

Sarah Elisabeth Rilling

Department of English
Kent State University

srilling@kent.edu
(330-672-1725)

Education

1998	PhD	Applied Linguistics	Northern Arizona University, Flagstaff, AZ
1987	MA	English: TESOL	Portland State University, Portland, OR
1985	MAT	German	Portland State University, Portland, OR
1981	BA	German	Willamette University, Salem, OR

Professional Teaching

2018-present **Professor**
2006-2018 **Associate Professor**
2002-2006 **Assistant Professor**

Department of English, Kent State University
Graduate and undergraduate courses in Teaching English as a Second Language and Linguistics. Full Graduate Faculty Status

2005 **Visiting Professor**

Anglistik, Universität Leipzig, Germany (KSU Faculty Exchange).
Undergraduate lecture: Introduction to Synchronic Linguistics; Graduate seminar: Linguistics Online. Assisted with departmental graduate intermediate and final exam process (Zwischen- u. Magister Prüfungen).

2005 **Visiting Professor**

Anglistik and Rhetorik, Technische Universität Dresden, Germany.
Graduate seminars: Discourse Analysis of Online Texts (Anglistik);
Academic Writing (Rhetorik).

1998- 2002 **Assistant Professor**

Department of English, Colorado State University, Fort Collins, CO.
Taught undergrad & graduate courses: Linguistics; TESL Methods; Sociolinguistics; Computers in Teaching; TESL Practicum; ESL Graduate Research/Writing; Composition for the sciences. Graduate thesis/project supervision (10 projects + 4 theses).

95, 96, 97, 98 **Instructor**, English Dept, Northern Arizona University, Flagstaff, AZ
Taught graduate courses: Grammar for language teachers, & Computers & language teaching; and undergraduate: Introduction to linguistics, & Freshman Composition.

1994-1996 **Graduate Teaching Assistant**, online composition, English. NAU.

1992-1994 **Instr of ESL, ESP & TESL** Asia U America Prog, WWU, Bellingham, WA.

1990-1991 **Instructor of ESL & ESP** English Lang Inst, Oregon State U, Corvallis, OR.

1987-1990 **Instructor of EFL & ESP** Science University of Tokyo, Oshamanbe, Japan.

1985-1987 **Instructor of ESL & EAP** Center for ESL, Portland State U, Portland, OR.

1986 **Instructor of ESL** English Language Institute, Concordia College, Ptd, OR.

1985-1986 **Instructor of ESL & ESP, IEP**, Lewis & Clark College, Ptd, OR.

Summers 83, 84, 85 **Instructor of German**, Foreign Languages, PSU, Ptd, OR.

1984-1985 **Grad TA in ESL & EAP**, English for Non Native Residents, PSU, Ptd, OR.

1982-1984 **Graduate TA in German**, Foreign Languages, PSU, Ptd, OR.

Publications

Books

Rilling, S. & Miller, R. (2019 – in progress). *English Language Teaching I*. Ramallah, Palestine: Al Quds Open University.

Rilling, S. & Miller, R. (2019 – in progress). *English Language Teaching II*. Ramallah, Palestine: Al Quds Open University.

Edited Books

Dantas-Whitney, M. & **Rilling**, S. (Eds). (2017). *TESOL Voices, Insider accounts of classroom life: Secondary Education*. Alexandria, VA, TESOL Press. Includes: Introduction (Dantas-Whitney & **Rilling**) and Chpt 14: Voice as Inquiry: Knowledge Construction through Narrative (**Rilling** & Dantas-Whitney)

Dantas-Whitney, M. & **Rilling**, S. (Eds). (2010). *Authenticity in the language classroom and beyond: Children and adolescent learners*. viii, 264. Alexandria, VA: TESOL Press. Includes: Introduction (Dantas-Whitney & **Rilling**)

Rilling, S. & Dantas-Whitney, M. (Eds.). (2009). *Authenticity in the language classroom and beyond: Adult learners*. viii, 262. Alexandria, VA: TESOL Press. Includes: Introduction (**Rilling** & DW)

Hanson-Smith, E. & **Rilling**, S. (Eds). (2006). *Language learning through technology*. iv, 332. Alexandria, VA: TESOL Press. Includes: Introduction (Hanson-Smith & **Rilling**), Section Questions & Activities (**Rilling** & Hanson-Smith), and Chpt10: An

ESL OWL takes flight (**Rilling**).

