Peña Lasiste Bedesem, Ph.D.

Associate Professor
College of Education, Health, and Human Services
School of Lifespan Development and Educational Sciences
Special Education Program – Mild/Moderate Disabilities
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EDUCATION

Special Education, Ph.D.
University of Central Florida, Orlando, FL
Graduated: August 2010

Varying Exceptionalities, M.A.
University of Central Florida, Orlando, FL
Graduated: May 2002

Criminal Justice, B.A.
University of Central Florida, Orlando, FL
Graduated: August 1998

PROFESSIONAL EXPERIENCE

2016-Present	Associate Professor - Mild/Moderate Disabilities, Kent State University
2010 – 2016	Assistant Professor – Mild/Moderate Disabilities, Kent State University
2008-2010	Researcher and Technological Consultant, TeachME Lab™ (Teaching in a Mixed-reality Environment), University of Central Florida, Orlando, FL
2007-2010	Project LEAD Scholar, University of Central Florida, Orlando, FL
2007-2010	Graduate Research Assistant, University of Central Florida, Orlando, FL

PUBLICATIONS

Refereed Journal Articles

Barber, B. R., **Bedesem, P. L.**, & Pustejovsky, J. (under review). The effects of technology-based self-monitoring on the on-task behavior of students with behavior problems in inclusive settings.

Barber, B. R., **Bedesem, P. L.**, & Rosenblatt, K. (under review). Mobile applications for self-management of students with disabilities in inclusive settings: An evaluative framework and review.

*Underlined entries signify collaboration with a student. Updated 02/2019

Rosenblatt, K., Dieker, L., & **Bedesem, P. L.** (under review). Teaching self-determination to middle school students with learning disabilities in a virtual learning environment.

Schardt, A. A., Miller, F. G., & **Bedesem, P. L.** (2019). The Effects of CellF-Monitoring on Students' Academic Engagement: A Technology-Based Self-Monitoring Intervention. *Journal of Positive Behavior Interventions*, *21*(1), 42-49.

Mupinga, D. M., & **Bedesem, P.** (in press). Assisting students with disabilities: Appropriate terminology, legal and liability issues, & instructional strategies. *International Journal of Vocational Education and Training*.

Fishley, K. M., & **Bedesem, P. L.** (2014). Self-monitoring by students with high-incidence disabilities in inclusion settings: A literature review. *Special Education, 1*(30), 71-92.

Cimera, R. E., Burgess, S., & **Bedesem, P. L.** (2014). Does providing transition services by age 14 produce better vocational outcomes for students with intellectual disability? *Research and Practice for Persons with Severe Disabilities, 39*(1), 47-54.

Bedesem, P. L., & Dieker, L. (2013). Self-monitoring with a twist: Using cell phones to cellf-monitor on-task behavior. *Journal of Positive Behavior Interventions*.

Bedesem, P. L. (2012). Using cell phone technology for self-monitoring procedures in inclusive settings. *The Journal of Special Education Technology 27*(4), 33-46.

Harjusola-Webb, S., Parke Hubbell, S., & **Bedesem, P. L.** (2012). Increasing prosocial behaviors of young children with disabilities in inclusive classrooms using a combination of peer-mediated intervention and social narratives. *Beyond Behavior, 21*(2), 29-36.

Grillo, K., Moorehead, T., & **Bedesem, P. L.** (2011). Perceptions of novice co-teachers on co-planning, co-teaching, and co-assessing. *Florida Association of Teacher Educators Journal, 1*(11), 31-43.

Vasquez, E., Slocum, T., Mason, L., O'Keeffe, B., Lopez, A., Straub, C., Powell, S., McKinney, T., **Bedesem, P. L.**, Walker, Z., Gonzalez, T. (2011). Empirical research on ethnic minority students: 1995-2009. *Learning Disabilities Research & Practice, 26*(2), 84-93.

Book Chapters

Peer-Reviewed

Sansosti, F. J., & **Bedesem, P. L.** (2015). The use of mobile technologies for students at-risk or identified with behavioral disorders within school-based contexts. IGI Global.

Invited

Bedesem, P. L. & Arner, T. (2017). Mobile learning in and out of the K-12 classroom. In M. Khowsrow-Pour (ed.), *Encyclopedia of Information Science and Technology (4th Ed.).* Hershey, PA: IGI Global.

Bedesem, P. L., & Harmon, A. (2015). The use of mobile phones in K-12 education. In Z. Yan (Ed.), *Encyclopedia of Mobile Phone Behavior (Volumes 1, 2, & 3)*. Hershey, PA: IGI Global.

Tankersley, M., Cook, B. G., & **Bedesem, P. L.** (2014). Emotional disorders. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference

for the education of children, adolescents, and adults with disabilities and other exceptional individuals (4th ed., pp. 955-959). Hoboken, NJ: John Wiley and Sons.

