

William B. (Bill) Edgar, Ph.D.
Independent Information Educator, Researcher, and Consultant
Curriculum Vitae

3925 S. Jefferson Avenue, Unit 45
Springfield, MO 65807
Phone: 1-417-766-3953
Email: billedgar51@gmail.com
Linked-In: <https://www.linkedin.com/in/bill-edgar-09125015/>

EXPERTISE

As summarized below, my career has spanned various activities as I have taught in different venues, conducted varied types of research, managed an organizational unit and academic program, and engaged widely in disciplinary and university service, as well as community engagement. Currently, my three areas of emphasis are instruction, research, and consulting related to information and knowledge management.

Instruction: Teaching Library and Information Science and Knowledge Management graduate and undergraduate courses, including core classes, electives, doctoral seminars, and individualized courses such as independent studies, service learning, and practicums.

Consulting: Serving as knowledge management consultant, providing guidance as to project implementation, as well as knowledge identification and integration.

Research: Conducting research in organizational strategy, knowledge management, and librarianship. Published numerous theoretical, methodological, empirical, and applied research and professional articles, primarily focused upon the management of libraries and other organizations.

Management: Served as academic administrator, academic program manager, and faculty member, guiding strategic planning, curriculum, accreditation, finance, physical facilities, and scholarships.

Professional Librarianship: Served as professional librarian responsible for research consultation, information instruction to undergraduates and graduate students, and government information.

Disciplinary and University Service: Led, coordinated, and contributed to numerous groups within Library and Information Science (LIS) and four universities, addressing various issues such as LIS, management as a discipline, scholarship, research oversight, organizational governance, assessment, policy development, and sustainability.

Academic Outreach and Community Engagement: Coordinated numerous presentations by faculty of their research ideas to university communities and the public; contributed to events promoting children's literacy

EDUCATION

- Ph.D. in Library and Information Studies
The University of Alabama
Specialization: Library Management and Effectiveness 2000

Dissertation: “Corporate Library Resource Selection and Corporate Core Competencies: Exploring the Connections.”

Winner, The University of Alabama,
College of Communication and Information Sciences,
2001 Outstanding Dissertation Award

This examined the core competencies of four global corporations and their corporate libraries’ information resource selection to support these competencies.

- Master of Science in Library Science
The University of North Carolina at Chapel Hill 1994

Thesis: “Obstacles to Innovation in Libraries in Non-Profit Settings.”

- Bachelor of Science in Business Administration
The University of North Carolina at Chapel Hill 1990

INSTRUCTION AND SUPPORTING ACTIVITIES

Delivered across six universities, my instruction has spanned courses at doctoral, masters, and undergraduate levels, covering these topics:

- Business Information Sources
- Content and Collection Management
- Foundations of Library Science
- Independent Studies in Library Science
- Information Literacy
- Information Literacy Instruction
- Knowledge Management
- Library Planning and Management
- Practicums and Field Internships in Library Science
- Reference and Public Services
- Research Methods
- Service Learning in Library Science

In summary, over the past 25 years I have taught nearly 80 courses, primarily emphasizing core Library and Information Science topics such as Content and Collections Management, Information Literacy, Reference and Public Services, and Library Management. Recently, I have begun teaching Knowledge Management.

Instructor 2020-Present

University of South Florida
School of Information

Teaching/Taught Graduate Courses in

- Research Methods (Fall 2021)
- Foundations of Knowledge Management (Spring 2021)
- Library Administration and Management (Fall 2020)

Instructor 2020-Present

Kent State University
Information School

Teaching/Taught Undergraduate Courses

- Foundations of Knowledge Management (Spring 2021)
- Foundations of Knowledge Management (Spring 2020)
- Information Literacy Instruction (Fall 2021)
- Information Literacy Instruction (Summer 2021)
- Information Literacy Instruction (Fall 2020)

Adjunct Faculty Member 2020-Present

University of Missouri
School of Information Science and Learning Technologies

Teaching/Taught undergraduate courses in

- Information Literacy (Spring 2021)
- Information Literacy (Fall 2020)
- Information Literacy (Spring 2020)

Clinical Associate Professor of Library Science 2013-2019

Associate Professor of Library Science 2009-2013

Missouri State University
MSU Libraries
Department of Library Science

Taught the following 43 for-credit graduate and undergraduate courses from 2010 to 2017. These were delivered face to face with supporting virtual instruction.

