Bailey Middle School, Nashville, TN, November 4, 2015

Workshop on the Literacy Design Collaborative. Workshop provided to middle school teachers at Metropolitan Nashville School District, Nashville, TN, October 30, 2015

Introduction to Literacy Design Collaborative (LDC). Workshop provided to teachers at McKissack Middle School, Nashville, TN, October 29, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Gra-Mar Middle School, Nashville, TN, October 27-28, 2015

English/Language Arts Coaching. Sci-Tech High School English/Language Arts teachers, Springfield School District, Springfield, Massachusetts, October 26, 2015.

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Jere Baxter Middle School, Nashville, TN, October 23, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at John Early Middle School, Nashville, TN, October 22, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Bailey Middle School, Nashville, TN, October 21, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Gra-Mar Middle School, Nashville, TN, October 15-16, 2015

Coaching visit for the Literacy Design Collaborative (LDC). Creswell Middle School, Nashville, TN, October 14, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Bailey Middle School, Nashville, TN, October 12, 2015

Literacy Design Collaborative (LDC). Workshops provided to elementary and middle school teachers, Deerfield Public School District, Deerfield, Illinois, September October 1-2, 2015

Introduction to the Literacy Design Collaborative (LDC). Creswell Middle School, Nashville, TN, September 30, 2015

Introduction to the Literacy Design Collaborative (LDC). Workshop conducted for Instructional Leadership Supervisors (ILP), Springfield School District, Springfield, MA, September 25, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Sci-Tech High School, September 24, 2015

Introduction to the Literacy Design Collaborative (LDC). Wright Middle School, Nashville, TN, September 23, 2015

Literacy Design Collaborative (LDC). Workshops and coaching visits provided to elementary, middle, and high school teachers, Rock Island Public School District, Rock, Illinois, September 14-18, 2015

Literacy Design Collaborative (LDC). Workshops provided to elementary and middle school teachers, Deerfield Public School District, Deerfield, Illinois, September 10-11, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Bailey Middle School, Nashville, TN, September 9, 2015

Literacy Design Collaborative (LDC). Coaching visits provided to teachers at Jere Baxter Middle School, Nashville, TN, August 26-28, 2015

Literacy Design Collaborative (LDC). Coaching visit provided to teachers at Gra-Mar Middle School, Nashville, TN, August 20-21, 2015

Introduction to the Literacy Design Collaborative (LDC). Haynes Middle School, Nashville, TN, August 18-19, 2015

Literacy Design Collaborative (LDC). Coaching visit provided Middle School teachers at Bailey Middle School, Nashville, TN, August 17, 2015

Rock, D., Lee, J., & **Bintz, W.P.** Introduction to the Literacy Design Collaborative (LDC) as part of the North Carolina State Roll-out Program. Workshops conducted for teachers and teacher leaders (6-12), Rocky Mount, North Carolina, August 10-14, 2015.

Introduction to the Literacy Design Collaborative (LDC). Jere Baxter Middle School, Nashville, TN, July 28-29, 2015.

Literacy Design Collaborative (LDC). Workshop for K-12 teachers, Rock Island School District, Rock Island, Illinois, July 23-24, 2015.

Literacy Design Collaborative (LDC). Coaching visit provided for High School teachers at Sci-Tech High School, MA, June 4, 2015

Literacy Design Collaborative (LDC). Coaching visits provided for elementary and middle school teachers in Deerfield Public School System, Deerfield, Ill, May 27-28, 2015

Literacy Design Collaborative (LDC). Coaching visit provided for High School teachers at Commerce High School, Springfield, MA, May 20-22, 2015

Literacy Design Collaborative (LDC). LDC workshop conducted for teachers at Sci-Tech High School, Springfield, MA, May 18-19, 2015.



Literacy Design Collaborative (LDC). Coaching visits provided for LDC teachers at Maitland MS, Avalon MS, Hunters Creek MS, and Ocoee High School, Orlando, FL, May 12-15, 2015.

Literacy Design Collaborative (LDC). Coaching visit provided for High School teachers at Commerce High School, Springfield, MA, May 11, 2015

Introduction to Literacy Design Collaborative (LDC). Presentation provided for High School teachers at Sci-Tech High School, Springfield, MA, May 8, 2015.

Literacy Design Collaborative (LDC). LDC workshop conducted for teachers at Sci-Tech High School, Springfield, MA, May 7, 2015.

Introduction to Literacy Design Collaborative (LDC). Presentation provided for Elementary, Middle, and High School teachers, Rock Island School District, Rock Island, Illinois, April 30, 2015.

Literacy Design Collaborative (LDC). Workshop for Elementary School teachers, Rock Island School District, Rock Island, Illinois, April 30, 2015.

Literacy Design Collaborative (LDC). Workshop for Middle and High School teachers, Rock Island School District, Rock Island, Illinois, April 28, 2015.

Literacy Design Collaborative (LDC). LDC coaching visit conducted for teachers at Rock Island Elementary, Middle, and High School, April 27, 29, and May 1, 2015.

Literacy Design Collaborative (LDC). LDC coaching visit conducted for teachers at Gra-Mar Middle School, April 23-24, 2015.

Literacy Design Collaborative (LDC). LDC coaching visit conducted for teachers at Gra-Mar Middle School, April 1-2, 2015.

Literacy Design Collaborative (LDC). Coaching visits conducted for elementary and middle grades teachers, Deerfield Public Schools, Deerfield, Illinois, March 24-25, 2015.

Literacy Design Collaborative (LDC). LDC coaching visit conducted for teachers at Gra-Mar Middle School, March 19-20, 2015.

Literacy Design Collaborative (LDC). LDC coaching visit conducted for teachers at Gra-Mar Middle School, March 13, 2015.

Literacy Design Collaborative (LDC). LDC coaching visit conducted for teachers at Sci-Tech High School, Springfield, MA, March 12, 2015.

Literacy Design Collaborative (LDC). LDC coaching visit conducted for teachers at Sci-Tech High School, Springfield, MA, March 5, 2015.

Literacy Design Collaborative (LDC). Workshop for Elementary School teachers, Rock Island School District, Rock Island, Illinois, February 26, 2015.

Literacy Design Collaborative (LDC). Workshop for Middle and High School teachers, Rock Island School District, Rock Island, Illinois, February 24, 2015.

Literacy Design Collaborative (LDC). School coaching visits, Rock Island Elementary Schools, Rock Island, Illinois, February 23, 25, 27, 2015.

Literacy Design Collaborative (LDC). School coaching visit, Maitland Middle School, Orange County Public Schools, Orlando, Florida, February 13, 2015.

Literacy Design Collaborative (LDC). School coaching visit, Ocoee High School, Orange County Public Schools, Orlando, Florida, February 12, 2015.

Literacy Design Collaborative (LDC). School coaching visit, Avalon Middle School, Orange County Public Schools, Orlando, Florida, February 6, 2015.

Literacy Design Collaborative (LDC). School coaching visit, Hunters Creek Middle School, Orange County Public Schools, Orlando, Florida, February 5, 2015.

Literacy Design Collaborative (LDC). School coaching visit, Hunters Creek Middle School, Orange County Public Schools, Orlando, Florida, January 30, 2015.

Literacy Design Collaborative (LDC). School coaching visit, Avalon Middle School, Orange County Public Schools, Orlando, Florida, January 29, 2015.

Literacy Design Collaborative (LDC). School coaching visit, Maitland Middle School, Orange County Public Schools, Orlando, Florida, January 28, 2015.

Literacy Design Collaborative (LDC). Workshops conducted for middle grades and high school teachers. Orange County Public Schools, Orlando, Florida, January 22-23, 2015.

Literacy Design Collaborative (Integrating Reading and Writing). Presentation made at the Teaching and Learning Conference, Deerfield Public Schools, Deerfield, Illinois, January 5, 2015.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Commerce High School and Sci-Tech High School, Springfield, MA, January 7-8, 2015.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Gra-Mar Middle School, Nashville, TN, January 15-16, 2015.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Sci-Tech High School, Springfield, MA, December 20-21, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Commerce High School, Springfield, MA, December 19, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Gra-Mar Middle School, Nashville, TN, December 4-5, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Sci-Tech High School, Springfield, MA, November 21, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Commerce High School, Springfield, MA, November 20, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Brick Church Middle School, Nashville, TN, November 13-14, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Gra-Mar Middle School, Nashville, TN, November 12, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Sci-Tech High School, Springfield, MA, October 23, 2014.

Literacy Design Collaborative (LDC). Workshop conducted for teachers at Commerce High School, Springfield, MA, October 22, 2014.

Literacy Design Collaborative (LDC). Classroom observations conducted at Bailey Middle School. Metropolitan Nashville Public Schools, Nashville, TN, October 16-17, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Middle School. Metropolitan Nashville Public Schools, Nashville, TN, October 13-14, 2014

Literacy Design Collaborative (LDC). Workshops conducted for elementary and middle grades teachers. Deerfield Public Schools, Deerfield, Illinois, October 9-10, 2014.

Literacy Design Collaborative (LDC). Classroom observations conducted at John Early Middle School. Metropolitan Nashville Public Schools, Nashville, TN, October 2-3, 2014

Literacy Design Collaborative (LDC). Facilitated work-session for LDC teachers at Middle School. Metropolitan Nashville Public Schools, Nashville, TN, September 27, 2014

Literacy Design Collaborative (LDC). Classroom observations conducted at Bailey Middle School. Metropolitan Nashville Public Schools, Nashville, TN, September 25-26, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Brick Church Middle School. Metropolitan Nashville Public Schools, Nashville, TN, September 18-19, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Gra-Mar Middle School. Metropolitan Nashville Public Schools, Nashville, TN, September 11-12, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Brick Church Middle School. Metropolitan Nashville Public Schools, Nashville, TN, September 4-5, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Rock Island Schools. Rock Island, Illinois, August 18-22, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Brick Church Middle School. Metropolitan Nashville Public Schools, Nashville, TN, August 14-15, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at John Early Middle School. Metropolitan Nashville Public Schools, Nashville, TN, August 13, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Bailey Middle School. Metropolitan Nashville Public Schools, Nashville, TN, August 12, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Gra-Mar Middle School, Metropolitan Nashville Public Schools, Nashville, TN, August 11 and 15, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Brick Church Middle School. Metropolitan Nashville Public Schools, Nashville, TN, July 5-6, 2014

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Gra-Mar Middle School. Metropolitan Nashville Public Schools, Nashville, TN, July 7, 2014.

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Brick Church Middle School. Metropolitan Nashville Public Schools, Nashville, TN, July

Literacy Design Collaborative (LDC). Workshops conducted for teachers at Brick Church Middle School. Metropolitan Nashville Public Schools, Nashville, TN, July 31-August 1, 2014.

Literacy Design Collaborative (LDC). Workshops conducted for elementary, middle, and high school teachers. Rock Island Public Schools, Rock Island, Illinois, July 28-29, 2014.

Literacy Design Collaborative (LDC). Workshops conducted for elementary and middle grades teachers. Deerfield Public Schools, Deerfield, Illinois, July 21-23, 2014.

Literacy Design Collaborative (LDC). Workshops conducted for middle school teachers in I-Zone Reading Institute, Gra-Mar Middle School, Nashville, TN, June 25-27, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at David Crockett High School, Austin, TX, June 2-6, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Sci-Tech High School, Springfield, MA, May 19-20, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, May 8-9, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, April 24-25, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, April 17, 2014.

Literacy Design Collaborative (LDC). Workshops conducted for teachers, 9-12, at Commerce High School, Springfield, MA. April, 10-11, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, April 3-4, 2014, 2014.

Literacy Design Collaborative (LDC). Coaching visit made to teachers, 9-12, at Commerce High School, Springfield, MA., March 27-28, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, March 20-21, 2014.

Literacy Design Collaborative (LDC). Coaching visit made to teachers, 9-12, in SciTech High School, Springfield, MA., March 11-12, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, March 6-7, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, February 27-28, 2014.

Literacy Design Collaborative (LDC). Presentation made to high school English and Social Studies teachers at David Crockett High School, Austin, TX, February 24-25, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, February 20-21, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, February 13-14, 2014.

Literacy Design Collaborative (LDC). Teacher coaching day for teachers at Gra-Mar Middle School, Nashville, TN, February 6-7, 2014.

Literacy Design Collaborative (LDC). Presentation made to teachers, 4-12, in the Rock Island School District, Rock Island, Illinois, January 27-31, 2014.

Literacy Design Collaborative (LDC). Presentation made to high school English, Science, and Social Studies teachers at Commerce High School, Springfield, Massachusetts, January 23-24, 2014.

Literacy Design Collaborative (LDC). Presentation made to high school English and Social Studies teachers at David Crockett High School, Austin, TX, January 15-16, 2014.

Literacy Design Collaborative (LDC). Presentation made to teachers at Gra-Mar Middle School, Nashville, TN, January 7, 2014.

Literacy Design Collaborative (LDC). Presentation made to high school English and Social Studies teachers at David Crockett High School, Austin, TX, December 11-12, 2013.

Literacy Design Collaborative (LDC). Presentation made to high school English and Social Studies teachers at David Crockett High School, Austin, TX, November 21-22, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers, 9-12, in Putnam H.S. and SciTech H.S., Springfield, MA., November 14-15, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers, 4-6, in the Rock Island School District, Rock Island, Illinois, November 6, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers, 7-12, in the Rock Island School District, Rock Island, Illinois, November 8, 2013.

Literacy Design Collaborative (LDC). Classroom observations made to teachers, 9-12, at Commerce High School, Springfield, MA., October 3-4, 2013.

Literacy Design Collaborative (LDC). Classroom observations made to teachers, 9-12, at Commerce High School, Springfield, MA., September 19-20, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers, 4-6, in the Rock Island School District, Rock Island, Illinois, September 13, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers, 7-12, in the Rock Island School District, Rock Island, Illinois, September 11, 2013.

*Inquiring Minds Explore the New Science Standards Through Literacy.* Presentation made to Pre-school and K-3 teachers, Hopkinsville, Kentucky, July 25, 2013.

Introduction to the Literacy Design Collaborative (LDC). Presentation made to teachers, 4-12, in the Rock Island School District, Rock Island, Illinois, July 21-22, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Passaic High School, Passaic, New Jersey, June 12-13, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Commerce HS, Sci-Tech HS, and Putnam, HS, Springfield, MA, May 28-31, 2013.

Using Literature to Teach Fractions and Place Value. Presentation made to teachers at Bethany Christian Academy, Parma, Ohio, May 24, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Bonney Lake High School, Bonney Lake, Washington State, May 22, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Passaic High School, Passaic, New Jersey, May 16-17, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at David Crockett High School, Austin, TX, April 19, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Bonney Lake High School, Sumner, WA, April 16-17, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at David Crockett HS, Austin, TX, April 11-12, 2013.

Literacy Design Collaborative (LDC). District-wide presentation made to teachers at Sci-Tech HS, Putnam HS, and Commerce HS, Springfield, MA., April 4-5, 2013.

Literacy Design Collaborative (LDC). Follow-up visit made to teachers at Sci-Tech High School and Commerce High School, Springfield, MA., March 27-28, 2013.

Literacy Design Collaborative (LDC). Follow-up visit made to teachers at Passaic High School, Passaic, NJ., March 21-22, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Passaic High School, Passaic, NJ., March 21-22, 2013.

Literacy Design Collaborative (LDC). Follow-up visit made to teachers at Graves County High School, Mayfield, KY., March 14, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Graves County High School, Mayfield, KY., March 14, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Putnam High School, Springfield, MA, March 7-8, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Commerce High School, Springfield, MA, March 1, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Sci-Tech High School, Springfield, MA, February 28, 2013.

Literacy Design Collaborative (LDC). Presentation made to science teachers from David Crockett High School, Austin, Texas, February 21-22, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers from Graves County High School, Mayfield, Kentucky, February 18, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers from Commerce High School, Science Technology High School, and Putnam High School, Springfield, Massachusetts, February 14 and 15, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Bonney Lake High School, Bonney Lake, Washington State, February 6, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Commerce High School, Springfield, Massachusetts, February 1, 2013.



