

Jason Michael McGlothlin, Ph.D., LPCC-s

Counselor Education and Supervision (CES)
School of Lifespan Development and Educational Sciences (LDES)
College of Education, Health and Human Services (EHHS)
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EDUCATION

Doctor of Philosophy (Ph.D.), (CACREP accredited) Counselor Education and Supervision, 06/01
Ohio University, Athens, Ohio

- *Cognate:* (CORE accredited) Rehabilitation Counseling
- *Dissertation:* CACREP: An evaluation of the perceived benefit of core curriculum standards to professional practice.

Master of Science in Education (MS.Ed.), Community Counseling, 12/97
University of Dayton, Dayton, Ohio

Bachelor of Arts (B.A.), Psychology and Sociology, 06/95
Otterbein College, Westerville, Ohio

PROFESSIONAL LICENSE

Licensed Professional Clinical Counselor with Supervisory endorsement (PCC-s). Licensed by the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board. (License # E7878)

WORK EXPERIENCE IN HIGHER EDUCATION

Faculty Professional Improvement Leave, 8/14 – 12/14
Kent State University, Kent, Ohio

Associate Professor, 8/07 - present
Counselor Education and Supervision (CES) Program
School of Lifespan Development and Educational Sciences (LDES)
College of Education, Health and Human Services (EHHS)
Kent State University, Kent, Ohio

- Tenure granted 8/07
- Teach core and clinical courses in the Clinical Mental Health Counseling (M.Ed.), School Counseling (M.Ed.), and Counseling and Human Development Services (Ph.D.) programs
- Maintain an active scholarly agenda and commitment to professional service
- Maintain Full Graduate Faculty status

Assistant Professor, 8/01 - 8/07*College and Graduate School of Education, Health, and Human Services (EHHS)**Department of Adult, Counseling, Health, & Vocational Education (ACHVE)**Counseling and Human Development Services (CHDS) Program**Kent State University, Kent, Ohio***Instructor, 12/02 - 6/03***Behavioral Sciences Department - Northeastern Ohio Universities College of Medicine, Rootstown, Ohio*

- Taught Medical Interviewing Skills

Instructor, 6/00 - 6/01*Dept. of Adult, Counseling, Health, & Vocational Education - Kent State University, Kent, Ohio*

- Conducted teaching and advising responsibilities
- Initiated and maintained scholarship & service agenda

Instructor, 7/99 - 3/01*Training Opportunities for Program Staff [TOPS] in Human Services, Athens, Ohio*

- Developed and presented video conferencing and web based distance learning workshops
- Independently facilitated distance learning technology

Instructor, 3/99 - 6/00*Department of Counseling & Higher Education - Ohio University, Athens & Lancaster, Ohio*

- Taught undergraduate course (EDCE 410 - Human Relations)
- Conducted faculty duties at Ohio University main campus and branch campus

RELATED WORK EXPERIENCE**Program Developer, 6/08-03/09***Coleman Professional Services, Kent, Ohio in conjunction with a \$96,014 grant funded by The Margaret Clark Morgan Foundation titled "College Campus Mental Health Awareness Initiative".*

- Developed mental health awareness curriculum and methodology for the delivery of "The Mental Health Awareness Initiative"
- Analyzed data from a multi-collegiate system in Northeast Ohio on mental health awareness.
- Consult with clinical staff from Coleman Professional Services to ensure scientifically sound mental health curriculum
- Assisted in training staff that will deliver mental health curriculum

Administrative Liaison (Kent State University & College of the Bahamas), 6/01 - 8/01*Dept. of Adult, Counseling, Health, & Vocational Education - Kent State University, Kent, Ohio*

- Completed all program administrative duties regarding admissions of Bahamian CHDS students
- Served as primary contact for procedural decision making regarding the implementation of CHDS program in the College of the Bahamas

Administrative Graduate Assistant, 9/98 - 6/99*Counselor Education Program - Ohio University, Athens, Ohio*

- Assisted faculty members in course maintenance and development
- Conducted and assisted with administrative duties and research

PEDAGOGICAL / TEACHING EXPERIENCE

- **CHDS 50093: Integration of Personal Digital Assistants in Counselor Education and Supervision and Health Education and Promotion (N = 24 students)**
 - *Spring 2003 - 2 sections (Enrollment = 24)*
- **CHDS 67530: Introduction to Counseling (N = 14 students)**
 - *Summer 2015 (Enrollment = 14)*
- **CHDS 67530: Theories of Counseling (N = 9 students)**
 - *Summer 2016 (Enrollment = 9)*
- **CHDS 6/77531: Individual Counseling Procedures (N = 61 students)**
 - *Summer 2001 Bahamas (Enrollment = 32)*
 - *Summer 2003 Bahamas (Enrollment = 29)*
- **CHDS 6/77628: Diagnosis in Counseling (N = 46 students)**
 - *Spring 2002 (Enrollment = 13)*
 - *Spring 2003 (Enrollment = 18)*
 - *Spring 2007 (Enrollment = 15)*
- **CHDS 67596: Independent Investigation in Counseling and Human Development Services (N = 53 students)**
 - *Spring 2008 (2 master's students; Conference Prep)*
 - *Fall 2008 (4 master's students; 1 IQ Testing / 3 Conference Prep)*
 - *Spring 2009 (5 master's students; 1 IQ Testing / 2 Manuscript / 1 Conference Prep)*
 - *Fall 2009 (5 master's students; 4 IQ Testing; 1 Manuscript Prep)*
 - *Spring 2010 (6 master's students; IQ Testing)*
 - *Summer 2010 (3 master's students; IQ Testing)*
 - *Fall 2010 (1 master's student; IQ Testing)*
 - *Spring 2011 (7 master's students; 6 IQ Testing; 1 Conference Prep)*
 - *Summer 2011 (1 master's student; IQ Testing)*
 - *Fall 2011 (3 master's students; IQ Testing)*
 - *Spring 2012 (3 master's students; IQ Testing)*
 - *Fall 2012 (4 master's students; IQ Testing)*
 - *Spring 2013 (3 master's students; IQ Testing)*
 - *Fall 2013 (2 master's students; IQ Testing)*
 - *Summer 2014 (2 master's students; IQ Testing and advanced assessment)*
 - *Fall 2014 (1 master's student: IQ Testing and advanced assessment)*
 - *Summer 2015 (1 master's student: IQ Testing and advanced assessment)*
- **CES 67596: Independent Investigation in Counselor Education and Supervision (N = 14 students)**
 - *Spring 2016 (3 master's students: IQ Testing, advanced assessment, and crisis intervention)*
 - *Summer 2016 (4 master's students: IQ Testing)*
 - *Fall 2016 (1 master student in Rorschach testing; 2 master's students in Suicide Assessment; 2 master's students in IQ Testing)*
 - *Spring 2016 (2 master's students in IQ Testing)*

- **CHDS 87596: Independent Investigation in Counseling and Human Development Services (N = 58 students)**
 - *Spring 2008 (3 doctoral students; Manuscript Prep)*
 - *Summer 2008 (3 doctoral students; Manuscript Prep)*
 - *Fall 2008 (3 doctoral students; Manuscript Prep)*
 - *Spring 2009 (5 doctoral students; IQ Testing)*
 - *Summer 2009 (1 doctoral student; Manuscript Prep)*
 - *Fall 2009 (1 doctoral student; IQ Testing)*
 - *Summer 2010 (2 doctoral students; IQ Testing)*
 - *Fall 2010 (1 doctoral student; IQ Testing)*
 - *Spring 2011 (6 doctoral student; 4 IQ Testing / 2 Manuscript Prep)*
 - *Summer 2011 (1 doctoral student; IQ Testing)*
 - *Fall 2011 (2 doctoral students; IQ Testing)*
 - *Spring 2012 (6 doctoral students; 5 IQ Testing / 1 Manuscript Prep)*
 - *Summer 2012 (1 doctoral student; IQ Testing)*
 - *Fall 2012 (4 doctoral students; IQ Testing)*
 - *Spring 2013 (7 doctoral students; 5 IQ Testing / 2 Manuscript Prep)*
 - *Summer 2013 (3 doctoral students; IQ Testing)*
 - *Spring 2014 (1 doctoral student, Research Methodologies)*
 - *Summer 2014 (2 doctoral students; IQ Testing)*
 - *Spring 2015 (1 doctoral student; Research Methods)*
 - *Summer 2015 (2 doctoral students; Advanced Assessment Practices)*
 - *Fall 2015 (3 doctoral students; Advanced Assessment Practices)*
- **CES 87596: Independent Investigation in Counselor Education and Supervision(N = 9 students)**
 - *Spring 2016 (2 doctoral students; Advanced Assessment Practices)*
 - *Summer 2016 (2 doctoral students; Advanced Assessment Practices)*
 - *Fall 2016 (2 doctoral students: 3 Advanced Assessment Practices; 1 Manuscript Prep)*
 - *Spring (1 doctoral student: Advanced Statistical Analysis)*
- **CHDS 67637: Practicum II: Community Counseling (N = 29 students)**
 - *Fall 2007 (6 master's level supervisees and one doctoral level supervisee)*
 - *Summer 2008 (5 master's level supervisees)*
 - *Fall 2008 (6 master's level supervisees and one doctoral level supervisee)*
 - *Spring 2009 (6 master's level supervisees and two doctoral level supervisees)*
 - *Summer 2009 (6 master's level supervisees and one doctoral level supervisee)*
- **CHDS 67637: Practicum II: Clinical Mental Health Counseling (N = 41 students)**
 - *Summer 2010 (5 master's level supervisees and one doctoral level supervisee)*
 - *Fall 2012 (6 master's level supervisees and two doctoral level supervisees)*
 - *Summer 2013 (6 master's level supervisees and one doctoral level supervisee)*
 - *Fall 2013 (7 master's level supervisees and two doctoral level supervisees)*
 - *Spring 2014 (6 master's level supervisees and three doctoral level supervisees)*
 - *Summer 2014 (6 master's level supervisees and two doctoral level supervisees)*
 - *Summer 2015 (5 master's level supervisees and one doctoral level supervisor)*
- **CES 67592: Practicum II: Clinical Mental Health Counseling (N = 25 students)**
 - *Fall 2015 (6 master's level supervisees and one doctoral level supervisor)*
 - *Spring 2016 (4 master's level supervisees)*
 - *Summer (4 master's level supervisees)*
 - *Fall 2016 (5 master's level supervisees)*
 - *Spring 2017 (6 master's level supervisees and one doctoral level supervisor)*

- **CHDS 6/77663: Community Counseling (N = 49 students)**
 - *Fall 2000 (Enrollment = 21)*
 - *Fall 2001 (Enrollment = 28)*
- **CHDS 6/77815: Laboratory: Interpersonal Encounter (N = 32 students)**
 - *Summer 2001 Bahamas (Enrollment = 32)*
- **CHDS 6/78067: Counseling Children (N = 60 students)**
 - *Spring 2001 (Enrollment = 10)*
 - *Spring 2002 (Enrollment = 29)*
 - *Summer 2009 (Enrollment = 13)*
 - *Summer 2014 (Enrollment = 8)*
- **CHDS 6/78068: Developmental Guidance & Affective Education (N = 32)**
 - *Summer 2001 Bahamas (Enrollment = 32)*
- **CHDS 6/78126: Principles of Measurement and Appraisal (N = 178 students)**
 - *Summer 2002 (Enrollment = 26)*
 - *Summer 2002 Bahamas (Enrollment = 30)*
 - *Fall 2002 (Enrollment = 28)*
 - *Summer 2004 Bahamas (Enrollment = 27)*
 - *Fall 2006 (Enrollment = 42)*
 - *Summer 2007 Bahamas (Enrollment = 25)*
- **CHDS 6/78128: Individual Appraisal of Personality, Interest, and Motivation (N = 343 students)**
 - *Fall 2000 (Enrollment = 18)*
 - *Spring 2001 (Enrollment = 27)*
 - *Fall 2001 (Enrollment = 20)*
 - *Spring 2002 (Enrollment = 24)*
 - *Summer 2002 (Enrollment = 12)*
 - *Fall 2002 (Enrollment = 17)*
 - *Spring 2003 (Enrollment = 10)*
 - *Summer 2003 (Enrollment = 13)*
 - *Fall 2003 (Enrollment = 13)*
 - *Spring 2004 (Enrollment = 12)*
 - *Fall 2004 (Enrollment = 18)*
 - *Spring 2005 (Enrollment = 9)*
 - *Summer 2005 (Enrollment = 8)*
 - *Fall 2005 (Enrollment = 26)*
 - *Spring 2006 (Enrollment = 18)*
 - *Summer 2006 (Enrollment = 13)*
 - *Fall 2006 (Enrollment = 13)*
 - *Spring 2007 (Enrollment = 21)*
 - *Summer 2007 (Enrollment = 7)*
 - *Spring 2008 (Enrollment = 26)*
 - *Summer 2008 (Enrollment = 18)*
- **CHDS 6/78128: Individual Appraisal in Counseling (N = 319 students)**
 - *Fall 2008 (Enrollment = 15)*
 - *Spring 2009 (Enrollment = 12)*
 - *Summer 2009 (Enrollment = 8)*
 - *Fall 2009 (Enrollment = 15)*
 - *Spring 2010 (Enrollment = 20)*