Articles

- Matsuura, H., **Rilling**, S., Chiba, R., Kim, J., & Nur, R. (2016). Intelligibility and comprehensibility in English as a lingua franca: Nativized English in Japanese. *Asian Englishes* 19 (1), 2-21.
- Matsuura, H., Chiba, R., Mahoney, S., & **Rilling**, S. (2014). Accent and speech rate effects in English as a lingua franca. *System*, 46, 143-150.
- Rilling, S. (2005). The Development of an ESL OWL, or Learning How to Tutor Writing Online. *Computers and Composition*, 22, 357-374.
- Rilling, S., Dahlman, A., Dodson, S., Boyles, C. & Pazvant, Ö. (2005). Connecting Theory with Practice in Computer Integration in Language Teaching. *CALICO Journal*, 22 (2) 213-235.
- Rilling, S. & Pazvant, Ö. (2002). Computer Concordancing for ESP Materials. *TESOL Journal*, 11 (3), 43-44.
- Rilling, S. (2001). How TESOL Scholarship Can Inform WAC. *Academic.writing*, online journal. <http://wac.colostate.edu/aw/forums/fall2001/index_expand.htm>
- Dahlman, A. & Rilling, S. (2001). Technologies and Tasks in an EFL Distance Learning Course in Finland. *TESOL Journal* 10 (1), 4-8.
- Rilling, S. (1996). Lexical phrases as organizational markers in academic lectures: A corpus- and computer-based approach to research and teaching. *ORTESOL Journal*, 17, 19-40.
- Rilling, S. (1994). Teacher evaluation, It doesn't have to hurt. *ELERI Journal*, 2, 51-65.
- Rilling, S. (1993). A summary of the results of student and teacher evaluations of *New perspectives*. *ELERI Journal*, 1, 83-94.
- Rilling, S. (1990). Choosing a general science dictionary. *Zairyo Jijitsu: Japan Research Institute for Material Technology*, 8, 28-31.
- Rilling, S. (1989). Chemical vocabulary: Prefixes, suffixes, and roots. *Zairyo Jijitsu: Japan Research Institute for Material Technology*, 7, 36-39.
- Rilling, S. (1988). Increasing language ability through reading activities. *The Bilingual Family Newsletter*, 1-2.

Book Chapters

- Lawver, K. & **Rilling**, S. (2018). Standards-based Assessments for Science in Inclusion Kindergarten: Language, Content, and Teacher Education. In J. Starkey (Ed.), *Putting Research into Practice: Elementary Grades*, pp. 101-115. Alexandria, VA: TESOL Press.
- Carduner, J. & **Rilling**, S. (2009). Data and donuts: Preparing graduate language education students to speak at conferences. In T. Stewart, *Insights on teaching speaking in TESOL*, (pp. 123-137). Alexandria, VA: TESOL Press.
- Gommlich, K., **Rilling**, S. & Uhrig, K. (2007). Building teacher preparation programs for TESL/TEFL. In M. Carroll, (Ed.), *Developing a new program or curriculum for adults, TESOL Curriculum Development Series*, pgs. 199-219. Alexandria, VA: TESOL Press.
- Rilling, S. & Biles, R. (2004). Explorations of Language and Gender in a Graduate Technology Course. In A. Pavlenko and B. Norton (Eds.), *Gender in Language Learning* (pp. 111-124). Alexandria, VA: TESOL, Inc.
- Rilling, S. (2002). One IEP's Approach to Preparing Students for Graduate Study in the Disciplines. In N. Dimmitt & M. Dantas-Whitney (Eds.), *Intensive English Programs* (pp. 37-48). Alexandria, VA: TESOL, Inc.
- Rilling, S. (2000). A Teacher Preparation Course for Computer Assisted Language Learning. In E. Hanson-Smith (Ed.), *Technology-Enhanced Learning Environments* (pp. 149-161). Alexandria, VA: TESOL, Inc.
- Rilling, S. & Csomay, (2000). Building a Web for literacy instruction. In S. Gruber (Ed.), *Weaving a virtual Web* (pp. 103-119). Urbana, IL: National Council of Teachers of English.
- Rilling, S. (1999). Reading a university class schedule and visiting a university class. In R. Larimer (Ed.), *New ways in using authentic models in the classroom* (pp. 209-215). Alexandria, VA: TESOL, Inc.
- Rilling, S. & Pratt, S. (1998). Meeting student expectations and behavioral challenges within a newly defined curriculum. In J. C. Richards (Ed.), *Teaching in action: Case studies from second language classrooms* (pp. 219-224). Alexandria, VA: TESOL.

