

**Lori G. Wilfong, Ph.D.**

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**EDUCATION**

**Ph.D. in Curriculum and Instruction.** Teaching, Leadership, and Curriculum Studies, Kent State University, Kent, OH. Major Field: Literacy Education. Dissertation title: Combining the power of poetry, repeated readings, and community volunteers for literacy intervention: The Poetry Academy. 2006.

**Master of Education.** Teaching, Leadership and Curriculum Studies, Kent State University, Kent, OH. Professional specialization: Reading Specialization. 2003.

**Bachelor of Science.** Middle/Secondary Education, University of Kansas, Lawrence, KS. Major Field: Teaching a foreign language (Spanish). 2000.

**Professional Experiences**

2012-ongoing **Associate Professor/Coordinator Undergraduate Education Program, Kent State University at Stark.** Teaching, Learning, and Curriculum Studies

2006-2012 **Assistant Professor/Coordinator Undergraduate Education Program, Kent State University at Stark.** Teaching, Learning, and Curriculum Studies

2005-2006 **Maple Heights City School District: Literacy Specialist.** Work with teachers on literacy practices. Provide professional development for Title I teachers and other language arts teachers.

2003-2005 **Rootstown Local School District: Literacy Coach.** Provide resources and support to all elementary school teachers and all high and middle school language arts teachers. Offer monthly literacy instruction workshops. Coordinate summer reading program. Rootstown, OH.

2002-2006 **Graduate Assistant/Teaching Fellow, Kent State University.** Editorial Assistant for *Journal of Literacy Research* for Drs. Padak and Rasinski; taught two courses.

2000-2002 **Hollenbeck Middle School:** Seventh and eighth grade language arts and reading teacher. Co-creator of reading curriculum. Faculty representative at state middle school conference. East Los Angeles, CA.

## PUBLICATIONS

### Refereed Journals

Wilfong, L.G. (in press). Summer writing loss in rising 1<sup>st</sup> graders. *The Reading Teacher*.

Wilfong, L. G. (in press). Scaffolding nonfiction texts in the Social Studies classroom: Textmasters. *Middle Level Learning*.

Wilfong, L. G. (in press). Using RAFT to craft effective writing prompts for middle school students. *Journal of Adolescent and Adult Research*.

Morgan, D., & Wilfong, L. G. (2016). Actions of effective principals. *Principal Leadership*, 96, 21-26.

Wilfong, L.G. (2015). ¡ *Puedo hacerlo!* – “I can do it!” Using poetry as a primary text to improve fluency, comprehension, word recognition and attitude toward reading in struggling English Language Learners. *New England Reading Association Journal*, 51, 7-14 .

Wilfong, L. G., & Oberhauser, C. (2012) [A middle school pen pal project in two voices](#). *Middle School Journal*, 40-50.

Wilfong, L. G. (2012). [The science text for all: Using Textmaster to help all students access written science content](#). *Science Scope*, 35, 46-53.

Wilfong, L. G. (2009). [Textmasters: Bringing literature circles to textbook reading across the curriculum](#). *Journal of Adolescent and Adult Literacy*, 53, 164-171. ([5 citations](#))

Wilfong, L. G. (2008). [Building fluency, word-recognition ability, and confidence in struggling readers: The Poetry Academy](#). *The Reading Teacher*, 62, 4-12. ([4 citations](#))

Wilfong, L. G. (2007). [A mirror, a window: Assisting teachers in selecting young adult, multicultural literature](#). *International Journal of Multicultural Education*, 9, 1-13.

Kasten, W. C., & Wilfong, L. G. (2007). [Encouraging independent reading](#). *International Journal of Learning*, 13, 1-8.

Rasinski, T., Padak, N., McKeon, C., Wilfong, L., Friedauer, J., & Heim, P. (2005). [Is reading fluency a key for successful high school reading?](#) *Journal of Adolescent and Adult Literacy*, 49, 22-27.

Kasten, W. C., & Wilfong, L. (2005). [Encouraging independent reading with ambiance: The Book Bistro](#). *Journal of Adolescent and Adult Literacy*, 48, 656-664.

Wilfong, L. (2005). [Hear me out: A statistic speaks](#). *Journal of Adolescent and Adult Literacy*, 48, 452-455.

Wilfong, L. (2004). [Literature circles in the middle school classroom](#). *Ohio Journal of English and Language Arts*, 44, 15-21.

