

## CURRICULUM VITAE

### JENNIFER L. WALTON-FISETTE, EdD Associate Professor

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### EDUCATIONAL BACKGROUND

**EdD** University of Massachusetts, Amherst, School of Education; May, 2008  
Concentration: Teacher Education & School Improvement  
Specialization: Physical Education Teacher Education

*Doctoral Dissertation:*

**Fisette, J. L.** (2008). A mind/body exploration of adolescent girls' strategies and barriers to their success and survival in physical education (Doctoral dissertation, University of Massachusetts Amherst, 2008).

**MS** Ithaca College, Exercise and Sport Science; August, 2004  
Concentration: Physical Education Pedagogy

**BS** Rhode Island College, Physical Education; May, 2000  
Concentration: Physical Education  
Certifications: Adapted Physical Education and Health

**Research Interests** Socio-cultural/social justice issues in Physical Education Teacher Education/Teacher Education, embodied identities in physical education and movement settings; curriculum, instruction and assessment.

### ACADEMIC EXPERIENCE

**2017 – current** **Director of Educator Preparation, Kent State University**

**2014 - current** **Associate Professor, Kent State University**  
Graduate Faculty Status F4-D

**2008 - 2014** **Assistant Professor, Kent State University**  
Physical Education Teacher Education

**PROFESSIONAL EXPERIENCE**

- 2004-2008**                    **Research Consultant**  
National Association for Sport and Physical Education (NASPE) Assessment  
Task Force  
Reston, VA
- 2004-2008**                    **Graduate Assistant**  
University of Massachusetts Amherst
- 2003-2004**                    **Graduate Assistant**  
Ithaca College
- 2000-2003**                    **Physical Education and Health Teacher**  
Middletown High School and J. H. Gaudet Middle School  
Middletown, RI
- 1996-Present**                **Personal Trainer**  
Healthtrax Fitness & Wellness, East Providence, RI  
YMCA, Ithaca, NY  
Consultant

**PEER-REVIEWED RESEARCH AND SCHOLARLY PUBLICATIONS**

*\* Denotes publications since Tenure & Promotion file*

***Refereed Journal Publications***

- \*Sato, T., **Walton-Fisette, J. L.**, & Kim, I. (2019). Elementary Physical Educators' Positioning in Teaching English Language Learners. *European Physical Education Review*, 25(1), 203-220. DOI: 10.1177/1356336X17715771 [Impact Factor: 1.92]
- \***Walton-Fisette, J. L.** & Sutherland, S. (2018). Moving forward with social justice education in physical education teacher education. *Physical Education & Sport Pedagogy*, 23(5), 461-468. DOI: 10.1080/17408989.2018.1476476 [Impact Factor: 1.87]
- \***Walton-Fisette, J. L.**, Philpot, R., Phillips, S., Flory, S., Hill, J., Sutherland, S. & Flemons, M. (2018). Implicit and Explicit Pedagogical Practices Related to Sociocultural Issues and Social Justice in Physical Education Teacher Education Programs. *Physical Education & Sport Pedagogy*, 23(5), 497-509. DOI: 10.1080/17408989.2018.1470612 [Impact Factor: 1.87]
- \*Hill, J., Philpot, R., **Walton-Fisette, J. L.**, Sutherland, S., Flemons, M., Ovens, A. & Flory, S. (2018). Conceptualising Social Justice within Physical Education Teacher Education: International Perspectives. *Physical Education & Sport Pedagogy*, 23(5), 469-483. DOI: 10.1080/17408989.2018.1470613 [Impact Factor: 1.87]
- \*Ovens, A., Flory, S., Sutherland, S., Philpot, R., **Walton-Fisette, J. L.**, Hill, J., Phillips, S. & Flemons,

- M. (2018). How PETE comes to matter in the performance of social justice education. *Physical Education & Sport Pedagogy*, 23(5), 484-496. DOI: 10.1080/17408989.2018.147061 [Impact Factor: 1.87]
- \***Walton-Fisette, J. L.** (2017). Enduring or Stubbornness? What it Takes to Be a ‘Runner’ with Physical Limitations. *Journal of Sport and Social Issues*, 41(4), 275-289. [Impact Factor: 1.04]
- \***Walton-Fisette, J. L.**, Walton-Fisette, T. A., & Chase, L. F. (2017). Captured on Film: A Critical Examination of Representations of Physical Education at the Movies. *Physical Education and Sport Pedagogy*, 22(5), 536-547. [Impact Factor: 1.87]
- \*Azzarito, L., Macdonald, D., Dykas, S., **Fisette, J.** (2017). Revitalizing the PE social-justice agenda in the global era: Where do we go from here? *Quest*, 62(2), 205-219. [Impact Factor: 1.38]
- \*Flory, S. B., & **Walton-Fisette, J. L.** (2015). Teaching Sociocultural Issues to Pre-Service Physical Education Teachers: A Self-Study. *Asia-Pacific Journal of Sport, Health, and Physical Education*, 6(3), 245-257.
- \***Fisette, J. L.** (2015). The Stigmatized Physical Educator. *Qualitative Research in Sport, Exercise & Health*, 7(4-5), 466-487.
- \***Walton-Fisette, J. L.**, & Mitchell, S. A. (2015). Game-Centered Approaches in a PETE Program. *Journal of Human Kinetics*, 17(1), 61-76.
- \***Fisette, J. L.** (2015). The Marathon Journey of My Body-self and Performing Identity. *Sociology of Sport Journal*, 32(1), 68-88. [Impact Factor: 1.34]
- \***Fisette, J. L.**, & Walton, T. A. (2015). ‘Beautiful You’: Creating contexts for students to become agents of social change. *Journal of Educational Research*, 108(1), 62-76.
- \*Gutierrez, D., **Fisette, J. L.**, Garcia-Lopez, L. M., & Contreras, O. (2014). Assessment of secondary school students’ game performance related to tactical contexts. *Journal of Human Kinetics*, 42, 223-234.
- Fisette, J. L.**, & Walton, T. A. (2014). “If you really knew me” ...I am empowered through action. *Sport, Education and Society*, 19(2), 115-130.
- Sato, T., **Fisette, J. L.**, & Walton, T. A. (2013). African American PETE candidates’ student teaching experiences with African American students. *Urban Review*, 45(5), 611-631.
- \*Perlman, D., **Fisette, J. L.**, Collier, C. (2013). "Are you looking at me?" Assessing student participation within physical education. *Active and Healthy Magazine* (of the The Australian Council for Health, Physical Education and Recreation (ACHPER) National), 20(3/4), 19-21.
- Walton, T. A., & **Fisette, J. L.** (2013). “Who are you?": Exploring adolescent girls’ process of identification. *Sociology of Sport Journal*, 30(2), 197-222.
- Fisette, J. L.**, & Gilliland, M. (2013). Get students moving throughout the school day. *Future Focus*, XXXIV(1), 13-20.