Language Textbooks

- Camp, C. & Rilling, S. (2019). *Business English*. Ramallah, Palestine: Al Quds Open University.
- Rilling, S. (1993). *New perspectives*. Tokyo, Japan: Asia University.

Encyclopedia Entry

Rilling, S. (2018). Audio lingual method. In A. Shehadeh, (content editor), *Encyclopedia of English Language Teaching*. Wiley Publishing Co.

Proceedings

Rilling, S. (2003). Task-Based Learning on the Internet for English as a Second/Foreign Language, pp. 34-61. Chungtai Institute of Health Sciences and Technology, Chungtai, Taiwan.

Book Series Editing

TESOL Classroom Practice Series 2007-2010

Series Editors (alpha order): Dantas-Whitney, **Rilling**, and Savova

* titles I supervised (6 of 15).

* *Adult language learners: Context and innovation* (Eds., Ann Smith & Gregory Strong)

* *Applications of task-based learning in TESOL* (Eds., Ali Shehadeh & Christine Combe)

Authenticity in the language classroom and beyond: Adult learners

* *Authenticity in the language classroom and beyond: Children and adolescent learners* (Eds., M. Dantas-Whitney & S. Rilling)

Classroom management

* *Effective second language writing* (Ed., Susan Kasten)

Explorations in second language reading

Insights on teaching speaking in TESOL

Integrating language and content

Language games

* *Multilevel and diverse classrooms* (Eds., Brad. Baurain & Phan Le Ha)

Pragmatics: Teaching natural conversation

Pragmatics: Teaching speech acts

Teaching listening: Voices from the field

* *Using textbooks effectively* (Ed., Lilia Savova)

Additional Professional Editing

2018 *TESOL Journal*, occasional reader

2018 *The Six Principles of Exemplary Teaching of English Learners: Adult Literacy and Workforce Development* book manuscript for TESOL, International.

2017 *Language Teachers as Writers: A theoretical perspective on writing-integrated professional development* book manuscript for Routledge.

2017 *Sneaking the Mother Tongue through the Backdoor* book ms for Routledge.

2014 *ESL Readers and Writers in Higher Education* book manuscript for Routledge.

2003-2005 *Written Communication*, Occasional Reader
2002-2003 *TESOL Journal*, “Heard on the Web” Column Editor
2000-2003 *TESOL Journal*, Editorial Advisory Board
2002 *TESOL Quarterly*, Special Edition Reader
1999-2002 *Academic.writing*, Editorial Board
1998-2002 TESOL’s *IEP Interest Section Newsletter*, Editor

Book Reviews

2011. Introduction to research methods in education. Keith Punch. *Modern Language Journal*, 95 (3) 473-474.
2010. The Language of Outsourced Call Centers: A Corpus-Based Study of Cross-Cultural Interaction. Eric Friginal. *Journal of Corpus Linguistics*, 5 (1) 79-82.
2007. Second Language Writing Systems. Vivian Cook & Benedetta Bassetti (Eds.). *Modern Language Journal*, 91 (2) 296-298.
2006. Discourse Analysis in the Language Classroom: Vol. 2 Genres of Writing. Wennerstrom, A. *Modern Language Journal*, 90 (1) 138-139.
2004. Enriching ESOL Pedagogy: Readings and Activities for Engagement, Reflection, and Inquiry. V. Zamel & R. Spack (Eds.). *Modern Language Journal*, 88 (4) 653-655.
2000. CALL Environments: Research, Practice and Critical Issues. *Computers and Composition*, 17, 231-235.
1999. CALL Environments: Research, Practice and Critical Issues. *ESL Magazine*, 2 (5), 25.
1996. Understanding communication in second language classrooms. *TESOL Quarterly*, 30 (4), 786-787.
1991. Marriage across frontiers. *TESOL Matters*, 1 (1).
1989. ESP in the classroom: Practice and evaluation. *JALT Journal*, 6 62-65.
1989. General engineering and Earth sciences. *JALT Language Teacher*, 15, 32-33.
1988. Listening: A teacher resource book. *ORTESOL Newsletter*, 3, 12.
1988. Past, present, & future: A reading-writing text. *JALT Language Teacher*, 12, 9.

