

# CURRICULUM VITAE

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## Contents

EDUCATIONAL BACKGROUND .....	3
Academic Work Experience .....	3
Non-Academic Work Experience .....	3
PUBLICATIONS, and Impact Table .....	4
Books, Academic Publishers, *Blind Reviewed.....	4
Chapters .....	4
Articles, Refereed * .....	5
Articles Invited.....	6
Book Reviews, *Invited and peer reviewed.....	6
Journal Guest Editor.....	7
Other Publications.....	7
Editor of Newsletters .....	8
Research & Technical Reports, Training Manuals, Project Reports .....	8
Presentations and Workshops, * Reviewed, i Invited .....	9
Keynote and Plenary Addresses .....	9
International and National Professional Meetings, *Reviewed, i Invited .....	9
Regional Professional Meetings .....	13
Discussant, Organizer of Presentations at Conferences.....	13
Invited Presentations, International to Local .....	14
Citations Readership .....	14
Report.....	14
Creative Works Presentations .....	15
CONSULTING .....	15
Consultations, Technical Assistance at Community Institutions.....	15
PUBLIC AWARENESS ACTIVITIES .....	16
TEACHING, MENTORING AND CURRICULAR DEVELOPMENT .....	17
INSTRUCTION .....	17
ADVISING, MENTORING, DISSERTATION DIRECTION .....	14
PH.D. ADVISING, MENTORING, DISSERTATION DIRECTION.....	29
Names and Titles of Dissertations Directed, 14 .....	18
Master's Degree Major Adviser, CULT .....	19
Research Mentoring, Informal Advising, Leading To Scholarly Publications: .....	19
CURRICULAR AND PROGRAM DEVELOPMENT .....	20

Courses.....	20
<i>International Professional Education M.Ed. Degree Program</i> .....	21
GRANTS & FUNDING.....	21
EXTERNAL FUNDING.....	21
Competitive Grant Awarded.....	21
Direct Support Awarded.....	21
EHHS <i>Confucius Institute Project 2008-12/China Studies and Education Project,</i> 2013-cont. ....	21
Competitive Grant Application Submitted, not Awarded .....	21
INTERNAL FUNDING.....	22
Competitive Grant Awarded.....	22
Non-Competitive .....	23
SERVICE .....	23
SCHOLARLY SERVICE, EXTERNAL.....	23
Editing and Referee Services.....	23
Academic Program Review, Ohio Board of Regents, Advisory Committee on Graduate Study .....	24
Academic Peer Review External .....	24
Book, Article, and Manuscript Reviewer, Ad Hoc.....	24
Officer or Special Committee Assignment.....	25
Professional Association Membership.....	25
SERVICE, INTERNAL.....	25
University Citizenship .....	25
Committees, Elections & Appointments .....	26
University Level.....	26
College and Graduate School. EHHS.....	26
School, FLA & EFSS .....	26
Non-Committee Appointments .....	27
AWARDS AND COMMENDATIONS .....	27
PROFESSIONAL DEVELOPMENT .....	27

June 21, 2018

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Universität Hamburg, Germany	Doctor of Philosophy, Comparative Education: Policy Studies (1984-89).
Universität Hamburg, Germany	Master of Arts: Comparative Education, Sinology (1979-83).
University of Wisconsin-Madison	Postgraduate, Chinese language and literature, (1974-78).
University of Wisconsin-Madison	Bachelor of Science and Teaching Certificate, Secondary Education, Russian, German (1965-70).
Ludwig Maximilians Universität, München, Germany.	Russian Studies (1967-68).

**EDUCATIONAL BACKGROUND**

*Academic Work Experience*

Kent State University, Associate Professor (2002-cont.), Full Graduate Faculty F-4 (1992- cont), Tenure (1994), Assistant Professor (1989-02).  
Cleveland State University Visiting Lecturer, Dept of Curriculum and Foundations, Social Foundations (1986-89).  
University of South Florida Adjunct Professor, Department of Interdisciplinary Studies, International Studies Program (1983-85).  
China University for Science and Technology-Hefei, PRC, Guest Professor, Department of Foreign Languages (1979-80).

*Non-Academic Work Experience*

Shaker Heights, Cleveland Heights & Cleveland City Public Schools, Substitute Teacher: Social Studies (1988-89).  
The World Bank, Washington, D.C., Research Analyst (1982).  
Freedom House Learning Center, Madison, WI, Executive Director (1976-79).  
Freedom House High School, Madison, WI, Principal (1971-77).

PUBLICATIONS, and Impact Table

*Books, Academic Publishers, \*Blind Reviewed*

- \* Seeberg, V. with Yu, X. and Malone, L. (2014, Dec. 31, [contract](#) awarded). [Black American Students' Achievement in the Suburbs: Academic Success through Family Engagement](#), NY, London: Taylor & Francis: Routledge.
- \* Seeberg, V. (2000). *The Rhetoric and Reality of Mass Education in Mao's China*. New York and London: The Edwin Mellen Press.<sup>1</sup> Cited by 22 (Google Scholar, May 2014). Cited by: Bennett, UNESCO EFA Global Monitoring Report, 2005.
- \* Seeberg, V. (1990). *Literacy in China: The Effect of the National Development Context and Policy on Literacy Levels, 1949-79* (China Themen No. 52 [edited series]). Bochum, Germany: Brockmeyer Universitäts Verlag.

*Chapters*

\* Triple-Blind Reviewed, *i* Invited , + Student

- i*\* Seeberg, V., Na, Y+., Clark, D., & Li+, Y. (2018 accepted). High School Girls' Aspirations in China: Does Ethnicity matter? In K.Zaleski, A. Enrile, E. L. Weiss & XY.Wang (Eds.), *Women's Journey to Empowerment in the 21st Century: A Transnational Approach* (pp. tbd). Oxford, GB: Oxford U. Press.
- i*\* Seeberg, V., Luo, S.+ , Na Y.+ (2017, December). [The role of the church and religious learning of young women migrant workers in western China](#), in M. Sivasubramaniam & R. Hayhoe (Eds.), *Religion and Education: Comparative and International Perspectives*, pp. 111-129. Oxford, GB: Oxford University Press. doi.org/10.15730/books.101. <http://www.symposium-books.co.uk/bookdetails/101/>
- i*\* Seeberg, V. (2014). [Empowerment of excluded girls in schooling, exploring capabilities and social justice change](#). In Stacki S. and S. Baily (eds.), *Watering the Seeds: Educational Challenges, Opportunities, and Implication for Young Adolescent Girls around the Globe*, (pp. 217-237). NY, NY: Routledge.
- i*\* Seeberg, V. and Qiang, HY. (2012). [Sustainable International Cross-cultural Collaboration: Transcending "Brain Drain" and "Borrowing" Models](#). In K. Mundy and Qiang Z. (Eds.). *Education and Global Cultural Dialogue: A Tribute to Ruth Hayhoe*, (pp. 227-244). New York, NY: Palgrave Macmillan.
- i* Seeberg, V. (2008). Education for All. In G. McCulloch, & D. Crook (Eds.), [The Routledge International Encyclopedia of Education](#) (pp. 197-98). Oxford: Routledge.
- i* Seeberg, V. (2008). Universal Education. In G. McCulloch, & D. Crook (Eds.), [The Routledge International Encyclopedia of Education](#) (pp. 624-25). Oxford: Routledge.
- \* Seeberg, V. and Ross, H. with Liu, J. & Tan, G. (2007). [Grounds for prioritizing education for girls: The telling case of left-behind rural China](#). In David Baker and Alexander Wiseman (Eds.). *International Perspectives on Education and Society* (Vol. 8, pp.109-152). Oxford: Elsevier Science Ltd. +Graduate students contributed library research. Cited by 5 (Google Scholar, May 2014).
- i* Seeberg, V. (2008). [Their one best hope: Educating daughters in China](#). In M.A. Maslak (Eds.). *The Structure and Agency of Women's Education* (pp. 143-157). New York: SUNY Press.
- i*\* Seeberg, V. (2006). Tibetan girls' education: Challenging prevailing theory. In Postiglione, G. (Eds.), *Education and Social Change in China*. Armonk (pp.75-107). NY: M.E. Sharpe Publishers.
- i*\* Seeberg, V., Qiang HY (2003). [Ripple effects: Fostering genuine international collaboration](#). In N.K Mutua & B.B Swadener (Eds.), *Decolonizing research in cross-cultural contexts: Critical personal narratives*. Albany, NY: State University of New York Press.

- \* Seeberg, V. (2002). The information-technology revolution and women's technical education [Xinxiang jishu geming yu funu keji jiaoyu]. In H. Qiang (Eds.). *Zhongwai xin jiaoyu fazhan yu bijiao* [The development of women's education: International perspectives]. Xian, Shaanxi: Shaanxi Renmin Jiaoyu Chubanshe [Shaanxi Peoples Education Press].
- i Seeberg, V. (1998). Stratification trends in technical-professional higher education. In R. Adamson, & M. Agelasto (Eds.). *Higher education in post-Mao China* (pp. 211-235). Hong Kong: Hong Kong University Press. *Cited by 6 (Google Scholar, May 2014)*.
- i Seeberg, V., Swadener, E.B., Vanden Wyngaard+, M., Rickel, T.+ 1998. Multicultural education in the U.S.A. In Cushner, K. (Ed.). *International perspectives on intercultural education* (pp. 259-300). Mahwah, NJ: Erlbaum +Graduate students contributed library research.

*Articles, Refereed \**  
+ student

- Seeberg, V. & Luo, S.+ (2018, Jan). [Migrating to the City in North West China: Young Rural Women's Empowerment](https://doi.org/10.1080/19452829.2018.1430752). *Journal of the Human Development and Capabilities*. Pages 1-19 | Published online: 31 Jan 2018. <http://dx.doi.org/10.1080/19452829.2018.1430752>
- Seeberg, V., with Luo, S.+ (2017, October). [Young Women Rural Migrant Workers in China's West: Benefits of Schooling?](https://link.springer.com/article/10.1007/s11516-017-0026-1) *Frontiers of Education in China*, 12(3): 332-366. (PDF). <https://link.springer.com/article/10.1007/s11516-017-0026-1>  
<http://journal.hep.com.cn/fed/EN/10.%201007/s11516-017-0026-1>
- Seeberg, V., Baily, S., Khan, A., Ross, H., Wang, Y.M., Shah, P., Wang, L. (2017, April). Frictions that Activate Change: Non-Governmental Organizations, Gender and Education in China, India and Pakistan. *Asia Pacific Journal of Education*, 37(2): 232-247. <http://dx.doi.org/10.1080/02188791.2017.1296815>
- Yu, X., Seeberg, V. & L. Malone (2016, November). [Moving on Up: Urban to suburban translocation experiences of high-achieving Black American students](https://doi.org/10.1177/0013124516675925). *Education and Urban Society*, 49(9): 832-849. <https://doi.org/10.1177/0013124516675925>.  
Impact Factor:0.444 | Ranking: Urban Studies 33 out of 39 (2016 Release of Journal Citation Reports with 2015 Web of Science Data).
- Seeberg, V. & Luo, S.+ (2016). [In their own words: What do Chinese village girls value and gain from schooling?](http://www.sagepub.com/journalsOnline.nav?path=/journals/educating_women/vol31/iss1/seeberg_louo.htm) *Educating Women: The Journal of the Society for Educating Women*, 3(1) online. North America.
- Seeberg, V. (2014, November). [Girls' schooling empowerment: enhanced capabilities and social change in the village](http://www.jstor.org/stable/10.1086/677774). *Comparative Education Review*, 48(4): 678-707. Article DOI: 10.1086/677774  
Stable URL: <http://www.jstor.org/stable/10.1086/677774>  
Acceptance rate 11.4% (2013), average 10-20% (ISI 2012); Impact factor 1.132 for most recent year 2010 (JCR-SS); SJR 28/620, Q1 factor, 1,653 (2012, SCImago).  
*CER* is published by the Comparative International Education Society of the U.S. and is considered the leading journal in the field internationally.
- Seeberg, V. & Minick, T. (2012, December). [Cross-cultural Competence in Multicultural Teacher Education: Transformation in Global Learning](http://ijme-journal.org/index.php/ijme/article/view/569). *International Journal of Multicultural Education*, Special Anniversary Issue. <http://ijme-journal.org/index.php/ijme/article/view/569>  
Accessed by readers from 150 countries (2012), 3-year average acceptance rate 14% (Cabell), SJR 144/175, 0,140 (2012, SCImago).
- Seeberg, V. & Luo, S.+ (2012). [Do Village Girls Gain Empowering Capabilities through Schooling and What Functionings Do They Value?](https://doi.org/10.3868/s110-001-012-0020-8) *Frontiers of Education in China*, 7(3): 347-375. doi 10.3868/s110-001-012-0020-8.  
Acceptance rate 36.4% (2012), SJR 291/573 (SCImago).