- Summer 2010 (Enrollment = 14)
- Fall 2010 (Enrollment = 21)
- Spring 2011 (Enrollment = 22)
- Fall 2011 (Enrollment = 12)
- Summer 2012 (Enrollment = 22)
- Fall 2012 (Enrollment = 20)
- Spring 2013 (Enrollment = 21)
- Summer 2013 (Enrollment = 25)
- Fall 2013 (Enrollment = 21)
- Spring 2014 (Enrollment = 13)
- Summer 2014 (Enrollment = 14)
- Spring 2015 (Enrollment = 22)
- Summer 2015 (Enrollment = 22)
- **CES 6/77128: Clinical Assessment in Counseling (N = 73 students)**
 - Fall 2015 (Enrollment = 18)
 - Spring 2016 (Enrollment = 15)
 - Summer 2016 (Enrollment = 20)
 - Fall 2016 (Enrollment = 12)
 - Spring 2016 (Enrollment = 8)
- **CHDS 6/77858: Seminar: Group Counseling (N = 4)**
 - Summer 2006 (Enrollment = 4)
- **CHDS 6/87571: Advanced Individual Counseling Practicum (N = 4 students)**
 - Summer 2008 (3 doctoral level supervisees)
 - Summer 2015 (1 doctoral level supervisee)
- **CHDS 77584: Writing for Professional Publication (N = 56 students)**
 - Summer 2004 (Enrollment = 8)
 - Summer 2005 (Enrollment = 6)
 - Summer 2007 (Enrollment = 6)
 - Summer 2008 (Enrollment = 6)
 - Summer 2010 (Enrollment = 9)
 - Summer 2013 (Enrollment = 13)
 - Summer 2015 (Enrollment = 8)
- **CHDS 88167: Advanced Counseling Procedures (N = 25 students)**
 - Spring 2006 (Enrollment = 25)
- **CHDS 87571: Advanced Individual Counseling Practicum (N = 1 student)**
 - Summer 2015 (Enrollment = 1)
- **CHDS 88281: Research Seminar in Counseling and Human Development Services (N = 74 students)**
 - Spring 2008 (Enrollment = 8)
 - Spring 2010 (Enrollment = 9)
 - Fall 2010 (Enrollment = 4)
 - Spring 2011 (Enrollment = 10)
 - Spring 2012 (Enrollment = 12)
 - Spring 2013 (Enrollment = 13)
 - Spring 2014 (Enrollment = 10)
 - Spring 2015 (Enrollment = 8)
- **CES 88281: Research Seminar in Counselor Education and Supervision (N = 13 students)**
 - Spring 2016 (Enrollment = 8)

- *Spring 2017 (Enrollment = 5)*
- **CHDS 88284: Supervision of Counseling (N = 6 students)**
 - *Fall 2007 (Enrollment = 6)*
- **CHDS 88292: Internship in Counseling and Human Development Services (N = 37 students)**
 - *Summer 2002 (Enrollment = 4)*
 - *Summer 2004 (Enrollment = 2)*
 - *Fall 2004 (Enrollment = 8)*
 - *Spring 2005 (Enrollment = 9)*
 - *Summer 2005 (Enrollment = 7)*
 - *Fall 2005 (Enrollment = 7)*

Northeastern Ohio Universities College of Medicine:

- **Medical Interviewing Skills**
 - *Spring 2003 (Enrollment = 9)*

University of Dayton:

- **EDC 543 - Counseling Theories and Techniques**
 - *Summer 2001 (Enrollment = 39)*

Ohio University:

- **EDCE 410 - Human Relations (N = 88 students)**
 - *Fall 1999 (Enrollment = 28)*
 - *Winter 2000 (Enrollment = 29)*
 - *Spring 2000 (Enrollment = 31)*

Training Opportunities for Program Staff (TOPS) in Human Services, 1997-1999

Ohio Department of Human Services, Athens, Ohio

- Addressing & Preventing Violence at Home and in the Workplace
- An Understanding of Basic Crisis Intervention Skills
- Domestic Violence: From Victim to Survivor - A Process of Healing
- Moving Families Toward Self-Sufficiency: Understanding Substance Abuse
- Understanding & Dealing with Difficult & Disruptive Children
- Understanding Mental Illness & its Impact on the Delivery of Human Services I & II

DOCTORAL DISSERTATION COMMITTEES & MASTER'S THESIS COMMITTEES

NOTE: The CHDS Program at KSU decided that dissertations within the program are to be co-chaired by two CHDS faculty members. Usually, there are no dissertation committee chairs within the program, only co-chairs.

Doctoral Dissertations: Co-Chaired to Completion (n = 32):

- Maxon-Kann, W. (2017). How counseling students respond to receiving supervision letters from their practicum instructors. (Co-chaired with Dr. Rainey)
- Sabri, F. (2016). Solution-focused group therapy in residential care settings: An outcome study conducted in Malaysia. (Co-chaired with Dr. Jencius)
- Ghali, M. (2016). Faculty perceptions on teaching spiritual and religious issues in counseling in non-faith-based training programs. (Co-chaired with Dr. Jencius).
- Berish, M. (2015). The reintegration experiences of enlisted Army and Navy military officers after combat. (Co-chaired with Dr. Rainey)
- Kwon, J. (2015). What are the experiences of South Korean immigrant parents who have a child with Autism Spectrum Disorder? (Co-chaired with Dr. Rainey)
- Stewart Yates, K. (2014). Mindful caregivers' experiences of parenting young children. (Co-Chaired with Dr. Cox)
- Baltrinic, E. (2014). Counseling student's experiences of co-teaching with faculty during their doctoral training. (Co-chaired with Dr. Jencius)
- Bradley, N. (2013). The conceptualization of self-care and integration of self-care education in the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accredited Clinical Mental Health Counseling program curriculum: A multiple case study. (Co-chaired with Dr. Guillot Miller)
- Boyette McCullough, C. (2012). Parental experiences of phase one of a modified Maudsley treatment approach for their adolescent with an eating disorder: A qualitative study. (Co-chaired with Dr. Cox)
- Schnyders, C. (2012). Parental and peer attachment as predictors of the degree of experiencing emerging adulthood among undergraduates between the ages of 18-20: A multiple regression study. (Co-Chaired with Dr. Rainey)
- Yates, C. (2012). How practicum students experience the RQ-45: A qualitative study. (Co-chaired with Dr. Page)
- Burns, S. (2012). The predictive validity of person matching methods in interest measurement. (Co-chaired with Dr. Savickas)
- Stevens, M. (2010). Experiences of black female doctoral students enrolled in counselor education programs at predominately white institutions. (Co-chaired with Dr. Jencius)
- Schermer, T. (2010). Men's perceptions of men attending mental health counseling: A Q methodological study. (Co-chaired with Dr. Guillot Miller)
- Burkholder, D. (2009). Returning counselor education doctoral students: Issues of retention and perceived experiences. (Co-chaired with Dr. Jencius)
- Glavin, K. (2009). An interest inventory score: How distinctive must they be? (Co-chaired with Dr. Savickas)
- Schafer, P. (2008). Experiences of prejudice among individuals in African American and Caucasian interracial marriages: A Q methodological study. (Co-chaired with Dr. Osborn)

- Montesano, V. (2008). Integrated Dual Disorder Treatment leader experiences of implementing the integrated dual disorder treatment model: A qualitative investigation. (Co-chaired with Dr. Jencius)
- Baker, S. (2007). The process of being a man: A grounded theory study. (co-chaired with Dr. Page)
- Bruneau, L. (2007). The helpfulness of self-help reading as described by self-guided adult female readers. (co-chaired with Dr. Bubenzer)
- Malinajdovska, L. (2006). Understanding acculturation and help seeking among encapsulated immigrants: The Macedonian experience. (Co-chaired with Dr. Jencius)
- Dean, E. (2006). Characteristics of a healthy woman: Perceptions of professional counselors and lesbian women as an element of satisfaction in counseling. (Co-chaired with Dr. Bubenzer)
- Foss-Pierce, L. (2005). Counselor's ability to detect and determine domestic violence: A qualitative study. (Co-chaired with Dr. Page)
- Nelson, J. (2005). Three women's reflections of their first year as tenure track counselor education faculty members. (Co-chaired with Dr. Bubenzer)
- Carrington, G. (2004). Predictors of African American male utilization of individual counseling services. (Co-chaired with Dr. Bubenzer).
- Christman, P. (2004). Students' perceptions of various opinions thought to contribute to the successful completion of a bachelor's degree from a private, Christian college: A Q methodological study. (Co-chaired with Dr. Bubenzer)
- Rapisarda, C. (2004). The experience of master's students participating in a Puerto Rican non-pathological role play in an introductory multicultural counseling course: A qualitative dissertation. (Co-chaired with Dr. Jencius)
- Reh fuss, M. (2004). The effect of self-directedness on the academic success of medical students. (Co-chaired with Dr. Savickas)
- Huang, W. (2003). The Chinese American acculturation scale. (Co-chaired with Dr. Page)
- Huston, S. (2003). Cross-cultural supervision: The relationship between African-American supervisees and Caucasian supervisors. (Co-Chaired with Dr. Bubenzer)
- Vernon, D. (2003). An investigation of members' perceptions of therapeutic factors in single-session groups for first year students: A Q methodological study. (Co-Chaired with Dr. Page)
- Bissler, J. V. (2002). Identification of processes that have been helpful during the bereavement process for biological mothers and fathers who have experienced the sudden death of their 15-to 24- year-old children. (Co-chaired with Dr. Page)

Doctoral Dissertations: Co-Chaired Post-Proposal Stage (n = 7):

- Fye, M. (Post-Proposal Stage). Understanding how couples maintain fidelity: The development of a theory of protective factors using grounded theory. (Co-chaired with Dr. Page)
- Hayes, S. (Post-Proposal Stage). Empathy and intelligence as predictors of cognitive complexity in Clinical Mental Health Counseling master's students. (Co-chaired with Dr. Page).
- Jager, K. (Post-Proposal Stage). The experiences of adults being diagnosed with Muscular Dystrophy within a year: A phenomenological study. (Co-chaired with Dr. Jencius)
- Newman, T. (Post-Proposal Stage). Counseling Appalachian Ohio youths: What their parents hope for in mental health counseling services. (Co-chaired with Dr. Cox)
- Price, C. (Post-Proposal Stage). What works in Group Work partial programming. (Co-chaired with Dr. Cox)
- Savickas, S. (Post-Proposal Stage). Inconsistent vocational personality factors: A multiple case study of origins, development, and experience. (Co-chaired with Dr. Rainey).

- Stern, S. (Post-Proposal Stage). Multicultural considerations for working with Jewish Orthodox clients (Co-Chaired with Dr. Jencius)

Doctoral Dissertations: Co-Chaired at Proposal Stage (n = 11):

- Branfield, M. (Proposal Stage). Development of the Microaggression Scale for Gay, Lesbian, Bisexual, Transgendered, and Questioning Individuals. (Co-chaired with Dr. Page)
- Brant, J. (Proposal Stage). Counselors-in-training personal experience with clients who cry. (Co-chaired with Dr. Page)
- Cervinic, W. (Proposal Stage). Gay men and the experience of self-objectification. (Co-chaired with Dr. Guillot Miller).
- Danage, S. (Proposal Stage). Professional identity of counselors in supervision. (Co-chaired with Dr. Rainey).
- Knobloch, P. (Proposal Stage). Men's perceptions of masculinity who have undergone testosterone therapy. (Co-chaired with Dr. Jencius)
- Mussalow, P. (Proposal Stage). College students who identify as LGBT: Experience of on-campus therapeutic services and utilization of protective factors with previous suicidal ideation. (Co-chaired with Dr. Page).
- Nance, W. (Proposal Stage). Emerging adults perceptions of solitude: A Q-methodological study. (Co-chaired with Dr. Jencius).
- Ratchen, Z. (Proposal Stage). Development of an instrument to assess emic and etic cultural factors. (Co-chaired with Dr. Page).
- Rydzenski, J. (Proposal Stage). Student and faculty experiences of their first year in a newly established CACREP accredited doctoral program in Counselor Education and Supervision. (Co-chaired with Dr. Rainey).
- VanWinkle, D. (Proposal Stage). White counselor's perception of being white. (Co-Chaired with Dr. Jencius)

Doctoral Dissertations: Committee Member (n = 6):

- Trump Tornow, L. (Proposal Stage). Siblings of children with Autism Spectrum Disorders. (Chairs: Drs. Barton and Cowen)
- Mitchel, S. (Proposal Stage). Social support as a predictor of health-protective behaviors of African-American males in an urban setting. (Chairs: Drs. Kerr and Rowan)
- Gerzina, H. (2014). An analysis of the relationship between job stress and resilience among United States members of the Association of Standardized Patient Educators. (College of Education, Health and Human Services). Committee Members: Drs. Symons, Wagner, and Cury).
- Bradic, M. C. (2014). A survey study of the perceptions of middle school personnel with respect to learning disabled students as victims of bullying / harassment and the corresponding relationships with bullying prevention and discipline. (Chairs: Drs. Hackney and Boske).
- Fruehstorfer, D. (2010). Predicting health-related outcomes with the Formal Characteristics of Behavior-Temperament Inventory (FCB-TI): Exploring interactions of FCB-TI traits. (Psychology Department; Chairs: Drs. Newberry, Delahanty, Crowther, and Mickelson).
- Wester, K. (2003). Body image and body dysmorphic disorder: The role of media messages and gender identity. (Chairs: Drs. Bubenzer and West) (I provided expertise on on-line instrument development and administration).