### **Invited (non-refereed)**

Mathis, J. B., Aziz, S., Crisp, T., Graff, J. M., Kesler, T., Liang, L., Sekeres, D. C., Wilfong, L. (2014). Teaching Children's Literature in the 21<sup>st</sup> Century. *The Journal of Children's Literature*, 40, 56-61.

Wilfong, L. G., Oberhauser, C., Smedley, R. (2013). Words, words, words! Making word study a priority in middle school across content areas. *In Perspective*, 9, 12-14.

Bintz, W., & Wilfong, L. G. (2009). [High-quality & award-winning literature to engage readers across the curriculum](#). *The Navigator (Newsletter of the SST of Lake & Geauga Counties)*.

Wilfong, L. G. (2008). [A fresh perspective on In Perspective: How a professional learning community used In Perspective to drive change at one middle school in Northeast Ohio](#). *In Perspective*, 6.

Wilfong, L. G., & Bintz, W. (2008). Developing literacy routines across content areas. *The Navigator (Newsletter of the SST of Lake & Geauga Counties)*.

Kasten, W. C., & Wilfong, L. (2005). [Beyond book reports: The Book Bistro](#). *Book Links*, 15, 48-50.

Wilfong, L. (2005). [Multiple perspectives: Teaching \(and learning!\) in urban and rural communities](#). *Adolescent Literacy in Perspective*, 2, 13-16.

### **Books**

Wilfong, L. G. (in press). *Discipline-specific strategies that work: Do this, not that!* NY: Routledge.

Wilfong, L. G. (2015). *Writing strategies that work: Do this, not that!* NY: Routledge.

Wilfong, L. G. (2014). *Nonfiction strategies that work: Do this, not that!* NY: Routledge.

Wilfong, L.G. (2012). [Do this, not that! An eye on updating your vocabulary practices, grades 4-9](#). NY: Routledge.

## **Chapters**

Wilfong, L. G. (2013). Repeated readings – poetry and song. In Padak, P., and Rasinski, T., *From Fluency to Comprehension: Teaching Practices That Work*. NY: Guilford.

Wilfong, L. G. (2011). [Viewpoint: Literature circles with a textbook: Textmaster](#). In Vacca, J. A. L., Vacca, R. T., Gove, M. K., Burkey, L. C., Lenhart, L. A., & McKeon, C. A. *Reading and Learning to Read* (8th ed., pp. 494-497). Boston: Allyn & Bacon.

Wilfong, L. G. (2009). [Building fluency, word-recognition ability, and confidence in struggling readers: The Poetry Academy](#). In T. Rasinski (Ed.), *Essential Readings on Fluency* (pp. 80-91). Newark, DE: International Reading Association.

## **Instructional Materials (refereed)**

Wilfong, L. G. (2009). [Textmasters: Shaking up textbook reading in science classrooms](#). Retrieved from <http://www.readwritethink.org>.

## **PRESENTATIONS AND WORKSHOPS**

### **National/International Professional Meetings**

Wilfong, L. G. (2017). *Writing Across the Content Areas that Works: Do This, Not That!* Paper presented at the meeting of the Association for Middle Level Education, Philadelphia, Pennsylvania.

Wilfong, L. G. (2016). *Teaching Argument Writing in the Middle School and High School Science Classroom: Do This, Not That!* Paper presented at the meeting of the National Science Teacher Association, Nashville, Tennessee.

Wilfong, L. G. (2015). *Literacy strategies that work across all content areas: Do this – not that!* Paper presented at the meeting of the Association for Middle Level Education, Columbus, Ohio.

Wilfong, L.G., Sandmann, A., Bintz, W. (2015). *Multicultural literature: From theory to practice, community to classroom*. Paper presented at the meeting of the European Conference on Reading, Klagenfurt, Austria.

Mathis, J. B., Aziz, S., Crisp, T., Graff, J. M., Kesler, T., Liang, L., Sekeres, D. C., Wilfong, L. (November 2013). *Children's Literature Assembly Master Class: Teaching Children's Literature in the 21<sup>st</sup> Century*. Paper presented at the meeting of the National Council of Teachers of English, Boston, Massachusetts.

Wilfong, L. G. (2013, April). *Vocabulary Instruction and the Common Core Standards: Instructional shifts and strategies at work for teachers, grades 3-10*. Paper presented at the meeting of the International Reading Association, San Antonio, Texas.

Wilfong, L. G. (2012, November). *Do This, Not That! 10 Strategies to Update Your Vocabulary Instruction Across the Content Areas*. Paper presented at the meeting of Association for Middle Level Education, Portland, Oregon.