- Seeberg, V. (2011, January). [Schooling, jobbing, marrying, what's a girl to do to make life better? Empowerment capabilities of girls at the margins of globalization.](#) *Research in Comparative and International Education*, 6(1): 43-61. <http://dx.doi.org/10.2304/rcie.2011.6.1.43>. Available at <http://www.worlds.co.uk/rcie/content/maincontents.asp>.  
Usage statistic: Article Rank 63/276, 14 downloads of full article.
- Seeberg, V. (2008). [Girls First! Promoting early education in Tibetan areas of China, a case study.](#) *The Education of Tibetans*, Special Issue of *Educational Review*, ed. Gerald Postiglione, 60(1), 51-68. Impact Factor, 5-Year, .885 (JCR).
- Seeberg, V. and Zhang W. (2001, Sept/Oct). Introduction to university reform 1995-2000. *Chinese Society and Education*, 3-17.
- Seeberg, V. (2000). Meiguo di xuexiao di duoyuan wen jiaoyu [Multicultural education in American schools]. *Shaanxi Shifan Daxue Xuebao (Zhaxue shihui kexueban)* 29 (3) [Journal of Shaanxi Normal University (Social Science)], 169-175
- Seeberg, V. (1999). Rampant capitalism meets Confucian traditions: Resolution of value conflict among Chinese college students: A case study. *Educational Practice and Theory*, 21(2), 51-67.  
DOI: <http://dx.doi.org/10.7459/ept/21.2.04>
- Chapman, L., & Seeberg, V. (1994). Multicultural education change: The simplicity of a vision enacted. *Equity and Choice*, 10(3), 45-53. Cited by 3 (Google Scholar, May 2014).
- Seeberg, V. (1993). Access to higher education: Targeted recruitment reform under economic development plans in the People's Republic of China. *Higher Education, The International Journal of Higher Education and Educational Planning*, 25(2): 169-188. Year Impact Factor, 5-Year, 1.295 (2012 JCR Social Science Edition). Permalink <http://rave.ohiolink.edu/ejournals/article/312473635>
- Seeberg, V. (1991). Targeting recruitment for economic development in the People's Republic of China, 1985-90. *Journal of Abstracts in International Education*, 18(2), 19-22.

#### Articles Invited

- Swadener, B.B., Seeberg, V., Kovacevich, D. (2001, fall). Fighting for gender equity at Kent State University. *Women's Words* (Commission on the Status of Women, Association for Education in Journalism and Mass Communication). 12-19
- Seeberg, V. (2000). Higher education reforms 1995-2000. *Centre of Research in Education in China Newsletter*, 2, 4-9.

#### Book Reviews, \*Invited and peer reviewed

- Seeberg, V., Zhang, T.+ (2014, Aug.). Review of "The Demoralization of Teachers: Crisis in a Rural School in China" by Dan Wang. Lanham, MD: Lexington Books, 2013. *Comparative Education Review*. Acceptance rate 11.4% (2013), average 10-20% (ISI 2012); Impact factor 1.132 for most recent year 2010 (JCR-SS).); SJR 28/620, Q1 factor, 1,653 (2012, SCimago).  
*CER* is published by the Comparative International Education Society of the U.S. and is considered the premier comparative international education journal internationally.
- \* Espinetti, G., Seeberg, V. and L. Malone+ (2011). *Women & Family in Contemporary Japan* by Susan Holloway and Transforming Japan: How feminism and diversity are making a difference by Kumiko Fujimura-Fanselow. *Comparative Education Review* 55 (4):649-650. doi:10.1086/662729, Stable URL: <http://www.jstor.org/stable/10.1086/662729>  
Acceptance rate 11.4% (2013), average 10-20% (ISI 2012); Impact factor 1.132 for most recent year 2010 (JCR-SS);); SJR 28/620, Q1 factor, 1,653 (2012, SCimago).  
*CER* is published by the Comparative International Education Society of the U.S. and is considered the premier comparative international education journal internationally.

- \* Seeberg, V. (2011, June). [Cultural Exclusion in China: State Education, Social Mobility and Cultural Difference by Lin Yi](#). *Journal of Asian Studies*. DOI: <http://dx.doi.org/10.1017/S0021911811000453>  
Impact factor: 0.621, 20/65 relative ranking within Categories: Area Studies (Thomson Reuters, Journal Citation Reports®).
  - \* Korora, A. and Seeberg, V. (2011). [Diasporas in the Contemporary World by Milton J. Esman](#), *Diaspora, Indigenous, and Minority Education*, 5(1), 65-66. <http://dx.doi.org/10.1080/15595692.2010.513263>.  
Acceptance rate 50% (Cabell).
  - \* Seeberg, V. (2008, Nov.). [Book Review: State schooling and ethnic identity by Z. Zhu](#). *Comparative Education Review* 52(3), 491-494.  
Acceptance rate 11.4% (2013), average 10-20% (ISI 2012); Impact factor 1.132 for most recent year 2010 (JCR-SS); SJR 28/620, Q1 factor, 1,653 (2012, SCImago).  
*CER* is published by the Comparative International Education Society of the U.S. and is considered the premier comparative international education journal internationally.
  - \* Seeberg, V. (2005). [Book Review: Only hope: Coming of age under China's one-child policy by V. L. Fong](#). *Teachers College Record*, 108(1), 79-83.  
Acceptance rate 8% (Cabell)
  - \* Seeberg, V. (2001). Book Review: China's national minority education: Culture, schooling, and development by G. Postiglione. *Teachers College Record* 103(1): 10-13  
<http://www.tcrecord.org>.  
Acceptance rate 8% (Cabell)
  - \* Seeberg, V. (1999). Book Review: Mathematics and science curriculum change in the PRC [Review of the book *Mathematics and science curriculum change in the PRC*]. *China Review International*, 6(1).
  - \* Seeberg, V. (1988). *China's Education and the Industrialized World, Studies in Cultural Transfer* – Hayhoe, R., Bastid, M. [Review of the book by the same title]. *International Review of Education*, 34(4): 518-519.  
Acceptance rate 40%
- Seeberg, V. (1984). Book Reviews: Long Lives: Chinese Elderly and the Communist Revolution, by Deborah Davis-Friedman (1983). *Journal of Applied Gerontology*, 3(1): 108-110. Permalink  
<http://rave.ohiolink.edu/ejournals/article/326939181>

#### *Journal Guest Editor*

- Seeberg, V. & Monkman, K. (Eds.). (2011, Mar). Girls/young women's education & empowerment in marginalized regions of the world. Special themed issue of *Research in Comparative and International Education*, 6(1).
- Seeberg, V. & Zhang, W. (Eds.). (2001, Sep/Oct). University reform 1995-2000, empirical studies of tuition and financial aid (Special Issue). *Chinese Society and Education*. M.E. Sharpe. SCImago Journal Rank 84/175 (SJR) indicator 0,101 (2001)

#### *Other Publications*

- Seeberg, V. (2010). Midwest regional conference report from the Program Chair. *Comparative and International Education Society Newsletter*, 1.
- Seeberg, V., Zhao, L. (2002). [Partnerships with Girls in Rural Schools in China: A Case Study](#). (ERIC NO: ED474269). Washington, DC: Clearinghouse on Rural Education. Cited by 1 (Google Scholar, May 2014).
- Seeberg, V. (1993-95). President's columns (7). *American Educational Research Association International Studies Special Interest Group Newsletter*, 14(2); 15(1), (2), (3); 16(1),(2), 17(1).

- Seeberg, V. (1995). Midwest regional conference report from the Program Chair. *Comparative and International Education Society Newsletter*, 12. -I
- Seeberg, V. (1993). Midwest regional conference report from the Program Co-chair. *Comparative and International Education Society Newsletter*, 10.
- Seeberg, V., & Prange, N.+ (1991). Stratification in access to technical-professional higher education: Higher education reform in the People's Republic of China, 1985-90. *ERIC Resources in Education Report* (No. ED 342 288). Washington, DC: Clearinghouse on Higher Education. + Student contributed library research.
- Seeberg, V. (1991). Literacy in China: Cultural tradition and educational policy, a proposal. *ERIC Resources in Education Report* (No. ED 331 128). Stable URL: <http://files.eric.ed.gov/fulltext/ED331128.pdf>

#### Editor of Newsletters

- Seeberg, V. (Ed.) (2006-2007). *Comparative International Education Society, Quarterly Newsletter-I*.
- Seeberg, V. (Ed.) (1993-96). *American Educational Research Association, International Studies Special Interest Group (ISSIG), Quarterly Newsletter*

#### Research & Technical Reports, Training Manuals, Project Reports

- Seeberg, V. (1998). *The Accelerated Schools process at Boulevard Elementary School, 1995-1997*. (Kent State University, Institute for Education that is Multicultural). Project Report solicited by the Boulevard School Convocation, National Accelerated Schools Office, Cleveland Heights-University Heights City Schools, Ohio State Department of Education Venture Capital Grants Office.
- Seeberg, V. (1997). *Boulevard Elementary Accelerated School takes stock, 1997: The family survey report, I*. (Kent State University, Institute for Education that is Multicultural). Research Report solicited by the Boulevard School Convocation, National Accelerated Schools Office, Cleveland Heights-University Heights City Schools, Ohio State Department of Education Venture Capital Grants Office.
- Seeberg, V. (1997). *Boulevard Elementary Accelerated School takes stock, 1997: The staff survey report, II*. (Kent State University, Institute for Education that is Multicultural). Research Report solicited by the Boulevard School Convocation, National Accelerated Schools Office, Cleveland Heights-University Heights City Schools, Ohio State Department of Education Venture Capital Grants Office.
- Seeberg, V. (1996). *Manual, Codebook, and Questionnaire for the 1996 survey of technical-professional higher education in the People's Republic of China, II* [Chinese Language]. (Kent State University, China Education Project). Research Team Training.
- Seeberg, V. (1996). *The multicultural education model at Boulevard Elementary School, 1991-1994*. (Kent State University, Institute for Education that is Multicultural)
- Seeberg, V. (1995). *The Institute for Education that is Multicultural: The school collaborations*. (Kent State University, Institute for Education that is Multicultural)
- Seeberg, V. & Swadener, E. (1995). *The Institute for Education that is Multicultural: Workbook for Institute workshops, 1991*. (Kent State University, Institute for Education that is Multicultural). -A.
- Seeberg, V. (1992). *Manual, Codebook, and Questionnaire for the 1990 survey of technical-professional higher education in the People's Republic of China* [English and Chinese]. (Kent State University, China Education Project).