- Introduction to Information Literacy, 20 times
- Collection Development and Acquisitions, 5 times
- Independent Study, 5 times
- Reference, 3 times
- Libraries and Librarianship: An Introductory Seminar (Foundations), 3 times
- Service Learning, 3 times
- Library Practicum, 3 times
- University Freshman Honors Seminar, 1 time

Assistant Professor of Library Science

2001-2008

The University of Arizona

School of Information, formerly the School of Information Resources and Library Science

Through its ALA accredited Master of Library Science degree, the University of Arizona's School of Information provides graduate education in Library and Information Science.

As a faculty member, taught 28 graduate courses, 19 of them face to face and 9 of them virtually, with a total enrollment of nearly 650 graduate students (400 face to face and 250 virtual).

- Collection Management, 10 times
- Reference and Public Services, 8 times
- Planning and Evaluation of Libraries and Information Centers, 5 times
- Business Information Sources and Services, 3 times
- Management Doctoral Seminar for Library and Information Science, 2 times

Adjunct Faculty

1995-1997

The University of Alabama

School of Library and Information Studies

Developed and taught three graduate courses in library management and business information sources.

Instructional Supporting Activities

As a faculty member, performed a variety of activities related to instruction:

Ph.D. Dissertation Committees

Served on three doctoral dissertation committees:

Member 2007-2008

The University of Arizona
School of Information
Doctoral Dissertation Committee
of Christine Dykgraaf

Served as Ms. Dykgraaf pursued her dissertation
examining the state of collections supporting
librarianship in the Middle East.

Member 2001

The University of Arizona School of Information
Doctoral Dissertation Committee of
Gwen Alexander

Provided guidance on collection management topics
for Ms. Alexander's Doctoral Dissertation, entitled
"Business as Usual: Factors Influencing Collection
Development and Management of Business Information
Resources in Arizona Borderlands Public Libraries."

This dissertation was completed in May 2001.

Member 2001

The University of Arizona School of Information
Doctoral Dissertation Committee of
Abdulhameed M.A. Alsulaiman

Provided direction on information service management
topics for Mr. Alsulaiman's doctoral dissertation, entitled
"Academic Libraries in Saudi Arabia: A Comparative
Study of the Performance of their Information Services
and Support Facilities."

This dissertation was completed in October 2001.

Graduate Assistant Supervision

Supervisor 2009-2014
 Missouri State University
 MSU Libraries
 Department of Library Science

Supervised three graduate assistants in performance of instructional projects.

Supervisor 2001-2008
 The University of Arizona
 School of Information

Supervised approximately 15 Graduate Assistants as they performed various instructional projects.

Internship Supervision

Faculty Supervisor 2001-2008
 The University of Arizona
 School of Information

Supervised 40 field internships of the School's Master of Library Science students.

Student Advising

Undergraduate and Graduate Student Advisor 2009-2014
 Missouri State University
 MSU Libraries
 Department of Library Science

Conducted approximately 200 advising sessions with prospective and current graduate and undergraduate Library Science students.

Student Library Science Association (SLSA) Advisor 2010-2016
 Missouri State University
 MSU Libraries
 Department of Library Science

Led establishment of SLSA and served as its faculty advisor, with associate advisor Andrea Miller.

Graduate Student Advisor
The University of Arizona
School of Information

2001-2008

Advised approximately 45 students at a time enrolled in the School's Master of Library Science program.

Grant Management

Co-Principal Investigator
Arizona Proposition 301 Information
Technology/Information Sciences Grant
The University of Arizona
School of Information

2002

With SIRLS Associate Professor Cheryl Malone, coordinated a pilot introductory course in Library Science and the evaluative research examining the class.

CONSULTING

Knowledge Management (KM) Consultant

2020-Present

With colleague Dr. [Kendra Albright](#) of Kent State University, providing KM support to develop and implement NEOhio.us, a project to create a "smart" region across Northeast Ohio.

RESEARCH & PROFESSIONAL PUBLICATIONS

My primary research interests have focused upon organizational management, especially the strategic management of libraries and other organizations. My secondary research interests include content management in libraries and regional studies. My professional publications have covered library management and university faculty members' use of information to do research.

- Core Competencies of Corporations. Examining the core competencies held by groups of people within corporations to expand understanding of these competencies, their contributions to corporate competitiveness, and the means of discovering them.
- Knowledge Management. Examining the social phenomena of knowledge management (KM) within organizations to build theory and taxonomies of KM.
- Corporate Library Effectiveness. Applying the concepts of strategic management to corporate libraries to deepen understanding of information, the operations of libraries, and the value they provide to their host corporations.

