

Vita

Timothy V. Rasinski, Ph.D.

Professor, School of Teaching, Learning and Curriculum Studies

Kent State University, Kent Campus

Education

The Ohio State University - Ph.D. 1985

Major: Reading, Language Arts, and Children's Literature

Dissertation: A study of factors involved in reader text interactions that contribute to fluency in reading. (Finalist, Outstanding Dissertation, International Reading Association. 1986.

University of Nebraska at Omaha - M.S. 1979

University of Nebraska at Omaha - B.S. 1976

Major: Elementary Education

University of Akron - B.S. 1972

Major: Economics

Higher Education Work Experience

Professor/Associate Professor of Curriculum & Instruction 1988 – Present
Kent State University

Assistant Professor of Reading Education 1985 – 1988
University of Georgia

Teaching Experience

Elementary and Middle School Teacher and Interventionist 1976-1981
Elkhorn, NE; Omaha, NE Public Schools

SCHOLARLY INTERESTS

Struggling readers. Reading fluency. Parents and reading. Translating research and theory into practice.

Research and Scholarship

Books Authored

Young, C., Rasinski, T., & Paige, D. (under contract). *Artfully Teaching Reading*. New York: Corwin.

Harrison, D., Rasinski, T., & Fresch, M. (under contract). *Partner Poems for Teaching Foundational Reading Skills – 1-2*. New York: Scholastic.

Harrison, D., Rasinski, T., & Fresch, M. (in press). *Partner Poems for Teaching Foundational Reading Skills – K-1*. New York: Scholastic.

Rasinski, T., & Cheesman-Smith, M. (2020). *Daily Word Ladders for Teaching Idiomatic Expressions*. New York: Scholastic.

Rasinski, T., Padak, N., Newton, E., & Newton, R., (2020). *Greek and Latin Roots: Keys to Building Vocabulary* (2nd ed). Huntington Beach, CA: Teacher Created Materials

Rasinski, T., Padak, N., Newton, E., & Newton, R., (2020). *Building Vocabulary through Word Roots, Grades 6-9*. Huntington Beach, CA: Teacher Created Materials.

Rasinski, T., Padak, N., Newton, E., & Newton, R., (2019). *Building Vocabulary through Word Roots, Grades K-5*. Huntington Beach, CA: Teacher Created Materials.

Rasinski, T., & Cheesman-Smith, M. (2019). *Daily Word Ladders for Teaching Academic Vocabulary, Grades 2-4*. New York: Scholastic.

Rasinski, T., & Cheesman-Smith, M. (2019). *Daily Word Ladders for Teaching Academic Vocabulary, Grades 4+*. New York: Scholastic.

Ellery, V., Oczkus, L., & Rasinski, T. (2019). *Literacy Strong All Year Long- K-2*. (2nd ed.). Alexandria, VA: Association for Supervision and Curriculum Development.

Ellery, V., Oczkus, L., & Rasinski, T. (2018). *Literacy Strong All Year Long, 3-6*. Alexandria, VA: Association for Supervision and Curriculum Development.

Rasinski, T. & Oczkus, L. (2018). *Close Reading with Paired Texts, Secondary*. Huntington Beach, CA: Teacher Created Materials.

Rasinski, T., & Smith, M. (2018). *The Mega Book for Fluency*. New York, NY: Scholastic.

- Rasinski, T., Zutell, J., & Smith, M. (2017). *Go Figure: Teaching Figurative Language, Grades 5-8*. Huntington Beach, CA: Teacher Created Materials.
- Rasinski, T., Zutell, J., & Smith, M. (2017). *Go Figure: Teaching Figurative Language, Grades 3-4*. Huntington Beach, CA: Teacher Created Materials.
- Rasinski, T., & Harrison, D. (2016). *Rhymes for the Times: Literacy Strategies through Social Studies*. Huntington Beach, CA: Teacher Created Materials.
- Young, C., & Rasinski, T. (2016). *Tiered Fluency Instruction*. Minneapolis, MN: Capstone Publishing.
- Rasinski, T., Brothers, K. , & Fawcett, G. (2015). *Rhythm & Rhyme Literacy Time, Level 3 (Getting to the Core of Poetry)*. Huntington Beach, CA: Shell Education.
- Rasinski, T., Brothers, K. , & Fawcett, G. (2015). *Rhythm & Rhyme Literacy Time, Level 2 (Getting to the Core of Poetry)*. Huntington Beach, CA: Shell Education.
- Rasinski, T., Brothers, K. & Fawcett, G. (2015). *Rhythm & Rhyme Literacy Time, Level 1 (Getting to the Core of Poetry)*. Huntington Beach, CA: Shell Education.
- Rasinski, T., Brothers, K. & Fawcett, G. (2015). *Rhythm & Rhyme Literacy Time, Level K (Getting to the Core of Poetry)*. Huntington Beach, CA: Shell Education.
- Rasinski, T., & Nageldinger, J. (2015). *The Fluency Factor*. New York: Teachers College Press.
- McLaughlin, M., & Rasinski, T. (2015). *Struggling Readers: Engaging and Teaching in Grades 3-8*. Newark, DE: International Literacy Association.
- Ellery, V., Ozkus, L., & Rasinski, T. (2015). *Literacy Strong All Year Long, K-2*. Newark, DE: International Literacy Association.
- Ozkus, L., & Rasinski, T. (2015). *Close Reading with Paired Texts, Level 6*. Huntington Beach, CA: Teacher Created Materials.
- Ozkus, L., & Rasinski, T. (2015). *Close Reading with Paired Texts, Level 5*. Huntington Beach, CA: Teacher Created Materials.
- Ozkus, L., & Rasinski, T. (2015). *Close Reading with Paired Texts, Level 4*. Huntington Beach, CA: Teacher Created Materials.
- Ozkus, L., & Rasinski, T. (2015). *Close Reading with Paired Texts, Level 3*. Huntington Beach, CA: Teacher Created Materials.
- Ozkus, L., & Rasinski, T. (2015). *Close Reading with Paired Texts, Level 2*. Huntington Beach, CA: Teacher Created Materials.
- Ozkus, L., & Rasinski, T. (2015). *Close Reading with Paired Texts, Level 1*. Huntington Beach, CA: Teacher Created Materials.

Ozkus, L., & Rasinski, T. (2015). *Close Reading with Paired Texts, Level K*. Huntington Beach, CA: Teacher Created Materials.

Akyol, H., Yıldırım, K., Ateş, S., Çetinkaya, Ç., & Rasinski, T. (2014). *Okumayı değerlendirme: Öğretmenler için kolay ve pratik bir yol*. Ankara: Pegem A Yayıncılık. (Translation from Turkish: *Assessment of Reading. An easy and Practical way for Teachers.*) Ankara: Pegem A Publishing.

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2014). *Getting to the Roots of Content Vocabulary, Grade 5*. Huntington Beach, CA: Shell Education.

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2014). *Getting to the Roots of Content Vocabulary, Grade 4*. Huntington Beach, CA: Shell Education.

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2014). *Getting to the Roots of Content Vocabulary, Grade 3*. Huntington Beach, CA: Shell Education.

Rasinski, T., & Smith, M. (2014). *Vocabulary Ladders: Understanding Word Nuances. Grade 6*. Huntington Beach, CA: Shell Education.

Rasinski, T., & Smith, M. (2014). *Vocabulary Ladders: Understanding Word Nuances. Grade 5*. Huntington Beach, CA: Shell Education.

Rasinski, T., & Smith, M. (2014). *Vocabulary Ladders: Understanding Word Nuances. Grade 4*. Huntington Beach, CA: Shell Education.

