

## Dr. Averil McClelland

Associate Professor

FLA

amcclell@kent.edu

---

### Education

---

**Ph.D., Cultural Foundations of Education**

1986

Kent State University

*"An Analysis of the Concept of Social Network, with Implications for the Study of Education."*

**M.Ed., Cultural Foundations of Education**

1979

Kent State University

**B.A., Sociology/Social Science**

Hiram College, Hiram, OH

---

### Higher Education Work Experience

---

**Associate Professor**

08/1993 - present

Kent State University

*Associate Professor, Cultural Foundations, Department of Educational Foundations and Special Services, College of Education*

**Assistant Professor**

08/1990 - 08/1993

Kent State University

*Assistant Professor, Cultural Foundations, Department of Educational Psychology and Leadership Studies, College of Education*

**Director**

08/1988 - 05/1991

Kent State University

*Project on the Study of Gender and Education*

**Temporary Asst. Professor**

08/1987 - 05/1989

Kent State University

*Teacher Development, Curriculum Studies*

<b>Temporary Asst. Professor</b> Kent State University <i>1986-87 Temporary Assistant Professor, Department of Educational Psychology and Leadership Studies, College of Education</i>	<b>08/1986 - 08/1990</b>
<b>Temporary Asst. Professor</b> Kent State University <i>Educational Psychology and Leadership Studies</i>	<b>08/1986 - 05/1987</b>
<b>Coordinator</b> Kent State University <i>Educational Studies Program</i>	<b>08/1982 - 05/1987</b>
<b>Educational Consultant</b> Cuyahoga Community College <i>Division of Community Services</i>	<b>08/1975 - 05/1977</b>

---

## Other Professional Experience

---

<b>Curriculum Designer</b> National First Ladies Library, Canton, Ohio <i>Designer for educational curriculum activities and lesson plans based on the lives of the First Ladies of the United States.</i>	<b>08/2000 - present</b>
<b>Educational Consultant</b> Greater Cleveland School Superintendent's Association [Program Design, Seminar on Future Challenges to Education]	<b>8/1979 - 8/1980</b>
<b>Educational Consultant</b> Division of Action Research and Development, Federation for Community Planning, Cleveland, Ohio <i>[Field evaluator, George Gund Foundation Community Education Project]</i>	<b>8/1978 - 8/1980</b>
<b>Educational Consultant</b> Bedford Board of Education, Bedford, Ohio <i>[Co-Director, Resource Coordinator, Project Open Door, Central Elementary School]</i>	<b>8/1971 - 8/1975</b>

---

## Publications

---

Cushner, K.; McClelland, A.; Safford, P. Human Diversity in Education: An Intercultural Approach. 8th ed. Boston: McGraw-Hill. Publication: <i>Books Authored</i>	2014
Cushner, K.; McClelland, A.; Safford, P. Human Diversity in Education: An Intercultural Approach. 7th ed. Boston: McGraw-Hill, 2012 Publication: <i>Books Authored</i>	2012

- Cushner, K.; McClelland, A.; Safford, P. *Human Diversity in Education: An Integrated Model*. 6th ed. Boston: McGraw-Hill, 1992, 1996, 2000, 2003, 2006, 2009. 2009  
Publication: *Books Authored*
- McClelland, Averil E. *A History Curriculum for the Nation's Schools based on the Lives of the First Ladies of the United States: Lucretia Garfield, Edith Roosevelt*. Online at <http://www.firstladies.org/curriculum/choose.aspx>. 2007  
Publication: *Curriculum*
- Dees, David M., Ingram, Albert, Kovalik, Cindy, Allen-Huffman, Mary, McClelland, Averil, Justice, Lisbeth. (2007). A transactional model of college teaching. *International Journal of Teaching and Learning in Higher Education*, Vol. 19, No. 2, 130-139. 2007  
Publication: *Journal Articles, Refereed*
- McClelland, Averil E. *A History Curriculum for the Nation's Schools based on the Lives of the First Ladies of the United States: Martha Washington, Frances Cleveland, Betty Ford* Online at <http://www.firstladies.org/curriculum/choose.aspx>. 2006  
Publication: *Curriculum*
- McClelland, Averil E. *Historical Timeline providing context for A History Curriculum for the Nation's Schools*. Online at <http://firstladies.org/time-line>. 2005  
Publication: *Curriculum*
- McClelland, Averil E., Brooks, Bette, and Maxfield, Marian. *A History Curriculum for the Nation's Schools based on the Lives of the First Ladies of the United States: Helen Herron Taft, Ellen Axson Wilson, Edith Boling Galt Wilson, Florence Kling DeWolfe Harding*. Online at <http://www.firstladies.org/curriculum/choose.aspx>. 2005  
Publication: *Curriculum*
- McClelland, Averil E. and Brooks, Bette. *A History Curriculum for the Nation's Schools: Abigail Smith Adams (1744-1818) and Abigail Powers Fillmore (1798-1853)*. Online at <http://www.firstladies.org/curriculum/choose.aspx>. 2004  
Publication: *Curriculum*
- McClelland, Averil E. Culture Clash in the College Classroom: Changing the Work Teachers and Students Do. Proceedings of the National Conference on Information Technology and Teacher Education, Association for the Advancement of Computing in Education; CD, SITE. 2001  
Publication: *Conference Proceedings*
- McClelland, Averil E. and Brooks, Bette. *A History Curriculum for the Nation's Schools: DolleyPayne Todd Madison (1768-1849), Mary Todd Lincoln (1818-1882), and Caroline Scott Harrison (1832-1892)*. Online at <http://www.firstladies.org/curriculum/choose.aspx>. 2001  
Publication: *Curriculum*
- Klein, Susan S., Ortman, Patricia E., with Averil McClelland and Others. Continuing the Journey Toward Gender Equity. *Educational Researcher* 23, no. 8 (November 1994):13-21. 1994  
Publication: *Journal Articles, Refereed*
- McClelland, Averil E. & Bernier, Normand R. A Rejoinder to Steve Tozer's 'Toward a New Consensus among Social Foundations Educators'. *Educational Foundations* , 7, no. 4 (Fall 1993):57-63. 1993  
Publication: *Journal Articles, Refereed*