- Fisette, J. L.** (2013). "Are you listening?": Adolescent girls voice how they negotiate self-identified barriers to their success and survival in physical education. *Physical Education and Sport Pedagogy, 18*(2), 184-203.
- Fisette, J. L., & Franck, M.** (2012). How teachers can use PE Metrics for formative assessment. *Journal of Physical Education, Recreation and Dance.*
- Fisette, J. L.** (2011). Exploring how girls navigate their embodied identities in physical education. *Physical Education and Sport Pedagogy, 16*(2), 179-196.
- Fisette, J. L.** (2011). Negotiating power within high school girls' exploratory projects in physical education. *Women in Sport and Physical Activity Journal, 20*(1), 73-90.
- Dyson, B., Placek, J. H., Graber, K. C., **Fisette, J. L.**, Rink, J., Zhu, W., Avery, M., Franck, M., Fox, C., Raynes, D., & Park, Y. (2011). Development of PE Metrics elementary assessments for national physical education standard 1. *Measurement of Physical Education and Exercise Science, 15*, 100-118.
- Zhu, W., Fox, C., Park, Y., **Fisette, J. L.**, Dyson, B., Graber, K. C., Avery, M., Franck, M., Placek, J. H., Rink, J., & Raynes, D. (2011). Development and calibration of an item bank for PE Metrics assessments: Standard 1. *Measurement of Physical Education and Exercise Science, 15*, 119-137.
- Fox, C., Zhu, W., Park, Y., **Fisette, J. L.**, Graber, K. C., Dyson, B., Avery, M., Franck, M., Placek, J. H., Rink, J., & Raynes, D. (2011). Related critical psychometric issues and their resolutions during development of PE Metrics. *Measurement of Physical Education and Exercise Science, 15*, 138-154.
- Zhu, W., Rink, J., Placek, J. H., Graber, K. C., Fox, C., **Fisette, J. L.**, Dyson, B., Park, Y., Avery, M., Franck, M., & Raynes, D. (2011). PE Metrics: Background, testing theory, and methods. *Measurement of Physical Education and Exercise Science, 15*, 87-99.
- Fisette, J. L., & Mitchell, S.** (2010). Frameworks for observing and diagnosing game performance in striking/fielding and target games. *Journal of Physical Education, Recreation and Dance, 81*(8), 43-48.
- Fisette, J. L.** (2010). Getting to know your students: Importance of Learning Students' Thoughts and Feelings in Physical Education. *Journal of Physical Education, Recreation, and Dance, 81*(7), 42-49.
- Collier, C., Perlman, D., & **Fisette, J. L.** (2009). Getting open: Strategies for enhancing spatial awareness within game play. *Future Focus, XXX*(2), 25-28.
- Fisette, J. L.**, Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., Graber, K., Rink, J., & Zhu, W. (2009). NASPE developed informational products and applications. *Strategies, 22*(6), 35-37.
- Fisette, J. L.**, Graber, K., Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., Rink, J., & Zhu, W. (2009). The benefits and advantages of nationally tested assessments. *Strategies, 22*(5), 34-36.
- Fisette, J. L.**, Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., Graber, K., Rink, J., & Zhu, W. (2009). Instructional considerations for implementing student assessments. *Strategies, 22*(4), 33-34.

**Fisette, J. L.,** Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., Graber, K., Rink, J., & Zhu, W. (2009). Developing quality physical education through student assessments. *Strategies*, 22(3), 33-34.

**Fisette, J. L.** (2006). Spielverständnis lehren durch das "taktik-spiel-modell" – beispiel basketball. *Sportunterricht*, 55(9), 267-272.

### **Books**

\***Walton-Fisette, J. L.** & Wuest, D. A. (2018). *Foundations of physical education, exercise science, and sport* (19<sup>th</sup> ed.). New York: McGraw-Hill.

\*Mitchell, S. A., & **Walton-Fisette, J. L.** (2016). *Essentials of Physical Education: Curriculum, Instruction and Assessment*. Human Kinetics: Champaign, IL.

\*Wuest, D. A. & **Fisette, J. L.** (2014). *Foundations of physical education, exercise science, and sport* (18<sup>th</sup> ed.). New York: McGraw-Hill.

Wuest, D. A. & **Fisette, J. L.** (2012). *Foundations of physical education, exercise science, and sport* (17<sup>th</sup> ed.). New York: McGraw-Hill.

**Fisette, J. L.** (2009). *Adolescent girls' embodied identities: Exploring strategies and barriers to their success and survival in physical education*. VDM Verlag Dr. Muller: Germany.

### **Book Chapters**

\*Hill, J. & **Walton-Fisette, J. L.** (in press). Why is our curriculum so white? A collaborative self-study of teaching about race in physical education teacher education programs. In Dykas, S., Azzarito, L. & Hylton, K. (Eds.). *'Race', youth sport, physical activity and health: Global Perspectives*.

\***Walton-Fisette, J. L.** (2016). Exploring social identities and social inequalities in physical education. In Dowdy, J. & Gao, Y. (Eds.). *Pump it Up: Literacy Activities for the Classroom* (pp. 95-104). Rowman & Littlefield Publishers.

**Fisette, J. L.** (2014). Who am I? Exploring students' social identities and social inequalities in cultural contexts. In Cushner, K., & Dowdy, J. (Eds.) *From the margins toward the mainstream: Activities to enhance social justice awareness in education*. Sense Publishers.

**Fisette, J. L.** (2014). Giving voice to the moving body through pictures and drawings. In Cushner, K., & Dowdy, J. (Eds.) *From the margins toward the mainstream: Activities to enhance social justice awareness in education*. Rowman & Littlefield Publishers.

Sato, T., & **Fisette, J. L.** (2014). Examining culturally relevant pedagogy in physical education. In Kushner, K., & Dowdy, J. (Eds.) *From the margins toward the mainstream: Activities to enhance social justice awareness in education*. Rowman & Littlefield Publishers.

**Fisette, J. L.,** & Walton, T. A. (2013). Empowering high school girls as media consumers/producers: Engaging in activist research through visual methods. In Azzarito, L., & Kirk, D. (Eds.).

*Pedagogies, physical culture and visual methods* (pp. 30-46). Routledge.

Howarth, K., **Fisette, J. L.**, Sweeney, S., & Griffin, L. L. (2010). Unpacking tactical problems in invasion games. Integrating movement concepts into games education. In Butler, J., & Griffin, L. L. (Eds.) *More teaching games for understanding: Theory, research, and practice*. Champaign, IL: Human Kinetics. (35%)

### ***Instructional Materials***

\*Mitchell, S. A., & **Walton-Fisette, J. L.** (2016). *Essentials of Physical Education: Curriculum, Instruction and Assessment*. Human Kinetics: Champaign, IL. Online at:  
<http://www.humankinetics.com/TheEssentialsOfTeachingPhysicalEducation1E>

\*Wuest, D. A. & **Fisette, J. L.** (2014). *Foundations of physical education, exercise science, and sport* (18<sup>th</sup> ed.). New York: McGraw-Hill. Online at: [www.mhhe.com/](http://www.mhhe.com/)

Wuest, D. A. & **Fisette, J. L.** (2012). *Foundations of physical education, exercise science, and sport* (17<sup>th</sup> ed.). New York: McGraw-Hill. Online at:  
[http://highered.mcgrawhill.com/sites/0078095786/information\\_center\\_view0/](http://highered.mcgrawhill.com/sites/0078095786/information_center_view0/)

National Association for Sport and Physical Education (2011). *PE metrics: Assessing national standards 1-6 in secondary school*. Reston, VA: Author. (Written as a member of the National Assessment Task Force: Marybell Avery, Ben Dyson, **Jennifer L. Fisette**, Connie Fox, Marian Franck, Kim C. Graber, Judith H. Placek, Judith Rink, & Weimo Zhu).

National Association for Sport and Physical Education (2010). *PE metrics: Assessing national standards 1-6 in elementary school*. Reston, VA: Author. (Written as a member of the National Assessment Task Force: Marybell Avery, Ben Dyson, **Jennifer L. Fisette**, Connie Fox, Marian Franck, Kim C. Graber, Judith H. Placek, Judith Rink, & Weimo Zhu).

National Association for Sport and Physical Education (2008). *PE metrics: Assessing the national standards, Standard 1*. Reston, VA: Author. (Written as a member of the National Assessment Task Force: Marybell Avery, Ben Dyson, **Jennifer L. Fisette**, Connie Fox, Marian Franck, Kim C. Graber, Judith H. Placek, Judith Rink, & Weimo Zhu).

### ***Refereed Abstracts and Conference Proceedings***

**Fisette, J. L.**, & Walton, T. A. (2012). Adolescent girls navigate socially constructed gender ideologies through picture identification. *Research Quarterly for Exercise and Sport*, 83(1) (Suppl.), A-43.

**Fisette, J. L.** (2011). Adolescent girls navigate the public nature of physical education. *Research Quarterly for Exercise and Sport*, 82(1) (Suppl.), A-39-40.

**Fisette, J. L.** (2010). Power of voice and action: Girls' experience with exploratory projects. *Research Quarterly for Exercise and Sport*, 81(1) (Suppl.), A-49.

