**CURRICULUM VITAE**

**Adonia Porto**

Child Development Center

775 Loop Road

Kent, OH 44242-0001

(330) 672-2559

[asteele2@kent.edu](mailto:bforake1@kent.edu)

**EDUCATION**

**Doctor of Philosophy**, Curriculum & Instruction, Early Childhood Education, Kent State University, August 2017.

Dissertation: *Constructing Nature with Children: A Phenomenological Study of Preschoolers’ Experiences with(in) a Natural Environment*

**Master of Education in Early Childhood Education**, Kent State University, December 2010.

Master’s Final Project/Thesis: Documentation of Toddlers’ Sensory Experiences with Goop.

**Bachelor of Science**, Early Childhood Education, Kent State University, May 2009.

**RESEARCH AREAS OF INTEREST**

Children’s connections with(in) nature, Phenomenology methodology with young children,

Reggio Inspired practices, International Baccalaureate Primary Years curriculum & resources, Anti-bias curriculum in the classroom, Leadership in Early Childhood

**UNIVERSITY TEACHING EXPERIENCE**

**Adjunct Lecturer**, **Kent State University, Kent, Ohio**

**2021** ECED 20192 Clinical Experience Preschool

ECED 40203 002 & 003 Critical Inquiry: IB

ECED 60113 Preschool Education

**2020** ECED 20192 Clinical Experience Preschool

ECED 30142 Partnership/Guidance Preschool

ECED 40123/50123 Sec 001 & 002 Critical Inquiry Integrated Curriculum Primary Years

ECED 40165 Integrated Preschool Curriculum

**2019** ECED 40165 Integrated Preschool Curriculum

ECED 60113 Preschool Education

**2018** ECED 30147 Early Experiences in Math & Science

**2017** ECED 30147 Early Experiences in Math & Science

Early Childhood Education Program, School of Teaching, Learning and Curriculum Studies, College and Graduate School of Education, Health and Human Services.

**Early Childhood Mentor Teacher**

Kent State University Child Development Center

12 semesters (2013-2019)

50 students in Block I or Block II of advanced study

2 students in Master of Arts in Teaching, Early Childhood Education

**PROFESSIONAL EXPERIENCE**

**International Baccalaureate ATL/IB Coordinator**

Kent State University Child Development Center

Kent, Ohio

2020-2021 School year

**Lead Preschool Teacher**

Kent State University Child Development Center

Kent, Ohio

August 2013 - Present

**Associate Preschool Teacher**

Kent State University Child Development Center

Kent, Ohio

August 2009 - May 2013

**Lead Preschool Teacher**

Small Hands Big Dreams Learning Center

Chagrin Falls, Ohio

August 2011-May 2012

**PRESENTATIONS**

**International**

Porto, A. (2017, October). *Nature Likes Children: A Phenomenological Study of Preschoolers’ Experiences with(in) a Natural Environment*. Panel presentation for the 25th Annual International Reconceptualizing Early Childhood Education (RECE) Conference, Toronto, CA.

Porto, A. & Stoll, J. (2014, November). *Researching with children: How preschool children’s perspectives inform pedagogical practices.* Panel presentation for the 22nd Annual International Reconceptualizing Early Childhood Education Conference, Kent State University.

**Regional**

Porto, A. & Cardy, T. (2019) Learning in Natural Environments. Oral presentation for local visitors. OCCRA approved.

Porto, A. (2017, May) *Children and Nature*. Oral Presentation at the Cleveland Metroparks Zoo. Outdoor Education Collaborative. Cleveland, OH.

Hostler, R. & Porto, A**.** (May, 2016). Coming to Know the Learner Profile: An Inquiry for Teachers and Children at a Laboratory School. International Baccalaureate Educators’ Certificate Conference, Kent State University, Ohio, USA

Porto, A. & Lash, M. (May, 2016). *Teacher Action Research on Authentic PYP Assessment through Learning Stories and Children’s Reflections*. International Baccalaureate Educators’ Certificate Conference, Kent State University, Ohio, USA

Porto, A. (2016, April). *Worm Poop.* Oral presentation at the Kent State Child Development Center, Visitation Day, Kent, OH.

Porto, A. (2014, April). *Listening to children: Children’s perspectives of the*

*outdoors and what they mean for classroom inquiry.*  Oral presentation at the Kent State Child Development Center, Visitation Day, Kent, Ohio.

Cardy, T. & Steele, A. (2012, April). *Coming together: The impact of a small group’s ongoing inquiry on the investigative work of all the children*. Oral Presentation at the Kent State Child Development Center, Visitation Day, Kent, Ohio.

**PUBLICATIONS**

Miller Marsh, M, Roegnik, T., Mariyam, M, Porto, A. (forthcoming). Rebuilding community: A university laboratory school's response to an unprecedented crisis.

Porto, A, Cardy, T. (forthcoming). The Log Playground Tree. Innovations, North American Reggio Emilia Alliance.

Porto, A. (2019). Nature can be Dead and Alive: Pachysandra is a Bad Guy. In J. Kroeger & C.Y. Myers *Nurturing Nature and the Environment with Young Children: Children~Elders~Earth.* Routledge

Porto, A. & Kroeger, J. (2018). Phenomenology with children: My Salamander Brother. In A. Cutter-Mackenzie, K. Malone & E. Hacking (Eds.), *International Research Handbook on ChildhoodNature: Assemblages of Childhood and Nature*.Singapore: Springer.

Miller Marsh, M, Zhulamanova, I, Porto, A. (2018). Through the Eyes of Preschoolers. In S. Sheldon, S & T. Turner-Vorbeck (Eds), *The Wiley Handbook of Family, School and Community Relationships in Education*, 227-241.

**WORKSHOPS**

Stoll, J. & Porto, Adonia (October, 2014). *STEM Investigations in Preschool*. Learning

Materials Workshop

Porto, A. & Stoll, J. (April, 2014). *Listening to children: Children’s perspectives of the*

*outdoors and what they mean for classroom inquiry.* Presentation for the KSU Child Development Center Visitation Day.

**SERVICE**

**Reviewer** (2021)-*Contemporary Perspectives on Research on Coronavirus Disease 2019 (COVID-19) in Early Childhood Education*

**Resident Educator Mentor** (2020-2021 School year)

**Child Development Center Research Committee** (2013-2017)

**PROFESSIONAL AFFILIATIONS & MEMBERSHIPS**

Reconceptualizing Early Childhood Education (RECE) - Member

**LICENSURE AND CERTIFICATIONS**

**4 Year Resident Educator License** - Early Childhood (P-3) July 2018

**Completed CITI training course (Research Ethics)** May 2021

**Child Abuse Recognition and Prevention Training**

February 2021 exp. 2024

**Communicable Disease Training**

October 2018 exp. 2021

**First Aid Certified**

February 2020 exp. 2022

**CPR Certified**

February 2021 exp. 2023