Rasinski, T., & Smith, M. (2014). *Vocabulary Ladders: Understanding Word Nuances. Grade 3*. Huntington Beach, CA: Shell Education.

Rasinski, T., & Smith, M. (2014). *Vocabulary Ladders: Understanding Word Nuances. Grade 2*. Huntington Beach, CA: Shell Education.

Rasinski, T., Padak, N., Newton, E., & Newton, R. (2014). *Getting to the Roots of Vocabulary in Mathematics*. Huntington Beach, CA: Shell Educational Publishing.

Rasinski, T., Padak, N., Newton, E., & Newton, R. (2014). *Getting to the Roots of Vocabulary in Science*. Huntington Beach, CA: Shell Educational Publishing.

Rasinski, T., Padak, N., Newton, E., & Newton, R. (2014). *Getting to the Roots of Vocabulary in Social Studies*. Huntington Beach, CA: Shell Educational Publishing.

Rasinski, T., Murphy, D., & Young, C. (2014). *Teaching Texas History through Readers Theater*. Huntington Beach, CA: Shell Education.

Rasinski, T. V., & Padak, N. (2013). *From Phonics to Fluency (third edition)*. Columbus, OH: Merrill/Prentice Hall.

Rasinski, T., Padak, N., Newton, E., & Newton, R. (2013). *Starting with Prefixes*. Huntington Beach, CA: Shell Educational Publishing.

Fawcett, G., Padak, N., & Rasinski, T. (2013). *Evidence-Based Instruction in Reading: Family Involvement*. New York, NY: Pearson.

Rasinski, T., & Padak, N. (2013). *From Phonics to Fluency (3rd ed)*. New York, NY: Pearson.

Rasinski, T. (2012). *Daily Word Ladders, Grades K-1*. New York, NY: Scholastic.

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2013). *Practice with Prefixes*. Huntington Beach, CA: Shell Education.

Wisniewski, R., Padak, N., & Rasinski, T. (2011). *Evidence-based Reading Instruction in Reading: Culturally Responsive Instruction*. Boston: Pearson.

Rasinski, T. & Zutell, J. (2010). *Essential Strategies for Word Study*. New York: Scholastic.

Rasinski, T., Ackland, R., Fawcett, G., & Lems, K. (2010). *The Fluent Reader in Action: Grades 1 through 4*. New York: Scholastic.

Rasinski, T., Fawcett, G., Lems, K., & Ackland, R. (2010). *The Fluent Reader in Action: Grades 5 and Up*. New York: Scholastic.

Bagert, B., & Rasinski, T. (2010). *The Poet and the Professor: Poems for Building Reading Skills. Grades 6-8*. Huntington Beach, CA: Shell Educational Publishing.

Bagert, B., & Rasinski, T. (2010). *The Poet and the Professor: Poems for Building Reading Skills. Grade 5*. Huntington Beach, CA: Shell Educational Publishing.

Rasinski, T., Fawcett, G., & Brothers, K. (2009). *Whisperphone Readers Theater Scripts*. Minneapolis: Harebrain.

Rasinski, T. (2010). *The Fluent Reader (2nd Edition)*. New York: Scholastic.

Bagert, B., & Rasinski, T. (2010). *The Poet and the Professor: Poems for Building Reading Skills. Grade 4*. Huntington Beach, CA: Shell Educational Publishing.

Rasinski, T. V., & Griffith, L. (2010). *Building Fluency Through Practice and Performance*. Professional Development DVD and Guide. Huntington Beach, CA: Shell Educational Publishing.

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2010). *Building Vocabulary, Grades 9-11*. Huntington Beach, CA: Shell Education

Rasinski, T., & Heym, R. (2010). *Word Steps—Building, Spelling, and Knowing Academic Vocabulary*. Huntington Beach, CA: Shell Educational Publishing.

Rasinski, T., Padak, N., Newton, R., & Newton, E. (2010). *Building Vocabulary from Word Families to Word Roots*. Huntington Beach, CA: Shell Education.

Rasinski, T., Padak, N., & Fawcett, G. (2009). *Teaching Children Who Find Reading Difficult (Fourth edition)*. New York, NY: Pearson.

- Rasinski, T., Harrison, D. L., & Fawcett, G. (2009). *Partner Poems for Building Fluency*. New York: Scholastic. (30%)
- Rasinski, T., & Heym, R. (2008). *Making and Writing Words - Word Families*. Huntington Beach, CA: Teacher Created Materials.
- Rasinski, T. (2008). *Daily Word Ladders, Grades 1-2*. New York, NY: Scholastic.
- Rasinski, T. V., Padak, N., Newton, R., & Newton, E. (2008). *Greek and Latin Roots: Key to Building Vocabulary*. Huntington Beach, CA: Shell Educational Publishing.
- Rasinski, T. V. (2008). *Understanding Idioms and Other English Expressions Grades 4-6 (Understanding Idioms and Other English Expressions)*. Huntington Beach, CA: Shell Educational Publishing.
- Rasinski, T. V. (2008). *Understanding Idioms and Other English Expressions Grades 1-3 (Understanding Idioms and Other English Expressions)*. Huntington Beach, CA: Shell Educational Publishing.
- Brassell, D. & Rasinski, T. V. (2008). *Comprehension That Works: Taking Students Beyond Ordinary Understanding to Deep Comprehension Grades K-6*. Huntington Beach, CA: Shell Educational Publishing.
- Padak, N., & Rasinski, T. (2008). *Fast Start Getting Ready to Read: A Research-Based, Send-Home Literacy Program (preK-Kindergarten)*. New York: Scholastic.
- Opitz, M. F., & Rasinski, T. V. (2008). *Good-bye Round Robin: 25 Effective Oral Reading Strategies (Updated edition)*. Portsmouth, NH: Heinemann.
- Mraz, M., Padak, N., & Rasinski, T. (2007). *Evidence-based reading instruction: Phonemic awareness*. New York: Pearson.
- Newton, E., Padak, N., & Rasinski, T. (2007). *Evidence-based reading instruction: Vocabulary*. New York: Pearson.
- Rasinski, T., & Padak, N. (2007). *Evidence-based reading instruction: Comprehension*. New York: Pearson.
- Padak, N., & Rasinski, T. (2007). *Evidence-based reading instruction: Fluency*. New York: Pearson.
- Zimmerman, B., Padak, N., & Rasinski, T. (2007). *Evidence-based reading instruction: Phonics*. New York: Pearson.
- Tooms, A., Padak, N., & Rasinski, T. (2007). *The Principal's Guide to Effective Literacy Instruction*. New York: Scholastic.
- Rasinski, T., & Heym, R. (2005). *Making and Writing Words - Grades 1-2*. Huntington Beach, CA: Teacher Created Materials.