- Academic Library Effectiveness. Developing a multi-dimensional framework describing academic library effectiveness as viewed by multiple stakeholders.
- Team-Based Librarianship. Examining how librarianship can be performed by teams of librarians rather than individually.
- Academic Library Strategy. Applying three major strategic management perspectives—strategy as a plan, a position, and a resource—to university libraries as they pursue a strategic process.
- Collection Management in Libraries. Examining the professional selection of resources for information collections, as well as related collection development activities, to extend understanding of these phenomena.
- Regional Studies. Exploring the relationship between the Ozarks’ natural environment and its culture.
- Information Use: Exploring information use to support university faculty members’ research.

Research Publications and Works in Progress

Core Competencies of Corporations (Peer Reviewed)

- Edgar, W.B. & Lockwood, C.A. (2018 to Present, Under review). Monograph, *Corporate Core Competencies’ Essence, Contexts, Discovery, and Future: A Call to Action for Executives and Researchers*. Sage Publications, SAGE Open Long Form: Open Access Monographs.

A broad conceptual treatment of corporate core competencies, this monograph presents a thorough empirical model of core competencies, places them within their organizational and social contexts, provides methodologies for discovering them, and presents prospects for understanding and managing them more effectively.

- Edgar, W.B. & Lockwood, C.A. (2012). “Understanding, Finding, and Conceptualizing Core Competence Depth: A Framework, Guide, and Generalization for Corporate Managers and Research Professionals.” *Academy of Strategic Management Journal*, (11) 2, 63-92.
- Edgar, W.B. & Lockwood, C.A. (2011). “Understanding, Finding, and Applying Core Competencies: A Framework, Guide, and Description for Corporate Managers and Research Professionals.” *Academy of Strategic Management Journal*, (10) 2, 61-82.

- Edgar, W.B. & Lockwood, C.A. (2011). “Understanding, Finding, and Conceptualizing Core Competence Depth: A Framework, Guide, and Generalization for Corporate Managers and Research Professionals.” Northern Arizona University. W.A. Franke College of Business Administration. *Working Paper Series*, 11-03, 1-23.
- Edgar, W. B. & Lockwood, C. A. (2010). “Methodological Tradeoffs in Developing Core Competence Related Theory: The Value Provision Situation.” *Academy of Strategic Management Journal*, (9) 1, 41-62.
- Edgar, W.B. & Lockwood, C.A. (2009). “Understanding, Finding, and Applying Core Competencies: A Framework, Guide, and Description for Corporate Managers and Research Professionals.” W.A. Franke College of Business Administration. *Working Paper Series*, 09-15, 1-22.
- Edgar, W.B. & Lockwood, C. (2008). “Organizational Competencies: Clarifying the Construct.” *Journal of Business Inquiry: Research, Education, and Application*, 7 (1), 21-32.
- Edgar, W.B., Lockwood, C. (2008). “Developing Core Competence Related Theory.” Northern Arizona University. W.A. Franke College of Business Administration. *Working Paper Series*, 08-06, 1-17.
- Edgar, W.B., Lockwood, C. (2007). “Organizational Competencies: A Content Analysis.” Northern Arizona University. W.A. Franke College of Business Administration. *Working Paper Series*, 07-01, 1-12.

Knowledge Management

- Edgar, W.B. & Albright, K. (2020, in Progress). “Toward a Theory of Organizational Knowledge Management (KM): Essence, Context, and Issues.” This paper defines KM that identifies KM’s social phenomena and the dynamics among them.
- Edgar, W.B., Krymskaya, A., Albright, K., & Latran, B., Rathbun-Grubb, S. (2020, in Progress). “Integrating KM Definition, Taxonomy, and Controlled Vocabulary: Enhancing Study and Improving Practice.” This paper develops a taxonomy of KM’s social phenomena and the dynamics among them.

Corporate Library Effectiveness (Peer Reviewed)

- Edgar, W.B (2007). "Corporate Library Resource Selection: Exploring its Support for Corporate Core Competencies." *The Library Quarterly*, 77 (4), 385-408.
- Edgar, W.B. (2004). "Corporate Library Impact Part I: A Theoretical Approach." *The Library Quarterly*, 74 (2), 122-151.
- Edgar, W.B. (2004). "Corporate Library Impact Part II: Methodological Tradeoffs." *The Library Quarterly*, 74 (2), e1-e18 (electronic publication).

Academic Library Effectiveness (Peer Reviewed)

- Edgar, W.B. (2006). "Questioning LibQUAL+TM: Expanding its Assessment of Academic Library Effectiveness." *Portal: Libraries and the Academy*, 6 (4), 445-465.
- Edgar, W.B. (2006). "Questioning LibQUAL+TM: Critiquing its Assessment of Academic Library Effectiveness." In: *Proceedings of the 69th ASIST Annual Meeting: Information Realities: Shaping the Digital Future for All*, 1-17.

