

May 20, 2020

## CURRICULUM VITAE

Timothy J. Owens

Department of Sociology  
Kent State University  
Kent, OH 44240-0001

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### PERSONAL

Birthplace: Minneapolis, Minnesota  
Veteran, U. S. Army (82<sup>nd</sup> Airborne Division)  
Married, three children

### EDUCATION

1997-98 Post-Doctoral Trainee, Indiana University, Bloomington  
NIMH Training Program in Identity, Self, Role, and Mental Health  
(PHS-T32 MH14588-18)

1988 Ph.D. University of Minnesota, Sociology  
Dissertation: "The Stability of Self-Esteem During the Transition to Adulthood for  
Workers, Vietnam-Era Veterans, and College Students." (Chair: Jeylan T. Mortimer)

1978 B.A. University of Minnesota, Sociology (*summa cum laude*)

### AREAS OF SPECIALIZATION

- Social Psychology: Identity, Self-Concept, Self-Esteem
- Life Course Contexts, Development, and Transitions as Related Health and Well-Being
- Sociology of Children, Adolescents, and Young Adults
- Social Problems

### EMPLOYMENT

Kent State University:  
2010-present Professor  
2011-13 Coordinator of Undergraduate Studies and Curriculum

Purdue University:  
2010-present Graduate Faculty, The Graduate School  
2000-2010 Associate Professor, Department of Sociology

Indiana University, Indianapolis:  
1996-2000 Associate Professor, Department of Sociology  
1989-1995 Assistant Professor, Department of Sociology

Indiana University  
1999-2000 Associate Professor of Philanthropy, Indiana Center on  
Philanthropy  
1995-2000 Adjunct Associate Professor, Department of Sociology  
1993-2000 Faculty Affiliate, NIMH Training Program in Identity, Self, Role,  
and Mental Health

|                              |           |   |
|------------------------------|-----------|---|
| University of Minnesota      |           |   |
|                              | 1987-1989 | Post-Doctoral Research Associate, Department of Sociology.<br>(Original Project Manager for the Youth Development Study, an NIMH-sponsored study of the antecedents and consequences of part-time work for adolescent well-being, mental health, and achievement) |
|                              | 1982-1986 | Graduate Research Assistant, Minnesota Center for Social Research.<br>(Data analyst, community needs assessments, and founding member of Twin Cities Area Survey.)  |
|                              | 1980-1984 | Graduate Research Assistant, Department of Sociology<br>(Field Manager for Small Groups Research Project. A multiwave, multimethods examination of power and conflict in small task-oriented groups University of Minnesota.)                                     |
|                              | 1973-1975 | Undergraduate Research Assistant, Department of Immunology  |
| Amherst H. Wilder Foundation |           |   |
|                              | 1984-1986 | Research Scientist<br>(Survey-based community needs assessments and program evaluation community, health, and human services programs.)   |

#### **FELLOW, ELECTED**

|              |   |
|--------------|---|
| Present-1996 | Inter-University Seminar on Armed Forces and Society<br><i>The Inter-University Seminar on Armed Forces and Society (IUS) is a forum for the interchange and assessment of research and scholarship in the social and behavioral sciences dealing with the military establishment and civil-military relations. The Fellows who make up the IUS include academics, military officers, researchers, and students representing a variety of private and public institutions and various academic disciplines.</i> |
| Present-1998 | Society for Experimental Social Psychology  |

#### **PROFESSIONAL APPOINTMENTS**

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|--------------|---|
| Present-2021 | Co-editor, <i>Society and Mental Health</i> , the official journal of the American Sociological Association Section on the Sociology of Mental Health   |
| Present-2009 | Editorial Board, journal <i>Advances in Life Course Research</i>  |
| 2015-2014    | Chair, Section on Social Psychology, American Sociological Association  |
| 2013 - 2008  | Reviewer and Panelist, National Science Foundation, Graduate Research Fellowship Program  |
| 2016-2000    | Editorial Board, <i>Self and Identity</i> , the official journal of the International Society for Self and Identity   |
| 2010-2002    | Editorial Board, <i>Identity: An International Journal of Theory and Research</i>   |
| 2010-2008    | Member, ASA Distinguished Scholarly Publication Award Committee.  |
| 2009-2007    | Member, ASA Dissertation Award Committee.   |
| 2008-1999    | Editor-in-Chief and Founder, <i>Advances in Life Course Research</i> (a peer reviewed annual volume), Elsevier. (Based on the volume's success under my leadership, Elsevier converted it to peer reviewed quarterly journal. I was offered, but declined, the new journal's editorship.) |
| 2007-2005    | Reviewer and Panelist, National Science Foundation.   |
| 2007-2004    | Reviewer and Panelist, National Institutes of Health, Center for Scientific Review, F31 and F32 Awards.   |
| 2006-2004    | Deputy Editor, <i>Social Psychology Quarterly</i> .   |
| 2005-2004    | Chair, Study Groups Committee, Society for Research on Adolescence.   |

2004-2003 Editorial Board, *Social Psychology Quarterly* (resigned to become deputy editor)  
2004-2000 Council, Study Groups Committee, Society for Research on Adolescence  
2001 Program Committee, Midwest Sociological Society.  
1999-1996 Editorial Board, *Social Psychology Quarterly*.

#### **OTHER APPOINTMENTS**

2004-2010 Faculty Associate, Purdue University, Center on Aging and the Life Course  
2002-2015 Faculty Associate, Purdue University, Center for Families Military, Family Research Institute

#### **HONORS AND AWARDS**

2018 Fellow, American Academy, Pontifical Catholic University of Parana, Curitiba, Brazil  
2007 Daryl P. Evans Outstanding Teaching Award  
2006 Fellow, Purdue University Provost's Diversity Fellowship  
2004 Fellow, Purdue Center for Behavioral and Social Research, Fall Semester  
2001 Elected Fellow, Society for Experimental Social Psychology  
2000 Indiana University Board of Trustees Teaching Excellence Recognition Award (with \$2,000 Cash Prize)  
1998 Nominee, Fellow at the Center for Advanced Study in the Behavioral Science, Stanford University  
1996 Elected Fellow, Inter-University Seminar on Armed Forces and Society  
1978 *Summa cum laude* B.A. in sociology

#### **PUBLICATIONS**

##### ***Monograph***

Owens, Timothy J. 2021 expected. *Advanced Introduction to Society and Mental Health*. London: Edward Elgar. A contract is forthcoming for 50,000 word monography to be delivered September 2021.