- Rasinski, T., & Heym, R. (2005). *Making and Writing Words - Grades 2-3*. Huntington Beach, CA: Teacher Created Materials.
- Rasinski, T.V., & Padak, N. (2005). *Effective Reading Strategies: Teaching Children Who Find Reading Difficult (third edition)*. Columbus, OH: Merrill/Prentice Hall.
- Rasinski, T. V. (2005). *Daily Word Ladders: Lessons in Word Study: Grades 4-6*. New York: Scholastic.
- Rasinski, T. V. (2005). *Daily Word Ladders: Lessons in Word Study: Grades 2-3*. New York: Scholastic.
- Rasinski, T. V., & Padak, N. (2005). *Three Minute Reading Assessments: Word Recognition, Fluency, and Comprehension for Grades 5-8*. New York: Scholastic
- Rasinski, T. V., & Padak, N. (2005). *Three Minute Reading Assessments: Word Recognition, Fluency, and Comprehension for Grades 1-4*. New York: Scholastic.
- Rasinski, T. V. (2004). *Assessing Reading Fluency*. Honolulu: Pacific Resources for Education and Learning.
- Rasinski, T. V. (2003). *High Five Reading: Using High-Interest Nonfiction to Guide Struggling Readers*. Bloomington, MN: Red Brick Learning. (Three levels authored)
- Sampson, M.B., Rasinski, T. V., & Sampson, M. (2003). *Total Literacy: Reading, Writing and Learning (3rd edition)*. Belmont, CA: Wadsworth Publishing Co.
- Rasinski, T. V. (2003). *The Fluent Reader: Oral Reading Strategies for Building Word Recognition, Fluency, and Vocabulary*. New York: Scholastic.
- Rasinski, T.V., & Padak, N. (2001). *From Phonics to Fluency*. New York: Allyn, Bacon, Longman.
- Rasinski, T.V. (2001). *Making and Writing Words*. Greensboro, NC: Carson Dellosa.
- Rasinski, T.V., & Zimmerman, B. (2001). *Phonics Poetry: Teaching Word Families*. New York: Allyn & Bacon.
- Rasinski, T.V., & Padak, N. (2000). *Effective strategies for teaching struggling readers (second edition)*. Merrill/Prentice Hall.
- Opitz, M., & Rasinski, T.V. (1999). *Goodbye round robin*. Portsmouth, NH: Heinemann.
- Rasinski, T.V., & Padak, N. (1997). *Holistic approaches to corrective reading instruction*. Columbus: Merrill/Prentice Hall.
- Rasinski, T., & Padak, N. (1995). *A Handbook of Effective Instruction in Literacy*. Kent, OH: Kent State University and the Ohio Department of Education, Division of Federal Assistance.

Rasinski, T.V., & Gillespie, C. (1993). *Sensitive Issues in Children's Literature: An annotated guide to children's literature K 6*. Phoenix: Oryx. Chapter 7 reprinted in curriculum material developed by the North Central Regional Educational Laboratory.

Vacca, R.V., & Rasinski, T.V. (1991). *Case studies in Whole Language*. Fort Worth: Harcourt Brace Jovanovich.

Books Edited

Rasinski, T., Rupley, W., Paige, D., & Young, C. (eds) (2020). *Reading Fluency*. Basel, Switzerland: MDPI.

Rasinski, T., & Rupley, W. (eds) (2019). *Vocabulary Development*. Basel, Switzerland: MDPI.

Rasinski, T., Pytash, K., & Ferdig, R. (eds.) (2014). *Using Technology to Enhance Reading Instruction: Innovative Approaches to Literacy*. Bloomington, IN: Solution Tree.

Ferdig, R., Rasinski, T., & Pytash, K. (eds.) (2014). *Using Technology to Enhance Writing Instruction: Innovative Approaches to Literacy*. Bloomington, IN: Solution Tree.

Rasinski, T., & Padak, N. (2013). *From Fluency to Comprehension: Powerful Instruction through Authentic Reading*. New York: NY: Guilford.

Pytash, K., Ferdig, R., & Rasinski, T. (eds.). (2013). *Preparing Teachers to Teach Writing Using Technology*. Pittsburgh, PA: ETC Press.

Rasinski, T., Blachowicz, C., & Lems, K. (2012). *Fluency Instruction: Research-Based Best Practices (2nd ed.)*. New York: Guilford.

Rasinski, T. V. (2011). *Rebuilding the foundation: Effective reading instruction for the 21st century*. Bloomington, IN: Solution Tree.

Rasinski, T. (2009). *Essential Readings On Fluency*. Newark, DE: International Reading Association.

Rasinski, T., Blachowicz, C., & Lems, K. (2006). *Fluency Instruction: Research-Based Best Practices*. New York: Guilford.

Rasinski, T.V., & Padak, N. (2002). *Distinguished voices and critical issues in reading education*. Newark, DE: International Reading Association.

Rasinski, T.V., Padak, N., & others. (2000). *Teaching Comprehension and Exploring Multiple Literacies*. Newark, DE: International Reading Association.

Rasinski, T.V., Padak, N., & others. (2000). *Developing Reading-Writing Connections*. Newark, DE: International Reading Association.

Rasinski, T.V., Padak, N. & others. (2000). *Teaching Word Recognition, Spelling and Vocabulary*. Newark, DE: International Reading Association.

Rasinski, T.V., Padak, N. & others. (2000). *Motivating Recreational Reading and Promoting Home-School Connections*. Newark, DE: International Reading Association.

Rasinski, T.V. (Ed.) (1995). *Parents, teachers and literacy*. Fort Worth: Harcourt Brace Jovanovich.

Rasinski, T.V., & Padak, N. (Eds.) (1993). *Inquiries in Literacy Learning and Instruction*. Pittsburg, KS: College Reading Association.

Padak, N., Rasinski, T.V., & Logan, J. (Eds.) (1992). *Literacy Research and Practice: Foundations for the Year 2000*. Pittsburg, KS: College Reading Association.

Rasinski, T.V., Padak, N., & Logan, J. (Eds.) (1991). *Reading is Knowledge*. Pittsburg, KS: College Reading Association.

Chapters

Rasinski, T., Young, C., & Valerio, M. (in press). Improving literacy achievement in the elementary grades. In Wepner, S., & Quatroche, D. *The Administration and Supervision of Reading Programs*, 6th ed. New York: Teachers College Press.

Rasinski, T., & Young, C. (In press). Teaching reading fluency. In D. Thomas & A. Thomas. *Teaching and Learning Primary English*. London, UK: Oxford University Press. ISBN 9780190325725 .

Rupley, W., Blachowicz, C., & Rasinski, T. (In press). Teaching vocabulary. In D. Thomas & A. Thomas. *Teaching and Learning Primary English*. London, UK: Oxford University Press. ISBN 9780190325725 .

Young, C., Rasinski, T., & Landreth, A., (2021). Reading fluency as authentic practice. In S. Parsons (ed.), *Principles of Effective Literacy Instruction* (pp. 68-78). New York, NY: Guilford.

Rasinski, T. Foreword. In J. Mort (2020). *Joyful Literacy and Parent Power*. Victoria, Canada: Joyful Literacy.

Rasinski, T., Rupley, W., Paige, D., & Young, C. (2020). Preface to Reading Fluency. In Rasinski, T., Rupley, W., Paige, D., & Young, C. (eds) (2020). *Reading Fluency* (pp. ix-x). Basel, Switzerland: MDPI.

Tschantz, B., Rasinski, T., Austin, J., Evans, K., Lowers, J., Papa, J., & Spear-Hoffman, E. (2020). Finding time for literacy. *Literacy Today*, 37(5), 12-13.

Rasinski, T., Tschantz, B., Austin, J., Evans, K., Lowers, J., Papa, J., & Spear-Hoffman, E. (2020). Time for reading instruction: How much time should schools and teachers devote to reading instruction in grades K-2? *World Journal of Educational Research*, 7(1). doi:10.22158/wjer.v7n1p68

Rasinski, T. & Rupley, W. (2019). Preface to Vocabulary Development. In T. Rasinski & W. Rupley (eds.), *Vocabulary Development* (pp. ix-x). Basel, Switzerland: MDPI.

