

Cara M. O'Flannigan, M.A. CCC-SLP

Clinical Instructor/Lecturer/Speech Language Pathologist
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EDUCATION

2007 Master of Arts, Speech-Language Pathology, Case Western Reserve University
2002 Bachelor of Arts, Spanish, University of New Mexico

EXPERIENCE

Kent State University, Kent, Ohio January 2016-present
Lecturer, Speech-Language Pathologist, and Instructor for:
SPA 65092/65192/65292/65392 Clinical Practicum I-IV, all Spring, Fall, & Summer semesters 2016, 2017, 2018
SPA 64312 Motor Speech Disorders in Children and Adults, Fall 2017 & Fall 2018
SPA 64311 Autism Spectrum Disorders, Spring 2018 & Spring 2019

Southwest General Health Center, Middleburg Heights, Ohio November 2010-present
PRN Speech-Language Pathologist responsible for evaluating and treating adult patients principally in the areas of dysphagia, aphasia, dysarthria, and cognitive-communication disorders admitted for acute rehabilitation and inpatient care.

PEP - Prentiss Autism Center, Cleveland, Ohio October 2009-January 2016
Speech-Language Pathologist responsible for evaluating communication skills, creating and implementing goals of individual education plans, and providing individual and group therapy for students ages 5-16 with multiple diagnoses. Evaluation and treatment focused primarily on establishing functional communication systems, augmentative and alternative communication, dysphagia, speech sound production (including use of PROMPT), literacy (including use of the Wilson Reading System), and receptive, expressive, and social language skills. Chairperson of the PEP Autism Center Technology Committee 2010-2016.

Baldwin Wallace University, Berea, Ohio March 2013-December 2014
Adjunct Clinical Educator, Lecturer, and Instructor for:
CAS 220 Speech & Language Development, Spring 2014
CAS 335: Clinical Practice- Individual Intervention, Summer 2013 through Fall 2014

Cleveland Hearing & Speech Center, Cleveland, Ohio September 2006-September 2009
Speech-Language Pathologist responsible for screening, evaluating, and providing group and individual therapy in school, Head Start, and outpatient clinical settings for children ages 18 months to 15 years with particular focus on serving pediatric bilingual (Spanish-English) clients; presenting to educators and partner agencies on dual-language learners, communication disorders, the role of the SLP, and meeting speech-language needs in the school setting; and chairperson for the CHSC Sustainability Committee 2008-2009.

Jane Addams Hull House Association, Chicago, Illinois January 2004-July 2004
Interim Director of the Northside Family Literacy Program responsible for recruiting and training program staff and volunteers, planning and organizing annual fundraiser, cultivating and maintaining relationships with funders, community partners, and sponsors.

Jane Addams Hull House Association, Chicago, Illinois 1999-2002, 2003- 2004
Literacy Coordinator of the Northside Family Literacy Program responsible for training and supporting program volunteers, planning and facilitating program activities at three locations, organizing annual events including book fairs and parent resource fairs

National Center for Early Development and Learning 2002- 2003
Research Assistant responsible for collecting data for the final year of a six state, federally funded, longitudinal study based in UCLA; assessing students using the PPVT, Woodcock-Johnson, OWLS, and CTOPP assessment tools in both Spanish and English; and conducting classroom observations using four additional assessment tools.

AWARDS & RECOGNITION

- PEP Prentiss Autism Center Teacher of the Year, 2012
- Case Western Reserve University 2006 Outstanding Graduate Student in Speech-Language Pathology, presented at the OSLHA Annual Conference
- Case Western Reserve University Graduate Scholarship, 2004-2006
- University of Wyoming Principal Honor's Scholarship, 1991

CREDENTIALS, LICENSURE, & SPECIALIZATIONS

- American Speech-Language Hearing Association Certificate of Clinical Competence
- Ohio State Board of Speech-Language Pathology and Audiology License
- State of Ohio Department of Education Professional License
- Ohio School Speech Pathology Educational Audiology Coalition, Committee Chairperson and University Liaison
- Trained in PROMPT (Prompts for Restructuring Oral Muscular Phonetic Targets), Compton P-ESL Accent Modification, Wilson Reading System including WRS and FUNdations, and TEACCH.