Owens, Timothy J. 2005. *From Adolescence to Adulthood in the Vietnam Era*. New York: Springer.

**Review:** *Contemporary Sociology: A Journal of Reviews*, 2006, 35, 1, 22-23.

"In short, Tim Owens has furthered our understanding of the impact of one of the most turbulent eras of recent U.S. history. He has done this with considerable theoretical and methodological sophistication—and that is quite an achievement. Sociologists of the life course, of the self, of the military, and of war and peace could all use this study as a starting point for expanding our understanding of how major social change affects the people caught up in them."

##### ***Peer-Reviewed Publications: Under Review***

Miller, Brennan J. and Timothy J. Owens. Under Review. "The Duality of White Racial Identity and Social Class." In review at *Social Forces*.

Owens, Timothy J. and Sarah A. Mustillo. Under Review. "Reciprocal Effects of Drinking Occasions and Depressed Mood among Low and High Mastery Girls and Boys." In review at *Journal of Youth and Adolescence*.

##### ***Peer-Reviewed Publications: In Print***

Owens, Timothy J. and Katherine M. Gary. 2020. Theories of Self-Esteem. In *The Blackwell Encyclopedia of Sociology*, George Ritzer (Ed.). doi:[10.1002/9781405165518.wbeoss072.pub2](https://doi.org/10.1002/9781405165518.wbeoss072.pub2).

- Owens, Timothy J. and Angie Andriot. 2015. "Identity." in *Oxford Bibliographies Online: Sociology*, edited by Jeff Manza. New York: Oxford University Press. (Note from the editor, "All articles are carefully reviewed by outside scholars and the Editorial Board to confirm that they are accurate and even-handed. To ensure objectivity, this process is single-blind."  
<http://www.oxfordbibliographies.com/obo/page/faq#faq5>.)
- Owens, Timothy J. and Mazen A. Sarwar. 2014. "History of the Self-Concept." in *The International Encyclopedia of Social and Behavioral Sciences*, edited by J. D. Wright. Oxford, UK: Elsevier.
- Owens, Timothy J. and Sarah Samblanet. 2013. "Self and Self-Concept." Pp. 225-249 in *Handbook of Social Psychology, 2nd*, edited by J. Delamater and A. Ward. New York: Springer.
- Owens, Timothy J. 2011. "Theories of Self-Esteem." *The Concise Encyclopedia of Sociology*, revised for 2<sup>nd</sup> edition, edited by George Ritzer and J. Michael Ryan. New York: Blackwell Press.
- Shippee, Nathan D. and Timothy J. Owens. 2011. "GPA, Depression, and Drinking: A Longitudinal Comparison of High School Boys and Girls." *Sociological Perspectives*.54:351-376.
- Owens, Timothy J., Dawn T. Robinson, and Lynn Smith-Lovin. 2010. "Three Faces of Identity." *Annual Review of Sociology*. 36:477-499.
- Owens, Timothy J., Nathan D. Shippee, and Devon Hensel. 2008. "Emotional Distress, Drinking, and Academic Achievement across the Adolescent Life Course." *Journal of Youth and Adolescence* 37:1242-1256.
- Owens, Timothy J. 2007. "Theories of Self-Esteem." *The Concise Encyclopedia of Sociology*, edited by George Ritzer and J. Michael Ryan. New York: Blackwell Press. Note: This is a revised and condensed version of my longer *Encyclopedia of Sociology* piece in 2006.
- Owens, Timothy J. 2006. "Theories of Self-Esteem." *Encyclopedia of Sociology*, edited by George Ritzer. New York: Blackwell Press.
- Owens, Timothy J. and Nathan D. Shippee. 2009. "Depressed Mood and Drinking Occasions across High School: Comparing the Reciprocal Causal Structures of a Panel of Boys and Girls." *Journal of Adolescence*. 32:763-780.
- Owens, Timothy J., Nathan D. Shippee, and Devon Hensel. 2008. "Emotional Distress, Drinking, and Academic Achievement across the Adolescent Life Course." *Journal of Youth and Adolescence* 37:1242-1256.
- Owens, Timothy J., Dawn T. Robinson, and Jane Sell. 2006. "Deputy Editors' Note." *Social Psychology Quarterly* 69:v-vi.
- McLeod, Jane D. and Timothy J. Owens. 2004. "Psychological Well-being across the Early Life Course: Variations by Socioeconomic Status, Gender, and Race" *Social Psychology Quarterly* 67: 257-278.
- Wright, Eric R.; William P. Gronfein, and Timothy J. Owens. 2000. "Deinstitutionalization, Social Rejection, and the Self-Esteem of Former Mental Patients." *Journal of Health and Social Behavior* 41: 68-90.
- Owens, Timothy J., Jeylan T. Mortimer and Michael D. Finch. 1996. "Self-Determination as a Source of Self-Esteem in Adolescence," *Social Forces* 74: 1377-1404.

- Owens, Timothy J. 1994. "Two Dimensions of Self-Esteem: Reciprocal Effects of Positive Self-Worth and Self-Deprecation on Adolescent Problems." *American Sociological Review* 59: 391-407.
- Owens, Timothy J. 1993. "Accentuate the Positive--and the Negative: Rethinking the Use of Self-Esteem, Self-Deprecation, and Self-Confidence." *Social Psychology Quarterly* 56: 288-299.
- Owens, Timothy J. 1992. "The Effect of Post-High School Social Context on Self-Esteem." *The Sociological Quarterly* 33: 553-577.
- Owens, Timothy J. 1992. "Where Do We Go From Here? Post-High School Choices of American Men." *Youth and Society* 23: 452-477.
- Mortimer, Jeylan T., Michael D. Finch, Timothy J. Owens, and Michael Shanahan. 1990. "Gender and Work in Adolescence." *Youth and Society* 22: 201-224.
- Owens, Timothy J., Dawn T. Robinson, and Jane Sell. 2006. "Deputy Editors' Note." *Social Psychology Quarterly* 69:v-vi.
- McLeod, Jane D. and Timothy J. Owens. 2004. "Psychological Well-being across the Early Life Course: Variations by Socioeconomic Status, Gender, and Race" *Social Psychology Quarterly* 67: 257-278.
- Wright, Eric R.; William P. Gronfein, and Timothy J. Owens. 2000. "Deinstitutionalization, Social Rejection, and the Self-Esteem of Former Mental Patients." *Journal of Health and Social Behavior* 41: 68-90.
- Owens, Timothy J., Jeylan T. Mortimer and Michael D. Finch. 1996. "Self-Determination as a Source of Self-Esteem in Adolescence," *Social Forces* 74: 1377-1404.
- Owens, Timothy J. 1994. "Two Dimensions of Self-Esteem: Reciprocal Effects of Positive Self-Worth and Self-Deprecation on Adolescent Problems." *American Sociological Review* 59: 391-407.
- Owens, Timothy J. 1993. "Accentuate the Positive--and the Negative: Rethinking the Use of Self-Esteem, Self-Deprecation, and Self-Confidence." *Social Psychology Quarterly* 56: 288-299.
- Owens, Timothy J. 1992. "The Effect of Post-High School Social Context on Self-Esteem." *The Sociological Quarterly* 33: 553-577.
- Owens, Timothy J. 1992. "Where Do We Go From Here? Post-High School Choices of American Men." *Youth and Society* 23: 452-477.
- Mortimer, Jeylan T., Michael D. Finch, Timothy J. Owens, and Michael Shanahan. 1990. "Gender and Work in Adolescence." *Youth and Society* 22: 201-224.