Rasinski, T. (2017). Foreword. In M. Artell, *Rock your Read-aloud*. (pp. 5-7). Minneapolis, MN: Capstone. (100%)

Rasinski, T., & Young, C. (2017). Effective instruction for primary grade students who struggle with reading fluency. In M. Milton (ed.), *Inclusive Practices and Principles in Literacy Education*, (pp. 143-158). Bingley, UK: Emerald Publishing.

Young, C., & Rasinski, T. (2017). Why fluency matters. In K. Soll (ed.), *Comprehensive Literacy Basics: An Anthology*. Minneapolis, MN: Capstone.

Rasinski, T. (2014). Fluent reading: The power of rhythm and music. In L. Bridges (ed.), *Open a World of Possible: Real Stories About the Joy and Power of Reading* (pp. 130-131). New York: Scholastic.

Kuhn, M., & Rasinski, T. (2014). Best practices in fluency. In L. Morrow & L. Gambrell (eds.), *Best Practices in Literacy Instruction (4th ed.)*. New York: Guilford.

Rasinski, T., Paige, D., & Nageldinger, J. (2014). Reading fluency: Neglected, misunderstood, but still critical for proficient reading. In E. Hiebert & P. D. Pearson (eds.), *Grounding Common Core Teaching in Proven Practices*. New York, NY: Teachers College Press.

Samuels, S., Rasinski, T., & Hiebert, E. (2014). Eye movements and reading: What teachers need to know. E. Hiebert (ed.), *Stamina, Silent Reading, and the Common Core State Standards: Preparing for the New Assessments*. (reprinted from A. Farstrup & S. J. Samuels (eds.), *What research has to say about reading instruction (4th ed.)*. Newark, DE: International Reading Association.

Hiebert, E., Samuels, S., & Rasinski, T. (2014). Comprehension-based silent reading rates: What do we know? What do we need to know. In E. Hiebert (ed.), *Stamina, Silent Reading, and the Common Core State Standards: Preparing for the New Assessments*. (reprinted from *Literacy Research and Instruction*, 51, 100-124.)

Rasinski, T. (2014). Striking the right balance: Why silent reading and extended reading of challenging materials matter. In E. Hiebert (ed.), *Stamina, Silent Reading, and the Common Core State Standards: Preparing for the New Assessments*.

Rasinski, T. (2014). Fluent reading: The power of rhythm and music. In L. Bridges (ed.), *What Experts Say "How Reading Changed my Life*. New York, NY: Scholastic.

Articles in Professional Journals

- Lowers, J., Young, C., & Rasinski, T. (2021, in press). What students think about Readers Theater. Ubiquity: *The Journal of Literature, Literacy, and the Arts*.
- Deng, Fei, & Rasinski, T. V. (2021, in press). A Computer Corpus-based Study of Chinese EFL Learners' use of Adverbial Connectors and its implications for building a language-based learning environment. *Transactions on Asian and Low-Resource Language Information Processing*.
- Paige, D., Young, C., Rasinski, T., Rupley, W., Nichols, W., & Valerio, M. (2021). Teaching reading is more than a science: It's also an art. *Reading Research Quarterly*, 00(00), 1– 12. <https://doi.org/10.1002/rrq.388>
- Harrison, D., Rasinski, T., et al. (2021). 55 ideas for celebrating poetry month, or any month. *Missouri Reader*, 44(2), 6-15.
- Cohen, J. & Rasinski, T. (2021). An interview with Timothy Rasinski. *The Language Teacher*, 45(3), 18-22.
- Rasinski, T., Nichols, W., Paige, D., Rupley, W., Young, C., & Valerio, M. (2020). Teaching reading: A blend of art and science. *Literacy Today*, 38(2), 46-48.
- Tavşanlı, O., Bilgin, A., Yıldırım, K., Rasinski, T., & Tschantz, B. (2020) The Effect of a PBWMIP on Writing Success and Attitude toward Writing, *Reading & Writing Quarterly*, DOI: [10.1080/10573569.2020.1846006](https://doi.org/10.1080/10573569.2020.1846006)
- Young, C., Rasinski, T., Paige, D., & Rupley, W. (2020). Defining fluency: Finding the missing pieces for fluency. *Literacy Today*, 37(6), 32-33.
- Rasinski T., Yates R, Foerg K, Greene K, Paige D, Young C, & Rupley W. (2020). Impact of Classroom-Based Fluency Instruction on Grade One Students in an Urban Elementary School. *Education Sciences*. 10(9):227. <https://doi.org/10.3390/educsci10090227>
- Rupley W., Nichols W., Rasinski T., & Paige D. (2020). Fluency: Deep Roots in Reading Instruction. *Education Sciences*. 10(6):155. <https://doi.org/10.3390/educsci10060155>
- Yildirim K, Cetinkaya F, Ates S, Kaya D, & Rasinski T. (2020). Testing the KAPS Model of Reading Comprehension in a Turkish Elementary School Context from Low Socioeconomic Background. *Education Sciences*. 10(4):90. <https://doi.org/10.3390/educsci10040090>
- Tschantz, B., Rasinski, T., Austin, J., Evans, K., Lowers, J., Papa, J., & Spear-Hoffman, R. (2020). Finding Enough Time for Literacy Instruction: Reading instruction in the elementary grades is often interrupted in ways that could interfere with learning. *Literacy Today*.
- Rasinski, T., Tschantz, B., Austin, J., Evans, K., Lowers, J., Papa, J., & Spear-Hoffman, R. (2020). Time for reading instruction: How much time should schools and teachers devote to reading instruction in grades K-2? *World Journal of Educational Research*, 7, 68-80.

- Kaya, S., Ates, S., Yildirim, K., Rasinski, T., & Bilen, A. (2020). Effect of feedback on Turkish fourth-grade elementary school students' fluent writing skills. *Education and Science*, 45, 189-205.
- Young, C., Durham, P., Miller, M., Rasinski, T., & Lane, F. (2019). Improving reading comprehension with readers theater. *Journal of Educational Research*, 112(5), 615-626.
- Crosby, S., Rasinski, T., McTeer, J., Rupley, W. (2019). Family Involvement in Reading. *Literacy Today*, 36, 12-13.
- Young, C., & Rasinski, T. (2018). Readers Theatre: Effects on word recognition automaticity and reading prosody. *Journal of Research in Reading*, 41(3), 475-485.
- Kaya, B., Ates, S., Yildirim, K., & Rasinski, T. (2019). Effect of feedback on Turkish fourth-grade elementary school students' fluent writing skills. *Education and Science*, 44, 1-17.
- Nichols, W. D., Rasinski, T., Rupley, W., Kellogg, R., & Paige, D. (2018). Why poetry for reading instruction? Because it works! *The Reading Teacher*, 72, 389-393.
- Young, C., & Rasinski, T. (2018). Readers Theatre: effects on word recognition automaticity and reading prosody. *Journal of Research in Reading*, 41, 475-485.
- Paige, D., Rupley, W., Smith, G., Rasinski, T., & Magpuri-Lavell, T. (2017). Is prosody a problem-solving strategy for comprehension? *Journal for Educational Research Online*, 9(2), 243-273. <http://www.j-e-r-o.com/index.php/jero/article/view/774>
- Yildirim, K., Rasinski, T., & Kaya, D. (2017). Fluency and comprehension of expository texts in Turkish students in grades four through eight. *Education and Science*, 42, 87-98.
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Other Publications

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JOURNALS EDITED

- *Educational Sciences*. Guest editor of special issue on Reading Fluency, Jan-June 2020..
- *Educational Sciences*. Guest editor of special issue on Vocabulary Development and Reading Acquisition, October 2018.
- *Education Research International*. Guest editor special issue on *Reading Fluency: Why It Is Essential to Reading Acquisition and Development*, September, 2018.
- *New England Reading Association Journal*. Guest editor special issue on *Poetry in Literacy Education*, November, 2015
- *International Electronic Journal of Elementary Education*. Guest editor of special issue on *Reading Fluency*, November, 2014.

