

CURRICULUM VITAE

Stephen A. Mitchell
Associate Dean for Administrative Affairs and Graduate Education,
College of Education, Health and Human Services
Kent State University, Kent, Ohio, USA

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EDUCATION

- 1989-92. Syracuse University, New York
Ph.D Degree in Teaching and Curriculum with specialization in Pedagogy and Sport Psychology

Dissertation: "Perceptions of learning environment and intrinsic motivation in Physical Education: Predictive relationships with achievement goals and perceived ability." T. J. L. Chandler, advisor.
- 1986-88. Loughborough University of Technology, England
M.A. Degree in Education Studies

Thesis: "An analysis of a Physical Education curriculum in two countries." L. Almond, advisor.
- 1981-82 Loughborough University of Technology, England
Post-graduate Certificate in Education
- 1978-81 Loughborough University of Technology, England
B.A. (Joint Honors) Degree in Physical Education, Sport Science and History
- 1971-78 Newcastle-under-Lyme High School, England

EXPERIENCE

Administrative Positions:

Fall 2016-present:

Associate Dean for Administrative Affairs and Graduate Education, College of Education, Health and Human Services. Duties including:

- Provide leadership and oversight of graduate programs in the College; coordinate long-range graduate planning.
- Provide leadership to University-wide collaboration and commitment to the improvement of all of the graduate programs within EHHS K-12 and postsecondary education.
- Serve as liaison to the Division of Graduate Studies and to Research and Sponsored Programs with particular responsibility for graduate students, curriculum development, and policy review.
- Provide administrative supervision and oversight for the operation of service offices that support graduate academic programs (i.e., Graduate Student Services, Research and Evaluation Bureau, Grants Administration, Professional Development and Outreach, Research, and Graduate Curriculum, among others).
- Assist Dean in evaluation and planning relative to academic affairs, including resource allocation and the preparation and management of the graduate assistantship allocations.
- Monitor and ensure compliance with College and University policies.
- Assist Dean, as needed, with responses to inquiries, reports, and administrative matters related to graduate education and academic affairs, including grievances and complaints.
- Ensure a high quality of dissertations and theses are produced within the college by appointing qualified graduate faculty representatives to these committees.
- Provide leadership in the review of faculty for graduate faculty status.
- Serve on College and University committees; represent college at appropriate University bodies, committees, councils, etc; represent College to schools and agencies involved in projects or providing practice and internships for students.
- Sustain constructive relationships with faculty and students.

Fall 2012-2016:

Physical Education Professional Program Coordinator. Coordination of undergraduate and graduate programs in Physical Education Teacher Licensure and Physical Activity & Sport Performance. Responsibilities included program promotion, curriculum development, student recruitment, course scheduling, teaching assignments, graduate assistant assignments.

Fall 2010:

Acting Associate Dean for Undergraduate Studies, College of Education, Health & Human Services. Responsible for curriculum services and teacher education,

EHHS representative on Associate & Assistant Deans Committee and Education Policies Council.

Spring, 2004-2009:

Graduate Coordinator in the School of Exercise, Leisure & Sport. Coordination of all graduate programs including Masters concentrations in Athletic Training, Exercise Science, Physical Education, Sport Management, and PhD program in Exercise Physiology. Responsibility for supervision of curriculum development, course scheduling, Graduate Assistant budgeting, appointments and instructional assignments.

Fall, 1997-2000:

PEP/Sport Studies Coordinator in the School of Exercise, Leisure & Sport. Coordinator of undergraduate programs in Physical Education Teacher Certification, Exercise Science, Human Movement Studies, and Masters degree program in Sport Studies.

Faculty Position:

1992-2016:

Assistant/Associate/Full Professor of Sport Pedagogy, School of Teaching, Learning and Curriculum Studies, Kent State University.

Tenured and promoted to Associate Professor, August, 1998.

Full professor, April, 2004

Full Graduate Faculty status.

Undergraduate Courses taught:

- PEP 15010 - Introduction to Physical Education
- PEP 15011 – Development & Analysis of Invasion Games
- PEP 15015 - Development & Analysis of Net Games
- PEP 15020 - Fundamental Movement, Gymnastics and Dance
- PEP 25068 - Measurement & Evaluation in Physical Education
- PEP 35059 - Social Forces in Contemporary Sport
- PEP 45015 - Psychology of Coaching
- PEP 45051 - Elementary School PE Methods
- PEP 45053 - Elementary School PE Content
- PEP 45058 - Secondary School PE Methods
- PEP 45059 - Secondary School PE Content
- PEP 49525 - Inquiry into Professional Practice in PE

Graduate Courses taught:

- CI 80089 – Doctoral Residency Seminar I
- ELS 55015 - Psychology of Coaching
- ELS 65025 - Contemporary Issues in Sport Pedagogy
- ELS 65054 - Pedagogical Analysis in Physical Education
- ELS 65055 - Curriculum Development in Sport Pedagogy
- ELS 63050 - Research Processes in Physical Education

Previous Teaching Positions:

1991-92 Teaching Assistant, Dept. of Health and Physical Education, Syracuse University:

Responsibilities: Design and implementation of professional preparation courses for elementary and secondary physical education, and supervision of student teachers.

Undergraduate Courses taught:

PPE 523 - Physical Education in the Elementary School

PPE 524 - Physical Education in the Secondary School

1990-91 Teaching Assistant, Dept. of Health and Physical Education, Syracuse University:

Responsibilities: Instruction of physical activity courses in the Basic Instruction program and supervision of student teachers.

1989-90 Graduate Assistant, Division for the Study of Teaching, Syracuse University:

Responsibilities: Supervision of student teachers in physical education, health education and elementary education programs.