Doctoral Dissertations: Graduate Faculty Representative (n = 27):

- Newton, C. (2017). Rising Valor: A research study of Chinese women working in factories, educating themselves and others while redefining women's empowerment. (College of Education, Health and Human Services; Committee Members: Seeberg and Dees)
- Kavulic, M. (2017). From pilot to permanent: A case study of the institutionalization of a grant funded transition program for individuals with intellectual disabilities in a public research institution in the Midwest of the United States. (College of Education, Health and Human Services; Committee Members: Mitchel and Crow)
- Robinson, D. (2017). An examination of quality measurement standards by online instructors using the Quality Matters Rubric as a basis for creating online instructional materials. (College of Education, Health and Human Services; Committee Members: Tiene and Jencius)
- Sayre, J. (2016). Understanding the first-year college student experience of parental involvement. (College of Education, Health and Human Services; Committee Members: Iverson, Lara, and Crow)
- Anderson, R. (2016). Freedom, agency & optimism: A feminist case study of girls' education in Southeastern Turkey. (College of Education, Health and Human Services; Committee Members: Seeberg, Cushner, Neiz)
- Klein, V. (2015). The nature of nature: Space, place, and identity on the Appalachian trail. (College of Education, Health and Human Services; Committee Members: Borgerding, Raven, and Neiz).
- Benton, T. (2015). The availability and accessibility of award-winning multicultural children's and young adult literature in public libraries in Northeast Ohio. (College of Education, Health and Human Services; Committee Members: Dr. Bintz, Martens, and Wilfong).
- Scullin, B. (2014). "Being true": How African American adolescent male students participate in a culturally relevant literature-based reading curriculum. (College of Education, Health and Human Services; Committee Members: Dr. Bintz, Seeberg, and Wilfong).
- Lindsay, L. (2014). The role of executive functioning in adolescent rumination and depression. (College of Arts and Sciences, Clinical Psychology Program). Committee Members: Drs. Gunstad, Spitznagel, Ridgel, Updegraff, and Van Dulmen).
- Ciecierski, L. (2014). Experiencing intertextuality through authentic literature and meaningful writing in the middle school content area classroom. (College of Education, Health and Human Services; Committee Members: Bintz, Pytash, and Kretovics).
- Crawley, M. (2014). An analysis of the impact of social support and selected demographics on physical activity, dietary behavior and academic achievement among middle and high school students. (College of Education, Health and Human Services; Committee Members: Drs. Symons, Ding, and Peer)
- Dickson, K. (2014). The role of executive functioning in adolescent rumination and depression. (College of Arts and Sciences, Child Psychology Program). Committee Members: Drs. Crowther, Updegraff, and Was).
- McDade, M. L. (2012). A comparison of perceptions of athletic directors and student-athletes on the collegiate level regarding eating disorders. (College of Education, Health, and Human Services; Committee Members: Drs. Symons, Ding, and Peel)
- Florence Pieski, M. K. (2010). Developing intercultural competence through immersion experiences in unfamiliar cultural mileux: Implications for teacher education and professional development. (College of Education, Health, and Human Services; Committee Members: Drs. McClelland, Cushner, Tichardson, and Grutzmacher)

- Wisdom, S. L. (2010). How a science methods course may influence the curriculum decisions of preservice teachers in The Bahamas. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Holly, Gilbert, Bubenzer, and Tooms)
- Pech, S. L. (2010). A case study of a kindergarten teacher: Examining practices and beliefs that support the social-emotional classroom climate. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Lash, Ambrose, and Was)
- Green, C.D. (2010). Perceptions of usefulness: Using the Holland code theory, multiple intelligences theory, and role model identification to determine a career niche in the fashion industry for first-quarter fashion students. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Sandmann, Turner, and Leslie)
- Geddis-Capel, M. (2008). Who is the EYT? A narrative inquiry into a first year teacher's experience of integrating a sophisticated thinking skills model in a standards based kindergarten classroom. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Henderson, Ambrose, and Niesz)
- Welsh, T. (2008). Cross purposes: Catholic disunity and the decline of Youngstown's parish schools, 1964-present. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Levinson and McClelland)
- Wojcik, J. A. (2008). School achievement gains of elementary school students identified as gifted in an urban public school district: An exploratory study using hierarchical linear modeling. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Mcloughlin, Sansosti, and Delisle)
- Baycich, D. (2008). The strategies and supports teacher's of successful writers use to teach writing. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Padak, Padak, Rasinski, and Cook)
- Larwin, K. (2007). A structural equation model examining students' prior mathematics / statistics experiences and self-perception regarding graduate level statistics coursework: A methodological investigation. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Fitzgerald, Barton, and Harvey)
- Smialek, C. (2007). Inspiring apostles or shaping cynics?: A look at teacher perceptions during the liturgical reform of the Ohio High School Transformation Initiative. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Tooms, Kretoivics, and Crowe)
- O'Conner, L. (2006). Librarians' professional struggle in the age of technology: A critical analysis of information literacy. (College and Graduate School of Education, Health and Human Services; Committee Members: Drs. Levinson, McClelland and Stansbury)
- Hamilton, M. (2005). An analysis of the influence of the social support theory on physical activity among African – American college – age women. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Kerr and Simons)
- Hoepfner-Poling (2005). George Collins: Career and commitment in the context of gender in art education. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Henderson, Kilgour-Dowdy, McClelland, and Stuhr)
- Ryland, N. (2005). The relationship of organizational culture and mentoring of entry year secondary assistant principals. (College and Graduate School of Education, Health, and Human Services; Committee Members: Drs. Feitler, Tooms, and Bubenzer)

Master's Thesis (n = 2)

- Beauchemin, A. (2009). How parents experience their child's excess weight: Implications for weight management programs and mental health practitioners. (co-chaired with Dr. Jencius)
- Scarimbrino, F. (2003). Psychotherapy: Speaking philosophically. A master's thesis in the philosophy department (outside committee member – Philosophy program).

PROFESSIONAL PUBLICATIONS

Student's Name = (*Italics*)

Submitted National Refereed / Juried or Invited Juried Articles (n = 4):

- Schnyders, C., **McGlothlin, J.**, & Rainey, J. (submitted). Parent and peer attachment as predictors of the perceived experience of emerging adulthood. *Adulthood Journal*.
- Yates, C., **McGlothlin, J.**, & Page, B. (submitted). The use of feedback informed treatment system in a university counseling center. *Counseling Outcome: Research and Evaluation*.
- **McGlothlin, J.**, Page, B., & Mani, J. (submitted). Determining the best suicide assessment interview: Evidenced based support for the SIMPLE STEPS Model of suicide assessment. *Journal of Mental Health Counseling*.
- **McGlothlin, J.**, Page, B., & Mussalow, P. (submitted). Predicting suicide lethality in college age adults using the SIMPLE STEPS model. *Journal of College Counseling*

In Print or In Press National Refereed / Juried or Invited Juried Articles (n = 22):

- **McGlothlin, J.**, Page, B., & Jager, K. (2016). Validation of the SIMPLE STEPS Model of suicide assessment: A large-scale study. *Journal of Mental Health Counseling*, 38(4), 298-307.
- Baltrinic, E., Jencius, M., & **McGlothlin, J.** (2016). Co-teaching in Counselor Education: Preparing doctoral students for future teaching roles. *Counselor Education and Supervision*, 55(1), 31-45.
- Guillot Miller, L., **McGlothlin, J.**, & West, J. (2013). Taking the fear out of suicide assessment: Pedagogical practices using a learning styles approach. *Journal of Humanistic Counseling, Education, and Development*, 52(1), 106-121.
- Schermer, T. W., Guillot Miller, L., & **McGlothlin, J.** (2012). Men's perceptions of men who attend mental health counseling. *Operant Subjectivity: The International Journal of Q Methodology*, 36(1), 47-65.
- Guillot Miller, L., West, J., Sedfeldt, S., **McGlothlin, J.**, & Bubenzer, D. (2011). Identifying beliefs about leadership: Lifting up voices of school counselors. *Professional Issues in Counseling*. Located at http://www.shsu.edu/~piic/documents/IdentifyingBeliefsaboutLeadershipLiftingUpVoicesofSchoolCounselors_forpublish.pdf
- Rapisarda, C., Jencius, M., & **McGlothlin, J.** (2011). Master's students' experiences in a multicultural counseling role-play. *The International Journal for the Advancement of Counselling*. DOI: 10.1007/s10447-011-9139-z
- Bruneau, L., Bubenzer, D., & **McGlothlin, J.** (2010). Revisioning the self: A phenomenological investigation into self-help reading. *Journal of Humanistic Counseling, Education, and Development*, 49(2), 217-230.
- Nelson, J., **McGlothlin, J.**, & Bubenzer, D. (2008). *First-year experiences of female tenure track counselor educators. Professional Issues in Counseling*. Retrieved January 19, 2009 from <http://www.shsu.edu/~piic/winter2008/Nelson.html>

- **McGlothlin, J.**, Guillot Miller, L. (2008). Hiring effective secondary school counselors. *NASSP Bulletin*, 92(1), 61-72.
- Rainey, S., **McGlothlin, J.**, & Guillot Miller, L. (2007). Technology: School counselor's attitudes, experiences and competency. *Journal of Technology in Counseling*, 4(2) Located at: http://jtc.colstate.edu/Vol4_2/Rainey.htm.
- **McGlothlin, J.**, Jencius, M., Page, B., *Bowling, T., Brown, D., Byrne, J., Cook, C., Dean, E., Desmond, K., Duba, J., Kerr, D., Guillot Miller, L., Jones, J., Majzoub, O., Malinajdovska, L., Millman, A., Nelson, J., Osborn, C., Ott, K., Paez, S., Petruzzi, M., Rainey, J. S., Rapisarda, C., Rehfuss, M., Thompson, M., Wagner, L., & Warren, J.* (2007). Counseling applications for handheld computers. *Journal of Technology in Counseling*, 4(2). Located at: http://jtc.colstate.edu/Vol4_2/McGlothlin.htm.
- **McGlothlin, J.**, West, J., Osborn, C., & Musson, J. (2007). A review of counselor education program websites: recommendations for marketing counselor education programs. *Journal of Technology in Counseling*, 4(2). Located at: http://jtc.colstate.edu/Vol4_2/McGlothlin2.htm.
- Davis, T., Heller Levitt, D., **McGlothlin, J.**, & Hill, N. (2006). Perceived expectations related to promotion and tenure: A national survey of CACREP program liaisons. *Counselor Education and Supervision*, 46(2), 146-156. (Note: McGlothlin was responsible for all internet based survey development, survey distribution and collection, data analysis and writing of results.
- **McGlothlin, J.** (2006). Assessing perturbation and suicide in families. *The Family Journal: Counseling and Therapy for Families and Couples*, 14(2), 129-134.
- **McGlothlin, J.**, Rainey, S., & Kindsvatter, A. (2005). Suicidal clients and supervisees: A model for considering supervisor roles. *Counselor Education and Supervision*, 45(2), 135-146.
- Davis, K.M., Chang, C.Y., & **McGlothlin, J.M.** (2005). Teaching assessment and appraisal: Humanistic strategies and activities for counselor educators. *Journal of Humanistic Counseling, Education and Development*, 44(1), 94-101.
- **McGlothlin, J.**, & Bradley, C. (2004, Fall). The use of doctoral students in counseling techniques and practicum courses: A study of CACREP programs. *Professional Issues in Counseling*. Retrieved December 1, 2004 from <http://www.shsu.edu/~piic/fall2004/McGlothlin.html>.
- Tooms, A., Acomb, M., & **McGlothlin, J.** (November, 2004). The paradox of technology integration in schools: Theory versus practice. *The Technology in Higher Education Journal*, 32(4), Feature Article, 14, 18, 20, and 24.
- **McGlothlin, J.**, & Davis, T. (2004). The perceived benefit of CACREP (2001) core curriculum standards. *Counselor Education and Supervision*, 43(4), 274-285.
- Hall, S., & **McGlothlin, J.** (2003). Fostering a resilient identity: An individual and national struggle. *Healing Ministry*, 10 (1), 35-38.
- **McGlothlin, J.** (2003). Response to the special issue on technology and group work. *The Journal for Specialists in Group Work*, 28 (1), 42-47.
- **McGlothlin, J.** (2003). The infusion of internet-based surveys and postal mail surveys: Guidelines for counselors. *Journal of Technology in Counseling*, 13 (1). Located at: http://jtc.colstate.edu/Vol3_1/McGlothlin/McGlothlin.htm.