Literacy Design Collaborative (LDC). Presentation made to teachers at Science Technical High School, Springfield, Massachusetts, January 31, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Passaic High School, Passaic, New Jersey, January 24-25, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at David Crockett High School, Austin, Texas, January 22, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Graves County High School, Mayfield, Kentucky, January 18, 2013.

Using Literature to Teach Reading in Elementary School. Presentation made to elementary teachers in the Paducah Independent School System, Paducah, KY., January 17, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Putnam High School, Springfield, Massachusetts, January 10, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers Commerce High School, Springfield Massachusetts, January 8 and 9, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Putnam High School, Springfield, Massachusetts, January 7, 2013.

Literacy Design Collaborative (LDC). Presentation made to teachers at Science-Technology High School, Springfield, Massachusetts, December 17, 2012.

Literacy Design Collaborative (LDC). Presentation made to teachers Commerce High School, Springfield Massachusetts, December 18 and 19, 2012.

Literacy Design Collaborative (LDC). Presentation made to teachers at Putnam High School, Springfield, Massachusetts, December 20, 2012.

Literacy Design Collaborative (LDC). Presentation made to teachers at Bonney Lake High School, Bonney Lake, Washington, November 28-29, 2012.

Teaching Reading in Secondary School. Workshops presented to ELA high school faculty, Big Springs HS, Newville, Pennsylvania, November, 16-16, 2012.

Introduction to the Literacy Design Collaborative (LDC). Presentation made to high school faculty at Putnam Vocational and Technical High School, Springfield, Massachusetts, November 8-9, 2012.

Literacy Across the Curriculum. Presentation made to High School Faculty, Graves County High School, Mayfield, KY, November 5, 2012.

Strategies to Support Reading Instruction in the Elementary Grades. Presentation made to elementary school faculty, Paducah Independent Schools, Paducah, KY, November 1 & 2, 2012.

Literacy Design Collaborative (LDC). Presentation made to high school faculty at Holmes High School, Covington, Kentucky, October 22, 2012.

Literacy Design Collaborative (LDC). Presentation made to high school faculty at Bonney Lake High School, Puyallup, Washington, September 18-19, 2012.

Teaching Reading Across the Curriculum in Primary Grades. Workshop made to elementary teachers, K-3, Paducah Independent Schools, Paducah, KY, September 12-13, 2012.

Exploring Science Through Literacy. Presentation made at the 2012 Summer Institute, Calloway County Regional Training Center, Hopkinsville, Kentucky, July 23, 2012.

Differentiation in the Secondary ELA Curriculum. Presentation made to high school ELA faculty at Big Spring High School, Newville, Pennsylvania, July 20-21, 2012.

Moore, S.D., & **Bintz, W.P.** STEM Literacy: Putting it all Together. STEM Conference, Myrtle Beach, South Carolina, June 12, 2012.

Literacy across the Curriculum. Presentation made to teachers, K-8, at Bethany Christian School, Parma, Ohio, May 25, 2012.

Literacy Across the Curriculum. Presentation made to teachers at Grace Dodge Career and Technical High School, Brooklyn, New York, May 22-23, 2012.

Reading and Writing in the English/Language Arts classroom. Presentation made to middle school ELA teachers, Ross Sterling Middle School, Humble, Texas, May 15-16, 2012.

Literacy Design Collaborative (LDC). Presentation made to faculty at Holmes High School, Covington, KY, April 12-13, 2012.

Literacy Design Collaborative (LDC). Presentation made to high school faculty at Bonney Lake High School, Puyallup, Washington, March 27-28, 2012.

Literacy Across the Curriculum. Presentation made to middle and high school teachers at Owens Community College Center, Findlay, Ohio, March 22, 2012.

Developing Integrated Units in Elementary School. Workshops presented to faculty at Morgan Elementary School, Paducah, Kentucky, March 19-20, 2012.

Literacy Design Collaborative (LDC). Presentation made to middle and high school faculty at Oak Harbor School District, Oak Harbor, Washington, March 5-6, 2012.

Literacy Design Collaborative (LDC). Presentation made to faculty at Holmes High School, Covington, KY, March 1-2, 2012.

Developing Integrated Units in Elementary School. Workshops presented to faculty at Morgan Elementary School, Paducah, Kentucky, February 12-13, 2012.

Literacy Design Collaborative (LDC). Presentation made to faculty at Holmes High School, Covington, KY, February 5-6, 2012.

Literacy Across the Curriculum. Presentation made to English/Language Arts faculty, Truman Taylor High School, Taylor, Michigan, February 3, 2012.

Literacy Across the Curriculum. Presentation made to social studies faculty, Truman Taylor High School, Taylor, Michigan, February 2, 2012.

Literacy Across the Curriculum. Presentation made to faculty (department heads) at Graves County High School, Mayfield, Kentucky, January, 30, 2012.

Literacy Across the Curriculum. Presentation made to teachers at Grace Dodge Career and Technical High School, Brooklyn, New York, January 23-24, 2012.

Reading in Science, Social Studies, and Language Arts. Presentation made to faculty at Orville Middle School, Orville, Ohio, January 13, 2012.

Literacy Across the Curriculum. Presentation made to teachers at Grace Dodge Career and Technical High School, Brooklyn, New York, January 5-6, 2012.

*Literacy Across the Curriculum*. Presentation made to faculty at Carlsbad High School, Carlsbad, New Mexico, January 3, 2012.

**Bintz, W.P.**, Moore, S.D. (Presented by Rochelle Berndt and Elizabeth Ritz). Using High-Quality Literature to Teach Measurement. Presentation made at the 2011 University of Akron, Youngstown State University, Kent State University annual reading conference, Akron, Ohio.

Nageldiner, J., Batchelor, K., Ciecierski, L., & **Bintz, W.P.** Incorporation of Musical Copy Change Across the Curriculum. Presentation made at the 2011 University of Akron, Youngstown State University, Kent State University annual reading conference, Akron, Ohio.

Using Technology to Teach Mathematics. Presentation made at the 2011 Kentucky Title 1 Conference, Bowling Green, Kentucky, November 7, 2011.

**Bintz, W.P.**, & Moore, S.D. Rigor and the Common Core State Standards. Presentation made at the California Mathematics Conference, Palm Springs, California, November 4, 2011.

**Bintz, W.P.**, & Moore, S.D. Using Literature to Teach Measurement (presented by Rochelle Berndt and Elizabeth Ritz). Presentation made at the 2011 University of Akron, Kent State University, Youngstown State University annual reading conference, Akron, Ohio, November 11, 2011.

Nageldinger, J., Batchelor, K., Ciecierski, L., & **Bintz, W.P.** Incorporation of Musical Copy Change Across the Curriculum. Presentation made at the 2011 University of Akron, Kent State University, Youngstown State University annual reading conference, Akron, Ohio, November 11, 2011.

**Bintz, W.P.** (Presented by Jim Nageldinger and Kathy Batchelor). "Using Award-Winning Literature to Teach Reading Comprehension Across the Curriculum." Roundtable presentation made at the KSU College Teaching Conference, Kent, Ohio, October 28, 2011.

*Using Literature to Teach Mathematics, K-8. Presentation made to Mathematics Resource Teachers, Loudoun County Public Schools, Ashburn, Virginia, November 12, 2010.*

*Literacy Across the Curriculum.* Presentation made to Middle School Faculty, Eagle Ridge Middle School, Ashburn, Virginia, November 11, 2010.

*The Artfulness of Award-Winning Literature: Integrate Literacy, Math, and Science.* Presentation made to Elementary & Middle School Tech Resource Teachers, Loudoun County Public Schools, Ashburn, Virginia, November 10, 2010.

*Using Literature to Teach High School Math.* Demonstration lesson conducted in 9th grade mathematics classroom, Paducah Tilghman High School, Paducah, KY, April 14-15, 2010.

*Using Read Around Groups in Science.* Demonstration lesson conducted in 9th grade science classroom, Paducah Tilghman High School, Paducah, KY, April 14-15, 2010.

*Inference across the Curriculum.* Presentation made to faculty at Cuyahoga Falls High School, Akron, Ohio, April 6, 2010.

*Action Research in the Classroom.* Consultations with elementary and secondary faculty in Paducah Public School System, Paducah, KY, March 10-12, 2010.

*Literature-based Reading Across the Curriculum.* Presentation made to elementary and secondary school faculty at Spencer High School, Thornville, Ohio, March 1, 2010.

**Bintz, W.P.,** & Morgan, D. "A Conversation about Writing for Publication." Brown Bag Seminar sponsored by Kent State University and The Department of Teaching, Learning, and Curriculum Studies, February 5, 2010.

*Using Literature to Teach Science.* Demonstration lesson conducted in 3rd grade in Paducah Public School System, Paducah, KY, January 21, 2010.

*Using Literature to Teach Math.* Demonstration lesson conducted in 2<sup>nd</sup> grade in Paducah Public School System, Paducah, KY, January 20, 2010.

*Literature-based science instruction.* Presentation made to elementary faculty (3-5) in Paducah Public School System, Paducah, KY, August 28, 2009.

*Literature-based science instruction.* Presentation made to elementary faculty (K-2) in Paducah Public School System, Paducah, KY, August 27, 2009.

*Literature-based Reading Across the Curriculum.* Presentation made to elementary and secondary school faculty at Spencer High School, Thornville, Ohio, October 12, 2009.

*Literature-based science instruction.* Presentation made to elementary faculty (3-5) in Paducah Public School System, Paducah, KY, September 24-25, 2009.

*Action Research in the Classroom.* Presentation made to faculty in Paducah Public School System, Paducah, KY, September 23, 2009.

*Literature-based science instruction.* Presentation made to elementary faculty (3-5) in Paducah Public School System, Paducah, KY, August 28, 2009.

*Literature-based science instruction.* Presentation made to elementary faculty (K-2) in Paducah Public School System, Paducah, KY, August 27, 2009.

*Action Research in the Classroom.* Presentation made to faculty in Paducah Public School System, Paducah, KY, August 26, 2009.

*Literature-based Reading Across the Curriculum.* Presentation made to elementary and secondary school faculty at Spencer High School, Thornville, Ohio, August 25, 2009.

*Core Novels in the English/Language Arts Curriculum.* Presentation made to high school faculty, Vineland Public Schools, Vineland, New Jersey, July 16, 2009.

*Action Research in the Classroom.* Presentation made to faculty in Paducah Public School System, Paducah, KY, June 26, 2009.

*Using Pop-Up Books for Cross-Curricular Engagements.* Presentation made to faculty in Paducah Public School System, Paducah, KY, June 25, 2009.

*Text Features, Reading & Writing Strategies, and Discovery Circles for Use with Informational Texts.* Presentation made to faculty in Paducah Public School System, Paducah, KY, June 24, 2009.

*New Beginnings: Motivating Boys to Read.* Presentation made to faculty in Paducah Public School System, Paducah, KY, June 23, 2009.

*Literacy Across the Curriculum.* Presentation made to faculty at Norman Thomas High School, New York, New York, June 4, 2009.

*Literacy Across the Curriculum.* Workshop and demonstration lessons for faculty at Norman Thomas High School, New York, New York, March 19-20, 2009.

*Using Literature to Teach Mathematics.* Demonstration lessons at Clark & McNabb Elementary Schools, Paducah Public School System, Paducah, KY, March 11-13, 2009.

*Developing Interdisciplinary Units.* Workshop conducted at Wallace Middle School, Vineland School District, Vineland, New Jersey, February 26-27, 2009.

*Using Literature & Relational Geosolids to Teach 3-D Geometry.* Demonstration lessons conducted in 2<sup>nd</sup> grade at Clark Elementary School, Paducah Public School System, Paducah, KY, February 18-20, 2009.

*Critical Reading Across the High School Curriculum.* Presentation made to faculty at St. Ignatius High School, Cleveland, Ohio, February 11, 2009.

*Critical Reading Across the High School Curriculum.* Presentation made to faculty at St. Ignatius High School, Cleveland, Ohio, February 5, 2009.

*Using Paired Texts & Discovery Circles, K-5.* Presentation made to faculty in Paducah Public School System, Paducah, KY, January 15-16, 2009.

*Using Literature to Teach Coordinate Graphs.* Demonstration lesson conducted in 4<sup>th</sup> grade classroom. Paducah Public School System, Paducah, KY, January 14, 2009.

*Using Literature to Teach Mathematics.* Demonstration lesson made at Jennings Middle School, Akron, Ohio, January 12, 2009.

*Literacy Across the Curriculum.* Presentation made at the ESC of Cuyahoga County, November 19, 2008.

*Using Information Books to Teach Mathematics, K-5.* Presentation made to faculty in Paducah Public School System, Paducah, KY, November 12-14, 2008.

*Literacy Across the Curriculum.* Presentation made to faculty at Jennings Middle School, Akron, Ohio, November 4, 2008.

*Literacy Across the Curriculum.* Presentation made at the ESC of Cuyahoga County, October 22, 2008.

*Critical Reading in Middle and High School.* Presentation made to faculty at Spencer High School, Thornville, Ohio, October 13, 2008

**Bintz, W.P.** and Mabe, L. Presentation made at the “Abbott Secondary Education Initiative-High Schools That Work Literacy Institute: Rigor in the Abbott Districts Middle School Literacy.” Newark, NJ, October 10-11, 2008.

*Critical Reading Across the Curriculum in High School.* Presentation made to faculty at St. Ignatius High School, Cleveland, Ohio, September 24, 2008.

*Using Information Books to Teach Mathematics, K-5.* Presentation made to faculty in Paducah Public School System, Paducah, KY, September 3-5, 2008.

*Critical Reading Across the Curriculum in High School.* Presentation made to faculty at St. Ignatius High School, Cleveland, Ohio, August 20, 2008.

*Developing Interdisciplinary Units.* Workshop conducted at Wallace Middle School, Vineland School District, Vineland, New Jersey, August 4-7, 2008.

*Developing Open Response Questions.* Presentation made to faculty at Clark Elementary School, Paducah Public School System, Paducah, KY, July 24, 2008.

*Integrating Literacy, Science and Social Studies.* Presentation made to faculty at Warren County Public School System, Bowling Green, Kentucky, July 21-23, 2008.

*Literacy Across the curriculum.* Presentation made at “Getting All Subgroups to Make AYP for NCLB: A Team, Train-the-Trainer Approach” conference. Rootstown, Ohio, June 12-13, 2008.

*Integrating literacy and mathematics.* Presentation made to faculty in Paducah Public and Ballard County Schools, Paducah, Kentucky, June 9-11, 2008.

*Reading Across the Curriculum in High School.* Presentation made to faculty at St. Ignatius High School, Cleveland, Ohio, June 5, 2008.

*Reading Aloud across the curriculum.* Demonstration lessons conducted at Landis Middle School, Vineland, NJ, June 2-3, 2008.

*Reading Aloud across the curriculum.* Demonstration lessons conducted at Veterans Memorial Middle School, Vineland, NJ, May 20-23, 2008.

*Reading Aloud across the curriculum.* Demonstration lessons conducted at Anthony Rossi Middle School, Vineland, NJ, May 13-16, 2008.

*Reading Aloud across the curriculum.* Demonstration lessons conducted at Pleasantville Middle School, Pleasantville, NJ, May 12, 2008.

*Teaching Middle School Language Arts in 80-minute blocks.* Presentation made to faculty at Pleasantville Middle School, Pleasantville, NJ, April 18, 2008.

*Using literature to teach circumference, diameter, radius, and pi in a 5th grade classroom.* Demonstration lesson conducted at McNabb Elementary School, Paducah Public Schools, March 21, 2008.

*Using literature to teach measurement in a 1<sup>st</sup> grade classroom.* Demonstration lesson conducted at Clark Elementary School, Paducah Public Schools, March 21, 2008.