Research Projects and Manuscripts in Progress

Barber, B. R., **Bedesem, P. L.**, & Li, J. (in progress). The effects of self-monitoring interventions on the on-task behavior of students with EBD: A multilevel meta-analytic review.

PRESENTATIONS

Refereed International/National

Barber, B. R., & **Bedesem, P. L.** (2019, February). *Using Self-Monitoring Procedures to Support Students with High-Incidence Disabilities in Inclusive Settings.* Presented at the Council for Exceptional Children Conference, Indianapolis, IN.

McElroy, D., Courduff, J., **Bedesem, P. L.**, Poyo, S., Kiekel, J., & Williams, M. (2019, March). *Student and Faculty Perceptions about the Status of Technology Integration in Preservice Education.* Accepted for presentation at The Society for Information Technology & Teacher Education, Las Vegas, NV.

Cash, C., McElroy, D., Courduff, J., Williams, M. K., Heessling, P., **Bedesem, P. L.**, Dene Poth, R., Fecich, S., Poyo, S. (2018, June). *Top 10 Tools Every Teacher Needs! Updated Advice from Teacher Educators.* Presented at the International Society for Technology in Education Conference & Expo, Chicago, IL.

Barber, B. R., **Bedesem, P. L.,** & Stevenson, N. (2017, November). *Project SUPPORT: A Simultaneous Renewal Project of Kent City Schools and Kent State University.* Presented at the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

Bedesem, P. L., & Rosenblatt, K. (2017, June). *Using Mobile Technology to Support Students with Disabilities*. Presented at the International Society for Technology in Education Conference & Expo, San Antonio, TX.

Bedesem, P. L., Barber, B. R., & Rosenblatt, K. (2016, April). *Mobile Applications for Self-Management of Pre-Academic Skills: An Evaluative Framework and Review.* Presented at the annual Council for Exceptional Children Conference, St. Louis, MO.

Rosenblatt, K., & **Bedesem, P. L.** (2016, April). *Teaching Self-Determination to Middle School Students with Learning Disabilities in a 3D Virtual Learning Environment.* Presented at the annual Council for Exceptional Children Conference, St. Louis, MO.

Bedesem, P. L., Barber, B. R., & Li, J. (2016, September). *Self-Monitoring Effects on On-Task Behavior of Students with Emotional and Behavioral Disorders: Results of a Multilevel Meta-Analysis.* Presented at the 11th Biennial International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.

Bedesem, P. L., Li, J., & Barber, B. R. (2015, April). *Self-Monitoring Effects on On-Task Behavior of Students with Emotional and Behavioral Disorders: A Multilevel Meta-Analysis.* Presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Bedesem, P. L., & Barber, B. R. (2015, April). *CellF-Monitoring: Using Digital Mobile Devices for Self-Monitoring Procedures in Educational Settings.* Presentation accepted at the annual Council for Exceptional Children Conference, San Diego, CA.

Bedesem, P. L. (2014, April). *CellF-Monitoring: An iPod Touch/iPhone Application for Self-Monitoring in Inclusive Settings.* Presented at the annual Council for Exceptional Children Conference, Philadelphia, PA.

Moorehead, T., & **Bedesem, P. L.** (2014, April). *Roles and Interactions of General and Special Education Teachers in Secondary Co-Taught Teams.* Presented at the annual Council for Exceptional Children Conference, Philadelphia, PA.

Bedesem, P. L., & Harmon, A. (2013, September). *Using Cell Phones to Self-Monitor: Findings and Future Directions of CellF-Monitoring.* Presented at the 10th Biennial International Conference on Children and Youth with Behavioral Disorders, Chicago, IL.

Bedesem, P. L., & Moorehead, T. (2012, April). *CellF-Monitoring: Using a Cell Phone for Self-Monitoring in Inclusive Settings.* Presented at the annual Council for Exceptional Children Conference, Denver, CO.

Bedesem, P. L., & Rosenblatt, K. (2009, November). *Using Ubiquitous Technology in Academic and Behavioral Interventions for Students with EBD.* Presented at the annual Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Bedesem, P. L. (2009, April). *The fusion of ubiquitous mobile technology with classroom instruction.* Presented at the annual Council for Exceptional Children Conference, Seattle, WA.

Bedesem, P. L., Moorehead, T., & Wade, W. (2009, February). *Closing the achievement gap: Technology in education laptop or mobile devices.* Presented at the 13th Annual Holmes Partnership Conference, Jacksonville, FL.

Bedesem, P. L., & Rosenblatt, K. (2009, February). *The use of mobile technology to enhance on-task behaviors of adolescents with emotional/behavioral disorders.* Presented at the annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.

Rosenblatt, K., & **Bedesem, P. L.** (2009, February). *Using virtual learning environments to teach social skills and behaviors to adolescents with emotional/behavioral disorders.* Presented at the annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.