State Refereed / Juried or Invited Juried Articles (n = 3):

- Davis, T., **McGlothlin, J.**, & Hall, S. (2004). Career counseling: Why it should be important to all professional counselors. *Ohio Journal of Professional Counseling*, Electronic Journal. Note: Translated in Arabic by Sultan Qaboos University.
- **McGlothlin, J.**, & Hall, S. (2003). Group counseling for the family caregivers of Alzheimer's clients: An existential approach. *Dimensions of Counseling: Research, Theory and Practice*, 31 (1), 25-31.

- **McGlothlin, J., & Hall, S. (2000).** Confidentiality procedures and American Association of Suicidology affiliation among suicide prevention hotlines in Ohio. *Ohio Journal of Professional Counseling*, 1(2). Electronic Journal.

Refereed (Non-Journal) Professional Articles:

- *Schermer, T., Miller, J. L., McGlothlin, J. M., & Newman, T. S. (2009).* Unintentional web-based self disclosure: Considerations for counselor educators. *Association for Counselor Education and Supervision Spectrum*, 69(3), 49-52.
- **McGlothlin, J. (2001).** Making your first presentation. *Counseling Today*, 43(8), 23 & 27. (R & A)

Text Books:

- **McGlothlin, J. (under contract).** *Developing clinical skills in suicide assessment.* American Counseling Association.
- West, J.D., Bubenzer, D.L., Cox, J.A., & **McGlothlin, J.M. (Eds.). (2013).** Teaching in counselor education: Engaging students in learning. Alexandria, VA: Association for Counselor Education and Supervision.
- **McGlothlin, J. (2008).** *Developing clinical skills in suicide assessment, prevention and treatment.* Alexandria, VA: American Counseling Association. ISBN: 978-1-55620-272-8 / ACA Order# 72861
 - One of the “Clinical Assessment and Management Recommended Readings” of the American Association of Suicidology

Book Chapters (n = 12):

- **McGlothlin, J., Erford, B., & Jackson-Cherry, L. (2017).** Chapter one: Basic concepts of crisis intervention (pp. 1-38). In L. Jackson-Cherry & B. Erford (Eds.). *Crisis Intervention and Prevention (3rd Edition)*. Columbus, OH: Person / Merrill Prentice Hall.
- **McGlothlin, J. (2017).** Chapter twelve: Emergency preparedness and responses in the community and workplace (pp. 379-404). In L. Jackson-Cherry & B. Erford (Eds.). *Crisis Intervention and Prevention (3rd Edition)*. Columbus, OH: Person / Merrill Prentice Hall.
- **McGlothlin, J., Dennis, E., Moore, A., & Junglen, A. (2013).** Supervising counselors who work with suicidal clients. In B. J. Page, M. J. Jencius, & C. M. Smith. (Eds.). *Elements of Supervision: Teachings, Reflections, and Resources.* Kent, OH: CounselingPress.com, L.L.C. ISBN: 978-1-62847-633-0
- Puleo, S., & **McGlothlin, J. (2013).** Chapter one: Overview of crisis intervention (pp. 1-26). In L. Jackson-Cherry & B. Erford (Eds.). *Crisis Intervention and Prevention (2nd Edition)*. Columbus, OH: Person / Merrill Prentice Hall.
- **McGlothlin, J. (2013).** Chapter ten: Emergency preparedness and responses in the community and workplace (pp. 245-266). In L. Jackson-Cherry & B. Erford (Eds.). *Crisis Intervention and Prevention (2nd Edition)*. Columbus, OH: Person / Merrill Prentice Hall.
- **McGlothlin, J., George, K., & Van Winkle, D. (2013).** Using out-of-class learning activities. In J. West, D. Bubenzer, J. Cox, & **J. McGlothlin (Eds.),** *Teaching in Counselor Education: Engaging students in learning* (pp.67-80). Alexandria, VA: Association for Counselor Education and Supervision.
- West, J., Bubenzer, D., Cox, J., & **McGlothlin, J. (2013).** Preface. Overview of teaching in counselor education: Engaging students in learning (pp. viii-xxi). In J. West, D. Bubenzer, J. Cox, & **J. McGlothlin (Eds.),** *Teaching in Counselor Education: Engaging students in meaningful learning.* Alexandria, VA: Association for Counselor Education and Supervision.

- West, J., Bubenzer, D., Cox, J., & **McGlothlin, J.** (2013). Epilogue (pp. 167-172). In J. West, D. Bubenzer, J. Cox, & **J. McGlothlin** (Eds.), *Teaching in Counselor Education: Engaging students in meaningful learning*. Alexandria, VA: Association for Counselor Education and Supervision.
- Puleo, S., & **McGlothlin, J.** (2009). Chapter one: Overview of crisis intervention. In L. Jackson-Cherry & B. Erford (Eds.). *Crisis Intervention and Prevention (pp.1-24)*. Columbus, OH: Person / Merrill Prentice Hall
- **McGlothlin, J.**, Jackson-Cherry, & *Garofalo, M.* (2009). Chapter nine: Emergency preparedness and responses. In L. Jackson-Cherry & B. Erford (Eds.). *Crisis Intervention and Prevention (pp. 211-237)*. Columbus, OH: Person / Merrill Prentice Hall.
- **McGlothlin, J.**, & *Hoffman, R.* (2009). Suicide Assessment. In B. Erford (Ed.) *The American Counseling Association (ACA) Encyclopedia of Counseling. (pp. 533-534)*. Alexandria, VA: American Counseling Association.
- Tooms, A., & **McGlothlin, J.** (2007). Identity fusion or fission? A look at how gay school administrators balance their personal and professional identities. In G. S. Gates (Ed.). *Research on Stress and Coping in Education*. Greenwich: CT, Information Age Publishing Inc. ISBN: 978-1-59311-719-1.

Instruments / Clinical Assessments:

- **McGlothlin, J.**, & Page, B. (submitted). Suicide Lethality Inventory. Submitted to Pearson Publishing.

Professional Curriculum:

- **McGlothlin, J.** (2008). The State of "U": College mental health awareness initiative. *Kent, OH: Coleman Professional Services*; Funded by the Margaret Clark Morgan Foundation. Three curricula produced (1.25 hour mini version, 2.50 hour short version, and 4.50 hour extensive version).

Multimedia:

- **McGlothlin, J.** (2009). Suicide assessment: Sharpening your clinical skills. Alexandria, VA: American Counseling Association Podcast Series. Retrieved May 27, 2009 from <http://www.counseling.org/Sub/Podcasts/HT008.mp3>
- **McGlothlin, J.**, Jencius, M., & Baker, S. (2008). Working with suicidal clients: Skills for counselors and supervisors (DVD). *Alexandria, VA: American Counseling Association*.
- West, J., & **McGlothlin, J.** (2008). Counseling and Human Development Services: Excellence in action spotlight. *Kent State University Teleproductions*.
- **McGlothlin, J.** (2007). Suicide: Issues of Ethics, Malpractice, and Documentation. *Time Warner Cable* (3 hour presentation).
- **McGlothlin, J.** (2007). Fundamentals of Assessing and Treating Suicidal Clients. *Time Warner Cable* (3 hour presentation).
- Jencius, M. (2006). Addressing Suicidal Clients: An interview with **Dr. Jason McGlothlin**. Podcast: *CounselorAudioSource.Net*, CAS030. August 10, 2006.
- **McGlothlin, J.** (2006). Association for Counselor Education and Supervision (ACES) 2007 Conference Promotional Video. *Association for Counselor Education and Supervision, Columbus, Ohio* (21 minute video).

Monographs:

- Davis, T., & **McGlothlin, J.** (1998). *Technology as a Method of Accessing Career Information*. This monograph, published in conjunction with the Ohio School-to-Work Project is in hard copy and IBM formatted disk. In addition it can be found on its own web site at: www.ohiou.edu/~stw.

Accreditation and Quality Improvement Self-Studies:

- **McGlothlin, J.** (2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016). CHDS Annual CACREP Report. *Council for Accreditation of Counseling and Related Educational Programs (CACREP)*.
- **McGlothlin, J.** (2016). The Counseling and Human Development Services 2016 CACREP Mid-Cycle Self-Study. *Council for Accreditation of Counseling and Related Educational Programs (CACREP)*.
- **McGlothlin, J.** (2014). Counselor education approval report. *State of Ohio, Counselor, Social Worker, and Marriage and Family Therapist Board*.
- **McGlothlin, J.** (2013). Counselor education approval report. *State of Ohio, Counselor, Social Worker, and Marriage and Family Therapist Board*.
- **McGlothlin, J.,** Rainey, S., & Jencius, M. (2012). The Counseling and Human Development Services 2012 CACREP Self-Study. *Council for Accreditation of Counseling and Related Educational Programs (CACREP)*. 220 pages of text & 37 Appendices. NOTE: Cox, J., Gnilka, P., Miller, L., Osborn, C., Page, B., & West, J. provided editorial assistance in this self-study.
- **McGlothlin, J.** (2012). Counseling and Human Development Services Program 2012 Council for Accreditation of Counseling and Related Educational Programs (CACREP) Self-Study. *Council for Accreditation of Counseling and Related Educational Programs (CACREP)*. [Computer Software]. Kent, Ohio: Author.
- **McGlothlin, J.,** & Cox, J. (2012). The Counseling and Human Development Services graduate program review. *Ohio Board of Regents*.
- **McGlothlin, J.** (2012). Counselor education approval report. *State of Ohio, Counselor, Social Worker, and Marriage and Family Therapist Board*.
- **McGlothlin, J.** (2011). Program assessment and curriculum verification study. Ohio Board of Education. Kent, Ohio: Author.
- **McGlothlin, J.** (2011). Program assessment and curriculum verification study. State of Ohio Counselor, Social Worker, and Marriage & Family Therapist Board. Kent, Ohio: Author.
- **McGlothlin, J.** (2009). Counselor education approval report. *State of Ohio, Counselor, Social Worker, and Marriage and Family Therapist Board*.
- **McGlothlin, J.** (2007-2008). The Counseling and Human Development Services 2008 CACREP Mid-Cycle Self-Study. *Council for Accreditation of Counseling and Related Educational Programs (CACREP)*.
- **McGlothlin, J.** (2007). Program assessment and curriculum verification study. State of Ohio Counselor, Social Worker, and Marriage & Family Therapist Board. Kent, Ohio: Author.
- **McGlothlin, J.** (2006). Program assessment and curriculum verification study. Ohio Board of Education. Kent, Ohio: Author.
- **McGlothlin, J.** (2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014). Academic Quality Improvement Program (AQIP). Maintained systemic and continual data and entered all CHDS Program materials into the WEAVEonline Assessment Management System.
- **McGlothlin, J.** (2005). Program assessment and curriculum verification study. State of Ohio Counselor, Social Worker, and Marriage & Family Therapist Board. Kent, Ohio: Author.

- **McGlothlin, J.,** Bubenzer, D., & West, J. (2004). Academic Quality Improvement Program (AQIP). Developed and entered all CHDS Program materials into the WEAVEonline Assessment Management System.
- **McGlothlin, J.,** West, J., Bubenzer, D., & Jencius, M. (2004). The Counseling and Human Development Services 2004 CACREP Self-Study. *Council for Accreditation of Counseling and Related Educational Programs (CACREP)*. 208 pages of text & 40 Appendices. NOTE: Miller, L., Osborn, C., Page, B., & Rainey, S. provided editorial assistance in this self-study.
- **McGlothlin, J.** (2004). Counseling and Human Development Services Program 2004 Council for Accreditation of Counseling and Related Educational Programs (CACREP) Self-Study. [Computer Software]. Kent, Ohio: Author.
- West, J., Bubenzer, D., **McGlothlin, J.,** & Osborn, C. (2005). The Counseling and Human Development Services doctoral program review. *Governor's Commission on Higher Education and Economy (CHHE)*.
- West, J., Bubenzer, D., **McGlothlin, J.,** & Osborn, C. (2005). The Counseling and Human Development Services doctoral program review. *Ohio Board of Regents*.

