

**Susan L. Grogan-Johnson**  
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## **EDUCATION**

**Kent State University**, Kent, OH 44224 (1988-1993). Ph.D. in Speech Pathology with major concentration in adult neurogenic communication disorders and minor concentration in child language and cognitive psychology.

**West Virginia University**, Morgantown, WV 26505 (1979-1982). M.S. degree in Speech Pathology.

**Indiana University of Pennsylvania**, Indiana, PA 15701 (1974-1978). B.S. degree in Education (Speech Pathology and Audiology).

## **PROFESSIONAL EXPERIENCE**

**Associate Professor, Kent State University**, , Kent, OH ( August, 2014 – present) Teach undergraduate and graduate courses related to language impairment in school age children and adolescents, service delivery in public school settings, and aphasia/neurological language impairment in adults. Directs the KSU school- based speech-language telepractice project.

**Assistant Professor, Kent State University**, Kent, OH ( August, 2008 – July 2014) Teach undergraduate and graduate courses related to language impairment in school age children and adolescents, service delivery in public school settings, and aphasia/neurological language impairment in adults. Directs the KSU school- based speech-language telepractice project.

**Project Director, ODE/OMNIE Telepractice Pilot Project**, (Dec. 2006 – June 2011) Responsible for development, implementation and coordination of pilot telepractice project providing speech and language therapy services to rural school districts in Ohio. Project was funded for four years to provide data regarding the efficacy and effectiveness of this service delivery model for rural school districts.

**Consultant, Supervisor Speech/Language Pathology**, Stark County Educational Service Center, Canton, OH (August, 2003- present). Provide supervision and consultation to speech/language pathologists in local and city school districts in Stark County. Provide direct supervision to three SLPs, Assistive Technology Consultant and Autism/Behavioral Consultant as well as serve on an assistive technology assessment/intervention team and consult with the ASSIST (Autism Spectrum Systematic Intervention Support Team).

**Consultant, Speech/Language Services,** Summit County Educational Service Center, Cuyahoga Falls, OH (January, 1996-July 2003). Developed and provided continuing education programming in conjunction with Ashland University for educators in Summit County. Provided supervision and consultation to speech/language pathologists in eleven local school districts. Suggested alternative service delivery options and alternative continuing education programming and conducted action research projects to assess efficacy. Responsible for SCESC Local Professional Development Committee and service training for local district LPDC members. Also provided supervision for the autism program in the PACE classroom in Revere Local Schools.

**Assistant Professor,** Bowling Green State University, Bowling Green, OH (August, 1995-May, 1996). Developed and taught graduate courses and doctoral seminars in adult neurogenic communication disorders, supervised graduate clinicians in university speech and hearing clinic, served on departmental, college and university committees, and conducted research related to reading comprehension deficits in aphasic adults.

**Speech Pathologist,** Private Practice (September, 1988-present). Provide speech/language services to adult and pediatric clients in a variety of settings including: hospitals, nursing homes, home health care and schools. Also contracted with Kent State University to teach graduate and undergraduate courses in speech language pathology.

**Director of Professional Services,** American Hospital for Rehabilitation, Edgewood, KY. (June, 1987-June, 1988). Administrative position reporting to the hospital CEO and responsible for development, coordination and implementation of rehabilitation program in the hospital. Managed all clinical departments (speech therapy, physical therapy, occupational therapy, social work, psychological services) and nursing unit. Responsibilities included: staff scheduling, hiring/firing, general budget preparation and review.

**Speech Pathologist/Administrative Assistant,** Speech Pathology and Audiology Department, Good Samaritan Medical and Rehabilitation Center, Zanesville, OH (July, 1983-June, 1987). Provided services to head trauma and stroke patients admitted to the rehabilitation center, acute care patients and outpatient adults and children. Coordinated the dysphagia program. Also assisted the department manager with supervision and management duties.

**Speech Pathologist,** Scioto Memorial Hospital, Portsmouth, OH (September, 1982-June, 1983). A Clinical Fellowship Year position.

