

ERICA ECKERT, PH.D.

Assistant Professor, Higher Education Administration
College of Education, Health and Human Services
Kent State University

Academic Appointments

Fall 2022 – Present

Assistant Professor (tenure track; 9-month appointment), School of Foundations, Leadership, and Administration, College of Education, Health and Human Services, Kent State University, Kent, OH.

Fall 2012 – Summer 2022

Assistant Professor and Assistant Dean (non-tenure track; 12-month appointment with administrative role), School of Foundations, Leadership, and Administration, College of Education, Health and Human Services, Kent State University, Kent, OH.

Education

Ph.D., Higher Education Administration | Kent State University (2012)

Certificate in College Teaching | Kent State University (2012)

M.Ed., Higher Education Administration and Student Personnel | Kent State University (2004)

B.S.B.A., Accounting | The University of Akron (2003)

Research Expertise

Assessment, accreditation, and program review

Administrators and higher education organizations

Scholarship of teaching and learning

Survey design, assessment design, Q-Methodology, reliability and validity studies

Publications

Journal Articles, Refereed

Eckert, E. (published online). Student affairs crisis management at Kent State in 1970: 50 years later. *Journal of Student Affairs Research and Practice*, 60(?), TBD-TBD. <https://doi.org/10.1080/19496591.2022.2088291>

Morgan, D. N., Wilfong, L. & **Eckert, E.** (2022). Responding to student voice and choice in text selection the middle school ELA classroom. *Ohio Journal of English Language Arts*, 62(1), 51-58.

Eckert, E. (2020). Teaching technology, systems, and data in graduate preparation programs. *Technology in Higher Education: Emerging Practice*, 1, 18-39.

Marsden, C. & **Eckert, E.** (2018). Research and assessment: A study of the competencies taught and competencies sought. *Journal of Student Affairs Inquiry*, 4(1), 1-18. Retrieved from: <https://jsai.scholasticahq.com/issue/776>

Eckert, E. (2012). Assessment and the outdoor campus environment: Using a survey to measure student satisfaction with the outdoor physical campus. *Planning for Higher Education*, 41(1), 141-158.

Eckert, E. (2010). Learning from the tragedy at Kent State: Forty years after May 4. *About Campus*, 15(1), 2-10. doi: 10.1002/abc.20009

Journal Articles, Under Review

Eckert, E. & Broadhurst, C. J. (under review). "We Were Just So Shattered": Identity and the Emotional Impact of Supporting Student Activism. *Journal of Diversity in Higher Education*.

Books

Kretovics, M. A. & **Eckert, E.** (2020). *Business practices in higher education: A guide for today's administrators* (2nd ed.). New York, NY: Routledge.

Book or Monograph Chapters

Eckert, E. Starlin Nilsson, L., Pfrenger, W. C., & Dees, D. M. (2021) Rural scholars: Grounded in and focused on community assets. In G. L. Martin & S. Ardoin (Eds.), *Social class supports: Programs and practices to serve and sustain poor and working class students through higher education* (pp. 17-28). Stylus.

Eckert, E. (2014). Assessment for educational facilities management. In *Effective and Innovative Practices for the Strategic Facilities Manager*. Alexandria, VA: APPA.

Book or Monograph Chapters in Progress

Eckert, E. & Fronek, A. (under revision). Technology as a tool for effective administration and student engagement. In J. Smith and J. Clark (Eds.), *Student affairs professional preparation: A scholar-practitioner guide to contemporary topics*, (pp. xx-xx). Washington, D.C.: NASPA.

Wells, J., & **Eckert, E.** (in press). Organizational development. In K. Yousey-Elsener, G. Henning, & E. Bentrin (Eds.), *Coordinating student affairs assessment: A practical guide* (2nd Ed.). Stylus.

Book Reviews

Eckert, E. (2022). Crisis leadership in higher education: Theory and practice by Ralph Gigliotti. *Journal of Student Affairs Research and Practice*, 59(5), TBD. doi: 10.1080/19496591.2022.2041428

Eckert, E. (2021). Campus crisis management: A comprehensive guide for practitioners, Zdziarski, Dunkel, and Rollo (Eds.). *Planning for Higher Education*, 70(1).

Eckert, E. (2008). Book Review: Higher Ground: Ethics and leadership in the modern university. *Journal of Higher Education*, 79(2), 230-232. doi: 10.1353/jhe.2008.0005

Magazine Articles

Eckert, E. L., & Taylor, D. A. (2019). The road warrior in admissions: Keeping staff happy and engaged. *Enrollment Management Report*, 23(6), 1,4-5. doi: 10.1002/emt.30570

Eckert, E. (2013). The tale of three campuses: A case study in outdoor campus assessment. *Facilities Manager*, 29(1), 32-38.