### ***Edited Books***

- Burke, Peter J, Timothy J. Owens, Richard Serpe, and Peggy A. Thoits, editors. 2003. *Advances in Identity Theory and Research*. New York: Kluwer Academic and Plenum Publishers. (Note: Authorship is alphabetical)
- Review:** *Contemporary Sociology: A Journal of Reviews*, 2005, 34, 2, 155.

“Although the volume focuses on extensions of identity theory, it is particularly appealing in that it does not merely celebrate the theory's significant past and likely future contributions to social psychology; it also offers challenges to and critiques of the theory. As such, *Advances in Identity Theory and Research* is likely to motivate new work among those who already categorize themselves as identity researchers, as well as scholars of the self who are less familiar with identity theory.” ~Lisa Troyer

Owens, Timothy J., Sheldon Stryker, and Norman Goodman, editors. 2001. *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents*. New York: Cambridge University Press.

**Review:** *Contemporary Sociology: A Journal of Reviews*, 2001, 32, 1, 52-53.

“Many such collections are uneven in quality and contribute little to the advancement of their field. This one is an exception. There is much wheat and little chaff, and students of self-esteem will find stimulating insights and research findings in almost every chapter” ~John P. Hewitt

Stryker, Sheldon, Timothy J. Owens, and Robert W. White, editors. 2000. *Self, Identity, and Social Movements*. Minneapolis, MN: University of Minnesota Press.

**Review:** *Contemporary Sociology: A Journal of Reviews*, 2001, 30, 6, Nov, 588-589.

“This important volume fills a void by addressing critical pieces of the identity-movement relationship.... The goal of usefully bridging the social psychological-social movement gap is accomplished in this work.” ~Kimberly B. Dugan

Please note that she identified my own chapter for special comment: “Notably, Owens and Aronson (Chapter 9) attend to the linkages between two different types of self-esteem, individual and social, and social movement participation. They give credence to perception(s) of justice and fairness and examine the discrepancy between individual and social identities and its role in motivating activists. One of their basic arguments is that with an increase in self-esteem, there is also an increase in the likelihood of social movement participation.”

### ***Advances in Life Course Research***

Owens, Timothy J., Editor-in-Chief. 1999—2008. *Advances in Life Course Research*. Oxford, England: Elsevier Science.

Owens, Timothy J. and J. Jill Sutor, editors. 2007. *Advances in Life Course Research: Interpersonal Relations across the Life Course*, vol. 12.

Settersten, Richard A., Jr. and Timothy J. Owens, editors. 2002. *Advances in Life Course Research: New Frontiers in Socialization*, vol. 7.

Hofferth, Sandra L. and Timothy J. Owens, editors. 2001. *Advances in Life Course Research*, vol. 6. *Children at the Millennium: Where Have We Come From, Where Are We Going?*, vol. 6. Note: This volume was developed under the auspices of the Section on the Sociology of Children of the American Sociological Association.

Owens, Timothy J., editor. 2000. *Advances in Life Course Research: Self and Identity through the Life Course in Cross-Cultural Perspective*, vol. 5. Oxford, England: Elsevier Science.

### ***Chapters in Books, Volumes, and Handbooks***

Owens, Timothy J. and Sarah Samblanet. 2013. "Self and Self-Concept." Pp. 225-249 in *Handbook of Social Psychology*, 2nd, edited by J. Delamater and A. Ward. New York: Springer.

Owens, Timothy J. and Alyson R. McDavitt. 2006. “The Self-Esteem Motive:

Positive and Negative Consequences for Self and Society.” Pp. 398-406 in *Self-Esteem: Issues and Answers*, edited by Michael Kernis. New York: Psychology Press.

Owens, Timothy J. 2003. “Self and Identity.” Pp. 205-232 in *Handbook of Social Psychology*, edited by John D. DeLamater. New York: Kluwer/Plenum.

Owens, Timothy J. and Richard Serpe. 2003. “The Role of Self-Esteem in Family Identity Salience and Commitment among African-Americans, Latinos, and Whites.” Pp. 85-104 in *Advances in Identity Theory and Research*, edited by P.J. Burke, T.J. Owens, R. Serpe, and P.A. Thoits. New York: Kluwer/Plenum.

Owens, Timothy J. and Richard A. Settersten, Jr. 2002. “New Frontiers in Socialization: An Introduction.” *Advances in Life Course Research: New Frontiers in Socialization*, vol. 7: 3-11.

Owens, Timothy J. and Sandra L. Hofferth. 2001. “Children at the Millennium: A Report from the Social Sciences.” *Advances in Life Course Research. Children at the Millennium: Where Have We Come From, Where Are We Going?*, vol. 6: 1-14.

Owens, Timothy J. and Adam B. King. 2001. “Measuring Self-Esteem: Race, Ethnicity, and Gender Considered.” Pp. 56-84 in *Extending Self-Esteem Research: Sociological and Psychological Currents*, edited by T. J. Owens, S. Stryker and N. Goodman. New York: Cambridge University Press.

Owens, Timothy J. and Sheldon Stryker. 2001. “The Future of Self-esteem: An Introduction.” Pp. 1-9 in *Extending Self-Esteem Research: Sociological and Psychological Currents*, edited by T. J. Owens, S. Stryker and N. Goodman. New York: Cambridge University Press.