1982-88 Teacher of Physical Education and History at De Lisle Comprehensive School, Loughborough, England.

SCHOLARSHIP**Textbooks:**

Mitchell, S.A. & Walton-Fisette, J.L. (2016). *The Essentials of Teaching Physical Education: Curriculum, Instruction and Assessment*. Champaign, IL: Human Kinetics.

Mitchell, S.A., Oslin, J.L. & Griffin, L.L. (2013). *Teaching sport concepts and skills: A tactical games approach*. 3rd Edition. Champaign, IL: Human Kinetics.

Mitchell, S.A., Oslin, J.L. & Griffin, L.L. (2006). *Teaching sport concepts and skills: A tactical games approach*. 2nd Edition. Champaign, IL: Human Kinetics. Also translated into Korean and Portuguese.

Mitchell, S.A., Oslin, J.L. & Griffin, L.L. (2003). *Sport foundations for elementary Physical Education: A tactical games approach*. Champaign, IL: Human Kinetics. Also translated into Portuguese.

Griffin, L.L., Mitchell, S.A. & Oslin, J.L. (1997). *Teaching sport concepts and skills: A tactical games approach*. Champaign, IL: Human Kinetics. Also translated into Japanese.

Refereed Publications:

- Lorson, K. & Mitchell, S. (2016). Advocacy, Assessment and Accountability: Using Policy to Impact Practice in Ohio. *Journal of Physical Education, Recreation & Dance*, 87(3), 44-49.
- Lorson, K., Musick, M, & Mitchell, S. (2016). Ohio Physical Education Evaluation Report Card Data 2013–2014. *Future Focus*, 37(1), 12-15.
- Lorson, K. & Mitchell, S. (2014). Ohio Physical Education Evaluation Report Card Data 2013. *Future Focus*, 35, 1, 23-24
- Gutierrez Diaz del Campo, D., Gonzalez Villora, S., Garcia Lopez, L. & Mitchell, S. (2011). Differences in decision making development between expert and novice invasion game players. *Perceptual and Motor Skills*, 112, 3, 871-888.
- Fisette, J. & Mitchell, S. (2010). Frameworks for Observing and Diagnosing Game Performance in Striking/Fielding and Target Games. *Journal of Physical Education, Recreation and Dance*, 81(8), 43-48.
- Hubball, H., Reddy, P. & Mitchell, S. (2010) Integrated Sports Science Research and Implementation of an International Masters Soccer Community. *World Leisure Journal*, 52(1).
- Mitchell, S. & Collier, C. (2009). Observing and Diagnosing Student Performance problems in Games Teaching. *Journal of Physical Education, Recreation and Dance*, 80(6), 46-50.
- Butler, J., Mitchell, S., Oslin, J. & Griffin, L. (2008). The way forward for TGfU: Filling the chasm between theory and practice. *Physical and Health Education Journal*, 74(2), 6-12.
- Gore, T., Caine-Bisch, N., Olds, R. DeJulius, A., Mitchell, S., Juvancic-Heltzel, J., Pierce, K. & Egbert, N. (2008). The 4:3:2:1 Healthy Kids Project: A pilot intervention to reduce childhood obesity in elementary school students. *Cases in Public Health Communications and Marketing*,
- Mitchell, S. (2006). Unpacking the Standards. *Journal of Physical Education, Recreation and Dance*, 77(2), 20-24.
- LaVine, M. & Mitchell, S. (2006). A Physical Education Learning Community: Development and first year assessment. *The Physical Educator*, 63(2), 58-67.
- Mitchell, S. (2003). Teaching Net/Wall games through tactical models: An introduction and overview. *Teaching Elementary Physical Education*, 14(1) 6-7.

- Mitchell, S. & Clemens, L. (2003). Introducing game play in elementary physical education. *Teaching Elementary Physical Education*, 14(1) 12-15.
- Oslin, J., Collier, C. & Mitchell, S. (2001). Living the Curriculum. *Journal of Physical Education, Recreation and Dance*, 22(5), 47-51.
- Mitchell, S. (2000). A Framework and Sample Games for “Go Through-Go To” Games in Elementary Physical Education. *Teaching Elementary Physical Education*, 11 (3), 8-11.
- Mitchell, S & Oslin, J. (1999). An investigation of tactical transfer in net games. *European Journal of Physical Education*, 4 (2), 162-172.
- Mitchell, S.A. & Oslin, J.L. (1999). Authentic assessment in games teaching. The Game Performance Assessment Instrument. *NASPE Assessment Series*. Reston, VA: NASPE.
- Mitchell, S.A. & Olds, R.S. (1999). Psychological and situational predictors of physical activity: A cross sectional analysis. *Health Education Research: Theory and Practice*, 14 (3), 305-313.
- Oslin, J.L. & Mitchell, S.A. (1998). Form Follows Function. *Journal of Physical Education, Recreation & Dance*, 69 (6), 46-49).
- Oslin, J.L., Mitchell, S.A. & Griffin, L.L. (1998). The Game Performance Assessment Instrument (GPAI): Development and preliminary validation. *Journal of Teaching in Physical Education*, 17(2), 231-243.
- Mitchell, S.A., Griffin, L.L. & Oslin, J.L. (1997). Teaching invasion games: An analysis of two instructional approaches. *Pedagogy in Practice*, 3(2), 56-69.
- Mitchell, S.A. (1996). Relationships between perceived learning environment and intrinsic motivation in middle school physical education. *Journal of Teaching in Physical Education*, 15(3), 369-383.
- Mitchell, S.A. (1996). Improving invasion game performance. *Journal of Physical Education, Recreation & Dance*, 67(2), 30-33.
- Mitchell, S.A. & Chandler, T.J.L. (1996). Motivation in middle school physical education: The role of perceived learning environment. *Pedagogy in Practice*, 2(2), 41-51.
- Mitchell, S.A., Oslin, J.L. & Griffin, L.L. (1995). The effects of two instructional approaches on game performance. *Pedagogy in Practice*, 1(1), 36-48.