Professional Grants Accepted:

- **McGlothlin, J.** (2009). The state of U @ Kent State University. (Total amount of grant: \$2,500; 4/5th of funds went directly to two doctoral students). *Funded by: Coleman Professional Services, Kent, Ohio in conjunction with a \$96,014 grant funded by The Margaret Clark Morgan Foundation titled "College Campus Mental Health Awareness Initiative"*.
- **McGlothlin, J. (PI),** Page, B., Jencius, M., & Kerr, D. (2002). Research on Personal Digital Assistants (PDA's) in Counseling & Human Development Services (CHDS) & Health Education & Promotion (HEDP). (Total amount of grant: \$38,800). *Funded by: Compaq / HP & Kent State University*.
- **McGlothlin, J. (PI).** (2001). College of education research grant. (Total amount of grant: \$1,000). *Funded by the College of Education, Ohio University*.
- Davis, T., & **McGlothlin, J.** (2000). Outcome of counseling effectiveness. (Total amount of grant: \$900). *Funded by the Athens, Hocking, and Vinton Counties 317 Board*.
- **McGlothlin, J.** (1999). ACA emerging leader grant. (Total amount of grant: \$250). Funded by the American Counseling Association and the Ohio Counseling Association.
- **McGlothlin, J.** (1998). ACA emerging leader grant. (Total amount of grant: \$250). Funded by the American Counseling Association and the Ohio Counseling Association.
- Ohio State University, Heidelberg College, University of Toledo, Wright State University, Kent State University, & University of Toledo. (1998). School-To-Work grant. (Total amount of grant: \$15,000). *Funded by the Ohio School-To-Work program*.

Professional Grants Not Funded:

- **McGlothlin, J. (PI).** (submitted November, 2010). Suicide Awareness Training Initiative. (Total amount of grant: \$144,580). Grant submitted to The Margaret Clark Morgan Foundation.
- **McGlothlin, J. (PI).** (submitted January, 2008). Kent State University Suicide Awareness / Training Initiative. (Total amount of grant: \$598,423; cost share portion: \$299,434; federal funding: \$298,989). *Grant submitted to the Department of Health and Human Services (DHHS) / Substance Abuse and Mental Health Services Administration (SAMHSA)*. Overall Rating of Grant: 91

- **McGlothlin, J.** (PI). (proposed August, 2007). Development of a suicide assessment and treatment protocol. (Total amount of grant: \$616,748 (\$449,990 Direct Costs / \$362,518 Indirect Costs)). *National Institute of Mental Health. Overall Rating of Grant: 89*
- **Vernon, D., McGlothlin, J., & Rapasarda, C.** (proposed July, 2002). Suicide assessment training CD-ROM. (Total amount of grant: \$3,000). *Funded by the Research and Assessment Corporation for Counseling, Inc. (RACC) / an affiliate of the National Board of Certified Counselors, Inc. (NBCC).*

Editorial Work:

- Book Reviewer, *Pearson Publication*, (2016).
- Book Reviewer, *Pearson Publication*, (2015).
- Book Reviewer, *Pearson Publication*, (2014).
- Book Reviewer, *Pearson Publication*, (2013).
- Book Reviewer, *Pearson Publication*, (2012).
- Book Reviewer, *Pearson Publication*, (2011).
- Book Reviewer, *Pearson Publication*, (2009).
- Editor, *Journal of Counselor Practice*, (2009-2012).
- Davis, T., & Osborn, C. (2000). *The solution-focused school counselor: Shaping professional practice*. Chicago: IL, Accelerated Development. (Provided Technical and Editorial Assistance)

PROFESSIONAL PRESENTATIONS

Student's Name = (*Italics*)

National Presentations (n = 28):

- **McGlothlin, J., & Page, B.** (2017). SIMPLE STEPS: A comprehensive model of suicide assessment. *American Counseling Association World Conference*, San Francisco, CA. (live-streamed to over 7,000 logged on attendees and over 800 in face attendance).
- **McGlothlin, J.** (2016). SIMPLE STEPS: A comprehensive model of suicide assessment. *American Counseling Association World Conference*, Montreal, Quebec, Canada
- **McGlothlin, J., & Baker, S.** (2015). Engaging diverse students in assessment courses. *Association for Counselor Education and Supervision Conference*, Philadelphia, PA.
- **McGlothlin, J., & Page, B.** (2015). Training students in suicide assessment: Implications from a large-scale study. *Association for Counselor Education and Supervision Conference*, Philadelphia, PA.
- **McGlothlin, J.** (2015). Validation of suicide assessment interviews. *Association for Assessment and Research in Counseling (AARC) National Assessment and Research Conference*, Memphis, TN.
- **McGlothlin, J., & Bruns, K.** (2011). Preparing counselors to train suicidal clients. *Virtual Conference on Counseling – Counselor Education in Second Life*, Second Life.
- Jencius, M. & **McGlothlin, J.** (2010). Transcultural considerations in suicide assessment. *American Counseling Association World Conference*, Pittsburgh, PA.
- **McGlothlin, J. & Nelson, J.** (2010). I never got trained in directing dissertations: Tips for doctoral students and new faculty. *American Counseling Association World Conference*, Pittsburgh, PA.
- Rainey, S., & **McGlothlin, J.** (2009). Your school counseling program: Meeting the 2009 CACREP standards and including the ASCA National Model. *Association for Counselor Education and Supervision Conference*, San Diego, California.

- **McGlothlin, J.** (2009). Suicide in Second Life: Issues of assessment, prevention, and treatment. *Virtual Conference on Counseling – Counselor Education in Second Life, Second Life.*
- Baker, S. (not attended), & **McGlothlin, J.** (2007). Development of a personal toolkit of resources for suicidal clients. *Association for Counselor Education and Supervision Conference, Columbus, Ohio.*
- Baker, S. (not attended), & **McGlothlin, J.** (2007). The PRICES method of understanding different suicide treatment settings. *Association for Counselor Education and Supervision Conference, Columbus, Ohio.*
- **McGlothlin, J.** (2007). Advanced suicide assessment techniques: Issues for practice, supervision, and counselor preparation. *Association for Counselor Education and Supervision Conference, Columbus, Ohio.*
- **McGlothlin, J.,** & Rainey, S. (2005). Working with suicidal clients: Practical issues for supervisors. *Association for Counselor Education and Supervision Conference, Pittsburgh, Pennsylvania.*
- Page, B., & **McGlothlin, J.** (2005) Tenure and family: Not compatible? *Association for Counselor Education and Supervision Conference, Pittsburgh, Pennsylvania.*
- **McGlothlin, J.,** Rainey, S., Alli, R., Bruneau, L. Carrabine, C., Kindsvatter, A. (2005). Working with suicidal clients: Practical issues for supervisors. *American Counseling Association World Conference, Atlanta, Georgia.*
- Foster, T., & **McGlothlin, J.** (2005). Transitioning into retirement: Practical issues in gerontological counseling. *American Counseling Association World Conference, Atlanta, Georgia.*
- Foss, L. & **McGlothlin, J.** (2004). Recognizing and responding to partner violence in community counseling settings: Advocating for client safety. *American Counseling Association World Conference, Kansas City, Missouri.*
- **McGlothlin, J.,** Page, B., & Jencius, M. (2004). Handheld computers: The newest tool in assessment. *Association for Assessment in Counseling and Education 2004 National Assessment Conference, Charleston, South Carolina.*
- **McGlothlin, J.,** Jencius, M., Page, B., Brown, D., Desmond, K., Nelson-Sayles, J., Osborn, C., Rainey, S., Reh fuss, M., & Rapisarda, C. (2004). Integrating handheld computers into counseling: Practical applications. *American Counseling Association World Conference, Kansas City, Missouri.*
- Vernon, D., Page, B., & **McGlothlin, J.** (2004). Developing and implementing single-session groups for college counseling centers. *Association for Specialists in Group Work National Conference, New York, NY.*
- Davis, T., Levitt, D., **McGlothlin, J.,** Hill, N., & Hall, S. (2003) Factors related to promotion and tenure decisions in CACREP programs. *American Counseling Association World Conference, Anaheim, CA.*
- **McGlothlin, J.,** Page, B., & Paez, S. (2002). Futuristic approaches to research methodologies: What we have learned from the past and what should we expect in the future. *Association for Counselor Education & Supervision Conference. Park City, Utah.*
- Igelman, C., Hill, N., **McGlothlin, J.,** & Lindsay, C. (2002). The evolution of a doctoral student. *Association for Counselor Education and Supervision Conference. Salt Lake City, UT.*
- Warnke, M., Hedstrom, S., & **McGlothlin, J.** (2002). The changing sociocultural context of rights to privacy and implications for client confidentiality. *American Counseling Association World Conference. New Orleans, LA.*
- Igelman, C., Beckett, M., Belcastro, A., Given, J., Hill, N., Hughes, J., & **McGlothlin, J.** (2001). EVOLVE: Linking emerging counselors. *American Counseling Association World Conference, San Antonio, Texas.*
- **McGlothlin, J.** (Invited - 1999). SWAT and hostage negotiators cognitive and emotional response to severe situations. General conference session presented to entire conference (350-400 attending). *6th International Mid-West Crisis Negotiators Conference. Columbus, Ohio.*

- Demmit, A., Hall, S., & **McGlothlin, J.** (1998). Inclusion of soul: counseling the individual for personal and societal change. *American Counseling Association World Conference*, Indianapolis, Indiana.

Regional Presentations (n = 21):

- **McGlothlin, J.,** & Page, B. (2016). Training students in suicide assessment: Implications from a large scale study. *North Atlantic Region Association for Counselor Education and Supervision 2016 Conference*, Syracuse, New York.
- *Brant, J. & McGlothlin, J.* (2016). Enriching counselor identity: Master's student's emotional experiences with clients who cry. *North Atlantic Region Association for Counselor Education and Supervision 2016 Conference*, Syracuse, New York.
- **McGlothlin, J.,** Page, B., & George, K. (2012). The SIMPLE STEPS Model of Suicide Assessment: Results from a Large Scale Study. *North Central Association for Counselor Education and Supervision 2012 Conference*, Kansas City, Missouri.
- Rainey, S., **McGlothlin, J.,** & Guillot Miller, L. (2010). Teaching crisis response to school counseling students. *North Central Association for Counselor Education and Supervision 2010 Conference*, Itasca, Illinois.
- Guillot Miller, L., **McGlothlin, J.,** Brace, A., & Burns, S. (2008). Using student learning styles in teaching suicide assessment. *North Central Association for Counselor Education and Supervision 2008 Conference*, Indianapolis, Indiana.
- Page, B., **McGlothlin, J.,** & Schermer, T. (2008). Planning a course on crisis intervention and emergency response: What will I put on my syllabus? *North Central Association for Counselor Education and Supervision 2008 Conference*, Indianapolis, Indiana.
- **McGlothlin, J.,** West, J., Osborn, C., & Musson, J. (2004). Marketing a counselor education program on the internet: Building bridges between prospective students, students, alumni, and the community. *North Central Association for Counselor Education and Supervision 2004 Conference*, St. Louis, Missouri.
- **McGlothlin, J.,** Rainey, S., & Alli, R. (2004). Working with suicidal clients: Practical issues for supervisors. *North Central Association for Counselor Education and Supervision 2004 Conference*, St. Louis, Missouri.
- Page, B., & **McGlothlin, J.** (2004). So you were tenured and promoted – now what? *North Central Association for Counselor Education and Supervision 2004 Conference*, St. Louis, Missouri.
- **McGlothlin, J.,** Bauer, E., Bowling, T., Bruneau, L., France, K., Glass, Y., Hill, C., Milleman, A., & Simmons-Means, J. (2004). The evolving writer: Ways to help students and practitioners get published. *North Central Association for Counselor Education and Supervision 2004 Conference*, St. Louis, Missouri.
- Guillot Miller, L., Miller, J., **McGlothlin, J.,** Chauvin, I., & Baker, S. (2004). Male and female counselor education students: How are they different? How are they the same? *Southern Association for Counselor Education and Supervision Conference*. Athens, Georgia.
- Bradley, C., Morris, J., & Brinson, J. (2003). Preparing the next generation of counselor educators: Moving beyond the CACREP standards. *North Central Association for Counselor Education and Supervision 2003 Conference*, Cincinnati, Ohio. Panelist Members Include: Cox, J., **McGlothlin, J.,** & Ritchie, M.
- Foss, L. & **McGlothlin, J.** (2003). Recognizing and responding to partner violence in community counseling settings. *North Central Association for Counselor Education and Supervision 2003 Conference*, Cincinnati, Ohio.

