

SUSAN R. FISK

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EDUCATION

Ph.D. Sociology, June 2015
Stanford University

B.A. Economics & Public Policy (highest honors, highest distinction, Phi Beta Kappa), May 2006
The University of North Carolina at Chapel Hill

ACADEMIC POSITIONS

Associate Professor of Sociology with tenure, Kent State University. August 2021–present.

Assistant Professor of Sociology, Kent State University. August 2015–August 2021.

RESEARCH & TEACHING INTERESTS

Gender, Social-Psychology, Risk-Taking, Mobility, Broadening Participation in Computing, Decision-Making, Organizations & Work, Diversity & Inclusion, Economic Sociology, Quantitative Research Methods

PEER-REVIEWED SCHOLARSHIP

(* indicates student co-author)

Crews, Haley*, Tiffany Barnes, Joshua Pollock, **Susan R. Fisk**, Jamie Payton, Tom McKlin, Audrey Rorrer, Chelsea Zachey. 2022. “Investigating Impacts of STARS Program Components on Persistence in Computing for Black and White College Students.” *Accepted at Research in Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT)*. (14% acceptance rate for full papers).

Roche, Jennifer M., Shae D. Morgan, and **Susan R. Fisk**. “Gender Stereotypes Drive Perceptual Differences of Vocal Confidence.” 2022. *Accepted at The Journal of the Acoustical Society of America*. (IF = 1.84).

Akram, Bitu, **Susan R. Fisk**, Spencer Yoder*, Cynthia Hunt*, Thomas Price, Lina Battestilli, and Tiffany Barnes. 2022. “Increasing Students' Persistence in Computer Science through a Lightweight Scalable Intervention.” *Accepted at ACM Innovation and Technology in Computer Science Education (ITiCSE)*. (29% acceptance rate).

Fisk, Susan R., Cynthia Hunt*, Lina Battestilli, Bitu Akram, Tiffany Barnes, Thomas Price, and Spencer Yoder*. 2022. “Automating Personalized Feedback to Improve Students' Persistence in Computing.” In *Proceedings of the 53rd ACM Technical Symposium on Computer Science Education (SIGCSE)*, 2: 1197-1197. (Historical acceptance rate = 34%).

Fisk, Susan R., Kathlyn Stolee, Lina Battestilli, and Tiah Wingate*. 2021. “Increasing Women's Persistence in Computer Science by Decreasing Gendered Self-Assessments of Computing Ability.” In *Proceedings of the 26th ACM Conference on Innovation and Technology in Computer Science Education (ITiCSE)*, 1: 464-470. (31% acceptance rate).

Rivers, Michelle*, Charles Fitzsimmons*, **Susan R. Fisk**, John Dunlosky, and Clarissa A. Thompson. 2021. “Gender Differences in Confidence During Number-Line Estimation.” *Metacognition and Learning*, 16(1): 157-178. (IF = 3.421).

Fisk, Susan R., Kathlyn Stolee, and Lina Battestilli. 2020. “A Lightweight Intervention to Decrease Gender Bias in Student Evaluations of Teaching.” *Research in Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT)*, 1: 1-4. IEEE. (19% acceptance rate for short papers).

Marwan, Samiha*, Ge Gao*, **Susan R. Fisk**, Thomas Price, and Tiffany Barnes. 2020. “Adaptive Immediate Feedback Can Improve Novice Programming Engagement and Intention to Persist in Computer Science.” In *Proceedings of the 2020 ACM Conference on International Computing Education Research (ICER)*, pp. 194-203. (23% acceptance rate).

Fisk, Susan R. and Jon Overton*. 2020. “Bold or Reckless? The Impact of Workplace Risk-Taking on Attributions and Expected Outcomes.” *PLOS ONE*, 15(3): e0228672. (IF = 3.240).

Fisk, Susan R. and Jon Overton*. 2019. “Who Wants to Lead? Anticipated Gender Discrimination Reduces Women’s Leadership Ambitions.” *Social Psychology Quarterly*, 82(3): 319-332. (IF = 1.757).

- [9th most downloaded paper from SPQ in 2020](#)
- [6th most cited article published in SPQ in the last three years](#)

Fisk, Susan R. 2018. “Who’s on Top? Gender Differences in Risk-Taking Produce Unequal Outcomes for High-Ability Women and Men.” *Social Psychology Quarterly*, 81(3): 185-206. (IF = 1.757).