Mitchell, S.A., Griffin, L.L & Oslin, J.L. (1994). Tactical awareness as a developmentally appropriate focus for the teaching of games in elementary and secondary physical education. *The Physical Educator*, 51(1), 21-28.

Mitchell, S.A. & Chandler, T.J.L. (1993). Motivating students for learning in the gymnasium: the role of perception and meaning. *The Physical Educator*, 50,(3), 120-125.

Chandler, T.J.L. & Mitchell, S.A. (1990). Reflections on "Models of Games Education." *Journal of Physical Education, Recreation and Dance*, 61(6), 19-21.

Mitchell, S.A. (1990). Secondary school physical education and beyond. Preparation or confusion? *Bulletin of Physical Education*, 26(3), 32-37.

Invited Publications/Book Chapters:

Mitchell, S. (2016). Territorial Games: Soccer. In J. Butler (Ed.) *Game Play and Democracy in Action: Children Inventing Games*. Champaign, IL: Human Kinetics.

Mitchell, S. & De Souza, A. (2016). Coaching for Understanding. In J. Wallis & J. Lambert (Eds). *Becoming a Sport Coach*. Abingdon, Oxon, UK: Taylor and Francis.

Penny, D. & Mitchell, S. (2016). Reforming Curricula from the Outside-In. In C. Ennis (Ed.). *Routledge Handbook of Physical Education Pedagogies*. London: Routledge.

Fisette, J. & Mitchell, S. (2015). Game-centered Approaches in a PETE Program. *Agora*, 17(1).

Mitchell, S & Oslin, J. (2015). Teaching Games for Understanding. In J. Lund & D. Tannehill (Eds). *Standards-based Physical Education Curriculum Development (3rd edition)*. Boston, MA: Jones and Bartlett.

De Souza, A. & Mitchell, S. (2010). TGfU as a Coaching Methodology. In J. Butler & L. Griffin (Eds). *More Teaching Games for Understanding, Theory Research and Practice*. Champaign, IL: Human Kinetics.

Mitchell, S & Oslin, J. (2010). Teaching Games for Understanding. In J. Lund & D. Tannehill (Eds). *Standards-based Physical Education Curriculum Development (2nd edition)*. Boston, MA: Jones and Bartlett.

Mitchell, S. & Oslin, J. (2007). Ecological Task Analysis in Games Teaching: The Tactical Games Model. In W. Davis & G. Broadhead (Eds.). *An Ecological approach to human movement: Linking theory, research and practice*. Champaign, IL. Human Kinetics.

Oslin, J. & Mitchell, S. (2006). Game-centred approaches to teaching physical education. In D. Kirk, D. MacDonald, & M. O'Sullivan (Eds.). *The Handbook of Physical Education* (pp. 627-651). London, England: Sage.

Mitchell, S. (2005). Teaching and Learning Games Using TGFU at the Elementary Level. In L. Griffin & J Butler (Eds.). *Examining a Teaching Games for Understanding Model*. Champaign, IL: Human Kinetics.

Mitchell, S & Oslin, J. (2005). Teaching Games for Understanding. In J. Lund & D. Tannehill (Eds). *Standards-based Physical Education Curriculum Development*. Boston, MA: Jones and Bartlett.

Mitchell, S. (1999). *Y.M.C.A. Super Sports Youth Rookies Soccer Program*. Champaign, IL: Human Kinetics.

Mitchell, S. (1999). *Y.M.C.A. Super Sports Youth Winners Soccer Program*. Champaign, IL: Human Kinetics.

Chandler, T.J.L. & Mitchell, S.A. (1995). The role of physical education within the context of sport for all: A comparative analysis of the U.K. and U.S.A. In Murphy, P.J. & Malcolm, D. (1995). *The administration and management of sport*. Leicester, England: Center for Research in Sport and Society. 91-103.

Published Proceedings:

Mitchell, S.A. & Chandler, T.J.L. (1995). A cross national investigation of motivation in middle school physical education. In Svoboda, B & Rychtecky, A. *Physical activity for life: East and west, south and north* (pp 195-202). Aachen, Germany: Meyer & Meyer Verlag.

Mitchell, S.A. & Chandler, T.J.L. (1991). The role of physical education within the context of sport for all: A comparative analysis of the U.K. and U.S.A. In Standeven, J., Hardman, K. & Fisher, D. (Eds.), *Sport for all: Into the 1990s*(pp 273-282). Aachen, Germany: Meyer & Meyer Verlag.

Book/Article Reviews:

2006- : Reviewer. Journal of Teaching in Physical Education
European Physical Education Review
Physical Education and Sport Pedagogy
Perceptual and Motor Skills

2003-06: Editorial Review Board. Journal of Teaching in Physical Education.

2005-06: Reviewer. Physical Education and Sport Pedagogy

2003-04: Reviewer. Research Quarterly for Exercise and Sport

2002-03: Reviewer. Journal of Teaching in Physical Education

- 2001- 02: Reviewer. Journal of Sport Pedagogy
European Journal of Physical Education
- July, 1998-: Reviewer. Strategies.
- July, 1998: Guest reviewer. Journal of Sport Pedagogy.
- February, 1998: Guest reviewer. Journal of Aging and Physical Activity.
- December, 1996: Guest reviewer. Journal of Aging and Physical Activity.
- November, 1995: Textbook review. Miller, D.K. Measurement by the physical educator: Why and how. Brown & Benchmark.
- August, 1995: Guest reviewer. Journal of Aging and Physical Activity.