*Integrating literacy and mathematics in K-5.* Workshops provided to K-5 teachers, Paducah Public School System, Paducah, KY, February 28-29, 2008.

*Literacy Across the curriculum.* Presentation made at "Getting All Subgroups to Make AYP for NCLB: A Team, Train-the-Trainer Approach" conference. Rootstown, Ohio, February 21-22, 2008.

*Teaching linear and fractional measurement.* Demonstration lesson conducted in 4<sup>th</sup> grade at Clark Elementary School, Paducah Public Schools, Paducah, KY, January 18, 2008.

*Integrating literacy and mathematics in K-5.* Workshops provided to K-5 teachers, Paducah Public School System, Paducah, KY, Nov. 14-15, 2007.

*Using paired text with math manipulatives in a 5<sup>th</sup> grade classroom.* Demonstration lesson conducted at McNabb Elementary School, Paducah Public School System, Paducah, KY, November 9, 2007.



*Repeated Readings in a 3<sup>rd</sup> grade classroom.* Demonstration lesson conducted at McNabb Elementary School, Paducah Public School System, Paducah, KY, November 8, 2007.

**Bintz, W.P. & Mabe, L.** *Getting Students Ready for College-Preparatory/Honors English.* Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Edison, NJ, October 25-26, 2007.

*Using conversion lessons to support student achievement in K-1 classrooms.* Presentation made to K-1 teachers in Paducah Public School System, Paducah, KY, October 18-19, 2007.

**Bintz, W.P. & Mabe, L.** *Designing an 8<sup>th</sup> Grade Readiness Course in English/Language Arts.* Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Edison, NJ, October 12, 2007.

*Teaching in Blocks.* Presentation made to Vineland High School faculty, Vineland, NJ, October 5, 2007.

*Texts and Strategies for Integrating Literacy and Social Studies in Middle School.* Presentation made to faculty at Landis Middle School, Vineland, New Jersey, September 5, 2007.

*Building Small Learning Communities.* Presentation made to middle school faculty at Memorial Intermediate School, Vineland, New Jersey, June 6-8, 2007.

*Standards-based demonstration lessons (English/Language Arts) in grades 1,3, 5.* Fannin County Public Schools, Blue Ridge, Georgia, May 9-11, 2007.

*Integrating Language Arts and Social Studies in Middle School.* Presentation made to teachers at Wallace Middle School, Vineland, New Jersey, April 26-27, 2007.

*Strategies to Teach Social Studies in Middle School.* Presentation made to social studies teachers, Landis Intermediate School, Vineland, NJ, April 13, 2007.

*Strategies to Teach Language Arts in Middle School.* Presentation made to language arts teachers, Landis Intermediate School, Vineland, NJ, April 12, 2007.

*Using literature to integrate reading and writing in elementary school.* Workshop presented to teachers in Paducah Public Schools, Paducah, KY, March 16, 2007.

*Using literature to teach comprehension and phonemic awareness.* Demonstration lessons in Kindergarten and 1<sup>st</sup> grade, Cooper-Whiteside Elementary School, Paducah, KY, March 14-15, 2007.

*Standards-based demonstration lessons (literacy & math) in grades 1, 3, 5.* Fannin County Public Schools, Blue Ridge, Georgia, February 7-9, 2007.

*Using Reformulated Text in Elementary School.* Demonstration lesson with 5<sup>th</sup> grade students at Clark Elementary School, Paducah Public School System, Paducah, KY, February 1, 2007.

*Using Reformulated Text in Elementary School.* Demonstration lesson with 5<sup>th</sup> grade students at Clark Elementary School, Paducah Public School System, Paducah, KY, February 1, 2007.

*Instructional Units and Interdisciplinary Teaming.* Presentation made to Vineland Middle Schools, Vineland, New Jersey, January 26, 2007.

*Developing Standards-Based Instructional Lessons.* Presentation made to faculty at Blue Ridge Elementary School, Blue Ridge, Georgia, January 12, 2007.

*Interdisciplinary Teaming.* Workshop presented to faculty at Lakeside Middle School, Millville, New Jersey, January 9, 2007.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, January 8, 2007.

*Literacy Across the Curriculum in High School.* Presentation made to faculty at Greene County High School, Eutaw, Alabama, January 5, 2007.

*Reading and Language Arts in Middle & High School.* Workshop presented to middle and high school language arts teachers, Vineland School District, Vineland, New Jersey, December 13, 2006.

*Using Literacy Centers in Elementary School.* Workshop provided to teachers at Cooper- Whiteside Elementary School, Paducah Public School System, Paducah, KY, November 17-18, 2006.

**Bintz, W.P.** & Mabe, L. *Designing an 8<sup>th</sup> Grade Readiness Course in English/Language Arts.* Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, New Brunswick, NJ, October 26-27, 2006.

*Strategies to teach chapter books in elementary school.* Workshop provided to teachers at McNabb Elementary School, Paducah Public School System, Paducah, KY, October 19-20, 2006.

*Using Literacy Centers in Elementary School.* Workshop provided to teachers at McNabb Elementary School, Paducah Public School System, Paducah, KY, October 18, 2006.

**Bintz, W.P.** & Mabe, L. "Designing an 8<sup>th</sup> Grade Readiness Course in English/Language Arts." Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Egg Harbor Township, NJ, October 12, 2006.

*Using Literature to Support Reading, Writing, and Inferential Thinking.* Presentation made to elementary teachers, Fannin County Public Schools, Blue Ridge, Georgia, October 6, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, September 21, 2006.

*Literacy Across the Curriculum.* Demonstration lessons presented to middle school faculty, Lindale Middle School, Baltimore, Maryland, September 18, 2006.

*Literacy Across the Curriculum.* Presentation made to middle school faculty, Lindale Middle School, Baltimore, Maryland, September 18, 2006.

*Teaching comprehension, vocabulary, and fluency in elementary school: Demonstration lessons.* Lessons demonstrated to faculty at Cooper-Whiteside Elementary School, Paducah Public Schools, Paducah, KY, September 15, 2006.

*Teaching comprehension, vocabulary, and fluency in elementary school.* Workshop provided to faculty at Cooper-Whiteside Elementary School, Paducah Public Schools, Paducah, KY, September 14, 2006.

*Literacy Across the Curriculum in High School.* Presentation made to faculty at Greene County High School, Eutaw, Alabama, July 28-29, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, May 31, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Pleasantville School District, Pleasantville, New Jersey, May 30, 2006.

*Literacy Across the Curriculum in Middle School.* Demonstration lessons conducted at Fannin Middle School, Blue Ridge, Georgia, May 18-19, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, May 14, 2006.

*Teaching High School Language Arts in 80-minute Blocks.* Workshop for middle school teachers, Vineland School District, Vineland, NJ, May 13, 2006.

*Teaching High School Language Arts in 80-minute Blocks.* Workshop for high school teachers, Vineland School District, Vineland, NJ, May 4-5, 2006.

*Literacy Across the Curriculum.* Presentation made to middle school faculty, Lindale Middle School, Baltimore, Maryland, April 22, 2006.

*Teaching Middle School Language Arts in 80-minute Blocks.* Workshop for middle school teachers, Vineland School District, Vineland, NJ, April 20, 2006.

*Literacy Across the Curriculum in Middle School.* Demonstration lessons conducted at Fannin Middle School, Blue Ridge, Georgia, April 10-11, 2006.

McCombs, B. and **Bintz, W.** *Using Literature to Teach Mathematics in Elementary School, GAMES*, Akron East High School, Akron, Ohio, April 6, 2006.

*Literacy Across the Curriculum in Middle School.* Presentation made to faculty at Freeport Middle School, Freeport, Florida, March 30-31, 2006.

**Bintz, W.P.** & Mabe, L. *Designing an 8<sup>th</sup> Grade Readiness Course in English/Language Arts.* Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Egg Harbor Township, NJ, March 29, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, March 27, 2006.

*Teacher Conferencing with Student Writers.* Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, March 23 & 24, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Pleasantville School District, Pleasantville, New Jersey, March, 17, 2006.

*Literacy Across the Curriculum in Middle School.* Presentation made to faculty at Fannin Middle School, Blue Ridge, Georgia, March 15, 2006.

**Bintz, W.P.** and Moore, S.D. *Improving Achievement by Engaging Students in Reading and Writing for Learning in All Subjects*. SREB Professional Development Workshop for Middle and High School Teams March 13 & 14, 2006 – Atlanta, GA

*Literacy Across the Curriculum in Middle School*. Presentation made to faculty at Fannin Middle School, Blue Ridge, Georgia, March 10, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, March, 2, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Vineland School District, Vineland, New Jersey, February 24, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Pleasantville School District, Pleasantville, New Jersey, February 23, 2006.

*Encouraging Success via Literacy Across the Curriculum*. Seminar sponsored by Kent State University Educational Psychology Learning Community, Kent Roosevelt High School, February 21, 2006.

*Using Trade Books to Teach Content*. Presentation made to Bethany Christian School teachers, Parma, Ohio, February 20, 2006.

*Coaching Visit* for New Jersey Abbott Secondary Initiative, Millville School District, Millville, New Jersey, February 4, 2006.

*Students WILL Read if We Lead*. Presentation made at the New Jersey Abbott Secondary Initiative Conference, Eatontown, New Jersey, January 31, 2006.

*Literacy Across the Curriculum*. Presentation made to high school faculty at Independence High School, Columbus, Ohio, January 30, 2006.

*Literacy Across the Curriculum*. Presentation made to faculty at Breathitt County High School, Jackson, Kentucky, January 12, 2006.

*Coaching Visit for New Jersey Abbott Secondary Initiative*. Vineland School District, Vineland, New Jersey, January 11, 2006.

*Teacher Conferencing with Student Writers*. Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, January 9 & 10, 2006.

*Teacher Conferencing with Student Writers*. Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, November 17 & 18, 2005.

*Literacy Across the Curriculum in High School.* Presentation made to faculty at Harlem, High School, Harlem, Georgia, November 3-4, 2005.

**Bintz, W.P.** & Mabe, L. *Designing an 8<sup>th</sup> Grade Readiness Course in English/Language Arts.* Presentation sponsored by New Jersey Department of Education (NJDOE) & Southern Regional Education Board (SREB) and made to middle school faculty in New Jersey public schools, Egg Harbor Township, NJ, October 27-28, 2005.

*Literacy Across the Curriculum.* Presentation made to high school faculty at Independence High School, Columbus, Ohio, October 21, 2005.

*Teacher Conferencing with Student Writers.* Workshops provided to Teacher Focus Groups (K-2 & 3-5), Clark Elementary School, Paducah Public Schools, Paducah, KY, October 3 & 4, 2005.

*Literacy Across the Curriculum in High School.* Presentation made to faculty at Greenville High School, Greenville, Georgia, August 4-5, 2005.

*Literacy Across the Curriculum in High School.* Presentation made to faculty at West Orange High School, Orange, Texas, August 2-3, 2005.

*Using Literature to Teach Mathematics.* Presentation made at Kent Roosevelt High School, Kent, Ohio, June 15, 2005.

*Integrating reading and writing across the curriculum.* Demonstrations lessons conducted at McNabb Elementary School, Paducah Public Schools, Paducah, KY., March 10-11, 2005.

*Literacy Across the Curriculum.* Presentation made to faculty at Harlem High School, Harlem, Georgia, March 7-8, 2005.

Moore, S.D. & **Bintz, W.P.** *Using Literature to Teach Math and Science, 4-8.* Workshop conducted to elementary and middle school teachers, Newport News Public School District, Newport News, Virginia, February 21-22, 2005.

*Integrating reading and writing across the curriculum.* Workshop presented to reading focus group, McNabb Elementary School, Paducah Public Schools, Paducah, KY., February 14, 2005.

*Integrating reading and writing across the curriculum.* Demonstrations lessons conducted at Clark Elementary School, Paducah Public Schools, Paducah, KY., February 7-8, 2005.

*Using Literature Across the Curriculum in Elementary School.* Presentation made to faculty at Essex Elementary School, Akron, Ohio, February 1, 2005.

*Literacy Across the Curriculum in Middle & High School.* Presentation made to faculty at Hyndman MS/HS, Hyndman, Pennsylvania, January 28, 2005.

Moore, S.D. & **Bintz, W.P.** *Using Literature to Teach Math and Science, 4-8.* Workshop conducted to elementary and middle school teachers, Newport News Public School District, Newport News, Virginia, January 24-25, 2005.

*Literacy Across the Curriculum.* Presentation made to faculty at Harlem High School, Harlem, Georgia, January 10-11, 2005.

*Literacy Across the Curriculum in Middle School.* Presentation made to faculty at Lakeview Middle School, Greenville, South Carolina, January 5-7, 2005.

*Literacy Across the Curriculum in Middle School.* Presentation made to faculty at Carver Middle School, Eutaw, Alabama, January 3-4, 2005.

*Integrating reading and writing across the curriculum.* Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., December 9-10, 2004.

*Integrating reading and writing across the curriculum.* Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., November 11-12, 2004.

*Reading in the Elementary School.* Workshop presented to faculty at Clark Elementary School, Paducah, KY, November 11, 2004.

*Literacy Across the Curriculum.* Workshops presented to faculty at Morton West High School, Berwyn, Illinois, October 21-22, 2004.

*Literacy Across the Curriculum.* Presentation made to faculty at Hartley-Melvin-Sanborn High School, Hartley, Iowa, October 11, 2004.

*Reading in the Elementary School.* Workshop presented to faculty at Clark Elementary School, Paducah, KY, September 24, 2004.

*Integrating reading and writing across the curriculum.* Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., September 24-25, 2004.

*Literacy Across the Curriculum.* Presentation and demonstration lessons made to teachers and students at Angie Middle School, Angie, Louisiana, September 9-10, 2004.

*Literacy Across the Curriculum.* Presentation made to teachers at Arcadia Middle School, Ironton, Missouri August 11, 2004.

*Literacy Across the Curriculum.* Presentation made to faculty at Ringgold High School, Ringgold, Georgia, August 2, 2004.

*Literacy Across the Curriculum in Middle School.* Presentation made to faculty at Lakeview Middle School, Greenville, South Carolina, June 17, 2004.

**Bintz, W.P.** & Moore, S.D. *Using Literature to teach Math and Social Studies.* Workshop provided to teachers in Hopkins County, Grapevine Elementary School, Madisonville, Kentucky, June 16, 2004.

**Bintz, W.P.** & Moore, S.D. *Using Literature to teach Science and Reading.* Workshop provided to teachers in Hopkins County, Grapevine Elementary School, Madisonville, Kentucky, June 15, 2004.

*Using Literature to Teach Mathematics.* Presentation made to 3<sup>rd</sup> and 4<sup>th</sup> grade teachers at Kent Roosevelt High School, Kent, Ohio, June 9, 2004.

*Literacy Across the Curriculum.* Presentation made to teachers at Angie Middle School, Angie, Louisiana, June 1-2, 2004.

#### **Pre-Associate**

*Literacy Across the Curriculum in High School.* Presentation made to faculty at Greenville High School, Greenville, Georgia, May 25-26, 2004.

*Reading Across the Curriculum in High School.* Presentation made to faculty at East Orange High School, East Orange, New Jersey, May 19, 2004.

*Using reading to teach science in 1<sup>st</sup> grade and Using reading to teach inferences in a 5<sup>th</sup> grade.* Demonstrations lessons provided to elementary faculty at Clark Elementary School, Paducah Public Schools, April 15, 2004.

*Integrating reading across the curriculum.* Workshops presented to reading focus groups, Paducah Public Schools, Paducah, KY., April 13-14, 2004.

*Reading Across the Curriculum in High School.* Presentation made to faculty at New Summerfield High School, New Summerfield, Texas, March 19, 2004.

Moore, S.D. & **Bintz, W.P.** *Integrating Math, Science and Reading.* Classroom demonstration in 7<sup>th</sup> grade science class, Paducah Middle School, February 23-26, 2004.