Presentations

Paper Presentations – Refereed

Eckert, E. & Broadhurst, C. J. (2022, November 17). "We were just so shattered": Identity and the emotional impact of supporting student activism. Association for the Study of Higher Education (ASHE) Annual Conference. Las Vegas, NV.

Eckert, E. (2022, November 4). *May 4, 1970 at Kent State University – The student affairs perspective*. History of Education Society (HES) Annual Conference. Baltimore, MD.

Presentations – Refereed

Eckert, E. (2022, March 21). The student affairs perspective, 51 years after the Kent State tragedy. 2022 NASPA Annual Conference. Baltimore, MD.

Ardoin, S., Martin, G. L., Eckert, E., Suarez, C., Nguyen, D. J., Christiaens, R., & Jenks, S. (2022, March (accepted)). Social class supports: Programs and practices to serve and sustain poor and working class students through higher education. 2022 NASPA Annual Conference. Baltimore, MD.

Eckert, E. & Ousby, S. (2021, March). *Measuring for success: Selecting effective tools and methods, expanding your measurement toolbox*. 2021 NASPA Virtual Conference.

Shefman, P. & **Eckert, E.** (2021, March). *Introduction to Regional Accreditation*. 2021 NASPA Virtual Conference.

Eckert, E. & Santilli, N. R. (2020, July). *Critical concepts and trends in assessment, accreditation, and program review*. SCUP 2020 (Virtual) Annual Conference.

- Eckert, E.** & Santilli, N. R. (2019, July). *What you want to know about assessment but are afraid to ask*. SCUP 2019 Annual Conference. Seattle, WA.
- Eckert, E.** (2019, July). *Strategic planning at the divisional level*. SCUP 2019 Annual Conference. Seattle, WA.
- Eckert, E.** (2019, July). *Get a week's worth of strategic planning done in one day*. SCUP 2019 Annual Conference. Seattle, WA.
- Eckert, E.,** McKenzie, B., & Shefman, P. (2019, March). *Tapped to teach: Learner-centered instruction for student affairs professionals*. 2019 NASPA Annual Conference. Los Angeles, CA.
- Marsden, C. and **Eckert, E.** (2018, June). *Preparing programs to centralize assessment tracking*. 2018 Watermark Engage Conference. Austin, TX.
- Stafford, L. C., **Eckert, E.,** & Samuel, V. (2018, May). *Cultivating competency on campus: Outreach via IR and assessment courses*. Association for Institutional Research Annual Conference. Orlando, FL.
- Eckert, E.** (2017, June 9). *Rubrics and student affairs - a match made in assessment*. 2017 Student Affairs Assessment and Research Conference. Columbus, OH.
- Eckert, E.** and McKenzie, B. (2017, March 13). *Clarifying fuzziness: Writing rubrics for direct and indirect assessment*. 2017 NASPA Annual Conference. San Antonio, TX.
- Eckert, E.** and Sammons, G. (2017, March 11). *Avoiding overload: Project management and productivity strategies to organize, execute, and succeed as a leader*. 2017 NASPA Annual Conference. San Antonio, TX.
- Flowers, M., Thompson, J., and **Eckert, E.** (2017, March 11). *Best practices for facilitating coordinated and effective assessment in student affairs*. 2017 NASPA Annual Conference. San Antonio, TX.
- Eckert, E.** and Lance, B. (2016, June 17). *Analyzing AER KC members' needs and barriers to assessment: Results of a survey*. 2016 NASPA Assessment & Persistence Conference. Portland, OR.
- Sharp, M. D. and **Eckert, E.** (2016, June 17). *Using the CAS Standards for co-curricular program review & assessment*. 2016 NASPA Assessment & Persistence Conference. Portland, OR.
- Eckert, E.** (2016, June 16). *Data collection can be fun: Using activities to engage participants*. 2016 NASPA Assessment & Persistence Conference. Portland, OR.
- Eckert, E.** and Sammons, G. (2016, March 14). *Avoiding overload: Project management and productivity strategies to organize, execute, and succeed as a leader*. 2016 NASPA Annual Conference. Indianapolis, IN.
- Wade, C., **Eckert, E.** and Kretovics, M. A. (2016, March 14). *Research versus assessment: A study and discussion of the competencies taught and competencies sought*. 2016 NASPA Annual Conference. Indianapolis, IN.
- Morgan, D. N., Wilfong, L. G., & **Eckert, E.** (2015, December). *"Choice is the only way you are going to get me to read in school:" A survey of 7th and 8th grade students' reading habits and preferences*. Presented at Literacy Research Association Annual Conference. Carlsbad, CA.
- Eckert, E.,** Tinkler, G. and Bolden, E. (2015, October 23) *Alternative Methods for the Evaluation of the Student Learning Experience*. [Panel discussion] 2015 University Teaching Council Conference, Kent, OH.
- Eckert, E.** & Sammons, G. (2015, March 22). *Using project management and productivity strategies to organize, execute, and succeed as an individual and as a leader*. [Workshop] 2015 NASPA Annual Conference. New Orleans, LA.
- Barratt, W., Kretovics, M. & **Eckert, E.** (2015, March 23). *Evidence based practice: Examining the MBTI through empirical, ethical, and utilitarian lenses*. 2015 NASPA Annual Conference. New Orleans, LA.
- Sammons, G. & **Eckert, E.** (2015, March 24). *Just one more thing: Productivity strategies to avoid overload and succeed as a leader*. 2015 NASPA Annual Conference. New Orleans, LA.
- Eckert, E.** (2014, November 3). *Unleash Your Inner Control Freak: Project Management Techniques for Student Affairs Administrators*. 2014 NASPA IV-E Annual Conference. Columbus, OH.
- Eckert, E.** (2014, October 24). *Beyond the SSI: Creating an evaluation of course learning outcomes*. 2014 University Teaching Council Conference, Kent, OH.
- Eckert, E.** & McKenzie, B. (2014, June 6). *Action-oriented assessment approaches: No surveys allowed*. 2014 Student Affairs Assessment and Research Conference. Columbus, OH.
- Eckert, E.** (2014, March 19). *Unleash Your Inner Control Freak: Project Management Techniques for Student Affairs Administrators*. 2014 NASPA Annual Conference. Baltimore, MD.
- Eckert, E.,** Galea, L., Hope, C. H., Little, S., & Smith, M. (2014, January 30). *Something's Got to Give: Should You Stay or Should You Go?* OASPA/OCPA 2014 Annual Conference. Worthington, OH.
- Galea, L., Kulics, J., & **Eckert, E.** (2014, January 30). *Transition Taboo: Transforming Your Job Transitions*. OASPA/OCPA 2014 Annual Conference. Worthington, OH.