*Presentations and Workshops, \* Reviewed, i Invited*

Keynote and Plenary Addresses

- i* Seeberg, V. (2014, April 18). *Multiculturalism and Globalization, Similarities, Differences, Advantages and Challenges for Higher Education*. Keynote, Annual Conference of the Ohio Consortium of Multicultural Centers in Higher Education.
- i* Seeberg, V. (2011, July 1). *Guanlan Sisters: A Family Journey*. Presentation at Lakeside-Chatauqua, OH.
- i* Seeberg, V. (2003, May). *Embracing Dissonance: Expanding our comfort zones in pursuit of the common good*. Twenty-Third Annual Multilingual Multicultural Education Conference, Bridging Gaps: Diversity in Motion. Cleveland Municipal School District and The Ohio Department of Education, Cleveland, OH
- i* Seeberg, V. (2000, April). *Equity for girls in education: What is important for the future* (Keynote). Conference on Gender Equity and Teacher Education Course Development, Sha'anxi Normal University, Xi'an, Sha'anxi, PR China. -
- i* Seeberg, V. (2000, April). *Gender equity in education: What works in schools* (Plenary). Conference on Gender Equity and Teacher Education Course Development, Sha'anxi Normal University, Xi'an, Sha'anxi, PR China.

International and National Professional Meetings, + student collaborator

- Seeberg, V., Na, Y+., Clark, D., & Li, Y+. (2018 to be submitted). A Comparison of Chinese school policy and its impact on rural Han and rural Mongolian girls. Paper presented at the International Forum on *Education Policy: China's Perspective and Global Trend*. September 20-22, 2018, Shanghai, China.
- Seeberg, V., Na Y+., Li, Y+., (2018, March). Lifepaths of young rural migrant women: Rural schooling and aspirations. Paper submitted for the 62nd *Annual Conference of the Comparative International Education Society* in Mexico City, Mexico.
- Seeberg, V., Luo, S+., Na Y+. (2017, March). The role of the church and religious learning of young women migrant workers in western China. In Sivasubramaniam-Davis, M. and R. Hayhoe (eds.), *Religion and Education: Comparative and International Perspectives*. Oxford University Press, Book Announcement Round Table at the 61<sup>st</sup> *Annual Conference of the Comparative International Education Society* in Atlanta.
- Seeberg, V., Na, Y.+ and Luo, S.+ (2017, March). *The role of the church and religious learning of young women migrant workers in western China*. Paper presented at the 61<sup>st</sup> *Annual Conference of the Comparative International Education Society* in Atlanta.
- Seeberg, V. and Luo, S.+ (2016, August). *Young Migrant Women's Informal Learning in the Urban Transition: Empowering capabilities*. Paper presented at the *World Conference of Comparative Education Societies*, Beijing, China.
- Seeberg, V. (2015, Mar.). *Empowerment of excluded young women in schooling: Exploring capabilities and social justice change in China*. Paper presented in 59th Annual Conference of the CIES, Washington DC.
- Luo, S.+ & Seeberg, V. (2015, March). *The life skills obtaining experience and empowerment of rural-urban Chinese migrant girls*. Paper presented in 59th *Annual Conference of the Comparative and International Education Society* (CIES), Washington DC.
- Seeberg, V. & Luo, S.+ (2015, September). *Young migrant women's informal learning of empowering capabilities in Western China*. Paper presented at the 13th annual conference of the Human Development and Capability Association, Washington, DC.
- Luo, S.+ & Seeberg, V. (2015, September). *Young women migrants' life skills learning in the city-Western China*. Paper presented at the 13th annual conference of the Human Development and Capability Association, Washington, DC.
- \* Lou, J. and Seeberg, V. (2014, Mar) *Two Counties, One Tale: Village girls' informal learning as they transition from rural to urban life*. Paper presented at the annual meeting of the Comparative International Education Society, Toronto, Canada.

- \* Seeberg, V. (2013, Nov). Presentation #33093: *Black American Family Engagement and Success in An Affluent School District: Counterstories*. Council on Anthropology and Education, American Anthropological Assn., Chicago.
- \* Seeberg, V. & Wang, L. (2013, March). *What Can a Rural Girl Do and Be? INGO, Frictions, and Girls' Imaginations*. Paper presented at the annual meeting of the Association of Asian Studies, San Diego.
- \* Seeberg, V. & Wang, L. (2013, March). *Rural Girls Doing and Being Educated through Grass-roots INGO's: Examining Community Tensions & Transformations*. Paper presented at the annual meeting of the Comparative International Education Society, New Orleans, LA.
- \* Seeberg, V. (2013, March). *An INGO in China: Partnerships in the Guanlan Scholarship Foundation*. Paper presented at the annual meeting of the Comparative International Education Society, New Orleans, LA.
- \* Seeberg, V. & Luo, S. (2012, April 29). *Village Girls' Schooling Matters: Attainment, Empowerment Capabilities & Achievement*. Paper presented at the annual meeting of the Comparative International Education Society, San Juan, Puerto Rico.
- \* Seeberg, V. (2011, Sep 5-8). [\*Schooling and Girls' Empowerment: Extending capabilities and functionings\*](#). Human Development and Capabilities Association Conference. The Hague, The Netherlands.
- \* Seeberg, V. & Luo, S. (2011, May 4). [\*"Girls Just Wanta Have Fun" or Compulsory Schooling and Girls' Empowerment: Changes across cohorts of Guanlan Sisters\*](#). Paper presented at the annual meeting of the Comparative International Education Society, Montreal, Canada.
- \* Seeberg, V. & Qiang, H. (2011, May 6). *Sustainable international collaboration: Ruth's multigenerational network*. Paper presented at Education and Global Cultural Dialogue Conference: A Tribute to Dr. Ruth Hayhoe. Toronto, Canada.
- \* Seeberg, V. (2010, June 14-18). *The Girl Effect: Theorizing empowerment and capabilities*. Paper presented at the World Conference of Comparative Education Societies, Istanbul, Turkey.
- \* Seeberg, V. (2010, April 29-May 4). [\*Empowerment and capabilities: Why village girls scramble for schooling\*](#). Paper presented at the American Educational Research Association, Denver, CO.
- \* Seeberg, V., Zheng Q., Luo, S. (2010, Feb 28-Mar 4). [\*The Girl Effect: Evaluating empowerment\*](#). Paper presented at the annual meeting of the Comparative International Education Society, Chicago, IL.
- \* Seeberg, V. (2009, March 22-26). *Rural Han Chinese Girls' Schooling; Empowerment Between The Modern And Tradition – field work*. Paper presented at the annual meeting of the Comparative International Education Society, Charleston, SC.
- \* Seeberg, V. (2008, March 17-21). [\*The Other China, left-behind: Schooling, girls, bad data on rural China\*](#). Paper presented at the annual meeting of the Comparative International Education Society, New York, NY.
- i Maseman, V., Stacki S., Seeberg, V. (2008, March 17-21). *Balancing academic life and family stress*. Panel at the annual meeting of the Comparative International Education Society, New York, NY.
- \* Ross, H. & Seeberg, V. (2007, September 3-7). *Girls first in EFA primary and secondary schooling*. Paper presented at the XIII World Congress of Comparative Education Societies. Sarajevo, Bosnia and Herzegovina.
- \* Seeberg, V. (2007, April 12-13). [\*"Suzhi" education reform and the right to an adequate education\*](#). Paper at the American Educational Research Assn. Chicago, IL.
- \* Seeberg, V. (2007, February 26-28). [\*One international project in the KSU GSoE: Collaborative degree program with a Chinese university\*](#). Paper presented at the annual meeting of the Comparative International Education Society. Baltimore, MD
- \* Seeberg, V. (2007, March 22-24). *Tibetan girls at the margins*. Paper presented at the annual conference of the Association of Asian Studies. Boston, MA.
- \* Seeberg, V. (2006, March 14 – 18). *The case for prioritizing education for girls left-behind in remote rural China*. Paper presented at the annual meeting of the Comparative International Education Society. Honolulu, Hawaii.

- \* Seeberg, V., Liu, J.+ (2006, February). *Girls first*. Presentation at the World Bank Global Issues Seminar Series, Human Development, Education For All, worldwide World Bank Broadband broadcast. Washington DC. +Student contributed library research.
- \* Seeberg, V. (2006, March 14–18). *Conceptualizing agency and structure as theoretical frameworks for educating daughters in village China*. Paper presented at the annual meeting of the Comparative International Education Society. Honolulu, Hawaii.
- \* Seeberg, V. (2005, March 31–April 3). Migrant Tibetan girls' education: New roles. Paper presented at the annual meeting of the Association for Asian Studies. Chicago, IL.
- \* Seeberg, V. (2005, March). *Tibetan girls' new opportunities and schooling: Challenging prevailing views*. Paper presented at the annual meeting of the Comparative International Education Society. Stanford University, Palo Alto, CA.
- \* Seeberg, V. (2005, March). *Gender stereotypes and expectations under attack: Girls on the move in China*. Paper presented at the Fourth Biennial International Conference on Intercultural Research. Kent State University.
- \* Seeberg, V. (2004, March). *Confucianism, desire, Chinese lessons: Rural girls' and schooling in China*. Paper presented at the annual meeting of the Comparative International Education Society. Salt Lake City, UT.
- \* Seeberg, V., Swadener, B., Espinetti, G., Villasenor, J.+ (2002, November). *Breaking the silence: Transformative moments with an urban teacher cohort*. Paper presented at the annual meeting of the National Association of Multicultural Education. Wash., D.C. +Student provided two of 6 case studies.
- \* Seeberg, V., Smith, L.G.+ (2002, October). *No easy walk: Student advocacy groups for active participation and leadership in predominantly white schools*. Paper presented at the annual meeting of the National Association of Multicultural Education. Wash., D.C. +Student contributed one of two case studies.
- \* Seeberg, V. (2002, March). *Solomon in the Village: Girls drop out and return to school in rural China, a case study*. Paper presented at the annual conference of the Comparative and International Education Society. Orlando, FL.
- \* Seeberg, V. (2001, March). *Second-generation international scholarly collaboration, a North-American-Chinese case*. Paper presented at the annual conference of the Comparative and International Education Society. Washington, D.C.
- \* Seeberg, V. (2000, March). *Tuition, financial aid and college enrollment in China's social transition: At the margins of the system*. Paper presented at the annual conference of the Comparative and International Education Society. San Antonio, NM.
- \* Seeberg, V. (1999, April). *In-service education in race and class relevant practice: case study of tensions and turning points*. Paper presented at the annual meeting of the American Educational Research Association. Montreal, CA.
- \* Seeberg, V. (1999, April). *How some Chinese college students resolve the values conflict between capitalism and Confucianism*. Paper presented at the annual conference of the Comparative International Education Society. Toronto, Canada.
- \* Seeberg, V. (1999, March). *Trends in college student demographics and China's social transition*. Paper presented at the annual meeting of the Association for Asian Studies. Boston, MA.
- \* Seeberg, V. (1998, March). *Market pressures and affirmative action in higher education enrollment in the PRC*. Paper presented at the annual meeting of the Comparative-International Education Society. Buffalo, NY.
- \* Almiccaw, A.+ (90%), Seeberg, V. (10%) (1998, March). *Collective identity development among Israeli college students of Palestinian ethnicity*. Paper presented at the annual meeting of the Comparative International Education Society. Buffalo, NY. +Student condensed parts of his dissertation, advisor added international comparison content.
- i Seeberg, V. (1996, November). Multicultural education in the U.S.A. Lecture given at Shaanxi Normal University. Xi'an, Shaanxi, PR China.