Team-Based Librarianship (Peer Reviewed)

- Edgar, W.B. (2007). "Toward a Theory of University Library Group Work: An Approach for Development." *Journal of Academic Librarianship*, 33 (2), 268-275.

Academic Library Strategy (Peer Reviewed)

- Edgar, W.B. (2004). "A Theoretical Approach to University Library Strategy." In *Proceedings of the 67th ASIST Annual Meeting: Managing and Enhancing Information: Cultures and Conflicts*. Medford NJ: Information Today, Inc., 472-478.

Collection Management in Libraries (Peer Reviewed)

- Edgar, W.B. (2003). "Toward a Theory of Collection Development: An Activities and Attributes Approach." *Library Collections, Acquisitions, and Technical Services*, 27 (4), 393-423.
- MacCall, S.L., Edgar, W.B., Herring, S.D. (1998). "Patterns of Professional Practice in the Digital Collections of U.S. Public Libraries." In: *Proceedings of the 61st ASIS Annual Meeting: Information Access in the Global Economy*. Medford NJ: Information Today, Inc., 253-269.

Regional Studies

- Edgar, W.B. (2019). "Dealing with Big Content." In *TechnOzarks: Essays in Technology, Regional Economy, and Culture*, pp. 208-209. Thomas Peters and Paul L. Durham, eds. *Series in Ozarks History and Culture* (Volume 2). The Ozarks Studies Institute, Missouri State University, Springfield, MO.
- Patterson, R.B., Edgar, W.B., Baumlin, J. (2019). "Stargazing in the Ozarks." In: *TechnOzarks: Essays in Technology, Regional Economy, and Culture*, pp. 137-141. Thomas Peters and Paul L. Durham, eds. *Series in Ozarks History and Culture* (Volume 2). The Ozarks Studies Institute, Missouri State University, Springfield, MO.
- Edgar, W.B., Besara, R., Baumlin, J. eds. (2018). *The Living Ozarks: The Ecology and Culture of a Natural Place. Series in Ozarks History and Culture* (Volume 1). The Ozarks Studies Institute, Missouri State University, Springfield, MO.

Using new and retrospective sources, this anthology presents genres of Nature writing on the Ozarks, placing these genres into a cultural context. Its entries cover a range of issues including the Ozarks' geographic and social definition, historical eras, water, agriculture, forests, and wilderness.

- Baumlin, J., Edgar, W.B. (2018). "The Ozarks: Sharing the Ecological Message, 1818-2018." In: *The Living Ozarks: The Ecology and Culture of a Natural Place*, pp. 20-50. William B. Edgar, Rachel Besara, & James. Baumlin, eds. *Series in Ozarks History and Culture* (Volume 1). The Ozarks Studies Institute, Missouri State University.

Professional Publications

- Johnson, J., Cline, L., Edgar, W.B., Fischer, S., Jackson-Brown, G., Miller, A. (2018). "[Managing Researchers Where They Start: Streamlining Access to Scholarly Resources.](#)"

Using survey and interview data of Missouri State University faculty, this collaborative study examined MSU faculty members' information seeking and use to support their research. I was the primary author of the services sub-group's themes and recommendations, pp. 8-12, 16-48.

- Edgar, W.B. (2007). Editor, "Managing in the Digital Environment: Guidelines for Corporations, Government, and Academia." *Bulletin of the American Society for Information Science and Technology*, 33 (4), 9-22.

- Edgar, W.B. (2007). "Managing Teamwork in a University Library Digital Environment: Issues to Consider." *Bulletin of the American Society for Information Science and Technology*, 33 (4), 18-22.

The previous two publications are a featured section in ASIST's long time publication for its professional members and an article within this featured section.

- Edgar, W.B. et. al. (2003). "Required Reading for Library Administrators, Part Two: An Annotated Bibliography of Highly Cited Library and Information Science Authors and Their Works." *Library Administration & Management*, 17 (1), (2003), 11-20.
- Edgar, W.B. et. al. (2002). "Required Reading for Library Administrators: An Annotated Bibliography of Influential Authors and Their Works." *Library Administration & Management* 16 (3), (2002), 126-136.

The previous two articles were prepared as a project of the Committee on Comparative Library Organizations (CLOC) of the American Library Association while I was a committee member (1998-2002). I contributed to the development of these bibliographies and wrote entries for them.

- Edgar, W.B. (2001). "Library Research Seminar II: A Research Conference for Scholars, Practitioners, and Students" (Brief article). *D-Lib Magazine*. Reported on Library Research Seminar II research conference, The University of Maryland, College Park.