- Eckert, E.,** Galea, L., Heck, J. R., Kulics, J., & Little, S. (2014, January 30). *Perspectives from the Search Committee Panel Presentation*. OASPA/OCPA 2014 Annual Conference. Worthington, OH.
- Eckert, E.,** Gregory, D. & Stafford, L. (2014, March 17). *Essential Skills for Assessment: Things Student Affairs Personnel Should Know (or Learn)*. 2014 NASPA Annual Conference. Baltimore, MD.
- Eckert, E.** (2013, June 10). *Evaluating outdoor campus environments: Findings from a survey and other ideas*. 2013 OACAC Annual Conference. Warrensville Heights, OH.
- Eckert, E. & Taylor, D.** (2013, June 10). *Admissions counselor observations: Situation and satisfaction*. 2013 OACAC Annual Conference. Warrensville Heights, OH.
- Eckert, E.** (2013, March 18). *Beyond Beauty: Student Views of the Outdoor Campus Environment*. 2013 NASPA Annual Conference. Orlando, FL.
- Eckert, E.,** Kretovics, M. & Stafford, L. (2013, March 19). *Getting Results: How to Craft Better Campus Survey Questions*. 2013 NASPA Annual Conference. Orlando, FL.
- Eckert, E.,** Galea, L., & McDonald, S. (2013, February 1). *Journey to the Job, Trek 4: Climbing the Mountain – Mastering Email Communication and Avoiding the Inbox Sasquatch*. OASPA/OCPA Joint Annual Conference. Worthington, OH
- Eckert, E.,** Galea, L., & McDonald, S. (2013, January 31). *Journey to the Job, Trek 1: Resumes and Cover Letters, etc.* OASPA/OCPA Joint Annual Conference. Worthington, OH.
- Eckert, E.,** Galea, L., Heck, J. Kulics, J., & McDonald, S. (2013, January 31). *Journey to the Job, Trek 2: A Break from the Trail— Perspectives from the Search Committee Panel Presentation*. OASPA/OCPA Joint Annual Conference. Worthington, OH
- Eckert, E.,** Galea, L., & McDonald, S. (2013, January 31). *Journey to the Job, Trek 3: Job Interviews and Offer Negotiations*. OASPA/OCPA Joint Annual Conference. Worthington, OH
- Eckert, E.** (2012, June 4) *Do They Like it Here? The Development of a Survey to Assess Student Perceptions the Outdoor Physical Campus Environment*. AIR Forum. New Orleans, LA.
- Eckert, E.** (2012, July 19) *Do They Like it Here? Using a Survey to Assess Student Perceptions of the Outdoor Campus Environment*. APPA 2012 Annual Conference. Denver, CO.
- Eckert, E.,** Galea, L., & Richardson, S. (2012, January 26). *Putting your best foot forward: Presenting yourself before, during, and after the interview*. OASPA/OCPA Joint Annual Conference. Worthington, OH.
- Eckert, E. & Kretovics, M.** (2012, January 26). *How to write and deploy a great survey: Purpose, clarity, and measurement*. OASPA/OCPA Joint Annual Conference. Worthington, OH.
- Eckert, E. & Stafford, L. C.** (2012, July 20) *On a Scale of One to Eleven: Writing Clear and Useful Survey Questions*. 2012 Ohio Student Affairs Assessment Conference. Columbus, OH.
- Eckert, E. & Taylor, D.** (2008, January 31). *Fitting in and/or burning out: The life of the residence hall director*. OASPA/OCPA Joint Annual Conference. Worthington, OH.
- Eckert, E. & Taylor, D.** (2007, April 2). *Why do RHDs Leave? Learning to ask the right questions*. NASPA/ACPA Joint National Conference. Orlando, FL.
- Eckert, E. & Kretovics, M.** (2007, February 1). *A roundtable session on the taboo topic of students and social class*. OASPA/OCPA Joint Annual Conference. Columbus, OH.
- Eckert, E. & Kretovics, M.** (2006, March 14). *Assessing the college student inventory dropout proneness score: Intervention and behavior*. NASPA 88th Annual Conference. Washington, D.C.