Presentations

Keynotes

(2014, February), *Common Core State Standards: Opportunity and Challenge*. “TALGS Conference,” E&W Carolina Universities, Asheville, NC.
(2009, May). *Technology, Literacy, and Language Learning* at “Teaching English Language Learners in the 21st Century: Technology, Policy and Practice”, SUNY, New Palz. Sponsored by SUNY NP, Mid-Hudson Teacher Center, NY State TESOL, and The National Writing Project.

Professional Talks Funded by Host

(2015, May), *Internet Communications Technology* at Avrupa Foundation Schools, Kent Kolegi, Istanbul, Turkey.

- (2010, November), *Writing for publication* at Hasan II University, Casablanca; *Task-based language teaching* for the Eljadida School District, Eljadida; and *Narrative Tasks in Literacy Development* at École Riad, Casablanca, Morocco (co-funded by KSU Travel Grant).
- (2009, May) *Autoethnography of a techno-challenged language teacher*. Teaching ELLs in the 21st Century: Technology, policy and practice, SUNY, New Palz.
- (2008, September). *Strategies for teaching second language writers* and *Writing feedback for second language writers*. Writing Program, Florida International University, Miami, FL.

National-International Conferences

- (2014, March), *Japanese English in ELF situations: Does lexical nativization affect intelligibility?* (co-presenter). American Association of Applied Linguistics (AAAL), Portland, OR.
- (2011, March) *Post-methods: Content- and task-based teaching* (Panelist), TESOL, New Orleans, LA.
- (2010, March) *Recent trends in language teaching* (panelist), TESOL, Boston, MA.
- (2009, March) *Innovation in 21st century classroom practices* (panelist). TESOL, Denver, CO.
- (2009, March) *Achieving authenticity through digital media* (co-presenter). TESOL, Denver, CO.
- (2008, April). *Community-based service learning: Resistance, reflection, learning*. (presenter) TESOL, NY, NY.
- (2008, April). *Authenticity in language learning/teaching* (co-presenter). TESOL, NY.
- (2008, April). *Evolving trends in TESOL classroom practices* (panelist). TESOL, NY.
- (2006, March). Challenges of Tutoring Second Language Writers Online. *Conference on College Composition and Communication*, Chicago, IL.
- (2004, May). Knowledge Construction in a Professional Electronic List, *American Association of Applied Linguists*, Portland, OR.
- (2003, October). Challenging Notions Of Gender In Technology Training in L2 Teacher Education, *Feminist(s) Rhetoric(s)*, Columbus, OH.
- (2003, June). New Media and Academic Writing. Discussion Session Organized for Joint KSU-TU Writing Workshop, Dresden, Germany.
- (2003, June). Effective Feedback for ESL/EFL Academic Writing. Paper Presented at Joint KSU-TU Writing Workshop, Dresden, Germany.
- (2003, April). Task-Based Learning on the Internet for English as a Second/Foreign Language. Invited talk at Chungtai Institute of Health Sciences and Technology, Chungtai, Taiwan.
- (2003, April). Dialogue about Initiatives in ESL Licensure. A paper and discussion co-presented with Carduner (MCLS, TT). Ohio Foreign Language Association, Cleveland, OH.
- (2002, October). Literacy Practices of International Graduate Students and Expectations of Inner Circle Professors. Paper presented at *The International Association of World Englishes*, Urbana, IL.
- (2001, Feb.). Reading and writing in six graduate disciplines. Paper presented at TESOL,