- Fisette, J. L.** (2009). Adolescent girls' experience with power and gender relations in physical education. *Research Quarterly for Exercise and Sport*, 80(1) (Suppl.), A-56.
- Placek, J. H., Fox, C., Zhu, W., Graber, K., **Fisette, J. L.**, Avery, M., Franck, M., & Dyson, B. (2009). PE metrics standard 1, elementary: Development of an assessment item/task bank. *Research Quarterly for Exercise and Sport*, 80(1) (Suppl.), A-43-44.
- Fisette, J. L.** (2006, April). Methodological exploration of middle school girls' comfort in physical education. *Research Quarterly for Exercise and Sport*, 77(1) (Suppl.), A-56.
- Fisette, J. L.**, Bohler, H., Carpenter, E., & Griffin, L. L. (2006, April). Preservice teachers' experiences implementing a tactical games model. *Research Quarterly for Exercise and Sport*, 77(1) (Suppl.), A-56.

### ***Published Reviews of Research***

- Fisette, J. L.** (2009, April). Retrieval and review abstract [on Dwyer, J. M., Allison, K. R., Goldenberg, E. R., Fein, A. J., Yoshida, K. K., & Boutilier, M. A. (2006). Adolescent girls' perceived barriers to participation in physical activity. *Adolescence*, 41, 75-89.] *Journal of Teaching in Physical Education*, 28(2), 241.
- Fisette, J. L.** (2009, April). Retrieval and review abstract [on Wright, J., & Forrest, G. (2007). A social semiotic analysis of knowledge construction and games centred approaches to teaching. *Physical Education and Sport Pedagogy*, 12, 273-287.] *Journal of Teaching in Physical Education*, 28(2), 240-241.
- Fisette, J. L.** (2008, April). Retrieval and review abstract [on Dean, M. B., Adams II, T. M., & Comeau, M. J. (2005). The effect of a female physical educator's physical appearance on physical fitness knowledge and attitudes of junior high students. *Physical Educator*, 62, 14-26.] *Journal of Teaching in Physical Education*, 27(2), 253-254.
- Fisette, J. L.** (2008, April). Retrieval and review abstract [on Duncan, M. C. (2007). Bodies in motion: The sociology of physical activity. *Quest*, 59, 55-66.] *Journal of Teaching in Physical Education*, 27(2), 259-260.
- Fisette, J. L.** (2007, April). Retrieval and review abstract [on Raudsepp, L., Kais, K., & Hannuss, A. (2004). Stability of physical self-perceptions during early adolescence. *Pediatric Exercise Science*, 16, 138-146.] *Journal of Teaching in Physical Education*, 26(2), 209.
- Fisette, J. L.** (2007, January). Retrieval and review abstract [on Burden, J. W., Jr., Hodge, S. R., O'Bryant, C. P., & Harrison, L., Jr. (2004). From colorblindness to intercultural sensitivity: Infusing diversity training in PETE programs. *Quest*, 56, 173-189.] *Journal of Teaching in Physical Education*, 26(1), 87-88.
- Fisette, J. L.** (2006, July). Retrieval and review abstract [on Owens, L. M., & Ennis, C. D. (2005). The ethic of care in teaching: An overview of supportive literature. *Quest*, 57, 392-425.] *Journal of Teaching in Physical Education*, 25(3), 333.

***Manuscripts Under Review***

- \***Walton-Fisette, J. L.**, Richard, K. A., Centeio, E., Pennington, T., & Harper, T. (under review). Exploring future research in physical education: Espousing a social justice perspective. *Research Quarterly for Exercise and Sport*.
- \*Ellison, D., **Walton-Fisette, J. L.** & Eckert, K. (under review). Utilizing the Teaching Personal and Social Responsibility (TPSR) Model as a Trauma-Informed Practice (TIP) Tool in Physical Education. *Journal of Physical Education, Recreation and Dance*.
- \***Walton-Fisette, J. L.** & Walton-Fisette, T. A. (under review). Bias of medical professions in advising and treating patients about distance running. *Qualitative Research of Sport, Exercise and Health*.

***Books/Book Chapters in Progress***

- \***Walton-Fisette, J. L.**, Sutherland, S. & Hill, J. (Eds). (with publisher) *Teaching About Social Justice Issues in Physical Education*. Information Age Publishing: Charlotte, N.C.

**SCHOLARLY PRESENTATIONS**

\* *Denotes presentations since Tenure & Promotion file*

***International Professional Meetings (Refereed)***

- \***Walton-Fisette, J. L.** & Sutherland, S. (2019, June). Time to SHAPE Up: Developing policies, standards and practices that are socially just. Presentation submitted at the International Association for Physical Education in Higher Education conference, Long Island, NY.
- \***Walton-Fisette, J. L.**, Sutherland, S., Hill, J., Enright, E., & McCuaig, L. *Exploring Social Justice Issues in Physical Education Teacher Education*. (2018, July). Symposium presented at the International Association for Physical Education in Higher Education conference, Edinburgh, Scotland.
- \*Sutherland, S., **Walton-Fisette, J. L.**, McCuaig, L., Enright, E., Hill, J., Flory, S., & Phillips, S. & *Social Justice Workshop*. (2018, July). Workshop conducted at the International Association for Physical Education in Higher Education conference, Edinburgh, Scotland.
- \***Walton-Fisette, J. L.**, Philpot, R., Phillips, S., & Flory, S. (2017, November). *Implicit and explicit pedagogical practices related to sociocultural issues and social justice in Physical Education Teacher Education programs*. Paper presented at the North American Society for the Sociology of Sport conference, Windsor, Canada.
- \*Hill, Joanne, & **Walton-Fisette, J. L.** (2017, September). *PETE knowledge of sociocultural and social justice issues: the value of personal and professional experiences in building a knowledge base*. Paper presented at the British Education Research Association conference, Brighton, UK.
- \***Walton-Fisette, J. L.**, Sutherland, S., Philpot, R., Phillips, S., & Flory, S. (2016, June). *Exploring Sociocultural Issues in Physical Education Teacher Education Programs*. Paper presented at the International Association for Physical Education in Higher Education conference, Laramie, Wyoming.



- \*Walton-Fisette, T. A., & **Walton-Fisette, J. L.** (2016, May). *Bias of Medical Professionals in Advising Patients about Distance Running*. Paper presented at the 12th International Congress of Qualitative Inquiry conference, Urbana-Champaign, Illinois.
- \***Walton-Fisette, J. L.** (2015, November). *Enduring or Stubbornness? What it Takes to Be a Runner with Physical Limitations*. Paper presented at the North American Society for the Sociology of Sport conference, Santa Fe, New Mexico.
- \***Fisette, J. L.** (2014, May). *The Stigmatized Physical Educator*. Paper presented at the 10th International Congress of Qualitative Inquiry conference, Urbana-Champaign, Illinois.
- \***Fisette, J. L.** (2013, November). *The Marathon Journey of My Body-Self and Performing Identity*. Paper presented at the North American Society for the Sociology of Sport conference, Quebec City, Canada.
- Walton, T. A., **Fisette, J. L.**, & Chase, L. (2013, May). *Captured on Film: Physical Education in the Movies over the Last Century*. Paper presented at the North American Society for Sport History conference, Nova Scotia, Canada.
- Fisette, J. L.**, & Walton, T. A. (2012, November). *'Beautiful You': Empowering Students to be Active Agents of Social Change*. Paper presented at the North American Society for the Sociology of Sport conference, New Orleans, Louisiana.
- Azzarito, L., **Fisette, J. L.**, Walton, T. A., Katzew, A., & Schneider, J. (2012, May). *Visual Methods and Identity Work*. Panel of papers presented at the Eighth International Congress of Qualitative Inquiry conference, Urbana-Champaign, Illinois.
- Walton, T. A., & **Fisette, J. L.** (2011, November). *"Who Are You?": Exploring Adolescent Girls' Process of Identification*. Paper presented at the North American Society for the Sociology of Sport conference, Minneapolis, Minnesota.
- Fisette, J. L.**, & Walton, T. A. (2011, June). *"If You Really Knew Me"...I am Empowered Through Action*. Paper presented at the International Association for Physical Education Higher Education conference, Limerick, Ireland.
- Walton, T. A., & **Fisette, J. L.** (2011, May). *Physical Education (Re)Formation: Knowledge on the Margins*. Paper presented at the North American Society for Sport History conference, Austin, Texas.
- Howarth, K., Griffin, L. L., Sweeney M., & **Fisette, J. L.** (2008, May). *Unpacking Tactical Problems in Invasion Games*. Paper presented at the Fourth International Teaching Games for Understanding conference, Vancouver, BC, Canada.