#### **UNIVERSITY TEACHING AND SUPERVISORY EXPERIENCE**

**SP & A 64308/74308 Language Assessment and Intervention with School-Age Populations-** Graduate course designed to provide the theoretical background and application of current best practice in prevention, assessment and intervention for school-age students with language impairment.

**SP & A 64322 Public School Techniques in Communication Disorders-** Graduate course designed to provide students with basic information related to the roles and responsibilities of speech-language pathologists and educational audiologists in the public school setting.

**SP & A 64301 Aphasia** - Graduate course in the neurological bases of aphasia, assessment and intervention. Also, includes a discussion of language functioning in normal aging.

**SP&A 44111 Neural Processes-** Undergraduate course designed to provide a foundation in neural anatomy and physiology. Focus is on functional anatomy and also neurological disorders.

**SP & A 34107 Language Disorders in Children and Adolescents-** Undergraduate course designed to provide the foundational principles of assessment and intervention for children with language impairments and to understand the influence of culture and linguistic diversity on language development and disorders.

**SP& A 34105 Phonemic Bases of Speech and Language-** Undergraduate course for non-majors teaching the basic processes related to the production and perception of spoken language.

**US 10097 Destination Kent State: Freshmen Year Experience-** University required course for incoming freshmen.

**SP & A 44130 Communication Disorders in Aging-** Undergraduate course for non-majors in communication disorders associated with aging including: aphasia, dysarthria, dysphagia, apraxia, and hearing loss.

**CDIS 631 Aphasia and Related Neuropathologies-** Graduate course in the neurological bases of aphasia, right hemisphere dysfunction and dementia. Nature, etiology, diagnosis and treatment of these disorders.

**CDIS 611 Motor Speech Disorders-** Graduate course in the nature, etiology, diagnosis and treatment of apraxia, dysarthria and dysphagia.

**CDIS 697 Practicum in Speech/Language Pathology-** Supervised graduate clinicians in the Bowling Green State University Speech and Hearing Clinic.

**CDIS 780** Doctoral level seminar in pediatric and adult dysphagia

**CDIS 785** Doctoral level seminar of directed readings in developmental neuroanatomy

**Teaching Fellow**, Kent State University, Kent, OH (August, 1988-August, 1990). This position involved teaching the following courses:

SP&A 10001 Auditory Comprehension: Strategies and Skills

SP&A 20202 Voice, Articulation, and Phonetics

SP&A 44492/64492 Clinical Practicum in Speech Pathology

## PUBLICATIONS

Grogan-Johnson, S. (2018). Getting started in school-based speech-language pathology telepractice. *Perspect ASHA SIGs*, 2018:3 (SIG 18):21 doi: 10.1044/persp3.SIG18.21

Grogan-Johnson, S., & Bolden III, W. (2018, month) *SIG 18 IPP Case Study*. Retrieved from <https://www.asha.org/practice/the-ipp-case-rubric/>

Pullins, V & Grogan-Johnson, S. (2017). A clinical decision making example: Implementing intensive speech sound intervention for school-age students through telepractice. *Perspect ASHA SIGs*, 2 (SIG 18), 15-26. doi:10. 1044.persp2.SIG18.15

Grogan-Johnson, S., Meehan, R., McCormick, K., & Miller, N. (2015). Results of a national survey of preservice telepractice training in graduate speech-language pathology and audiology programs. *Contemporary Issues in Communication Science and Disorders*, 42, 122-137.

Grogan-Johnson, S. (2013). Teletherapy: Serving school-age children. In K.T. Houston (Ed.), *Telepractice in Speech-Language Pathology* (pp. 117-138). San Diego, CA: Plural Publishing.

Gabel, R., Grogan-Johnson, S., Alvares, R., Beckstein, L., & Taylor, J. (2013). A field study of telepractice for school intervention using the ASHA NOMS K-12 database. *Communication Disorders Quarterly*, 35, 42-51. doi 10.1177/1525740113503035.