Presentations

International Invited

Rasinski, T. (2014, May). *The joy of reading*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. (2014)

Rasinski, T. (2014, May). *Home and family literacy: Teachable moments that can last a lifetime*. Presentation made at the annual meeting of the International Reading Association. New Orleans, LA. (2014)

Rasinski, T. (2014, May). *Let's get back to the art of teaching reading*. Featured presentation made at the annual meeting of the International Reading Association, New Orleans, LA.

Rasinski, T. (2014, May). *Reading fluency: What we know; what we still need to know*. Invited research presentation made at the annual meeting of the International Reading Association, New Orleans, LA. (2014)

Rasinski, T. (2014, May). *Poetry Olio: Making poetry and integral part of the reading curriculum*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. (2014)

Rasinski, T. (2013, April). *Teaching academic vocabulary through morphological study*. Paper presented at the annual meeting of the International Reading Association, San Antonio. (2013)

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Rasinski, T. (2013, April). *Poetry Olio: Why poetry can help children who struggle in learning to read*. Paper presented at the annual meeting of the International Reading Association, San Antonio. (2013)

Rasinski, T. (2012, April). *Divide and conquer: Teaching academic vocabulary in the content areas*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Rasinski, T. (2012, April). *Fast Start: Using rhymes and poems to teach early literacy competencies*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Rasinski, T. V. (2009, May). *Whatever happened to the art of teaching reading?* Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Rasinski, T. V. (2009, May). *Collaborative research in literacy: Making it happen*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Rasinski, T. V. (May, 2009). *Word building as an approach to phonics and vocabulary instruction*. Presentation given at the Orthography and Reading Special Interest Group. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

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International Refereed

Rasinski, T. & Cheesman-Smith, M (2019, March). *Teaching Fluency: The Neglected Goal of the Reading Curriculum*. Presentation made at the annual meeting of the Association for Supervision and Curriculum Development, Chicago, IL.

Rasinski, T. (2019, February). *Teaching Foundational Reading Skills*. Presentation made at the annual Plain Talk on Reading Conference. New Orleans, LA.

Ellery, V., Oczkus, L., Rasinski, T. (2018, March). *Literacy strong all year long*. Presentation made at the annual meeting of the Association for Supervision and Curriculum Development, Boston, MA.

Nichols, W., Kellogg, R., Rasinski, T., Paige, D., & Rupley, W. (2017, November). *Poetry for enjoyment*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Rasinski, T. (2017, July). *Equity in early literacy learning: Practices for reading all primary students*. Presentation made at the annual meeting of the International Literacy Association, Orlando, FL.

Rasinski, T. (2017, July). *Transforming dilemma of instruction with ILA's Literacy Research Panel*. Presentation made at the annual meeting of the International Literacy Association, Orlando, FL.

Ellery, V., Oczkus, L., Rasinski, T. (2017, July). *Literacy strong all year long: Empowering strategies for young learners*. Presentation made at the annual meeting of the International Literacy Association, Orlando, FL.

Oczkus, L., & Rasinski, T. (2017, July). *Purposeful pairs: Building deep meaning of informational and literary text through close reading*. Presentation made at the annual meeting of the International Literacy Association, Orlando, FL.

Rasinski, T. (2017, July). *The fluency development lesson – Essential instruction for struggling readers*. Presentation made at the annual meeting of the International Literacy Association, Orlando, FL.

Rasinski, T. (2016, July). *From phonics to fluency to proficient reading*. Presentation made at the annual meeting of the International Literacy Association, Boston, MA.

Rasinski, T., Newton, R., Newton, E., Newton, J. (2016, July). *Teaching vocabulary from word roots: Powerful instruction for increasing word knowledge*. Presentation made at the annual meeting of the International Literacy Association, Boston, MA.

Rasinski, T. & Oczkus, L. (2016, July). *Building deep meaning of informational and literary text through close reading of paired texts*. Presentation made at the annual meeting of the International Literacy Association, Boston, MA.

Rasinski, T., Ellery, V., & Oczkus, L. (2016, July). *Literacy strong all year long: Empowering strategies for young learners*. Presentation made at the annual meeting of the International Literacy Association, Boston, MA.

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Rasinski, T. (2015, July). *Research Institute: Developing a sound reading foundation: Word knowledge and fluency*. Presentation made at the annual meeting of the International Literacy Association, St. Louis, MO.

Paige, D., Rasinski, T., Magpuri, T., & Smith, G. (2015, April). *A tandem model of reading: Interpreting the relationship between fluency and silent reading comprehension in secondary*

students. Presentation made at the annual meeting of the American Educational Research Association, Chicago, IL.

Rasinski, T. (2014, November). *Student developed scripts – An engaging approach for fostering reading fluency, close reading, and scaffolded creative writing*. Presentation made at the annual meeting of the National Council of Teachers of English, Washington, DC.

Rasinski, T. (2014, October). *Learning from our professional communities: Our research, then and now*. Presentation made at the annual meeting of the Association of Literacy Educators and Researchers, Clearwater, FL.

Rasinski, T. (2014, May). *Veni, vidi, vici vocabulary: Word roots instruction*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. (2014)

Rasinski, T. (2014, May). *From phonics to fluency to proficient reading*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. (2014)

Rasinski, T. (2014, May). *Addressing the common core standards all day in early childhood classrooms*. Presentation made at the annual meeting of the International Reading Association. New Orleans, LA. (2014)

Rasinski, T. (2014, May). *Ending your school year literacy strong*. Presentation made at the annual meeting of the International Reading Association. New Orleans, LA. (2014)

Rasinski, T. (2014, May). *What's new in language arts research? Looking inside the Handbook in Teaching the English Language Arts (Volume 3)*. Presentation made at the annual meeting of the International Reading Association, New Orleans, LA. (2014)

Bintz, W., Nageldinger, J., & Rasinski, T. (2014, July). *Continuing the tradition: Extending oral reading fluency to content area instruction*. Presentation made at the annual meeting of the United Kingdom Literacy Association, Sussex, UK. (2014)

Rasinski, T. (2013, April). *The role of fluency in the common core. Viewing fluency as a developmental continuum for literacy achievement*. Paper presented at the annual meeting of the International Reading Association, San Antonio. (2013)

Rasinski, T. (2013, April). *Using poetry and song parodies for word study, fluency, comprehension, and writing instruction*. Paper presented at the annual meeting of the International Reading Association, San Antonio. (2013)

Young, C., & Rasinski, T. (2013, April). *From readers theater to motion pictures*. Paper presented at the annual meeting of the International Reading Association, San Antonio. (2013)

Rasinski, T. (2013, November). *Reading research that made a difference*. Presentation made at the annual meeting of the Association of Literacy Educators and Researchers. Dallas, TX. (2013)

Rasinski, T. (2012, April). *Developing proficiency in voice through script writing*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Rasinski, T. (2012, April). *Using poetry to teach reading: Why, how and the evidence*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Rasinski, T. (2012, April). *From phonics to fluency: Effective methods for teaching critical literacy skills*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Rasinski, T. (2012, April). *Teaching vocabulary from word roots: An instructional routine for the elementary grades*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Brassell, D., & Rasinski, T. (2012, April). *Comprehension that works! Taking students beyond ordinary understanding to deep comprehension*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Rasinski, T. (2012, April). *The experts study revisited (discussant)*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Rasinski, T. (2012, April). *The art and science of teaching reading fluency: From the Handbook of Research into the English Language Arts*. Paper presented at the annual meeting of the International Reading Association, Chicago. (2012)