Invited and Keynote Presentations:

- Mitchell, S. (2016). *GPAI: An Introduction*. Invited presentation as part of a Game Performance Assessment Instrument Symposium. 6th International Teaching Games for Understanding Conference, German Sport University, Cologne, Germany, July 25-27, 2016.
- Mitchell, S. & Walton-Fisette (2016). *The Essentials of Teaching Physical Education: Curriculum, Instruction and Assessment*. SHAPE America national convention, Minneapolis, MN, April 6, 2016.
- Mitchell, S. (2013). *Teaching Games for Understanding: From Practice to Research (and back)*. Invited presentation at the Tsukuba Physical Education Institute, University of Tsukuba, Japan, July 18, 2013.
- Mitchell, S. (2013). *Teaching Games for Understanding: Implications for Athletic Coaching*. Invited presentation at the Tsukuba Physical Education Institute, University of Tsukuba, Japan, July 20, 2013.
- Mitchell, S. (2013). *Physical Fitness, Physical Activity and Learning*. Invited presentation to the Nutrition and Physical Activity Learning Connection Summit, Gahanna, Ohio, May 7, 2013.
- Mitchell, S. (2012). *Teaching Games for Understanding*. Invited Keynote presentation to the West Virginia Association for Health, Physical Education, Recreation and Dance annual convention, Bridgeport, WV, October 11-13, 2012.
- Mitchell, S. (2012). *The Teaching Games for Understanding as a curriculum model in a higher education PETE program*. Invited presentation to the West Virginia Association for Health, Physical Education, Recreation and Dance annual convention, Bridgeport, WV, October 11-13, 2012.
- Mitchell, S. (2012). *The Ohio Standards-based Curriculum and Assessments*. Invited presentation to the West Virginia Association for Health, Physical Education, Recreation and Dance annual convention, Bridgeport, WV, October 11-13, 2012.

Mitchell, S. (2012). *PE 2020: Recommendations for the PE Curriculum*. Invited presentation to the PE 2020 forum at the National Association for Sport and Physical Education conference on Physical Education Teacher Education, Las Vegas, October 3-6, 2012.

Mitchell, S. (2012). Net/wall game development across the curriculum: Progressions from primary through secondary physical education. Invited presentation to the International Teaching Games for Understanding Conference, Loughborough University, England, July 14-16, 2012.

Mitchell, S. (2012). *All roads lead to performance: Standards and assessment as the basis for teaching and learning in PE and sport*. Invited keynote presentation to the annual conference of the Australian Council for Health, Physical Education and Recreation, Adelaide, Australia, April 20, 2012

Mitchell, S. (2012). *Game performance diagnosis and assessment in physical education and sport settings*. Invited presentation to the annual conference of the Australian Council for Health, Physical Education and Recreation, Adelaide, Australia, April 20, 2012

Mitchell, S. (2010). *Teaching games for Understanding: Research into Practice*. Invited lecture in the Distinguished Visiting Lecture series, West Virginia University, Morgantown, WV, February 5th, 2010.

Mitchell, S. (2010). *Teaching Games for Understanding (TGfU): Development of a Research and Application Agenda*. Invited lecture in the Distinguished Visiting Lecture series, West Virginia University, Morgantown, WV, February 4th 2010.

Mitchell, S. (2008). *Speak softly and carry a big stick: Standards based teacher education in physical education*. Invited presentation, University of Limerick, Ireland, February 12, 2008.

S. Mitchell (2007). *Unbelievable! The Contradiction of Public School Physical Education*. Invited Keynote Address to the Ohio Conference on Physical Education Standards. May 7, 2007, Ohio University, Athens, Ohio.

Mitchell, S. (2005). *Different Paths up the Same Mountain: Global Perspectives on Teaching Games for Understanding*. Invited Keynote address presented at the Third International Teaching Games for Understanding conference, Hong Kong Institute of Education, Hong Kong, December 14, 2005.

Scholarly Presentations:

Mitchell, S. (2016). *TGfU transitions: Teacher education to teaching practice in three countries*. 6th International Teaching Games for Understanding Conference, German Sport University, Cologne, Germany, July 25-27, 2016.

Mitchell, S. & Lorson, K. (2016). *Ten Years of Advocacy in Ohio: Finding ways to Progress*. SHAPE America national convention, Minneapolis, MN, April 6, 2016.

Lorson, K. & Mitchell, S. (2015). *Implementing Standards-Based Assessments Effectively & Efficiently*. Paper presented at the Society of Health and Physical Educators (SHAPE America) national convention, Seattle, WA, March 19, 2015.

Lorson, K. & Mitchell, S. (2014). *Ohio's Physical Education Assessments: What We've Learned from Year One*. Paper presented at the Society of Health and Physical Educators (SHAPE America) national convention, St. Louis, MO, April 3, 2014.

Lorson, K. & Mitchell, S. (2012). *Ohio's Physical Education Assessments*. Refereed presentation to the PE 2020 forum at the National Association for Sport and Physical Education conference on Physical Education Teacher Education, Las Vegas, October 3, 2012.

Mitchell, S., Collier, C. & Lorson, K. (2011). *Advocacy to Policy: Moving Physical Education Forward*. Paper presented at the American Alliance for Health, Physical Education, Recreation & Dance national convention, San Diego, CA, March 31, 2011.