SCHOLARLY AND PROFESSIONAL PRESENTATIONS

Conference Panels

- Zhang, Y., Edgar, W.B., Albright, K., Li, X., (Forthcoming, 2021). Peer Reviewed. "A Knowledge Management Approach to Covid-19 Application Development." (Forthcoming). iConference, 2021, To be held virtually.
- Edgar, W.B., Jordan, J., Ha, Y., Rathbun-Grubb, S. (2020). Peer Reviewed. "What About Librarianship in LIS Curricula?" SIG Curriculum Session. Association for Library and Information Science Education 2020 Annual Conference. Held Virtually.
- Edgar, W.B. (Session co-coordinator, moderator, and presenter), et al. (2012). "In Search of a Unifying Principle: Archives, Knowledge Management, and Records Management." Panel session delivered at the 2012 Annual Conference of the Association for Information Science and Technology, Baltimore, MD.

- Edgar, W.B. (Session coordinator and moderator), et al. (2012). “Students College Readiness Through Information Skills: A Dialogue.” Panel session delivered at the 2012 Annual Conference of the Missouri Library Association, Springfield, MO.

Conference Papers (Peer Reviewed)

- Edgar, W.B. & Lockwood, C.A. (2010). “Understanding, Applying, and Finding Core Competencies: A Framework, Guide, and Description.” Presented virtually by Lockwood at the 2010 Allied Academies International Conference, New Orleans, LA.
- Edgar, W.B. & Lockwood, C.A. (2008). “Methodological Tradeoffs in Developing Core Competence Related Theory: The Value Provision Situation.” Presented virtually by Lockwood at the 2008 Allied Academies International Conference, Reno, NV.
- Edgar, W.B. (2006). “Questioning LibQUAL+™: Critiquing its Assessment of Academic Library Effectiveness.” Presented at the 2006 Annual Conference of the American Society for Information Science & Technology, Austin, TX.
- Edgar, W.B. (2004). “A Theoretical Approach to University Library Strategy.” Presented at the 2004 Annual Conference of the American Society for Information Science & Technology, Providence, RI.

Conference Presentations

- Edgar, William B., Albright, Kendra. (2020). “Human Knowledge Problems, Knowledge Activities, and the Activities’ Effects.” International Conference on Knowledge Management. Held Virtually.
- Edgar, W.B. (2004). “Corporate Library Impact: Methodological Tradeoffs.” Delivered at the 2004 Annual Conference of the American Society for Information Science & Technology, Providence, RI.
- Edgar, W.B. (2003). “Management and Information Studies: Exploring the Connections.” Delivered at the 2003 Annual Conference of the American Society for Information Science & Technology, Long Beach, CA.
- Edgar, W.B. (2001). “Corporate Library Resource Selection and Corporate Core Competencies: Exploring the Connections.” Delivered at the Library Research Seminar II research conference, the University of Maryland at College Park.

- Edgar, W.B. (1998). "Patterns of Professional Practice in the Digital Collections of U.S. Public Libraries." Delivered at Connections '98: The Fourth Great Lakes Information Science Conference, The University of Western Ontario.
- Edgar, W.B. (1997). "Corporate Libraries and Corporate Effectiveness: Exploring the Connections." Delivered at Connections '97: The Third Great Lakes Information Science Conference, The University of Michigan, Ann Arbor.
- Coughlin, R., Edgar, W.B., & Hayes, S. (1997). "Organized Anarchy: Convergence in a Garbage Can." Co-delivered to the Comparative Library Organization Committee at the 1997 Midwinter Conference of the American Library Association.
- Edgar, W.B. (1996). "Toward a Typology of Values: Conceptualizing What University Libraries Do." Delivered at Connections '96: The Second Great Lakes Information Science Conference, The University of Toronto.

Note: All conference presentations except "Organized Anarchy: Convergence in a Garbage Can" were peer-reviewed.

Webinars

- Albright, K., Edgar, W.B. (2020). "An Overview of Knowledge Management." International Federation of Library Associations, Section on Education and Training. Delivered virtually to over 23 countries.
- Edgar, W.B. (Session coordinator) (2016). "Preparing Information Professionals for an Uncertain and Rapidly Changing Future." Webinar delivered by Dr. Bob Rouse, Professor Emeritus of Computer Science at Washington University (St. Louis, MO) to membership of Association for Information Science and Technology Management Special Interest Group.

Workshops

- Edgar, W.B. (Session coordinator and moderator) (2015). "So Who's Managing All That Organizational Information Anyway?" Delivered at the 2015 ASIST Annual Conference of the Association for Information Science and Technology, St. Louis, MO.