Nageldinger, J. & Rasinski, T. (2012, October). *Fluency as a performing art*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI. (2012)

Rasinski, T., Reutzel, D. R., & Gambrell, L. (2012, October). *Future perspectives on literacy and literacy instruction*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI. (2012)

Nageldinger, J., & Rasinski, T. (2012, November). *Theater Saved My Life*. Paper presented at the annual conference of the Association of Literacy Educators and Researchers. Grand Rapids, MI. (2012)

Rasinski, T. (2012, November). *Reading the Tea Leaves: Future Perspectives on Reading and Reading Education*. Paper presented at the annual conference of the Association of Literacy Educators and Researchers. Grand Rapids, MI. (2012)

Rasinski, T. (2011, November). *A word roots approach to teaching academic vocabulary*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Richmond, VA. (2011)

Fagal, J., Zimmerman, B., Rasinski, T. (2011, November). *Teaching literacy through poetry*. Paper presented at the annual meeting of the National Council of Teachers of English, Chicago. (2011)

Rasinski, T. (2011, April). *Vocabulary instruction using word roots*. Paper presented at the annual meeting of the International Reading Association, Orlando. (2011)

Rasinski, T. (2012, April). *What's new in phonics and fluency instruction*. Paper presented at the annual meeting of the International Reading Association, Orlando. (2011)

Rasinski, T. (2010, May). *Effective Teaching of Reading Fluency*. Presentation made at the annual meeting of the International Reading Association. Chicago, IL. (2010)

Padak, N., & Rasinski, T. (2009, May). *Guidelines for parental involvement*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Rasinski, T. (2009, May). *Making the case for independent reading in the primary grades*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Paige, D., & Rasinski, T. (2009, May). *Struggling adolescent readers: Who are they and what are their reading challenges?* Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Rasinski, T. V. (2009, May). *Authentic repeated readings*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Rasinski, T. V., & Brassell, D. (2009, May). *Comprehension that works: Taking students beyond ordinary understanding to deep comprehension*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Rasinski, T. V. (2009, May). *From phonics to fluency: Effective and engaging instruction for two critical areas of the reading curriculum*. Presentation made at the annual meeting of the International Reading Association, Minneapolis, MN. (2009)

Rasinski, T. (2008, May). *The seeds of professional consensus (Session discussant)*. Presentation made at the annual meeting of the International Reading Association, Atlanta. (2008)

Rasinski, T., Padak, N., et al. (2008, May). *Writing for The Reading Teacher*. Presentation made at the annual meeting of the International Reading Association, Atlanta. (2008)

Padak, N., & Rasinski, T., et al. *Reading Teacher Reviewers and Workshop*. Presentation made at the annual meeting of the International Reading association, Orlando.

Rasinski, T., Padak, N., et al. *Writing for the Reading Teacher*. Presentation made at the annual meeting of the International Reading Association, Orlando.

Rasinski, T. (2013, April). *Using poetry and song parodies for word study, fluency, comprehension, and writing instruction*. Paper presented at the annual meeting of the International Reading Association, San Antonio.

Rasinski, T., Padak, N., et al. *Reading Teacher breakfast chat*. Presentation made at the annual meeting of the International Reading Association, Atlanta.

Rasinski, T., & Padak, N. *Reading Teacher business meeting*. Presentation made at the annual meeting of the International Reading Association, Atlanta.

Rasinski, T., Padak, N., & Ludin, M. *Fast Start: A conversation about literacy in families, homes, and schools: Learning to connect what we have learned*. Presentation made at the annual meeting of the International reading Association, Atlanta.

Padak, N., & Rasinski, T. *Supporting the literacy development of children and adults: Learning from successful intergenerational literacy programs*. Presentation made at the annual meeting of the International reading Association, Atlanta.

Padak, N., & Rasinski, T., et al. *Reading Teacher reviewers workshop*. Presentation made at the annual meeting of the International Reading Association, Atlanta.

Padak, N., & Rasinski, T. *Reading Teacher business meeting*. Presentation made at the annual meeting of the International Reading Association, Orlando.

Rasinski, T. *Research on Teacher Attitudes and Strategies for Promoting a Caring Reading Program*. Presentation made at the annual conference of the International Reading Association, Orlando.

National Refereed

Rasinski, T. (2013, November). *Motivating and Engaging Readers through Choice, Discussion, Writing, and Social Media*. Presentation made at the annual meeting of the National Council of Teachers of English. Boston, MA. (2013)

Rasinski, T. (2013, November). *Motivating and engaging readers through choice, discussion, writing, and social media: Poetry and prosody -- A perfect pair*. Presentation made at the annual meeting of the National Council of Teachers of English. Boston, MA.

Kasten, W., Rasinski, T., Padak, N., Bruneau, B., et al. (1997). *Student Perceptions of Learning to Read and Write: A Collaborative Study Between Schools and Universities*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, Arizona.

Rasinski, T.V., et al. (1996). *Personal Critiques: Coaching Perspective Writers*. Paper presented at the annual meeting of the College Reading Association, Myrtle Beach, SC.

Rasinski, T.V. (1996). *Outside of a Dog, a Book is Probably Man's Best Friend*. Paper presented at the annual meeting of the College Reading Association, Myrtle Beach, SC.

Rasinski, T.V. (1996). *Listening to Erica Read: Perceptions and Analyses of a Reader from Multiple Perspectives*. Paper presented at the annual meeting of the National Reading Conference, Austin, Texas.

Service

At the university, college, and department/school levels I have served on numerous committees and positions. These include:

- Provost Advisory Board – Tenure
- Provost Advisory Board – Promotion
- University Intercollegiate Athletics Committee
- University Fellowship Committee
- University Research Council
- College Advisory Council
- College Graduate Council
- College Faculty Assembly Chair
- Department Curriculum Committee
- Faculty Advisory Council
- Promotion and Tenure Committee – Department/School
- Advisory and Program Committees for the KSU Reading Conference
- Program Committee Chair, KSU Reading Conference
- Multiple Search Committees
- Gerald Read Center for International and Intercultural Education. 2020-21
- TLC Nominee for the University Tenure and Promotion Advisory Board. 202-2021.

I have also served in numerous capacities for professional organizations. These include:

- President, College Reading Association
- Board of Directors, International Reading Association
- Board of Directors, National Reading Conference
- Treasurer, International Reading Hall of Fame
- Board of Directors Reading Hall of Fame
- Studies and Research Committee, International Reading Association
- Headquarters Committee, International Reading Association
- Program Committee, Chair, College Reading Association
- Program Committee, International Reading Association
- Editor, *The Reading Teacher* (6 years)
- Editor, *Journal of Literacy Research* (6 years)
- Editor, *Yearbook of the College Reading Association* (4 years)
- Editor, *Language Experience Forum* (4 years)
- Guest Editor, *International Journal of Elementary Education*
- Guest Editor, *New England Reading Association Journal*

Editorial Review Board Member for the following professional journals

- *The Reading Teacher*
- *Journal of Adolescent and Adult Literacy*
- *Reading Research Quarterly*
- *Educational Psychology*

- *Journal of Reading Behavior*
- *Reading Psychology*
- *Journal of Educational Research*
- *Yearbook of the National Reading Conference*
- *Reading and Writing Quarterly*

Grants

Rasinski, T. and KSU Team. **Addressing Education in the Northeast Nigeria-Adamawa and Gombe States.** Awarded by USAID in 2019 for \$3,940,113.