Wilfong, L. G. (2011, November). [\*Beyond the book talk: Ten ways to help students love and choose books\*](#). Paper presented at the meeting of National Middle School Association, Louisville, Kentucky.

Wilfong, L. G. (2011, November). [\*Ten strategies for supporting English language learners in the mainstream classroom\*](#). Paper presented at the meeting of National Middle School Association, Louisville, Kentucky.

Kasten, W., Wilfong, L.G., & Sandmann, A. (2011, July). [\*Using nonfiction to teach inference\*](#). Paper presented at the meeting of 17<sup>th</sup> European Conference on Reading, Mons, Belgium.

Wilfong, L.G., Khourey-Bowers, C., & Heron, M. (2011, March). *Textmasters: Shaking up textbook reading through integration across the curriculum*. Paper presented at the meeting of National Science Teacher Association, San Francisco, California.

Wilfong, L.G. (2010, November). *Did they get it? Ten formative assessments to use in your classroom NOW to check for understanding across content areas*. Paper presented at the meeting of National Middle School Association, Baltimore, Maryland.

Wilfong, L. G., & Oberhauser, C. (2010, November). *We have a lot to learn from each other: Pre-service teacher and middle school student pen pal project*. Paper presented at the meeting of National Middle School Association, Baltimore, Maryland.

Wilfong, L. G. (2009, November). [\*Ten ways to scaffold super summaries across the curriculum\*](#). Paper presented at the meeting of National Middle School Association, Indianapolis, Indiana.

Wilfong, L., Gilmor, B., Ras, M., & Zaletel, M. (2009, November). *Wiki, Wiki: How a language arts department transformed its planning into an online phenomenon!* Paper presented at the meeting of National Middle School Association, Indianapolis, Indiana.

Kasten, W., Sandmann, A., & Wilfong, L. (2009, July). *Connecting reading, writing, and critical thinking with literature*. Paper presented at the meeting of 16<sup>th</sup> European Conference on Reading, Braga, Portugal.

Bintz, W., et al. (2009, May). *Teaching as a researching profession: The transformative power of teacher research*. Paper presented at the meeting of International Reading Association, Minneapolis, Minnesota.

Khourey-Bowers, C., Heron, S., & Wilfong, L. (2009, March). *From YouTube to YouThink: Exploring the uses of multimedia in STEM classrooms*. Paper presented at the meeting of National Science Teacher Association, New Orleans, Louisiana.

Wilfong, Lori G. (2008, November). *Textmasters: Shaking up textbook reading across the curriculum*. Paper presented at the meeting of National Middle School Association, Denver, Colorado.

Wilfong, Lori G. (2008, May). *Harnessing the power of community volunteers for literacy intervention: The Poetry Academy*. Paper presented at the meeting of International Reading Association, Atlanta, Georgia.

Wilfong, Lori, G. (2007, May). *Multicultural literature in action*. Paper presented at the meeting of International Reading Association, Toronto, Canada.

Wilfong, Lori G. (2006, December). *Harnessing the power of community volunteers for literacy intervention: The Poetry Academy*. Paper presented at the meeting of National Reading Conference, Los Angeles, CA.

Kasten, W.C., Sandmann, A., Bintz, W., Gruhler, D., Wilfong, L. G. (2006, June). *Encouraging independent reading: Towards lifelong readers and learners*. Paper presented at the meeting of International Conference on Learning. Montego Bay, Jamaica.

Chehayl, L. C., & Wilfong, L. (2005, November). *Reading and writing with struggling students*. Paper presented at the meeting of Phi Delta Kappa, Chicago, IL.

Wilfong, L., Kasten, W. C., Sandmann, A., & Chehayl, L. (2005, May). *Independent readers and writers: Creating a classroom that capitalizes on student, teacher, and author research*. Paper presented at the meeting of International Reading Association, San Antonio, TX.

Kasten, W. C., & Wilfong, L. (2004, November). *Encouraging independent reading with ambiance: The Book Bistro*. Paper presented at the meeting of National Council of Teachers of English, Indianapolis, IN.

Kasten, W. C., & Wilfong, L. (2004, May). *Encouraging independent reading with ambiance: The Book Bistro*. Paper presented at the meeting of International Reading Association, Reno, NV.

## Invited Presentations

Wilfong, L.G. (2018). *Literacy across the content areas*. Keynote presentation at Lima City Schools. Lima, Ohio.

Wilfong, L.G. (2018). *Writer's Workshop 1.0*. Keynote presentation at the Ohio Federal Program's spring meeting, Columbus, Ohio.