Rosenberg, Morris and Timothy J. Owens. 2001. “Low Self-Esteem People: A Collective Portrait.” Pp. 400-436 in *Extending Self-Esteem Research: Sociological and Psychological Currents*, edited by T. J. Owens, S. Stryker and N. Goodman. New York: Cambridge University Press.

Owens, Timothy J. and Suzanne Goodney. 2000. “Self, Identity, and the Moral Emotions across the Life Course.” *Advances in Life Course Research. Self and Identity through the Life Course in Cross-Cultural Perspective*, 5: 33-53.

Owens, Timothy J. and Pamela J. Aronson. 2000. “Self-Concept as a Force in Social Movement Involvement.” Pp. 191- 214 in *Self, Identity, and Social Movements*, edited by S. Stryker, T. J. Owens, and R. W. White. Minneapolis, MN: University of Minnesota Press.

Stryker, Sheldon, Timothy J Owens, and Robert W. White. 2000. “Social Psychology and Social Movements: Cloudy Past and Bright Future.” Pp. 1-17 in *Self, Identity, and Social Movements*, edited by S. Stryker, T. J. Owens, and R. W. White. Minneapolis, MN: University of Minnesota Press.

Leik, Robert K., Timothy J. Owens, and Irving Tallman. 1999. “Interpersonal Commitments: The Interplay of Social Networks and Individual Identities.” Pp. 239-256 in *Handbook of Interpersonal Commitment and Relationship Stability*, edited by W.H. Jones and J.M. Adams. New York: Plenum.

### ***Encyclopedias***

Owens, Timothy J. and Mazen A. Sarwar. 2014. "History of the Self-Concept." in *The International Encyclopedia of Social and Behavioral Sciences*, edited by J. D. Wright. Oxford, UK: Elsevier.

Owens, Timothy J. In Press. "Theories of Self-Esteem." *Encyclopedia of Sociology*, 2<sup>nd</sup> edition, edited by George Ritzer. New York: Wiley Press.

Owens, Timothy J. 2011. "Theories of Self-Esteem." *The Concise Encyclopedia of Sociology*, revised for 2<sup>nd</sup> edition, edited by George Ritzer and J. Michael Ryan. New York: Blackwell Press.

Owens, Timothy J. 2006. "Theories of Self-Esteem." *Encyclopedia of Sociology*, edited by George Ritzer. New York: Blackwell Press.

Owens, Timothy J. 2007. "Theories of Self-Esteem." *The Concise Encyclopedia of Sociology*, edited by George Ritzer and J. Michael Ryan. New York: Blackwell Press. Note: This is a revised and condensed version of my longer *Encyclopedia of Sociology* piece in 2006.

### **Book Reviews**

Owens, Timothy J. 2011. Review of *Self, Identity, and Social Institutions* by Neil J. MacKinnon and David R. Heise. "Newsletter" ASA Section on the Sociology of Emotions: 25 (2): pp. 3, 9-10.

Owens, Timothy J. 2005. Review of *Handbook of the Life Course*, edited by Jeylan Mortimer and Michael Shanahan. *Contemporary Sociology* 34: 254-253.

Owens, Timothy J. 2002. Review of *Arrested Adulthood: The Changing Nature of Maturity and Identity*, by James E. Côté. *Contemporary Sociology* 31: 277-278.

Owens, Timothy J. 2001. Review of *The Myth of Self-Esteem: Finding happiness and Solving Problems in America*, by John P. Hewitt. *Social Forces* 79: 1203.

Owens, Timothy J. 1994. Review of *Leaving Home Before Marriage: Ethnicity, Familism, and Generational Relationships*, by Frances K. Goldscheider and Calvin Goldscheider. *Contemporary Sociology* 23: 702-703.

Owens, Timothy J. 1982. Review of Raj P. Mohan and Arthur S. Wilkes (editors), *Working Papers in Critical Realism and Sociological Theory*. *Social Science* March: 198-199. Reprinted in *Sociologia Internationalis* 20: 280-282, 1983.

### **Instructional**

Owens, Timothy J. 2010-2012. Custom Textbook for Introduction to Sociology. NY: McGraw-Hill

Owens, Timothy J. and Eliza K. Pavalko, editors. 1997. *The Life Course: A Handbook of Syllabi and Instructional Materials*, 2<sup>nd</sup> edition. Washington, DC: American Sociological Association. 325 pp.

Owens, Timothy J., editor. 1993. *The Life Course: A Handbook of Syllabi and Instructional Materials*. Washington, DC: American Sociological Association. 176 pp.

### **PAPERS PRESENTED AT PROFESSIONAL CONFERENCES (SELECTED)**

"Publishing in an American Sociological Association Journal." American Sociological Association, San Francisco, August 2020.

"Publishing in an American Sociological Association Journal." American Sociological Association, New York City, August 12, 2019.

"How Understanding the Origins of the Self-Concept Can Help in International Business Dealings." Conference on Professional Careers and Internationalization. Pontifical Catholic University of Paraná. Curitiba, Brazil, November 23, 2018.

- “Assimilation and Exclusion: Settlement Houses and Redlining as Instruments of Class and Ethnic Social Control” Race, Ethnicity and Place VIII, Kent, OH, September 21, 2016.
- “Reciprocal Effects of Drinking Occasions and Depressed Mood among Low and High Mastery Girls and Boys” (with Sarah Mustillo) American Sociological Association, New York City, 2013.
- “Identity Theory in the World.” Pacific Sociological Association, Seattle, March, 2011.
- “Death in Vietnam: Implications for Role-Identity Theory.” Annual Meetings of the Society for Experimental Social Psychology. Panel on the Social Crucible of Self-Construction and Presentation. Chicago, 10-11-2007.
- “Emotional Distress, Drinking, and Academic Achievement across the Adolescent Life Course.” American Sociological Association, New York City, 2007.
- “Alcohol Use and Depression among Adolescent Boys and Girls.” American Sociological Association, Philadelphia, 2005.
- “Substance Use and the Self: Reciprocal Effects of Adolescence Alcohol Use on Self-Esteem and Depression.” American Sociological Association, San Francisco, 2004.
- “Gendered Justice: The Disposition of Justice in the Tippecanoe County Criminal Justice System” (with R. Curtis Parker). American Sociological Association, San Francisco, 2004.
- “Self-esteem in American Society and Culture.” World Congress of Sociology in Brisbane, Australia, July 9, 2002.
- “Comfort with Self.” Society for Research on Adolescence meetings in New Orleans, New Orleans, April 14, 2002.
- “The Role of Self-Esteem in Family Identity Salience and Commitment among African-Americans, Latinos, and Whites” (with Richard Serpe). American Sociological Association, Chicago, 2002.
- “Self-Evaluation and Identity Theory” (with Richard Serpe). Pacific Sociological Association, San Francisco, March 31, 2001.
- ”Low Self-Esteem People: A Collective Portrait” (with Morris Rosenberg deceased). American Sociological Association, Washington, DC, 2000.
- “Mental Health and Self-Competence Across the Early Life Course: Variations by Race, Socioeconomic Status, and Gender” (with Jane McLeod). American Sociological Association, Chicago, 1999.
- “Self, Identity, and the Moral Emotions Across the Life Course.” Paper to be presented at Mini-conference on Identity through the Life Course in Cross-Cultural Perspective, The Life Course Center, University of Minnesota, May 7-8, 1998.
- ”The Role of Poverty, Race, and Gender in Revealing the Self.” Paper to be presented at the American Sociological Association, San Francisco, 1998.