Morgan, D., Rasinski, T., Sandmann, A. **Improving School Literacy Outcomes**, 8/2015 - 7/2016, GAR Foundation, \$77,000.

Timothy Rasinski and David Paige, **An evaluation of reading-while-listening to improve teacher practice and oral reading fluency in struggling readers**, 9/2009 - 9/2010. Not funded.

Timothy Rasinski and Lynne Rowan, **Teaching technology transfer for language and literacy in child care centers**, 9/2009 - 8/2012, U.S. Department of Education. Not funded.

KSU Conference on Leadership in School Reading Program, 8/1999 - 8/2000, Jennings Foundation, \$13,000

KSU Conference on Leadership in School Reading Program, 8/1999 - 8/2000, GenCorp Foundation, \$5,000

KSU Conference on Leadership in School Reading Program, 8/1999 - 8/2000, Summit Educational Initiative, \$5,000

The Reading Teacher Editorship, 8/1997 - 8/1998, International Reading Association, \$78,600

The Reading Teacher Editorship, 8/1998 - 8/1999, International Reading Association, \$30,200

Even Start in Literacy Development, 8/1997, Ohio Department of Education, \$50,000

Even Start Technical Assistance and Staff Development, 1/1997 - 7/1997, Ohio Department of Education, \$50,000

Fast Start in Literacy Education, 8/1996, Ohio Board of Regents, Urban University Program, \$7,397

Fast Start: A Parental Involvement Program for Primary Grade Students in an Urban School. Submitted to the Ohio Board of Regents, Urban University Program. Funded for \$7,397.

Even Start in Literacy Development, 8/1996, Ohio Department of Education, \$50,000

Even Start Technical Assistance and Staff Development: 1996 (with N. Padak). Submitted to the Ohio Department of Education. Funded for \$50,000.

Family Literacy, 8/1996, Ohio Department of Education, \$118,574

New Family Literacy Grant (with N. Padak). Submitted to the Ohio Department of Education. Funded for \$118,574.

Fast Start: A parental involvement program for primary grade students in an urban school, 8/1996 - 1, Ohio Board of Regents, Urban University Program, \$7,397

Even Start Technical Assistance and Staff Development, 8/1996 - 8/1996, Ohio Department of Education, \$50,000

The Reading Teacher Editorship, 8/1996 - 8/1997, International Reading Association, \$61,800

Making Parental Involvement Work for Kids, 1/1996 - 1, Ohio Department of Education
Description: Contributor to grant development. Submitted to the Ohio Department of Education by the Summit County Educational Service Center. Funded for \$9,998

The Reading Teacher Editorship, 8/1995 - 8/1996, International Reading Association, \$61,800

Honors and Recognitions

William S. Gray Citation of Merit. International Literacy Association. (Oct., 2020). (Highest award given by the largest literacy and literacy education association in the world.)

Certificate of Appreciation, Kent State University, College of EHHS. “Flashes Take Care of Flashes.” 2020.

Teachers Choice Award for *The Megabook of Fluency*. 2019.

Kent State University Outstanding Researcher and Scholar Award. April, 2019

Inducted into the *Literacy LEADER Hall of Fame*. 2015

Inducted into the *International Reading Hall of Fame*. 2010.

Leadership

Treasurer and Member Board of Directors, International Reading Hall of Fame. 2014-2017.

Professional Committee Work

- International Literacy Association (ILA), Research Program Committee, 2015

- International Literacy Association (ILA), Research Program Committee, 2016
- International Literacy Association (ILA), Research Program Committee, 2017
- Reviewer of Standards for the Preparation of Literacy Professionals (Council for the Accreditation of Educator Preparation and the International Literacy Association), 2017.
- “Expert” respondent to the annual “What’s Hot in Reading” Survey. 2014-2017

Service on Editorial Review Boards

- *Reading Research Quarterly*. (Tier 1)
- *The Reading Teacher* (Tier 1)
- *Journal of Literacy Research*. (Tier 1)
- *Literacy Research and Instruction*. (Tier 1)
- *Journal of Educational Research*. (Tier 1)
- *Reading Psychology*. (Tier 1)
- *Education Sciences*
- *Journal of Teacher Action Research*
- *Texas Journal of Literacy Education*
- *Erciyes Journal of Education* (Turkey)
- *Academy Journal of Educational Science*

Ad hoc Editorial Review Work

- *American Journal of Education*
- *Applied Linguistic Review*
- *British Journal of Education, Society, and Behavioural Science*
- *Education Research Journal*
- *Language Arts*
- *Elementary School Journal*
- *Australian Journal of Language and Literacy*
- *Sage Open*
- *Learning and Individual Differences*
- *Science Domain International*
- *South African Linguistic and Applied Language Studies*
- *Georgia Teachers of English to Speakers of Other Languages*, 2021
- *Brain Sciences*, 2021
- *Studies in Educational Evaluation*, 2020
- *Frontiers of Psychology*, 2020-21.

Professional Advisory Boards

- Reading Plus, Burlington VT. Advisory Board.
- Taylor Family Trust. Advisory Board.
- PSI, Twinsburg OH. Advisory Board.
- Scientific Learning. Advisory Board.
- MyOn Learning.
- Scientific Committee for the "International Classroom Teachers' Symposium" to be held in Ankara. Turkey.
- NWEA 2019-Present
- AARP Foundation Experience Corps. 2020-2021

Professional Grant Reviewer

- Secretariat of Research Grants Council of Hong Kong

Professional Book Reviewer

- Teacher Created Materials Publisher (2015)
- Heinemann Educational Publisher (2017)
- New York City Public Schools (2016-17)
- Wiley. 2020-2021
- Learning A-Z 2020-2021

Invited Speaker at Universities 2014-2020

- Teachers College, Columbia University, Aug, 2019 & Jan 2020
- University Wisconsin, Osh Kosh, Oct, 2014
- Teachers College, Columbia University, Dec, 2014
- New Jersey City University, Jan 2015
- Seattle City University, May 2015
- Philippine Normal University, July 2015
- St. Tomas University, Manila, July 2015
- Kansas State University, Oct 15, 2015.
- Teachers College, Columbia University, Nov, 2015
- Penn State, Abington. Nov. 2015
- Saint Thomas Aquinas College Reading Conference, November, 2017
- Teachers College, Columbia University, Dec, 2017

- Teachers College, Columbia University, Dec. 2019
- Teachers College, Columbia University, Feb. 2021
- Rutgers University, April, 2021.