Fisk, Susan R., Brennan J. Miller*, and Jon Overton*. 2017. “Why Social Status Matters for Understanding the Interrelationships Between Testosterone, Economic Risk-Taking, and Gender.” *Sociology Compass*, 11(3): e12452. (IF = 2.188).

Fisk, Susan R. 2016. “Gender Stereotypes, Risk-Taking, and Gendered Mobility.” In *Advances in Group Processes*, pp. 179-210, Vol. 33, edited by S. R. Thye and E. J. Lawler. Emerald Group Publishing Limited.

OTHER SCHOLARLY WORKS

Fisk, Susan R. and Cecilia Ridgeway. 2018. “Framing Gender.” In *The Handbook of the Sociology of Gender*, edited by Barbara Risman, Carissa Froyum, and William Scarborough. Springer Press.

Ridgeway, Cecilia and **Susan R. Fisk**. 2012. “Class Rules, Status Dynamics, and ‘Gateway’ Interactions.” In *Facing Social Class: The Social Psychology of Social Class*, edited by S. T. Fiske and H. R. Markus. Russell Sage Foundation.

Fisk, Susan R. 2007. “A Simple Exploration of Bounded Rationality.” *Interactive Economics*, Online.

Fisk, Susan R. 2006. “The Effect of Male-To-Female Ratio on Female Attractiveness.” *Duke Journal of Economics*, Durham: Duke University.

EXTERNAL FUNDING

(total awarded external funding to KSU = \$767k)

Co-PI. National Science Foundation (NSF) Broadening Participation in Computing (BPC). “Active Learning and Identify Affirming Mentoring to Pique Girl Scouts’ Interest, Awareness, and Retention of Cybersecurity Skills and Knowledge.” \$300k (\$229k to KSU). *Under review–submitted 2022*.

PI. National Science Foundation (NSF) Broadening Participation in Computing (BPC). “STARS: Catalyzing Action-Oriented Academic Communities for Broadening Participation in Computing: Supplemental Funding Request.” \$81k (\$81k to KSU). *Under review–submitted 2021*.

Co-PI. National Science Foundation (NSF) ADVANCE Catalyst. “Who is Counted and What Counts? Tracking Women’s Engagement in Low-Prestige/High-Workload Service Activities at Kent State University.” \$300k (\$300k to KSU). *Awarded 2022*.

PI. National Science Foundation (NSF) Broadening Participation in Computing (BPC). “STARS: Catalyzing Action-Oriented Academic Communities for Broadening Participation in Computing.” 2021 – 2024. \$3.6M (\$307k to KSU). *Awarded 2021*.

Co-PI. National Science Foundation (NSF) NSF INCLUDES Alliance. “A Networked Improvement Community of Department Action Teams for Inclusive Computing Education in Urban-Serving Universities.” 2021 – 2026. \$8.5M (\$500k to KSU). *Declined 2021*.

PI. National Science Foundation (NSF) Improving Undergraduate STEM Education: Education and Human Resources (IUSE: HER). “Analysis of a Simple, Low-cost Intervention’s Impact on Retention of Women in Computer Science.” 2020 – 2022. \$300k (\$125k to KSU). *Awarded 2020*.

Co-PI. National Science Foundation (NSF) Broadening Participation in Computing (BPC). “How the STARS Computing Corps Broadens Participation in Computing.” 2020 – 2022. \$570k (\$35k to KSU). *Awarded 2020*.

CUE.NEXT Travel Funding, National Science Foundation. \$1,200. *Awarded 2020.*

Social Science Foo Camp Travel Funding, SAGE Publishing. \$1,000. *Awarded 2019.*

Bias Interrupters Working Group Travel Funding. \$1,500. *Awarded 2016.*

National Science Foundation (NSF) Dissertation Improvement Grant. \$10,990. *Awarded 2013.*

HONORS & AWARDS

Graduate Student Mentorship Award, given by the Sociology Graduate Students at Kent State University, 2020.

Myra Strober Prize, awarded by the Clayman Institute for Gender Research at Stanford University, 2015. *Honors the best Gender News article.*

The Barbara and Sandy Dornbusch Award in Social Psychology at Stanford University, 2014.

The Marjorie Lozoff Prize, awarded by the Clayman Institute for Gender Research at Stanford University, 2013.

