

515 Overlook Drive  
Kent, OH 44240

**RHONDA C. HYLTON**

Phone: 404 – 275 7275

Email:

[rhylton1@kent.edu](mailto:rhylton1@kent.edu)

---

## **EDUCATION**

### KENT STATE UNIVERSITY

Ph.D., Curriculum and Instruction – Literacy

August 2020

Dissertation Title: *Who Are We? My Sisters and Me: A Multiple Case Study of Black Women Faculty and How Their Teaching Experiences and Positionality Influence Their Perceptions of Their Literacy Pedagogy*

### JOHNS HOPKINS UNIVERSITY

M.A.T., Certification in Secondary Education  
Concentration in English

May 2011

### UNIVERSITY OF MARYLAND, COLLEGE PARK

M.A., English Language and Literature

May 2010

### CLARK ATLANTA UNIVERSITY

B.A., English; Spanish minor

May 2008

---

## **PROFESSIONAL EXPERIENCE**

Assistant Professor

August 2020 – Present

Teaching, Learning, and Curriculum Studies  
Kent State University – Kent, OH

Graduate Research Assistant

August 2018 – May 2020

Teaching, Learning, and Curriculum Studies  
Kent State University – Kent, OH

Graduate Research Assistant

September 2015 – May 2017

University of Minnesota  
Twin Cities – Minneapolis, MN

Adjunct English Instructor

August 2013 - March 2014

Writing Center Assistant (English)  
Asheville-Buncombe Technical Community College  
Asheville, NC

6<sup>th</sup> Grade Language Arts Teacher

August 2011 - June 2013

Asheville Middle School- Asheville, NC

Intern- National Academy Foundation Prep

August 2010 - May 2011

Johns Hopkins University  
Baltimore, MD

English/Language Arts Teacher

June 2010 - July 2010

Bluford Drew Jemison STEM Academy, East Campus

Baltimore, MD

Graduate Assistant  
Office of Multi-Ethnic Student Education  
University of Maryland  
College Park – College Park, MD

August 2008 – May 2009

## **PUBLICATIONS**

### **Referred Journal Articles**

Bintz, W.P., Hrubik, J., Bansaid, M., Moini Chaghervand, S., **Hylton, R.C.**, & Lowers, J. (2019). Picture Books as Bridges for Inquiry. *Ohio Journal of English Language Arts, Volume 59(1)*, 9-23.

### **Book Chapters**

**Hylton, R.C.**, (2021). Chapter abstract accepted. In Porter, C.J., Sulé, T., & Croom, N.N. *Applying Black Feminist Epistemology and Praxis: Narratives In and Through the Academy*. (in press)

**Hylton, R.C.** & Williams, S. (2020). Chapter abstract accepted. In Carter Andrews, D.J., Furman, O., & Wilmot, R. *Freedom Teachers, Freedom Dreamer: Black Girls' and Womxn's' Embodiment of Healing and Liberation* (in press).

Pytash, K.E., **Hylton, R.C.** & Testa, E. (2019). Enacting High Literacy Practices in the Classroom: Considerations for Preservice Teachers. In Nachowitz & Wilcox (Eds.), *High Literacy in Secondary English Language Arts: Bridging the Gap to College and Career* (pp.211-225). The Rowman & Littlefield Publishing Group, Inc.: Lanham, Maryland.

## **CONFERENCE PRESENTATIONS**

### **International and National Presentations**

Kroeger, J. & **Hylton, R.** “Policing the Black Child’s body; The underwhelming educational experience(s) of smart black boys in early childhood settings.” Presentation made at the 27<sup>th</sup> International Reconceptualizing Early Childhood Education (RECE) Conference, Las Cruces, New Mexico, November 2, 2019.

Pytash, K. & **Hylton, R.** “Social Perspective Taking and Preservice Teachers,” Presentation to be made at Literacy Research Association (LRA) Conference, Tampa, Florida, December 5, 2019

### **State Presentations**

Bintz, W.P., **Hylton, R.**, Hrubik, J., Chaghervand, S.M., Bensaid, M., & Lowers, J. How are Immigration, Emigration, and Migration Portrayed in Selected Picture Books: A Content Analysis. Presentation made at the 2019 Ohio Council of Teachers of English/Language Arts (OCTELA) Conference, Columbus, Ohio, March 2, 2019.

## **TEACHING**

CI 47330-57330 -- Reading and Writing in Adolescence and Adulthood (Fall 2020; Fall 2018)  
ADED 49525 – Inquiry Into Professional Practice (Spring 2020)  
ADED 42292 – Field Work Practicum (Fall 2019)  
Kent State University – Kent, OH

CI 5413 – Foundations of Reading (Fall 2016; Spring 2017; Fall 2015; Spring 2016)  
CI 5415 – Practicum: Working with Developing Readers (Fall 2016; Spring 2017; Fall 2015; Spring 2016)  
University of Minnesota, Twin Cities – Minneapolis, MN

### **PROFESSIONAL SERVICE**

#### **College**

Member, Education, Health and Human Services (EHHS) Recruitment Committee

#### **Department/School**

Member, School of Teaching, Learning and Curriculum Studies Anti-Racist Task Force

#### **Profession**

Reviewer

*Ohio Journal of English Language Arts*

### **THESIS AND DISSERTATION COMMITTEES**

#### **Committee Member**

Master's Thesis

Nia Allen – *The Curated Estate: How this luxury resale pop can serve as a solution for fashion's issue with discrimination*

### **PROFESSIONAL ASSOCIATIONS**

Association of Blacks in Higher Education

Literacy Research Association

Kappa Delta Pi International Honor Society in Education

Delta Sigma Theta Sorority, Incorporated

The Links, Incorporated