- \* Seeberg, V. (1996, March). *Higher education and the post-industrial middle class in reform China*. Paper presented at the annual conference of the Comparative and International Education Society. Williamsburg, VA.
- \* Seeberg, V. (1996, April). *Process and outcomes of co-constructed multicultural schooling reform, a 5-yr case study: A report on the construction of change at the school structural level*. Paper presented at the annual meeting of the American Educational Research Association. New York. .
- \* Seeberg, V. (1994, April). *Seeking cultural explanations for the pattern of female participation in science and technology - Post-reform China*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans. .
- \* Seeberg, V. (1993, April). *A profile of the future middle class of China*. Paper presented at the annual meeting of the American Educational Research Association. Atlanta.
- \* Seeberg, V. & Clark, S. (1993, March). *Higher education and employment in the sciences for women in urban and rural China and in international comparison*. Paper presented at the annual meeting of the Comparative and International Education Society. Kingston Jamaica.
- \* Seeberg, V. (1992, July). *The effect of recruitment management policy on social mobility and gender stratification: Higher education reforms in the PRC*. Paper presented at the VIIIth World Congress of Comparative and International Education Societies. Prague, Czechoslovakia.
- i Seeberg, V. (1992, October). *Social mobility through technical-professional higher education in the PRC*. Invited paper presented at the Global Conference: Knowledge Across Cultures, Ontario Institute for Studies in Education, Higher Education Program. Toronto, Ontario.
- i Seeberg, V. (25%), Swadener, E. (25%), Hamilton, A. (25%), & Arnold, M. (25%). (1992, September). *Tracking inequities and multicultural issues: Phi Delta Kappa Leadership Skill Institute, Beyond Tracking*. Greater Cleveland Inter-University Chapter of Phi Delta Kappa and Cleveland Public Schools.
- \* Seeberg, V. (85%), Brewer, R.+ (10%), & Wang, T.+ (5%). (1992, April). *Equality of access through targeted recruitment policies in technical-professional higher education in the People's Republic of China*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, April 20-24. +Student contributed data collating and analysis.
- \* Seeberg, V. (90%), & Brewer, R.+ (10%). (1992, March). *Social class reproduction and mobility through technical-professional higher education in China (PRC)*. Paper presented at the annual meeting of the Comparative and International Education Society. Annapolis MD. +Student contributed data collating and analysis.
- \* Seeberg, V., Wang, X.+ (10%), & Wang, T.+(10%). (1991, November). *Recruitment in higher education for macro-economic plans. Educational reform in the People's Republic of China, 1985-90*. Paper presented at the International Conference on Chinese Education for the 21st Century, Honolulu, Hawaii. I +Student provided library research, +Student contributed data collating and analysis.
- \* Seeberg, V. (1991, April). *Literacy in China: Cultural tradition and educational policy, a proposal*. Paper presented at the 1991 annual meeting of the American Educational Research Association. Chicago.
- \* Seeberg, V. (75%), & Prange, N. (25%)+. (1991, March). *Stratification in access to technical-professional higher education: Higher education reform in the People's Republic of China, 1985-90*. Paper presented at the annual conference of the Comparative and International Education Society. Pittsburgh, PA. +Student contributed data collating and analysis.
- \* Seeberg, V. (1990, April). *Literacy attainment and national development policy in the P.R.C., 1949-79*. Paper presented at the annual meeting of the Association for Asian Studies. Chicago, IL.
- \* Seeberg, V. (1989, March). *The Role of social demand in literacy attainment in the People's Republic of China*. Paper presented at the annual conference of the Comparative and International Education Society. Harvard University, Cambridge, MA.

- \* Seeberg, V. (1989, March). *Remediation for rural disadvantage in university admission and retention in the People's Republic of China in the 1980s*. Paper presented at the annual conference of the Comparative and International Education Society. Harvard University, Cambridge, MA.

#### Regional Professional Meetings

- Seeberg, V., and Zheng, Q. (2009, February). *Cultural shift toward modernity in remote China: Parental attitudes on daughters' schooling, a case study, The Guanlan Sisters*. Poster presentation at the annual KSU Celebration of Scholarship, Kent, OH.
- \* Minick, T., Seeberg, V. (2006, November). *Internationalizing teacher training through citizen diplomacy: Cultivating international education*. Paper presented at the annual conference of NAFSA, Region VI. Columbus, OH.
- \* Seeberg, V., Minick, T. (2005, October). *Internationalizing teacher training: Measurement questions*. Paper presented at the annual conference of the Midwest Comparative Education Society, Michigan State University. East Lansing, MI.
- Minick, T., Seeberg, V. (2004, November). *Multiple perspectives: The role of technology in cross-cultural learning*. Paper presented at the annual meeting of RCET projects, KSU.
- \* Seeberg, V. (2005, March). *Establishing an International Research Agenda in Education*. Professional Development Session offered at the Education Research Exchange, Cleveland State University. Cleveland, OH.
- \* Seeberg, V. & Wang, X.+ (1991, November). *Targeting recruitment for economic development in the People's Republic of China, 1985-90*. Paper presented at the annual meeting of the Midwest Comparative and International Education Society, The Ohio State University. Columbus, OH. +Student provided library sources.
- \* Seeberg, V., & Wang, T.+ (1990, November). *Social class and status of students in Chinese professional and technical higher education in the late 1980s*. Paper presented at the Midwest Conference on Asian Affairs, Indiana University. Bloomington, IN. +Student contributed data collating and analysis.
- \* Seeberg, V. (1989, October). *The People's Republic of China: A substantive assessment of the educational attainment of the population, 1949-79*. Paper presented at the Midwest Conference on Asian Affairs, Michigan State University. East Lansing, MI.

#### Discussant, Organizer of Presentations at Conferences

- \* Seeberg, V. Organizer. (2015, April). *Black American Students' Achievement in the Suburbs: Academic Success through Family Engagement*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- \* Seeberg, V. (2013, Nov.) Chair & Discussant. *Race, Racism, and School-Community Relations in the Heartlands*, Panel, Council on Anthropology and Education, American Anthropological Assn., Chicago.
  - \* Seeberg, V., Chair. (2013, March 14). *Gender, education, labor markets, and future opportunities*. Panel at the annual meeting of the Comparative International Education Society. New Orleans, LA.
- \* Seeberg, V., Organizer. (2009, March 22-26). *Cross-regional Panels I and II on Girls' Education: Empowerment at the Edge of Globalization?* Panel at the annual meeting of the Comparative International Education Society. Charleston, SC. +1 Cultural Foundations Student.
- \* Seeberg, V., Organizer. (2008, March 17-21). *What is a 'Good Teacher' in Diverse and Unequal Settings Internationally: Multi-Regional and Cross-Cultural Perspectives*. Panel at the annual meeting of the Comparative International Education Society. New York City, NY + for 6 Cultural Foundations students.

- \* Seeberg, V., Organizer. (2007, November 6). *The 'Good' Teacher: Cross-country and Cross-Cultural Perspectives*. Panel at the annual meeting of the Midwest Comparative International Education Society. Chicago, IL.
- \* Seeberg, V., Organizer & Chair, (2005, March). *Moving Girls' Basic Schooling Out of the Margins: New Insights into the Intersection of Traditions, Globalizations, and Policy Formation*. Panel at the annual meeting of the Comparative International Education Society, Stanford University. Palo Alto, CA.
- \* Seeberg, V., Chair. (2000). *Chinese Higher Education: Toward the 21st Century*. Panel at the Comparative and International Education Society, San Antonio, March).
- \* Seeberg, V., Organizer. (1996, April). *Symposium: Social construction of multicultural schooling reform in an urban context: An examination of perceptions, thought and action*. Presented at the annual meeting of the American Educational Research Association. New York.
- \* Seeberg, V., Symposium Chair. (1994, April). *Seeking cultural explanations for the pattern of female participation in science and technology - cross cultural comparison*. Annual meeting of the American Educational Research Association, New Orleans.
- \* Seeberg, V., Chair and Discussant. (1993, Oct). *Educating across cultures*, Midwest Conference on Asian Affairs. Cleveland.
- \* Seeberg, V., Chair. (1993, March). *Multicultural issues in education, international perspectives*. Annual meeting of the Comparative and International Education Society. Kingston, Jamaica.

#### Invited Presentations, International to Local

- Seeberg, V. (2011, June) Lecture, Presentation and Workshop on *Guanlan's Sisters: A Family Journal*, Lakeside Chatauqua, OH.
- Seeberg, V. (2010, December). *Schooling, Jobbing, Marrying, What's a Girl to Do? Empowerment Capabilities of Girls at the Margins of Globalization in China*. Comparative International & development Education Centre, Ontario Institute of Education, University of Toronto, Canada.
- Seeberg, V. (2008, July). *Schooling in the U.S. in Comparative Perspective*, . Presentation at the First Chinese Educators Summer Institute at KSU. Kent, OH
- Seeberg, V. (2002, November). *Rural girls' education in China, 2001*. Presentation at the Ohio Chinese Studies Faculty Seminar, The Ohio State University Institute of Chinese Studies. Columbus, OH.
- Seeberg, V. (2002, November). *Developing a positive White identity, taking an anti-racist stand*. Presentation given for the "Soup & Substance" dialogue series at the Kent State University Student Multicultural Center
- Seeberg, V. (1996, November). *Multicultural education in the U.S.A.* Lecture given at Shaanxi Normal University. Xi'an, Shaanxi, PR China.
- Seeberg, V. (1993, April). *The formation of the modern middle class of China*. Paper presented at the Cleveland East Asianists' quarterly meeting. Cleveland, OH.
- Seeberg, V. (1992, October). *Social mobility through technical-professional higher education in the PRC*. Paper presented at the Global Conference: Knowledge Across Cultures, Ontario Institute for Studies in Education. A, Ontario.
- Seeberg, V. (25%), Swadener, E. (25%), Hamilton, A. (25%), & Arnold, M. (25%). (1992, September). *Tracking inequities and multicultural issues: Phi Delta Kappa Leadership Skill Institute, Beyond Tracking*. Greater Cleveland Inter-University Chapter of Phi Delta Kappa and Cleveland Public Schools.

#### Citations Readership

Report (2014, July)

*Downloads of Articles, Bepress @ Digital Commons at Kent State University Libraries*. Author Dashboard (2015, June.) 17 papers total downloads 399.

### Creative Works Presentations

- Jacobs, T.A. (Producer), Seeberg, V. (Consultant). (2011, February 20, 10:30 PM) *Guanlan's Sisters: A Family Journal*, [Television broadcast]. Cleveland Ohio: WVIZ/PBS. Excerpts available at <http://www.youtube.com/user/tomjac619#p/u/1/kgtLQo9us9g>
- Jacobs, T.A. (Producer), Seeberg, V. (Consultant). (2008, August 21 & September 7). *Mr. Wilson's kids: From East Cleveland to Beijing* [Television broadcast]. Cleveland, OH: WVIZ Public Television Station. Featured in an e-inside article, Available at: <http://www.kent.edu/einside/articledisplay.cfm?newsitem=69C21290-9097-69A2-7A07A8D596349FED&issueWeek=2011-02-28%2014:30:48>
- Jacobs, T.A. & Seeberg, V. (Producers). (2008, January 14). *Cleveland's China connection*. [Television broadcast]. WVIZ. Retrieved August 15, 2008 from <http://www.thechinachronicles.com/index.html>; <http://www.guanlanscholarshipfoundation.org/>
- Jacobs, T.A. (Designer), Seeberg, V. (Author). (2006). *The Guanlan Scholarship Foundation* [Website]. Available at <http://www.guanlanscholarshipfoundation.org/>, and <http://www.facebook.com/pages/Guanlan-Scholarship-Foundation/138925380284>
- Seeberg, V., Jacobs, T.A. (Producers). (2005, March). *Guanlan's sisters: Educating China's future* [DVD]. Cleveland, OH: BZMedia, LLC. Presented at the 2005 annual meeting of the Comparative International Education Society, Stanford University, Palo Alto, CA.; The Gerald Read Center for International Intercultural Education, KSU. Retrieved August 15, 2008 from <http://www.guanlanscholarshipfoundation.org/>
- Seeberg, V., Jacobs, T.A. (2004, December). *Education in the Other China*. [DVD]. Presented at the Save the Children-Hong Kong annual gala (2004, December); G. Read Center for International Intercultural Education, (2005, March).

### CONSULTING

#### *Consultations, Technical Assistance at Community Institutions*

- Guanlan Scholarship Foundation, founder (2001), registered agent of incorporation (2006). President (2006 and continuing).
- Evaluator. (2004, Aug.-Nov.). Save the Children Hong Kong: Assessment of school projects in P.R.China.
- Member. (2003). International Baccalaureate School Planning Task Force, Cleveland Municipal School District.
- Consultant. (2002-04). Cleveland Municipal School District Multilingual Multicultural Office, Cleveland, OH.
- Consultant. (2000-2002). *VillageAmerica*. [Television series]. New York and Washington, DC: Public Broadcasting Service. Multicultural news features, nationally broadcast television program (2001-02).
- Coach. (1995-1998). *Accelerated Schools Project* at Boulevard Language Magnet Elementary School, Cleveland Heights-University Heights City Schools.
- Faculty Liaison. (1990-1995), *KSU Institute for Education that is Multicultural*, at Boulevard Language Magnet Elementary School, Cleveland Heights.
- Evaluator. (1992, July-October). *Institute for Education that is Multicultural* Boulevard Magnet Elementary School, University-Cleveland Heights City Schools.
- Co-founder. (1990). *KSU Institute for Education that is Multicultural*. Northeast Ohio school collaboration.