- “George Herbert Mead and the Problem of Social Structure.” American Sociological Association, Toronto, 1997.
- “Deinstitutionalization, Social Rejection, and the Self-Esteem of Former Mental Patients” (with E. Wright and W. Gronfein). American Sociological Association, New York, 1996.
- “The Sense of Self-Determination as a Source of Self-Esteem in Adolescence,” (with J.T. Mortimer and M.D. Finch). American Sociological Association, Washington, DC, 1995.
- “Accentuate the Positive—and Negative: Measuring Self-Esteem, Self-Deprecation, and Self-Confidence in Adolescence and Young Adulthood.” American Sociological Association, Miami, 1993.
- “A Further Examination of the Reciprocal Effects of Self-Esteem on Adolescent Problems.” American Sociological Association, Miami, 1993.
- “‘Real-Time’ War: Adolescents’ Physical and Emotional Responses to the Persian Gulf War,” (with S.K. Steinmetz). American Sociological Association, Pittsburgh, 1992.
- “Self-Esteem and the Young Adult Life Course.” Society for the Study of Social Problems, Pittsburgh, 1992.
- “Analyzing the Effect of Self-Esteem and Youth Problems.” American Sociological Association, Cincinnati, 1991.
- “Where Do We Go From Here? Choosing Entry into the Labor Force, the Military, or College During the Transition to Adulthood.” Society for the Study of Social Problems, Washington, DC, 1990.
- “Work Experience and Adolescent Development,” (with J.T. Mortimer, M. Finch, and M. Shanahan). International Sociological Association, Madrid, Spain, 1990.
- “Report of a Longitudinal Study of the Vocational Acculturation of Hmong Adolescents: Preliminary Findings,” (with T. Dunnigan and D. Martin). American Sociological Association, San Francisco, 1989.
- “The Nature and Correlates of Early Adolescent Work Experience,” (with M. Finch, M. Shanahan, and M. Kemper). American Sociological Association, San Francisco, 1989.

### **INVITED LECTURES (Selected)**

- Owens, Timothy J. “The Principles of Self-Concept Formation.” Grafton Correctional Institution, Ohio. September 26, 2019.
- Owens, Timothy J. My Journey through the Life Course Research, and Why It’s Been So Vexing Yet So Satisfying.” Colloquia presented at Case Western Reserve University, April 28, 2017.
- Owens, Timothy J. “Family Identity Salience” presented at the Center for HIV Educational Studies & Training (CHEST), City University of New York, Graduate Center, August 20, 2010.
- Owens, Timothy J. “Post-Service Educational Pursuits among U.S. Army Officers,” presented at the United States Military Academy at West Point, May 5, 2009.
- Owens, Timothy J. “Adolescent Drinking Occasions, Depressed Mood, and Mastery:

An Investigation of Reciprocal Causal Structures” presented to the faculty and students of Kent State University, May, 2, 2008.

“‘Life Course’: Witnessing the Rise, Development, and Flourishing of a Phrase and Center.” Academic Miniconference: Looking Forward and Back on the Occasion of the Life Course Center’s 20<sup>th</sup> Anniversary. University of Minnesota, April 7, 2006.

“Panel on Family, Life Course, and Health,” lead presenter, 2002 Minnesota Sociological Research Institute and Doctoral Program Centennial. Department of Sociology, University of Minnesota, March 30, 2002.

## **EXTERNAL GRANTS**

### ***Funded***

PI: Timothy J. Owens. National Science Foundation Dissertation Improvement Grant for Angie Andriot. 2008-09. “Gender and Engineering Identity Development among Undergraduate Majors” (\$4,150).  
**Note:** This is in conjunction with a \$21,000 Purdue Research Foundation grant for Angie Andriot and myself.

PI: Timothy J. Owens, co-PI: Yunqing Li. 2004-2005. “The Effect of Religious and Secular Volunteering and Charitable Giving on Helper Well-Being.” Indiana University Center on Philanthropy (\$2,000).

PI: Timothy J. Owens, co-PI: Peter J. Burke. 2001. “The Future of Identity Theory and Research: A Guide for a New Century. National Science Foundation/American Sociological Association Fund for the Advancement of the Discipline (\$5,000).

PI: Timothy J. Owens, co-PI: Sheldon Stryker. 1995. “The Relation of Social and Personal Identities and Self-Esteem: New Frontiers, New Implications.” National Science Foundation/American Sociological Association Fund for the Advancement of the Discipline (\$3,750).

### ***Unfunded***

PI: Owens, Timothy J. 2009. “Individual Transitions, Unit Dynamics and Death in Vietnam: A Study of American Infantrymen.” 1 R01 HD061501-01 Budget: \$2.5 million.

## **RESEARCH CONTRACTS FOR APPLIED SOCIAL RESEARCH**

University Research Associates (1991-92). “Evaluation of Training Project on Family Violence for Indiana, Prosecutors, Judges, Law Enforcement Officers.” (Noted: The Indiana State Legislature mandated the developed of the program and evaluation of its the effectiveness.

Johnson Institute (1985-86). “National Survey of Leading Trends in Chemical Dependency Treatment.”