*Reading Across the Curriculum in Middle School.* Presentation made to faculty at Carver Middle School, Eutaw, Alabama, February, 12-13, 2004



*Reading Across the Curriculum in High School.* Presentation made to teachers for New Jersey Department of Education, Trenton, NJ, February 10, 2004.

*Developing an Interdisciplinary Unit in Economics Education.* Workshop presented to teachers at McNabb Elementary School, Paducah Public Schools, January 30, 2004.

*Developing a Social Studies Text Cluster.* Workshop presented to teachers at Clark Elementary School, Paducah Public Schools, January 29, 2004.

*Developing Text Clusters & Text Sets in Elementary School.* Workshops provided to teachers in Paducah Public Schools, October 1-2, 2003.

*Reading Across the Curriculum in High School.* Presentation (sponsored by Southern Regional Education Board) made to faculty at Evergreen High School, Vancouver, Washington, August 26-27, 2003.

*Brain Research & Reading in the Elementary School.* Presentation made to faculty in Woodford County Schools, Versailles, Kentucky, June 27, 2003.

*Reading Instruction Across the Curriculum in Elementary School.* Paducah Public Schools, April 23-24, 2003.

*Using Reading to Teach Inference.* Presentation made to faculty at Silver Creek Elementary School, Berea, Kentucky, March 25, 2003.

*Reading Instruction Across the Curriculum in Elementary School.* Paducah Public Schools, March 13-14, 2003.

*Reading Across the Curriculum in Middle and High School.* Presentation made to faculty in Lakeland Public Schools, Rathdrum, Idaho, November 23, 2002.

*Reading in Middle and High School.* Presentation made to faculty in Woodford County Schools, Versailles, Kentucky, November 13, 2002.

*Reading in Middle and High School.* Presentation made to faculty in Woodford County Schools, Versailles, Kentucky, November 12, 2002.

*Using Literature to Teach Math and Science in Elementary School.* Presentation made to faculty at McNabb Elementary School, Paducah Public Schools, Paducah, Kentucky, November 7-8, 2002.

*Reading in the Elementary School.* Presentation made to faculty in Woodford County Schools, Versailles, Kentucky, October 23, 2002.

*Reading in the Elementary School.* Presentation made to faculty in Woodford County Schools, Versailles, Kentucky, October 9, 2002.

*Reading & Writing for Learning: Literacy Across the Curriculum.* Presentation and workshop made to middle and high school faculty, Lakeland High School, Rathdrum, Idaho, October 4-5, 2002.

*Reading & Writing Across the Curriculum.* Presentation made to middle and high school faculty, Sandpoint High School, Sandpoint, Idaho, October 3, 2002.

*Teaching Reading in the Elementary School.* Demonstration lessons provided to teachers at McNabb Elementary School, Paducah Public Schools, Paducah, Kentucky, September 19, 2002.

*Using Literacy as a Tool to Teach Math & Science in Elementary School.* Workshop presented to faculty in Rowan County Public Schools, Morehead, Kentucky, June 4, 2002.

*Using Literacy as a Tool to Teach Math & Science in Upper Elementary School.* Workshop presented to faculty in Woodford County Public Schools, June 3 and 5, 2002.

*Teaching Reading Across the Curriculum in the Elementary Grades.* Workshop presented to faculty at Cartwell Elementary School, Carroll County Public Schools, May 22, 2002.

*How Can We Select Good Reading Programs for Our Schools?* Presentation made to faculty at Christian County Middle School, Hopkinsville, Kentucky, May 8, 2002.

*Reading in the Elementary School.* Demonstration lessons conducted in 2<sup>nd</sup> grade classroom with faculty at McNabb Elementary School, Paducah Public Schools, April 3-4, 2002.

*Teaching Reading Across the Curriculum in the Middle School.* Presentation made to faculty at Carroll County Middle School, Carrollton, Kentucky, March 13, 2002.

*Reading in the Elementary School.* Demonstration lessons conducted in 3<sup>rd</sup> grade classroom with faculty at McNabb Elementary School, Paducah Public Schools, February 21-22, 2002.

*Teaching Inference Across the Curriculum in the Middle School.* Presentation made to faculty at Carroll County Middle School, Carrollton, Kentucky, February 13, 2002.

*The Role of Inference in Learning World History.* Presentation made to teachers in the Cincinnati Public School System, Meyerson Academy, Cincinnati, Ohio, February 2, 2002.

*Reading Strategies Across the Curriculum, K-12.* Presentation made to faculty in Woodford County School District, Versailles, Kentucky, November 8, 2001.

*Reading in the Middle School.* Presentation made to faculty at Spencer County Middle School, Taylorsville, Kentucky, October 25, 2001.

*Reading in the Elementary School.* Presentations on *Miscue Analysis* made to faculty at McNabb Elementary School, Paducah Public Schools, October 18-19, 2001.

*Reading in the Middle School.* Presentation made to faculty at Spencer County Middle School, Taylorsville, Kentucky, September 27, 2001.

*Reading in the High School.* Workshop presented to faculty at Paducah Tilghman High School, Paducah Public Schools, Paducah, Kentucky, September 14, 2001.

*Reading in the Elementary School.* Workshop presented to elementary school faculty in Reading Focus Group #4, Paducah Public Schools, Paducah, Kentucky, September 13, 2001.

*Reading in the secondary school.* Workshop presented to faculty at Logan County High School, Russellville, Kentucky, September 12, 2001.

*Reading in the High School.* Presentations made to faculty at Paducah Tilghman High School, Paducah Public Schools, August 30-31, 2001.

*Reading in the Elementary School.* Presentations made to faculty at McNabb Elementary School, Paducah Public Schools, August 30-31, 2001.

*Using Literature to Teach Math & Science Based on NSTA, NCTM and IRA Standards* in Differentiated Classrooms. With Drs. Sara D. Moore and Jill Dillard this presentation made to faculty from Forest Hills School District, Cincinnati, Ohio, August 23, 2001.

*Reading in the Middle and High School.* Presentation made to faculty in Woodford County School District, Versailles, Kentucky, August 17, 2001.

*Reading in the Elementary and Middle School.* Presentation made to faculty in Woodford County School District, Versailles, Kentucky, August 17, 2001.

*Reading in the Middle School.* Presentation made to faculty at the Spencer County Middle School Staff Development Day, Taylorsville, Kentucky, August 3, 2001.

*Reading in the Elementary School.* Presentations to Faculty Focus Group #4, Paducah Public Schools, Paducah, Kentucky, July 19-20, 2001.

*Reading in the Middle and High School.* Workshops presented to middle and high school faculty, Badgett Regional Development Center, Madisonville, Kentucky, July 16-17, 2001.

*Reading in the Middle School.* Presentation made to faculty at Spencer County Middle School, Taylorsville, Kentucky, June 28, 2001.

*Reading in the Middle School.* Presentation made to faculty at J.T. Alton Middle School, Vine Grove, Kentucky, June 22, 2001.

*Reading in the Middle School.* Presentation made to faculty at Spencer County Middle School, Taylorsville, Kentucky, June 22, 2001.

*Reading in the Middle School.* Presentation made to faculty at East Hardin Middle School, Glendale, Kentucky, June 8, 2001.

*Reading in the High School.* Presentation made to faculty at Westport School, Louisville, Kentucky, May 29-June 1, 2001.

*Reading Comprehension in the Elementary School.* Presentation made to faculty at Landsdowne Elementary School, Lexington, Kentucky, May 29, 2001.

*Reading in the Elementary School.* Presentation of inquiry projects, Focus Group #3, Paducah Public Schools, Paducah, Kentucky, May 22, 2001.

*Reading in the Elementary School.* Demonstration lessons conducted in grades 2 & 3, McNabb Elementary School, Paducah, Kentucky, May 21, 2001.

*Reading in the Elementary School.* Presentation made to faculty at North Washington Elementary School, Washington County, May 14, 2001.

*Reading in the High School.* Workshop presented to faculty at Paducah Tilghman High School, Paducah, Kentucky, May 11, 2001.

*Invited appearance* at "Parent Day", Spencer County Elementary School, Taylorsville, Kentucky, May 9, 2001.

*Invited appearance* at "Literacy Week", Squires Elementary School, Lexington, Kentucky May 8, 2001.

*Reading in the Elementary School.* Demonstration lessons provided to elementary teachers, grades 2-3, in the Paducah School System, Paducah, Kentucky, March 26-27, 2001.

*Reading at the Secondary School Level.* Presentation made to faculty at South Park School, Louisville, Kentucky, March 12, 2001.

*Reading in the High School.* Presentation made to faculty at Atherton High School, Louisville, Kentucky, February 21, 2001.

*Reading in the Elementary School.* Presentation made to faculty at North Washington Elementary School, Washington County, February 12, 2001.

*Reading in the High School.* Presentation made to faculty at Iroquois High School, Louisville, Kentucky, January 30, 2001.

*Reading in the High School.* Presentation made to faculty at Iroquois High School, Louisville, Kentucky, January 23, 2001.

*Reading in the Elementary School.* Workshop presented to teachers in the Paducah School System, Paducah, Kentucky, January 10, 2001.

*Reading in the Elementary School.* Workshop presented to teachers at McNabb Elementary School, Paducah, Kentucky, January 8-9, 2001.

*Reading in the High School.* Presentation made to faculty at Iroquois High School, Louisville, Kentucky, September 26, 2000.

*Invited appearance* at Arlington Elementary Parent Night, Lexington, Kentucky, September 26, 2000.

*Reading in the Elementary School.* Demonstration lessons provided to faculty at McNabb Elementary School, September 20, 2000.

*Reading in the High School.* Workshop presented to faculty at Paducah Tilghman High School, Paducah, Kentucky, September 19, 2000.

*Reading in the Middle School.* Presentation made to faculty at Iroquois Middle School, Louisville, Kentucky, September 18, 2000.

*Reading in the Middle School.* Presentation made to faculty at Myers Middle School, Louisville, Kentucky, August 10, 2000.

*Reading in the Middle School.* Presentation made to faculty at North Laurel Middle School, London, Kentucky, August 8, 2000.

*Reading in the High School.* Presentation made to faculty at Daviess County High School, Owensboro, Kentucky, August 7, 2000.

*Reading in the High School.* Workshop provided to faculty at Paducah Tilghman High School, Paducah, Kentucky, August 5, 2000.

*Reading in the Elementary School.* Presentation made to elementary school faculty at McNabb Elementary School, Paducah, Kentucky, August 3-4, 2000.

*Reading in the Middle School.* Presentation made to faculty at My Old Kentucky Home Middle School, Bardstown, Kentucky, July 31, 2000.

*Reading in the Middle School.* Presentation made to faculty at the Middle School Academy, Gheens Academy, Louisville, Kentucky, July 27, 2000.

*Reading in elementary and middle school.* Workshops presented to faculty in Perry County Public School System, Hazard, Kentucky, July 24-26, 2000.

*Reading in the Middle School.* Presentation made to faculty in Hardin County Public Schools, Elizabethtown, Kentucky, July 21, 2000.

*Reading in the Elementary School.* Workshops presented to Reading Focus Group #4, Paducah School District, Paducah, Kentucky, June 7-8, 2000.

*Reading in the Elementary School.* Workshop provided to 3<sup>rd</sup> grade teachers, McNabb Elementary School, Paducah School District, Paducah, Kentucky, May 16-17, 2000.

*Reading in the Elementary and Middle School.* Conducted observations of classroom reading instruction, Perry County School District, Hazard, Kentucky, May 11-12, 2000.

*Reading in the Elementary School.* Presentation made to teachers in Laurel County School District, London, Kentucky, May 10, 2000.

*Reading in the Middle School.* Presentation made to faculty at Turkey Foot Middle School, Kenton County School District, Erlanger, Kentucky, May 9, 2000.

*Reading in the Elementary School.* Presentation made to Reading Focus Group #3, Paducah School District, Paducah, Kentucky, May 3, 2000.

*Reading in the Elementary School.* Presentation made to faculty at Cooper-Whiteside Elementary School, Paducah, Kentucky, May 2, 2000.

*Classroom observations of reading instruction, K-8.* Perry County School District, Hazard, Kentucky, March 30-31, 2000.

*Vocabulary instruction in the Middle School.* Presentation made to faculty in Laurel County School District, London, Kentucky, March 29, 2000.

*Reading in the Middle School.* Demonstration lessons provided to special education faculty at Western Middle School, Louisville, Kentucky, March 23, 2000.

*Reading in the Middle School.* Presentation made to faculty at South Laurel Middle School, London, Kentucky, March 22, 2000.

*Reading Across the Curriculum.* Classroom demonstrations and workshop presentations provided to faculty, K-12, in the Guilford School District, Guilford, Connecticut, March 13-17, 2000.

*Reading Across the Curriculum, K-12.* Presentation made to Superintendent and Principals, Kenton County School District, Erlanger, Kentucky, March 10, 2000.

*Reading in the Elementary School.* Presentation made to faculty at Taylorsville Elementary School, Taylorsville, Kentucky, March 9, 2000.

*Reading in the Elementary School.* Observations and discussion with faculty at Taylorsville Elementary School, Taylorsville, Kentucky, February 3, 2000.

*Reading in the Middle and High School.* Presentation made to faculty at Pikeville Middle and High School, Pikeville, Kentucky, February 18, 2000.

*Reading in the Middle School.* Presentation made to faculty at Paducah Middle School, Paducah, Kentucky, February 10, 2000.

*Reading in grades K-3.* Presentation made to Reading Focus Group #3, Paducah School System, Paducah, Kentucky, February 9, 2000.

*Reading in the Elementary School.* Presentation made to 3<sup>rd</sup> grade teachers, McNabb Elementary School, Paducah, Kentucky, February 8, 2000.

*Reading in the High School.* Presentation made to faculty across the curriculum at Simon Kenton High School, Erlanger, Kentucky, February 4, 2000.

*Reading in the Middle School.* Presentation made to faculty across the curriculum at Twenhofel Middle School, Erlanger, Kentucky, February 24, 2000.

*Reading in the Middle School.* Presentation made to faculty across the curriculum at North Laurel Middle School, London, Kentucky, February 2, 2000.

*Reading in the High School.* Presentation made to faculty across the curriculum at Dixie Heights High School, Erlanger, Kentucky, February 1, 2000.

*Reading in the Middle School.* Presentation made to faculty at Lexington Traditional Magnet School, Lexington, Kentucky, January 27, 2000.

*Reading in the High School.* Presentation made to faculty across the curriculum at Scott High School, Taylor Mill, Kentucky, January 25, 2000.

*Reading in the Middle School.* Demonstration lessons provided to language arts and math faculty at Western Middle School, Louisville, Kentucky, January 21, 2000.

*Reading in the Elementary School.* Workshop presented to K-5 faculty in the Laurel County School District, London, Kentucky, January 19, 2000.

*Reading in the Middle School.* Workshop provided to faculty across the curriculum at My Old Kentucky Home Middle School, Bardstown, Kentucky, January 17, 2000.

*Reading in the Middle School.* Workshop provided to faculty across the curriculum at Woodland Middle School, Taylor Mill, Kentucky, January 11, 2000.

*Reading in the Elementary School.* Workshop provided to 3<sup>rd</sup> grade teachers, McNabb Elementary School, Paducah School District, Paducah, Kentucky, January 7, 2000.

*Reading in the Elementary School.* Demonstration lessons provided to 4<sup>th</sup> grade teachers, McNabb Elementary School, Paducah School District, Paducah, Kentucky, January 6, 2000.

*Reading in the Elementary School.* Workshop provided to 4<sup>th</sup> grade teachers, McNabb Elementary School, Paducah School District, Paducah, Kentucky, January 5, 2000.

*Reading in the Middle School.* Demonstration lessons provided to 8<sup>th</sup> grade teachers, Western Middle School, Louisville, Kentucky, January 4, 2000.