### PUBLIC AWARENESS ACTIVITIES

- Yu, X., and Seeberg, V. (2015). [Review of \*Spilled Water\* by May May Tchao](#) (2014). Asian Educational Media Service [aems@illinois.edu](mailto:aems@illinois.edu).
- Seeberg, V. Introduction (2008, January 13) to the premier of *Cleveland's China Connection* Gerald Read International Intercultural Film Series, Kiva, Kent State University.
- Seeberg, V. Interview (2008, January 14). *Cleveland's China Connection*, Around Noon Archive. (90.3 WCPN - Cleveland, OH). Available at <http://www.wcpn.org/index.php/WCPN/an/2008/01/14/>.
- Seeberg, V. Interview (2007, September 21). Let's talk about race. *The Sound of Ideas Archive*. (90.3 WCPN - Cleveland, OH). Available at <http://www.wcpn.org/index.php/WCPN/soi/7438/>.
- Seeberg, V. (2004, May). *Global education content: Thailand and Laos, children preserving culture – becoming modern* [DVD]. Professional development workshop conducted at the Twenty-Fourth Annual Multilingual Multicultural Education Conference, Making Global Connections, Cleveland Municipal School District Multilingual Multicultural Education Office, Cleveland, OH.
- Seeberg, V. (2003, October). *Connecting culture and global instruction*. Professional development workshop conducted for the Cleveland Municipal School District Multilingual Multicultural Educational Office, Cleveland, OH.
- Seeberg, V. (2003, May). *Culturally relevant pedagogy*. Professional development workshop conducted at The Twenty-Third Annual Multilingual Multicultural Education Conference, Bridging Gaps: Diversity In Motion, Cleveland Municipal School District and The Ohio Department of Education, Cleveland, OH.
- Seeberg, V. (2002, November). *Multicultural education & cultural conflict*. Professional development workshop conducted for the Multilingual Multicultural Office, Cleveland Municipal School District, Cleveland, OH.
- Seeberg, V. (1993-1995). Evaluator: Research Communications Ltd.: National Science Foundation, *Six Through Eight Math Project (NCTM Standards)*.
- Guest lecturer. (1994 - 1995). *Cultural identity, Orientation to International Health Seminar*, Case Western Reserve University, School of Medicine, Rainbow Babies' and Childrens' Hospital.
- Seeberg, V. (1994, Aug.). *Introductory Workshops on Multicultural School Change*, KSU Teacher Leadership Consortium, Cleveland Municipal School District, Cleveland, OH.



## TEACHING, MENTORING and CURRICULAR DEVELOPMENT

## INSTRUCTION

Title	Cr	Course Nr	Semester(s)	Enrollment
<i>Undergraduate Courses</i>				
Education in a Democratic Society	3	CULT 29535	Ea. sem 2005fa -cont.....	25-30
Inquiry into Schooling, III	3	EDPF 39525	Ea. sem 2000-05 discontd.	25-30
Education in American Society	3	EDPF 49562	Ea. sem 1993-98 discontd.	....30
Inquiry into Schooling, Honors	4	EDPF 39595	Fa 1992.....	24
Society and Education	3	EDPF 29510	Fa 89 discontinued.	.....26
<i>Graduate Courses</i>				
Proseminar in Cultural Foundations	3	CULT 89581	2008 Fa, 2012 Fa.....	11
Residency II Cultural Foundations	3	CULT 80090	Bi-annually, 2008 - .....	10
International Educatn: Foundatl Issues	3	CULT 6/79569	Bi-annually, 1994 - .....	15
Comparative International Education	3	CULT 89571	Bi-annually, 2012.....	8
Globalization & Education	3	CULT 6/79571	Bi-annually.....	8-12
Multicultural Ed Theory&Scholarship	3	CULT 6/79530	Bi-annually, 2009- .....	8-10
Multicultural Educatn Theory&Policy	3	CULT 89531	Bi-annually 1991 - 08. ..	10-15
Professional Practice in a Multicultural Society	3	CULT 65331	Ea. spring., 1997 - 08.....	15
<i>Discontinued:</i>				
Interprofessional Studies	3	EDUC 85591	Fall 1998. ....	15
Community Dynamics*	3	EDUC 65531	Summer 1, 1998, 99..	15
* Offered through the Institutions of Higher Education Consortium for the Cleveland Public Schools Leadership Preparation Program, master's & principal's certification.				
Foundations of Modern Education	3	EDPF 6/89562	Ea. sem + su (2) - 1997 ...	9-29
Online	3		2002.....	15
Cultural Foundations of Education	2	EDPF 6/89559	FaSp. 1990-95 discontd ..	14-31
Social Foundations of Multicultural Education	3	EDPF 59570	Fall 1999 .....	13
ST: Multicultural Educatn World Wide	3	EDPF 6/89595	FaSp. 1995-99 .....	15
ST: Socialist Education in Transition	3	EDPF 6/89595	Fa94 .....	10
Chinese Society and Education	3	EDPF 6/89595	Fa90.....	15
<i>Workshops</i>				
China Today I & II	1	EDPF 6/89595	Su 2009 .....	5
The Culturally Compatible School	3	EDPF 50093	Fa92.....	26
Off campus workshop offered by the Shaker Hts. Public Schools.				
Program Evaluation*	3	EDPF 50093	Su92 .....	5
Team Development 2*	1	EDPF 50093/	Sp92 .....	9
Leadership & Team Developmt 1*	3	EDPF 50093/	Su91 .....	32

*Teaching Across Campus*

International Librarianship Course, Interview by Rosemary DuMont and Vilma Seeberg, KSUtube 2011-01-11, <https://ksutube.kent.edu/playback.php?playthis=80pw9yt668c>; 248 views

***Candidate, Titles of Dissertations Directed, 15***

- Newton, C. Kristine, Summer 2017. *Rising Valor: A Research Study of Chinese Women Working on Factories, Educating Themselves and Redefining Women's Empowerment*.  
[https://etd.ohiolink.edu/pg\\_10?0::NO:10:P10\\_accession\\_num:kent1500488130949202](https://etd.ohiolink.edu/pg_10?0::NO:10:P10_accession_num:kent1500488130949202)
- Luo, Shujuan, Summer 2017. *Young Female Migrant Workers' Life Skills Learning and Practice, Its Sources and Empowerment Properties in Their Own Words*. Permalink  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1500459758354548](http://rave.ohiolink.edu/etdc/view?acc_num=kent1500459758354548)
- Nardy, Molly, Spring 2017. *The Cost of Urban Change to Neighborhood Schools: The Case of Youngstown, Ohio, 1946-1997*. [http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1492205317520611](http://rave.ohiolink.edu/etdc/view?acc_num=kent1492205317520611)
- Kirby, Kara, Fall 2016. *Empowerment Processes in the Lives of Tanzanian Women: Intersection of Family, Education, and Digital Technology*. (Electronic Dissertation). <http://orcid.org/0000-0002-4347-8878>.  
Permalink [http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1478777628317389](http://rave.ohiolink.edu/etdc/view?acc_num=kent1478777628317389)
- Zheng, Qiuxian, Fall 2016. *Becoming a Bi-Cultural Teacher: A Narrative Inquiry into the Stories of Chinese Teachers in American Schools*. Retrieved from <https://etd.ohiolink.edu/> Permalink:  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1478367884659309](http://rave.ohiolink.edu/etdc/view?acc_num=kent1478367884659309)
- Anderson, Rachel, Summer 2016. *Freedom, Agency and Optimism: A Feminist Case Study on Girls' Education in Southeastern Turkey*.
- Malone, Larissa, Spring 2015. *My Existence Didn't Make No Difference to Them: Perceptions of Teacher Expectations Among African-American Students and Their Families*. (Electronic Dissertation).  
Permalink: [http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1428617534](http://rave.ohiolink.edu/etdc/view?acc_num=kent1428617534)
- Yu, Xiaoqi, Winter 2014. *Understanding the Experience of High-Achieving Black-American Students Who Migrated From Disadvantaged Inner-city Areas to an Affluent Suburb*. Permalink:  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1415973162](http://rave.ohiolink.edu/etdc/view?acc_num=kent1415973162)
- Katusiime, Denis, Spring 2014. *An Enhanced Capability Approach to Education: Implications for Technical Vocational Education and Training Policy in Uganda*. Permalink:  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1396530162](http://rave.ohiolink.edu/etdc/view?acc_num=kent1396530162)
- Khan, Asima, Spring 2013. *Education and Women: Non-Formal Education among Lower Socioeconomic Status Women in Pakistan in Their Voice*. Permalink:  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1355698154](http://rave.ohiolink.edu/etdc/view?acc_num=kent1355698154)
- Capeles, Belkis Torres, Winter 2012. *Latinas In Higher Education: An Interpretive Study of Experiential Influences that Impact Their Life Choices*. Permalink:  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1353559365](http://rave.ohiolink.edu/etdc/view?acc_num=kent1353559365)
- Espinetti, Gretchen, Spring 2011. *The Third Culture Kid (TCK) Experience: Adult-TCKs' Reflections on Their Multicultural Childhood, Its Impact On Student-Teacher Relationships In U.S. Classrooms and Their Recommendations for Multicultural Teacher Education in the United States*. Permalink:  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1353559365](http://rave.ohiolink.edu/etdc/view?acc_num=kent1353559365)
- Dogutas, Aysun, Winter 2011. *School Violence In Turkey: Multiple Perspectives In Multiple Settings*.  
Permalink: [http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1310504543](http://rave.ohiolink.edu/etdc/view?acc_num=kent1310504543)
- Ignatieva, Raisa P. Winter 2010. *Positioning Teachers: A Discourse Analysis of Russian and American Teacher Identities in the Context of Changing National Assessment Mandates*. Permalink:  
[http://rave.ohiolink.edu/etdc/view?acc\\_num=kent1291776366](http://rave.ohiolink.edu/etdc/view?acc_num=kent1291776366)
- Fierer, Rick. Winter 2009. *Discussions & Praxis: Research & Democratically Oriented Classroom Practice*.
- Smith, Lillie Gayle, Summer 2007. *Black Mississippi Delta Teacher Education Candidates*.
- Bull, Victor, Winter 2005. *Settings of Successful Aging among Chinese Americans*.
- Rickel, Todd, Summer 2000. *High school Seniors Review Their Academic Experiences: An Application of Q Methodology on Race and Education*.

Chuck, Jorethia, 1993. *Efficacy of a Rites of Passage Intervention and its Impact on the Self-esteem and Vocational Readiness for Disadvantaged Afrikan-American Adolescent Males.*

Neuman, Alice, 1993. *Counseling Psychology.*

*Graduate Faculty Representative: earned Ph.D.* .....22

*Advisory Phase, At-large Member: Prior to 2001 Ph.D.*.....20

**Outside Reader:**

University of Toronto, Dissertation, Chinese Higher Education ..... Ph.D. Dec 2010.

University of Toronto, Dissertation, Chinese Higher Education .....Ph.D. Nov 1995.

Cleveland State University, Curriculum and Foundations Ph.D. Dissertation ..... 2003-14.

**Master’s Degree Major Adviser, CULT**

Students, active advisees 9 ..... 2013-15.

Students, active Annual Average <5 ..... 2010-2012.