- Edgar, W.B. (Session co-coordinator, moderator, and presenter), et. al., (2011). “The Management of Information Organizations vs. the Organizational Management of Information.” Delivered at the 2011 Annual Conference of the Association for Information Science and Technology, New Orleans, LA.

Colloquia

- Edgar, W.B. (2007). “Questioning LibQUAL+™: Expanding its Assessment of Academic Library Effectiveness.” Delivered at School of Information Colloquia Series.
- Edgar, W.B. (2002). “Corporate Library Resource Selection and Corporate Core Competencies: Exploring the Connections.” Delivered at School of Information Colloquia Series.

Symposium

- Edgar, W.B. (2001). “Community Analysis and Information Needs.” Delivered at the 2001 Arizona Library Institute, The University of Arizona.

Poster (Peer Reviewed)

- Urban, A., Edgar, W.B., Bossaller, J. (2020). Poster presented by Alex Urban. “Narrative Immersion for Information Literacy: A Pilot Study.” Association for Information Science and Technology 2020 Annual Meeting. Held Virtually.

DEPARTMENTAL MANAGEMENT

Coordinator of Library Science Education
Associate Professor of Library Science

2009-2014
 2009-2013

Missouri State University
 MSU Libraries
 Department of Library Science

- Served as operational Department Head of the MSU Libraries’ Library Science Department, which from 2009 to 2012 consisted of three units:
 - Library Science Education Program, providing for-credit instruction
 - Curriculum Resource Center (CRC), primarily supporting MSU’s College of Education
 - Haseltine Library, supporting MSU’s K-12 laboratory school

- In 2012 the Department's scope was changed to include only the Library Science Education Program, with the CRC and Haseltine Library becoming their own operational departments.
 - Addressed departmental issues as needed
 - Advocated for departmental units as needed
 - Mentored one direct report, a faculty member, in her teaching, research, and service
 - Supervised three direct reports, who were faculty members
 - Supervised three departmental Graduate Assistants

PROGRAM MANAGEMENT AND REPRESENTATION

Library Science Program Director

2009-2014

Led Library Science Education Academic Program, overseeing the following program initiatives serving approximately 100 students over 5 years, or 25 to 30 students at a time:

1. School library media certification program
 2. Cooperative arrangement between MSU and the University of Missouri, providing access to the American Library Association (ALA) accredited Master of Library Science (MLS) degree for students living in Southwest Missouri
 3. Undergraduate minors in Library Science
 4. Out of discipline courses for graduate students
 5. Information literacy courses
 6. Elective courses for the MSU students and the general public
- Coordinated delivery of core, elective, and individualized Library Science courses
 - Coordinated reaccreditation of school library media program, authoring the program's accreditation report
 - Coordinated expansion of Library Science Service-Learning courses
 - Coordinated revision of Library Science minors
 - Coordinated awarding of Library Science scholarships
 - Coordinated marketing of Library Science Program through World Wide Web and direct contact with students
 - Conducted advising for graduate students and undergraduates in Library Science courses

As Program director, represented MSU's Library Science Program in statewide educational policy development, focusing primarily upon the development of school librarians:

Member

2014-2015

Missouri Department of Elementary
and Secondary Education
School Librarian Performance Assessment Team

This team developed tests of knowledge required for
Missouri's aspiring school librarians to begin their careers.

Member

2011-2012

Missouri Department of Elementary
and Secondary Education

Workgroup for Missouri School Librarians

This workgroup developed policy standards, expressed as a
continuum, to describe what Missouri school librarians should
know and do throughout their Library Science education and
careers.

Member

2011-2012

Missouri Department of Elementary
and Secondary Education
Standards for Professional Educators
Workgroup

This workgroup revised Missouri's policy standards for
educating the state's K-12 school personnel, including
librarians, teachers, counselors, and school administrators.

PROFESSIONAL LIBRARIANSHIP**Research and Instructional Librarian**

2014-2019

Clinical Associate Professor of Library Science

2013-2019

Government Information Librarian

2018-2019

Missouri State University
MSU Libraries

Research and Instructional Librarian

- Taught approximately 100 for-credit information literacy class sessions (an average of 20 per year) to courses in various disciplines, including Agriculture, Business, Chemistry, Communication, Economics, Engineering, English, English as a Second Language, General Education, History, Honors, Management, Political Science, and Social Work