Cilker Award for Excellence in Teaching, awarded by the Stanford Sociology Department, 2011.

Honorable Mention, National Science Foundation Graduate Research Fellowship, 2010.

The Undergraduate Prize in Economics, awarded by The University of North Carolina at Chapel Hill, 2006.
Chancellor's Award given annually to the most outstanding economics major

Best Senior Thesis, awarded by The University of North Carolina at Chapel Hill's Economics Department, 2006.

Runner-Up, Undergraduate Economics Research Symposium, 2006. *Statewide thesis competition held by the Duke Economics Department*

Phi Beta Kappa, The University of North Carolina at Chapel Hill, 2006.

Omicron Delta Epsilon, The International Honor Society for Economics, 2006.

Honors Program, The University of North Carolina at Chapel Hill, 2003–2006.

WORKING PAPERS & RESEARCH IN PROGRESS

(* indicates student co-author)

Munsch, Christin, Lindsey Trimble O'Connor, and **Susan R. Fisk**. "Gender and the Disparate Payoffs of Overwork." *Revise and resubmit at Social Psychology Quarterly*.

Fisk, Susan R., Brittany Watts*, Charlotte Lee*, Audrey Rorrer, Tom McKlin, Tiffany Barnes, and Jamie Payton. "Retaining Black women in computing: A comparative analysis of interventions for computing persistence." *Revise and resubmit at ACM Transactions on Computing Education*.

Bai, Gina R.*, Kai Presler-Marshall*, **Susan R. Fisk**, and Kathlyn Stolee. "Does Assertion Roulette Smell Bad? A Case Study from the Perspective of Testing Education." *Under review at ACM Conference on International Computing Education Research (ICER)*.

Harred, Rachel*, **Susan R. Fisk**, Tiffany Barnes, Bitu Akram, Thomas Price, Lina Battestilli, and Spencer Yoder*. "Do Intentions to Persist Predict Short Term Computing Course Enrollments? A scale development, validation, and reliability analysis to aid research in Computer Science education." *Under review at ACM Conference on International Computing Education Research (ICER)*.

Hunt, Cynthia*, Spencer Yoder*, Taylor Comment*, Thomas Price, Bitu Akram, Tiffany Barnes, Lina Battestilli, and **Susan R. Fisk**. "Gender, Self-Assessment, and Persistence in Computing: How gender differences in self-assessed ability reduce women's persistence in computer science." *Under review at ACM Conference on International Computing Education Research (ICER)*.

Nousak, Samantha*, Leanne Barry*, and **Susan R. Fisk**. “Addressing Students’ Psycho-Social Needs While Teaching Statistics.” *In preparation for submission to Teaching Sociology*.

Watts, Brittany*, Kamesha Spates, **Susan R. Fisk**, Audrey Rorrer, Tom McKlin, Tiffany Barnes, and Jamie Payton. “The Pull and Push of Computing for Black Professionals: What keeps Black women and men in computing? What pushes them out?” *In preparation for submission*.

Fisk, Susan R., Jon Overton*, and Daniel Burrill*. “Gendered Backlash Against Women Who Make Mistakes: A Field Experiment on Amazon Mechanical Turk.” *Data analysis in progress*.

Fisk, Susan R., Daniel Burrill*, and Jennifer Roche. “Gender Stereotypes, Uncertainty, and Gendered Perceptions of Confidence.” *Research in progress*.

Fisk, Susan R. and Jon Overton*. “The Gendered Cognitive Load of Household Management.” *Research in progress*.

MEDIA PUBLICATIONS

Fisk, Susan R. 2015. “Gender Bias and Women-Led Enterprise,” *The Clayman Institute for Gender Research*. Accessible at: <https://gender.stanford.edu/news-publications/gender-news/gender-bias-and-women-led-enterprise>

Fisk, Susan R. 2013. “Leveling the Playing Field,” *The Clayman Institute for Gender Research*. Accessible at: <https://gender.stanford.edu/news-publications/gender-news/leveling-playing-field>

Fisk, Susan R. 2013. “The Single, the Stay-At-Home, and the Stressed,” *The Clayman Institute for Gender Research*. Accessible at: <https://gender.stanford.edu/news-publications/gender-news/single-stay-home-and-stressed>