Hubball, H., Reddy, P. & Mitchell, S. (2010) *Bi-Ennial Masters/Veterans 6-A-Side Soccer World Cup: Sports Science Impacts on Tournament Conditions and Team Development Experiences*. Paper presented at the International Conference for Sport and Society, Vancouver, Canada, March 10, 2010.

Mitchell, S. & Fisette, F. (2009). *Standards-based Assessment for Elementary and Secondary Physical Education*. Paper presented at the 80th annual convention of the Ohio Association for Health, Physical Education, Recreation and Dance, Columbus, OH, December 3rd, 2009.

Mitchell, S., J. Fisette, D. Perlman, Carnes, L., Conner, R., Grimm, L. & M. Richardson (2009). *Assessment of Elementary Student Performance on NASPE Content Standards 1-6*. Paper presented at the National Association for Sport and Physical Education (NASPE) Conference on Physical Education Teacher Education, Myrtle Beach, SC, October 10th, 2009.

Mitchell, S., Carnes, L., Conner, R. & Grimm, L. (2008). *Development and Field Testing of a Standards-based, District-wide Assessment System*. Paper presented at the 79th annual convention of the Ohio Association for Health, Physical Education, Recreation and Dance, Columbus, OH, December 4th, 2008.

Mitchell, S., LaVine, M., Cox, J. & DeSouza, A. (2008). *TGfU as a coaching methodology in high school and college sport*. Paper presented at the Fourth International Conference on Teaching Games for Understanding, University of Vancouver, BC, Canada, May 14-17, 2008.

Mitchell, S., Oslin, J. & Collier, C. (2008). *Problem diagnosis and question design in TGfU*. Paper presented at the Fourth International Conference on Teaching Games for Understanding, University of Vancouver, BC, Canada, May 14-17, 2008.

Mitchell, S., Collier, C., Oslin, J., LaVine, M. & Perlman, D. (2007). *Performance evaluation and problem diagnosis in games teaching*. Paper presented at the OAHPERD state convention, Columbus, Ohio, November 30, 2007.

Harris, J. & Mitchell, S. (2007). *(Re)conceptualizing football and soccer in the USA*. Poster presented at the AAHPERD national convention, Baltimore, MD, March 14, 2007.

Mitchell, S. (2006). *Teaching tactics in Physical Education: Things to talk about*. Paper presented at the AAHPERD national convention, Salt Lake City, UT, April 25, 2006.

Mitchell, S. (2006). *Teacher Work Samples: Connections to NCATE Review*. Paper presented at the AAHPERD national convention, Salt Lake City, UT, April 25, 2006.

Mitchell, S., Oslin, J. & Griffin, L. (2005). *A Tactical Games Approach*. Paper presented at the AAHPERD national convention, Chicago, IL, April 2005.

Mitchell, S. & Gray, T. (2004). *Curriculum Development based on NASPE Standards: From Paper to Practice*. Paper presented at the AAHPERD national convention, New Orleans, LA, April 2, 2004.

Mitchell, S., Gray, T. & Ciocca, J. (2003). *Developing a K-12 Physical Education curriculum based on NASPE Standards*. Paper presented at the OAHPERD state convention, Dayton, OH, December 4, 2003.

Mitchell, S. & Collier, C. (2003). *Development of a Performance-based Assessment system in a Physical Education Teacher Education program*. Paper presented at the National Physical Education Teacher Education Conference, Baton Rouge, LA, October, 2003.

LaVine, M. & Mitchell, S. (2003). *Development and First Year Assessment of a Living-Learning Community in Physical Education*. Paper presented at the National Physical Education Teacher Education Conference, Baton Rouge, LA, October, 2003.

LaVine, M. & Mitchell, S. (2003). *Development of a living-learning community in undergraduate physical education*. Paper presented at the National Association for Physical Education in Higher Education, Long Beach, CA, January 17, 2003.

Deglau, D., Collier, C. & Mitchell, S. (2002). *How novice coaches learn to coach*. Poster presented at the AAHPERD National Convention. San Diego, CA, April 10, 2002.

Mitchell, S. (2001). *Integration in Secondary School Physical Education*. NASPE roundtable presented at the AAHPERD National Convention, Cincinnati, OH., March 31, 2001.

Mitchell, S. (2000). *Assessing invasion game performance*. NASPE roundtable presented at the AAHPERD National Convention, Orlando, FL., March, 24, 2000.

Collier, C., Oslin, J. & Mitchell, S. (2000). *Curriculum innovation in Elementary Physical Education*. Poster presented at the AAHPERD National Convention, Orlando, FL, March 24, 2000.

Mitchell, S., Oslin, J. & Collier, C. (1999). *A grassroots professional development school: The Kent Academy of Physical Educators*. Paper presented at the NASPE Teacher Education Conference on Exemplary Programs in Physical Education, Bloomington, IL, October 14-16, 1999.

Collier, C., Oslin, J. & Mitchell, S. (1999). *Can less be more? Ideological shifts and structural changes in a student teaching program*. Paper presented at the NASPE Teacher Education Conference on Exemplary Programs in Physical Education, Bloomington, IL, October 14-16, 1999.

Oslin, J., Mitchell, S. & Collier, C. (1999). *Living the curriculum*. Poster presented at the NASPE Teacher Education Conference on Exemplary Programs in Physical Education, Bloomington, IL, October 14-16, 1999.

Oslin, J.L. & Mitchell, S.A. (1999). *Authentic assessment in games teaching. The Game Performance Assessment Instrument*. NASPE roundtable presented at the AAHPERD National Convention, Boston, MA, April, 1999.

Mitchell, S. (1998). *Trials and tribulations of PETE professors struggling to develop pedagogical content knowledge: Tactical approach to teaching games*. Paper presented at the AAHPERD National Convention, Reno, NV, April, 1998.