*Reading in the Middle School.* Presentation made to faculty at North Laurel and South Laurel Middle Schools, London, Kentucky, December 15, 1999.

*Reading in the Content Areas, K-12.* Presentation made at the KESAC (Kentucky Effective Schools Annual Conference), Lexington, Kentucky, December 11-12, 1999.

*Reading in the Middle Grades.* Demonstrations lessons provided to faculty at Western Middle School, Louisville, Kentucky, December 10, 1999.

*Reading in the Middle Grades in Language Arts and Social Studies.* Presentation made to faculty at North Laurel Middle School, December 8, 1999.

*Demonstration lessons in middle school reading* provided to faculty at Western Middle School, Louisville, Kentucky, December 3, 1999.



*Demonstration lessons in middle school reading.* Lessons provided in classes at Western Middle School, Louisville, Kentucky, November 30, 1999.

*Reading in the Elementary Grades.* Presentation made to elementary school faculty in Laurel County School District, November 23, 1999.

*Reading Math and Science in the Middle Grades.* Presentation to middle school faculty at North Laurel Middle School, London, Kentucky, November 22, 1999.

*Reading in the Middle Grades.* Demonstration lessons provided to faculty at Western Middle School, Louisville, Kentucky, November 19, 1999.

*Reading in the High School.* Presentation made to faculty at Pikeville High School, November 18, 1999.

*Reading in the Elementary School.* Demonstration lessons provided to first grade teachers at Pikeville Independent School System, Pikeville, Kentucky, November 17, 1999.

*Reading in the Middle Grades (6-8).* Presentation made to faculty at Paducah Middle School, November 12, 1999.

*Reading in the Upper Elementary Grades (3-4).* Presentation made to faculty in Paducah Independent School District, November 10, 1999.

*Reading in the Elementary and Middle Grades.* Presentation made to faculty members in JAMP, Metropolis, Illinois, November 9, 1999.

*Reading in the Middle School.* Presentation made to Language Arts and Social Studies faculty at South Laurel Middle School, London, Kentucky, November 3, 1999.

*Reading in the Elementary School.* Presentation made to faculty at Whitley-Young Elementary School, Louisville, Kentucky, November 2, 1999.

*Reading in the Middle School.* Presentation made to faculty at Kennedy-Metro Middle School, Louisville, Kentucky, November 2, 1999.

*Reading in Middle and High School.* Presentation made to faculty from Kenton County School District, Dixie Heights, Kentucky, October 29, 1999.

*Reading in the Middle School.* Presentation made to Math and Science teachers at Lexington Traditional Middle School, Lexington, Kentucky, October 28, 1999.

*Reading in the Middle School.* Presentation made to Math and Science teachers at South Laurel Middle School, London, Kentucky, October 27, 1999.

*Reading in the Elementary School.* Presentations made to faculty at Cooper-Whiteside Elementary School, Paducah Independent Schools, Paducah, Kentucky, October 25-26, 1999.

*Reading in the Middle School.* Presentation made to Language Arts and Social Studies teachers at Lexington Traditional Middle School, Lexington, Kentucky, October 21, 1999.

*Reading in the Elementary School.* Presentation to Reading Focus Group, Pikeville Middle and High School, Pikeville, Kentucky October 14, 1999.

*Reading in the Elementary School.* Presentation to Reading Focus Group, Pikeville Elementary School, Pikeville, Kentucky October 13, 1999.

*Reading in the Elementary School.* Demonstration lessons provided to Kindergarten and Grade 2 teachers, Paducah School System, Paducah, Kentucky, October 6-7, 1999.

*Reading in the Elementary School.* Demonstration lessons provided to Grade 3 teachers. Paducah School System, Paducah, Kentucky, October 1, 1999.

*Reading in the Middle School.* Presentation made to faculty at Kennedy Metro Middle School, Louisville, Kentucky, September 30, 1999.

*Reading in the Middle School.* Presentation made to faculty at South Laurel Middle School, London, Kentucky, September 29, 1999.

*Reading in Grade 3.* Workshops provided to faculty at Cooper-Whiteside Elementary School, Paducah Independent Schools, Paducah, Kentucky, September 21-22, 1999.

*Reading in the Middle School.* Demonstration math lessons conducted at Whitley City Middle School, McCreary County School District, Stearns, Kentucky, September 14, 1999.

*Reading in the Middle School.* Presentation made to faculty at North Laurel Middle School, London, Kentucky, September 8, 1999.

*Reading in the Middle School.* Demonstration science lessons conducted at Whitley City Middle School, McCreary County School District, Stearns, Kentucky, August 31, 1999.

*Reading in the Elementary School.* Presentation made to elementary faculty in Laurel County School District, London, Kentucky, August 26, 1999.

*Reading in Upper Elementary School.* Presentation made to faculty at James Duff Elementary School, Prestonsburg, Kentucky, August 16-17, 1999.

*Reading in Elementary School.* Presentation made to faculty at Paris Elementary School, Paris, Kentucky, August 13, 1999.

*Reading in Elementary School.* Presentation made to faculty at Tates Creek Elementary School, Lexington, Kentucky, August 12, 1999.

*Reading in Middle School.* Presentation made to faculty at Knight Middle School, Louisville, Kentucky, August 11, 1999.

*Reading in Middle School.* Presentation to faculty at Winburn Middle School, Lexington, Kentucky, August 10, 1999.

*Reading in Middle School.* Presentation to faculty at Western Middle School, Louisville, Kentucky, August 9, 1999.

*Integrating Reading and Writing in Middle School.* Debriefing with faculty at Western Middle School, Louisville, Kentucky, August 6, 1999.

*Reading in the Elementary School.* Presentation made to faculty in Reading Group 3, Paducah Public Schools, Paducah, Kentucky, August 2-3, 1999.

*Reading in the Elementary School.* Presentations made to faculty and instructional assistants, McNabb Elementary School, Paducah School District, Paducah, Kentucky, August 4-5, 1999.

*Let Me Show You How.* Presentations made to faculty at Pikeville Elementary School Literacy Institute, Pikeville, Kentucky, July 29-30, 1999.

*Reading in the Elementary School.* Presentation made to faculty, Caneyville Elementary School, Caneyville, Kentucky, July 26, 1999.

*Reading in the Elementary and Middle School.* Presentation made to faculty, Whitley City Elementary/Middle Schools, Whitley City, Kentucky, July 21-22, 1999.

*Reading in the Elementary and Middle School.* Presentation made to faculty in Floyd County School District, Prestonsburg, Kentucky, July 19-20, 1999.

*Reading Across the Curriculum, K-12.* Presentation sponsored by the Ohio Valley Educational Consortium (OVEC), South Oldham High School, Buckner, Kentucky, July 8, 1999.

*Reading in the Primary Grades (K-3).* Presentation made at faculty retreat to primary faculty in Spencer County School District, Lexington, Kentucky, June 24-25, 1999.

*Reading in the High School (10-12).* Presentation made to faculty in Woodford County School District, Versailles, Kentucky, June 18, 1999.

*Reading Across the Curriculum, K-12.* Presentation made to teachers in the Archdiocese of Louisville at the Professional Development Conference, Louisville, Kentucky, June 17, 1999.

*Reading in the Middle School (6-9).* Presentation made to faculty in Woodford County School District, Versailles, Kentucky, June 11, 1999.

*Reading in the Elementary School (K-6).* Presentation made to faculty at Pikeville Independent Elementary School, Pikeville, Kentucky, June 8-9, 1999.

*Reading in the Elementary School (3-6).* Presentation made to faculty in Woodford County School District, Versailles, Kentucky, June 4, 1999.

*Reading in the Middle School.* Presentation made to faculty at Paducah Middle School, Paducah, Kentucky, June 2-3, 1999.

*Reading in Elementary and Secondary School.* Presentation made to school principals, Paducah Public Schools, Paducah, Kentucky, June 1, 1999.

*Reading in the Elementary School.* Presentation made to faculty at Paris Elementary School, Paris, Kentucky, May 20, 1999.

*Reading in the Middle School.* Demonstration lessons provided to Language Arts faculty, Western Middle School, May 18, 1999.

*Reading in the Elementary School.* Presentation made to faculty at Pikeville Elementary School, Pikeville, Kentucky, May 6, 1999.

*Reading in the Secondary School.* Presentation made to faculty at Pikeville High School, Pikeville, Kentucky, May 5, 1999.

*Reading in the Elementary School.* Workshop conducted for elementary school faculty in Reading Group #2 from Paducah School System, Paducah, Kentucky, April 16, 1999.

*Reading in the Elementary School.* Classroom demonstrations of using reading to support writing in elementary school. Demonstrations conducted in 3<sup>rd</sup> grade classrooms at Cooper-Whiteside Elementary School, Paducah, Kentucky, April 13-15, 1999.

*Reading in Secondary School.* Presentation made to teachers at McCreary County Middle School and High School, Stearns, Kentucky, April 2, 1999.

*Reading in the Elementary School.* Presentation made to faculty at McCreary County School District, Stearns, Kentucky, April, 1, 1999.

*Reading in Secondary School.* Classroom demonstrations of teaching reading across the curriculum in middle and secondary school conducted at Whitley City Middle School, Stearns, Kentucky, March 25-26, 1999.

*Reading in the Elementary School.* Classroom demonstrations of teaching reading in elementary school. Demonstrations conducted at Pine Knot Elementary School, Pine Knot, Kentucky, March 19, 1999.

*Reading in the Elementary School.* Presentation made to faculty at Pikeville Elementary School, Pikeville, Kentucky, March 18, 1999.

*Reading in the Secondary School.* Presentation made to faculty at Pikeville High School, Pikeville, Kentucky, March 17, 1999.

*Reading in the Elementary and Secondary School.* Presentation made to faculty in Floyd County School District, Prestonsburg, Kentucky, March 15-16, 1999.

*Reading in the Elementary School.* Classroom demonstrations of teaching reading in elementary school. Demonstrations conducted at Whitley City Elementary School, Whitley City, Kentucky, March 11-12, 1999.

*Reading in the High School.* Presentation made to faculty at Knott County Central High School, Hindman, Kentucky, March 5, 1999.

*Reading in the High School.* Demonstration lesson in science to faculty and students, Doss High School, Louisville, Kentucky, March 2, 1999.

*Reading in the Elementary School.* Classroom demonstrations of using story frames to teach reading in elementary school. Demonstrations conducted at McNabb Elementary School, Paducah, Kentucky, February 25, 1999.

*Reading in the High School.* Presentation made to faculty at Eastern High School, Louisville, Kentucky, February, 19, 1999.

*Reading in the Middle School.* Classroom demonstrations of using reading to teach English/Language Arts in middle school. Demonstrations conducted at Radcliff Middle School, Radcliff, Kentucky, February 18, 1999.

*Reading in the High School.* Classroom demonstrations of integrating reading, language arts, and mathematics in a high school classroom. Demonstrations conducted at Doss High School, Louisville, Kentucky February, 16, 1999.

*Reading in the High School.* Presentation made to faculty at Knott County High School, Hindman, Kentucky, February, 12, 1999.

*Reading in the High School.* Presentation made to faculty at Marion County High School, Lebanon, Kentucky, February, 9, 1999.

*Reading in the Secondary School.* Demonstration lessons to middle school mathematic teachers and high school english/language arts teachers, Pikeville Independent Schools, Pikeville, Kentucky, February 5, 1999.

*Reading in the Elementary School.* Presentation made to reading focus group, Pikeville Elementary School, Pikeville, Kentucky, February 4, 1999.

*Demonstration to teachers* of the Authoring Cycle in Grade 4, Paducah Public School, Paducah, Kentucky, February 1-2, 1999.

*Reading in the Elementary School.* Presentation made to Group 2 faculty, Paducah Public Schools, Paducah, Kentucky, January 30, 1999.

*Developing a theoretically consistent reading program, K-5.* Presentation made to members of the Reading Study Group, Pikeville Elementary School, Pikeville, Kentucky, January 22, 1999.

*Reading in the high school.* Presentation made to Language Arts Faculty, West Jessamine High School, Nicholasville, Kentucky, January 21, 1999.

*Reading in the Elementary School.* Presentation made to elementary school teachers, Pikeville Independent School District, Pikeville, Kentucky, January 5-7, 1999.

*Reading Across the Curriculum, K-12.* Presentation made to elementary, middle, and highschool teachers, Floyd County School District, Prestonsburg, Kentucky, December 16-17, 1998.

*Reading in Elementary School.* Presentation made to elementary school teachers, Floyd County School District, Prestonsburg, Kentucky, December 15, 1998.

*Reading in Elementary School.* Presentation made to elementary school teachers (Group 2a), Paducah Public School System, Paducah, Kentucky, November 13, 1998.

*Reading in the Content Areas, K-12* Presentation made at the KESAC (Kentucky Effective Schools Annual Conference), Louisville, Kentucky, November 4, 1998.

*Reading in Middle and Secondary School.* Presentation made to faculty at Boyd County Middle and High School, Ashland, Kentucky, November 3, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Pikeville Independent Schools, Pikeville, Kentucky, November 2, 1998.

*Demonstration lessons in Using Reading to Teach Social Studies* conducted at Doss High School, Louisville, Kentucky, October 28, 1998.

*Reading in the Elementary, Middle and Secondary School.* Presentation made to K-12 faculty, Floyd County School District, Prestonsburg, Kentucky, October 26-27, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Millcreek Elementary School, Lexington, Kentucky, October 21, 1998.

*Reading in the Elementary School.* Workshop presented to K-5 faculty, Pine Knot Elementary School, Whitley City, Kentucky, October 14, 1998.

*Reading K-12.* Participated in administrator retreat to plan for long-term professional development in reading, Pikeville Independent School District, Louisville, Kentucky, October 11, 1998.

*Reading in the Middle School.* Presentation made to faculty at Jesse Clark Middle School, Lexington, Kentucky, October 10, 1998.

*Reading in Elementary School.* Demonstration lessons presented to elementary school teachers (Group 2b), Paducah Public School System, Paducah, Kentucky, October 9, 1998.

*Reading in Elementary School.* Demonstration lessons presented to elementary school teachers (Group 2a), Paducah Public School System, Paducah, Kentucky, October 8, 1998.

*Reading in the Secondary School.* Paducah Public School System, Paducah, Kentucky, November 14, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Millcreek Elementary School, Lexington, Kentucky, September 29, 1998.

*Reading in the Middle and Secondary School.* Presentation made to teachers, Sponsored by Region 8 Professional Service Center, Prestonsburg, Kentucky, September 24-25, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Allen Elementary School, Prestonburg, Kentucky, September 24-25, 1998.

*Reading in the Secondary School.* Demonstration lessons provided to 9<sup>th</sup> grade students at Doss High School, Louisville, Kentucky, September 23, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Fairdale High School, Louisville, Kentucky, September 22, 1998.

*Reading in the Middle School.* Presentation made to faculty at Western Middle School, Louisville, Kentucky, September 18, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Bates Creek High School, Lexington, Kentucky, September 16- 17, 1998.

*Reading in Elementary School.* Workshop presented to elementary school teachers (Group1), Paducah Public School System, Paducah, Kentucky, September, 13, 1998.

*Reading in Elementary School.* Workshop presented to elementary school teachers (Group 2), Paducah Public School System, Paducah, Kentucky, September 12, 1998.

*Reading in the Secondary School.* Presentation made to Math and Science faculty at Bates Creek High School, Lexington, Kentucky, September 10-11, 1998.

*Reading in the Secondary School.* Presentation made to Social Studies faculty at Bates Creek High School, Lexington, Kentucky, September 9, 1998.

*Reading in the Secondary School.* Presentation made to Language Arts and Special Education faculty at Bates Creek High School, Lexington, Kentucky, September 3, 1998.

*Reading in the Secondary School.* Presentation made to Language Arts and Special Education faculty at Bates Creek High School, Lexington, Kentucky, September 2, 1998.