Grogan-Johnson, S., Schmidt, A.M., Schenker, J., Alvares, R., Rowan, L., & Taylor, J. (2013). A comparison of speech sound intervention delivered by telepractice and side-by-side service delivery models. *Communication Disorders Quarterly*, 34, 210-220. doi: 10.1177/1525740113484965

Grogan-Johnson, S. (2012). Teaching new dogs new tricks: Training speech-language pathology graduate students in telepractice service delivery. *eHearsay*, 2(2), 59-70.

Grogan-Johnson, S. (2012). Providing school-based speech-language therapy services by telepractice: A brief tutorial. *Perspectives on Telepractice*, 2(1), 42-48. Doi:10.1044/tele2.1.42

Grogan-Johnson, S. (2012, October 09). Take the Tele-Plunge at Your School: An Ohio group shares five key steps to setting up remote speech-language treatment in schools. *The ASHA Leader*.

Grogan-Johnson, S., Gabel, R., Taylor, J., Rowan, L., Alvares, R., & J. Schenker (2011). A pilot exploration of speech sound disorder intervention delivered by telehealth to school-age children. *International Journal of Telerehabilitation*, 3(1), 31-41. doi: 10.5195/ijt.2011.6064

Grogan-Johnson, S. (2010). A pilot telespeech project: Providing speech-language services to Ohio's rural schools. *SpeechPathology.com*, Article 3810. Direct URL: [http://www.speechpathology.com/articles/article\\_detail.asp?article\\_id=393](http://www.speechpathology.com/articles/article_detail.asp?article_id=393). Retrieved May 21, 2010, from <http://www.speechpathology.com>.

Grogan-Johnson, S., Alvares, R., Rowan, L., & Creaghead, N. (2010). A pilot study comparing the effectiveness of speech language therapy provided by telemedicine with conventional on-site therapy. *Journal of Telemedicine and Telecare*, 16(3), 134-139.

Zerby, M.B., O'Brien, T., & Grogan, S. (1998). Family centered intervention for communication disorders in severely emotionally disordered children. *HEARSAY*, vol. 12 (1), 77-78.

Grogan, S., & Miller, L. (1996). "LRE, FAPE, and inclusion, oh my!" *HEARSAY*, vol. 10(2).

Grogan, S. (1994). The preschool communication skills program: A program for family involvement in improving communication skills. *HEARSAY*, vol. 9(2).

Pierce, R., & Grogan, S. (1992). Improving listening comprehension for narratives. In R. Peach (Ed.), *Clinics in communication disorders: Approaches to the treatment of aphasia*. Reading, PA: Andover Medical Publishing.

### **PRESENTATIONS**

Grogan-Johnson, S. (October, 2018). SLP In-Service Day. Invited presentation for the Columbus City Schools, Columbus, OH.

Grogan-Johnson, S. (October, 2018). Rethinking school-age language assessment. Invited presentation at the annual convention of the Ohio School Speech Pathology Educational Audiology Coalition, Columbus, OH.

Grogan-Johnson, S. (October, 2017). What do you get when you pour boiling water down a rabbit hole? Hot cross bunnies! Improving metalinguistic awareness for students with language impairment. Invited presentation at the annual convention of the Ohio School Speech Pathology Educational Audiology Coalition, Columbus, OH.

Grogan-Johnson, S. (March, 2017). Here's What We Think: KSU School Based Telepractice Project. Invited online presentation to students in the Telepractice Personnel Preparation Grant at the University of Kentucky Division of Communication Sciences and Disorders.

Grogan-Johnson, S. (June, 2016). Narrative Assessment & Intervention. Invited regional event presentation for the Ohio School Speech Pathology Educational Audiology Coalition, Chagrin Falls, OH.

Grogan-Johnson, S. (Oct. 2015). Narrative Intervention 2.0: Updates for Early Intervention. Invited presentation at the annual convention of the Ohio School Speech Pathology Educational Audiology Coalition Conference, Columbus, OH.

Grogan-Johnson, S. (May, 2015). To Telepractice or Not to Telepractice: Providing Speech-Language Therapy Services Using Live Interactive Video Conferencing. Invited presentation to Scottish Rite Speech Language Pathologists, Munroe-Meyer Institute, Nebraska Medical Center, Omaha, NE .