Fisk, Susan R. 2012. “Small Interventions Can Cause Big Changes in Performance,” *The Clayman Institute for Gender Research*. Accessible at: <https://gender.stanford.edu/news-publications/gender-news/small-interventions-can-cause-big-changes-performance>

Fisk, Susan R. 2011. “Influential Voices: Michelle R. Clayman,” *The Clayman Institute for Gender Research*. Accessible at: <https://gender.stanford.edu/news-publications/gender-news/influential-voices-michelle-r-clayman>

Fisk, Susan R. 2011. “Negative + Math + Stereotypes= Too Few Women,” *The Clayman Institute for Gender Research*. Accessible at: <https://gender.stanford.edu/news-publications/gender-news/negativemathstereotypestoo-few-women-0>

INTERNAL FELLOWSHIPS & GRANTS

Academic Year Research & Creative Activity Appointment, Kent State University, 2022–2023.
Provides a teaching release for Spring of 2023 semester. Applications are competitively reviewed.

Academic Year Research & Creative Activity Appointment, Kent State University, 2019–2020.
Provided a teaching release for Fall of 2019 and Spring of 2020 semesters. Applications are competitively reviewed.

Academic Year Research & Creative Activity Appointment, Kent State University, 2016–2017.
Provided a teaching release for Spring 2017 semester. Applications are competitively reviewed.

Clayman Institute for Gender Research Graduate Dissertation Fellow, Stanford University, 2014–2015. \$25,500.

Leila Arthur Cilker Fellowship in Sociology, Stanford University, 2012. \$8,550.

Ric Weiland Graduate Fellowship in Humanities & Sciences, Stanford University, 2011. \$3,000.
Given to outstanding third-year doctoral candidates, who are nominated by their departments.

Stanford University Sociology Research Opportunity (SRO) Grant, 2009–2011. \$3,600.

Stanford University Sociology Research Opportunity (SRO) Grant, 2010–2011. \$600.

PRESENTATIONS

“Increasing Women’s Persistence in Computer Science by Decreasing Gendered Self-Assessments of Computing Ability.” Innovation and Technology in Computer Science Education (ITiCSE) conference. Online. July 2021.

“Improving Feedback to Increase Persistence in STEM Fields.” *Invited presenter*, The 8th Annual Neuroscience Symposium at Kent State University: A Celebration of Brain Health Research. Online. October 2020.

“Bold or Reckless? The Impact of Workplace Risk-Taking on Attributions and Expected Outcomes.” With Jon Overton. 31st Annual Group Processes Conference, New York, NY. August 2019.

“Nevertheless, She Persisted: An Exploration of Interventions to Increase Women’s Persistence in STEM fields.”

- *Invited speaker*, Computer Science Department, North Carolina State University. April 2018.
- *Invited speaker*, Sociology Department, University of Akron. April 2018.

“Who Takes Risks? Women Disproportionately Avoid Workplace Risk-Taking When Failure is Costly.” *Invited presenter*, Broadening Perspectives on Women in Work: An Interdisciplinary Conference. The John Hopkins Cary Business School, Baltimore, MD. October 2017.

“Who Takes Risks? Women Disproportionately Avoid Workplace Risk-Taking When Failure is Costly.” 29th Annual Group Processes Conference, Montreal, CA. August 2017.

“Risky Spaces Produce Gender Differences in Willingness to Lead.” *Invited speaker*, Social Psychology Workshop, Sociology Department, Stanford University. March 2017.

“Testosterone, Risk-Taking, Social Status, and Gender: A Call for Increased Focus on Social Processes in the Study of Testosterone and Risk-Taking Behavior.” With Brennan J. Miller and Jon Overton. 28th Annual Group Processes Conference, Seattle, WA. August 2016.

“Who’s on Top? Can Gender Differences in Risk-Taking Lead to Gendered Hierarchies?”

- *Invited speaker*, Tepper School of Business, Carnegie Mellon University. April 2016.
- *Invited speaker*, Sociology Department, Purdue University. March 2016.
- Leadership Excellence and Gender in Organizations Symposium, Lafayette, IL. March 2016.
- 27th Annual Group Processes Conference, Chicago, IL. August 2015.

“Risky Spaces, Gendered Places: The Gendered Effects of Risky Settings on Affect and Task Performance.” *Invited speaker*, Sociology Department, Kent State University. October 2014.

