

Jackie Ridley
Curriculum Vitae

404 White Hall
Kent, OH 44242
330.672.0635
jridley2@kent.edu

514 Merriman Rd
Akron, OH 44303
610.715.5910
jackienridley@gmail.com

EDUCATION

- 2020 **Ph.D.** Education (Specialization in Foreign, Second, and Multilingual Language Education). The Ohio State University, Department of Teaching and Learning.
- 2019 **M.A.** in Teaching and Learning. The Ohio State University, Department of Teaching and Learning.
- 2014 **M.A.** in Christian Studies. Trinity International University.
- 2010 **B.S. Ed** in Elementary and Kindergarten Education. Pennsylvania State University, College of Education and Schreyer Honors College.
Minor in Spanish, College of Liberal Arts.
Certification in TESOL, College of Education.

PROFESSIONAL APPOINTMENTS

- 2020 - **Assistant Professor**, Early Childhood and Literacy Education, School of Teaching, Learning, and Curriculum Studies, College of Education, Health and Human Services, Kent State University.

PROFESSIONAL LICENSURE

5 Year Professional License in Early Childhood (P-3) issued by Ohio Department of Education; Early Childhood Generalist (4-5) Endorsement; Teaching English to Speakers of Other Languages PreK-12 Endorsement

ACADEMIC PUBLICATIONS

Refereed Journal Articles

- Libnoch, H., & **Ridley, J.** (In press). Using picture books about refugees to foster diversity and social justice in the elementary school classroom. *Young Children*.
- 2019 **Ridley, J.**, Kim, S., & Yoon, E. Working with refugee English language learners: Moving beyond the challenges. *Kappa Delta Pi Record* 55(4), 164-168.

- 2019 King, N. & **Ridley, J.** A Bakhtinian take on languaging in a dual language immersion classroom. *System* 80, 14-26.
- 2017 King, N., & **Ridley, J.** A tale of two teachers: Learning from both sides of the classroom. *Ohio TESOL Journal* 9(1), 19-20.

Book Chapters

- 2019 **Ridley, J.**, King, N., Yoon, E., & Yi, Y. Exploring advocacy in an elementary ESL afterschool program in the United States: Empirically, what's there? In H. Linville and J. Whiting (Eds.), *Advocacy in English language teaching and learning* (Pp. 87-97). Routledge.
- 2019 King, N., **Ridley, J.**, & Yoon, E. Investigating language politics before and after the 2016 U.S. Elections. In P. C. Miller & E. Mikulec (Eds.), *Readings in language Studies, Vol. 7.* (Pp. 241-269). International Society of Language Studies, Inc.
- 2019 **Ridley, J.** Learning English or a learning disability? Supporting multilingual students and families in U.S. Schools. In D. Farland-Smith and T. Wild (Eds.), *Falling through the cracks: Parents' stories of navigating the school system with dyslexic children* (Pp. 60-65). Brill.

Conference Proceedings

- 2019 Moore, L., Seilstad, B., **Ridley, J.**, & Kim, S. (Forthcoming). Engaged second language research: Studying stakeholders' perspectives on preschool DLLs' science and language learning. In H. Wilson, N. King, E. J. Park, & K. Childress (Eds.), *Selected Proceedings of the 2017 Second Language Research Forum* (pp. xx). Somerville, MA: Cascadilla Proceedings Project.

Book Reviews

- 2017 **Ridley, J.** Book Review: Second language writing in elementary classrooms: Instructional issues, content-area writing and teacher education. Edited by Luciana C. de Oliveira and Tony Silva. New York: Palgrave Macmillan, 2016. *TESOL J* 8(3), 745-748.

Manuscripts Under Review

- 2019 **Ridley, J.** Book Review: Teacher development over time: Practical activities for language teachers. Edited by Tessa Woodward, Kathleen Graves and Donald Freeman. *Journal of Language, Identity, and Education*.

- 2019 **Ridley, J.**, & King, N. Methodological considerations for developing a participant solidarity lens. *Qualitative Research*.

Manuscripts in Preparation

Ridley, J. (In progress). A mirror for whom? A case study with refugee and immigrant English learners. *Journal of Literacy Research*.

Ridley, J., Rowe, L. & Hikida, M. (In progress). From reflection to analysis: Learning to language literacy teaching and learning. *Literacy Research: Theory, Method, and Practice*.

Ridley, J. & Moore, L. (In progress). Preschool teachers and informal science in superdiverse classrooms. *International Journal of Science Education*

de Silva, C. A., Katz, L., **Ridley, J.** & Hamam, R. (In progress). Relationships with children within their families and communities. In L. Katz & M. Wilson (Eds.), *Child Within the Context of the Community*.