Grogan-Johnson, S. (February, 2015). To Telepractice or Not to Telepractice: Providing Speech-Language Therapy Services in the Public School Setting. Invited presentation at Ball State University, Muncie, IN.

Alvares, R., Grogan-Johnson, S., Grime, J., Brigle, M., Dalrymple, J., & Houk, K. (November, 2014). Practical strategies for implementing & managing a school-based telepractice program in a rural school. Short course presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Covert, L., Grogan-Johnson, S., Brown, J., Alvares, R., Boisvert, M., & Campbell, M. (November, 2014). Telepractice: What do you know? What do you want to know? Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Grogan-Johnson, S. (October, 2014). The Legos of language: Building children's vocabulary through evidence based strategies. Paper Presented at the Annual Convention of the Ohio School Speech Pathology Educational Audiology Coalition, Columbus, OH.

Frailey, C., & Grogan-Johnson, S. (September 2014). Stretch your knowledge of telepractice: Service delivery, regulation, reimbursement. Paper Presented at the Annual Convention of the National Alliance for Medicaid in Education, Niagara Falls, NY.

Golding-Kushner, K., Grogan-Johnson, S., Jakubowitz, M., Tindall, L., & Cohn, E. (November 2013). Telepractice in different settings: Does it matter where you are? Paper Presented at the Annual Convention of the American Speech Language Hearing Association, Chicago, IL.

Grogan-Johnson, S. (Oct. 2013). Using fairy tales to integrate the curriculum "big ideas" and language intervention in the prek classroom. Invited session at the 2013 OSSPEAC Fall Conference, Columbus, Ohio.

Christiana, D., & Grogan-Johnson, S. (July 2013). The business of telepractice: Comparing private practice and university clinic speech-language service provision in the schools. Webinar presented for the American Speech-Language-Hearing Association.

Grogan-Johnson, S. (June 2013). KSU school-based speech language telepractice project. Webinar presented for Visual Speech Therapy Inc.

Grogan-Johnson, S. (May 2013). Telepractice 411: Speech-language services in the school setting. Webinar presented for Speech Pathology.com. Last retrieved from <http://www.speechpathology.com/slp-ceus/course/telepractice-411-speech-language-services-5909#review-199196>

Grecek, D., & Grogan-Johnson, S. (March, 2013). Four letters to parents about specific language impairment. Paper presented at the Ohio Speech-Language Hearing Association Conference, Columbus, OH.

Grogan-Johnson, S. (December 2012). Intervention for Reading, Writing, and Speaking Using Expository Text Structure Projects. Paper presented at Akron Public Schools, Akron, OH.

Dudding, C., Crutchley, S., Grogan-Johnson, S., & Alvares, R. (November 2012). Telepractice: Meeting needs in public schools. Invited presentation at the Annual Convention of the American Speech Language Hearing Association, Atlanta, GA.

Grogan-Johnson, S. (October, 2012). Social language and social skills training for students with EBD. Paper presented at the Stark County Educational Service Center, Canton, OH.

Grogan-Johnson, S., & McNeal, K. (October 2012). Telepractice in SLP. Presentation at the 2012 Ohio NSSLHA Conference, Kent State University, Kent, OH.

Grogan-Johnson, S. (October 2012). Intervention for Reading, Writing, and Speaking Using Expository Text Structure Projects. Paper presented at the Ohio School Speech Language Pathology Educational Audiology Coalition, Columbus, OH.

Alvares, R., Grogan-Johnson, S., Taylor, J., & Hill, K. (March, 2012). Telepractice: Best Practices and Future Directions. Short Course presented at the Ohio Speech-Language-Hearing Association Convention, Columbus, OH.

Grogan-Johnson, S. (October 2011). "You're the lady from the computer!" Session presented at the National Association of Pupil Service Administrators Conference, Cincinnati, OH.

Grogan-Johnson, S. (June 2011). "Narrative Assessment for School-Age Population." Session presented at the Stark County Educational Service Center, Canton, OH.

Grogan-Johnson, S. (August 2011). "Narrative Intervention for School-Age Population." Session presented at the Stark County Educational Service Center, Canton, OH.