Presentations – Invited

- Eckert, E. & Phillips, G.** (2023, March 1). *Watermark institutional effectiveness series in review*. [Webinar]. Watermark Insights. <https://www.watermarkinsights.com/resources/webinars/ie-series-watermark-institutional-effectiveness-series-in-review>
- Eckert, E.** (2023, January 26). *May 4, 1970 and Crisis Management at Kent State*. Ohio College Personnel Association Annual Conference. Worthington, OH.
- Eckert, E.** (2022, September 5). *Institutional effectiveness and Higher Education*. Keynote for Foreman Christian College Chartered University Center for Learning and Teaching 2022 Faculty Retreat.
- Merrill, M. C., Kretovics, M. A., & **Eckert, E.** (2020, June 10). *Accreditation structures in the United States*. [Webinar]. American Councils. <https://unicen.americancouncils.org/resources/>

- Eckert, E.** (2020, May 28). *Assessment basics #4: Making data-informed decisions*. [Webinar]. Watermark Insights. <https://www.watermarkinsights.com/webinars/assessment-basics-making-data-informed-decisions/>
- Eckert, E.** (2020, April 23). *Assessment basics #3: Direct & indirect measures*. [Webinar]. Watermark Insights. <https://www.watermarkinsights.com/webinars/assessment-basics-direct-indirect-measures/>
- Eckert, E.** (2020, March 19). *Assessment basics #2: Curriculum mapping*. [Webinar]. Watermark Insights. <https://www.watermarkinsights.com/webinars/assessment-basics-curriculum-mapping/>
- Eckert, E.** (2020, February 20). *Assessment Basics #1: Developing quality outcomes & objectives*. [Webinar]. Watermark Insights. <https://www.watermarkinsights.com/webinars/assessment-basics-developing-quality-outcomes-objectives/>
- Eckert, E.** (2018, June 25). *Action-Oriented Assessment: Strategies for Collecting Data by Engaging Participants*. [Webinar]. NASPA Live Briefing.
- Eckert, E.** (2017, August 21). *Developing assessments in a CAEP environment*. Workshop for Youngstown State University's College of Education, Boardman, OH.
- Eckert, E.** (2017, July 27-28). *Interactive assessment practices*. Workshop for the Division of Student Affairs at the University of North Texas at Dallas. Denton, TX.
- Eckert, E.** (2017, June 9). *Panelist, Lunch Keynote*. 2017 Student Affairs Assessment and Research Conference. Columbus, OH.
- Eckert, E.** (2016, June 29). *Maximizing Microsoft Excel for Student Affairs*. Workshop for the Ohio College Personnel Association Professional Development Institute Series.
- Waite, P. S. & **Eckert, E.** (2014, May 7). *Campus landscaping: Impact on recruitment and retention* [Webinar]. Retrieved from http://www.scup.org/page/eventsandeducation/online_program
- Eckert, E.** (2012, November 30) *Assessment and the outdoor campus environment: A practical approach to self-study [Part 2]*. 2012 AAPPA Fall Professional Development Conference. Halifax, NS.
- Eckert, E.** (2012, November 29) *Assessment and the outdoor campus environment: A practical approach to self-study [Part 1]*. 2012 AAPPA Fall Professional Development Conference. Halifax, NS.