SCHOLARSHIPS, AWARDS, AND GRANTS

- 2020 AERA Second Language Research Special Interest Group Travel Grant [◇]
 2020 Critical Difference for Women/The Women's Place Professional Development Grant Recipient, The Ohio State University
 2019, 2020 Graduate Associate Teaching Award Nominee, The Ohio State University
 2018, 2020 Ray Travel Award for Service and Scholarship Recipient, Council of Graduate Students and The Ohio State University
 2019 Albert H. Marckwardt Travel Grant Recipient, TESOL International
 2019 EHE Graduate Student Travel Grant Recipient, The Ohio State University
 2019 EHE Graduate Student Travel Grant Recipient, The Ohio State University
 2018, 2019 TESOL International Conference Travel Grant Recipient, Ohio TESOL
 2017 EHE Graduate Student Travel Grant Recipient, The Ohio State University
 2017 T&L Graduate Student Travel Grant Recipient, The Ohio State University
 2016 College of Education and Human Ecology Scholarship Recipient, The Ohio State University
 2016 University Graduate Student Fellowship Recipient, The Ohio State University

PRESENTATIONS

Panel Sessions Organized

[◇] Canceled due to COVID-19 Global Pandemic

2020 Language, learning and play in preschool settings. American Association of Applied Linguistics (AAAL) conference. Denver, CO. March 28-31[◇]

International and National Conferences

2020 **Ridley, J.** Using Mirror Texts to Support English Language and Literacy Development for Refugee Background Students. American Education Research Association (AERA). San Francisco, CA. April 17-21[◇]

2020 **Ridley, J., & Moore, L. C.** Preschool teachers' language ideologies surrounding hands-on-science for Dual Language Learners. Teaching English to Speakers of Other Languages (TESOL). Denver, CO. March 31-April 3.[◇]

2020 **Ridley, J.** Do Mirror Texts Promote English Language Development for Young ELs? Teaching English to Speakers of Other Languages (TESOL). Denver, CO. March 31-April 3.[◇]

2020 **Ridley, J.** Exploring the English language development of refugee-background youth in an ESL book group. American Association for Applied Linguistics (AAAL). Denver, CO. March 28-31[◇]

2020 Moore, L. C., & **Ridley, J.** Ideologies at the intersection of language learning, science learning, and play. American Association for Applied Linguistics (AAAL). Denver, CO. March 28-31.[◇]

2019 Rowe, L., **Ridley, J.**, & Hikida, M. From reflection to analysis: Learning to language literacy teaching and learning. Literacy Research Association (LRA). Tampa, FL. December 4-7.

2019 **Ridley, J.** "Can I tell you about my story?": Linguaging relationships with refugee and immigrant background youth through informal writing conferences. Literacy Research Association (LRA). Tampa, FL. December 4-7.

2019 **Ridley, J.** Making (and not making) connections with a "Mirror text": Intertextuality with refugee and immigrant youth. American Education Research Association (AERA). Toronto, CA. April 5-9.

2019 Hikida, M., Wilson, M., Beauchemin, F., Borkowski, M., **Ridley, J.**, & Rowe, L. Learning to Language: Preservice teachers' examination of their own language during literacy instructional interaction. American Education Research Association (AERA). Toronto, CA. April 5-9.

[◇] Canceled due to COVID-19 Global Pandemic

- 2019 King, N., & **Ridley, J.** Researching with multilingual students and teachers: A participant solidarity lens. Teaching English to Speakers of Other Languages (TESOL). Atlanta, GA. March 12-15.
- 2019 **Ridley, J.**, & King, N. A discourse analysis of the speech genres in a French dual language lesson. American Association for Applied Linguistics (AAAL). Atlanta, GA. March 9-12.
- 2018 **Ridley, J.** "You know...": A case study exploration into the narrative practices of refugee and immigrant youth. American Education Research Association (AERA). New York, NY. April 13-17.
- 2018 **Ridley, J.**, King, N., & Yoon, E. Advocating for language learners in the era of Trump. Teaching English to Speakers of Other Languages (TESOL). Chicago, IL. March 27-30.
- 2018 **Ridley, J.**, & King, N. "I have meaningful work:" Teacher activism and advocacy in an elementary ESL afterschool program. National Council of Teachers of English Assembly on Research (NCTEAR). Towson, MD. March 16-18.
- 2017 Moore, L. C. , Seilstad, B., Kim, S., Choi, M., & **Ridley, J.** Engaged Second Language Research: Supporting Dual Language Learners' science and language learning. Second Language Research Forum (SLRF). Columbus, OH. October 12-15.
- 2017 **Ridley, J.**, & Kim, S. Connections Between the In and Out-of-School Literacy Practices of Refugee ELLs: A Systematic Review. Second Language Research Forum (SLRF). Columbus, OH. October 12-15.
- 2017 King, N., & **Ridley, J.** Investigating Language Politics Before and After the 2016 U.S. Presidential Election Across K-16 Educational Contexts. International Society for Language Studies (ISLS) Conference. Manoa, HI. June 15-17.

Regional Conferences and Symposia

- 2019 **Ridley, J.**, Levitt, S., Lasley, F., & Varbanova, M. Advocating for ELs students with local legislators: A preparatory workshop. Ohio Teaching English to Speakers of Other Languages (TESOL). Columbus, OH. October 11-12.
- 2019 **Ridley, J.** Preschool teacher perspectives on informal science instruction for Dual Language Learners. Foreign Language Research and Teaching Symposium. Columbus, OH. January 25.
- 2018 **Ridley, J.** & King, N. Advocacy for English Learners: Perspectives from the field: A panel presentation. Ohio Teaching English to Speakers of Other Languages (TESOL). Columbus, OH. October 11-12.