Keynote and Featured Speaker at National, State and Regional Reading Conferences 2014-Present

- Scholastic Teacher Week, New York City, Aug 18, 2014
- Georgia Association of Curriculum and Instruction, Sept 2014.
- West Virginia Reading Conference, Nov 2014
- New York State Reading Association Conference, Nov 2014
- Florida Secondary School Literacy Assoc., Jan 25, 2015.
- Plain Talk about Reading Conference, New Orleans, Feb 2015
- Georgia Council of Administrators of Special Education, October 2015
- Ohio Speech Pathology Conference, Oct., 2015
- Montana State Reading Conference, Oct., 2015
- Tennessee Organization of School Superintendents, Oct 2015.
- Arizona State Reading Conference, Nov 17, 2015
- Missouri Early Childhood Education Conference, Nov 2015
- Arizona English Language Arts Acquisition Conference, Dec 2015
- Philippines Reading Association, July 2015
- West Shore Council ILA, Oct 10, 2015
- Lesley University Reading Conference, Providence RI, Oct 2016
- Plain Talk about Reading Conference, New Orleans, Feb 2016
- Ohio Council Teachers of English Language Arts Conference, Feb 2016
- Virginia State Reading Conference, Mar. 2016
- Kent State University School Psychology Conference, April, 2016
- Judson University (IL) Reading Conference, June, 2016
- Michigan Reading Association, Summer Conference, July 13, 2016
- Rutgers Reading Conference, Oct 28, 2016
- Indiana Reading Summit, Nov 2016
- West Virginia Reading Conference, Nov 2016
- Arizona English Language Arts Acquisition Conference, Dec 2016
- Philippines Reading Association, Jan 2017
- Early Learning Summit, Victoria, CA, Jan 2017
- Colorado Reading Association, Feb 2017
- Nebraska State Reading Conference, Feb 2017
- Virginia State Reading Conference, Mar. 2017
- West Shore Council IRA, (Lorain County), May 2017
- Principals' Summit, Broward, FL., May 2017

- Early Learning Summit, Tacoma, WA, May 2017
- Joyful Learning Summit, Calgary, CA, Oct 2017
- Indiana State Reading Conference. Indianapolis, IN. 2020.
- Missouri Literacy Association. Sept 2020-March 2021.
- Nebraska Literacy Association. February, 2021.
- Association of Supervision and Curriculum Development. Dec 2020.

Service to Schools, School Districts and Education Agencies 2014-Present

- Bridgeton, NJ Public Schools, Aug. 20, 2014
- Brainerd MN Public Schools, Aug. 25, 2014
- Lawrenceville, NJ Public Schools, Aug. 27, 2014
- University of Oklahoma, Sept 5-18, 2014
- State Support Team 1, (OH), Ongoing: Sept, 2014 – 2016.
- PSI, Twinsburg, OH Sept., 2014
- Bridgewater, NJ, Oct., 2014
- Hudson City Schools (OH), Oct., 2014
- Clinton, OH, Oct., 2014
- GAR Foundation Reading Conference, Oct., 2014
- Blackhawk Reading Council, IL, Nov., 2014
- Cedar Falls Schools, IA, Nov., 2014
- Port Clinton Schools, OH Nov., 2014
- Cleveland Ohio Municipal School Dist, Collinwood HS, Nov., 2014
- Hampden County (MA), Hasbro Summer Education Evaluation 2015-16
- Cleveland Ohio Municipal School Dist, Collinwood HS, Jan., 2015
- Ottawa, IL Feb., 2015
- Hudson City Schools (OH), Feb., 2015
- Carrolton, GA Schools, March, 2015
- Painesville, OH, March, 2015
- Orton Society, (MI), May, 2015
- Chicago Public Schools, June, 2015
- Jefferson County Schools (GA), May, 2015
- Idaho Dept. of Education, May, 2015
- Bataan Memorial School (OH), May, 2015
- Blue Springs School District, MO. 2015-2016
- Cuyahoga County ESC (OH), 2015
- Barberton City Schools, Aug 2015- July, 2016
- Constellation Charter Schools, July, 2015
- Lebanon Public Schools (IN), Aug., 2015.
- St. Raphael School, Rocky River (OH), Aug., 2015

- Akron Public Schools, Aug., 2016
- Bayless Public Schools, (MO), Sept., 2015
- St. Joseph Public Schools (MO), Sept., 2015
- Houston Public Schools (GA), Sept., 2015
- Houston County, GA Schools Sept., 2015
- Summit County Educational Service Center (OH), Oct., 2015
- Lorain County ESC, Oct., 2015
- Alachua County Public Schools, Nov., 2015
- Educational Resource Network Webinar, Nov., 2015
- Cedar Rapids, IA Schools, Dec., 2015
- Buckeye Elementary School (OH), Dec., 2015
- New York City Public Schools, Ongoing, 2015- 2017
- Easton Public Schools (MA), Feb., 2016
- Dallas, Independent School Dist (TX), March, 2016
- Western Reserve Schools (OH), April, 2016
- Loudon County (VA), May, 2016
- Hamilton County (OH), May, 2016
- Pike Township Schools (IN), May, 2016
- Trumbull County Schools (OH), June, 2016
- Akron Public Schools, June, 2016
- Clark County (NV), June, 2016
- Archdiocese of Louisville (KY) July, 2016
- Bridgeton Public Schools (NJ), Aug., 2016
- Maple Heights Schools (OH), Sept., 2016
- Highline School District (WA), Oct., 2016
- Multnomah (OR) School District, Oct., 2016
- McAllen Texas School Districts, Feb, 2017
- Manatee County Schools (FL), Mar., 2017
- PSI Conference (Cleveland), May, 2017
- West Shore Council ILA, May, 2017
- Kent City Schools (OH), May-October, 2017
- Dallas, Indep School Dist (TX), May, 2017
- Grant Wood Area Education Agency (IA) June, 2017
- Humphrey County Schools, TN, July 2017
- Southern Regional Education Board Conference (High Schools that Work), Nashville, July 2017
- Ohio Association of Elementary School Administrators (Webinar), Oct. 2017
- Breakthrough Charter Schools, Village Prep Cliffs, April - Aug 2017.
- Painesville City Schools, Reading Evaluation, April- July, 2017.
- Old Brooklyn Community Elementary School, July, 2017
- Text Help Webinar, Sept., 2017

- Columbus City Schools (OH), Oct., 2017
- Seminole County Schools (FL), Nov 11, 2017
- Willoughby-East Lake Schools, OH, Nov., 2017
- Educational Service Unit #3, Omaha, NE, Dec., 2017
- New York City Schools Advisory Boards, March - May 2019
- Mid-Ohio ESC, June 2019
- Wooster College, June 2019
- Joyful Literacy Conference, Spokane, May 2019
- East Hartford Public Schools, April 2019
- Binghamton Reading Council, NY, April 2019
- Martinsburg WV Public Schools, April, 2019
- Wayne County, Ohio Reading Conference. March, 2019
- NWEA, March 2019
- Joyful Literacy Conference, Vancouver, Jan, 2019
- West Virginia Reading Association, Nov 2018
- Joyful Literacy Conference, Calgary, Oct., 2018
- Deal Center for Early Language and Literacy, Georgia. Nov 2018.
- Chataqua Reading Council, NY. Sept 2018
- Bedford OH Public Schools. Feb-March 2020.
- AARP Foundation Experience Corps National Meeting. July, 2020.
- Wyoming Literacy Association. July 2020.
- NWEA. 2019- June 2021.
- Illinois Reading Council, Sept 2020.
- Amplify, Sept 2020.
- Capitol School: Alabama's International School. Tuscaloosa. Oct-Nov 2020.
- Duval County Reading Association. Dec. 2020
- New York City Department of Education. Dec 2020-Feb 2021.
- Herts for Learning Ltd. Hertsfordshire, United Kingdom. Dec 2020 – Jan 2021
- Nash County NC, Public Schools Jan-Feb 2021.
- Arizona School Administrators, March 2021.
- Willoughby- Eastlake OH, Public Schools. Feb-March 2021.
- Davidson County, NC. Public Schools. Feb. 2021
- Mercer County WV Schools. Feb-March 2021.
- Seminole County FL. March 2021.
- Provident Charter School. March 2021.
- Rockford IL Public Schools. May-June 2021
- The Canadian Academy of Therapeutic Tutors - Orton-Gillingham. May, 2021.