PROFESSIONAL PRESENTATIONS

"Our Partnership for Hearing, Speech, and Language Screenings: Ages 18 months to 6 years" co-presented at the Kent State University Child Center, January 10, 2018

"Phonological Awareness" co-presented to KSU's Language Assessment and Intervention with School-age Populations, November 22, 2016

"English Language Learners" co-presented to Kent State University Child Development Center, August 24, 2016

"Preparing for Success: Working with Students with Severe Behaviors that Interfere with Learning" co-presented at the 14th Annual Milestones Autism Spectrum Disorder Conference on June 16, 2016

"Supporting Children with Autism and Cognitive Disabilities Using the Principles of Re-Education" co-presented to Case Western Reserve University's Seminar & Practicum on Adolescence on February 11, 2016

- “ A Trauma-Informed Approach for Working with Students with ASD” co-presented at the Autism and Developmental Disabilities: Interventions for the Young Child Conference in Anaheim, California on October 17, 2015
- “Supporting Children with Autism and Cognitive Disabilities Using the Principles of Re-Education” co-presented at the Autism and Developmental Disabilities: Interventions for the Young Child Conference in Anaheim, California on October 16, 2015
- “Reducing Behaviors by Increasing Communication,” presented at the Prentiss Autism Center Parent Group on April 16, 2015
- “Pairing Education & Treatment” co-presented to Case Western Reserve University’s Seminar & Practicum on Adolescence on February 26, 2015 and February 20, 2014
- “Communication Challenges Associated with ASD” presented at the Cornerstone Community Wellness Center Autism Seminar in Medina, Ohio on June 21, 2014.
- “Social Opportunities for Girls and Young Women with Severe Cognitive and Communication Challenges” co-presented at the 12th Annual Milestones Autism Spectrum Disorder Conference on June 18, 2014
- “Supporting Receptive Language Skills in the ASD Population” presented at the Prentiss Autism Center staff training on November 9, 2012 and March 1, 2013
- “Visuals for the Home” co-presented at the Prentiss Autism Center Parent Group on November 15, 2012
- “Creating Interactive Community Meetings Using Smart Notebook” presented at Prentiss Autism Center staff training on November 11, 2011
- “Using Basic Signs with Your Child” co-presented at the Prentiss Autism Center Parent Group on February 21, 2013
- “Dual-Language Learners: Birth to Six Years” co-presented at the Case Western Reserve University Department of Communication Sciences on March 1, 2010 and on February 25, 2009
- “Facilitating Language Development” co-presented to UH Rainbow Babies and Children’s Hospital Adoption Health Service Pre-Parenting Class, September 21, 2008
- “Bilingualism: Birth to Six Years” co-presented at the Cuyahoga County Board of Developmental Disabilities staff In-service training on November 17, 2008
- “Creating Opportunities for Expressive Language” presented at the PEP Harbor Center staff training on February 19, 2010

RECENT CONTINUING EDUCATION

- “Simple Ways to Incorporate AAC Into the Classroom,” (0.2) OSSPEAC Annual Conference, October 2018
- “Emergent Literacy Activities for Children with Complex Communication Needs and AAC,” (0.2) OSSPEAC Annual Conference, October 2018
- “All About That Replacement Behavior: How Communication is Key to Behavior Change,” (0.25) OSSPEAC Annual Conference, October 2018
- “Life Lessons from the Trail,” (0.1) OSSPEAC Annual Conference, October 2018
- PEERS© for Adolescents, 3-day training, July 2018
- Relational Development Intervention, full-day training, June 2018
- “Ethics Requirements for SLP’s”, (0.3), May 2018
- “Reducing Risk of Aspiration Pneumonia,” (0.1), August 2017
- “Autism, ADHD, and Sensory Processing Disorder,” (0.6), June 2017

"Our Aging Patients: The Aging Swallow", (0.1), May 2017

"Self-Regulation and Executive Functioning Skills," (0.6), February 2017

"Big Ideas in Neuroscience: Brains, Behavior and Engagement for Students/Leaders," (0.15), February 2017

"EBP for Working with Adults Who Stutter: Four clinical profiles," (0.1), January 2017

"Stuttering 101: What Every SLP Should Know," (0.2), January 2017