### ***National Professional Meetings (Refereed)***

- \***Walton-Fisette, J. L.**, Sutherland, S., Flory, S., & Lynch, S. (2019, April) *Exploring Trauma Informed Practices from a Social Justice Perspective*. Session accepted for presentation at the SHAPE America convention, Tampa, FL.
- \*Sutherland, S., **Walton-Fisette, J. L.**, Lynch, S., & Oh, D. (2018, October). *Accessing Self-Identity in*

- PETE/HETE*. Session accepted for presentation at the Physical Education Teacher Education Conference, Salt Lake City, UT.
- \*Flory, S, Phillips, S., Ovens, A, Sutherland, S., Philpot, R., **Walton-Fisette, J. L.**, Hill, J. & Flemons, M. (2018, April). *How Physical Education Teacher Education Comes to Matter in the Performance of Social Justice Education*. Session presented at the American Education Research Association, New York: NY.
- \***Walton-Fisette, J. L.**, Sutherland, S., Flory, S., & Phillips, S. (2018, March). *Exploring Social Justice Issues in Physical Education Teacher Education programs in the U.S.A.* Symposium presented at the SHAPE America convention, Nashville, TN.
- \*Sutherland, S., **Walton-Fisette, J. L.**, Flory, S., & Phillips, S. (2018, March). *Developing Social Justice in Physical Education Teacher Education*. Poster presented at the SHAPE America convention, Nashville, TN.
- \*Sutherland, S., & **Walton-Fisette, J. L.** (2017, March). *Fostering Social Justice in and Through Physical Education/Teacher Education*. Session presented at the SHAPE America convention, Boston, MA.
- \*Mitchell, S., & **Walton-Fisette, J. L.** (2016, April). *The Essentials of Teaching Physical Education: A Preview*. Paper presented at the SHAPE America convention, Minneapolis, MN.
- \*Flory, S., & **Fisette, J. L.** (2015, April). *Teaching Sociocultural Issues to Pre-Service PE Teachers: A Self-Study*. Paper presented at the American Education Research Association Annual Meeting, Chicago, IL.
- \*Fisette, J. L. (2015, April). *Putting Physical Culture Studies to Work in School PE: A Needed Pedagogical Dialogue*. Paper presented at the American Education Research Association Annual Meeting, Chicago, IL. [Invited Presentation]
- \*Avery, M. B., Mitchell, S. A., Lorson, K., & **Walton-Fisette, J. L.** (2015, March). *PE Metrics: The Next Generation*. Paper presented at the SHAPE America convention, Seattle, WA.
- \***Fisette, J. L.** (2014, April). *Revitalizing the physical education social justice agenda in the global era: Where do we go from here?* Paper presented at the American Education Research Association Annual Meeting, Philadelphia, PA. [Invited Presentation]
- Fisette, J. L.**, & Walton, T. A. (2012, March). *Adolescent Girls Navigate Socially Constructed Gender Ideologies through Picture Identification*. Poster accepted for presentation at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Boston, MA.  
*Note:* Conference was cancelled due to power outage in Boston; thus, the poster was not formally presented, but uploaded to the AAHPERD website.
- Fisette, J. L.** (2011, March). *Adolescent Girls Navigate the Public Nature of Physical Education*. Poster presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, San Diego, CA.
- Fisette, J. L.** (2010, March). *Power of Voice and Action: Girls' Experience with Exploratory Projects*. Poster presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Indianapolis, Indiana.

- Fisette, J. L.,** Collier, C., & Perlman, D. (2009, October). *Balancing Activity and Skillfulness*. Paper presented at the Physical Education Teacher Education conference, Myrtle Beach, SC.
- Mitchell, S., **Fisette, J. L.,** Carnes, L., Conner, R., & Grimm, L. (2009, October). *Assessment of Elementary Student Performance on NASPE content Standards 1-6*. Paper presented at the Physical Education Teacher Education conference, Myrtle Beach, SC.
- Fisette, J. L.** (2009, April). *Adolescent Girls' Experience with Power and Gender Relations in PE*. Paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Tampa, FL.
- Placek, J. H., Fox, C., Zhu, W., Graber, K., **Fisette, J. L.,** Franck, M., Avery, M., & Park, Y. (2009, April). *PE Metrics Standard 1, Elementary: Development of an Assessment Bank*. Paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Tampa, FL.
- Placek, J. H., Fox, C., Zhu, W., Graber, K., **Fisette, J. L.,** Franck, M., Avery, M., & Park, Y. (2009, April). *PE Metrics: The Secondary Assessments*. Paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Tampa, FL.
- Placek, J. H., Rink, J., Graber, K., Zhu, W., Fox, C., Avery, M., Franck, M., Dyson, B., & **Fisette, J. L.** (2008, April). *PE Metrics: Introducing the NASPE Assessments for National Standard 1 Elementary*. Paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Forth Worth, TX.
- Fisette, J. L.,** & Griffin, L. L. (2008, March). *An Exploration of Middle School Girls' Embodiment in the Context of Physical Education*. Paper presented at the American Education Research Association annual meeting, New York, NY.
- Placek, J. H., Graber, K., Avery, M., Fox, C., & **Fisette, J. L.** (2007, March). *Can Physical Education Standards 2-6 Be Assessed?* Paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Baltimore, MD.
- Fisette, J. L.** (2006, April). *Methodological Exploration of Middle School Girls' Comfort in Physical Education*. Poster presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Salt Lake City, UT.
- Fisette, J. L.,** Bohler, H. R., Carpenter, E. J., & Griffin, L. L. (2006, April). *Preservice Teachers' Experiences Implementing a Tactical Games Model*. Poster presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Salt Lake City, UT.
- Placek, J. H., Rink, J., Graber, K., Fox, C., Avery, M., Franck, M., Dyson, B., & **Fisette, J. L.** (2006, April). *The Final Lap: Elementary Standard 1 Assessments*. Paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Salt Lake City, UT.
- Placek, J. H., Rink, J., Graber, K., Fox, C., Avery, M., Franck, M., Dyson, B., & **Fisette, J. L.** (2005, April). *NASPE Assessment Task Force: Middle School and High School Assessment of National Standard 1*. Paper presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Chicago, IL.

Fox, C., Placek, J. H., Rink, J., Graber, K., Avery, M., Franck, M., Dyson, B., **Fisette, J. L.** & Peltz, A. (2005, April). *A National Assessment of NASPE Standard 1: Process and Product*. Poster presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Chicago, IL.

### ***Regional Professional Meetings (Refereed)***

**Fisette, J. L.** (2008, February). *NASPE Takes the Lead in Elementary Assessment*. Paper presented at the Eastern District Association conference, Newport, RI.

**Fisette, J. L.**, Bohler, H.R., Carpenter, E., & Placek, J. H. (2006, March). *NASPE Assessment Project: Elementary and Secondary Assessments of National Standard 1*. Paper presented at the meeting of the Eastern District Association Convention, Hartford, CT.

Lombardo, B., Auld, R., Castagno, K., & **Fisette, J. L.** (2005, February). *Changing Sport in America: Realities and Possibilities*. Paper presented at the meeting of the Eastern District Association Convention, Springfield, MA.

Lombardo, B., Castagno, K., Caravella, T., **Fisette, J. L.**, & Follows, K. (2000, February). *Changing Sport in America: for the New Century*. Paper presented at the meeting of the Eastern District Association Convention, Philadelphia, PA.

### ***State and Local Professional Meetings***

\***Walton-Fisette, J. L.**, Higginson, & Sutherland, S. (2018, November). Exploring religion, gender and social justice education in physical education. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.

\*Ellison, D. & **Walton-Fisette, J. L.** (2018, November). Becoming trauma informed: Exploring difficult experiences students (and teachers) encounter. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.