**Research Mentoring, Informal Advising, Leading To Scholarly Publications:**

+ full references under Publications and Presentations above. P.I.=Principal Investigation

**2012-2014 (publications are repeated from above under Publications, for ease of viewing here)**

Luo, S. & Seeberg, V. (2015, March). The life skills obtaining experience and empowerment of rural-urban Chinese migrant girls. Paper presented in 59th Annual Conference of the Comparative and International Education Society (CIES), Washington DC.

Seeberg, V. & Luo, SL+ (2014). Girls’ Schooling Empowerment: Enhanced Capabilities and Social Change in the Village. *Comparative Education Review.*

Wang, YM, Seeberg, V., Khan, A.+, Shah, P., Baily, S., Wang, L. (2013, March). *NGOs and Female Education in China and India: Comparing Conditions and Strategies for Collaboration and Negotiation among NGOs, States and Communities.* Panel presented at the annual meeting of the Association of Asian Studies, San Diego.

Ross, H. & Wang, YM, Seeberg, V. & Wang, L., Khan, A.+, Shah, P., Baily, S., (2013, March). *Encountering Contested Visions, Empowering Girls through Education: Changing Roles and Relationships of the State and NGOs in China, India and Pakistan.* Panel presented at the annual meeting of the Comparative International Education Society, New Orleans, LA.

Seeberg, V. & Luo, SJ.+ (2012, April 29). *Village Girls’ Schooling Matters: Attainment, Empowerment Capabilities & Achievement.* Paper presented at the annual meeting of the Comparative International Education Society, San Juan, Puerto Rico.

Seeberg, V. and Luo, SJ.+ (2012, forthcoming). Chapter 5: Village girls on schooling in their own words, what do they value and gain? Empowerment-Capabilities & Achieved Freedoms.

Ross, H., Wang, YM, Seeberg, V., Khan, A.+, Shah, P., Baily, S., Wang, L. (2013, in process). Girls & Women’s Education in Developing Contexts: Comparative analysis of NGO strategies. Article Manuscript.

Seeberg, V. with Yu, X.+ and Malone, L.+ (2014 contract). *Black-American Students’ Success in an Affluent Suburb: The Untold Stories of Family Engagement.* Proposal for a book for Teachers College Press. Black-American Students’ Success in an Affluent Suburb: The Untold Stories of Family Engagement.

2011-2012 P.I. with 1 PhD student, *Chinese Girls Education* Research Team, meets biweekly, 1 conference paper, 2 manuscripts accepted and in print.

2011-2012 Dissertation Director, 2 PhD candidates, 3 PhD students, *Girls’ & Women’s Education Empowerment* study and writing group, annual conference presentations.

2010-2011 P.I. with 2 PhD, 5 MEd students, *Chinese Girls Education* Research Team, meets biweekly, 2 conference papers.

- 2007-2012 P.I. with 4 PhD students, 2 non-KSU members *Closing the Gap: Shaker Heights Black American Family Success* Research Team.
- 2009 1 PhD student, *Girls' Education International*, Independent Investigation.
- 2009 1 PhD student, *Globalization*, Independent Investigation.
- 2005-2006 1 MA, 1 PhD candidate in the *Chinese Girls' Education Study Group*, research and publication.
- 2002, 4/5 Moderator, *Graduate Student Senate Research and Presentation Colloquium*
- 1999-2000 Government sponsored visiting scholar from the P. R. China, Comparative International Education Society (CIES) 2000 paper presentation.
- 1999 2 PhD candidates presented papers on a panel I co-organized, AERA 1999.
- 1998 1 PhD candidate co-presented, CIES 1998.
- 1999 1 KSU librarian, guest editors for *Journal of Chinese Education in Translation*, as part of the *Chinese Higher Education Research Project*.
- 1997 2 PhD students, data analysis design, *Chinese Higher Education Project*, CIES 1998, IJED article under review.
- 1996-972 PhD students, field research preparation, *Chinese Higher Education Project II* codebook & manual 1996.
- 1992-931 PhD student statistician; 1 MA, *Chinese Higher Education Project I*: AERA 1992, CIES 1992.
- Su 19921 PhD student program analyses and literature search, *Chinese Higher Education Project*: adoption of loglinear contingency analysis software, CIES 1996.
- 1991-922 PhD students, 1 visiting scholar, *Chinese Higher Education Project*: analyses, Midwest CIES 1991, *Intl Conference on Chinese Education for the 21<sup>st</sup> Century*, 1991.
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#### CURRICULAR AND PROGRAM DEVELOPMENT

The International and Multicultural Education Focus in Cultural Foundations Master and PhD Degree Programs– I created the courses for this well-enrolled degree focus in CULT.

##### Courses

- Multicultural Education: Policy and Practice*, CULT 89521 (approved 2015 spring), established a new course, 1<sup>st</sup> in the 3-course sequence in the Multicultural Education focus, in the CULT PhD degree program. Designer & Instructor: Seeberg, V.
- Multicultural Education: Policy and Practice*, CULT 69521 (approved 2015 spring), renamed, revised (50%) content of *Professional Practice in a Multicultural Society*, 1<sup>st</sup> in the 3-course sequence in the Multicultural Education focus, in the CULT Master degree program. Designer & Instructor: Seeberg, V.
- Social Context of Education*. CULT 6/80030 (approved 2015 spring), master's and doctoral level; established reconceptualized Special Topics courses; first in a series of 2 courses in the CULT social science focus. Co-Designers Wheeler-Bell, Q. and Seeberg, V.
- Social Foundations of Multicultural Education*, CULT 4/59570, (reactivated fall 2014), designed new syllabus focus on current K-12 school policy. Co-Designers, Seeberg, V. and Malone, L.
- Multicultural Education Policy and Practice, Inquiry and Case Study: Intersection of Race, Gender & Social Class*, CULT 4/5/70093 (approved 2013 spring), workshop focused on practical application. Instructor: L.K. Justice, Ph.D.
- International Education: Foundational Issues*. CULT 6/79569 (approved 2010 spring). 3 cr. Created as 1st course in a 3-course sequence in the International Education focus and 3<sup>rd</sup>/4<sup>th</sup> in the Multicultural focus in Cultural Foundations Master and PhD degree programs. Instructor: V. Seeberg.
- ST: International-Intercultural Education*. EDPF 6/89595 (2006- 09). 3 cr. Instructor: V. Seeberg.

- Globalization and Education*. EDPF 6/89591 (approved 2000-continuing), CULT (2010). Created 2<sup>nd</sup> in a 3-course sequence in the International Education focus, and 3<sup>rd</sup>/4<sup>th</sup> in a 3-4-course sequence in the Multicultural Education focus, in the CULT Master and PhD degree programs. Instructor: V. Seeberg.
- Multicultural Education Theory & Scholarship*. EDUC 85591 (new 1995-07), revised as EDPF 6/89593 (2008-cont.), CULT (2010). Created 3 credits, (former Advanced Seminar Universal Professional Requirement (UPR)) 2<sup>nd</sup> in a 3-4-course sequence in the Multicultural Education focus in Cultural Foundations Master and PhD degree programs. Instructor: V. Seeberg.
- Professional Practice in a Multicultural Society*. EDUC65531 (1997-07), revised as EDPF 65531 (2008), CULT (2010). 3 cr. Created for on and off-campus cohorts; core course and 1<sup>st</sup> in a 3-4-course sequence in the Multicultural Education focus Cultural Foundations. Instructor: V. Seeberg, L.K. Justice, Ph.D.
- China Today I Culture*, CULT 4/50093 Wksp (SU 2009-cont.): 2 cr. Created for on-campus students and off-campus teacher development cohorts; taught f2f and online. Originally taught by me then I supervised Ph.D. Teaching Assistant in CULT.
- China Today II Society*, CULT 4/50093 Wksp (SU 2009-cont.): 2 cr. Created for on-campus students and off-campus teacher development cohorts. Originally taught by me then I supervised Ph.D. Teaching Assistant in CULT.

#### International Professional Education M.Ed. Degree Program

- “1+1+1 M.Ed.” curriculum to be offered Cultural Foundations with South China Normal University, PRC. Approved by KSU Trustees (2004), implementation halted in China due to new national regulation.
- “3+2 M.Ed.” degree offered Cultural Foundations an Shanghai International Studies University graduated 4 students between 2012 and 2013.

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### GRANTS & FUNDING

#### *EXTERNAL FUNDING*

#### Competitive Grant Awarded

- The East-West Center, University of Hawaii. *AsiaPacific Education Travel Seminar Fellowship*. (2003).
- The Akron Community Foundation Annual Grant: *Institute for Education that is Multicultural*. Seeberg, V., Administrator (100%), and Co-director (50%), Swadener, E., Co-director (50%). (1991-92). \$7,258.

#### Direct Support Awarded

- United Board of Christians, Teachers' Education Development Grant at Shaanxi Teachers' University, China, Seeberg V., Honorarium. (2000). \$1,600.
- Beijing Normal University, Collaboration Agreement with KSU, CGSE. Seeberg, V. Principal investigator, Seeberg V., Living expenses (1996, June). \$750.
- EHHS *Confucius Institute Project 2008-12/China Studies and Education Project*, 2013-2015.
- 2008-14 Seeberg, supervisor, [EHHS-Ravenna School District Memorandum of Agreement](#), provision of one student employee to teach Chinese 1-3 at Ravenna high school; \$20,000-\$24,000/year.

#### Competitive Grant Application Submitted, not Awarded

- Luo, S., Seeberg, V. (2014). “Life Skills Learning and Rural-to-Urban Transition Experience of Chinese Migrant Girls” China and Inner Asia Council Small Grants Program, Association for Asian Studies Research Travel Grant, \$2,500.

- Seeberg, V., Principal Investigator, Yu, X., & L. Malone. (2013 Feb. 11 submitted). Spencer Foundation, *Closing the Gap: Black-American Family Engagement and Success in an Affluent School District*, \$39,329.80
- Seeberg, V., Principal Investigator, Yu, X., & L. Malone. (2013, Jan., submitted). *Closing the Gap: Black-American Family Engagement and Success in Shaker Heights Schools*. The Louise H. and David S. Ingalls Foundation. \$67,839.79.
- Confucius Institute Headquarters [Hanban], Office of Chinese Language Council International, Confucius Institute at KSU, Seeberg, V., Co-Principal Investigator and Director. (PRC General [Consulate verification](#), June 2009; Accepted, August 2009, un-funded). \$425,000 Year-1 of 5-year cycle.
- Comparative International Education Society: Proposal to Host CIES Secretariat. Seeberg, V., Author and Secretary. (2007, March). \$27,500. – Invited.
- African-American Success Foundation, Inc.: Lydia Donaldson Tutt-Jones Memorial Research Grant. *African American Families: Academic Success in an Affluent Suburb*. Seeberg, V., Principal investigator. (2005, June). \$2,500.

#### INTERNAL FUNDING

##### Competitive Grant Awarded

- KSU Research Council Research/Scholarly Activity Support: *Comparing ethnic minority girls' aspirations with majority Han Chinese girls in the context of rural-urban migration, (China Girls Education Studies Phase 6)*. Seeberg, P.I., Na, Y., R.A., with Y. Li and D. Clark (2017 May). \$3,500\*funded, \*includes Undergraduate Research Funding.
- KSU Research Council Research/Scholarly Activity Support: *Phase 4-B: 2-Case Study Investigating the Informal Learning of 6 Key Life Skills' Empowerment of "Settled" Young Migrant Women in Urban Areas of Inner China*. Seeberg, V., P.I., Luo, S., RA. (2015 summer). \$2,500 funded.
- KSU Research Council Research/Scholarly Activity Support: *Phase 4-A The transition of rural Chinese girls from rural life to city life and how informal and non-formal learning influences their academic engagement, and aspiration for future study*" Seeberg, V., Principal Investigator, Luo, S. (2014 summer). \$2,500.
- KSU Research Council Summer Research Grant: *African American Families and Academic Success*. Seeberg, V., Principal Investigator. (2008). \$6,500.
- KSU Research Council Research/Scholarly Activity Support: *African American Families and Academic Success*. Seeberg, V., Principal Investigator. (2006). \$2,500.
- KSU Research Council Research/Scholarly Activity Support: *Girls' Schooling in China, Basic Education Project, I*. Seeberg, V., Principal Investigator. (2004). \$2,500.
- RCET, *Multiple Perspectives: The role of technology in cross-cultural learning in undergraduate courses at Kent State University*. Seeberg, V. & Minick, T. Co-Principal Investigators. (2004-06). \$15,000.
- KSU Research Council Research/Scholarly Activity Support, Large Grant: *Chinese Higher Education Project, II*. Field research. Seeberg, V., Principal Investigator. (1996). \$2,188.
- Read International-Intercultural Center Scholarship: *Chinese Higher Education Project, II*. Field research. \$500. Seeberg, V., Principal investigator. (1996).
- KSU Research and Sponsored Programs, Large Grant: *Chinese Higher Education Project, I*. Seeberg, V., Principal Investigator. (1992). \$2,400.
- KSU Research Council Summer Research Appointment: *Chinese Higher Education Project, I*. Seeberg V. Principal Investigator. (1990, Summer). \$5,000.
- KSU Research Council, Research/Scholarly Activity Support, Large Grant: *Chinese Higher Education Project, I*. Seeberg V. Principal Investigator. (1990, Summer). \$1,700.