Lao Family Community, Incorporated (1985-86). “Evaluation of Hmong Student-Buddy Program in the St. Paul, MN Public Schools.”

Amherst H. Wilder Foundation (1984). “Recidivism among Offenders Diverted to the Hamm House Youth Offenders Program: A Report to Minnesota Juvenile Court Judges.”

Charles K. Blandin Foundation (1985-1986). “Evaluation of Rural Leadership Training Program.”

Lutheran Social Service of Minnesota (1984-1986). “Teen Sisters Program Evaluation” (a program for junior high school girls at very high risk for a teenage pregnancy).”

Lutheran Social Service of Minnesota (1984-1985). “Senior Citizen Buddies Program Evaluation” (a program to keep senior citizens in their house as long as possible by pairing them with young roommates who were often college students).

American Red Cross, St. Paul Area Chapter, “Assessment of Current and Future Transportation Needs of the Elderly and Disabled” (1984-85).

- Minneapolis Police Department (1983-84). "Survey of Citizen's Trust in Police and Desired Police Services."  
This was a contracted module of the annual Twin Cities Area Survey.
- Metropolitan Council of the Twin Cities Area (1983-84). "Gambling Behaviors in Minnesota Study." After the Minnesota State Legislature legalized gambling, Metropolitan Council of the Twin Cities Area contracted the Minnesota Center of Survey to make projection on what groups were most likely to gamble. I was given responsibility for designing the study within the larger annual Twin Cities Area Survey.
- American Bar Foundation (1983-84). Study of Citizen's Perceptions of the Minneapolis Police Civilian Review Board. This was a contracted module of the annual Twin Cities Area Survey.

#### **UNIVERSITY RESEARCH GRANTS AND AWARDS**

- Purdue Research Foundation. 2008-2009. "Impact of Gender on Engineering Identity Salience among Undergraduate Majors" (\$21,000).
- Purdue University. 2005. College of Liberal Arts Small Research Grant to visit National Archives and Records Administration in support of writing an extramural research grant to the National Science Foundation for "A Test of the 'Short-timer's' Syndrome Hypothesis" (\$1,000).
- Purdue University. 2005. Center on Aging and the Life Course, Research Support Grant Program. Summer research assistant—Yong Wang (\$7,500).
- Purdue University. 2004. College of Liberal Arts Summer Support to Write an Extramural Research Grant for "A Test of the 'Short-timer's' Syndrome Hypothesis" (one month summer salary).
- Purdue University. 2003. School of Liberal Arts Dean's Research Incentive Grant to obtain Southeast Asian Combat Area Current Files (i.e., database of all U.S. military personnel who dies in the Vietnam War). (\$750).
- Purdue University. 2002. International Travel Grant to attend International Sociological Association meetings in Brisbane, Australia (\$1,400).
- Indiana University-Indianapolis. 1998. Faculty Summer Research Fellowship (one month summer salary).
- Indiana University. 1996. Center on Philanthropy grant for academic mini-conference (\$1,500).
- Indiana University-Indianapolis. 1995. Faculty Summer Research Fellowship (one month summer salary).
- Indiana University. 1995. President's Council on the Arts and Sciences (with Sheldon Stryker) (\$2,000).
- Indiana Campus. 1994. Compact Service Learning Course Development Grant (\$1,000)
- Indian University. 1994. Summer Research Opportunities Program for Talented Big 10 Minority Students (1 FTE summer RA).
- Indiana University-Indianapolis. 1992. Faculty Summer Research Fellowship (one month summer salary).
- Indian University-Indianapolis. 1992. Summer Research Opportunities Program for Talented Big 10 Minority Students (1 FTE summer RA).
- Indiana University-Indianapolis. 1992. Writing Center Fellow (\$750).
- Indiana University. 1991. Faculty Summer Honors Fellowship (one month summer salary).
- Indiana University-Indianapolis. 1990. Faculty Summer Research Grant (one month summer salary).
- University of Minnesota. 1981. Graduate School Tuition Fellowship.
- University of Minnesota. 1980. Graduate School Tuition Fellowship.

## **SERVICE**

### ***Kent State University, Sociology Department***

Director, M.A. Thesis Macie McKensey, "Retention in the Military: The Role of Harassment and Discrimination in Workplace Satisfaction" Defended on April 7, 2017

Director: M.A. Thesis, Matthew Orosz (present-2017)

Member, Curriculum and Undergrad Studies Committee (2019-2016)

Colloquia Presenter (inaugural presentation): "Assimilation and Exclusion: Settlement Houses and Redlining as Instruments of Class and Ethnic Social Control"

Undergraduate Coordinator (e.g. Director of Undergraduate Studies (2011-2013)

Faculty Search Committee (chair 2011)

### ***Kent State University, University***

Member, Provost's Planning and Grantwriting Committee to allow KSU professors to teach college classes inside Ohio prisons, (2019-2021). The goal is to submit a grant to the Assurian Foundation in the spring 2021.  
Member, Honors Thesis, Honors College, "We All Wanna Die, Too: Emo, Rap and Collective Despair," Nina Palattella (2019).

Director, Undergraduate Research Symposium Paper, "Sensation Seeking Among Ohio Skydivers," Hayley Warden, (2019-2020).

Member, Honors Thesis, Honors College, "Anger and Rumination," Morgan Buerke (present-2017)

Editorial Board, Kent State University Press (2019-2014)

Advisor, Mafia the Card Game club, Official KSU Student Club

Member, Provost's Promotion Committee (2011, 2012)

College Curriculum Committee, College of Arts and Sciences (2011-2013)

### ***Purdue University, Sociology Department***

Director of Undergraduate Studies (2006-2008)

Faculty Recruitment Committee (2002 [co-chair], 2004, 2006, 2008)

Ad hoc By-laws Committee (2005-2006)

Graduate Student Committee (2003-2005)

Institute for Social Research Policy Committee (2000-2004)

Undergraduate Committee (2003-2002)

### ***Purdue University, College of Liberal Arts and University***

CLA, Censure and Dismissal Committee (2010)

CLA Senator, Faculty Senate (2003-2005)

CLA, Faculty Affairs Dean Candidate Review Subcommittee (2006)

CLA, Faculty Affairs Committee (2003-2006, three separate terms)

University, Campus Grievance Steering Committee (2005-2008)

University, Military Programs Committee (2002-2007)

University, Lilly Endowment Retention Initiatives Living/Learning Advisory Committee (2002-2006)

### ***Professional Activities, Elected Offices***

Chair, Section on Social Psychology, American Sociological Association (2014-2015)

Council, Section on Social Psychology, American Sociological Association (2008-2011)

Secretary-Treasurer, Section on Social Psychology, American Sociological Association (2006-2007)

Director-at-Large, Midwest Sociological Society (2001-2003)

Council, Section on Social Psychology, American Sociological Association (1999-2002)

Secretary-Treasurer, Section on Emotions, American Sociological Association (1999-2002)

Council, Section on Sociology of Children (renamed Section on Children and Youth), American Sociological Association (1996-99)

***Professional Activities, Appointed Committees***

Member, Outstanding Recent Contribution in Social Psychology Award Committee, Section on Social Psychology, American Sociological Association (2012-2013)

Organizer, Regular Session, Sociology of Children/Youth/Adolescence, American Sociological Association Annual Meetings (2008).

