

CURRICULUM VITAE

Jennifer K. Lampe
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EDUCATION

Kent State University
Kent, Ohio, August 2016
M. Ed. Curriculum & Instruction
Early Childhood Education Concentration
GPA 4.0

Bowling Green State University
Bowling Green, Ohio, August 2010
B.S. Integrated Language Arts, Adolescent Young Adult Education
GPA 3.75

RESEARCH INTERESTS

The Agency of Young Children
Multimodalities of Materials with Young Children
Home, School, Community Partnerships
Practitioner Inquiry

UNIVERSITY EXPERIENCE

Early Childhood Education Lecturer & Field Coordinator

TLC Kent State University
(Fall 2022- Present)
Preschool Teaching and Learning
All 3 Sections
Understanding Young Children
1 Section
Field Coordination
All students in Blocks I, II

Early Childhood Education Field Coordinator

TLC Kent State University
(Fall 2021- Summer, 2022)
All students in Blocks I, II, III, IV, and the MAT cohort

Adjunct Instructor

TLC Kent State University
Arts and Social Studies in the Early Years
(Spring 2018 & Fall 2019) 42 students in Block I

Language and Literacy in the Early Years

1 semester (Spring 2020) 18 Students in Block II

Early Childhood Mentor Teacher

Kent State University Child Development Center
(2015-2020)

36 students in Block I or Block II of advanced study

2 students in MAT cohort

PROFESSIONAL EXPERIENCE

ECED Field Coordinator

Kent State University

Kent, Ohio

August 2021 - Present

Lead Toddler Teacher

Kent State University Child Development Center

Kent, Ohio

August 2015 – June 2020

Academic Director

Country Bear Day School

Roanoke, Virginia

March 2013 - May 2014

Associate Kindergarten Teacher

Ashley Hall

Charleston, South Carolina

January 2011 - March 2013

Substitute Teacher

Ashley Hall

Charleston, South Carolina

August 2010- December 2010

Methods/Student Teacher

Arlington Local High School

Arlington, Ohio

September 2009-May 2010

JOURNALS, REFERRED

E., Kenyon, & **Lampe, J.** (2020). Citizen Toddler: Spreading the message about caring for our planet.
Social Studies and the Young Learner.

Lampe, J. (2020). Knock Knock, Who's There?: The Possibilities and Potentialities of Home Visits in the Early Years. Contributing article to *Each and Every Child: Using an Equity Lens When Teaching Preschool*. NAEYC.

Lampe, J. (2019). Knock Knock, Who's There?: The Possibilities and Potentialities of Home Visits in the Early Years. *Teaching Young Children*.

PRESENTATIONS

International

Lampe, J. (2017, October). "...": *Reimagining agency through the embodied knowledge of a toddler*. Paper presented at the Reconceptualizing Early Childhood Education (RECE) Conference, Toronto, CA.

Lampe, J. (2016, October). *(Re)imagining the perception of toddlers and their 'capabilities' of empathy as a catalyst for service and social justice*. Paper accepted at the Reconceptualizing Early Childhood Education (RECE) Conference, New Zealand.

Lampe, J. (2016, July). *Integrating IB principles into socioemotional curriculum with toddlers*. Invited discussion with faculty of Prince Alfred College, Adelaide, South Australia, AUS.

Regional

Lampe, J. (April, 2019). *(Re)Considering Materials Through a Toddler Lens*. Paper presented at Ohio Association for the Education of Young Children (OAEYC), Sandusky, OH.

Lampe, J. (April, 2018). *Knock Knock, Who's There?: The Possibilities and Potentialities of Home Visits in the Early Years*. Paper presented at Ohio Association for the Education of Young Children (OAEYC), Sandusky, OH.

Lampe, J. (2018, March). *'Knock, knock...Whose there?': The purpose and potentialities of home visits in the early years*. Oral presentation at the Kent State Child Development Center Visitation Day, Kent, OH.

Lampe, J. (2017, April). *(Re)Considering materials through a toddler lens*. Oral presentation at the Kent State Child Development Center Visitation Day, Kent, OH.

INVITED COURSE SPEAKER

Lampe, J. (Sept. 2021). Guest speaker for Mustary Mariam's Home, School and Community Partnerships undergraduate course. Kent State University, Kent, OH.

Lampe, J. (Sept. 2017 – Sept. 2019). Guest speaker for Dr. Monica Miller-Marsh's Home, School and Community Partnerships undergraduate course. Kent State University, Kent, OH.

IN PROCESS

Marek, K., Myers, C.Y., Hostler, R., & **Lampe, J.** (in process). Book Chapter: Mapping a Sense of Self and Spatialit(ies) in the Early Years. Manuscript in preparation for *Contesting Early Childhood – Book Series- Routledge & CRC Press.* .

Kroeger, J, & **Lampe, J.** (in process). (Re)imagining agency through the embodied and sensed knowledge(s) of toddlers. Manuscript in preparation for *The spectacle of 'tantruming toddler': Reconfiguring childhoods in the Capitalocene- Special Issue.*

SERVICE

Volunteer Art Instructor
Family House Homeless Shelter
2005-2009

Volunteer Tutor
Help-A-Child
Bowling Green, Ohio
January 2007- December 2007

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

Teaching Innovation Fellow – Cleveland Museum of Art

Reconceptualizing Early Childhood Education (RECE) - Student Member

NAEYC – Teacher/Instructor Member

LICENSES AND CERTIFICATIONS

5 Year Professional Educator License - Early Childhood (P-3)
May 2020

International Baccalaureate Educator Certificate
October 2016

First Aid Certified
August 2019 exp. 2021

CPR Certified
August 2019 exp. 2021

Communicable Disease Training
April 2019 exp. 2021

Child Abuse Recognition and Prevention Training
April 2010 exp. 2022