Grogan-Johnson, S. (March 2011). "It was the bestest of times, it was the worstest of times:" Grammar intervention with school age children. Session presented at the OSSPEAC Regional Event, Cleveland, Ohio.

Crutchley, S., Dudding, C., Grogan-Johnson, S., & Alvares, R. (Nov. 2010). "Establishing telespeech in the educational setting." Short Course presented at the annual convention of the American Speech Language Hearing Association, Philadelphia, PA.

Dudding, C., Grogan-Johnson, S., Murphree-Holden, C. (Nov. 2010). "Building academic program capacity with innovative clinical education models." Paper presented at the annual convention of the American Speech Language Hearing Association, Philadelphia, PA.

Grogan-Johnson, S. (Nov. 2010). "Comparison of telespeech vs. traditional speech therapy service delivery outcomes." Paper presented at the annual convention of the American Speech Language Hearing Association, Philadelphia, PA.

Grogan-Johnson, S. (Oct. 2010). "Narrative assessment and intervention for baby boomer SLPs" Invited session presented at the Ohio School Speech Pathology Educational Audiology Coalition, Columbus, Ohio.

Grogan-Johnson, S. (July 2010). "It was the bestest of times, it was the worstest of times:" Grammar intervention with school age children. Session presented at the OSSPEAC Regional Event, Wapakoneta, Ohio.

Grogan-Johnson, S., Alvares, R., Taylor, J., Gabel, R., Rowan, L., & Allender, N. (Nov. 2009). "Providing telepractice to children in rural Ohio: Year 2." Paper presented at the annual convention of the American Speech Language Hearing Association, New Orleans, LA.

Grogan-Johnson, S. (Oct. 2009). "It was the bestest of times, it was the worstest of times:" Grammar intervention with school age children. Session presented at the annual convention of the Ohio School Speech Pathology Educational Audiology Coalition, Columbus, Ohio.

Grogan-Johnson, S., Alvares, R., & Taylor, J. (Feb. 2009). "You're the lady from the computer!" Speech Language Telepractice 101. Session presented online at Speech Pathology.com. Accessible at [www.speechpathology.com](http://www.speechpathology.com).

Grogan-Johnson, S., Alvares, R., Krumm, M., Rowan, L., Tipton, M., & Allender, N. (Nov. 2008). Using Telepractice to Provide School-Based Services in Rural Ohio. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

Grogan-Johnson, S., Alvares, R., Rowan, L., & Allender, N. (Oct. 2008). Using Telerpractice to Provide School-Based Services in Rural Ohio. Session presented at the annual convention of the Ohio School Speech Pathology Educational Audiology Coaliton, Columbus, OH.

Grogan-Johnson, S. (2008-2009). Critical Topics: School Based SLP inservice series presented at the Stark County Educational Service Center.

Grogan-Johnson, S. (2007-2008). Collaborative Language Intervention: A Framework for Intervention in Meaningful Contexts. Inservice series presented at the Stark County Educational Service Center.

Grogan-Johnson, S., Tolin, P., Spicer, T., Rimmel, J., Trenta, N., & Best, K. (2007, March). 3:1 Service Delivery Model. Inservice presented at the Stark County Educational Service Center.

Grogan-Johnson, S. (2007, March). SLPs and RTI. Inservice presented at the Stark County Educational Service Center.

Grogan-Johnson, S. (2006, February). Phonological Cycling. Inservice presented at the Stark County Educational Service Center.

Grogan-Johnson, S. (2006, January). Oral Narrative Development and Intervention. Inservice presented at the Stark County Educational Service Center.

Grogan-Johnson, S., Tolin, P., & Sickafoose, C. (2005, November). Supporting Language and Literacy in Classrooms for Kids, (SLICK) presented at the annual convention of the Ohio School Speech Pathologist Educational Audiologist Coalition Conference, Huron, OH.



Grogan-Johnson, S., Paul, Beth (2004, November). Update on ASHA Schools Conference presented at the annual convention of the Ohio School Speech Pathologist Educational Audiologist Coalition Conference, Huron, OH.