- St. Louis, MO.
- (2000, July). Gender in electronic communications: Three studies. Paper presented to University of Colorado linguistic students, Boulder, CO.
- (2000, March). He-mail/she-mail: Gender in online communications. Co-Presenter with Natalie Lefkowitz. Paper presented at *American Association of Applied Linguists*, Vancouver, British Columbia.
- (2000, March). Teaching discipline-specific writing skills. Paper presented at *TESOL*, Vancouver, British Columbia.
- (1999, May). Language and gender in the computerized classroom. Paper presented at *Computers and Writing*, Rapid City, S. Dakota.
- (1999, May). Collaboration in writing for publication. Paper presented at *Computers and Writing*. Rapid City, SD.
- (1999, April). Language and gender: Face-to-Face and online interactions. Paper presented at the English Club, CSU.
- (1999, March). Language and gender in the computerized writing classroom. Paper presented at *American Association of Applied Linguists*, Stamford, CT.
- (1998, November). Reflecting on teaching through action research. Paper presented at *COTESOL*, Longmont, CO.
- (1998, October). Reflecting on teaching through action research. Paper presented at TESL/IEP Colloquium, CSU, Fort Collins, CO.
- (1998, March). Computerized discussions to interconnect multi-ethnic students. Paper presented at *TESOL*, Seattle, WA.
- (1998, March). Computer-mediated communications, personality, and classroom teaching. Co-presenter w Mary McGroarty. Paper presented at *TESOL*, Seattle, WA.
- (1997, March). Toward an assessment of teaching context. Paper presented at *Conference on College Composition and Communication*, Phoenix, AZ.
- (1996, May). Equal opportunities for discussion? Native Americans and Hispanics in computerized composition. Paper presented at *Computers and Writing*, Logan, UT.
- (1996, March). Silence into words: Native Americans in computerized composition. Paper presented at the *Conference on College Composition and Communication*. Madison, WI.
- (1996, March). Action research for teachers and students. Co-presenter with C. Tardy and S. Pratt. Paper presented at *TESOL*, Chicago, IL.
- (1996, March). Lexical phrases in academic lectures: A corpus-based approach to research. Paper presented at *TESOL*, Chicago, IL.
- (1995, June). Virtual effectiveness: computerized vs. traditional composition. Co-Presenter with J. Jamieson and J. Rey. Paper presented at *CALICO*, Middlebury, VT.
- (1995, May). Virtual borders: Developing computerized composition classrooms. Co-Presenter with J. Jamieson, J. Rey, and R. Wang. Paper presented at *Computers and Writing*, El Paso, TX.
- (1995, March). Developing reflective skills: Learning logs for teacher education. Co-Presenter with T. Skillman. Poster Session presented at *TESOL*, Long Beach, CA.
- (1993, October). Interactive activities to enhance the curriculum: Administration, materials, implementation. Co-Presenter with S. Pratt. Paper presented at *TRI-TESOL*, Vancouver, B.C.
- (1993, April). Merging classroom and community: Tasks, materials, and curriculum. Co-

Presenter with J. Averill, M. Dantas-Whitney, and C. Machado. Paper presented at *TESOL*, Atlanta, GA. (1992, October). Merging classroom and community: Tasks, materials, and curriculum. Co-Presenter with J. Averill, M. Dantas-Whitney, and C. Machado. Paper presented at *NAFSA* Region I, Bend, OR. (1990, May). Teaching English in Japan. Paper presented at *ORTESOL*, Portland, OR.

Presentations at KSU

(2016) *Pronunciation made visual*; and *Professional research and writing*. ESL Center Guest Speaker.
(2013) *English as a lingua franca in an age of Globalism*, Transnational Reading Group.
(2012) *Challenges of teaching web-based courses*, Department of English, Faculty Colloquium.
(2008). “*Tennen Kokekko, A Gentle Breeze in the Village*,” Japanese Film Series Faculty Discussant, Sponsored by Library and Media Services.

Workshop Facilitation

TESL Professional Development: Portfolios & CVs. Kent State U. (2003, 2004).
TESL Graduate Student Practice Presentations. Kent State University. (2003).
International TA Training. Colorado State University. (1999, 2000).
Multicultural Education in the US. Ukrainian Teacher Civic Education Project, NAU. [invited workshop] (1998).
Computers for Teaching & Professional Web Pages. NAU Writing Center. (1998).