\*Crowe, A., **Walton-Fisette, J. L.**, Rumley, K. (2018, November). A Mutually Beneficial University-District Partnership to Support Development of the Whole Child and a Supportive School Climate. Session presented at the annual OCTEO conference.

\*Testa, L., & **Walton-Fisette, J. L.** (2018, June). Trauma Informed Practices: Understanding Trauma and Its Impact on Students. Session presented at the annual KEEP Academy, Streetsboro, OH.

\*Sutherland, S., & **Walton-Fisette, J. L.** (2017, December). Exploring Self-Identities and Social Justice Issues in Physical Education. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.

\***Walton-Fisette, J. L.**, & Sutherland, S. (2016, December). Explicating the Hidden Curriculum Exploring Sociocultural Issues in Ohio Physical Education Teacher Education Programs (Part 1). Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.

- \*Sutherland, S., & **Walton-Fisette, J. L.** (2016, December). Explicating the Hidden Curriculum Exploring Sociocultural Issues in Ohio Physical Education Teacher Education Programs (Part 2). Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.
- \*Ganz, J., & **Walton-Fisette, J. L.** (2015, December). *Addressing Sociocultural Issues in Physical Education*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.
- \*Scaffide, K., & **Walton-Fisette, J. L.** (2015, December). *Dancing Around the World*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.
- \***Fisette, J. L.**, Neff, M., Slutsky, A., Bowen, K., Epstein, C., Damicone, K., Kilbane, C., & Scaffide, K. (2013, December). *School and Community-based Physical Activity After School Program*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.
- \***Fisette, J. L.** (2013, December). *Up-to-Date with the edTPA*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Sandusky, OH.
- Ganz, J., Gilliland, M., & **Fisette, J. L.** (2012, December). *Get Students Moving Throughout the School Day*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Sato, T., & **Fisette, J. L.** (2012, December). *Culturally Relevant Pedagogy in Physical Education*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Richardson, M., & **Fisette, J. L.** (2011, December). *What to do DAY 1? Working Together Creates Class Culture!* Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Richardson, M., Kenny, J., Romance, K., Kurtz, J., Gray, Ty-Ann, & **Fisette, J. L.** (2011, December). *Mandatory Assessments 2012 --- What, When, How?* Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Fisette, J. L.**, Richardson, M., & Wilson, L. (2010, December). *Assessing Student Voice in Physical Education*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Vernick, C., Kerns, B., & **Fisette, J. L.** (2010, December). *Assessing Standards 5 and 6 across Physical Education Content*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Wilson, L., Richardson, M., Kenny, J., & **Fisette, J. L.** (2010, December). *Sport Education on Demand*. Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.

- Mitchell, S., **Fisette, J. L.**, & Physical Education Teacher Candidates. (2009, December). *Standards-Based Assessment for Elementary and Secondary P.E.* Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Perlman, D., Hamilton, K., Collier C., & **Fisette, J. L.** (2009, December). *Assessing Physical Activity and Game Involvement.* Paper presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Fisette, J. L.**, Mitchell, S., & Physical Education Teacher Candidates. (2009, December). *Research Posters.* Action research posters presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Collier, C., Perlman, D., & **Fisette, J. L.** (2008, December). *Get Open! Spread Out!* Session presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Collier C., **Fisette, J. L.**, & Physical Education Teacher Candidates. (2008, December). *Research Posters.* Posters presented at the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.
- Fisette, J. L.** (2008, May). *The Power of Voice and Action: Adolescent Girls' Experience with Exploratory Projects in Physical Education.* Poster presented at the School of Education Centennial Marathon, University of Massachusetts, Amherst, MA.
- Griffin, L., Sheehy, D., Pagnano, K., Gallo, A. M., Tobey, K., Hill, J., Bohler, H., & **Fisette, J. L.** (2005, October). *Assessment Initiative in Elementary and Middle School Physical Education.* Session presented at the meeting of the Massachusetts Association for Health, Physical Education, Recreation, and Dance Convention, Westfield, MA.
- Fisette, J. L.** & Bohler, H. R. (2006, March). *Implementing Assessment DURING Your Physical Education Class.* Session presented at the meeting of the Massachusetts Association for Health, Physical Education, Recreation, and Dance Convention, Worcester, MA.
- Carpenter, E., **Fisette, J. L.**, & Bohler, H. (2005, March). *Games Making: Creating and Talking About GAMES.* Session presented at the meeting of the Massachusetts Association for Health, Physical Education, Recreation, and Dance Convention, Worcester, MA.

### EXTERNAL FUNDING

\* Denotes external funding since Tenure & Promotion file

#### **Funded**

- \***Walton-Fisette, J. L.**, & Sutherland, S. (2015, October). *Explicating the Hidden Curriculum – Exploring Sociocultural Issues in Physical Education Teacher Education Programs.* Submitted for the Ohio Association of Health, Physical Education, Recreation, and Dance Research Grant. **Awarded \$1,500**

**Fisette, J. L., & Walton, T. A.** (2011, October). *Integrating Physical Activity within an Elementary Curriculum*. Submitted for the Ohio Association of Health, Physical Education, Recreation, and Dance Research Grant. **Awarded \$1,500**

**Fisette, J. L.** (2011, March). Submitted for the Kent State University EHHS Global Learning Scholar Program in Teacher Education; part of the grant, *Internationalizing Perspectives and Practices in Teacher Preparation: Developing a Collaborative Model for Ohio* from the Longview Foundation. **Awarded \$2, 586**

Devine, M., McClelland, A., **Fisette, J. L.**, Blankemeyer, M., & Ha, A. (2010, April). *Internationalizing the Curriculum*. Submitted for the Kent State University Provost's Innovative Curriculum Grant. **Awarded \$6,500**

**Fisette, J. L.** (2008, December). *Integrating Service Learning into the Development and Analysis of Game Performance II Course*. Submitted for the Kent State University Service Scholar Awards. **Awarded \$1,000.**

**Fisette, J. L.** (2008, October). Submitted for the University Teaching Council Teaching Conference Grant. Presentation at the annual Ohio Association of Health, Physical Education, Recreation and Dance (OAHPERD). **Awarded \$500.**

Griffin, L. L., **Fisette, J. L.**, & Bohler, H. R. (2005-2006). PEP Grant Evaluator, *North Brookfield Public School's "Moving on . . . to the New PE" PEP Grant*. The project outcomes were to provide daily fitness opportunities for all students, Project Adventure curriculum and challenge activities, and after school programs. Assisted with evaluation tool design, data collection and analysis, and writing the final report. North Brookfield, MA. **Awarded \$15,000.**

Griffin, L. L., **Fisette, J. L.**, & Bohler, H. R. (2004-2005). PEP Grant Evaluator, *North Brookfield Public School's "Moving on . . . to the New PE" PEP Grant*. The project outcomes were to provide daily fitness opportunities for all students, Project Adventure curriculum and challenge activities, and after school programs. Assisted with evaluation tool design, data collection and analysis, and writing the final report. North Brookfield, MA. **Awarded \$10,000.**

### ***Unfunded***

**\*Walton-Fisette, J. L., & Sutherland, S.** (2016, September). *Explicating the Hidden Curriculum – Exploring PETE Students' Understanding and Meaning-Making of Sociocultural Issues*. Submitted for the Ohio Association of Health, Physical Education, Recreation, and Dance Research Grant. \$1,500

**Fisette, J. L.** (2011, October). Submitted for the Kent State University EHHS Internal Seed Grant Competition for Pre-tenure, Tenure-Track faculty. \$5,000

**Fisette, J. L.** (2011, August). Submitted for URC (Kent State University), *PEAK: Physical activity and Educational Achievement for Kids*, Research Council Support, Division of Research and Graduate Studies. \$2,449

**Fisette, J. L.** (2010, October). Submitted for the Kent State University EHHS Internal Seed Grant Competition for Pre-tenure, Tenure-Track faculty. \$5,000

**Fisette, J. L., & Walton, T. A.** (2009, December). *Reading Media Engagement: High School Girls' Embodiment in Relation to Mediated Gender*. Submitted for the Kent State University Summer Research Appointment to the Division of Research and Graduate Studies. \$6,500