Wilfong, L.G. (2018). *Reading and vocab and writing – oh my!* Keynote presentation at the Ohio Middle Level Association regional meeting, Parma, Ohio.

Wilfong, L.G. (2016, October). *A classroom where everyone (happily) reads and writes (keynote)*. Paper presenting at the meeting of Youngstown State University Literacy Conference, Youngstown State University.

Wilfong, L. G. (2016). Putting the “Me” in Mentor Texts: Using literature to drive your Readers' and Writers' Workshops (keynote). *Westshore International Reading Association*, Lorain, Ohio.

Wilfong, L. G. (2016). Writing, Reading and Vocabulary in a 21<sup>st</sup> Century Classroom (keynote). *Mahoning Valley Chapter of the International Reading Association*. Canfield, Ohio.

Wilfong, L. G. (2016). Vocabulary Instruction Across the Content Areas (keynote). *Beachwood City Schools*. Beachwood, Ohio.

Wilfong, L. G. (2015). Teaching English Language Learners in All Classroom (keynote). *Mentor City Schools*. Mentor, Ohio.

Wilfong, L. G. (2014). Creativity in the Common Core: Do this-not that! (keynote). *Write Here, Write Now Conference of the National Writing Project at Kent State University*. Kent, Ohio.

Wilfong, L. G. (2014). Balanced Literacy in the Middle School Classroom. *Parma City School District*. Parma, OH.

Wilfong, L. G. (2014). Reading Workshop in the Middle School Classroom. *Garfield Heights City School District*. Garfield Heights, OH.

Wilfong, L. G. (2014). Teaching literacy across subjects. *Ohio Middle Level Association*, Amherst, OH.

Wilfong, L.G. (2014). Making nonfiction and vocabulary a central part of everyday instruction. *Olmsted Falls City Schools*, Olmsted Falls, OH.

Wilfong, L.G. (2013). Vocabulary Strategies that work. *Worthington Local Schools*, Worthington, OH.

Wilfong, L. G. (2011- 2014). Literacy Strategies. *Kirtland Local School District*, Kirtland, OH

Wilfong, L. G. (2009). Balanced Literacy – a 6 part Series. *School Support Team, Region 4*. Painesville, OH

Wilfong, L. G. (2008). Content Area Reading. *Concept Schools Conference*. Middleburg Heights, OH

Wilfong, L. G. (2008). Creative Comprehension with English Language Learners. *Lake County Educational Service Center*, Painesville, OH

Wilfong, L. G. (2008). Teaching (and learning!) in a multicultural world. *Northeast Ohio Center for Diversity*. Cleveland, OH

### **Consultations**

2017-ongoing. Literacy Consultant. Berea-Midpark City Schools. Berea, OH.

2017-ongoing. Literacy Consultant. Barberton City Schools. Barberton, OH.

2016-ongoing. Literacy Consultant. Strongsville City Schools. Strongsville, OH.

2016-ongoing. Literacy Consultant, Mayfield Heights Local Schools. Mayfield Heights, OH.

2016-ongoing. Literacy Consultant, Keystone Local Schools. LaGrange, Ohio

2015-ongoing. Literacy Consultant. Lorain County Educational Service Center. Elyria, OH.

2014-ongoing. Literacy Consultant. Olmsted Falls Local Schools. Olmsted Falls, OH.

2014-2016. Literacy Consultant. Firelands Local Schools. Amherst, OH.

2014-2015. Literacy Consultant. Parma City Schools. Parma, OH.

2013-2015. Literacy Consultant. Kirtland City Schools. Kirtland, OH.



2012-ongoing. Literacy Consultant. Elyria City Schools. Elyria, OH.

2012-ongoing. Literacy Consultant. Midview Local Schools. Grafton, OH.

2012-ongoing. Literacy Consultant. Westlake City Schools. Westlake, OH.

2010-2011. Literacy Consultant. Perry Local School District. Perry, OH

2009-2015. Literacy Consultant. North Olmsted Local School District. North Olmsted, OH

2008-2014. Literacy Consultant. School Support Team, Region 4. Ohio Department of Education. Painesville, OH

2008-2015. Literacy Consultant. Brooklyn City Schools. Brooklyn, OH

2007-2008. Teaching English Language Learners (6 workshops). Painesville City School District. Painesville, OH

2007-2014. Literacy Instruction Consultation. Bedford City School District. Bedford, OH

2007-ongoing. Literacy Instruction Consultation. Maple Heights City School District. Maple Heights, OH

June 2004 Professional development workshop, PSI Associates. Literacy strategy presentation, Shaw High School. Cleveland, OH

### **Grants (teaching)**

Advanced Institute to Scale Up (College, Community, Career Writing Program). (2017-2018). Co-principal investigator. Funded, \$20,000.