### Non-Competitive

- KSU Research Council Small Grant: *Phase 4-B-2: 2 case study Investigating the Informal Learning of 6 Key Life Skills' Empowerment of "Settled" Young Migrant Women in Urban Areas of Inner China*: translating & coding. Seeberg, V., P.I., Luo, S., RA. (2015 fall). \$499 awarded.
- KSU Research Council Small Grant, Rural Girls' Education Research, China: Research Assistant (2011), \$500.
- KSU Division of Research and Sponsored Programs, Conference Travel Support. (2011, 2013, 2014). \$500.
- KSU EHHS Dean, *Rural Girls' Education Research, China*: Translation. (2010). \$500.
- KSU Gerald Read Center for International-Intercultural Education. *International Conference Travel Fellowship*, (2010). \$500,
- KSU International Affairs Office, Asia Task Force. (2007). *Rural Girls' Education Research, China*. \$600.
- KSU EHHS Dean, (2007). *Rural Girls' Education Research, China*, \$600.
- KSU Associate Provost. (2007). *Rural Girls' Education Research, China*, \$600.
- Gerald Read Center for International-Intercultural Education. (2004). *International Affiliation Award: China Universities – EFSS*. \$3,000.
- Teaching Council, *AsiaPacific Education Travel Seminar Fellowship*, \$850, (2003).
- Faculty Professional Development Center. (2003). *AsiaPacific Education Travel Seminar Fellowship*. \$500.
- Gerald Read Center for International-Intercultural Education (2003). *AsiaPacific Education Travel Fellowship*. \$1,400.
- Kent State University-PT-3 Grant. *Linking the Future to the Present: Technology Empowering Our Students*. (2002). Individual project/Video conference. \$400.
- Research and Sponsored Programs, Small Grant. (1998). *American Schooling from a Multicultural Perspective*. \$500.
- College and Graduate School of Education, Dean. (1996). *Travel Support: Chinese Higher Education Project, II*. \$800.
- Research and Sponsored Programs. (1996). *Small Grant: Chinese Higher Education Project, II*. \$500.
- Research and Sponsored Programs. (1991-92). *Small Grant: Chinese Higher Education Project, I*. \$200.
- Center for International and Comparative Programs. (1990 Summer). *International Studies Travel Grant, Chinese Higher Education Project, I*. \$1,000.
- Dean, College and Graduate School of Education. (1989). *Publication Support: Literacy in China*. \$800.
- Dean, College and Graduate School of Education. (1989 Spring). *Research Travel Support*. \$575.
- Gerald Read Chair. (1991). *Visiting Scholar (Beijing Normal University) Chinese Higher Education Project*. \$2,000.
- KSU Library, Acquisition Grant. (1990). *Individual recipient, Chinese reference collection*. \$2,000.
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## SERVICE

### *SCHOLARLY SERVICE, EXTERNAL*

#### Editing and Referee Services

- Associate Editor (2016-contg.). *Frontiers of Education in China*. Brill Press, Beijing, China.
- International Editorial Board Member. (2012-2016). *Frontiers of Education in China*. Brill Press, Beijing, China.
- International Editorial Board Member. (2011-2016). *International Journal of Chinese Education (IJCE)*. Brill Press, Beijing, China.
- Academic Advisory Board. (2009-contg.). *Classic Edition Sources: Education*. McGraw-Hill Higher Education, Contemporary Learning Series.
- Associate Editor. (1999-2002). Gender and Education Series: Vols. 1-5. Qiang, H., Deng X, & Shi L. (Series Eds). Shaanxi Renmin Jiaoyu Chubanshe [Shaanxi Peoples Education Press].

Academic Program Review, Ohio Board of Regents, Advisory Committee on Graduate Study:

Reviewer for Graduate Degree Program Establishment by University of Cincinnati, M.A. & Ph.D. Program in Educational Studies, 2006.

Reviewer for Graduate Degree Program Establishment by Bowling Green State University, M.A. Cross-cultural International Education, 2004.

Academic Peer Review External

External Reviewer, Hiring with Tenure, Associate Professor Vanessa Fong, Antioch College (November, 2012).

External Reviewer, Tenure and Promotion, Bruce Collet, School of Educational Foundations, Leadership and Policy at Bowling Green State University (June, 2012).

External Reviewer, Tenure Review. Associate Professor Alexander Wiseman, Lehigh University, (September, 2009).

External Reviewer, Promotion Review, Associate Professor Vanessa Fong, Harvard University. (November, 2008).

External Reviewer, Tenure and Promotion Review, Associate Professor Alexander Wiseman, The University of Tulsa. (September, 2006).

External Reviewer, Promotion Review Professor Irving Epstein, Illinois Wesleyan University. (October 15, 2002).

External Reviewer, Tenure and Promotion Review, Associate Professor Dia Sekayi, Howard University. (November 15, 2001).

External Reviewer, Tenure and Promotion Review, Associate Professor Dia Sekayi Cleveland State University.(June 15, 2000).

Book, Article, and Manuscript Reviewer, Ad Hoc

*Frontiers of Education in China*, 2014 – continuing.

Population Connection, *World of 7 Billion Videos* student contest judge, 2014 – 15.

State University of New York Press, book manuscripts, 2010 - continuing.

*International Journal of Multicultural Education*, 2012 - continuing.

*Comparative Education Review*, article manuscripts, 2005 - continuing.

*Compare*, article manuscripts, 2010- continuing.

*Diaspora, Indigenous, and Minority Education*, 2011, 2012.

*Educational Studies*, article manuscripts, 2011, 2012.

*American Educational Research Journal–TLHD*, article manuscripts.

*Asia Pacific Journal of Education*, article manuscripts.

*International Journal of Educational Research*, article manuscripts.

*Teachers College Record*, article manuscripts.

The Edwin Mellen Press, book manuscripts.

*Higher Education*, article manuscripts.

*International Review of Education*, UNESCO Institute of Education, article manuscripts.

Oxford University Press, book manuscript.

Simon Schuster, book manuscript.

West Publishing Corp., book manuscript.

Macmillan Publishing Company, Merrill, book manuscripts.

*Educational Policy*, Corwin Press, article manuscripts.



Officer or Special Committee Assignment

Co-Chair, Gender and Education Standing Committee (2011-2013), Comparative and International Education Society.

Conference Program Committee (2010-2011), Comparative and International Education Society.

Chair, Midwest Regional Conference, Kent, OH, Comparative International Education Society. (October, 2009).

International Fellowships Awards Panel (2004-2007, 2012), [Association of American University Women](#) (National).

Board of Directors (2004-2006), Comparative and International Education Society of the U.S.

Chair, George Bereday Award (1999-2003) for the Distinguished Article in the Comparative Education Review, Comparative and International Education Society.

Gail Kelly Distinguished Dissertation Award Committee (1998), Comparative and International Education Society.

Board of Directors International Studies Special Interest Group (1991-93, 1997), American Educational Research Association.

President International Studies Special Interest Group(1993-96), American Educational Research Association.

Chair, Conference Program (1994), Midwest Comparative and International Education Society.

Co-chair, Archives Committee (1993-96), Comparative and International Education Society.

Conference Program Committee (1991-93), Midwest Conference on Asian Affairs.

Co-chair, Conference Program Committee (1992), Midwest Comparative and International Education Society.

Professional Association Membership

Comparative and International Education Society (1984 – continuing).

American Educational Research Association, Divisions G, H (1986 – continual, 13-15).

International Studies SIG (1986 – continuing).

SIG for the Critical Examination of Race, Social Class, and Gender (1992 – continual).

SIG for Research on Asian- Pacific-Americans (2000 – continual).

Human Development and Capabilities Association (2010-continuing).

Association of American University Women (2001-09, 2012 – continual).

Association for Asian Studies (1986 – continual, 2012-13).

National Association for Multicultural Education (1995 – continuing), and Ohio Chapter founding member (2005).

Phi Beta Delta Honor Society for International Scholars, Beta Zeta Chapter (1990 – continuing).

Midwest Comparative and International Education Society (1984 – continuing).

Midwest Conference of the Association for Asian Studies (1986 – 93).

Cleveland East Asianists, founding member (1991 – 95).

***SERVICE, INTERNAL***

**University Citizenship**

*China Initiative*, KSU Associate Provost Office and *EHHS Exchanges & Joint Programs* with China Office of Chinese Language Council International, and Beijing Capital Normal University, Shanghai Normal University, Hebei Normal University (May, 2008).

Director, *Confucius Institute, Advisory Group*, KSU.

Researcher, *Committee on the Status of Women in the Academic Profession*, AAUP, 2000-2002.

## **Committees, Elections & Appointments**

### *University Level*

Faculty Senator, (2009-12, 12-15).  
University Research Council alternate (2012-2013).  
Director, Confucius Institute Project - Hanban Host Institution, Co-Director & Member Advisory Group, KSU  
Associate Provost's China Initiative, (2007- 2009).  
Educational Policy Council, Faculty Senate delegate, (2006-08).  
Citation and Recognition Committee member, (2002-2005).  
Multidisciplinary Advisory Committee member, (2002-2004).  
KSU Joint Appeals Board, Alternate member, (1998-2001, 2001-2004, 2004-07).  
Professional Standards Committee member, (1999-2001).  
KSU Child Care Review Committee member, (1999–2001).  
AAUP, Committee W member, (1998-2003).  
AAUP Council, EFSS Representative,(1997-2001).  
Phi Beta Delta Honor Society for International Scholars, Beta Zeta Chapter: Program Chair, (1998-1999);  
Program Co-Chair, (1997-1998).  
Diversity Academy Planning Group, Faculty Committee member, (1991-1993).  
KSU International Awards Committee member, (1991-1994).

### *College and Graduate School. EHHS*

Diversity Outreach and Development, Advisory Board (2014 –16)  
*China Studies and Education Project*, EHHS Dean's Office, Director (2014-cont.)  
Confucius Institute Project, EHHS Dean's Office, Director (2009-2013)  
Curriculum Committee, (2007-10).  
Faculty Assembly, Co-chair, College Advisory Council Ex-officio, (2005-2007).  
Graduate Council, (1993 – 1997, 2003-07).  
Diversity Policy Planning Committee, (2003).  
UPR Ad-hoc Committee to Graduate Council, (2001-2002).  
Universal Professional Requirements, Team III Convener, (1997-1998).  
Gerald H. Read Center for International and Intercultural Education, Advisory Board Member, (1989 –1997,  
2001, 2002-4, 2007).  
Undergraduate Council, EFSS Representative, (1991-1995).  
Research Colloquium Planning Committee, (1995-1996).  
Annual Dissertation Award Review Committee Chairperson, (1994).  
Teaching Leadership Consortium, Advisory Board Committee, (fall 1993-1998).