Grant Activities and/or Fiscal Impact

2019, Feb. State Department Grant: Islamabad Embassy, Pakistan Teaching Excellence and Achievement (TEA) English Language Teacher Exchange. Large grant application, \$667,000 – not funded.

2007-17 Added BA TESL with optional Minor in Education and MA TESL TESE (Teacher’s) concentration; Ohio Department of Education recognized and accredited teacher licensure programs.

2011-12 Worked with Lockheed Martin and the Colleges of A&S and Applied Engineering, Sustainability & Technology and on unsuccessful proposal for BS Aeronautics to be delivered in Qatar. Prepared/presented English preparation program proposal in Virginia and Qatar. Continue to apply learned knowledge of Civil Aviation Organization English guidelines for air traffic control in graduate teaching of English for specific purposes.

2010 Internal University Research Council for Moroccan School Research Award: School-based research in public and private schools in Morocco impacting my teaching in sociolinguistic and pedagogy courses.

2010 Unsuccessful proposal to US Embassies in Turkey and Armenia for Turkish and Armenian Summer Teaching Institute. Co-PI with PI, L. Robertson (Center for

International and Intercultural Education) & Co-PI, M. Jencius (EHHS).
2007 Internal University Teaching Council Summer Grant Award: Online course development.
2005 Research & Graduate Studies Summer Fellowship
2003 Academic Initiative, Provost's Office, KSU
2003 University Teaching Council Travel Award for Dresden, Germany, KSU

Focus on Kent State University Teaching

Undergraduate courses * courses I designed and taught first
Undergraduate Studies 10097: Destination Kent State: First Year Experience
ENG 12095 Grammar Stretch (co-taught with ENG 68492 students)
ENG 02404 ESL Grammar (co-taught with ENG 68492 students)
ENG 31003 Introduction to Linguistics
ENG 31005 Child Second Language Acquisition
* ENG 31006 World Englishes
ENG 31007 TESL Pedagogy
* ENG 31008 Grammar for TESL/TEFL
* ENG 41001 Sociolinguistics in Schooling
* ENG 41009 Student Teaching
* ENG 41192 TESL Practicum in P-12 Settings
ENG 41292 TEFL Practicum (syllabus provided by KSU colleague in Germany)
ENG 41525 Inquiry into Professional Practices

Graduate courses * courses I designed and taught first
* ENG 51009 Student Teaching
ENG 63001 Methodology of TESL
ENG 63041 Descriptive Grammar
ENG 6/73034 Literate Practices and Sociolinguistics
* ENG 63045 English for Specific Purposes
* ENG 63047 Heritage Languages and Second Language Acquisition
* ENG 63391 Seminar: Second Language Writing: current title ENG 63043
* ENG 63391 Seminar: Task Research and Pedagogy
* ENG 63391 Seminar: Teaching English as an International Language
ENG 68492 Practicum in Teaching International Students

Doctoral Committees

Completed Dissertations
2019 Member Murat Dagistan, C&I w/T. Hawley
2018 Member Carine Graff, MCLS w/ K. Washbourne
2018 Member, Yang Gao, C&I w/ W. Bintz
2017 Member, Aseel Kanakri, C&I in EHHS w/ A. Sandman.
2017 Member, Deniz Ulis Koptur, EHHS w/A. Crowe.
2016 Member, Mohammad Albalawi, English w/ B. M'Baye.

2015 College Rep, Abdulelah Algozaibi, Computer Science w/ A. Melton.
2015 College Rep, Steven Brusnighan, Psychology w/ J. Folk.
2014 Member, Amal Laba, C&I in EHHS w/ W. Kasten.
2012 College Rep, Leonardo Giannossa, Translation Studies MCLS w/ B. Baer.
2011 Member, Colleen Blaurock, C&I in EHHS w/ A. Crowe.
2009 College Rep, Angela Jones, Psychology w/ J. Folk.
2008 College Rep, Tami J. Patterson, Psychology w/ J. Folk.
2008 Member, Wen-Ling Lou, C&I in EHHS w/ J. Henderson.
2007 Member, Po-Yi Hung, C&I in EHHS w/ K. Cushner.