*Reading in the Elementary School.* Presentation made to elementary school faculty, Bates Creek Elementary School, Lexington, Kentucky, August 28, 1998.

*Reading in the Middle School.* Presentation made to faculty at Western Middle School, Louisville, Kentucky, August 18, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Western High School, Louisville, Kentucky, August 17, 1998.



*Reading in the Middle School.* Presentation made to faculty at Southern Middle School, Louisville, Kentucky, August 14, 1998.

*Reading in the Elementary School.* Presentation made to elementary school faculty, Tates Creek Elementary School, Lexington, Kentucky, August 13, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Tates Creek High School, Lexington, Kentucky, August 12, 1998.

*Reading in the Elementary School.* Presentation made to elementary school faculty, MIAMI at Russell Elementary School, Lexington, Kentucky, August 12, 1998.

*Reading in the Elementary School.* Presentation made to elementary school faculty, Cardinal Valley Elementary School, Lexington, Kentucky, August 11, 1998.

*Reading in the Middle School.* Presentation made to faculty at Western Middle School, Louisville, Kentucky, August 10, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Doss High School, Louisville, Kentucky, August 7, 1998.

*Reading in the Middle School.* Presentation made to faculty at Western Middle School, Louisville, Kentucky, August 6, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Moore High School, Carrollton, Kentucky, August 5, 1998.

*Reading in the Middle School.* Presentation made to faculty at Lexington Magnet School, Lexington, Kentucky, August 4, 1998.

*Reading in the Middle and Secondary School.* Presentation made to faculty at Boyd County High School, Ashland, Kentucky, August 3, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Fairdale High School, Louisville, Kentucky, August 2, 1998.

*Reading in the Middle School.* Presentation made to faculty at Radcliff Middle School, Radcliff, Kentucky, July 30, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Nelson County High School, Bardstown, Kentucky, July 28-29, 1998.

*Reading in the Middle School.* Presentation made to faculty at Bardstown Middle School, Bardstown, Kentucky, July 16-17, 1998.

*Reading in the Elementary School.* Presentation made to elementary school faculties, Bardstown, Kentucky, July 15, 1998.

*Reading in the Secondary School.* Presentation made to faculty at Shawnee High School, Louisville, Kentucky, July 13-14, 1998.

*Reading in the Elementary School.* Presentation made to elementary school faculties, Bardstown, Kentucky, July 9, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Cox's Creek Elementary School, Bardstown, Kentucky, June 26, 1998.

*Using Text Sets to Support Reading Across the Curriculum in Secondary School.* Institute sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 23, 1988.

*Reading in High School.* Presentation made to faculty at Central Hardin High School, Elizabethtown, Kentucky, June 22, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Foster Heights Elementary School, Bardstown, Kentucky, June 19, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Foster Heights Elementary School, Bardstown, Kentucky, June 18, 1998.

*Related Arts and Content Area Literacy K-12.* Institute sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 16, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Cox's Creek Elementary School, Bardstown, Kentucky, June 12, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Watson Lane Elementary School, Louisville, Kentucky, June 10, 1998.

*Early Literacy Institute.* Institute sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 9, 1998.

*Reading Performance Standards Institute.* Sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 8, 1998.

*Using the Authoring Cycle to Integrate Reading and Writing in Elementary School.* Workshop presented to faculty of Paducah School System, Paducah, Kentucky, June 5, 1998.

*Reading Performance Standards Institute.* Sponsored by JCPS Gheens Academy, Louisville, Kentucky, June 2-4, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Veterans Park Elementary School, Lexington, Kentucky, June 1, 1998.

*Reading in High School.* Presentation made to faculty at Eastern High School, Louisville, Kentucky, May 29, 1998.

*Reading in High School.* Presentation made to faculty at Western High School, Louisville, Kentucky, May 28-29, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Meadowthorpe Elementary School, Lexington, Kentucky, May 12, 1998.

*Using Literature to Teach Reading and Mathematics.* Presentation made to instructional leaders, Jefferson County Public School System, Louisville, Kentucky, May 11, 1998.

*Reading Across the Curriculum.* Presentation made to faculty from Jefferson County School System, Gheens Academy, Louisville, Kentucky, April 8, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Leestown Middle School, Lexington, Kentucky, April 7, 1998.

*Using Reading to Support Reflection in Reading Across the Curriculum.* Presentation made at the Reading to Learn Institute, Sponsored by Floyd County School District, Prestonburg, Kentucky, April 3, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Camden Station Elementary School, South Oldham County School District, Crestwood, Kentucky, March 23, 1998.

*Reading in Middle School.* Presentation made to parents of students at Tates Creek Middle School, Lexington, Kentucky, March 17, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Leestown Middle School, Lexington, Kentucky, March 17, 1998.

*Reading in Secondary School.* Demonstration lessons conducted in grades 9 and 10. Louisville Male High School, Louisville, Kentucky, March 16, 1998.

*Reading in the Elementary School.* Presentation made to principals and staff assistants, Fayette County Public School System, Lexington, Kentucky, March 11, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Leestown Middle School, Lexington, Kentucky, March 10, 1998.

*Reading in the Elementary School.* Presentation made to faculty at Johnson Elementary School, Lexington, Kentucky, March 10, 1998.

*Reading and Writing in Elementary, Middle, and Secondary School.* Participation in discussion group, FCPS representatives of Goals 2000 in language arts, Carnahan House, February, 25, 1998.

*Reading in Elementary and Upper Elementary School.* Demonstration lessons conducted in Grades 1 and 4, George Rogers Clark Elementary School, Paducah, Kentucky, February 24, 1998.

*Reading in Elementary and Upper Elementary School.* Demonstration lessons conducted in Grades 1 and 5, Cooper Elementary School, Paducah, Kentucky, February 23, 1998.

*Reading in Middle and High School.* Presentation made to middle and high school faculty. Bardstown Independent School District, Bardstown, Kentucky, February 16, 1998.

*Presentation on improving reading K-5* made to faculty at Johnson Elementary School, Lexington, Kentucky, February 10, 1998.

*Using Mini-Lessons to Teach Reading in Middle School.* Presentation made to faculty at Crawford Middle School, Lexington, Kentucky, January 27, 1998.

*Reading Across the Curriculum.* Presentation made to faculty from Jefferson County School System, Gheens Academy, Louisville, Kentucky, January 23, 1998.

*Reading Across the Curriculum in High School.* Presentation made to high school faculty from Fayette County School System, Morton Middle School, January 22, 1998.

*Reading in Secondary School Classrooms.* Presentation made to high school faculty, Boyle County High School, Danville, Kentucky, January 21, 1998.

*Using Mini-Lessons to Teach Reading in Middle School.* Presentation made to faculty at Crawford Middle School, Lexington, Kentucky, January 20, 1998.

*Reading in the Middle School.* Presentation made to faculty at Athens Middle School, Athens, Tennessee, January 19, 1998.

*Discussions about reading in the middle school* with Crawford Middle School faculty, Crawford Middle School, Lexington, Kentucky, January 13, 1998.

*Reading in Elementary School.* Workshop presented to elementary school teachers, Paducah Public School System, Paducah, Kentucky, January 10, 1998.

*Reading in Secondary School.* Demonstration lessons conducted in Grade 10, Paducah Tillman High School, Paducah, Kentucky, January 9, 1998.

*Reading in Middle School.* Demonstration lessons conducted in Grades 7, Paducah Middle School, Paducah, Kentucky, January 8, 1998.

*Reading in Secondary School Classrooms.* Presentation made to high school faculty, Boyle County High School, Danville, Kentucky, January 7, 1998.

*Consultation meeting* with administration, distinguished educator, and faculty about improving reading in middle school. Tates Creek Middle School. Lexington, Kentucky, January 6, 1998.

*Improving Reading in Secondary School.* Consultation meeting with curriculum coordinators, Bardstown Community School District, Bardstown, Kentucky, December 18, 1997.

*Reading Across the Curriculum in High School.* Planning session with high school faculty and principals, Boyd County High School, Ashland, Kentucky, December 16, 1997.

*Reading in the High School.* Presentation made to secondary school faculty, Ohio County High School, Hartford, Kentucky, December 8-9, 1997.

*Reading in Secondary School.* Presentation made to secondary school faculty, Fayette County Public School System, Lexington, Kentucky, December 2, 1997.

*Reading in Elementary School.* Presentation made to elementary school faculty, Fayette County Public School System, Lexington, Kentucky, November 25, 1997.

*The Reading Connection: Title 1 Seminar for Teachers and Teacher Assistants.* Presentation made at KECSAC (Kentucky Educational Collaborative for State Agency Children) Regional Conference, Eastern Region, Richmond, Kentucky, November 20, 1997.

*The Reading Connection: Title 1 Seminar for Teachers and Teacher Assistants.* Presentation made at KECSAC (Kentucky Educational Collaborative for State Agency Children) Regional Conference, Central Region, Louisville, Kentucky, November 19, 1997.

*The Reading Connection: Title 1 Seminar for Teachers and Teacher Assistants.* Presentation made at KECSAC (Kentucky Educational Collaborative for State Agency Children) Regional Conference, Western Region, Elizabethtown, Kentucky, November 18, 1997.

*Reading in Secondary School.* Presentation made to high school faculty, Paducah High School, Paducah, Kentucky, November 14, 1997.

*Reading in Elementary School.* Presentation made to elementary school faculty, Fayette County Public School System, Lexington, Kentucky, November 11, 1997.

*Reading in Secondary School Classrooms.* Presentation made to high school faculty, Boyle County High School, Danville, Kentucky, November 5, 1997.

*Reading in Middle School Classrooms.* Presentation made to middle school faculty, South Oldham Middle School, Crestwood, Kentucky, November 4, 1997.

*Reading in High School English/Language Arts Classrooms.* Demonstration lessons provided to students and faculty at Louisville Male High School, Louisville, Kentucky, October 23, 1997.

*Reading in High School English/Language Arts Classrooms.* Demonstration lessons provided to students and faculty at Louisville Male High School, Louisville, Kentucky, October 14, 1997.

*Developing Mini-Lessons in Reading Across the Curriculum.* Workshop conducted to faculty, Shelburne Middle School, Staunton City School District, Staunton, Virginia, September 30, 1997.

*Reading Across the Curriculum in Middle School.* Presentation made to faculty, Shelburne Middle School, Staunton City School District, Staunton, Virginia, September 29, 1997.

*Reading in Secondary School.* Presentation made to faculty, Boone County High School, Florence, Kentucky, September 17, 1997.

*Reading in Secondary School.* Presentation made to faculty, Western High School, Louisville, Kentucky, September 9, 1997.

*Reading Across the Curriculum in Junior and Senior High School.* Presentation made to faculty, Oldham County School District, Buckner, Kentucky, August 14-15, 1997.

*Reading Across the Curriculum in Junior High School.* Presentation made to faculty, Tates Creek Junior High School, Lexington, Kentucky, August 12-13, 1997.

*Reading Across the Curriculum in High School.* Presentation made to faculty, Louisville Male High School, Louisville, Kentucky, August 11, 1997.

*Reading Across the Curriculum in Secondary School.* Presentation made to faculty, Casey County High School, Liberty, Kentucky, August 8, 1997.

*Reading Across the Curriculum in Junior High School.* Presentation made to faculty, Athens Junior High School, Athens, Tennessee, August 6, 1997

*Reading Across the Curriculum in Secondary School.* Presentation made to faculty, Boone County High School, Florence, Kentucky, July 16-17, 1997.

*Developing Reading Curricula in Middle School Education.* Tates Creek Middle School, Lexington, Kentucky, June 26, 1997.

*Developing Reading Curricula in Middle School Education.* Radcliff Middle School, Radcliff, Kentucky, June 12-13, 1997.

*Reading Across the Curriculum in Middle School.* Presentation made to faculty, Tates Creek Middle School, Lexington, Kentucky, June 11, 1997.

*Reading in Middle School English/Language Arts.* Presentation made to English/Language Arts faculty, Tates Creek Middle School, Lexington, Kentucky, June 10, 1997.

*Reading Across the Curriculum in Middle School.* Presentation made to faculty, Radcliff Middle School, Radcliff, Kentucky, June 5-6, 1997.

*Introduction to Text Sets.* Guest presentation to preservice teachers in Middle Grades Education, James Madison University, Harrisonburg, Virginia, April 9, 1997.

*Reading in High School.* Demonstration lessons provided to mathematics faculty and students at Valley High School, Louisville, Kentucky, March 24-25, 1997.

*Reading Across the Curriculum in Secondary School.* Reading demonstrations presented to students in Chemistry at Valley High School, Louisville, Kentucky, January 13-14, 1997.

*What's New In Reading?: Experiencing Reading As Inquiry.* Pre-conference session presented at (KESAC) Kentucky Effective Schools Annual Conference, Louisville, Kentucky, December 12, 1996.

*Reading Across the Curriculum in Secondary School.* Workshop presented to Secondary School Faculty, Valley High School, Louisville, Kentucky, November 13, 1996.

*Reading Across the Curriculum in Secondary School.* Reading demonstrations presented to students in English and Language Arts at Valley High School, Louisville, Kentucky, November 11-12, 1996.

*Reading Across the Curriculum in Secondary School.* Reading demonstrations presented to students in Social Studies at Valley High School, Louisville, Kentucky, October 7-8, 1996.

*Reading in the Elementary School.* Workshop presented to Elementary School Faculty, Dennis Wooten Elementary School, Hazard, Kentucky, September 20, 1996.

*Reading Across the Curriculum in Secondary School.* Workshop presented to Secondary School Faculty, Scott County High School, Lexington, Kentucky, August 19-20, 1996.

*Reading Across the Curriculum in Elementary, Middle, and Secondary School.* Workshop presented to Faculty in Berea Community School District, Berea, Kentucky, August 16, 1996.

*Reading Across the Curriculum in Elementary, Middle, and Secondary School.* Workshop presented to faculty at the Model Laboratory School, College of Education, Eastern Kentucky University, Richmond, Kentucky, August 15, 1996.

*Reading Across the Curriculum in Secondary School.* Workshop presented to Secondary School Faculty, Valley High School, Louisville, Kentucky, August 14, 1996.

*Reading in the Middle and Secondary School.* Workshop presented to Middle and Secondary School Faculty, Hancock County School System, Hancock County, Kentucky, August 13, 1996.

*Reading in the Elementary School.* Workshop presented to Elementary School Faculty, Hancock County School System, Hancock County, Kentucky, August 12, 1996.

*Reading Across the Curriculum in Secondary School.* Workshop presented to Secondary School Faculty, Grayson County High School, Leitchfield, Kentucky, August 9, 1996.

*Reading Across the Curriculum in Secondary School.* Workshop presented to Secondary School Faculty, Warren East High School, Bowling Green, Kentucky, August 7, 1996.

*Reading Across the Curriculum in Elementary, Middle, and Secondary School.* Workshop presented to Instructional Facilitators and sponsored by the Kentucky Department of Education, Lexington, Kentucky, June 28, 1996.



*Reading in the Content Areas: Focus on Science.* Workshop presented to Title 1 elementary teachers and instructional aids, Ohio County Middle School, Beaver Dam, Kentucky, March 15, 1996.

*Reading Across the Curriculum.* Workshop presented to Paducah High School faculty and invited Distinguished Educators, Paducah, Kentucky, March 8, 1996

*Celebrating Kentucky Authors: Past, Present, and Future.* Super Saturday workshop sponsored by the Center for Gifted Students, Western Kentucky University, Bowling Green, Kentucky, January 27, February, 3, 10, 17, and 24, 1996.

*Developing a Focused Study out of a Theme.* Workshop presented to teachers and students in the Gifted and Talented Program, Trimble County High School, Bedford, Kentucky, January 26, 1996.

*Developing an Integrated Thematic Unit in Secondary School.* Workshop presented to high school faculty at Eminence High School, Eminence, Kentucky, November 6-7, 1995.