### *School, FLA & EFSS*

Search Committee, FLA-CULT, (2014)  
Faculty Advisory Committee, (1998-1999, 2007-09. 2012 fall, 2013-2017).  
Curriculum Committee, (2000-01, 2002-05, 2010-12), Chair (2004-06, 2007-10).  
Search Committee, Cultural Foundations, (spring 1997).  
Residency Seminar Adhoc Planning Committee, (spring 1997).  
Curriculum Committee, (1992-1994).  
Faculty Advisory Committee, (1991-1992).  
Policy Revision Subcommittee, (1991-1992).

### Non-Committee Appointments

Advisor, Association of International Students in Education, EHHS, (2008- 2012.)  
KSU-Central State University Partnership, member, (2002-2004).  
Interdepartmental *Urban Initiative* Curriculum Group, (1997-1999).  
Interdepartmental *Multicultural Education Curriculum* Planning Group, Chair, (1994-1998).  
*Institute for Education that is Multicultural*, Co-director, (1990-1996).  
Kent State University Chinese Student Association, Advisor, (Fall 1989-1993).

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### AWARDS AND COMMENDATIONS

Distinguished Teaching Award Finalist, *KSU Alumni Association* 2012 (1 of 10 of 243).  
Distinguished Teaching Award Finalist, *KSU Alumni Association* 2011 (1 of 10 of 562).  
Mothers, Mentors, & Muses Honoree, *KSU Women's Center Advisory Board*, (2012, 3).  
Outstanding Research and Scholarship Award Nominee, *KSU Division of Research and Sponsored Programs* (2012, 3).  
Distinguished Member Award, *The National Society of Collegiate Scholars*, KSU chapter, (2011)  
Giovanna Jackson Faculty Award for International Culture, *Beta Zeta Chapter, KSU, of Phi Beta Delta*, (2009).  
You Make the Difference, *KSU Ability Unlimited*, (2005).  
Graduates' Applause Faculty Appreciation Award, *Kent State University Teaching Council*, (2002).  
Faculty Mentorship Excellence Award, *KSU Graduate Student Senate* (2002).  
Merit for Teaching and/or Scholarly Activity, KSU College and Graduate School of Education, Health and Human Services, *EFSS/FAL* (1989, 1990, 1996, 1997, 1999, 2000 (4/1/99 thru 3/31/00), 2003 Teaching & Research (4/1/00 thru 3/31/03), 2008 Teaching & Research (4/1/03 thru 8/17/08), 2010 Teaching & Research (8/18/08 thru 3/31/10), 2012 Research + Dean (4/1/10 thru 8/19/12).  
Invited Expert, Forum of Experts on Research on Higher Education, *UNESCO*, (1991).  
Invited Foreign Expert, *Ministry of Foreign Affairs, P.R. China*, China University for Science & Technology. (1979-80).  
Bachelor of Science with Distinction, Honors in the Major, *Univ. of Wisconsin, Madison*. (1970).  
Numerous undergraduate scholarships, *University of Wisconsin*. (1965-70).

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### PROFESSIONAL DEVELOPMENT

*How to Craft and Submit a Winning Book Proposal*, National Center for Faculty Development & Diversity, (Feb 6 – 27, 2013, 9 hrs)  
*Nvivo 10*, Cleveland State University, (2013).  
*Gender & Education* Workshop, Comparative International Education Society Conferences, (2009-13).  
*Nvivo 8*, KSU Library, (2010).  
NSF Proposal Writing Workshop, Provost's Office, KSU (2010)  
Cleveland Foundation Center, *A Dialogue With Donors: Funding For Higher Education*, Cleveland, OH. (Oct. 2003)  
*On-line instruction workshops*, CGSE/EHHS, KSU Library, (Oct. 2000-continuing).  
*Q Methodology*, KSU Prof. Steven Brown, (Mar. 13, 1998).  
Ohio Department of Education Venture Capital School Improvement Grants, *Accelerated Schools Coach Training Workshop*, for the *Boulevard Multicultural Institutional Change* project, Columbus, OH, (Feb. 7-14, 1996).

The Ohio State University, East Asian Studies Center, *World Wide Web for East Asian Studies*, Columbus, OH, (May 20, 1995).

Logistic regression literature review (1994-96), adopted for *Chinese Higher Education Project*.

*Loglinear contingency analysis*, The Ohio State University Prof. John Kennedy, (summer 1992), workshop for *Chinese Higher Education Project*, Kent State Univ.

*Rethinking Education in Terms of Gender and Cultural Diversity*, State of Ohio Department of Education (Sep. 1990-Mar. 1991, 6 sessions), Atwood Lake Lodge.

*Celebrating Our Diversity Through Teaching and Learning* Cleveland State University College of Education (Feb. 23, 1991), Cleveland.

Numerous 60-minute workshops offered by KSU Library and Computer Services.

**APPENDIX: Chronology of Ph.D. Dissertation Direction, Membership, Advising**

Total Director of Earned Ph.D.'s = 15; Total Earned Ph.D.'s = 27; Total Other Committee Member = 13

Academic Year	AY 2016	AY 2015	AY 2014	AY 2013	AY 2012	AY 2011	AY 2010	AY 2009	AY 2008	AY 2007	AY 2006	AY 2005	AY 2004	AY 2003	AY 2002	AY 1993-2001
Director Active Dissertations	12	12	13	11	16	12	13	8	8	5	5	5	5	5	2	3
Major Advisor Courses	7	10	11	8	13	13	10	9	8	9	8	3	4	4	1	?
Alice Neuman		x	x	x	x	x	x	x	x	x	x	x	x	x	x	earned PhD
Jorethia Chuck		x	x	x	x	x	x	x	x	x	x	x	x	x	x	earned PhD
Todd Rickel		x	x	x	x	x	x	x	x	x	x	x	x	x	x	earned PhD
Victor Bull		x	x	x	x	x	x	x	x	x	x	earned PhD	Director	Director	Director	x
Lillie Gayle Smith		x	x	x	x	x	x	x	x	earned PhD	Director	Director	Director	Director	Director	x
Rick Fierer		x	x	x	x	x	x	earned PhD	Director	Director	Director	Director	Director	Major Advisor	x	
Raisa Ignatieva		x	x	x	earned PhD	Director	Director	Director	Director	Director	Director	Director	Major Advisor	x		
Aysun Dogutas		x	x	x	earned PhD	Director	Director	Director	Director	Major Advisor	Major Advisor	Major Advisor	Major Advisor	ME.D.	x	
Gretchen Espinetti		x	x	x	earned PhD	Director	Director	Director	Director	Director	Director	Major Advisor	Major Advisor	Major Advisor	x	
Belkis Capeles		x	x	earned PhD	Director	Major Advisor	Major Advisor	Major Advisor	x							
Asima Khan		x	x	earned PhD	Director	Director	Director	Director	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor		
Denis Katusiime,		x	earned PhD	Director	Major Advisor	Major Advisor	x									
Xiaoqi Yu	x	earned PhD	Director	Director	Director	Director	Director	Major Advisor	Major Advisor	M.Ed	M.Ed					
Larissa Malone	x	earned PhD	Director	Director	Director	Director	Director	Major Advisor	Major Advisor	x						
Qiuxian Zheng	Director Sp 16	Director	Director	Director	Director	Director	Director	Major Advisor	Major Advisor	Major Advisor	Major Advisor	x				
Rachel Anderson	Director Defense 9/15	Director	Director	Director	Director	Director	Director	Major Advisor	Major Advisor	2nd Advisor						
Shujuan Luo	Director Fa 16	Director Proposal 7/15	Director	Director	Director	Major Advisor	Major Advisor	M.Ed.	M.Ed.	x						
Kara Kirby	FA 16	Director, Proposal 5/15	Major Advisor	Major Advisor	Major Advisor	x										
Lisa Howell Scott	Sp 16	Director, proposal 8/15	Director	Director	Director	Director	Major Advisor	Major Advisor	x							
Tianhong Zhang	Director	Director, proposal	Director	Director	Major Advisor	Major Advisor	x									
Molly Nardy	Director	Director, proposal 9/15	Director	2nd Member	2nd Member	2nd Advisor	2nd Advisor	2nd Advisor	x							
C. Kristine Newton	Director	Director	Director, proposal	Major Advisor	Major Advisor	Major Advisor	x									
Zainub Chowdhury	Director	Director	Director	Director	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor					

Curriculum Vitae, Vilma Seeberg, Page 30

Haiyan Zhao	Director	Director	Director	Director, proposal	Director	Major Advisor	Major Advisor	x									
Liangtao Ni	Director	Director	Director	Director	Major Advisor	Major Advisor	Major Advisor	x									
Victor Owan	x	x	earned PhD	2nd Member	2nd Advisor	2nd Advisor	2nd Advisor	2nd Advisor	x								
<b>Advisory Phase</b>																	
Dana Lawless-Andrec	Major Advisor Comps	Major Advisor	Major Advisor	Major Advisor	Major Advisor												
Jaietta Jackson	Major Advisor Comps	Major Advisor	Major Advisor	Major Advisor													
Jillian Watts	Major Advisor	Major Advisor	Major Advisor	Major Advisor	x												
Kathryn Klonowski	Off committ ee	Advisor, 11/15 Comps	2nd Advisor														
Jasmine Clark Ferguson	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor											
David Peake	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor											
Antonious Bragg	leave	Major Advisor leave	Major Advisor	Major Advisor	Major Advisor												
N.J. Akbar	Major Advisor	Major Advisor	Major Advisor	x													
Janet Elliot	out	Major Advisor	Major Advisor	x													
De'Asia Thompson	out	x															
<b>Incomplete</b>																	
Ileen Linden	incompl	Director	Director	2nd Member	2nd Member	2nd Member	2nd Member	2nd Advisor	2nd Advisor	2nd Advisor	x						
Shilpa Waghela	Major Advisor-leave	Major Advisor	x														
Tina Brewer-Davenport	x	dismissed	Major Advisor	Major Advisor	Major Advisor	M.Ed.	M.Ed.	M.Ed.	x								
Joseph Eze	x	dismissed	on leave	on leave	Major Advisor	Major Advisor	x										
Maya Satlykgylyjova	x	x	off committ ee	Major Advisor	Major Advisor	Major Advisor	Major Advisor	Major Advisor	M.Ed	M.Ed	x						
Robbi Paynther	x	x	dismissed	on leave	on leave	Director	Director	Director	Director	Director	Director	Director	Director	Major Advisor	Major Advisor		
Aaron Korora	x	off committ ee	2nd Member	2nd Member	2nd Member	2nd Member	2nd Advisor	2nd Advisor	2nd Advisor	x							
<b>Outside Member</b>																	
Elizabeth Scullin	earned PhD	Member															
Shu Hui Lin	x	earned PhD	Member	Member	Member	Member	Member	x									
Jessica Reno Burkholder	x	x	x	x	earned PhD	Member	Member	x									
Vilma Kolacz-Belanger		x	x	x	x	x	x	x	earned PhD	Member	Member	Member	Member	Member	Member	Member	Member
Judy Poluga		x	x	x	x	x	x	x	earned PhD	Member	Member	Member	Member	Member	Member	Member	Member
Jarrod Tutor		x	x	x	x	x	x	x	x	x	x	earned PhD	Member	Member	Member	Member	

Danielle Gruhler		x	x	x	x	x	x	x	x	x	x	x	x	earned PhD	Member	Member	Member
Julia Villasenor		x	x	x	x	x	x	x	x	x	x	x	x	earned PhD	Member	Member	Member
Barbara Drennan		x	x	x	x	x	x	x	x	x	x	x	x	earned PhD	Member	Member	Member
Marilyn Yensick		x	x	x	x	x	x	x	x	x	x	x	x	earned PhD	Member	Member	Member
<b>Graduate Faculty Representative</b>																	
Jim Ou	x	x	x	earned PhD	GFR	x	x	x	x								
Sultan Al Muhaimed	x	earned Ph.D.	GFR	x	x	Member	Member	Member	Member								
Dawn Marie Trehan	earned Ph.D.	x	x	x	x	x	x										

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