Dissertation Proposal Reader/Examiner

2016 Member Aseel Kanakri, C&I in EHHS w/ A. Sandman.
2014 Member, Murat Dagistan, C&I in EHHs w/ W. Kasten.
2014 Member, Gao Yang (Peter), C&I in EHHS w/ W. Bintz
2013 Member, Amal Laba, C&I in EHHS w/ W. Kasten.

Qualifying Exam Committees

2015 Member, Aseel Kanakri, C&I in EHHS w/ A. Sandman.
2015 Member, Natasha Chenowith, C&I in EHHS w/ D. Morgan

Masters in TESL Committees (All required non-credit “Portfolios” with 2 theses)

2019: A. Adams, R. Mihalik; H. Ibro, K. Thomas, T. Daisher, M. Wong
2018: K. Hart; R. (Becca) Aaronhalt; C. Fodera; M. Asp; A. Alshmbri; M. Shoup; K. Kridler
2017: K. Austin; C. Cox; A. Balch; M. Zhou; B. Schieber; J. Stewart; C. Camp; A. Alsimsimi; Y. (M.) Zhu; R. Smith; O. Yadamsuren
2016: A. Alkahtani; J. Gearin; C. Wilson; M. Zheng; M. Cline; J. Novak; C. Catalfu; J. Pena
2015: M. Mingie; J. Park; J. Peterson; F. AlKiyumi; W. Yin; J. Barucky; H. Wang; M. Hima
2014: M. Davis; C. Cain; D. (S.C.) Chou; T. Englehart; D. Wibowo; W. Sun; H. Al Sultan; F. Wang; S. Brown; Y. Gao; S. Han; J. Clark; K. McClaren; R. Cline; K. McClaren; L. Li; C. Sun
2013: M. Sanchez; S. Sayed; B. Jin; D. Sheldon (thesis, chair); M. Bensaid; B. H. Webster; Z. Chen; H. Li; A. Kreutel; T. Zheng; M. Xia; N. Prokup; H. Cui
2012: M. A. Alzahrani; C.G. Dodson; M. Hartman; Y. Liao; C-Y. Lee; M. Alhawsawi; J. Oberlin; Y-H. Chung
2011: A. Brodsky; K. Sommerlot (thesis, member)
2010: M. Myers; A. Abuzeid; D. Stapleton; C. Bou
2009: D. Young; M. Fang; E. Acosta; D. Cieplinski; M. Al Rayes; C. Lee; C. S. Lee; K. Pramik
2008: K. Burns; C. Huang; C. Tung; S. Yang; Y. Hung; Y. Chang; M. Nesterenko; C. Hsieh; Y. Pai; A. Albi (thesis, member)
2007: Y. Chung; H. Peng; J. You; H. Yang
2006: C. Chen; C. Hsu; W. Hsu; W. Lan; A. Williams; H. Lai; B. Reamsnider

Administration and Service

Service to the Department of English (in order of importance)

2003-08, 2012-15, 2016-17 TESL Program Chair
2008-12 Undergraduate Coordinator, UG Studies Com. Chair; FAC (ex officio)
2014-15, 2007-09 FAC (elected) & RPT & 2 years Faculty Excellence Awards Com.
2007 Interim Graduate Coordinator (Fall); Chair, Grad Studies Committee
2003-08, 2012-13, 2014, 2016-17 Graduate Studies Committee Member
2017 Search Committee Chair, NTT, ESL Center Director
2012-13 Search Committee Chair, NTT, ESL Director
 Search Committee Chair, TT, TESL SLA specialist
 Search Committee Chair, TT, TESL Methodologist
2011-12 Search Committee Chair TT, ESL Director (failed)
2009 Search Committee Member, NTT, Geauga Campus, English (failed)
 Search Committee Member, NTT, ESL Center
2008 Search Committee Member, NTT, Writing Program
2005-2006 Search Committee Chair, ESL, English
2003-04 Search Committee Member, Chair of English
2017 Co-Host: two Visiting Scholars from China with Profs. Miller (English)
 and Melton (Computer Sciences)
2016 Co-Host with MCLS: Dr. Randi Reppen for talks on Corpus Linguistics in
 Grammar; Computerized Translation
2015 Host: Visiting Scholar from Leipzig University, Dr. Sylvia Reuter, for
 talks on Middle English Reconstruction through Lyric and Curriculum
 Reform in German Higher Education
2007-10 Distance Learning Committee Member, ad hoc
2003-15 Department Library Committee Member
2003-2005 Writing Program Committee
2006-08, 2016-18 AAUP Representative