“Risky Business (for Women): Understanding the Gender Gap in Risk-Taking Behavior.” Decision Analysis Cluster. Thematic Session: Behavioral Decision Making. Annual Meeting of the Institute for Operations Research and the Management Sciences (INFORMS), San Francisco, CA. November 2014.

“Risky Spaces, Gendered Places: The Effect of Risky Contexts on Women and Men’s Performance.” Section on Sex and Gender: Gender and Economic Inequality. Annual Meeting of the American Sociological Association, San Francisco, CA. August 2014.

“Risky Business (for Women): The Gendered Sanctioning of Risk-Taking.” 26th Annual Group Processes Conference, Stanford, CA. August 2014.

“Gender and Performance in Risky Situations.”

- *Invited speaker*, Decision Analysis Workshop, Stanford University. May 2013.
- With Ross D. Shachter. Decision Analysis Cluster. Thematic Session: Scoring Rules, Probability Assessment, and Bias. Annual Meeting of the Institute for Operations Research and the Management Sciences (INFORMS), Phoenix, AZ. October 2012.

“Better Sorry than Safe: How Gendered Beliefs Influence *Actual* and *Perceived* Risk.” Regular Session: Social Psychology. Annual Meeting of the American Sociological Association, Las Vegas, NV. August 2011.

“Understanding Gendered Risk Aversion: Untangling the Effects of Stereotypes, True Risk, and Risk Preferences.” 22nd Annual Group Processes Conference, Atlanta, GA. August 2010.

“The Effect of Male-to-Female Ratio on Female Attractiveness.” Duke Economics Undergraduate Research Symposium, Durham, NC. April 2006.

COURSES TAUGHT

Social Problems, Department of Sociology, Kent State University.

- Fall 2021 – average SSI = 4.76
- Summer 2021 – Too few responses to report
- Spring 2021 – No SSI reporting per CBA agreement
- Fall 2020 – No SSI reporting per CBA agreement
- Spring 2020 – No SSI reporting per CBA agreement
- Fall 2019 – average SSI = 4.83
- Spring 2019 – average SSI = 4.63
- Fall 2018 – average SSI = 4.60
- Spring 2018 – average SSI = 4.55
- Fall 2017 – average SSI = 4.61
- Fall 2016 – average SSI = 4.84
- Spring 2016 – average SSI = 4.56

Multivariate Analysis, Department of Sociology, Kent State University.

- Statistical methods course for Sociology graduate students. Primary focus on OLS multiple regression, with some discussion of models for binary, ordinal, categorical, and count dependent variables.
- Spring 2019 – average SSI = 4.69
- Spring 2018 – average SSI = 4.63

Individual & Society, Department of Sociology, Kent State University.

- Fall 2021 – average SSI = 4.39
- Spring 2021 – No SSI reporting per CBA agreement
- Fall 2018 – average SSI = 4.45
- Fall 2017 – average SSI = 4.36

Advanced Data Analysis, Department of Sociology, Kent State University.

- Capstone statistical methods course for Sociology graduate students. Covers structural equation modeling (SEM) and models for binary, ordinal, categorical, and count dependent variables.
- Fall 2020 – No SSI reporting per CBA agreement
- Fall 2016 – average SSI = 4.26
- Fall 2015 – average SSI = 4.05

Sociology of Gender, Department of Sociology, Stanford University. Winter 2014.

Inequality and the Workplace—Independent Study, Department of Sociology, Stanford University. Summer 2013.

Teaching Development Workshop, Department of Sociology, Stanford University. Spring 2013.

Social Psychology and Economics, Department of Sociology, Stanford University. Summer 2011 & 2012.

Current Economic Problems and Challenges to Economic Theory, The University of North Carolina at Chapel Hill. Spring 2006.

- One of five students accepted to C-START program, wherein seniors design and teach their own classes.

STUDENTS SUPERVISED

Member, Ph.D. Dissertation Committee

Fritz Yarrison (2017), Jon Overton (2022), Gina Bai (NC State Computer Science) (2022), Tiah Wingate, Courtney Dress, Daniel Burrill

Member, MA Thesis Committee

Ken Hanson (2017), Jon Overton (2018), Daniel Burrill (2021), Courtney Dress (2021)

Student Undergraduate Research Experience (SURE) Mentor

Hunter Bishop (2020), Charlotte Lee (2nd place in the social science/public health category at the 2022 Kent State Undergraduate Research Symposium) (2021)

INDUSTRY EXPERIENCE

People Analytics Ph.D. Intern, Google. 2013.