- **McGlothlin, J.,** Davis, T., & Miller, J. (2003). The benefit of CACREP core curriculum standards: Conceptualizing and implementing beneficial curriculum. *North Central Association for Counselor Education and Supervision 2003 Conference*, Cincinnati, Ohio.
- **McGlothlin, J.,** Page, B., Bowling, T., Guillot Miller, L., Malinajdovska, L., Nelson-Sayles, J., & Rapisarda, C. (2003). The newest tool in counselor education and supervision: Handheld computers. *North Central Association for Counselor Education and Supervision 2003 Conference*, Cincinnati, Ohio.
- Foss, L., Vernon, D., Majzoub, O., & **McGlothlin, J.** (2003). A technology-based training system for teaching suicide risk assessment skills. *North Central Association for Counselor Education and Supervision 2003 Conference*, Cincinnati, Ohio.
- Igelman, C., Hill, N., Linbaugh, T., **McGlothlin, J.,** & Lindsay, C. (2001). The evolution of a doctoral student. *North Central Association for Counselor Education and Supervision Conference*. Oakbrook, IL.
- Hazler, R., Hill, N., Hughes, J., Igelman, C., & **McGlothlin, J.** (2000). EVOLVE: Linking emerging counselors in Ohio. *North Central Association for Counselor Education and Supervision Conference*, Indianapolis, Indiana.
- **McGlothlin, J.** (Invited - 2000). Applied technology: Past, present, and future. General Session presented to entire conference. *American Counseling Association Midwest Region Leadership Conference*, Madison, Wisconsin.
- **McGlothlin, J.** (Invited - 1999). Implementing technology in leadership and practice. General Session presented to entire conference. *American Counseling Association Midwest Region Leadership Conference*, Cincinnati, Ohio.
- **McGlothlin, J.** (Invited - 1998). Enhancing membership services. *American Counseling Association Midwest Region Leadership Conference*, Kansas City, Missouri.

State Presentations (n = 39):

- **McGlothlin, J.,** Page, B., Mani, J., & Mussalow, P. (2016). Determining appropriate empirically based suicide assessments: Essential implications for supervisors and counselor educators. *Ohio Association for Counselor Education and Supervision 2016 Conference*. Columbus, Ohio.
- **McGlothlin, J.** (2015). Assessing suicide lethality among college students. *Ohio College Counseling Association Conference*, Canton, Ohio.
- **McGlothlin, J.,** Page, B., & George, K. (2012). The SIMPLE STEPS Model of Suicide Assessment: Results from a Large Scale Study. *Ohio Association for Counselor Education and Supervision 2012 Supervision Summit*, Dublin, Ohio.
- **McGlothlin, J.** (2012). Supervision of students working with suicidal clients. *Ohio Association for Counselor Education and Supervision Winter Conference*, Columbus, Ohio.
- **McGlothlin, J.,** Rainey, S., & George, K. (2011). 6-Hour Pre-Conference Presentation: Working with Suicidal Adolescents: Issues of Prevention & Postvention. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J.,** Kress, V., & Shick, A. (2010). Publishing in the Journal of Counselor Practice: Suggestions from the editorial board. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J.,** Bradley, N., Stewart, K., & Yates, C. (2010). CACREP 2009 Standards: A critical analysis of applying the new standards. *Ohio Association for Counselor Education and Supervision 2010 Supervision Summit*, Dublin, Ohio.
- **McGlothlin, J.,** Kress, V., & Protivnak, J. (2009). Publishing in the Journal of Counselor Practice: Suggestions from the editorial board. *All Ohio Counselors Conference*, Columbus, Ohio.

- **McGlothlin, J., & Rainey, S. (2009).** When suicide happens in your school: Preparing to respond. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J., Mazzella, T., Love, E., Biltz, S., & Stewart, K. (2008).** The bullying toolbox: essential tools for working with bullies and the bullied. *All Ohio Counselors Conference*, Columbus, Ohio.
- **Schermer, T., & McGlothlin, J. (2008).** Google a counselor: Unintentional web-based self-disclosure. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J. (2008).** Treatment strategies for suicidal adults. *Ohio Department of Mental Health. Executive Committee Outcomes Symposium*, Columbus, Ohio.
- **McGlothlin, J. (2008).** Treatment strategies for suicidal children. *Ohio Department of Mental Health. Executive Committee Outcomes Symposium*, Columbus, Ohio.
- **McGlothlin, J. (2008).** Embarking on a new future: Promoting advocacy in the counseling profession. *The First Annual Induction Ceremony of New Members: Upsilon Delta chapter of Chi Sigma Iota*, University of Dayton, Dayton, Ohio.
- **McGlothlin, J., & Taylor, M. (2007).** Suicide assessment and treatment: Issues for black females. *All Ohio Counselors Conference*, Columbus, Ohio.
- **Guillot-Miller, L., McGlothlin, J., & Brace, A. (2007).** Does working with anxious students make you anxious? *All Ohio Counselors Conference*, Columbus, OH.
- **McGlothlin, J., Antonacci, T., Beauchemin, A., Bruce, A., Burns, S., Case, S., & Fuller, K. (2007).** Supervising suicide assessments. *Ohio Association for Counselor Education and Supervision 2007 Supervision Summit*, Columbus, Ohio.
- **McGlothlin, J. & Boyette, C. (2006).** The spoken and unspoken needs of faculty and doctoral students: A focused discussion. *Ohio Association for Counselor Education and Supervision 2006 Supervision Summit*, Columbus, Ohio.
- **McGlothlin, J. & Rainey, S. (2005).** The Cube Model of Supervision: A theory based approach for supervising counselors that work with suicidal clients. *Ohio Association for Counselor Education and Supervision 2005 Supervision Summit*, Columbus, Ohio.
- **McGlothlin, J. (2005).** Preparation and capabilities of school counselors. *Ohio Department of Mental Health*, Akron, OH.
- **Collins, C., & McGlothlin, J. (2004)** School counselor efficiency research project (Interactive Luncheon). *All Ohio Counselors Conference*, Columbus, OH.
- **McGlothlin, J., & Kindsvatter, A. (2004).** Working with suicidal clients: Ethical practice and practical interventions for supervisors. *North Central Ohio Counseling Association Spring Conference*. Cleveland, Ohio.
- **Foss, L. & McGlothlin, J. (2003).** Recognizing and responding to partner violence in community counseling settings. *All Ohio Counselors Conference*, Columbus, OH.
- **McGlothlin, J., Jencius, M., Page, B., Desmond, K., Guillot Miller, L., Jones, J., Paez, S., Nelson-Sayles, Rainey, S., & Rapisarda, C. (2003).** Integrating handheld computers into counseling: Practical applications. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J., & Rainey, S. (2003).** Infusing technology in group work. *New York Association for Specialists in Group Work Conference*. Buffalo, New York.
- **McGlothlin, J., Rainey, S., Cook, C., Dean, E., Desmond, K., Paez, S., Petruzzi, M., Rapisarda, C., & Nelson-Sayles, J. (2003).** Supervision practices utilizing handheld technology. *Ohio Association for Counselor Education and Supervision: Supervision Summit*, Columbus, Ohio.
- **McGlothlin, J., Paez, S., Rainey, J., & Janson, G. (2002).** 2 hour post-conference session: The basics of technology: Learning how to develop, utilize, and incorporate technology into your counseling practice. *All Ohio Counselors Conference*, Columbus, Ohio.

- *Majzoub, O., Desmond, K., McGlothlin, J., & Rapisarda C. (2002). Using the internet to promote school counseling programs to the student body. All Ohio Counselors Conference, Columbus, Ohio.*
- **McGlothlin, J., & Davis, T. (2001).** Training counselors to strengthen the human spirit: Are we teaching what ought to be taught? *All Ohio Counselors Conference*. Columbus, Ohio.
- Hazler, R., Beckett, M., Belcastro, A., Givins, J., Hill, N., Hughes, J., Igelman, C., & **McGlothlin, J. (2000).** EVOLVE: Linking emerging counselors in Ohio. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J. (Invited Keynote - 2000).** Understanding mental illness and its impact on the delivery of human services. *Ohio Department of Human Services: Education is Power....Empower Yourself*, Marietta, Ohio.
- **McGlothlin, J. & Davis, T. (2000).** Outcome research: The future of effective school counseling. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J. (1999).** A response to the Littleton shooting: interventions for the aftermath. *South East Ohio Counseling Association Spring Conference*, Athens, Ohio.
- **McGlothlin, J. (1999).** Youth suicide interventions for teachers, counselors, administrators, family, and peers. *South East Ohio Counseling Spring Conference*, Athens, Ohio.
- **McGlothlin, J. (1998).** Ethical implications of Internet counseling. *Ohio Association for Spiritual, Ethical, & Religious Values in Counseling Spring Workshop*, Columbus, Ohio.
- **McGlothlin, J. (1998).** Teaching suicide prevention techniques: A lethality assessment perspective. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J. & Hall, S. (1998).** Marketing your private practice. *All Ohio Counselors Conference*, Columbus, Ohio.
- Hall, S. & **McGlothlin, J. (1997).** Being in transition. *All Ohio Counselors Conference*, Columbus, Ohio.
- **McGlothlin, J. & Hall, S. (1997).** A comprehensive review of confidentiality procedures and American Association of Suicidology affiliation among all suicide prevention hotlines in Ohio. *All Ohio Counselors Conference*, Columbus, Ohio.

Local Presentations (n = 73):

- **McGlothlin, J. (2017).** Assessing suicidality: Revising standards of practice to avoid malpractice and enhance patient care. *Grand Rounds presented to Summa Health System Department of Psychiatry in Cooperation with Northeast Medical University*, Akron, Ohio
- **McGlothlin, J. (2016).** Assessing suicide lethality to avoid malpractice. *Akron Area Professional Psychologists (AAPP)*, Akron, Ohio.
- **McGlothlin, J. & Page, B. (2016).** Supervising clinicians who work with suicidal clients. *Kent State University*, Kent, Ohio.
- **McGlothlin, J. (2016).** Working with suicidal children and adolescents. *Child and Adolescent Behavioral Health*, Canton, Ohio.
- **McGlothlin, J. (2016).** Identifying suicidality. *Kent State University Wick Poetry Center*, Kent, Ohio.
- **McGlothlin, J. (2016).** Empirically Based Suicide Risk Assessments. *Phoenix Rising Behavioral Healthcare and Recovery, Inc.* Canton, Ohio.
- **McGlothlin, J. (2016).** Empirically Based Suicide Risk Assessments: Ethical Issues and Standards of Practice. *Stark County Mental Health and Addiction Recovery; Annual Conference Clinical Day: Keeping Hope Alive*. Canton, Ohio.
- **McGlothlin, J. (2016).** Working with suicidality: Advanced knowledge and skills for campus mental health clinicians and college administrators. *Shawnee State University*, Portsmouth, Ohio.

- **McGlothlin, J.** (2016). Assessing suicidal clients: Triage vs. Long-term care. Riverside Methodist Hospital, Columbus, Ohio.
- **McGlothlin, J.** (2016). Empirically based practices for working with suicidal clients. Portage Path Behavioral Health, Akron, Ohio.
- **McGlothlin, J.** (2015). Triage and Suicidality: Ensuring standards of practice. Allegheny General Hospital, Pittsburgh, PA.
- **McGlothlin, J.** (2015). Working with Suicidality. University of Cincinnati Medical Center, Cincinnati, OH.
- **McGlothlin, J.** (2015). Working with suicidality: Practical knowledge and skills for campus mental health clinicians and college administrators. Shawnee State University, Portsmouth, Ohio.
- **McGlothlin, J.** (2014). Assessing suicidal clients: Triage vs. Long-term care. Riverside Methodist Hospital, Columbus, Ohio.
- **McGlothlin, J.** (2014). Assessing suicidal clients: Triage vs. Long-term care. Cleveland Clinic, Cleveland, Ohio.
- **McGlothlin, J.** (2013). Suicide risk assessment and intervention. *The Village Network*, Wooster, Ohio.
- **McGlothlin, J.** (2011). Working with suicidal children and adolescents. *Children's Advantage*. Ravenna, Ohio.
- **McGlothlin, J.** (2011). Working with clients who are suicidal or in crisis: Chronic vs. temporal populations. *Child Guidance and Family Solution*. Akron, Ohio.
- **McGlothlin, J.** (2011). The role of evaluation in supervision. *The Counseling and Human Development Center*, Kent, Ohio.
- **McGlothlin, J.** (2009). Meeting the mental and emotional needs of your children. *The Goddard School*, Hudson, Ohio.
- **McGlothlin, J.** (2009). Meeting the mental and emotional needs of parents. *The Goddard School*, Hudson, Ohio.
- **McGlothlin, J.** (2008). Working with suicidal clients: Issues of legality and documentation. *Columbiana County Mental Health Center*, East Liverpool, Ohio.
- **McGlothlin, J.** (2008). Assessing suicidal children and adolescents in an outpatient setting. *Child and Adolescent Services Center*, Alliance, Ohio.
- **McGlothlin, J.** (2008). Assessing Hispanic suicidal clients. *Catholic Services of Cuyahoga County – Hispanic Outreach*, Cleveland, Ohio.
- **McGlothlin, J.** (2008). Assessing suicidal clients in an inpatient setting. *University Hospitals / University Psychiatric Center*, Cleveland, Ohio.
- **McGlothlin, J.** (2008). Suicide prevention. *Seminar: Three Clinical Issues – PTSD, Suicide Prevention, and Schizophrenia*, Pegasus Farm, Hartville, Ohio.
- **McGlothlin, J.** (2008). Assessing suicide in clinical practice: Resources for suicide prevention hotline workers. *Franklin County Suicide Prevention Services*, Columbus, Ohio.
- **McGlothlin, J.** (2008). Developing Skills in Suicide Prevention, Assessment, and Treatment. *Kent State University – Chi Sigma Iota Chapter Symposium on Supervision*. Kent, Ohio.
- **McGlothlin, J.** (2007). Assessing for suicidality. *Columbus Police Department*, Columbus, Ohio.
- **McGlothlin, J.** (2007). Assessing for suicidality. *Cleveland Police Department*, Cleveland, Ohio.
- **McGlothlin, J.** (2007). Advanced techniques for assessing and treating suicidal clients: Necessities for good practice. *Counseling and Human Development Center*, Kent, Ohio.
- **McGlothlin, J.** (2007). Assessing for suicidal risk: Key factors for a hospital emergency room. *Robinson Memorial Hospital*, Ravenna, Ohio.
- **McGlothlin, J.** (2007). Assessing for suicide: Key factors for an inpatient population. *Robinson Memorial Hospital*, Ravenna, Ohio.