Service to the College of Arts and Sciences

2007-08 & 2014-15 College Advisory Committee (CAC)
2008-12 College Curriculum Committee (CCC) & 2 years Foreign Lang. Waivers

Service to the College of Education, Health, and Human Services

2007-17 Teacher Education Coordinator for TESL (TEC)
2017 Search Member, TLC Director of Teacher Education
2006-17 Department of State and Center for International and Intercultural
 Education: International Leaders in Education Program (ILEP/IREX)
 2016-17 Faculty Mentor.

Service to Kent State University

2011-12 Curriculum Review Committee, Provost's Office
2009-10 Educational Policy Council (A&S Rep)
 GPS Workgroup & Curriculum Workflow Testing, Provost's Office

2007 Comm Studies Dept Review Committee Member
 2003-08 University Council on Teacher Education (UCTE), Co-Chair
 2006-07 UCTE Member
 2003-07 ESL OWL, An Online Writing Lab for International writers
 2003-04 Writing Program Administrator Search, English

Service to the State of Ohio

2008-10 Ohio Board of Regents Faculty Panelist: Transfer Assurance Guides (TAG) for English Literature and Ohio Transfer Module (OTM) for College Writing

Service to the Profession

2016 Speaking Achievement Assessment Development for 5th graders, Avrupa Foundation Schools (Kent Kolegi), Istanbul, Turkey.
 2013, 2008-11 Awards Committee, TESOL, Inc.
 2009 TEFL Travel Grant Award Coordinator, TESOL, Inc.
 2002-2003 PhD Student Mentor, TESOL
 Website Reviewer, AAAL

Service Previous to KSU

2001-2002 IEP (ESL Center) Director Search Committee, CSU
 2000-2002 College of Liberal Arts Instructional Development Committee, CSU
 IEP Self Study Co-Chair, CSU
 TESL-IEP Program Committee, CSU
 Abstract Reader for Writing Interest Section, AAAL
 1999-2001 IEP Search Committee, TA Selection and Orientation, CSU
 TESL Colloquium Organizer, CSU
 1999-2000 Member, PhD in Discourse Studies Committee, English, CSU
 Reader, Marckwardt Travel Grant Scholarships, TESOL
 Member, ad hoc English Licensure Committee, CSU
 1998-2002 Member, TESL Program Committee, CSU
 List Owner and Manager: tesl@colostate.edu, CSU
 Member, IEP Curriculum Supervisor Committee, CSU
 1997-1998 Research Assistant to M. McGroarty, English Department, NAU
 1996-1998 Computer Support and Training, Northern Arizona Writing Project
 1995-97 Computer Support, English Department, NAU
 1996 Research Assistant to D. Biber, English Department, NAU
 1993, '95, '97 Reader, Test of Written English, Educational Testing Service
 1993-1994 Consortium Curriculum Liaison, AUAP, WWU
 1991-1992 Materials Writer/Academic Coordinator, English Dept, Asia U
 1980-1981 Residence Hall Co-Director, Willamette University

Professional Affiliation

Teachers of English to Speakers of Other Languages (TESOL International Association)

Foreign Languages throughout Career

French: 9 and a half years formal study, 4 at university.

German: 40 + years formal and informal study, 4 in country.

Japanese: 6 years formal and informal study, 4 in country.

Academic Scholarships

2000-2001 Service Learning Scholars Program, Colorado State University

1995-1998 Graduate Scholarship, Department of English, NAU

1983-1984 Jorgenson Assistantship, Department of Foreign Languages, PSU

1980-1981 Senior Scholarship, Willamette University