

## **Starr J. Solomon**

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### **Academic Positions**

2018-Present      Assistant Professor, Department of Sociology, Kent State University

### **Education**

2018              University of Nebraska Omaha  
Ph.D. in Criminology & Criminal Justice

2012              University of Toledo  
Master of Arts in Criminal Justice

2010              University of Pittsburgh  
Bachelor of Science (Psychology, Sociology)  
Magna Cum Laude

### **Areas of interest**

Policing, juvenile delinquency, experimental criminology, affect and decision-making

### **Professional Experience**

2015-2016      Research Assistant  
Institute for Social Research  
University of Michigan

### **Refereed Journal Articles** (\*Denotes student co-authors)

Butler, H. D., **Solomon, S. J.**, & DeLisi, M. (2021). Time-served in prison, in-prison experiences, and perceptions of procedural justice. *Justice Quarterly*, 38(7), 1519-1541. doi: <https://doi.org/10.1080/07418825.2021.1985159>

James\*, T. A., & **Solomon, S. J.** (2021). Exploring how interactions between race and social bonds influence substance use: Findings from a predominately Black juvenile sample. *Deviant Behavior*, doi: <https://doi.org/10.1080/01639625.2021.1976605>

- Clinkinbeard, S. A., **Solomon, S. J.**, & Reif, R. (2021). Why did you become a police officer? Entry-related motives and concerns of women and men in policing. *Criminal Justice and Behavior*, 48(6), 715-733. doi: <https://doi.org/10.1177/0093854821993508>
- Solomon, S. J.**, & Chenane, J. (2021). Testing the fair process heuristic in a traffic stop context: Evidence from a factorial study with video vignettes. *British Journal of Criminology*, 61(4), 1086-1106. doi: <https://doi.org/10.1093/bjc/azaa096>
- Clinkinbeard, S. A., **Solomon, S. J.**, & Reif, R. (2020). Who dreams of badges? Gendered self-concept and policing career aspirations. *Feminist Criminology* 15(5), 567-592. doi: <https://doi.org/10.1177/1557085120937799>
- Barnum, T. C., & **Solomon, S. J.** (2019). Fight or flight: Integral emotions and violent intentions. *Criminology*, 57(4), 659-686. doi: <https://doi.org/10.1111/1745-9125.12222>
- Solomon, S. J.** (2019). How do the components of procedural justice and driver race influence encounter-specific perceptions of police legitimacy during traffic stops? *Criminal Justice and Behavior*, 46(8), 1200-1216. doi: <https://doi.org/10.1177/0093854819859606>
- Butler, H. D., **Solomon, S. J.**, & Spohn, R. (2018). Programming in restrictive housing: Considerations for improving outcome evaluations. *Criminal Justice and Behavior*, 45(8), 1174-1191. doi: <https://doi.org/10.1177/0093854818780450>
- Schwartz, J.A., **Solomon, S. J.**, Valgardson, B. (2017). Socialization, selection, or both? The role of gene-environment interplay in the association between exposure to antisocial peers and delinquency. *Journal of Quantitative Criminology*, 35(), 1-26. doi: <https://doi.org/10.1007/s10940-017-9368-3>
- Solomon, S. J.**, Savolainen, J., Mason, W. A., Miettunen, J., & January, S.A. A. (2017). Does educational marginalization mediate the path from childhood cumulative risk to criminal offending? *Journal of Developmental and Life Course Criminology*, 3(3), 326-346. doi: <https://doi.org/10.1007/s40865-017-0062-9>
- January, S. A. A., Mason, W. A., Savolainen, J., **Solomon, S. J.**, Chmelka, M. B., Miettunen, J., Veijola, J., Moilanen, I., Taanila, A., & Järvelin, M. R. (2017). Longitudinal pathways from cumulative contextual risk at birth to school functioning in adolescence: Analysis of mediation effects and gender moderation. *Journal of Youth and Adolescence*, 46(1), 180-196. doi: <https://doi.org/10.1007/s10964-016-0560-9>

### **Technical Reports & Non-Refereed Publications**

- Solomon, S. J.** & Spohn, R. E. (2017). Transformation Project Evaluation: A one-year follow-up in Restrictive Housing. Nebraska Center for Justice Research, University of Nebraska, Omaha.
- Butler, H. D., **Solomon, S. J.**, & Spohn, R. E. (2016). Transformation Project Evaluation: General Population and Restrictive Housing. Nebraska Center for Justice Research, University of Nebraska, Omaha.
- Spohn, R., Chenane, J., & **Solomon, S. J.** (2014). Project Safe Neighborhoods Omaha Annual Report. Nebraska Center for Justice Research, University of Nebraska, Omaha.
- Solomon, S. J.** & Johnson, R. A. (2013). Subsequent arrests of previously arrested police officers: The influence of continued employment in policing. *Law Enforcement Executive Forum*, 13(1), 24-44.