- Delivered five specialized sessions on information literacy to student cohorts in the Executive MBA Program and Marketing, as well as ten sessions on national policy to a graduate course in Social Work
- Provided embedded librarianship service to four graduate seminars in Management and to two undergraduate courses in English covering professional and nature writing
- Conducted approximately 70 one-on-one research consultations (an average of 12-15 per year) to graduate and undergraduate students in various disciplines, including Anthropology, Art History, Business Administration, Counseling, Design, Education, English, English as a Second Language, Health Administration, History, Hospitality, Linguistics, Management, Political Science, Professional Writing, Psychology, Religion, and Sociology
- Conducted extensive bibliographic work, developing and managing content guides covering various topics, including Business, Cities, E-Books, Ecology, Encyclopedias, Energy, English, Journal Articles, Law, Management, Research Methods, and Streaming Videos. These content guides were used by MSU faculty and students approximately 10,000 times from 2014 to 2019
- Answered in person reference questions at research help desk for approximately 900 hours over 5 years, or 180 hours per year
- Answered virtual reference questions for approximately 30 weeks over 5 years, or 6 weeks per year

Clinical Associate Professor

- Served as MSU Libraries' liaison to four MSU academic departments over two years (2017-19): Chemistry, Defense and Strategic Studies, Finance and General Business, and Political Science
- Served on MSU Libraries' committees and workgroups related to academic library management, assessment, development and fundraising, interdisciplinarity, liaison service, regional studies, and sustainability
- Served on University committees related to international travel, research oversight, and sustainability
- Led a special interest group and the membership committee of a major professional/scholarly association in information science
- Pursued community engagement and academic outreach related the public discussion of books and children's literature
- Pursued research related to information seeking of faculty, management of organizations, and regional studies, including book editing and book series development

Government Information Librarian

- Served as depository librarian for selective depository of U.S. Government publications
- Coordinated long-term development of government information program, encompassing content provided by the United States Government, the State of Missouri, and the United Nations, including
 - Collection development
 - Program promotion
 - Program reporting

DISCIPLINARY SERVICE

Association for Information Science and Technology (ASIST):

Secretary and Treasurer	2018-Present
Management Special Interest Group	

Chairperson	2009-2016
Management Special Interest Group	2002-2006

Led management group within the U.S. national scholarly association for information science. In this role, I co-convened or moderated numerous refereed sessions at Society conferences.

Chairperson	2013-2015
Membership Committee	

Developed and presented the major document of the 2013-14 ASIST Presidential Year, a thorough strategic analysis of the Association's membership opportunities

Chairperson	2007-2011
Constitution & Bylaws Committee	

Led consideration of major proposed governance changes for Society

Member

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|-------------------------------------|--------------|
| • Governance Committee | 2020-Present |
| • SIG Cabinet Steering Committee | 2020-Present |
| • Membership Committee | 2015-2017 |
| • Constitution and Bylaws Committee | 2004-2017 |

Association for Library and Information Science Education:

Member Conference Juried Panels Committee	2012
Member Development and Advancement Committee	2007-2011
School Representative School of Information, University of Arizona	2001-2007

Reviewer

- *Libri: International Journal of Libraries and Information Studies* 2020-Present
- American Library Association Jesse H. Shera
Doctoral Dissertation Award 2016-2018
- Association for Information Science and Technology
Annual Conference 2014
- *Library Trends* (monographic series) 2010
- Association for Library and Information Science
Education. 2007 ALISE Dialog/ALISE
Methodology Paper Competition 2007
- *Journal of High Technology Management Research* 2006
- Association for Library and Information
Science Education. 2005 Eugene Garfield Dissertation
Award 2005

Member American Library Association Comparative Library Organizations Committee	1998-2002
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Member Second National LIS Research Seminar Planning Committee	1998-2001
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UNIVERSITY SERVICE

Member

2020-Present

Kent State University
Information School
Knowledge Management Program Advisory Board

Member

Missouri State University

- Academics Subcommittee to Sustainability Advisory Committee 2017-2019
- International Travel Awards Committee 2016-2019
- Institutional Animal Care and Use Committee 2015-2019
- University Assessment Council 2010-2018
- Professional Education Committee 2009-2015
- Graduate Program Advisory Committee 2013-2015
- Search Committee for MSU Director of Assessment 2012
- Research Coordinators Committee 2009-2012
- Learning Commons, Integration of Services Sub-committee 2009

Judge

2010-2012

Missouri State University
Graduate Interdisciplinary Forum

Chairperson

2001, 2005

The University of Arizona
School of Information

- Accreditation Curriculum Committee (2001)
- Accreditation Physical Facilities and Technology Committee (2001, 2005)

Chaired these committees during SIRLS' 2001 and 2005 American Library Association accreditation cycles under the leadership of Dr. Brooke Sheldon.