Grogan-Johnson, S. (2004, March). Developing effective listeners and speakers. In-service presented for Lincolnway SERRC, Canton, OH.

Grogan-Johnson, S., Rowan, L., Amick, J., Flandera, M., Rios, S., & Untch, E. (2003, October) A Language Lab Service Delivery Model for Middle School Students presented at the annual convention of the Ohio School Speech Pathologist Educational Audiologist Coalition Conference, Cincinnati, OH.

Grogan-Johnson, S. & Jacob, M. (2001, November) Preschool Teacher Training as a Technology Integration Strategy. Session presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Grogan-Johnson, S. & Jacob, M. (2001, October) Preschool Teacher Training as a Technology Integration Strategy. Session presented at the annual Closing the Gap Conference, Minneapolis, MN.

Grogan, S. (1999, April) Phonemic awareness and school success: Implications for speech- language pathologists. Session presented at the 1999 Indiana Speech-Language Hearing Association Convention, Indianapolis, IN.

Grogan, S. (1999, March) Does it fit or doesn't it? Session presented at the 1999 Speech-Language Pathologist Retreat, Canton, OH.

Grogan, S. (1998, December). Persistent phonological awareness deficits in older children/adolescents. In-service presented at Summit County Educational Service Center, Akron, OH.

Grogan, S. (1998, October). Phonemic awareness and school success: Implications for speech-language pathologists. In-Service presented at Stark County Educational Service Center, Canton, OH.

Grogan, S., Rowan, L., Baker, A., & Kreeger, G. (1998, March). Should language therapy take place in the classroom? Paper presented at the annual convention of the Ohio Speech and Hearing Association, Akron, OH.

Rowan, L., Grogan, S., & Schlag, J. (1998, March). Eliciting representative language samples in school-age children. Paper presented at the annual convention of the Ohio Speech and Hearing Association, Akron, OH.

Grogan, S. (1997, February). Current trends in phonology. In-Service presented at Summit County Educational Service Center, Akron, OH.

Grogan, S. (1996, May). Team Building. In-Service provided to the rehabilitation staff at St. Francis Health Care Center, Green Springs, OH.

Grogan, S., & Pierce, R. (1996, April). Factors influencing single word reading comprehension in aphasic adults. Paper presented at the annual convention of the Ohio Speech and Hearing Association, Toledo, OH.

Grogan, S., & Pierce, R. (1996, April). Factors influencing sentence reading comprehension in aphasic adults. Paper presented at the annual convention of the Ohio Speech and Hearing Association, Toledo, OH.

Grogan, S., & Pierce, R. (1995, November). Factors influencing sentence reading comprehension in aphasic adults. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Grogan, S., & Pierce, R. (1994, November). Factors influencing single word reading comprehension in aphasic adults. Paper presented at the annual convention of the American Speech-Language-Hearing Association New Orleans, LA.

Everhard, K., Kennedy, F., Campriani-Romas, C., & Grogan, S. (1994, May). Developmentally appropriate practice: Here's how to make it really work in your classroom. Paper presented at the OAEYC Conference, Cleveland, OH.

Dalmon, S., Ward, J., Everhard, K., Kennedy, F., Campriani-Romas, C., & Grogan, S. (1992, March). Developmentally appropriate practice: Here's how to make it really work in your classroom. Paper presented at the Ohio Early Childhood Education Conference, Columbus, OH.

Grogan, S. (1992, February). Collaboration: Fun and practical activities to use in classroom-based lessons. Presentation at Speech and Language Pathology in service at the Summit County Board of Education, Akron, OH.

Grogan, S., & Pierce, R. (1991, November). Influence of working memory on reading comprehension in individuals with aphasia. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Grogan, S., & Pierce, R. (1991, March). Influence of working memory on reading comprehension in individuals with aphasia. Paper presented at the annual convention of the Ohio Speech and Hearing Association, Akron, OH.

Grogan, S. (1990, July). Interpretation of ANOVA results. Lecture to graduate speech pathology and audiology students, Kent State University, Kent, OH.

Grogan, S. (1990, March). Developmental apraxia of speech. Lecture to graduate speech pathology students, Kent State University, Kent, OH.