Bedesem, P. L. (2008, November). *The fusion of ubiquitous mobile technology with classroom instruction.* Presented at Kaleidoscope at the annual Council for Exceptional Children's Teacher Education Division Conference, Dallas, TX.

Cross, L., **Bedesem, P. L.**, Rosenblatt, K., Moorehead, T., & Wade, W. (2008, November). *More than email: Emerging technologies in teacher preparation.* Presented at the annual Council for Exceptional Children's Teacher Education Division Conference, Dallas, TX.

Bedesem, P. L., & Mancil, R. (2008, November). *Interactive powerpoint social stories: Preventing problem behaviors and increasing pro-social behaviors.* Presented at the annual Council for Exceptional Children's Teacher Education Division Conference, Dallas, TX.

Rosenblatt, K., & **Bedesem, P. L.** (2008, July). *Increasing pro-social behaviors using social stories: Low tech to high tech.* Presented at the ASA National Conference on Autism Spectrum Disorders, Orlando, FL.

Refereed State/Local

Bedesem, P. L., Barber, B. R., Rosenblatt, K. (2017, February). *Self-Monitoring Applications for Students with Mild to Moderate Disabilities: An Evaluative Framework.* Presented at the annual Ohio Educational Technology Conference, Columbus, OH.

Bedesem, P. L. (2011, September). *CellF-Monitoring: Using a Cell Phone for Self-Monitoring in Inclusive Settings.* Presented at the Annual Special Education Leadership Conference, Columbus, OH.

Invited Presentations, Workshops, and Webinars

Bedesem, P. L., Cash, C., Courduff, J., McElroy, D., Dene Poth, R., & Poyo, S. (2018, May). *The Top 10 Tools Every New Teacher Needs!* Webinar Presented for the Mobile Learning Network Expert Webinar Series for the International Society for Technology in Education. *Presenters listed in alphabetical order

Bedesem, P. L., Cash, C., Courduff, J., McElroy, D., Dene Poth, R., & Poyo, S. (2018, February). *The Top 10 Tools Every New Teacher Needs!* Webinar Presented for the Teacher Education Network Expert Webinar Series for the International Society for Technology in Education.
*Presenters listed in alphabetical order

Bedesem, P. L. & Antista, T. (2017, October). *The Power of Technology to Support Student Engagement and Learning.* Workshop offered at the Teacher Educators of Children with Behavioral Disorders, Tempe, AZ.

Invited Guest Speaker

Bedesem, P. L. (2013, June). Special Teachers for Students with Special Needs, Kent State University Outward Bound Program, Education Explorers Interest Group, Kent, OH.

Bedesem, P. L. (2013, March). Discourse & Dialogue Doctoral Seminar, Kent State University, Kent, OH.

Bedesem, P. L., Cichy, K., & Kritzer, K. (2013, March). EHHS Doctoral Student Forum on Grant Writing, Kent State University, Kent, OH.

Bedesem, P. L. (2011, December). Introduction to Academia Doctoral Seminar, Kent State University, Kent, OH.

Bedesem, P. L. (2011, April). Discourse & Dialogue Doctoral Seminar, Kent State University, Kent, OH.

Bedesem, P. L. (2010, December). Introduction to Academia Doctoral Seminar, Kent State University, Kent, OH.

Bedesem, P. L. (2010, October). First Year Experience Course, Kent State University, Kent, OH.

EXTERNAL PROJECTS

Funded Research & Projects (External)

Co-PI, *Project SUPPORT-ECM: School-university partnership to promote ongoing and reciprocal training in effective classroom management.* Awarded through the Ohio Dean's Compact on Exceptional Children, Spring 2016

>   Amount: $78,717

Co-PI, *Supporting Implementation of Integrated Programming for Middle Childhood and Special Education Teacher Preparation.*

>   Award: $41,150

Co-PI, *Exploring Mobile Apps for Special Education STEAM Teaching and Learning*, Awarded through the AT&T Foundation, Summer 2015

>   Award: $198,432

PI, *Kent State University's Partnership for Effective Co-Teaching Experiences (PECE)*, Awarded through the Ohio Clinical Alliance for Educator Preparation Leadership Committee (OCAEPLC), Spring 2015

>   Award: $3,000 ($1,000 from OCAEPLC; $2,000 in contributions from LDES, TLC, VACCA)

Co-PI, *Kent State University Project **A**STUTE, Improving Education for **A**ll **S**tudents **t**hrough **U**nified **T**eacher **E**ducation*, Awarded through Ohio Dean's Compact for Exceptional Children, Fall 2013

>   Award: $214,000

Co-PI, *Kent State University's Redesigned Program for Preparing Highly Qualified Special Education Teachers Year 2*, funded through Ohio Department of Education, Fall 2011

>   Award: $99,572

Funded Research (Internal)

Principal Investigator, *Using digital mobile devices for self-monitoring procedures in educational settings*, funded through the College of Education, Health, and Human Services, Fall 2012

>   Award: $5,000

Consultant

Professional Development: Designing & Implementing a Self-Monitoring Intervention, Summit ATM Campus, Fall 2012

Project Consultant, *Kent State University's Redesigned Program for Preparing Highly Qualified Special Education Teachers*, funded through Ohio Department of Education, Fall, 2010.