**Bintz, W.P.** and Evans, S. *Interdisciplinary Curriculum Model Discussion.* Presentation made to university faculty, Western Kentucky University, Bowling Green, Kentucky, November 1, 1995.

*Planning Session for Developing Integrated Thematic Units in Secondary School.* Presentation made to faculty at Eminence High School, Eminence, Kentucky, October 17, 1995.

Terry, K., Pierce, J., **Bintz, W.P.** *Open-ended Response Questions and Scoring Rubrics.* Workshop presented to faculty at Meade County High School, Brandenburg, Kentucky, August 24, 1995.

*Aligning the Curriculum: Developing Scope and Sequence.* Workshop presented at Professional Development Day, Campbellsville Middle School, Campbellsville, Kentucky, August 14-15, 1995.

*Reading Across The Curriculum.* Workshop presented to high school faculty at Warren Central High School, August 11, 1995.

*Aligning the Curriculum: Analyzing Assessment Data.* Workshop presented at Professional Development Day, Campbellsville Middle School, Campbellsville, Kentucky, August 9, 1995.

*Reading Across the Curriculum.* Workshop presented at Professional Development Training Day, Sponsored by Eminence High School, Covington, Kentucky, August 8, 1995.

*Reading Across the Content Areas in Secondary School.* Workshop presented to high school faculty at Warren Central High School, August 2, 1995.

*Strategies for Improving Reading Across the Content Areas: Help with Reluctant and Resistant Readers (7-12).* Summer Workshop presented for Professional Development Activities Day, Sponsored by the Green River Regional Educational Cooperative, Greenwood High School, August 1, 1995.

*Strategies for Improving Reading Across the Content Areas: Help with Reluctant and Resistant Readers (7-12).* Summer Workshop presented for Professional Development Activities Day, Sponsored by the Green River Regional Educational Cooperative, Greenwood High School, July 31, 1995.

*Invited Speaker.* "Elementary Curriculum" Class, Teacher Education Department, Western Kentucky University, Bowling Green, Kentucky, July 7, 1995.

**Bintz, W.P.** and Counts, E. *Merging Multi-Media Technology with Case Methodology in Teacher Education.* Presentation made to Western Kentucky University faculty, Downing University Center, Western Kentucky University, April 13, 1995.

*Invited Reader* at "I Love To Read - Pajama Party." W.R. McNeill Elementary School, Bowling Green, Kentucky. Sponsored by the Western Kentucky Council of International Reading Association, February 21, 1995.

*Celebrating Kentucky Authors: Past, Present, and Future.* Super Saturday workshop sponsored by the Center for Gifted Students, Western Kentucky University, Bowling Green, Kentucky, January 28, February, 4, 11, 18, and 25, 1995.

*Using Read-Around Groups to Support Revision in Writing Within An Authoring Cycle Curriculum.* Workshop presented to the Secondary School Faculty, Ohio County High School, Beaver Dam, Kentucky, November 8, 1994.

*Open-ended Response Questions and Scoring Rubrics.* Workshop presented to secondary school faculty, Tompkinsville HS, Tompkinsville, KY, September 2, 1994.

*Reading Strategies for Chapter 1 Students.* Workshop presented to Chapter 1 teacher aids, Butler County School System, Morgantown, Kentucky, August 25, 1994.

*Teaching Reading in Secondary School.* Presentation made to the Secondary School Faculty, LaRue County High School, La Rue County, Kentucky, August 24, 1994.

*Integrated Curriculum and Block Scheduling.* In-service workshop presented to the Secondary School Faculty, Cumberland County High School, Burkesville, Kentucky, August 15-17, 1994.

*Reading and Reading Instruction in Secondary School.* Presentation made to the Secondary School Faculty, Warren East High School, Bowling Green, Kentucky, August 12, 1994.

*Using Read-Around Groups to Support Revision in Writing.* Presentation made at the Professional Development Activities Day, Apollo High School, Owensboro, Kentucky, August 10, 1994.

*Reading Instruction in Elementary School.* Presentation made to Elementary School Faculty (K-5), Morgantown Elementary School, Morgantown, Kentucky, August 8, 1994.

*Reading Across the Content Areas.* Presentation made to Secondary School Language Arts Faculty, Warren Central High School, Bowling Green, Kentucky, July 27, 1994.

*Developing a Reading Continuum for Upper Elementary.* Presentation made to Elementary and Upper Elementary school faculty, District 5 Elementary School, Butler County School System, Morgantown, Kentucky, July 8, 1994.

*Integrated Curriculum: Developing a Focused Study Out of a Theme.* Presentation made at the Professional Development Activities Day, Bowling Green High School, Bowling Green, Kentucky, July 6-7, 1994.

*Using Read-Around Groups to Support Revision in Writing.* Presentation made at the Professional Development Activities Day, Bowling Green High School, Bowling Green, Kentucky, June 21, 1994.

*Explorations into a Reading Continuum for Ungraded Primary.* Presentation made to Elementary school faculty, District 5 Elementary School, Butler County School System, Morgantown, Kentucky, May 16, 1994.

*Facilitating Conversations On Reading.* Presentation made to elementary school faculty, District 5 Elementary School, Butler County School System, Morgantown, Kentucky, May 9, 1994.

*Writing Effective Memos.* Workshop sponsored by The Center for Training and Development, Western Kentucky University, and conducted at Logan Aluminum, Russellville, Kentucky, April 20, 1994.

*Writer's Editing Tools.* Workshop sponsored by The Center for Training and Development, Western Kentucky University, and conducted at Fruit of the Loom Corporate Headquarters, Bowling Green, Kentucky, March 9 and 23, 1994.

*Informal Report Writing.* Workshop sponsored by The Center for Training and Development, Western Kentucky University, and conducted at Camping World

Corporate Headquarters, Bowling Green, Kentucky, February 21, 23 and March 2, 1994.

*Informal Report Writing.* Workshop sponsored by The Center for Training and Development, Western Kentucky University, and conducted at Camping World Corporate Headquarters, Bowling Green, Kentucky, February 7, 14, 16, 1994.

**Bintz, W.P.**, Rice, P. McKee, H. *Young Authors' Guild. Super Saturday* workshop sponsored by the Center for Gifted Students, Western Kentucky University, Bowling Green, Kentucky, January 29, February, 5, 12, 19, and 26, 1994.

*An Introduction to Word-Perfect for Windows.* Workshop sponsored by The Center for Training and Development, Western Kentucky University, and conducted at EATON Company, Bowling Green, Kentucky, December 1-2, 1993.

*Reading as Inquiry: Using Literature to Support Reading Across the Content Areas in Middle and Secondary School.* Workshop presented at Butler Co. Staff Development Program, Butler Co. High School, Morgantown, Kentucky, November 3, 1993.

*Portfolios: Problems, Possibilities, Conversations.* Presentation made at Portfolio Conference, Laughlin Center for the Performing Arts, Rushville, Indiana, June 25, 1993.

*Starting New Conversations about Curriculum and Curriculum Development.* Presentation made to Greensburg Language Arts Faculty, Greensburg, Indiana, April 29, 1993.

*Read-Around Groups.* Presentation made to Greensburg-Batesville Language Arts Committee, Greensburg, Indiana, February 24, 1993.

*Re-visioning secondary school classrooms.* Presentation made to Greensburg-Batesville Language Arts Committee, Greensburg, Indiana, January 20, 1993.

*Whole Language: Where It's Been, Where It is, Where It's Going.* Presentation made to Chapter 1 Reading Specialists and Teacher Assistants, Vigo County Community School Corporation, Terre Haute, Indiana, September 8, 1992.

*Continuing the Conversations in Literacy.* Presentation, Reads and Writes Across the Curriculum Conference, Jackson Middle School, South Bend Community School Corporation, South Bend, IN., August 18, 1992.

*Creating Curriculum in the Classroom.* Workshop presented to elementary and secondary teachers. Sponsored by South Bend Community School Corporation. South Bend, IN., July 7, 1992.

*Whole language as belief system.* Workshop presented to elementary school teachers. Sponsored by South Bend Community School Corporation. South Bend, IN., June 10, 1992.

*Understanding whole language.* Presentation made to K-6 teachers, Ellis Elementary School, Indianapolis, IN, April 22, 1992.

*Assessing reading comprehension wholistically.* Workshop presented to middle school teachers at the South Bend Community School Corporation, South Bend, IN., March 31, 1992.

*New Trends in Literacy Education.* Presentation made to middle and high school teachers for the South Bend Community School Corporation, South Bend, IN., March 26-27, 1992.

*Using text-sets in literature-based reading programs.* Presentation made to South Bend Community School Corporation, South Bend, IN., September 17, 1991.

*Using text sets to support strategic reading in middle school.* Presentation made to Indianapolis Public School System, Indianapolis, IN., March 25, 1990.

*Using storyboards to support reflection and conversation in reading.* Presentation made to South Bend Community School Corporation, South Bend, IN., November 14, 1990.

*Presenter, Academic Challenge Internship Inservice.* Sponsored by The Ohio State University, Mansfield Campus, Mansfield, Ohio, August 16, 1989.

"Supporting the writing process in elementary classrooms." Presentation made at the Kentucky Public School, Kentucky, NSW, Australia, Oct. 25, 1988.

"Understanding the resistant reader." Presentation made at Research Week, Armidale College of Advanced Education, Armidale, NSW, Australia, September 7, 1988.

### **Board Member**

*Journal of Language and Literature Education*

### **Professional Organizations**

#### **International**

2019-2022 Ambassador for the United States, United Kingdom Literacy Association (UKLA)

2016-2019 Ambassador for the United States, United Kingdom Literacy Association (UKLA)

### **External Reviewer**

2017 External reviewer for Dr. Lina Soares as part of her application to Professor at Georgia Southern University.

### International

2019-22 Reviewer for *Literacy*, the journal of the United Kingdom Literacy Association (UKLA)  
 2019-22 Member of the United Kingdom Literacy Association (UKLA) Journal Literacy Board (three-year term)

### National

#### Post-Associate

2020- Member of the Editorial Review Board for *Middle School Journal*  
 2020- Reviewer of book chapter for IGI Global eEditorial Discovery.  
 2020- Member of the Editorial Review Board for the *Journal of Research and Instruction*  
 2001-14 Member of the Editorial Review Board for *Middle School Journal*  
 2013-14 Member of the Editorial Review Board for *Ohio Reading Teacher*  
 2001-10 Chair of the *Teaching as a Researching Profession* Special Interest Group (SIG), International Reading Association  
 2009 Member of the Editorial Review Board for *Reading Writing Quarterly*  
 2008-09 Member of the Editorial Review Board for *Journal of Curriculum and Instruction*  
 2004-10 Member of the Editorial Board for *Reading Horizon*  
 2004-10 Member of the Editorial Board for *The Journal of Balanced Reading Instruction*  
 2007 Member of the Studies & Research: Teacher as Researcher Committee, International Reading Association  
 2004-05 Reviewer of program proposals for International Reading Association, Research Strand

#### Pre-Associate

2002-04 Member of the Subcommittee on IRA Children's Book Awards, International Reading Association  
 2000-03 Reviewer of program proposals for National Reading Conference (NRC)  
 2002-03 National Reading Conference (NRC) Region 2 Field Council Representative  
 2001 Reviewer of manuscripts for *Journal of Adolescent & Adult Literacy*  
 2000 Reviewer of proposals for American Association of Colleges for Teacher Education  
 1996 Member of Reading/Language In Secondary Schools Committee of the International Reading Association  
 1996 Member of editorial advisory board, *New Directions for Education Reform*  
 1995 Program Committee member for Mid-South Educational Research Association  
 1995 Associate Editor of *New Directions for Educational Reform*

- 1994           Reviewer of program proposals for Association of Teacher Educators 1987  
 Reviewer of manuscripts for *Journal of Reading*  
 1986           Network Coordinator for Peace Education, World Council for Curriculum  
 and Instruction.

**State****Post-Associate**

- 2019-20       Reviewer for the Ohio Journal of English Language Arts (OJELA)  
 2019           Reviewer for themed issue on Inquiry for the Ohio Journal of English  
 Language Arts (OJELA).  
 2006           Member of the Studies and Research Committee, Ohio Council of the  
 International Reading Association  
 2004-09       Member of the Editorial Board for *Ohio Reading Teacher*

**Pre-Associate**

- 1995           Program Co-chair for Kentucky Reading State Council Annual Conference

**Committees****Post-Associate****State**

Ohio

- 2008           Nominated to serve as a member for the Ohio Department of Education  
 (ODE) Praxis II Score Review Panel.

**Pre-Associate**

Kentucky

- 2001-03       State Board Member of the Kentucky Reading Association  
 2002-03       Research & Governmental Relationships Committee, Kentucky Reading  
 Association  
 2001           Member of the Middle School Level Literacy Team, Kentucky Department  
 of Education (KDE)

**University/College****Post-Associate**

Kent State University

- 2020-2021    Adviser and Reader of the Liberal Studies Essay for Joanna Rose, student  
 in the Master of Liberal Studies Degree Program.  
 2020           EHHS Curriculum Committee  
 2020           Alternate for Joint Appeals Board – Unit 3 (EHHS)  
 2020           Reviewer for Graduate Studies Awards  
 2019-2021    Curriculum Committee  
 2017           Graduate Faculty Representative for Dissertation Defense by Kathleen  
 Heydorn-O'Dell.  
 2014-15       Member, Faculty Advisory Board, Center for International and Intercultural  
 Education (CIIE)  
 2014-15       Faculty Member, International Leaders in Education Program (ILEP)  
 2014-15       Member of the EHHS GA Budget Committee  
 2013-14       Member, Subcommittee for New Dissertation Format

2008-14	Faculty Member, International Leaders in Education Program (ILEP)
2013-14	Member of EHHS Doctoral Program Committee
2012-13	Member of the KSU Promotion Advisory Board
2011-13	Representative at the Carnegie Project for the Education Doctorate (CPED)
2012-14	Representative for the Gerald Read Center for International & Intercultural Education
2010-11	Faculty Sponsor for the EHHS Doctoral Student Forum
2010-11	Member of University Ph.D. Taskforce Committee
2010-11	Member of Curriculum & Instruction Doctoral Program Committee
2010-11	Member of Graduate Assistant Finance Committee
2010-11	Member of EHHS Doctoral Program Review Committee
2010-11	Faculty Mentor to Drs. Belinda Zimmerman, Aeron Choi, Sandra Pech
2009-10	Teaching Mentor to Dr. Walter Gershon
2010-11	Representative for the Gerald Read Center for International & Intercultural Education
2010-11	Member of the Assessment Committee, TLC
2010	Member of the Business and Professional Schools group subcommittee of the University Research Council to review proposals for research and creative activity appointments for Summer 2010 and Academic Year 2010-11
2009	Member of the Graduate Assistant Budget Committee
2006-09	Co-chair of the Ad Hoc Committee on Doctoral Socialization
2006-08	Member of Ad Hoc Committee on Doctoral Program Experiences
2006	Student Academic Complaint Committee
2006	Faculty instructor, New Student Orientation
2006	Co-faculty representative, Education Learning Community (ELC) 1 semester
2005-06	Member of the College Awards Committee
2004	Member of the Teaching, Leadership, and Curriculum Studies (TLCS)

### **School (TLC)**

Kent State University

### **Sponsor**

2015-16	Hosted Mashael Alfaqih, a Global Scholar from Princess Nourah bint Abdulrahman University, Saudi Arabia
2014-15	Hosted Dan Li, a Global Scholar from the School of International Education, Xuchang University

### **Committees**

2015	Member of "Consultant Group" for Dr. Scott Courtney
2012	C&I Faculty Representative for the College-Wide Ed.D. committee.
2012	Graduate School of Education Faculty Representative, Doctoral Defense, Audrey Wagstaff Cunningham,
2010-12	TLC Reappointment, Promotion, and Tenure Committee