Member

2001-2008

The University of Arizona
School of Information

Served as member of standing departmental, university review, and accreditation committees addressing the following issues:

- Admissions and Financial Aid
- Curriculum
- Departmental Administration and Financial Support
- Faculty Development
- Personnel Performance Review
- Ph.D. Studies
- Strategic Planning
- Student Processes (recruiting, admissions, program administration, placement)

Doctoral Student and Candidate:

1995-1998

The University of Alabama
School of Library and Information Studies

Represented my department on a University committee that awarded graduate students funds to support their research and conference presentations.

Served as the president of my department's student government organization, the Student Advisory Committee.

MISSOURI STATE UNIVERSITY LIBRARIES SERVICE

Chairperson

2017-2019

Sustainability Committee

Led as Committee developed sustainability proposal for Meyer Library

Chairperson

2009-2014

Curriculum Committee

Led as Committee guided management of Department's Library Science Program

Member

- Library Liaison Committee 2017-2019
- Interdisciplinary Space (ASPIRE) Working Group 2017-2019
- Blue Horizons Group 2017-2019
- Assessment Team 2015-2018
- Outreach and Development Team 2014-2017
- Search Committee for Content Management
Unit Head Position 2016
- Search Committee for Library Information Technologies
Unit Head Position 2015
- Review Committee for Luella Stuck Cline Library
Research Internal Competitive Grant 2014
- Library Management Team 2009-2013
- IMLS Fellows Selection Committee 2009-2012

ACADEMIC OUTREACH

- **Member** 2011-2019
Springfield Greene County Public Library
Big Read (One Read) Planning Committee

Coordinated ten presentations by faculty to the public,
covering various topics such as war, mythology, fiction,
and nature
- Visited 25 school libraries in southwest Missouri, learning
about their services and communities, and conveying
MSU's School Library Program's educational offerings 2010-2012
- Coordinated fifteen Webinars (hosting five of them)
covering school library media, cataloging, and other
topics 2010-2012
- Coordinated five colloquia, covering topics such as
cataloging, oral history collections in Missouri, and
linguistic history 2011-2012

- Co-coordinated MSU Libraries' hosting of the 2010 Fall Conference of the Southwest Missouri Regional Association of School Librarians 2010

COMMUNITY ENGAGEMENT

Member 2011-2019
Children's Literature Festival of the Ozarks
Coordinating Committee

Festival Historian 2017-2019
Children's Literature Festival of the Ozarks

Member 2010
Springfield Public Schools
Working Group on Major Instructional Goals for Technology and Information Literacy

CORPORATE PROFESSIONAL EXPERIENCE

Materials Specialist 1990-1992
Northern Telecom (Nortel), Inc.
Research Triangle Park, North Carolina

- Managed documentation inventory supporting multiple hardware and software telecom products
- Coordinated planning group's participation in process improvement program
- Directed international distribution releases for multiple documentation products
- Managed materials, operations, and projects

GRADUATE EXPERIENCE

Reference Intern 1993-1994
Duke University
Perkins Library

Provided general reference support covering multiple subject areas for Duke community.

Public Services Intern

1993

The University of North Carolina at Chapel Hill,
Davis Library

Evaluated sources and contributed entries included in
11th edition of *Balay's Guide to Reference Books*.

Graduate Assistant

1992-1993

The University of North Carolina at Chapel Hill,
School of Information and Library Science

Provided user support for computer laboratory involving
Microsoft Windows Operating System and its applications.

GRANTS, AWARDS, AND FELLOWSHIPS

- Missouri State University (2018). (With colleagues). MSU Libraries' Summer Innovation Grant
- Missouri State University (2017). (With colleagues). MSU Libraries' Summer Innovation Grant
- University of Arizona (2006). Learner Centered Education Award
- University of Arizona (2006). Wakonse Teaching Fellow
- University of Arizona (2003). Co-winner. School of Information. Library Students Organization 2002-2003 Outstanding Faculty Award
- University of Arizona (2002). College of Social and Behavioral Sciences. Social and Behavioral Sciences Research Institute Summer Grant Development Award
- The University of Alabama (2001). School of Library and Information Studies. James D. Ramer Outstanding Dissertation Award
- Beta Phi Mu Honor Society (1999). Eugene Garfield Doctoral Dissertation Fellowship
- U.S. Department of Education (1994-1997). HEA Title IIB Library Education and Human Resource Development Fellowship
- EBSCO Corporation (1994). EBSCO Doctoral Scholarship

CURRENT MEMBERSHIPS

- American Society for Information Science and Technology
- Association for Library and Information Science Education

REFERENCES

- References are available upon request