My role as Project Consultant is to assist with the development of instructional modules on critical topics in the field of special education. These modules will be used to better prepare general education teacher candidates to teach students with disabilities in general education settings and collaborate with families of students with disabilities and special education teachers.

TEACHING, ADVISING, AND SUPERVISION

Courses Taught

Implementation Science (Graduate Level)

Single Subject Research Designs (Graduate Level)

Applied Behavior Analysis II (Graduate and Undergraduate Levels)

Assessment in Special Education (Graduate and Undergraduate Levels)

Curriculum Methods Mild/Moderate Intervention (Graduate and Undergraduate Levels)

Introduction to Exceptionalities (Graduate and Undergraduate Levels)

Inclusive Practices (Undergraduate Level)

Destination Kent State First Year Experience Class (Undergraduate Level)

Dissertation Committee Membership

Haupt, R. (Outside Member, In Progress).

Matt, L. (Outside Member, Completed Summer 2018). *The effects of a brief emotion learning intervention on Emotion differentiation abilities, symptoms of psychopathology, and distress.*

Henry, J. (Co-Chair, Completed Spring 2017). *Increasing self-regulation through the myhomework social media application.*

Champagne, J. (Outside Member, Completed Spring 2015). *A case study of the Relationships Count Series of monthly reflective consultation experiences.*

Anderson, E. S. (Outside Member, Completed December 2013). *Perceptions of teacher efficacy: A qualitatively-driven mixed methods inquiry of teachers serving students with EBD.*

Matecun, T. (Outside Member, Completed January 2013). *Assessing positive social skills in a structured leisure time activity.*

SERVICE AND CITIZENSHIP

University Service

- Faculty Senate Ethics Committee, 2018-Present
- Underrepresented Faculty Peer Mentoring Group, 2016-Present
- Faculty Evaluator, University Graduate Research Symposium, 2015
- Summer Funding Reviewer for University Research Council, 2011

School & College Service

- College Advisory Committee, 2017-Present
- Faculty Advisory Committee, 2017-Present
- Holmes Scholars Program, Coordinator, 2014-Present
- FlashFolio SuperUser, 2014-Present
- College Technology Advisory Committee, 2012-2018
- Planning Committee, Kent Education Excellence Partnership Academy, 2013-2017
- College Research Council, 2012-2016

Program Service

- Coordinator, Mild to Moderate Special Education Subprogram
- Search Committee for Special Education position, 2014-2015, Co-Chair
- Program Coordinator, Special Education, Summer 2014
- Search Committee for Special Education position, 2012-2013, Member
- Search Committee for Special Education position, 2011-2012, Member
- Search Committee for Special Education position, 2010-2011, Co-Chair

Service to the Field

Leadership
- President-Elect, *International Society for Technology in Education, Mobile Learning Network,* 2018-2019
- Leadership Team, *International Society for Technology in Education, Teacher Education Network Special Interest Group*, 2016-Present
- Leadership Team, *International Society for Technology in Education, Mobile Learning Network Special Interest Group*, 2016-Present
- Membership Committee, Technology and Media, Council for Exceptional Children, 2016-Present
- Chair for the Mobile Resources Committee, *International Society for Technology in Education, Mobile Learning Network Special Interest Group*, 2016-2018

Editorial Board
- Member of Editorial Review Board, *Journal of Special Education Technology*, 2014-Present
- Member of Editorial Review Board, *Behavioral Disorders*, 2014-Present

Journal Reviewer

- Journal of Research on Technology in Education
- Education and Treatment of Children
- Current Issues in Education

Membership
- International Society for Technology in Education, Fall 2012-present
- Council for Exceptional Children Technology and Media Division, 2008-present
- Council for Exceptional Children Teacher Education Division, 2009-Present
- Council for Exceptional Children Division of Research 2009-2016
- American Educational Research Association, 2009-2016
- Founding Member, International Consortium of Mobile Phone Behavior

AWARDS AND HONORS

- Institute of Education Science Summer Research Training Institute in Single Case Research and Design, 2018
- University Teaching Scholar, Center for Teaching and Learning, Kent State University, 2016-2017
- Lifespan Development and Educational Sciences Colleague of the Year, 2014-2015
- Faculty Excellence Award, 2014
- Faculty Excellence Award, 2013
- Holmes Scholar, University of Central Florida, 2007-2010