- 2010 C&I Doctoral Program Curriculum Review Committee
- 2010 Member of the C&I Secondary Education Search Committee
- 2006-10 Co-chair of Ad Hoc Committee on Doctoral Socialization Program Experiences
- 2007 Student Academic Complaint Committee
- 2007 Graduate School of Education Faculty Representative, Doctoral Defense, Laura Bruneau, March 19, 2007
- 2005 Graduate School of Education Faculty Representative, Doctoral Defense, Holly Clemens, June 28, 2005
- 2005 Department of Teaching, Leadership & Curriculum Studies (TLCS) representative on the Graduate Academic Affairs Task Force
- 2004-05 Department of Teaching, Leadership & Curriculum Studies (TLCS) representative on Ohio Literacy Specialist Endorsement Committee
- 2004 Graduate School of Education Faculty Representative, Doctoral Defense, Issaou Gado, October 19, 2004.
- 2004 Literacy Education Faculty

**Peer Reviews**

- 2019 Dr. Julie Nurnberger-Haag
- 2018 Dr. Julie Nurnberger-Haag
- 2017 Dr. Julie Nurnberger-Haag
- 2015 Dr. Belinda Zimmerman
- 2010 Dr. Walter Gershon (2)
- 2010 Dr. Gumiko Monobe
- 2011 Dr. Kristy Pytash
- 2011 Dr. Aron Choi
- 2011 Dr. Lori Wilfong

**Pre-Associate**

University of Kentucky

- 2002-03 Undergraduate Council at the University of Kentucky
- 2002-03 Kentucky Teacher Internship Program (KTIP)
- 1999-03 Search Committee for the Carol Lee Robertson Endowed Professorship in Literacy Education

**Department**

University of Kentucky

- 1997-04 Middle Childhood Program Faculty University of Kentucky
- 2002-03 Elementary Program Faculty Chair
- 2001 Distance Learning Committee
- 2000 Disabilities Policy Committee
- 2000 Middle School Program Revision Committee
- 2000 Reform Middle School Education
- 1999 Building Models for K-12 Graduate Education
- 1999 Elementary Social Studies Search Committee
- 1998 Undergraduate and Admissions Committee

- 1997 Committee on Graduate Admissions and Standards
- 1997 Elementary Program Faculty Committee, James Madison University
- 1996 Restructuring Masters Program
- 1996 Search Committee for Reading Faculty Position
- 1996 Curriculum and Instruction, Western Kentucky University
- 1995 Selection Advisory Committee for Division Heads

### **Indiana University Campus Children's Center**

- 1987 Screening Committee for Teacher Recruitment and Employment
- 1986 Advisory Council, Campus Children's Center, Bloomington, IN.

### **Advisors**

- 2007 Faculty advisor for College of Education, Health, and Human Services (EHHS)

### **Graduate Committees**

#### **Post-Associate**

#### **Kent State University**

- 2020 Member of Doctoral Dissertation Committee for Jameel Bakhsh. Title of Dissertation: *Second Language Learners Undergoing Culture Shock: Perceptions of English Language Teaching Methods*. Dissertation successfully defended on June 14, 2020.
- 2020 Member of Masters Thesis Committee for Ms. Heidi Parks. Title of Thesis: *Using Picture Books to Increase Comprehension of Expository Texts in Students With Learning Disabilities*. Thesis successfully defended on June 23, 2020.
- 2020 Member of Doctoral Dissertation Committee for Stefanie Amiruzzaman. Title of Dissertation: *A Validity and Reliability Study of Undergraduate Students' Engagement, Self-Efficacy, and Course Selection Decision-Making Scales*. Dissertation successfully defended on June 16, 2020.
- 2020 Member of Doctoral Dissertation Committee for Janis McTeer. Title of Dissertation: *A Mixed-Methods Study of Whole-Class Repeated Reading as a Fluency Instructional Method for All Students*. Dissertation successfully defended on February, 27, 2020.
- 2020 Member of Doctoral Dissertation Committee for Stefanie Amiruzzaman. Title of dissertation: *A Validity and Reliability Study of Undergraduate Students Engagement, Self-Efficacy, and Course Selection Decision-Making Scales*
- 2019 Member of Master's Thesis Committee for Heidi Parks. Title of thesis: *Using Picture books to Increase Comprehension of Expository Texts in Students with Learning Disabilities*.
- 2019 Member of Doctoral Dissertation Committee for Manar Hafeefa. Title of Dissertation: *A Qualitative Investigation of Teachers' Experiences in Implementing Differentiated Instruction Based on the Common Core State Standards (CCSS) for Elementary Gifted Learners in the Heterogeneous Classroom*. Dissertation successfully defended on June 28<sup>th</sup>, 2019.

- 2018 Member of Doctoral Dissertation Committee for Gretchen Whitman. Title of Dissertation: *Multiple Perspectives of Good Teaching: A Case Study of Award-Winning K-12 Teaching*. Dissertation successfully defended on October 29, 2018.
- 2018 Member of Doctoral Dissertation Committee for Yang Gao. Title of Dissertation: "An Exploratory Sequential Study of Chinese EFL Teachers' Beliefs and Practices in Reading and Teaching Reading. Dissertation successfully defended on May 9, 2018.
- 2018 Co-director of dissertation committee for Ahmed A. Alsaghiar. Title of dissertation: *Implementation of Communicative Language Teaching Across Six Foreign Languages*. Dissertation successfully defended on March 20, 2018.
- 2017 Outside member on dissertation committee for Deborah Duyenas. Title of dissertation: *The Professional Experiences of International Counseling Graduates Upon Returning to Their Home Country*. Dissertation successfully defended on June 23, 2017.
- 2017 Graduate Faculty Representative for Kathleen Heydorn dissertation defense. Title of dissertation: Dissertation successfully defended on June 20, 2017.
- 2017 Co-director of dissertation committee for Shu-Ching Chang. Title of dissertation: *A Mixed-Methods Study: Assessing Intercultural Competence and Exploring Practices of Multicultural Literature Among Elementary Language Arts Teachers*. Dissertation successfully defended on June 19, 2017.
- 2017 Co-director of dissertation committee for Elizabeth Ritz. Title of dissertation: Dissertation successfully defended on June 16, 2017.
- 2014 Member of Doctoral Program Advisory Committee for Mohsine Bensaid
- 2014 Outside member of doctoral dissertation committee for Deborah Duenyes
- 2014 Member of Candidacy Review Examination (CRE) committee for Abeer Alhanaky
- 2013 Member of Doctoral Program Advisory Committee for Amal Ajasser
- 2013 Member of Doctoral Program Advisory Committee for Janis McTeer
- 2013 Member of Doctoral Dissertation Committee for Yvonne Smith. Title of dissertation: *Using A Qualitative Approach To Explore Nursing Faculty Perceptions of Teaching Online*. Dissertation successfully defended on July 24, 2014.
- 2013 Member of Doctoral Committee for Jameel Bakhsh
- 2013 Member of Doctoral Committee for Jennifer Nigh
- 2012 Member of Doctoral Committee for Janeen Kotsch
- 2012 Member of Doctoral Committee for Xin Zuo
- 2012 Member of Doctoral Dissertation Committee for Kathy Batchelor. Title of Dissertation: *Investigating Transmediation in the Revision Process of Seventh Grade Writers*. Dissertation successfully defended on June 23, 2014.
- 2012 Member of Doctoral Dissertation Committee for Beth Scullin. Title of Dissertation: *"BEING TRUE": How African American Adolescent Male*

- Students Participate In A Culturally Relevant Literature-Based Reading Curriculum*. Dissertation defended on October 28, 2014
- 2012 Member of Doctoral Dissertation Committee for Jim Nageldinger. Title of Dissertation, *The Collateral Effects of School Theatre Programs on Struggling Readers*. Dissertation defended on August 8, 2014.
- 2011 Member of Doctoral Dissertation Committee for Yang Gao
- 2011 Member of Doctoral Dissertation Committee for Shu-Ching
- 2011 Member of Doctoral Dissertation Committee for Terry Benton. Title of Dissertation: *The Availability and Accessibility of Award-Winning Multicultural Children's Literature and Young Adult Literature in Public Libraries in Northeast Ohio*. Dissertation successfully defended on December 1, 2014.
- 2011 Member of Doctoral Dissertation Committee for Katherine O'Brien. Title of Dissertation: *Success of Developmental Readers: An Examination of Factors Affecting Attrition and Institutional Practices Which Support Retention*. Dissertation successfully defended on October 30, 2013
- 2011 Member of Doctoral Dissertation Committee for Murat Dagistan
- 2011 Member of Doctoral Dissertation Committee for Amal Laba. Title of Dissertation: *An examination of Text Authenticity Used at Kent State University ESL Center: Reading Materials, The Insights and Perceptions of ESL/EFL Students and Instructors*. Dissertation successfully defended on October 29, 2014.
- 2011 Member of Doctoral Committee for Taher Shawsh
- 2011 Member of Doctoral Dissertation Committee for Lisa Ciecierski. Title of Dissertation *Experiencing Intertextuality Through Authentic Literature and Meaningful Writing in the Middle School Content Area Classroom*. Dissertation successfully defended on June 30, 2014.
- 2011 Member of Doctoral Dissertation Committee for Rochelle Berndt. Title of Dissertation: *Finding Themselves in the "Finding Place": Exploring Preservice Teachers' Professional Identities and Visions of Teaching Literacy Across the Curriculum*. Dissertation successfully defended on May 5, 2015.
- 2010 Member of Doctoral Dissertation Committee for Julie Sentra
- 2010 Member of Doctoral Committee for Julie Skilton
- 2010 Member of Doctoral Committee for Sultan A. Al Muhaimeed. Title of Dissertation: *Task-Based Language Teaching vs. Traditional Way of English Language Teaching in Saud Intermediate Schools: A Comparative Study*, Dissertation successfully defended on October 11, 2013.
- 2010 Member of Doctoral Dissertation Committee for Karen Zapco. Title of Dissertation: *The Use of Reflection and Inquiry in an Online Clinical Post-Conference*. Dissertation successfully defended on October 21, 2013.
- 2009 Member of Doctoral Dissertation Committee for Lynn Rudd. Title of Dissertation: "We All We Got": Describing and Connecting Football and Classroom Figured Worlds and Literacies. Dissertation successfully defended on October 23, 2013.
- 2009 Member of Doctoral Committee for Jennifer Fike

- 2009 Member of Doctoral Dissertation Committee for Mary Nolan
- 2009 Member of Doctoral Committee for Cherie Parsons
- 2008 Member of Doctoral Dissertation Committee for Elizabeth Ritz
- 2008 Member of Doctoral Committee for Petra Moran
- 2008 Member of Doctoral Committee for Lisa Bircher. Title of Dissertation: *Part-time Doctoral Student Socialization through Peer Mentorship*. Dissertation successfully defended on, 2012.
- 2008 Member of Doctoral Dissertation Committee for Leah Subak. Title of Dissertation: *Becoming HEARING: A Qualitative Study of Expert Interpreter Deaf-World Cultural Competence*. Dissertation successfully defended on October 27, 2014.
- 2007 Member of Advisory Phase Committee for Bryan Drost
- 2006 Member of Advisory Phase Committee for Kristy Pytash
- 2006 Member of Advisory Phase Committee for Brett A. Tipton
- 2006 Member of Advisory Phase Committee for Shannon Deeds
- 2005 Member of doctoral committee for Hsiao-Yin Chen. Title of dissertation: *"Intercultural Sensitivity Development among Taiwan Business University/College Students."* Dissertation successfully defended on January 23, 2008.
- 2005 Member of doctoral committee for Carol Carrig
- 2005 Co-director of doctoral committee for Susan Stocker. Title of dissertation: *"A Case Study of the Conflicts Experienced by Registered Nurses in a Medical Surgical Setting."* Dissertation successfully defended on August 29, 2007.

### **Pre-Associate**

#### University of Kentucky

- 2002 Member of doctoral committee of Vicki Johnson-Leuze
- 2002 Member of doctoral committee of Lynne Roberts Williams
- 2002 Member of doctoral committee of Tommy R. Craft
- 2002 Member of doctoral committee of Jack Hayes
- 2001 Member of doctoral committee of Judith Steinbach
- 2000 Member of doctoral committee of Su-Yun Chang
- 2000 Member of doctoral committee of Lisa Bosley

### **Professional Memberships**

- United Kingdom Literacy Association (Membership No. 23252)
- International Reading Association (Membership No. 569147)
- Kentucky Reading Association (Membership No. 0242)
- National Council of Teachers of Mathematics (Membership No. 3211674)
- Reading Professor
- Balanced Reading Instruction
- Ohio Middle School Association (KSU Institutional Membership)
- Phi Delta Kappa, Kent State University Chapter

## WORK IN PROGRESS

### Grant in Review

### Articles in Revise and Resubmit

#### Articles in Review

Ciecierski, L., Kennedy, & **Bintz, W.P.** Yes, Charlotte Died: Using Picturebooks for Conversations on Death. *Talking Points*.

**Bintz, W.P.**, & Ciecierski, L. Middle Grade Readings: Where are the Picturebooks? *Middle School Journal*.

Ciecierski, L., & **Bintz, W.P.** A Tale of Two Teachers: Lessons Learned from NWP. *TBD*

**Bintz, W.P.**, Ciecierski, L., Tschantz, B., & Hagenaur, L. A Content Analysis of the Portrayal of Bullying in Selected Picture Books. *Journal of Language & Literacy Education*.

Bintz, W.P. Analyzing the Portrayal of Immigration, Emigration, and Migration in Selected Picture Books: A Descriptive Content Analysis. *Georgia Journal of Literacy*.

Bensaid, M., Bintz, W.P., Hubrik, J., Hylton, R., Lowers, J., & Chagervand, S. *How Immigration, Emigration, and Migration are Portrayed in Picturebooks*. *Ohio TESOL*.

Ciecierski, L., & **Bintz, W.P.** Writing Poetry as a Written Response to Selected Tri-Text. *Reading Teacher*.

**Bintz, W.P.**, & Ciecierski, L. Creating and Representing Intertextual Connections to Self-selected Paired Text: A Poetic Inquiry. *Texas Journal of Literacy Education*.

McTeer, J., Rasinski, T., & **Bintz, W.P.** Teaching Fluency through Whole-Class Repeated Reading, *Journal of Teachers of Action Research*.

#### Book Chapters (in review)

Ciecierski, L., **Bintz, W.P.**, Chagervand, S.M. Using Tri-Texts as Instructional Tools to Help Pre-Service Teachers Use Diverse Youth Literature in the K-8 Classroom.

W.P. Bintz. Teaching Controversial Issues: Using Text Clusters to Teach about Homelessness

#### Articles in Process

**Bintz, W.P.** Using Poetry to Support Intertextual Learning with Paired Texts.

**Bintz, W.P.**, & Ciecierski, L. Golden Shovel Poems Across the Curriculum.

**Book Chapter (to be submitted)**

Batchelor, K., & **Bintz, W.P.** Horror in Children's Picturebooks: The Synergism of Language, Illustrations, and Design.

**National Conferences (accepted)**

**Bintz, W.P.**, Hayden, K., & Olivas, N. Developing Mathematical Language & Discourse Across Instructional Situations. Proposal submitted to present at the 2021 National Council of Teachers of Mathematics (NCTM) Annual Conference, Atlanta, Georgia.

Ciecierski, L., **Bintz, W.P.**, & Chagervand, S.M.. Middle Grade Reading: A Myriad of Formats & Facets, but Don't Forget Postmodern Picturebooks! Proposal accepted to present at the 2021 ALAN Review Annual Conference, Louisville, KY, November 22-23, 2021. .

**National Conferences (in review)**

Valerio, M., et al., and **Bintz, W.P.** Starting with Literature: Leveraging Learning Experiences with Diverse Children's Books to Support Preservice Teachers' Commitment to Equity, Justice, and Antiracist Teaching. Proposal to present a panel discussion at the National Council of Teachers of English (NCTE) Annual Convention, Louisville, KY, November 18-21.