**Fisette, J. L., & Walton, T. A.** (2009, October). *Reading Media Engagement: High School Girls' Embodiment in Relation to Mediated Gender*. Submitted for the Ohio Association of Health, Physical Education, Recreation, and Dance Research Grant. \$1,500

Collier, C. (PI), Mitchell, S. A., Perlman, D. J., **Fisette, J. L.**, & Caine-Bish, N. (2009, March). *MOVE IT: Moderate or Vigorous Exercise - Invest Today*. Submitted for the Kent City School Subaward Application to the U. S. Department of Education Carol M. White Physical Education Program (PEP) grant. \$203,495

**Fisette, J. L.** (2008, October). *Exploring 6<sup>th</sup> Grade Girls' Physical Activity Experiences through Student-Driven Initiatives*. Submitted for the Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Grant Program. \$7,500

## TEACHING, ADVISING, AND SUPERVISION

### *Courses Taught*

PEP 15010	Introduction to Physical Education, Fitness, and Sport Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, 2012, 2013, 2014, 2015, 2016
PEP 15016	Development and Analysis of Target and Fielding Games Fall 2008, 2009, 2010, 2011, 2012, 2013, 2014
PEP 35084	Motor Skill Analysis Summer 2011, Summer 2013
PEP 45059/CI 55059	Secondary School Physical Education Content Spring 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2017, 2018, 2019
PEP 49525/CI 65392	Inquiry into Professional Practice in Physical Education/Advanced Practicum Fall 2008, Fall 2009, Spring 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2017, Spring 2018
PEP 49526	Supervision of Student Teaching Fall 2008, Spring 2009, Fall 2009, Spring 2010, Fall 2012
CI 65055	Curriculum Development in Sport Pedagogy (master's online) Summer 2009, Fall 2011
CI 87002	Forms of Inquiry (doctoral level) Fall 2013, Fall 2016

### *Course Description*

**PEP 15010 Introduction to Physical Education, Fitness, and Sport**



- Engage students in learning activities and discourse that foster them to critically examine contextual and social issues and lifetime fitness as they relate to professional practice in physical education, physical activity, and sport.
- Facilitate students' learning process through class discussion and practical application.

**PEP 15016 Development and Analysis of Target and Fielding Games**

- Engage students through game play and project-based competency assignments to increase students' appreciation for games; improve their game performance, skills, and tactical understanding; and develop video and assessment analysis of skill and game performance.
- Facilitate students' learning process through psychomotor, cognitive, and affective/social domains.

**PEP 35084 Motor Skill Analysis**

- Engage students in learning opportunities that emphasizes the application of performance and biomechanical principles to enhance skill and tactical performance within a variety of sport and physical activity settings.
- Engage students in learning activities that encourage students to critically observe and analyze human movement and facilitate practical laboratory exercises that involve application of mechanical principles, identification and correction of sport skills, and comparison of elite and novice performances.

**PEP 45059/CI 55059 Secondary School Physical Education Content**

- Course is taught in collaboration with PEP 45058/CI 55058 with Dr. Steve Mitchell.
- Engage students in learning opportunities to increase their understanding of content, management, and organizational skills related to sport and activities in secondary school physical education.
- Facilitate the integration of content and methods via practical application, classroom discussion, videotaped peer teaching, and school field experiences.

**PEP 49525/ CI 65392 Inquiry into Professional Practice in Physical Education**

- Facilitate discourse among teacher candidates to enhance their learning and teaching and to incorporate praxis, by integrating their personal and public theories.
- Engage teacher candidates in action research projects and Teacher Performance Assessment to inform their teaching through assessment of student learning.
- Prepare teacher candidates to enter the job marking, including the development of their resume and professional portfolio (print and electronic).

**PEP 49526 Supervision of Student Teaching**

- Operate as a liaison between the Physical Education Teacher Education program and the P-12 cooperating teachers in the public schools.
- Observe and assess student teachers' instruction and engage them in a democratic reflective process after each observation visit.

**CI 65055 Curriculum Development in Sport Pedagogy (online)**

- Developed online course from a previous face-to-face course.
- Engage students in learning opportunities to enhance their understanding and analysis of contemporary curricular theories and models in physical education and the relationship between theory and practice in curriculum design.
- Facilitate students' design and development of a curriculum project based upon a critical examination of curricular theory.

**CI 87002 Forms of Inquiry**

- Engage students in discourse and scholarly activities where they critically analyze the three research paradigms as well as the forms of inquiry within each paradigm.
- Guide students to develop a research question and identify the appropriate paradigm, inquiry and theoretical framework to guide the method of the proposed research study.

### ***Courses Assisted in Instruction***

- Qualitative Data Analysis, (University of Massachusetts)
- Work of the Middle and High School Teacher, (University of Massachusetts)
- Foundations of Education: Education at the Movies, (University of Massachusetts)
- Physical Education Elementary Curriculum and Methods, (Ithaca College)
- Physical Education Secondary Curriculum and Methods, (Ithaca College)

### ***Invited Lectures***

**Walton-Fisette, J. L.** (2017, September). Presented my research and experiences writing autoethnography in a Senior Seminar Autoethnography course, University of Lethbridge, Canada.

**Walton-Fisette, J. L.** (2017, March). Presented my engagement with critical research over the course of my career in a Social Critical Research doctoral class. Kent State University.

**Fisette, J. L., & Walton, T. A.** (2013, February). Presented workshops for one week with the physical education teachers, coaches, and administrators at Kent State Koleji in Istanbul, Turkey. Workshops focused on: curriculum development and curriculum models, assessment in physical education, power of positive coaching, accessing student voice and sociocultural perspectives in physical education, and media literacy. We conducted presentations, taught model physical education lessons in numerous gymnasium settings, co-taught with the teachers, and provided professional development to the teachers.

**Fisette, J. L.** (2012, September; 2012, April; 2011, October). Presented in the undergraduate and graduate Early Childhood Inquiry seminar (Inquiry into Professional Practice, ECED 40125) on the importance of physical movement and active bodies for students and how teachers can integrate physical activity into the early childhood curriculum. Required course in the early childhood licensure program, Teaching, Learning & Curriculum Studies, Kent State University.

### ***Professional Development Workshops***

**\*Walton-Fisette, J. L., Ellison, D., & Eckert, K.** (2019, January). Becoming trauma informed. Session presented at Akron Public Schools Physical Education and Health Professional Development Day, Akron, OH.

**\*Walton-Fisette, J. L. & Testa, L.** (2018, November). Trauma Informed Practices. Session presented at the Stow-Munroe Falls School District Professional Development, Stow, OH.

Sutherland, S., **Fisette, J. L., & Clinical Faculty Physical Education Teachers.** (2014, October). Northeast Ohio Education Association Day Workshop. Professional development for licensed and prospective physical education teachers on how to address bullying issues through Adventure-Based Learning into the K-12 physical education curricula.