Oslin, J. & Mitchell, S. (1998). *An investigation of tactical transfer in net games*. Poster presented at the AAHPERD National Convention, Reno, NV, April, 1998.

Mitchell, S. & Olds, S. (1997). *An investigation of factors predicting moderate-intensity physical activity*. Poster presented at the AAHPERD National Convention, St. Louis, MO, March 1997.

Griffin, L., Oslin, J. & Mitchell, S. (1997). *Implementing a tactical approach: Teachers' and students perspectives*. Poster presented at the AAHPERD National Convention, St. Louis, MO, March 1997.

Mitchell, S., Oslin, J., Griffin, L. & Berkowitz, B. (1997). *The Game Performance Assessment Instrument*. Paper presented at the Georgia AHPERD 10th Annual Sharing the Wealth Conference, Jeckyll Island, GA, January, 1997.

Oslin, J., Mitchell, S., Griffin, L. & Berkowitz, B. (1997). *Teaching tactics in games and sport*. Paper presented at the Georgia AHPERD 10th Annual Sharing the Wealth Conference, Jeckyll Island, GA, January, 1997.

Mitchell, S. & Olds, R.S. (1996). *Factors associated with lifetime physical activity*. Paper presented at the annual National Conference on Chronic Disease Prevention and Control, Centers for Disease Control and Prevention. Phoenix, AZ, December 4, 1996.

Mitchell, S., Oslin, J., Griffin, L. & Berkowitz, B. (1996). *Tactical approaches to teaching games and sport*. Half day in depth conference presented at AAHPERD National Convention, Atlanta, GA, April, 1996.

Mitchell, S., Oslin, J. & Griffin, L. (1996). *A tactical approach for teaching games: Current research and future directions*. Paper presented at American Educational Research Association national conference, New York City, April, 1996.

Mitchell, S.A., Griffin, L.L., Oslin, J.L. & Sariscsany, M.J. (1995). *Teaching games for understanding: From journals to gymnasiums via teacher education*. Paper presented at National Conference on Teacher Education in Physical Education, Morgantown, WV, October, 1995.

Griffin, L.L., Pettigrew, F.L., Mitchell, S.A. & Oslin, J.L. (1995). *Teaching games for understanding: A multimedia approach*. Paper presented at National Conference on Teacher Education in Physical Education, Morgantown, WV, October, 1995.

Griffin, L.L., Oslin, J.L. & Mitchell, S.A. (1995). *An analysis of two instructional approaches to teaching net games*. Poster presented at AAHPERD National Convention, Portland, OR. March, 1995.

Mitchell, S.A. & Chandler, T.J.L. (1995). *The Physical Education Learning Environment Scale: Development and validation*. Poster presented at AAHPERD National Convention, Portland, OR. March, 1995.

Mitchell, S.A., Griffin, L.L. & Oslin, J.L. (1995). *An analysis of two instructional approaches to teaching invasion games*. Poster presented at AAHPERD National Convention, Portland, OR. March, 1995.

Mitchell, S.A., Oslin, J.L. & Griffin, L.L. (1995). *Exploring levels of tactical awareness*. Round table discussion presented at AAHPERD National Convention, Portland, OR. March, 1995.

Oslin, J.L., Mitchell, S.A. & Griffin, L.L. (1995). *The Game Performance Assessment Instrument (GPAI): Development and preliminary validation*. Poster presented at AAHPERD National Convention, Portland, OR. March, 1995.

Mitchell, S.A. & Chandler, T.J.L. (1994). *A cross national investigation of motivation in middle school physical education*. Paper presented at the 9th International Society for Comparative Physical Education & Sport Conference, Prague, July, 1994. Also presented as a poster at the 10th Commonwealth & International Scientific Congress, University of Victoria, Victoria, British Columbia, Canada, August, 1994.

Oslin, J.L., Griffin, L.L. & Mitchell, S.A. (1994). *Tactical awareness as a developmentally appropriate focus for the teaching of games*. Program presented at AAHPERD National Convention, Denver, CO. April, 1994.

Mitchell, S.A. & Chandler, T.J.L. (1993). *Relationships between achievement orientation, perceived ability, perceptions of learning environment and intrinsic motivation in middle school physical education*. Paper presented at AAHPERD National Convention, Washington D.C., March 25, 1993.

Mitchell, S.A. & Chandler, T.J.L. (1990). *The role of physical education within the context of sport for all: A comparative analysis of the U.K. and the U.S.A.* Paper presented at the 7th International Symposium of the International Society for Comparative Physical Education and Sport. Bisham Abbey, England, July 13, 1990.

Grants:

Building Leadership for Change through School Immersion (Cohort 1). Co-Principal Investigators: Alicia Crowe, Steve Mitchell, Alexa Sandmann. Funded by the Saudi Arabian Ministry of Education for \$750,000. June-December 2017.

Building Leadership for Change through School Immersion (Cohort 2). Co-Principal Investigators: Alicia Crowe, Steve Mitchell, Alexa Sandmann. Funded by the Saudi Arabian Ministry of Education for \$ 1,431,828. February 2018-February 2019.

Investigating State Policy Efforts to Curb Childhood Obesity. National Institutes of Health. Co Principal Investigators: R. Scott Olds, Natalie Caine-Bisch, Steve Mitchell. \$2,430,700 requested over 5 years. Not funded. Spring, 2011.

Learning Democracy through Inventing Games using Teaching Games for Understanding (TGfU). Social Sciences and Humanities Research Council of Canada. Co Principal Investigators: Joy Butler, Tim Hopper, Linda Griffin, Steve Mitchell. \$197, 323 requested. Not funded. Spring, 2006.