- 2018 Moore, L. C., **Ridley, J.**, & Kim, S. Informal science learning for preschool Dual Language Learners. Ohio TESOL Conference. Columbus, OH. October 11-12.
- 2018 **Ridley, J.** Connections and disconnections: The social construction of intertextuality at an ESL afterschool program. Discourse Analysis Working Conference. Columbus, OH. May, 18-20.
- 2018 **Ridley, J.** Language choice and socialization: An inquiry into the multilingual practices of refugee and immigrant youth. Ohio State College of Education and Human Ecology Student Research Forum. Columbus, OH. February 16.
- 2018 King, N. and **Ridley, J.** Speech genres in a French dual language lesson. Foreign Language Research and Teaching Symposium. Columbus, OH. January 26.
- 2017 **Ridley, J.**, & Libnoch, H. Teaching Young Learners about refugees through picture books. Ohio Association for the Education of Young Children (OEAYC) Annual Conference. Sandusky, OH. May 6.
- 2017 **Ridley, J.** An inquiry of the migration narratives and storytelling practices of young immigrants and refugees. Migration Studies Working Group Symposium. Columbus, OH. April 7.
- 2014 **Ridley, J.** Life as a Burmese Refugee: Photographs and Information on Refugee Camps in Thailand. Ohio TESOL Conference. Columbus, OH. November 20.

Invited Talks and Professional Developments

- 2018 **Ridley, J.** Supporting dual language learners & their families: Best practices for the ECE Classroom. Ohio State University Child Care Program professional development workshop, Columbus, OH. March 17.
- 2015 **Ridley, J.** Insights into the unique opportunity of educating refugee English language learners. Summit Education Initiative, Summit for Kids Symposium, Akron, OH. August 14.
- 2015 **Ridley, J.**, & Horton, M. Co-teaching that works: Best practices for co-teaching in the diverse general education classroom. Akron Public School professional development workshop, Akron, OH. February 18.
* Workshop offered repeatedly throughout district from February 2015 – June 2016.
- 2014 **Ridley, J.** Life as a Burmese refugee. Educational Service Center of Cuyahoga County, Cleveland, OH. June 13.

- 2012 **Ridley, J.** Supporting refugee learners: Strategies for success. Akron Public School professional development workshop, Akron, OH. October 10.
* Workshop offered repeatedly throughout school district from October 2012 – June 2014.

TEACHING EXPERIENCE

University Teaching Experience, The Ohio State University, Columbus, Ohio (2017-present)

Undergraduate level

Language and Literacies

University Teaching Experience, The Ohio State University, Columbus, Ohio (2017-present)

Graduate level

Early Childhood Pedagogy

Family Participation in Early Childhood Settings

Undergraduate level

Literacy Evaluation and Instructional Decision Making

Family Participation in Early Childhood Settings

Linguistic Diversity in Education

Field Experience Courses and Supervision

Early Childhood Education M.Ed. Candidates

TESOL B.S.Ed. Candidates

Pk-12 Teaching Experience, Akron Public Schools, Akron, OH (2012 – 2016)

English as a Second Language Teacher (K-5)

Akron After School Enrichment Teacher (K-5)

ESL Home Instructor (K-5)

SERVICE

Service to Profession

2018-present Ohio TESOL Advocacy Interest Section Coordinator

2018-present Ohio TESOL Advisory Board Member

2019-2020 Second Language Research Special Interest Group of AERA Webmaster

2019-2020 AAAL Graduate Student Council Event Planning Sub-Committee Member

2018 Working Conference of Discourse Analysis in Educational Research Invitation and Hospitality Committees Member

2018 TESOL International Convention Volunteer
 2017 SLRF Social Events and Scheduling Committee Member
 2017 ISLS Conference Volunteer

Service as Reviewer

2019-present *Tesol Journal*
 2019-present *Bilingual Research Journal* Reviewer
 2018-present Language and Social Processes Special Interest Group of AERA Reviewer
 2018-present Second Language Research Group, Special Interest Group of AERA Reviewer
 2018-present Advocacy Strand of the TESOL International Association Reviewer
 2017-present K-12 Education Strand and Advocacy Strand of Ohio TESOL Reviewer
 2017-2018 National Council of Teachers of English Assembly for Research (NCTEAR)
 Reviewer
 2017 TESOL International Association Mini-Grant Scholarship reviewer,
 2017 The Ohio State University Undergraduate Scholarship reviewer
 2016-2017 Schreyer Honors College, Pennsylvania State University admissions interviewer

PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguistics (AAAL)
 American Educational Research Association (AERA)
 Literacy Research Association (LRA)
 National Association for the Education of Young Children (NAEYC)
 Teaching English to Speakers of Other Languages International (TESOL)
 Ohio Teaching English to Speakers of Other Languages (Ohio TESOL)