- McClelland, Averil E. *The Education of Women in America: A Sourcebook and Guide to Teaching, Theory, and Research* New York: Garland Press, 1992. 1992  
Publication: *Books Authored*
- Garrison, Carole G., McClelland, Averil E., Dambrot, Faye, & Casey, Karen. Gender Balancing the Criminal Justice Curriculum and Classroom. *Criminal Justice Education* 3, no. 2 (Fall 1992):203-222. 1992  
Publication: *Journal Articles, Non-Refereed*
- Bernier, Normand R. & McClelland, Averil E. The Social Context of Professional Development. In M. L. Holly & C. McLoughlin, eds., *Perspectives of Teacher Professional Development*. New York: Falmer Press, 1989. 1989  
Publication: *Book Chapters*
- McClelland, Averil E. Gender and the Social Foundations: A Call to Action. *Educational Foundations* 2 (Summer 1988):15-26. 1988  
Publication: *Journal Articles, Refereed*
- McClelland, Averil E. The Education Community: A Network Perspective. *Community Education Journal* 14 (January-February 1987):19-22. 1987  
Publication: *Journal Articles, Refereed*
- McClelland, Averil E. & Bernier, Normand R. Alternative Careers for Teachers in Education. In *Innovative Delivery Systems to Meet School Staffing Needs*, pp. 45-61. Albany, NY: National Association of State Directors of Teacher Education and Certification, 1982. 1982  
Publication: *Book Chapters*
- Cook, Dale & McClelland, Averil E. *The Gund Foundation Community Education Project, 1976-1981: A Multidimensional Model*. Kent, OH: The Center for Community Education, College of Education, Kent State University. 1982  
Publication: *Books Authored*
- Bernier, Normand R. & McClelland, Averil E. Foundations of Education: Toward a Generative Model. *Journal of Teacher Education* 33 (May-June 1982):8-15. 1982  
Publication: *Journal Articles, Refereed*
- Bernier, Normand R. & McClelland, Averil E. Synergy: A Foundation for Community Education. *Community Education Journal* 9 (July 1981):30-31. 1981  
Publication: *Journal Articles, Refereed*
- Bernier, Normand R. & McClelland, Averil E. Perspectives on Preparing Educators for Multiple Settings. *Journal of Teacher Education* 31 (September-October 1980):31-36. 1980  
Publication: *Journal Articles, Refereed*

---

## Presentations

---

- Reflections from Distinguished Teachers. Presented at the 14th Annual Celebrating College Teaching Conference, Kent State University, November 1-2. 2007

Type: *Local Invited*

Learning to Make a Difference: Teacher Agency Among Undergraduates. Paper prepared for the annual conference of the American Association of Colleges of Teacher Education, New York City, February, 25, 2002. 2002

Type: *National Refereed*

McClelland, Averil; Schirmer, Barbara; Tipton, Mary; Rogers, Linda; and Levinson, Natasha. "Reconceptualization to Redesign: An Inquiry-Based Teacher Education Core Curriculum," Annual Conference of the American Association of Colleges of Teacher Education, Chicago, IL. 2000

Type: *National Refereed*

McClelland, Averil, & Schirmer, Barbara. "An Inquiry-Based Teacher Education Core Curriculum." Annual Conference of the Ohio Confederation of Teacher Education Organizations, Columbus, Ohio. 1999