A Comparative Evaluation of Local School Wellness Policies intended to Improve Students' Food Choices and Reduce Childhood Obesity. Robert Wood Johnson

Foundation. Co Principal Investigators: R. Scott Olds, Natalie Caine-Bisch, Steve Mitchell. \$400,000 requested. Not funded. Fall, 2005.

Active Lifestyle Education. Co Principal Investigators: Connie S. Collier and Stephen Mitchell representing a team of university faculty and K-12 teachers from area schools with the intent of integrating technology rich practices with an inquiry based teaching and learning ideology to revise a course shared by health and physical education majors. Proposal funded for \$5,000 by the Preparing Tomorrow's Teachers to use Technology Grant (KSO College of Education). Spring 2000.

Games education through a tactical approach: A national collaborative project. Principal Investigator. Submitted to the American Alliance for Health, Physical Education, Recreation and Dance. \$10,000 requested. Not funded. December, 1997.

Games education through a tactical approach: A national collaborative project. Principal Investigator. Submitted to Division of Research & Graduate Studies, Kent State University. \$2,500 requested. Funded. November, 1997.

An investigation of tactical transfer in physical education. Principal Investigator. Submitted to Division of Research & Graduate Studies, Kent state University. \$407 requested. Funded. December, 1996.

Predictors of Lifetime Physical Activity: A collaborative research project investigating psychological and situational factors that predict involvement in physical activity over the adult lifespan. Principal Investigator. Division of Research and Graduate Studies, Kent State University. \$1,990 requested. Funded. August, 1995.

Teaching for understanding: A collaborative research project implementing a tactical approach to teaching sport. Co-Investigator. Submitted to National Association for Sport and Physical Education. \$5,000 requested. Not funded. June, 1994.

A cross national investigation of motivation in middle school physical education. Principal Investigator. Submitted to Division of Research and Graduate Studies, Kent State University. \$320 requested. Funded. November, 1992.

SERVICE

School:

- 2011-2013: Faculty Advisory Committee
- 2010-2012: Curriculum Committee Chair
- 2007-2008: Coordination of NCATE Accreditation report.

- Fall , 2004-05: Search committee chair for position in Exercise Science.
- Fall, 2002-03: Search committee appointment for position in Leisure Studies.
- Spring 2002: Invited by the Provost to serve on the search committee for the Dean of the College and Graduate School of Education
- Spring 2000: Coordination of NCATE Accreditation report.
- Spring 2000-: Committee appointment - elected by faculty to Faculty Advisory Committee, School of ELS, Kent State University.
- Spring, 1998: Search committee for position in Exercise Physiology.
- Fall, 1997: Elected by faculty to serve on search committee for Director position.
- Spring, 1997: Search committee chair for faculty position in sport pedagogy.
- Fall, 1996-: Chair of Teacher Education Steering Committee, School of ELS, Kent State University.
- Spring, 1996-00: Committee appointment - elected by faculty to Curriculum Committee, School of ELS, Kent State University.
- Fall, 1994- : Appointed as Kent State University (School of ELS) Coordinator of International Student Exchange Program with De Montfort University, England.
- Spring, 1994-96: Committee appointment - elected by faculty to Faculty Advisory Committee, School of ELS, Kent State University.
- Spring, 1994: Search committee member for faculty position in Leisure Studies.
- Fall, 1992- : Committee appointment - Teacher Education Steering Committee and Professional Skill Block Sub-committee, School of ELS, KSU.

College/University:

- 2013-16: College of EHHS representative to the University Handbook Committee
- 2012-13: Departmental review team for Nutrition Department
- 2013 -15: College Conceptual Framework review committee and NCATE writing team (Standard 5).

- 2011-13: College Advisory Committee
- 2011-12: Search committee member for the KSU provost.
- Fall 2009-10: KSU Tenure Advisory Board
- Fall 2008: College of EHHS NCATE writing team (Standard 5)
EHHS Assessment Committee (ongoing)
- Spring 2005-08: Chair, University Council on Teacher Education.
- Fall, 2003-04: University Council on Teacher Education.
- Fall 2002-03: Search committee for the position of Dean of the College of Education.
- Fall 2001-04: Kent State Human Subject's Review Board.
- Fall, 1998-99: Co-chair, Health Sciences and Human Services Strategic Planning Committee.
- Fall, 1998-99: Kent State University Strategic Planning Committee.
- Fall, 1997-98: University Teaching Council, Kent State University.
- Fall, 1997: Teacher Education Council Steering Committee for New Teacher Education and Licensure Standards, College of Education, Kent State University.
- Fall, 1996- : Teacher Education Council, College of Education, Kent State University.
- Fall, 1996- : Undergraduate Curriculum Council, College of Education, Kent State University.
- Fall, 1996-98: Research Council Grant Review Committee, Research and Graduate Studies, Kent State University.
- Spring, 1993: School of ELS liaison with KSU Wellness Center and Intramural department in an effort to increase the effectiveness of the university's wellness programs.
- Spring, 1993: Faculty advisor, Kent State University Soccer Club.
- Spring, 1992: Appointed to the Teaching Fellow Selection Committee of the Graduate School, Syracuse University.