- Fisette, J. L.,** & Clinical Faculty Physical Education Teachers. (2013, October). Northeast Ohio Education Association Day Workshop. Professional development for licensed and prospective physical education teachers on how to integrate technology into the K-12 physical education curricula.
- Fisette, J. L.,** & Clinical Faculty Physical Education Teachers. (2012, October). Northeast Ohio Education Association Day Workshop. Professional development for licensed and prospective physical education teachers on the state legislated Ohio Physical Education Assessments.
- Fisette, J. L.,** & Walton, T. A. (2012, August). **PEAK: Physical activity and Educational Achievement for Kids.** A professional development workshop for all the elementary teachers at Willyard Elementary School, Ravenna, OH.
- Fisette, J. L.** (2012, May). Sport Education Model. Conducted an all day workshop on curriculum models and curriculum development for all secondary physical education teachers at Columbus Academy, Gahanna, OH.
- Fisette, J. L.** (2012, January). **PEAK: Physical activity and Educational Achievement for Kids – Part II.** A professional development workshop for all the elementary teachers at West Main Elementary School, Ravenna, OH.
- Fisette, J. L.,** & Walton, T. A. (2011, August). **PEAK: Physical activity and Educational Achievement for Kids.** A professional development workshop for all the elementary teachers at West Main Elementary School, Ravenna, OH.
- Fisette, J. L.,** & Clinical Faculty Physical Education Teachers. (2010, October). Northeast Ohio Education Association Day Workshop. Professional development for licensed and prospective physical education teachers on the Sport Education Model.
- Collier, C., Mitchell, S., Oslin, J., Perlman, D., & **Fisette, J. L.** (2009, August). *6 5 4 3 2 1 – Blast Off! Getting Started with Standards Based Physical Education.* A four-day workshop for licensed physical education teachers in Northeast, Ohio at Kent State University.
- Fisette, J. L.** (2007, November). *Integrating Physical Education into the Elementary Curriculum.* Workshop for the Collaborative Teacher Education Program (CTEP) at University of Massachusetts, Amherst, MA.
- Fisette, J. L.** (2007, August). *Team Building and Cooperative Games.* Orientation for the 180 Days and Bridges to the Future programs within the Secondary Teacher Education Program (STEP) at University of Massachusetts, Amherst, MA.
- Fisette, J. L.** (2007, August). *Team Building and Cooperative Games.* Orientation for the Collaborative Teacher Education Program (CTEP) at University of Massachusetts, Amherst, MA.
- Fisette, J. L.,** & Bohler, H. (2006, August). *Team Building and Cooperative Games.* Orientation for the Collaborative Teacher Education Program (CTEP) at University of Massachusetts, Amherst, MA.
- Fisette, J. L.,** & Bohler, H. (2005, August). *Team Building and Cooperative Games.* Orientation for the Collaborative Teacher Education Program (CTEP) at University of Massachusetts, Amherst, MA.

**Fisette, J. L., & Carpenter, E.** (2005, March). *Games Making*. Amherst Public School District Physical Education Inservice, Amherst, MA.

Constantinou, P., & **Fisette, J. L.** (2004). *Gender Issues*. Ithaca Public School District Physical Education Inservice, Ithaca, NY.

### ***Advising (2008 – ongoing)***

*Mentoring of Undergraduate Research* – 13 teacher candidates' action research projects

*Mentoring of Graduate Research* – 7 teacher candidates' action research projects

*Graduate Advising (since 2013)*

- 26 master's students
- 6 comprehensive examination committees
  - Carol Carrig – Defended August 2014 (co-chair)
  - Jonathan Saeger (member - music education) – Defended November 2014
  - Manar Haneefa – Defended September 2015 (co-chair)
  - Ashley Reed – Defended December 2016 (chair)
  - Lisa Hart – Defended August 2017 (member)
  - Ann Ancona – Defended March 2018 (member)
  - Franziska Widmer – Defended August 2018 (chair)
- 6 dissertation committees
  - Manar Haneefa – writing stage (co-chair)
  - Lisa Hart – data analysis stage (member)
  - Janeen Kotsch – data analysis stage (co-chair)
  - Elizabeth Davis (international education) – writing stage (member)
  - Ann Ancona – data analysis stage (member)
  - Franziska Widmer – proposal stage
- 3 dissertations defended
  - Carol Carrig – March 28<sup>th</sup>, 2016 (co-chair)
  - Katherine Ferguson – April 7<sup>th</sup>, 2017 (member)
  - Ashley Reed – June 18<sup>th</sup>, 2018 (chair)
- 2 graduate faculty representative (Fall 2016, July 2017)
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### ***Contributions to Student Scholarly Activities***

Scaffide, K., & **Walton-Fisette, J. L.** (2015, December) – under State/Local Professional Meetings.

**Fisette, J. L.,** Neff, M., Slutsky, A., Bowen, K., Epstein, C., Damicone, K., Kilbane, C., & Scaffide, K. (2013, December) – under State/Local Professional Meetings.

Ganz, J. (2014). Examining sports in the media: What does the media actually cover in sports and could it influence the learning environment in my gymnasium? In Cushner, K., & Dowdy, J. (Eds.) *From the margins toward the mainstream: Activities to enhance social justice awareness in education*. Rowman & Littlefield Publishers.

Ganz, J., Gilliland, M., & **Fisette, J. L.** (2012, December) – under State/Local Professional Meetings.

Ganz, J. (2012, December). *Learning Environment: Breaking it Down to Build it Up!* Paper presented at

the annual Ohio Alliance for Health, Physical Education, Recreation, and Dance Conference, Columbus, OH.

Ganz, J. (2012, March). *Sociological Implication on Physical Activity Settings*. Paper presented at the Humanistic Foundations: Historical, Philosophical and Sociocultural Studies of Sport Tri-University Conference for the Trans/Disciplinary Study of Sport, Ohio State University, Columbus, OH.

Vernick, C., Kerns, B., & **Fisette, J. L.** (2010, December) – under State/Local Professional Meetings.

Mitchell, S., **Fisette, J. L.**, & Physical Education Teacher Candidates. (2009, December) – under State/Local Professional Meetings.

Perlman, D., Hamilton, K., Collier C., & **Fisette, J. L.** (2009, December) – under State/Local Professional Meetings.

**Fisette, J. L.**, Mitchell, S., & Physical Education Teacher Candidates. (2009, December) – under State/Local Professional Meetings.

Collier C., **Fisette, J. L.**, & Physical Education Teacher Candidates. (2008, December) – under State/Local Professional Meetings.

## SERVICE AND CITIZENSHIP

### *Editorial Contributions to Scholarly Journals*

2018 – 2020 *Editorial Board*, Curriculum Studies in Health and Physical Education

2018 *Guest Co-Editor*, Physical Education and Sport Pedagogy, Exploring Social Justice Issues in Physical Education Teacher Education

### *Reviewer*

2018 *Reviewer* for Sociology of Sport Journal

2018 *Reviewer* for The Teacher Educator

2017 *Reviewer* for Research Quarterly of Exercise and Sport

2017 *Reviewer* for Asia-Pacific Journal for Health, Sport and Physical Education

2016 *Reviewer* for Hathaway Publishers book proposal

2015 - ongoing *Reviewer* for Sport, Education and Society

2012 – ongoing *Reviewer* for Physical Education and Sport Pedagogy

2009 - ongoing *Reviewer* for the European Physical Education Review

2014	<i>Reviewer</i> for <i>ÁGORA PARA LA EF Y EL DEPORTE</i>
2013	<i>Reviewer</i> for <i>Qualitative Research</i>
2013, 2015, ongoing	<i>Reviewer</i> for <i>Journal of Teaching in Physical Education</i>
2013	<i>Reviewer</i> for <i>Routledge book proposal</i>
2012, 2016	<i>Reviewer</i> for <i>Qualitative Research in Sport, Exercise and Health</i>
2012	<i>Reviewer</i> for <i>Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) Research Grant</i>
2011	<i>Reviewer</i> for <i>Annals of Leisure Research</i>
2009	<i>Reviewer</i> for <i>PE Metrics Web Application; National Association of Sport and Physical Education (NASPE)</i>
2008	<i>Reviewer</i> of conference abstracts for the <i>American Education Research Association (AERA); Special Interest Group (SIG): Research on Learning &amp; Teaching in Physical Education</i>

### ***Committee Work***

#### **National**

*2017 – 2020	<i>Research Council, Society of Health and Physical Educators (SHAPE) America Member (2017 – 2018) Chair-Elect (2018 – 2019) Chair (2019 – 2020)</i>
*2013 – 2017	<i>Member, PE Metrics Committee/Task Force. Writing team for SHAPE America to develop performance-based assessments based on national standards and outcomes. Contributed to publication of <i>PE Metrics</i> (2018). Human Kinetics: Champaign, IL.</i>
2012 – 2014	<i>Chair, Higher Education Division, Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD).</i>
2011 – 2014	<i>Member, ‘Charter’/Career Mentor; Career Development Center program, Rhode Island College</i>
2010 – 2014	<i>Member, Teacher Education Advisory Group; Health Promotion and Physical Education program, Ithaca College</i>
2012 – 2013	<i>Member, Model Curriculum Writing Team, Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD). Writing team developed a state model curriculum for K-12 physical education.</i>

2011 – 2012 *Vice Chair, Higher Education Division, Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD).*

2004-2010 *Member, National Association for Sport and Physical Education (NASPE) Assessment Task Force. Committee focused on the development of valid and reliable assessment instruments that align with the NASPE standards and measure student learning.*