Type: *State Refereed*

"Generalists v. Specialists in Cultural Foundations of Education: Can We Create a Synthesis?" Paper prepared for the annual conference of the American Educational Studies Association, San Antonio, TX, October 29-November 2. 1997

Type: *National Refereed*

McClelland, Averil. "Notes from the Schoolhouse Door." Invited (and elected) presentation for the Honors Week Convocation, Kent State University, Kent, Ohio. 1997

Type: *State Non-Refereed*

McClelland, Averil. "Women's Experience and the Reconstruction of Progressive Education." Keynote Speaker, Women's History Month Celebration, Mount Union College, Alliance, Ohio. 1997

Type: *State Refereed*

Concepts Which Cut Across Social Diversity: Integrating Cultural Elements of Race, Ethnicity, Class, Gender and Exceptionality in Teaching and Learning. Prepared for Midwest Region Holmes Group, 1991 Spring Conference, Minneapolis, MN, May 17-19. 1991

Type: *Regional Refereed*

Gender and Schooling. Plenary Session, "Visioning: The Transformation of Society Through Education," Annual Conference, National Women's Studies Association, Akron, Ohio, June. 1990

Type: *National Refereed*

Sex Equity Issues in the Disciplines. Annual Conference of the American Educational Research Association, Boston, Massachusetts, March. 1990

Type: *National Refereed*

The Childless Society. Annual Conference of the American Educational Studies Association, Chicago, Illinois, November. 1989

Type: *National Refereed*

Liberal Education and the Concept of Gender: Perspectives on the Holmes Group and Public Policy. Annual Conference of the American Educational Studies Association, Toronto, Canada, November. (with Normand R. Bernier) 1988

Type: *National Refereed*

Silence and Separation: Recurrent Themes in Research on the Education of Women. Annual Conference of the National Women's Studies Association, Minneapolis, Minnesota, June. 1988

Type: *Regional Refereed*

Gladly Would She Learn: Women and Education. Annual Conference of the College English Association, New Orleans, Louisiana, April. 1988

Type: *National Refereed*

Gender and Education: What Are We Talking About? Annual Conference of the National Women's Studies Association, Minneapolis, Minnesota, June. 1988

Type: *National Refereed*

The Professionalization of 'Women's Work': Feminist Issues in Training and Development. Annual Conference of the North Central Women's Studies Association, Akron, Ohio, November. 1987

Type: *Regional Refereed*

The Education of Women. First Annual Conference, Midwestern Society for Feminist Studies, Akron, Ohio, May. 1987

Type: *Regional Refereed*

The Search for Spiritual Community: Religion and Higher Education. Annual Conference of the American Educational Studies Association, Atlanta, Georgia, November. 1985

Type: *National Refereed*

The Practice of Educational Evaluation in Community Settings Other than Schools. Annual Meeting of the Midwest Educational Research Association, Chicago, Illinois, October. 1985

Type: *Regional Refereed*

Preparing Educators for Multiple Settings: An Innovative Model. Paper prepared for the annual meeting of the American Association of Colleges of Education, Denver, Colorado, March 1. 1985

Type: *National Refereed*

Toward an Ecology of Education: Using Community Based Analyses to Broaden Understanding of the Teaching-Learning Process. Annual Conference of the American Association of Colleges of Teacher Education, Detroit, Michigan, February. 1983

Type: *National Refereed*

Approaches to Cultural Diversity: A Foundational Perspective. Annual Conference of the American Educational Studies Association, Boston, Massachusetts, November. 1981

Type: *National Refereed*

Alternative Careers for Teachers in Education. Annual Conference, National Association of State Directors of Teacher Education and Certification, Williamsburg, Virginia, June. 1981

Type: *National Refereed*

The Development of the Educational Studies Program. First Annual Conference on Education in Non-School Settings, Northeastern Illinois University, Chicago, Illinois, October. 1980

Type: *National Refereed*

The Principles of Networking Applied to Program Evaluation." Annual Conference of the National Community Education Association, Denver, Colorado, December.

1976

Type: *National Refereed*

---

## Service

---

**Chair, University Council on Teacher Education**

**2008 - 2009**

*Council representing all areas of teacher education in the University*

Type: *University*

**Member, NCATE Assessment Committee**

**2007 - 2009**

*Committee concerned with design and implementation of unit and program area assessments of student learning.*

Type: *College*

**Member, NCATE Steering Committee**

**2007 - 2009**

*Committee that took responsibility for collecting data and writing the NCATE review report for 2008-2009*