Ruscello, D., Tekieli, M.E., Vansickels, J., & Grogan, S. (1981, November). Evaluation of orthognathic surgery. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

## **GRANT FUNDING**

**August 2015 USDOE IES Grant in Technology in Special Education** Not awarded.

**Fall 2015 Kent State University Teaching Scholars Program** Not awarded.

**July 2014 USDOE IES Grant in Technology in Special Education** Using Telecommunications Technology to Provide Speech-Language Assessments for School-Age Students with Suspected Communication Impairments. Not funded.

**2015-2016 Kent State Foundation Grant Program** Requested \$9000.00 to implement use of telepresence robots in graduate training program for telepractice. Not funded.

**November 2014 New Century Scholars Grant ASHFOUNDATION Award.** Not funded

**August 2013 Awarded the ASHA Advancing Academic-Research Careers (AARC) Award.** This annual award of \$5000.00 is intended to support the academic and research careers of junior level faculty in the field of communication sciences and disorders.

### **January 2007 – May 2011 OMNIE/ODE Pilot Telepractice Project**

Sue Grogan-Johnson and Lynne Rowan received funds from the Ohio Department of Education to implement a pilot telepractice project designed to study the effectiveness of speech language therapy services delivered by live interactive video conferencing to school age children in rural school districts in Ohio. Amount of grant money varied by year of the project. Total amount approximates \$450,000.00

## **PROFESSIONAL SERVICE**

Treasurer, Ohio Speech & Hearing Political Action Committee- 2009 – present

Newsletter Editor, Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) - 2014-present

Peer Reviewer for *OSLHA eHearsay online Journal*, 2013- present

Committee Member EHHS Instructional Technology Committee 2017-2018

Associate Coordinator, ASHA SIG 18 Telepractice, 2014-2018

Associate Editor, *SIG18 Telepractice Perspectives Journal*, 2013

Peer Reviewer for the *American Journal of Speech-Language Pathology*, 2016-present

Peer Reviewer for the *International Journal of Speech Language Pathology*, 2017

Peer Reviewer for the *Journal of Telemedicine and Telecare*, 2014

Peer Reviewer for the *International Journal of Telerehabilitation*, 2013, 2016

Peer Reviewer for the journal *Folia Phoniatrica et Logopaedica*, 2013

Peer Reviewer, NTT Promotion and Performance Review Process, Kent State University, Spring 2012 & Fall 2014

Legislative Committee Co-Chair/Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) 2007 – 2011

Peer Reviewer for Speech Pathology.com, 2009, 2011, 2014

Peer Reviewer for *Language, Speech, and Hearing Services in Schools*- 2008, 2011, 2012, 2016

Peer Reviewer for *The Journal of Speech, Language and Hearing Research*, 2016

ASHA Legislative Councilor for the state of Ohio: 2005-2007

OSSPEAC President 2004-2006

#### **PROFESSIONAL AFFILIATIONS**

American Speech-Language-Hearing Association

Ohio Speech-Language-Hearing Association

Ohio School Speech Pathology Educational Audiology Coalition

#### **CERTIFICATION AND LICENSURE**

Certificate of Clinical Competence, Speech-Language Pathology

Ohio Licensure # Sp 2760

Ohio Department of Education Speech Pathology License

Ohio Department of Education Supervisors Certificate

Certificated Healthcare Simulation Educator/Society for Simulation in Healthcare

#### **AWARDS**

**Resolution of Recognition and Appreciation**, Ohio Board of Speech Language Pathology and Audiology, October 3, 2013.

**Nancy Lee McKinley Leadership Mentoring Award**, National Leadership in Language and Literacy Award presented October 24, 2010 at OSSPEAC conference, Columbus, OH.

**2006 Honors of OSSPEAC Award**, The Ohio School Speech Pathology Educational Audiology Coalition presented November 2006 at OSSPEAC conference, Akron, OH.

**ARSHA Honors of the Association**, The Akron Regional Speech Hearing and Language Association presented May 11, 2000 in Akron, OH.

#### **REFERENCES**

Available upon request.