- Design lead for company-wide research study, featured at weekly company-wide meeting.
- Performed quantitative analyses on large datasets to aid Google in its diversity initiatives.
- Consulted on the design of unconscious bias training, in which more than 20,000 Google employees have participated.

Analyst, Dean & Company Strategy Consulting Firm. 2006–2008.

- Private equity consultant for Lindsay Goldberg Investment Fund; guided investment decisions through quantitative analysis of economic and industry data.
- Served as a strategy consultant for a top five packaging company.
- Collaborated in prioritization and allocation of \$290MM in capital.

PROFESSIONAL SERVICE

Social Psychology Quarterly, Editorial Board Member, 2019–2022.

Kent State University

- Faculty Advisory Committee, 2021–present.
- Faculty Mentor and Organizer, Social Psychology Workshop, September 2017–2021.
- Curriculum and Undergraduate Studies Committee (CUSC), 2018–2020.
- Graduate Education Committee (GEC), 2015–2018.

ASA Section on Sociology of Emotions

- Chair of the Graduate Student Paper Award Committee, 2021.
- Secretary-Treasurer, 2017–2020.

ASA Section on Social Psychology

- ASA Social Psych Public Engagement Liaison, 2020–2021.
- Faculty Mentor, 2017–2018, 2019–2021.
- Member of the Graduate Student Affairs Committee, 2015–2016.
- Member of the Graduate Student Advisory Committee, 2014–2015.

Other ASA Sections

- Faculty Mentor, “Race, Class, and Gender Section: Speed Mentoring.” Annual Meeting of the American Sociological Association, Montreal, CA. August 2017.
- Discussant, *Social Psychology, Race, and Gender* paper session. Annual Meeting of the American Sociological Association, Seattle, WA. August 2016.

Sociologists for Women in Society (SWS)

- Panelist, “Critique Me.” Annual Meeting, New York, NY. August 2019.
 - An interactive session for graduate students on the job market.

- Round Table Discussant, *Organizations and Work* paper session. Annual Meeting, New York, NY. August 2019.
- Panelist, “Critique Me.” Annual Meeting, Chicago, IL. August 2015.

Stanford University

- Table President, Redesigning, Redefining Work Conference, Stanford University, Stanford, CA. November 2013.
- Graduate Student Mentor, Department of Sociology, Stanford University. 2009–2014.
- Activities and Finance Co-Chair, Association of Sociology Graduate Students (ASGS), Stanford University. 2009–2010.

Reviewer for: *American Journal of Sociology*, *American Sociological Review*, *Social Psychology Quarterly*, *Gender & Society*, *Social Forces*, *Work & Occupations*, *Entrepreneurship Theory and Practice*, *Journal of Vocational Behavior*, *Journal of Gender Studies*, *Social Justice Research*, *Management Science*, *Socius*, *Sociological Focus*

PUBLIC SOCIOLOGY

Invited speaker, *Gender Stereotypes and Interaction: How our beliefs recreate inequality and what you can do about it*. Semptra Infrastructure, Online. 2022.

Invited speaker, *Gender Stereotypes and Interaction: How our beliefs recreate inequality and what you can do about it*. CapShift, Online. 2022.

Invited speaker, *Gender Stereotypes and Interaction: How our beliefs recreate inequality and what you can do about it*. Lingo Live, Online. 2021.

Invited speaker, *Gender 101 for Geoscientists* lecture series. Stanford, CA. 2015.

Invited speaker, *Gender 101: To Know, To Understand, To Act*. Sigma Nu Fraternity, Stanford, CA. 2015.

External Consultant, Paradigm, Stanford, CA. 2014.

- Paradigm is a consulting firm that empowers technology companies to engage and advance diverse talent

Independent Consultant, “What Works for Women at Work,” Professor Joan Williams, University of California, Hastings College of Law. 2013.

Writer for *Gender News*, The Clayman Institute for Gender Research. 2011–2015.

- Translated scholarly research into popular press articles for the general public

Online Contributor, Voice and Influence Online Modules, The Clayman Institute for Gender Research. 2013.

Online at: <http://gender.stanford.edu/voice-influence>

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA) (section memberships: Social Psychology, Sociology of Emotions, Sex & Gender), Sociologists for Women in Society (SWS), Association for Computing Machinery (ACM)