- **McGlothlin, J.** (2006). Suicide Risk Assessment and Safety Planning. *The Counseling Center. Lisbon, Ohio.*
- **McGlothlin, J.** (2006). Projective testing for school counselors: Going beyond testing practices. *Ohio School Counselor Association District Conference.* Coshocton County.
- **McGlothlin, J.** (2006). Assessing Suicidal Clients. Projective testing for school counselors: Going beyond testing practices. *Video Conference with University of North Dakota and the University of North Carolina - Charlotte.*
- **McGlothlin, J.** (2005). Projective testing for school counselors: Going beyond testing practices. *Ohio School Counselor Association District Conference.* Coshocton County.
- **McGlothlin, J.** (2005). Specific interventions for chronically suicidal adolescents. *Child Guidance and Family Solution.* Akron, Ohio.
- **McGlothlin, J.** (2005). Engaging families of chronically suicidal adolescents. *Child Guidance and Family Solution.* Akron, Ohio.
- **McGlothlin, J.** (2005). Suicide assessment and treatment: Ethical implications for practice. *The Cleveland Clinic.* Cleveland, Ohio.
- **McGlothlin, J.** (2005). Creating counseling strategies for school counselors. *Ohio School Counselor Association District Conference.* Coshocton County.
- **McGlothlin, J., & Rainey, S.** (2004). Working with suicidal clients: Practical implications for supervisors. *Counseling and Human Development Services / Chi Sigma Iota Supervisors Reception.*
- **McGlothlin, J.** (2004). Suicide assessment and treatment: Implications for families. *The Cleveland Clinic.* Cleveland, Ohio.
- **McGlothlin, J.** (2004). Counseling the special needs of students. *Ohio School Counselor Association District Conference.* Cuyahoga County.
- **McGlothlin, J.** (2004). Suicide prevention and treatment. *Ohio Wesleyan University.* Delaware, Ohio.
- **McGlothlin, J.** (2004). Counseling the special needs of students. *Ohio School Counselor Association District Conference.* Shelby County.
- **McGlothlin, J.** (2004). Suicide assessment and treatment: Ethical implications for practice. *Child Guidance and Family Solution.* Akron, Ohio.
- **McGlothlin, J., Rainey, S., Alli, R., & Malinajdovska, L.** (2004). The supervision of suicidal clients: Practical interventions. *Chi Sigma Iota and Counseling and Human Development Center Symposium on Supervision.* Kent, Ohio.
- **McGlothlin, J.** (2003). Assessing suicide in the emergency room. *The Cleveland Clinic.* Cleveland, Ohio.
- **McGlothlin, J. & Desmond, K.** (2003). Suicide assessment with children and adolescents. *Portage Children's Center.* Ravenna, Ohio.
- **McGlothlin, J.** (2003). Suicide prevention and treatment. *Ohio State University.* Columbus, Ohio.
- **Vernon, D., McGlothlin, J., & Rainey, S.** (2003). Critical incidents and legal issues in clinical supervision. *Chi Sigma Iota and Counseling and Human Development Center Symposium on Supervision.* Kent, Ohio.
- **McGlothlin, J.** (2003). The psychological effects of terrorism. *Kent State University – Political Sciences Department.* Kent, Ohio.
- **McGlothlin, J.** (2003). Forum of experts on terrorism. *Kent State University – Political Science Department.* Kent, Ohio.
- **McGlothlin, J.** (2002). Suicide prevention and treatment. *University of Dayton,* Dayton, Ohio.
- **McGlothlin, J.** (2001). The psychological effects of terrorism. *Kent State University – Political Sciences Department.* Kent, Ohio.
- **McGlothlin, J.** (2000). Suicide prevention and treatment. *University of Dayton,* Dayton, Ohio.

- **McGlothlin, J.** (2001). Forum of experts on terrorism. *Kent State University – Political Sciences Department*. Kent, Ohio.
- **McGlothlin, J.** (2001). Dealing with crisis, terror, and terrorism in the community. *Kent State University – Chi Sigma Iota Chapter Workshop*. Kent, Ohio.
- **McGlothlin, J.** (2001). Suicide prevention and treatment. *University of Dayton*, Dayton, Ohio.
- **McGlothlin, J.** (2001). Suicide prevention and treatment. *Ohio University*. Athens, Ohio.
- **McGlothlin, J.** (1999). MBTI interpretation and implications for career development. *Ohio University*, Athens, Ohio.
- **McGlothlin, J.** (2000). Suicide prevention and treatment. *University of Dayton*, Dayton, Ohio.
- **McGlothlin, J.** (2000). Suicide prevention and treatment. *Ohio State University*, Columbus, Ohio.
- **McGlothlin, J.** (2000). Suicide prevention and treatment. *Otterbein College*, Westerville, Ohio.
- **McGlothlin, J.** (2000). Suicide prevention and treatment. *Franklin University*, Columbus, Ohio.
- **McGlothlin, J., Willis, R., & Igelman, C.** (1999). Implementing APA style (4th Edition) into scholarship. *Chi Sigma Iota College of Education Workshop*, Athens, Ohio.
- **McGlothlin, J.** (1999). Suicide prevention and treatment. *Wright State University*, Dayton, Ohio.
- **Davis, T., & McGlothlin, J.** (1998). Technology as a method of accessing career information. *Ohio University School-To-Work Workshop*, Athens, Ohio.
- **McGlothlin, J.** (1998). Faculty change management and transition. *Columbus State Community College*, Columbus, Ohio.
- **McGlothlin, J.** (1998). MBTI interpretation and implications for career development. *Ohio University*, Athens, Ohio.
- **McGlothlin, J.** (1997). Confidentiality and its role in Morgan vs. Fairfield Co. *North Central Mental Health Services*, Columbus, Ohio.
- **McGlothlin, J.** (1996). Suicide prevention interventions. *North Central Mental Health Services*, Columbus, Ohio.
- **McGlothlin, J.** (1996). Therapeutic assault prevention - effective techniques. *North Central Mental Health Services*, Columbus, Ohio.

PROFESSIONAL CONSULTING

- The Citadel, The Military College of South Carolina (suicide assessment and training), *Charleston, South Carolina, 7/14-9/15*
- Field Local School District (development of suicide prevention programming) *Brimfield, Ohio 10/14 – 12/14*
- University of Dayton, Department of Counselor Education and Human Services (development of the initial self-study for the Council for the Accreditation of Counseling and Related Educational Program; CACREP) *Dayton, Ohio, 3/14 – 2/14*
- University of Dayton, Department of Counselor Education and Human Services (development of the initial self-study for the Council for the Accreditation of Counseling and Related Educational Program; CACREP) *Dayton, Ohio, 6/08 – 12/09*
- Family and Community Services, Inc. (planning and implementation of evaluation procedures) *Ravenna, Ohio, 5/08 - 7/09*
- REM Ohio, Inc. (suicide assessment and treatment issues), *Valley View, Ohio, 6/07*
- Streetsboro High School (implementing suicide prevention programming), *Streetsboro, Ohio, 1/07 - 2/07*
- Rootstown Local Schools (implementing suicide prevention programming), *Rootstown, Ohio, 11/06 - 12/06*

- Berea Local Schools (implementing suicide prevention programming), *Berea, Ohio*, 11/06 - 12/06
- The Counseling Center (implementing suicide prevention programming), *Lisbon, Ohio*, 11-06
- Tallmadge Schools (implementing suicide prevention programming), *Tallmadge, Ohio*, 11/05-12/05
- Elyria School System (implementing outcome research practices), *Elyria, Ohio*, 9/05-12/05
- John Carroll University (CACREP accreditation issues), *Cleveland, Ohio*, 3/05
- Beaver Local Schools (suicide prevention programming), *Eastern Ohio*, 1/05 – 2/05
- Akron City School District (implementing outcome research practices), *Akron, Ohio*, 1/05
- Granville Local Schools (implementing outcome research practices), *Granville, Ohio*, 1/05 - 6/05
- Berea Local Schools (implementing outcome research practices), *Berea, Ohio*, 1/05 - 6/05
- Ohio School Counselor Association (consult with six school districts in Ohio and provide continuing education to school counselors in areas of assessment, accountability, and suicide / violence), *Ohio*, 8/04-8/05
- Streetsboro Middle School (implementing handheld technology), *Streetsboro, Ohio*, 1/04 - 3/04
- Forum Health Northside Medical Center (implementing crisis planning and diagnostic procedures), *Youngstown, Ohio*, 5/02
- The Recovery Center (implementing crisis planning), *Lancaster, Ohio*, 1/02 – 3/02
- The Ohio State University & Ohio Department of Education (Ohio Learning Network), *Columbus, Ohio*, 12/00 – 8/01
- Columbus SWAT (Columbus Police Department Contract & Consulting Negotiator), *Columbus, Ohio*, 5/96 – 6/01
- Ohio Career Development Association (implementation of technology and web services), *Dayton, Ohio*, 7/98 – 3/99
- American Red Cross (crisis intervention procedures), *Columbus, Ohio*, 9/97 – 12/97
- Columbus State Community College (implementing crisis procedures), *Columbus, Ohio*, 12/96 – 2/97
- NCS – IS Pharmaceuticals (general EAP), *Hilliard, Ohio*, 1/96 – 6/96
- Dublin High School (implementing suicide prevention programming), *Dublin, Ohio*, 2/94 – 3/94
- Olentangy Local Schools (implementing suicide prevention programming), *Lewis Center, Ohio*, 9/93 – 1/94
- Thomas Worthington High School (implementing suicide prevention programming), *Worthington, Ohio*, 5/93 – 7/93
- Franklin County Suicide Prevention Service (implementing suicide prevention programming), *Columbus, Ohio*, 3/92 – 5/92

PROFESSIONAL SERVICE AND LEADERSHIP

National Service & Leadership:

- **Editorial Board Member**, *Counselor Education and Supervision* (2008-2011)
- **Program Reviewer**, Association for Counselor Education and Supervision 2009 National Conference (2009)
- **Chair**, Association for Counselor Education and Supervision (ACES) 2007 National Conference Publicity and Promotion Committee. (Primarily responsible for public relations). (2005-2007)
- **Accreditation Site Team Leader**, Council for Accreditation of Counseling and Related Educational Programs (CACREP) (2005 - present)
- **Member**, Association for Counselor Education and Supervision (ACES) Technology Interest Network. (2005-present)

- **Reviewer for Mental Health Articles**, Journal of American College Health (2003 - 2005)
- **Book Proposal Reviewer**, Lahaska Press (2003 - present)
- **Book Proposal Reviewer**, Pearson Publication (2011 – present)
- **Member**, Association for Assessment in Counseling (AAC) Technology Committee. (Specific role to write national standards on the use of technology in assessment) (2002 – 2005)
- **Program Reviewer**, Association for Assessment in Counseling and Education (AACE) division of the American Counseling Association 2006 World Conference (2005)
- **Program Reviewer**, Association for Assessment in Counseling (AAC) division of the American Counseling Association 2005 World Conference (2004)
- **Program Reviewer**, Association for Assessment in Counseling (AAC) division of the American Counseling Association 2004 World Conference (2003)
- **Accreditation Site Team Member**, Council for Accreditation of Counseling and Related Educational Programs (CACREP) (2002 - present)

Regional Service & Leadership:

- **Program Reviewer**, North Central Association for Counselor Education and Supervision (NCACES) 2012 Conference (2012)
- **Technology Chair**, American Counseling Association - Midwest Region (ACA MWR) (1999 - 2001)
- **On-Site Coordinator**, ACA Mid-West Region Leadership Conference (1998 - 1999)
- **Ohio Representative**, ACA Mid-West Region Leadership Conference (1998)

State Service & Leadership:

- **Executive Council Member**, Ohio Counseling Association (2009-2012)
- **President**, Ohio Association for Counselor Education and Supervision (2004-2005 President; 2005-2006 Past Present)
- **Web Master**, Ohio Association for Counselor Education and Supervision (2004 - 2009)
- **Ad-hoc Committee Co-Chair**, Ohio Association for Counselor Education and Supervision Committee on Ohio Department of Education Regulations for School Counselor Programming (2004)
- **Member**, Ohio Counseling Association Ethics Committee (2004-2005)
- **Member**, Ad-hoc committee on web development, Ohio Counseling Association (2004 - 2012)
- **Member**, Ohio Department of Mental Health Suicide Prevention Coalition (2003-present)
- **Member**, Ohio Association for Counselor Education and Supervision Subcommittee on School Counseling Program Review (2003 - 2006)
- **Member**, Ohio Counseling Association Public Relations Committee (2002 - 2005)
- **Managing Editor**, The Ohio Journal of Professional Counseling (On-Line Journal) (1999 - 2003)
- **Public Relations Chair**, Ohio Counseling Association (OCA) (1997 – 2002)
- **Technical Consultant**, Ohio Association of Counselor Education & Supervision Taskforce on Alternative School Counseling Licensure (2001)
- **President**, South East Ohio Counseling Association (SEOCA) (1998 - 1999) {Past President of SEOCA: 1999 - 2000}
- **Developer & Curator**, Ohio Counseling Association (OCA) Web-Site (1997 - 2001)
- **Technology Chair**, South East Ohio Counseling Association (SEOCA) (1999 - 2000)
- **Co-Founder and Member**, Ohio Counseling Association (OCA) Speaker's Bureau (1997 - 2001)

- **Treasurer**, Ohio Association for Spiritual, Ethical, and Religious Values in Counseling (OASERVIC) (1997 - 1999)

Local Service & Leadership:

- **Founder & Director**, Gabe's Walk for Suicide Prevention. Fundraiser for Portage County Suicide Prevention Coalition and the Kent State University Counseling and Human Development Center. (September 18, 2010: 425 walkers – over \$8,000 raised).
- **Member**, Ohio University Counselor Education Advisory Board, Ohio University. (2009-2012)
- **Vice President of the Board of Trustees (Elected)**, Children's Advantage (formerly Portage Children's Center). (February, 2005 – February, 2006)
- **Member**, Portage County Suicide Prevention Coalition. (September, 2005 – present)
- **Member of the Board of Trustees**, Children's Advantage (formerly Portage Children's Center). (February, 2004 – February, 2007)

University Service & Leadership:

- **Elected Member / EHHS Representative**, Academic Affairs Advisory Committee Under Responsibility Centered Management (RCM) – Advise Senior Vice President for Academic Affairs and Provost on matters related to academic planning and priority setting within the Division of Academic Affairs, including the use of a subvention pool and a strategic investment pool (8/08 – 8/11)

College Service & Leadership:

- **Member (1 year appointment)**, Research Council, College and Graduate School of Education, Health and Human Services (8/16-8/17)
- **Elected Member (2 year appointment)**, College Advisory Committee (CAC), College and Graduate School of Education, Health, and Human Services (8/13 – 8/15)
- **Elected Member (2 year appointment)**, College Advisory Committee (CAC), College and Graduate School of Education, Health, and Human Services (8/12 – 8/13)
- **Member**, Doctoral Review Committee (1/15-6/15)
- **Member**, Minority Student Recruitment and Retention Program Director Search Committee (8/12-9/12)
- **Member**, Academic Appeals Committee, College and Graduate School of Education, Health, and Human Services (6/12 – 8/15)
- **Member**, College of Education, Health, and Human Services (EHHS) Academic Program Specialist Search Committee (2012)
- **Member**, Graduate Program Coordinator's Committee, The School of Lifespan Development and Educational Sciences College of Education, Health, and Human Services (8/10 – 8/15)
- **Elected Member (2 year appointment)**, College Advisory Committee (CAC), College and Graduate School of Education, Health, and Human Services (8/09 – 8/11)
- **Elected Member (2 year appointment)**, College Advisory Committee (CAC), College and Graduate School of Education, Health, and Human Services (8/07 – 8/09)
- **Member**, New Faculty Orientation Committee, College and Graduate School of Education, Health, and Human Services (8/10 – 1/14)
- **Member**, Assessment Committee, College and Graduate School of Education, Health, and Human Services (2/09 – 1/15)

- **Member**, Professional Education Coordinators Council, College and Graduate School of Education, Health, and Human Services (8/08 – 8/09)
- **Member**, Faculty Recruitment Team, College and Graduate School of Education, Health, and Human Services (8/08 – 8/14)

Department / School Service & Leadership:

- **Elected Member (2 year appointment)**, Faculty Advisory Committee (FAC), The School of Lifespan Development and Educational Sciences (8/13 – 8/15)
- **Member**, The School of Lifespan Development and Educational Sciences (LDES) Administrative Clerk for the Counseling and Human Development Services program Search Committee (2013)
- **Member**, The School of Lifespan Development and Educational Sciences (LDES) Administrative Clerk for the Counseling and Human Development Services program Search Committee (2013)
- **Acting School Director**, The School of Lifespan Development and Educational Sciences (LDES) (2/12-4/12) – *also served as acting school director on numerous day/week periods when School Director was absent.*
- **Member**, The School of Lifespan Development and Educational Sciences (LDES) School Director Search Committee (9/09-11/09)
- **Member**, Academic Appeals Committee, The School of Lifespan Development and Educational Sciences 6/12)
- **Elected Member (2 year appointment)**, Faculty Advisory Committee (FAC), The School of Lifespan Development and Educational Sciences (8/11 – 8/13)
- **Member**, Program Coordinator's Committee, The School of Lifespan Development and Educational Sciences (8/10 – 8/15)
- **Elected Member (2 year appointment)**, Faculty Advisory Committee (FAC), The School of Lifespan Development and Educational Sciences (Formerly titled: Adult, Counseling, Health, and Vocational Education; 8/09 – 8/11)
- **Elected Member (2 year appointment)**, Faculty Advisory Committee (FAC), Adult, Counseling, Health, and Vocational Education (8/07 – 8/09)
- **Chair (Elected)**, Faculty Advisory Committee (FAC) Subcommittee on Student Academic Complaints, Adult, Counseling, Health, and Vocational Education (4/09 – 5/09)
- **Member**, 21st Century Philosophy Stakeholders Committee, Kent State University, Department of Adult Counseling, Health, and Vocational Education representative (*spring semester, 2008*)
- **Member**, Ad Hoc Salary Review Committee, College and Graduate School of Education, Health, and Human Services (8/08 – 9/08)
- **Member**, Career Teachers Technical Education (CTTE) Faculty Search Committee (2008).
- **Chair (Elected)**, Faculty Advisory Committee (FAC) Subcommittee on Student Academic Complaints, Adult, Counseling, Health, and Vocational Education (11/07 – 12/07)
- **Elected Member**, Faculty Advisory Committee (FAC), Adult, Counseling, Health, and Vocational Education (8/03 – 5/06)
- **Elected ACHVE Department Representative**, American Association of University Professors - Kent State University Chapter (2004-2006).

Program Service & Leadership:

- **CHDS Master's Programs Coordinator**, Coordinate the Clinical Mental Health Counseling and School Counseling master's degree programs and co-coordinate the Educational Specialist degree program in Counseling. Counseling and Human Development Services (CHDS) (8/2002 – 1/2015)
- **Liaison**, Council for Accreditation of Counseling and Related Educational Programs (CACREP; 4/2002 – present)
- **Member**, Counselor Education and Supervision (CES) Faculty Search Committee (2016)
- **Member**, Counselor Education and Supervision (CES) Faculty Search Committee (2015)
- **Member**, Counseling and Human Development Services (CHDS) Non-Tenure Track Faculty Search Committee (2012-2013)
- **Member**, Counseling and Human Development Services (CHDS) Faculty Search Committee (2012-2013)
- **Member**, Counseling and Human Development Services (CHDS) Faculty Search Committee (2009-2010)
- **Member**, Counseling and Human Development Center (CHDC) Director Search Committee (2004)
- **Member**, Counseling and Human Development Services (CHDS) Faculty Search Committee (2003)
- **Co-Faculty Advisor**, Chi Sigma Iota (Kappa Sigma Upsilon) (2001 – 2002 Co-Advisor w/ Dr. Cynthia Osborn; 2002-2003 Co-Advisor w/ Dr. Steve Rainey)
- **School Counseling Internship Coordinator**, Counseling and Human Development Services (CHDS) (8/01 – 8/02)
- **Member**, Counseling and Human Development Services (CHDS) Faculty Search Committee (2002)
- **President**, Chi Sigma Iota (Alpha Chapter) (1999 - 2000)

PROFESSIONAL AWARDS OF DISTINCTION***National Awards:***

- Nominated (not won) American Counseling Association's David K. Brooks Award for Distinguished Mentor (2009)
- Nominated (not won) American Counseling Association's David K. Brooks Award for Distinguished Mentor (2007)
- ACA Emerging Leader Award (1998 & 1999)
- Three Star Health A to Z Award (1998)
- 1st Place - Best Membership Service Award (1998)
- Felipe Martinez Humanitarian Award & Stipend (1995)

Regional Award:

- NCACES Research Award presented to Foss, Page, and McGlothlin (2004)
- ACA Midwest Region Award of Excellence (1999)

State Awards:

- Nominated (not won) Ohio Association for Counselor Education and Supervision Outstanding Mentor Award (2013) – 9 students wrote nomination letters

- Nominated (not won) Ohio Association for Counselor Education and Supervision Outstanding Mentor Award (2008) – 13 students wrote nomination letters
- OCDA Honorary Lifetime Membership (2000)
- SEOCA Past President's Award (2000)
- SEOCA Leadership Award (1999)
- Columbus Dispatch Community Service Award (2-time finalist) (1993 & 1995)
- 121st General Assembly of the Ohio Senate - Special Recognition (1995)

University Awards:

- George E. Hill Memorial Award for professional service and scholarship to the profession (2016)
- J. Melvin Witmer Award for Creative Altruism (2000)
- CSI Alpha Chapter Leadership Award (2000)

Program Awards:

- Recognition for investment and contributions to the CHDS program (2012)

PROFESSIONAL AFFILIATIONS

ACA	American Counseling Association, 6/96 - present
ACES	Association for Counselor Education and Supervision, 6/96 - present
AACE	Association for Assessment and Research in Counseling, 11/01 - present
ASCA	American School Counselors Association, 1/03 - present
AAS	American Association of Suicidology, 6/05 - present
NCACES	North Central ACES, 6/01 - present
OCA	Ohio Counseling Association, 6/96 - present
OACES	Ohio Association for Counselor Education and Supervision, 6/96 - present
CSI	Chi Sigma Iota, 5/99 – present

CLINICAL EXPERIENCE

Counselor Supervisor, 1/98 - 4/99

Department of Counseling & Higher Education - Ohio University, Lancaster, Ohio

- Provided clinical supervision to 8 pre-practicum master's level students
- Evaluated master's level students utilizing basic counseling skills, theories, and techniques

Private Practitioner / Counselor, 9/97 - 1/00

Woodbridge Counseling & Consultation, Columbus & Dayton, Ohio

- Provided individual & group counseling
- Conducted organizational consultation

Community Treatment Team Counselor, 1/96 - 10/98

North Central Mental Health Services, Columbus, Ohio

- Diagnosed and treated clients with mental and emotional disorders
- Provided individual & group counseling to individuals with a SMD diagnosis

Crisis Worker, Hotline Trainer, 3/93 - 10/97*Suicide Prevention Services, Columbus, Ohio*

- Provided crisis intervention and resources to a wide variety of clientele
- Trained volunteers to work on the Suicide Prevention Hotline

Older Adult Awareness Group Leader, 2/97 - 7/97*Dublin Counseling Center, Dublin, Ohio*

- Led weekly counseling groups with geriatric clients
- Completed weekly treatment planning and intake practices

Therapeutic Activity Therapist & Group Leader, 7/96 - 12/96*Wendt-Bristol Alzheimer's Center, Columbus, Ohio*

- Provided individual and group counseling for clients and their caretakers
- Performed administrative duties and responsibilities (07/96 - 10/96)

UNIQUE TRAINING COMPLETED

- Managing Suicide Risk Collaboratively: The CAMS Framework (4/17)
- Collaborative Institutional Training (CITI) – Social and Behavioral Research (Basic) (9/09)
- CACREP Accreditation Site-Team Leader Training (4/05)
- CACREP & CORE Accreditation Site-Team Member Training (3/02)
- Center for Instructional Technology & Learning - Distance Learning Practices (5/00)
- ACA Governmental Relations / Legislation Advocacy Training (4/00)
- ACA Mid-West Leadership Training Conference (10/98, 10/99, 10/00)
- Columbus SWAT Hostage Negotiation & Tactical Advances Training (9/94)
- Southwest Texas Hostage Negotiation Training Series (7/95)
- American Red Cross Disaster Mental Health Counselor Training (6/97)
- S.P.S. 70 hour Suicide Prevention / Crisis Intervention Training (4/92)