### **Book Chapters & Entries**

- Solomon, S. J.** (2014). *Sociology of Deviant Behavior, 14th ed. Instructor Manual*. Wadsworth Publishing.

### **Funding and Awards**

- 2022 Ohio Peace Officer Training Academy, Ohio Attorney General: Advanced training for Ohio peace officers (\$30,000.00, funded 6/722). PI (Co-PI, Christopher Dum).
- Center for Justice Research, Ohio Attorney General. Bail reform in Ohio: A mixed-methods approach to inform public policy. (\$89,992.00, funded 5/4/22). Co-PI (PI, Christopher Dum, Elias Nader).
- Ohio State Bar Foundation: Racial Justice Initiative. Leveraging Community Voices to Advance Racial Equity in Police Training, Practice and Procedures (\$49,642, funded 5/3/22). Co-PI (PI, Bill Ayres, Amoaba Gooden).
- 2021 Kent State University Brain Health Research Institute Blue Award. Examining the impact of systemic racism and Covid-19 on the well-being of Black college students at Kent State University (\$20,000, funded). Co-PI (Angela Neal-Barnett, Carla Goar, Na'Tasha Evans).
- 2020 Kent State Applied Psychology Center. Black American Grief, COVID-19, and Racism as a public health crisis (\$15,000, funded). Co-PI (Angela Neal-Barnett).
- 2018 Kent State University Research Council Research/Scholarly Activity Support Award.

University of Nebraska Omaha, College of Public Affairs and Community Service.  
“Gender, Personality, and Career Motivation in Policing”. (\$10,000, funded). Co-PI (PI Samantha Clinkinbeard).

### **Teaching Experience**

#### *Kent State University:*

Quantitative Methods in Sociology (graduate; in-person; remote)  
Introduction to Justice Studies (undergraduate; in-person; online; remote)  
First Year Experience (undergraduate; in-person)

#### *University of Nebraska Omaha:*

Research Methods (undergraduate; in-person)  
Applied Statistics (undergraduate; in-person)  
Survey of Criminal Justice (undergraduate; online)

#### *University of Toledo:*

Diversity and the criminal justice system (undergraduate; in-person)

### **Research Presentations**

- 2022 **Solomon, S.J.**, & Ehlinger, B.\* Black lives matter and police legitimacy: Results form a survey experiment. To be presented at the annual meeting of the Academy of Criminal Justice Sciences, Las Vegas, NV: March 15-19.
- 2020 Butler, H.D., & **Solomon, S. J.** Time served in prison, in-prison experiences, and perceptions of procedural justice. To be presented at the annual meeting of the American Society of Criminology, Washington D.C: November 18-21 (canceled due to COVID-19).
- 2019 **Solomon, S. J.**, & Barnum, T. C. Does affect mediate or moderate the association between procedural justice and legitimacy. Presented at the annual meeting of the American Society of Criminology, San Francisco, CA: November 13-16.
- 2019 Clinkinbeard, S., Rief, R., & **Solomon, S. J.** Why did you join the force? Motivations and fears of male and female police officers. Presented at the annual meeting of the Academy of Criminal Justice Sciences, Baltimore, MD: March 26-30.
- 2019 **Solomon, S. J.**, Clinkinbeard, S., & Reif, R. Do masculine identities influence officer adherence to police subculture and willingness to utilize procedural justice? Presented at the annual meeting of the Academy of Criminal Justice Sciences, Baltimore, MD: March 26-30.
- 2019 James\*, T., & **Solomon, S. J.** Death and discourse: A thematic analysis of death row inmates’ last Statements. Presented at the annual meeting of the North Central Sociological Association, Cincinnati, OH: March 29-30.