Invited Podcast Guest Appearances

- Creighton, J. L. (Host) (2021, May 20). Kent State - Reflecting 51 Years Later Part 1. [Audio podcast episode]. In *SA Voices from the Field*. NASPA. <https://naspastories.libsyn.com/kent-state-reflecting-51-years-later-part-1>
Guests: **Erica Eckert**
- Creighton, J. L. (Host) (2021, April 15). The future of technology in higher education. [Audio podcast episode]. In *SA Voices from the Field*. NASPA. <https://naspastories.libsyn.com/the-future-of-technology-in-higher-education>
Guests: **Erica Eckert** & Josie Ahlquist
- Logan, T. J. (Host) (2020, August 27). How higher ed keeps planning during such a crazy time in the world. [Audio podcast episode]. In *The Collective Good*. <https://placemakers.transistor.fm/18>
Guests: Nicholas Santilli, **Erica Eckert**, James Harris, & Lynn D. Akey

Invited Kent State Workshops

- Eckert, E.** (2019, January 14). *Assessment/Learning Outcomes Sessions*. Workshop for Kent State University staff members, Kent, OH.
- Eckert, E.** (2018, February 28). *Learning Outcomes and Rubrics*. Workshop for Kent State University staff members, Kent, OH.
- Eckert, E.** (2017, February 24). *Habit and motivation*. Workshop for the McNair Program, Kent, OH.
- Eckert, E.** (2012, December 7). *Assessment Basics for Learning Community Coordinators*. Workshop for Residence Services, Kent, OH.

Teaching Experience

Assessment & Evaluation in Higher Education, HIED 6/76749 (M.Ed, Ed.S., and Ph.D)

- Spring 2013, Spring 2015, Spring 2016, Spring 2017, Fall 2017, Fall 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023

Technology, Systems, and Data in Higher Education, HIED 6/76665 (M.Ed, Ed.S., and Ph.D)

- Fall 2012, Spring 2012, Spring 2014, Fall 2016, Spring 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023 (planned)

Business Administration in Higher Education, HIED 6/76667 (M.Ed, Ed.S., and Ph.D)

- Fall 2016, Fall 2023 (planned)

Research in Educational Services, EVAL 65511 (M.Ed, Ed.S., and Ph.D)

- Fall 2013, Fall 2015

Quantitative Research Methods, EVAL 85515 (Doctoral level only)

- Spring 2014

Grants

American Councils for International Education, Central Asia University Partnerships Program (UniCEN) (Grant Key Personnel; PI Mark Kretovcis - \$22,500; 2020-2021; Grant was modified due to COVID-19 and travel ban)

Doctoral Dissertation Committees and Role

Alhadabi, Amal | Member | Evaluation & Measurement | 2021

- *Automated Growth Mixture Model Fitting and Class Heterogeneity Deduction: A Monte Carlo Simulation Study*

McMullen, Matthew | Member | Education Leadership K12 Administration | 2016

- *Identification and Selection of Teachers Equipped to Guide Students in Spiritual Formation in Mennonite Schools*

Olafsdottir, Stina | Member | Higher Education Administration | 2017

- *Institutional Debt: An Analysis of Student Institutional Debt at a Midwestern Multi-Campus University Between 2011 and 2014*

Gregory, Dennis | Co-Director | Higher Education Administration | 2018

- *The Development of an Instrument to Assess Students' Perceptions of Quality of Social Media Practices During the Admissions Cycle*

Ryan, Kelli | Member | Evaluation and Measurement | 2018

- *An Investigation of Pre-Service Teacher Assessment Literacy and Assessment Confidence: Measure Development and EdTPA Performance*