Member, ASA Distinguished Scholarly Book Award Committee, American Sociological Association (2008-2010).

Member, Dissertation Award Selection Committee, American Sociological Association (2007-09)

Member, Nominations Committee, Section on Emotions, American Sociological Association (2005-06)

Chair, Nominations Committee, Section on Emotions, American Sociological Association (2004-05)

Chair, Nominations Committee, Section on Social Psychology, American Sociological Association (1997-98)

Member, Nominations Committee, Section on Social Psychology, American Sociological Association (1993-94)

***Professional Activities, Appointed Offices***

Webmaster, Section on Social Psychology, American Sociological Association (2002-2009)

Editor, American Sociological Association, *Section on Social Psychology Newsletter* (1994-97)

***Professional Activities, Conference and Workshop Leadership***

Presider and Discussant, "KLAMS Special Session," Southwest Sociological Society Annual Meetings; Austin, TX; April 14, 2017

Program Committee. Section on Aging and the Life Course, American Sociological Association, Seattle, 2016.

Organizer and Presider, "Social Psychology in Context: Dimensions of Health, Stress, Danger, and Subjective Experience." American Sociological Association, Chicago, August 2015.

Moderator, "Adolescent Health Behavior" Children and Youth Roundtable Sessions, American Sociological Association, New York, August 2013.

Session Discussant. "Regular Session: Social Psychology." American Sociological Association, Las Vegas, August 2011.

Co-Organizer (with Richard Serpe). "Identity Theory in the World." Pacific Sociological Association. Seattle, March 2011

Organizer and Moderator, "100 Years of Self and Identity Research." Special Centennial Session, American Sociological Association, Philadelphia, August 2005.

Co-leader and Co-organizer (with Jodi O'Brien) "New methodological developments in social psychology." Section on Social Psychology, American Sociological Association, Philadelphia, August 2005.

Session Presider, "Adolescence and Adulthood in Life Course Perspective." American Sociological Association, Philadelphia, August 2005.

Session Presider, "Life Course: Coming into Adulthood," American Sociological Association, San Francisco, 2004.

Session Organizer, "Adolescents and Their Groups," Section on the Sociology of Children and Youth, American Sociological Association, Atlanta, 2003.

Session Organizer, "Research and Theory in Self and Identity," International Sociological Association World Congress in Brisbane, Australia, July 7-13, 2002.

Symposium Organizer and Discussant, "Research and Interventions Across Developmental Contexts: Positive Youth Experiences and Outcomes," biennial meetings of the Society for Research on Adolescence, New Orleans, April 14, 2002.

Session Co-organizer (with Richard Settersten) and Presider, Section on Aging and the Life Course Symposium "Social Spaces and Adult Lives: New Perspectives on Socialization" American Sociological Association, 2001.

Co-leader/Organizer (with Peggy Thoits, Richard Serpe, and Peter Burke), Mini-conference, "The Future of Identity Theory and Research: A Guide for a New Century." Bloomington, IN April 26-29, 2001. Funded in part by the American Sociological Association/ National Science Foundation Fund for the Advancement of the Discipline and Indiana University.

Leader, "Bridging the Generation Gap." Governor's (Indiana) Conference on Aging and In-home Services. Indianapolis, IN, October 7, 1999.

Thematic Session Co-organizer (with Sheldon Stryker), "Self-esteem, Inequality, and Public Policy: Currents, Directions, and Debates" American Sociological Association, San Francisco, August, 1998.

Leader, Research Workshop, "Researching the Self: A Quantitative and Qualitative Research Agenda." Sponsored by the Section on Sociology of Emotions, American Sociological Association, San Francisco, August 1998.

Co-leader/Organizer (with Eliza Pavalko), Teaching Workshop, "Teaching Sociology with a Life Course Perspective," American Sociological Association, San Francisco, 1998.

Co-leader/Organizer (with Sheldon Stryker), International Mini-conference, "The Relation of Social and Personal Identity and Self-Esteem: Implications for Social Movement Participation." Indianapolis, April 17-20, 1997. Funded by the National Science Foundation, American Sociological Association, and Indiana University.

Organizer, Section on the Sociology of Children Roundtables, American Sociological Association, Toronto, 1997.

Thematic Session Co-organizer (with Peter Adler) and Co-moderator (with Laura Stepp, *Washington Post*), "The Changing Nature of Childhood and Adolescence in American Society: A Panel Discussion," American Sociological Association, New York, August, 1996.

Session organizer, "Identity and the Self," Section on Social Psychology, American Sociological Association, New York City, August, 1996.

Co-leader (with Robert Leik and Irving Tallman), Research Workshop on "Commitment in Close Personal Relations." American Sociological Association, Washington, DC, August, 1995.

Roundtables and Workshops Co-organizer (with Lori Holyfield), "Emotions and Society: Theoretical Contributions and Substantive Implications," Section on Sociology of Emotions, American Sociological Association, 1999.

Co-leader (with Viktor Gecas), Research Workshop on "Guilt, Shame, and the Self: Linking Self-Concept and Emotions," Section on Social Psychology, American Sociological Association, Los Angeles, August, 1994.

Co-leader (with Phyllis Moen), Teaching Workshop on "Teaching Sociology with a Life Course Perspective." American Sociological Association, Los Angeles, August, 1994.

Session organizer, "Reshaping Families through Coercion and Punishment," Society for the Study of Social Problems, Washington, DC, August, 1990.

Session organizer, inaugural "Session on Dissertations in Progress in Social Psychology," Section on Social Psychology, American Sociological Association, San Francisco, August, 1989.