- 2018 **Solomon, S. J.** Does driver gender influence perceptions of procedural justice during traffic stops? Presented at the annual meeting of the American Society of Criminology, Atlanta, GA: November 14-17.
- 2017 **Solomon, S. J.**, Butler, H. D., & Spohn, R. E. Examining the effect of program participation and misconduct in restrictive housing. Presented at the annual meeting of the Academy of Criminal Justice Sciences, Kansas City, MO: March 21-25.
- 2016 **Solomon, S. J.**, & Schwartz, J.A. Network structure and victimization: Examining the role of time spent with peers and peer attachment. Presented at the annual meeting of the American Society of Criminology, New Orleans, LA: November 15-19.
- 2016 **Solomon, S. J.**, Savolainen, J., & Mason, W. A. Adolescent substance misuse and school failure mediate the influence of childhood cumulative risk on criminal behavior. Presented at the annual meeting of The Society for Prevention Research, San Francisco, CA: May 31-June 3.
- 2015 **Solomon, S. J.**, Savolainen, J., & Mason, W. A. Pathways from childhood cumulative risk to criminal conviction. Presented at the annual meeting of the American Society of Criminology, Washington D.C: November 18-21.
- 2015 Butler, H. D., **Solomon, S. J.**, & Spohn, R.E. Programming in administrative segregation: an evaluation of the transformation project. Presented at the annual meeting of the American Society of Criminology, Washington D.C: November 18-21.
- 2015 Savolainen, J., Koltlaja, M., **Solomon, S. J.**, & Mason, W. A. Is it cool to pool? A person-environment approach to aggregating cumulative risk. Presented at the annual meeting of the Midwest Sociological Society, Kansas City, MO: March 26-29.

### **Professional Workshops**

- 2021 Treatment Effects Analysis in Stata, Statistical Horizons LLC.
- 2021 Multilevel /Mixed Models using Stata, StataCorp. LLC.
- 2020 Center for Teaching and Learning, Kent State University: Remote Learning Workshop.
- 2016 Academy of Criminal Justice Sciences Doctoral Student Summit, Annual Conference of the Academy of Criminal Justice Sciences, Denver, CO.
- 2015 University of Nebraska Lincoln-MAP Academy. Latent Class Analysis.

## **Student Committee Service and Supervision**

### *Dissertations*

2020-Present Tierra James, Co-Chair (with Kamesha Spates)  
2020-Present Amelia Davies-Robinson, Co-Chair (with Tiffany Taylor)  
2020-Present Martina Sharp-Grier  
2020-Present Karen Martinez, Committee Member  
2018-Present Jacob Church, Committee Member  
2018-2021 W. O. Quintin Myers, Committee Member  
2018-2021 Christopher Schell, Committee Member  
2018-2020 Rusty Schnellinger, Committee Member

### *Theses*

2020-Present Brandon Ehlinger (chair)

### *Comprehensive Exams*

2020 Amelia Davies-Robinson, Chair  
2019 Tierra James, Committee Member  
2018 Christopher Schell, Committee Member

### *Undergraduate Individual Investigations*

2021-Present Eleora Adams  
2021 Juliana Kless

### *Undergraduate Student Organizations*

2021-Present Alpha Phi Sigma (Criminal Justice Honor Society), Faculty Co-Advisor.

## **Professional Affiliations**

2013-Present American Society of Criminology (ASC)  
2014-Present ASC Division of Developmental and Life-Course Criminology  
2014-Present ASC Division of Policing  
2015-Present Academy of Criminal Justice Sciences (ACJS)

**Manuscript Reviewer**

*Asian Journal of Criminology*

*American Journal of Criminal Justice*

*Crime and Delinquency*

*Criminal Justice and Behavior*

*Criminal Justice Studies*

*International Criminal Justice Review*

*International Journal of Offender Therapy and Comparative Criminology*

*Journal of Crime and Justice*

*Journal of Criminal Justice*

*Journal of Research in Crime and Delinquency*

*Journal of Scandinavian Studies in Criminology and Crime Prevention*

*Police Quarterly*

*Race and Social Problems*

*Social Problems*

*Society and Mental Health*

*Police Quarterly*

*Race and Social Problems*

*Social Problems*

*Society and Mental Health*