Bilali, Loubna | Member | Modern and Classical Languages | 2018

- *Localization Training: Towards an Industry-based Requirements-Gathering Model*

Jenks, Viveka | Member | Higher Education Administration | 2022

- *An Examination of the Relationships Between Self-Regulated Learning, a Pre-Matriculation Program, and Academic Performance on a Podiatric Medicine Mock National Board Exam*

Miller, Jennifer | Co-Director | Higher Education Administration | 2022

- *The Impact of Formal Organizational Socialization Tactics of Academic Advisors and Their Reactions to Various Formal and Informal Tactics*

Feaster, Amanda | Co-Director | Higher Education Administration | In progress

Kamenash, Todd | Co-Director | Higher Education Administration | In progress

O'Connell, George | Co-Director | Higher Education Administration | In progress

Robinson, Alyssa | Director | Higher Education Administration | In progress

Robinson, Patricia | Member | Higher Education Administration | In progress

Sepulveda, Jenna | Member | Higher Education Administration | In progress

Awards and External Credentials

Jerry M. Lewis May 4 Lecture (2023)

Kent State University Gold Teaching Recognition Award (Teaching Technology in Higher Education) (2023)

NASPA Region IV-East Effective Teaching Practices in HESA Programs - Teaching Brief (2022)

NASPA Technology Knowledge Community Innovation Award (2019)

SCUP Planning Institute 1, 2, and 3 (2018)

Mental Health First Aid Trained (2017)

APPA Center for Facilities Research Award (2012)

Service and Citizenship

College and Program

- Ad-Hoc Reviewer: RTP Guidelines for Foundations, Leadership, and Administration (2023)
- Co-Chair, EHHS Climate Committee (2018-Present)
- Coordinator, Institutional Research and Assessment Certificate (HIED/RMS) (2014-Present)
- Member, EHHS Research Advisory Council (2013-2017)
- Member, NTT Representative, Faculty Advisory Committee (FLA) (2013-2014)

University

- Data Governance Council (2020-Present)
- Co-Chair, Advisory Council on Academic Assessment and RFP Team for AMS Selection (2021-present)
- Member, Advisory Council on Academic Assessment and RFP Team for AMS Selection (2016-2021)
- Great Place Initiative Committee, (2017-2020) Staff Subcommittee Co-Chair (2018-2020)
- Member, RFP Team for AMS Selection (2016-2017)
- SOAR, Rising Scholars Committee (2018)
- Member, Office of Student Conduct Hearing Officer (2012-2018)

Scholastic

- Editorial Board, Journal of Technology and Higher Education: Emerging Practice (2022)
- Reviewer, Journal of Student Affairs Inquiry (2020-2023)

Professional Association

- NASPA Assessment, Evaluation, and Research Knowledge Community Leadership Team (2015-Present)
- NASPA Assessment, Evaluation, and Research Knowledge Community Awards Co-Chair (2016-Present)
- Site Visitor/Reviewer, Council for the Accreditation of Educator Preparation (2015-2021)
- Chair, OASPA/OCPA Annual Conference Assessment Committee: Committee (2013-2014)
- Judge, SCUP: Perry Chapman Research Prize Award Jury (2012-2013)
- Committee, OASPA/OCPA Annual Conference Assessment Committee (2012-2013)
- Reviewer, NASPA Annual Conference (2012-Present)

State

- Ohio EPPRR Committee (revision of state-level program review process) (2020-2021)

Search Committees

- Associate Dean for Administrative Affairs and Graduate Education (2013, 2016)
- Graduate Advisor (2013)
- Associate Director of Assessment (2017)
- Director, Rising Scholars Program (2018)

Memberships

- Association for Institutional Research (2006-Present)
- Association for the Study of Higher Education (2019-Present)

- Educause (2016-Present)
- National Association of Student Personnel Administrators (2003-Present)
- Ohio College Personnel Association (2012-Present)
- Society for College and University Planning (2011-Present)

External Volunteer Work

- Portage Animal Protective League (Board Member 2017-2018, Secretary of Board 2018-Present)
- Portage County Park District (2018-2019)

Previous Administrative Experience

Assistant Dean for Assessment and Accreditation and Assistant Professor
Kent State University | 6/2012 – 8/2022

Associate Director of Admissions for Operations: Undergraduate Admissions
University of Akron | 10/2010 – 6/2012

Coordinator, Operations and Systems: Admissions Operations and Systems
Kent State University | 2/2008 – 10/2010