### **University**

\*2018 – ongoing *Member, Advisory Committee on Academic Assessment*

\*2016 – 2018 *Member, Faculty Senate*

\*2018 *Member, Nominating Committee for Faculty Senate Executive*

\*2017 *Attendee, Academic Calendar Discussion*

\*2016 – 2017 *Member, University Teaching Council*

\*2016 – 2017 *Member, All University Hearing Board*

\*2016 – ongoing *Member, Space Planning and Campus Environment Committee*

\*2016 *Member, Search Committee for Associate Provost of Academic Affairs*

2013 – 2014 *Mentor, Kent State University Athletics Leadership Academy*

### **College**

\*2018 – ongoing *Member, Climate Committee*

\*2017 – ongoing *Co-coordinator, Clinical Experience Advisory Council*

\*2018 *Member, Strategic Planning Committee; Regional Impact*

\*2018 *Member, Search Committee for Clinical Experience Placement Specialist*

\*2014 – 2017 *Member, Clinical Experience Advisory Council*

\*2014 *Coordinator, Teacher Performance Assessment (edTPA).*

2013 – 2014 *Member, Search Committee for Speech Pathology and Audiology Position*

2013 – 2014 *Member, Health Sciences Director Review Committee*

\*2010 – 2015 *Member, Diversity Committee*

2016 – 2017

- 2013 *Participant*, American Association of Colleges for Teacher Education (AACTE) 2013 Teacher Performance Assessment (edTPA) Implementation Conference, San Diego, CA.
- 2013 *Participant*, Teacher Performance Assessment (edTPA) Local Evaluation Training Workshop, University of Akron.
- 2010 – 2012 *Member*, EHHS Global Learning Committee and Study Group
- 2008 *Member*, EHHS Recruitment Team Committee
- 2007 – 2008 *Member*, Educator Information Office and Field Experience Office Committee
- 2006 – 2008 *Assistant*, Educator Licensure Officer and Assistant Dean in preparation for NCATE.

### **School (Teaching, Learning and Curriculum Studies)**

- \*2017 *Chair*, Search Committee for Tenure Track Physical Education Position
- \*2017 *Chair*, Search Committee for Non-Tenure Track Physical Education Position
- \*2015  
\*2016 – 2018 *Program Coordinator*, Physical Education Professional Programs
- \*2016 – 2017 *Member*, Student Academic Complaint Committee
- \*2013 – 2016 *Member*, Faculty Advisory Committee (FAC)
- 2013 *Member*, Search Committee for Non-Tenure Track Physical Education Position
- 2012 – 2013 *Member*, School Director Review Committee
- 2012 *Member*, Search Committee for Physical Education Teacher Education Position
- 2010 *Member*, Search Committee for Adapted Physical Education Position

### **Community**

- \*2017 – ongoing **Walton, J. L.**, Crowe, A., & Rumley, K. Established and coordinated a mutually beneficial partnership between Kent City Schools and KSU's EHHS, titled, *Team Kent*. Approximately 50 – 60 faculty, teachers, staff and administrators are involved across seven different teams.
- \*2017 – ongoing *Member*, Akron North Advisory Board.
- \*2018 – ongoing *Member*, KSU Child Development Center Advisory Board.
- 2008 – 2017 **Fisette, J. L.** Meet on bi-semester basis with Clinical Faculty Group (physical education specialists in Northeast, OH) to facilitate collaborative design and



delivery of field and clinical experiences within the Physical Education Teacher Education licensure programs.

- 2011 – 2016 **Fisette, J. L.,** & Walton, T. A. Consultation and professional development with West Main and Willyard Elementary Schools' (Ravenna) principal and teachers. Professional development focused on how teachers can integrate daily physical activities within their classrooms. Conducted school-wide physical activity days.
- 2008 – 2015 *Facilitator and Participant*, Northeast Ohio Education Association Day Workshop: Elementary and Secondary Physical Education.
- 2013 **Fisette, J. L.** Created an after-school program that focuses on self-esteem, physical activity, nutrition, safety, and personal and social responsibility, entitled: PIP: Personal Improvement Program – In the Right Direction - for 3<sup>rd</sup> through 5<sup>th</sup> grade students (N=49) at West Main Elementary school in Ravenna, OH.
- 2013 **Fisette, J. L.,** & Walton, T. A. Move with the Flashes. Created and organized a full day of movement activities at Willyard Elementary School that included 50 Kent State University student-athletes and physical education students, Ravenna, OH.
- 2013 **Fisette, J. L.** Consultation with Constellation School District administrators and physical education K-12 teachers. Consultation focused on newly developed Ohio Physical Education Assessments to measure the Ohio Physical Education Content Standards and curriculum mapping/development.
- 2012 **Fisette, J. L.** Created and organized an all day activity-based Fall Festival that focused on teamwork and cooperation as part of the P.E.A.K. program at West Main Elementary School in Ravenna, OH.
- 2012 **Fisette, J. L.** Consultation with Ravenna School District administrators and physical education K-12 teachers. Consultation focused on newly developed Ohio Physical Education Assessments to measure the Ohio Physical Education Content Standards and curriculum mapping/development.
- 2012 **Fisette, J. L.** Consultation with Mentor School District administrators and physical education K-12 teachers. Consultation focused on newly developed Ohio Physical Education Assessments to measure the Ohio Physical Education Content Standards.
- 2012 **Fisette, J. L.,** & Walton, T. A. Created and organized an all-day activity-based field day to culminate the P.E.A.K. program at West Main Elementary School in Ravenna, OH. The elementary students named this day: Reach the PEAK: Team Work Frenzy!
- 2012 **Fisette, J. L.,** & Walton, T. A. Move with the Flashes. Created and organized a full day of movement activities at West Main Elementary School that included 50 Kent State University student-athletes and physical education and nutrition students, Ravenna, OH.
- 2011 – 2012 **Fisette, J. L.** Consultation with St. Patrick's School (Kent) Physical Education teacher. Professional development included teaching physical education lessons

to 5<sup>th</sup> through 8<sup>th</sup> grade students that focused on student voice, embodiment, and social issues and provided professional development to the physical education teacher.

- 2009 Mitchell, S., Collier, C., Perlman, D., and **Fisette, J. L.** Consultation with Copley-Fairlawn Physical Education K-12 teachers. Consultation focused on curriculum development related to the Ohio Physical Education Content Standards.
- 2008 – 2009 Mitchell, S., **Fisette, J. L.**, Collier, C., and Perlman, D. Consultation with Solon Physical Education K-12 teachers. Consultation focused on research and practice related to standards based assessment procedures.

### *Involvement in Professional Organizations*

- International Association for Physical Education Higher Education (AIESEP)
- Society for Health and Physical Educators (SHAPE America)
- Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD)
- North American Society for the Sociology of Sport (NASSS)
- American Education Research Association (AERA); Special Interest Group (SIG): Research on Learning & Teaching in Physical Education
- American Association of Colleges for Teacher Education (AACTE)

### **AWARDS AND COMMENDATIONS**

- \*Burton W. Gorman Impact on Reality Award (2017)
- \*Research Fellow, SHAPE America (2017)
- \*Faculty Recognition Award (2015, 2016)
- \*Recipient of the SHAPE America Midwest District College/University Young Professional Award (2015)
- \*Recipient of the Ohio Association for Health, Physical Education, Recreation, and Dance Young Professional Award (2013)
- Faculty Excellence Awards for Research and Teaching (2014, 2013, 2012, 2010)
- Nominated for the American Alliance for Health, Physical Education, Recreation, and Dance Mable Lee Award (2012, 2013)
- Nominated for the National Association for Physical Education and Sport Heitmann Award (2012, 2013)
- Rhode Island College Alumni Honor Roll Award (2010)
- Graduate Applause Recipient (2010)
- KASADA Faculty Advising Workshop Series. Kent State University (2009 - \$300)
- Joseph W. Keilty Memorial Scholarship. University of Massachusetts (2007 - \$3,000)
- C. Lynn Vendien Professional Prize Award-outstanding physical education doctoral student. University of Massachusetts (2005 - \$600, 2006 - \$800)