Professional/Community:

- 2016: External review for the Sport Science program at Qatar University, Doha, Qatar. April 17-19, 2016.
- 2016: Radio interview by Marketplace (National Public Radio) for the documentary *Schools fight back against the freshman 15*. February 3, 2016. <http://www.marketplace.org/2016/02/03/world/schools-fight-back-against-freshman-15>.
- 2015-18: Society of Health and Physical Educators (SHAPE America – formerly AAHPERD). Elected to a three year term on the national Board of Directors.
- 2014-18: Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD). Advocacy Committee chair
- 2014-15: Chair of the SHAPE America (formerly AAHPERD) Educator Awards Committee
- 2013-14: Chair of the NASPE-AAHPERD Awards Committee
- 2013-14: Past-president and Executive Committee member, Ohio Association for Health, Physical Education, Recreation and Dance
- 2012-13: Member of the AAHPERD ad hoc structure task force
- 2012-13: Member of the AAHPERD ad hoc district task force
- 2012-13: President-elect of the National Association for Sport and Physical Education (NASPE).
- 2012-13: Chair of the NASPE Awards Committee
- 2011-13: Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD). President and Advocacy Committee chair
- 2010-11: Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD). President-elect and Advocacy Committee chair
- 2010-11: Member of Ohio Department of Education PE assessment writing team.
- 2009-10: Member of Ohio Department of Education PE standards, benchmarks, and performance indicator writing team.

- 2009-10: Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD). Advocacy Committee chair and All Ohio Board Member.
- OAHPERD Executive Committee and Board of Directors member.
 - OAHPERD legislative representative to the Ohio Healthy Choices for Healthy Children coalition, pursuing and advocating for Ohio Senate Bill 210/House Bill 373 mandating changes to K-12 school nutrition, physical education, and physical activity provision and assessment. Provision of testimony to the Senate and House Health Committees (December 2009), representation in “Interested Party” meetings (March 2010), informational meetings with Ohio Department of Education Chief of Staff and Legislative Liaison (March 2010).
 - Ohio representative to the NASPE Delegate Assembly and the General Assembly of the American Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, IA, March 19-20, 2010.
 - OAHPERD representative to the Midwest AHPERD Board of Directors.
- 2009-10: NCATE SPA accreditation consultations:
- University of Akron, spring 2009-spring 2010
 - University of Dayton, fall 2009-spring 2010
- 2009 National Association for Sport and Physical Education (NASPE) evaluation team for the external evaluation of the Physical Education Benchmarks and Performance Indicators of the state of Louisiana. July 12-14th, 2009.
- Fall 2008- Ohio PE Benchmarks and Indicators writing team and training provider. Curriculum training workshops provided:
- Brecksville-Broadview Heights, OH, March 5th 2010
 - Mahoning County, OH, February 20th, 2010
 - Columbus, OH, December 2nd, 2009
 - Athens, OH, November 19th, 2009
 - Painesville, OH, November 3rd, 2009
 - Stark County, OH, October 12th, 2009
- 2008-2011: NASPE Publications Committee.
- Fall 2006- NCATE/CAEP Board of Examiners member - BOE visits to:
- American University
 - University of Rochester
 - Virginia Commonwealth University
 - Brooklyn College
 - Ball State University

- University of Western Florida
- The Citadel
- Eastern Mennonite University
- State University of New York, Oswego
- Moorhead State University
- Lock Haven University
- Northern Arizona University
- Missouri Baptist University

Fall, 2002-10: K-12 Curriculum consultations: Aurora Local Schools, Kent City Schools, Westlake Local Schools, Woodridge Local Schools, Copley Local Schools, Solon Public Schools, Hathaway Brown School, University School, Gahanna Jefferson Public Schools, Akron Public Schools, Cleveland City Schools.

Fall, 2001-05: Program Report Coordinator for Physical Education program reviews by the National Association for Sport and Physical Education (NASPE) and the National Council for Accreditation of Teacher Education (NCATE). Training workshops conducted in: Oklahoma (2001 & 2002), West Virginia (2002), Ohio (2003).

Fall, 2000-01: Chair of the NASPE/NCATE Task Force for revision of the Guidelines for Initial Preparation of Physical Education Teachers.

Fall, 2000: Abstract reviewer for the Pedagogy section of the Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance.

1998-2005: NASPE/NCATE adjudicator for accreditation of teacher education programs.

1997-2005: NASPE/NCATE reader for accreditation of teacher education programs.

Fall, 1997-99: Vice-President, Division of Higher Education, Ohio Association for Health, Physical Education, Recreation & Dance.

Spring, 1996-98: Chair of Research Grant Committee, Ohio Association for Health, Physical Education, Recreation & Dance.

Fall, 1994-98: Research Grant Committee, Ohio Association for Health, Physical Education, Recreation & Dance.

Fall, 1993-1995: Chair of the section for Current Issues and Research in the Division of Sport Sciences, Ohio Association for Health, Physical Education, Recreation & Dance.

PROFESSIONAL ACTIVITIES/HONORS

Professional Associations:

Society of Health and Physical Educators (SHAPE America)
Ohio Association for Health, Physical Education, Recreation & Dance.

Honors:

2005: National Association for Sport and Physical Education: Physical Education Teacher Education Honor Award. Presented at the AAHPERD National Convention, Chicago, April 2005.

1993: Selection by the Graduate School of Syracuse University as Graduate School Marshal for commencement proceedings, May 7-9, 1993.

1990-92: Teaching Fellow to the Teaching Assistant Program of the Graduate School, Syracuse University.

1989-92: Graduate School Scholarship, Syracuse University.

Additional Qualifications and Experience:

Head Girls soccer coach, Theodore Roosevelt High School, Kent, Ohio, 2003-11
English Football Association Preliminary Coaching Award
Amateur Swimming Association Teacher's Certificate
English Basketball Association Teacher's Certificate
Lawn Tennis Association Teacher's Certificate
Loughborough Town Football Club, 1982-88
Loughborough University Swimming & Water Polo Club, 1978-82