Type: *College*

**Member, University Council on Teacher Education**

**2006 - 2008**

*Representative on Council from EHHS*

Type: *University*

**Member, Promotion Advisory Board**

**2006 - 2007**

*Group responsible for recommending promotion at the University level*

Type: *University*

**Professional Education Council**

**2004 - 2009**

*Representatives of all teacher education programs in EHHS and the University*

Type: *College*

**Member, College Advisory Council**

**2003 - 2006**

*Advisory council to the Dean; College-level promotion and tenure decisions*

Type: *College*

**Member, Undergraduate Council**

**1998 - present**

Type: *College*

**Chair, Faculty Assembly, College of Education**

**1998 - 1999**

Type: *College*

**Member, College Advisory Committee**

**1998 - 1999**

Type: *College*

<b>Member, Provost's Advisory Council</b> Type: <i>University</i>	<b>1998 - 1999</b>
<b>Member, University Strategic Planning Committee</b> Type: <i>University</i>	<b>1998 - 1999</b>
<b>Member, Teacher Education Council</b> Type: <i>College</i>	<b>1997 - 1999</b>
<b>Member, University Policy Committee on Technology</b> Type: <i>University</i>	<b>1996 - 1997</b>
<b>Member, Design Committee for the Redesign of Teacher Education</b> Type: <i>College</i>	<b>1995 - 1998</b>
<b>Member, Graduate Council, College of Education</b> Type: <i>College</i>	<b>1994 - 1997</b>
<b>Cultural Foundations</b> <i>Program Coordinator</i> Type: <i>Department</i>	<b>1993 - present</b>
<b>Charter Member, Kent State University Teaching Council</b> Type: <i>University</i>	<b>1993 - 1999</b>
<b>Member, Holmes Team</b> Type: <i>College</i>	<b>1992 - 1995</b>
<b>Departmental Representative, UPR Committee</b> Type: <i>College</i>	<b>1992 - 1996</b>
<b>Coordinator, The Peer Program</b> Type: <i>College</i>	<b>1990 - 1998</b>

---

## Grants

---

<b>Co PI, The Multicultural Outcomes Assessment Dissemination Project</b> <i>Design of assessments for multicultural education programs at KSU.</i> Collaboration with: Averil McClelland, Kenneth Cushner Submitted: \$19,250.00	<b>2001 - 2003</b>    Status: Awarded
--	---



Awarded: \$19.00 (01 2001)  
Emporia State University - Training

**Research Associate, Preparing Tomorrow's Teachers to Use Technology**

**1999 - 2002**

*Member of the planning, writing and implementation team*

Collaboration with: Mary Tipton

Awarded: \$1,326,931.00

U.S. Department of Education - Basic Research

**PI, Project on the Study of Gender and Education**

**1990 - 1991**

*Project to bring together faculty in Women's Studies, Education, and classroom teachers to improve the education of girls in K-16 education.*

Collaboration with: Averil McClelland

Submitted: \$40,000.00

Status: Awarded

Awarded: \$40,000.00 (08 1990)

The George Gund Foundation - Applied Research

**PI, Project on the Study of Gender and Education**

**1990 - 1991**

*Support for training workshops for Mahoning County Schools*

Collaboration with: Averil McClelland

Submitted: \$22,946.00

Status: Awarded

Awarded: \$22,946.00 (08 1990)

Ohio Department of Education, Office of Sex Equity - Training

**PI, Project on the Study of Gender and Education**

**1989 - 1990**

*Project to bring together faculty in Women's Studies, Education, and classroom teachers to improve the education of girls in K-16 education.*

Collaboration with: Averil McClelland

Submitted: \$12,879.00

Status: Awarded

Awarded: \$12,879.00 (08 1989)

The Cleveland Foundation - Applied Research

**PI, Project on the Study of Gender and Education**

**1989 - 1990**

*Project to bring together faculty in Women's Studies, Education, and classroom teachers to improve the education of girls in K-16 education.*

Collaboration with: Averil McClelland

Submitted: \$19,990.00

Status: Awarded

Awarded: \$19,990.00 (08 1989)

The George Gund Foundation - Applied Research

**PI, Project on the Study of Gender and Education**

**1988 - 1989**

*Project to bring together faculty in Women's Studies, Education, and classroom teachers to improve the education of girls in K-16 education.*

Collaboration with: Averil E. McClelland

Submitted: \$25,000.00

Status: Awarded

Awarded: \$25,000.00 (08 1988)

The George Gund Foundation - Service

**PI, Project on the Study of Gender and Education**

**1988 - 1988**

*Funds for Sponsored Lecture by Jane Roland Martin.*

Collaboration with: Averil McClelland

Submitted: \$2,200.00

Status: Awarded

Awarded: \$2,200.00

Fund for the Improvement of Post-Secondary Education - Service

**PI, Project on the Study of Gender and Education**

**1988 - 1989**

*Support for travel for series of Sex Equity Workshops for Teachers and School Administrators*

Collaboration with: Averil McClelland

Submitted: \$1,200.00

Status: Awarded

Awarded: \$1,200.00 (08 1988)

Ohio Department of Education, Office of Sex Equity - Training