Invitational Leadership Institute: Invest in Developing New Teacher Leaders. (2017-2018). Co-principal investigator. Funded, \$15,000.

Ohio Deans Compact on Exceptional Children Support for Incentive Grant Implementation Plan. (2016). Co-principal investigator. Funded, \$41,150.

Professional Development in a High-Need School Grant. (2014-2015). Co-principal investigator. Funded, \$20,000.

Ohio Early Literacy and Reading Readiness Grant. (2013-2014). Co-principal investigator. Funded, \$86,800.

Project ASTUTE-Improving Education for All Students Through Unified Teacher Education. (2013-ongoing) Co-principal investigator. Funded, \$90,817.00.

## **TEACHING/SUPERVISION/ADMINISTRATION**

### **Courses/Workshops Taught**

Research in the Teaching of Writing (C&I 87343) 2016  
 Teaching English Language Learners (C&I 50093) [2009](#)  
 Theory & Practice in the Teaching of Reading (C&I 6/77310) [2008a](#); [2008b](#); [2010](#); 2012; 2014; 2017.  
 Teaching Reading with Literature (MCED 40007) [2008](#); [2009](#); [2010](#); [2011](#); 2012; 2013; 2015; 2016; 2017  
 Curriculum and Organization in Middle Childhood (MCED 41000) [2008](#)  
 Reading and Writing in Middle Childhood (MCED 40006) [2006](#); [2007](#); [2008](#); [2009](#); [2010](#); 2011; 2012; 2013; 2014; 2015; 2016; 2017.  
 Inquiry into the Profession (MCED 49525) [2007](#)  
 Multicultural Education (C&I 61130) [2007](#)  
 Research in Educational Services (C&I 65511) [2006](#); [2007](#)  
 University Orientation (US 10001) [2006](#); 2014  
 Effective Use of Phonics in Reading (MCED 40005/50005) [2007](#); [2008](#); [2009a](#); [2009b](#); [2011a](#); [2011b](#); 2012; 2013; 2014; 2015; 2016; 2016a; 2018.  
 Reading in the Content Areas (C&I 6/770333) [2007](#); [2008a](#); [2008b](#); [2009](#); [2010a](#); [2010b](#); [2011a](#); [2011b](#); 2016  
 Practicum in Clinical Reading (C&I 6/77323) [2009](#)  
 Professional Development in Teaching (C&I 67004) [2010](#)  
 Diagnosis & Remediation in Reading (C&I 67319) [2009a](#); [2009b](#); [2011](#); 2013; 2015  
 Multicultural Voices in Children's and Young Adult Literature (C&I 67395) [2010](#)  
 Teacher as Literacy Researcher (C&I 67320) 2018

### **Supervision**

2017-ongoing Dissertation Co-Director (Bensaid, Monshine)  
 2017-ongoing Dissertation Committee Member (Seifert, Rachel)  
 2017 Dissertation Co-Director (Kanakri, Aseel)  
 2015 Dissertation Committee Member (Chenowith, Natasha)  
 2014 Dissertation Committee Member (Benton, Terry)  
 2013-2015 Dissertation Co-Director (Nolan, Mary Bell)  
 2012-2014 Dissertation Co-Director (Scullin, Bethany)  
 2010-2013 Dissertation Committee Member (Dransfield, Deidre)  
 2008-2011 Dissertation Committee Member (Treharn, Terri)  
 2009-2010 Honors Thesis Advisor (Parker, Nichole)  
 2008-2009 Honors Thesis Advisor (Pettite, Jessica)  
 Fall 2006 Teacher Candidate Supervisor (2 students)  
 Spring 2007 Teacher Candidate Supervisor (3 students)

**Administration**

2015-ongoing. Co-Director, National Writing Project, Kent State University.

2008-ongoing Coordinator, Undergraduate Education Program (4 hours/semester)

2012 Coordinator, Teacher Performance Assessment (3 hours/semester)

**Curriculum Development/Training**

International Baccalaureate, Category I (Vancouver, Canada, 2014)

English Language Learner 2 Credit Workshop, EHHS

ESL/EFL Concentration Development. C&I Doctoral Program, EHHS

MAT in MCED, Master's program, EHHS

SPED/MCED degree, EHHS