## REVIEWER

### *Journals*

ASA journals: *American Sociological Review*, *Journal of Health and Social Behavior*, *Social Psychology Quarterly*, *Sociological Theory*

Other journals: *American Journal of Sociology*, *Armed Forces and Society*, *British Journal of Social Psychology*, *Developmental Psychology*, *Journal of Early Adolescence*, *Journal of Self and Identity*, *Journal of Youth and Adolescence*, *Longitudinal and Life Course Studies: International Journal*, *Research on*

*Aging Developmental Psychology, Sex Roles, Social Forces, Social Problems, Sociological Perspectives, Social Science Research, Sociological Quarterly.*

### **Grants**

National Science Foundation, Indiana University Center on Philanthropy, Purdue Research Foundation, William T. Grant Foundation.

## **TEACHING**

### **Graduate Courses Taught**

Individual and Society (Purdue sociology's required social psychology course), Social Psychology, Research Methods, Social Structure and Personality, Sociological Perspectives on the Life Course, Teaching Sociology, Theories of Self and Identity.

### **Undergraduate Courses Taught**

Adolescence in Society (honors and regular), Introductory Sociology (~23,000 students), American Community, Senior Capstone, Research and Writing Workshop, Research Methods, Social Problems, Social Psychology, Sociological Perspectives on the Life Course, Sociology Honors Seminar, Self and Identity

## **MEDIA INTERVIEWS**

Kano, Krista S. 23 August 2019. "Managing Back-to-School Stress and Anxiety: Experts Offer Tips for a Smooth Transition." *Record-Courier* and GateHouse Media. (Interviewed)

TV Paraná, Brazil. 30 November 2018. Increasing Brazilian Undergraduates' Awareness of Global Issues. I was interviewed about my thoughts and experiences while teaching at the inaugural American Academy, a collaboration between the Pontifical Catholic University of Paraná (PUCPR) and Kent State University.

Proudfoot, Shannon. 6 September 2009. "Challenging Teenage Drinking." CanWest News Service (Canada's largest news service).

WNCT Public Radio. November 11, 2005. "Becoming a Veteran." Interviewed about research on Vietnam and Iraq War Veterans.

Stepp, Laura S. 22 April 1995. "What to Tell the Children? The Unembellished Truth" *Washington Post*, p. A12. (Interviewed)

Johnson, Kirk. 5 May 1998. "Self-Image Is Suffering From Lack of Esteem" *New York Times*, Science Section, p. B12. (Interviewed)

## **PROFESSIONAL MEMBERSHIPS**

American Sociological Association, International Society for Self and Identity, Inter-University Seminar on Armed Forces and Society (elected 1992), Society for Experimental Social Psychology (elected 2001), Society for Research on Adolescence, Society for the Study of Social Problems.

## **PROFESSIONAL APPOINTMENTS**

2018-2021 Co-editor, *Society & Mental Health* (The Journal of the Section on the Sociology of Mental Health of the American Sociological Association).

Present-2009 Editorial Board, *Advances in Life Course Research*.

2012 - 2008 Reviewer and Panelist, National Science Foundation, Graduate Research Fellowship Program

Present-2000 Editorial Board, *Self and Identity*, the official journal of the International Society for Self and Identity

Present-2002 Editorial Board, *Identity: An International Journal of Theory and Research*

2010-2008 Member, ASA Distinguished Scholarly Publication Award Committee.  
 2009-2007 Member, ASA Dissertation Award Committee.  
 2008-1999 Editor-in-Chief (founding), *Advances in Life Course Research* (a peer reviewed annual volume), Elsevier. (Based on the volume's success under my leadership, Elsevier converted it to peer reviewed quarterly journal. I was offered, but declined, the new journal's editorship.)  
 2007-2005 Reviewer and Panelist, National Science Foundation.  
 2007-2004 Reviewer and Panelist, National Institutes of Health, Center for Scientific Review, F31 and F32 Awards.  
 2006-2004 Deputy Editor, *Social Psychology Quarterly*.  
 2005-2004 Chair, Study Groups Committee, Society for Research on Adolescence.  
 2004-2003 Editorial Board, *Social Psychology Quarterly* (resigned to become deputy editor)  
 2004-2000 Council, Study Groups Committee, Society for Research on Adolescence  
 2001 Program Committee, Midwest Sociological Society.  
 1999-1996 Editorial Board, *Social Psychology Quarterly*.

**OTHER APPOINTMENTS**

2004-2010 Faculty Associate, Purdue University Center on Aging and the Life Course  
 2002-2010 Center for Families Military Family Research Institute  
 2004-2010 Military Family Research Institute

**GRADUATE STUDENT ADVISING AND COMMITTEES** (\*denotes major professor/dissertation advisor)

Kent State University

*DOCTORAL*

Tylicki, Jessica (Psychology, completed May 2020)

Butcher, Fredrick (Political Science, completed).

I also served as moderator.

Loveto, Jessica (Sociology, completed)

*MASTERS*

Gary, Katherine

\*McKensey, Macie

\*Orosz, Matthew

Indiana University, Bloomington

*DOCTORAL*

Goldstein, Joel (Psychology, completed)

Goodney, Suzanne (Sociology, completed)

Irish, Stephen (Higher Education, completed)

Purdue University

*DOCTORAL*

\*Andriot, Angie (Sociology, completed, 2011)

Winner: 2009 NSF Dissertation Improvement Grant; Purdue Bilson Fellowship)

Alper, Becka

\*Hoegh, Jordana (Sociology, resigned after leaving Purdue)

Hurley, Kimberly (Health and Kinesiology, completed)

Irving, Shalon (Sociology, completed)

Kelley-Moore, Jessica (Sociology, completed)

Rodriquez, Heather (Sociology, completed)

Stickney, Sean (Health and Kinesiology, completed)

Weismayer, Christoph (Sociology, completed)

Xiao, Xian (Sociology, completed)

*MASTERS*

\*Adedokun, Omolola (Sociology, completed)

Alper, Becka (Sociology, completed)

Fang, Jin Purdue (Sociology, completed)

Honzik, Heathermarie (Sociology, completed)

McCormick, Mark (Sociology, completed)

McDavitt, Alyson (Sociology, completed)

\*Parker, R. Curtis (Sociology, completed)

\*Spevacek, Nicole (Sociology, completed)

\*Toole, Jason (Sociology, completed)