

John Stephen Rainey

310 White Hall
Kent State University
Kent, Ohio 44242-0001
Office Phone: (330) 672-0694
jrainey@kent.edu

EDUCATION

Doctor of Philosophy (Ph. D.), (CACREP accredited) Counseling, 12/01
Texas A & M University – Commerce, Commerce, Texas

- *Dissertation:* Predictors of Homophobia in Master's Level Counseling Students.

Masters of Science (M.S.), School Counseling, 12/96
Texas A & M University – Commerce, Commerce, Texas

Masters of Arts (M.A.), Physical Education, 8/88
Southern Methodist University, Dallas, Texas

Bachelor of Arts (B.A.), Physical Education, 6/81
Hendrix College, Conway, Arkansas

PROFESSIONAL EXPERIENCE

Academic

Assistant Professor, 8/02 – present
Department of Adult, Counseling, Health, & Vocational Education - Kent State University, Kent, Ohio

- Taught core courses in three counseling programs (School, Community, and Ph. D.)
Maintain an active scholarly agenda and commitment to professional service

Assistant Professor, 1/02 – 8/02
Department of Counseling – Texas A & M University – Commerce, Commerce, Texas

- Taught core and clinical courses in the school counseling and community counseling programs
- Initiated scholarship and service agenda

Instructor, 8/01 – 12/01
Department of Counseling – Texas A & M University – Commerce, Commerce, Texas

- Taught core and clinical courses in the school counseling and community counseling programs

Non-Academic

Counselor Supervisor, 8/01 – 12/01

Department of Counseling, Texas A & M University – Commerce, Commerce, Texas

- Provided clinical supervision to 4 practicum master's level students

Counselor Supervisor, 1/01 – 5/01

Christa McAuliffe Learning Center, Richardson Independent School District, Richardson, Texas

- Provided site supervision for elementary school counseling intern student

School Counselor, 8/95 – 8/01

Christa McAuliffe Learning Center, Richardson Independent School District, Richardson, Texas

- Conducted individual and group counseling
- Consulted with parents, teachers, and administrators
- Provided administrative support
- Conducted classroom guidance
- Coordinated and administered standardized testing

Counselor Intern, 6/00 – 8/00

Community Counseling Center, Texas A & M University – Commerce, Commerce, Texas

- Provided individual and couples counseling

Supervisor Intern, 8/99 – 12/99

Department of Counseling – Texas A & M University – Commerce, Commerce, Texas

- Provided clinical supervision for 5 master's level practicum students

Counselor Intern, 6/99 – 8/99

Community Counseling Center, Texas A & M University – Commerce, Commerce, Texas

- Provided individual and couples counseling
- Provided group counseling to Boys' and Girls' club members

Supervisor Intern, 8/97 – 12/97

Department of Counseling – Texas A & M University – Commerce, Commerce, Texas

- Provided clinical supervision for 7 master's level pre-practicum students

Teacher/Coach, 8/90 – 8/96

Richardson High School, Richardson Independent School District, Richardson, Texas

- Taught health education, physical education and ESL reading
- Coached boys and girls varsity and junior varsity swimming
- Sponsored Eagle Guard, Peer Helpers, and Teens Offering Peer Support
- Coordinated the student mentor program

Teacher/Coach, 8/83 – 8/87

Plano Senior High School, Plano Independent School District, Plano, Texas

- Taught health education and physical education (tennis)
- Coached boys and girls varsity and junior varsity swimming

PUBLICATIONS

Scholarship of Application = (A)

Scholarship of Discovery = (D)

Scholarship of Integration = (I)

Scholarship of Teaching = (T)

Student's Name = (*Italics*)

Refereed National Journal Articles

Unger, D., Rainey, S., & Anderson, H. (under review). Professional school counselor and principal recognition of appropriate and inappropriate activities. *Professional School Counseling*

Alexander, J., Rainey, S., & Page, B. (2016). Digital choices and fulfillment of choice theory's four basic psychological needs. *International Journal of choice Theory & Reality Therapy*, 35 (2), 25-35.

Vernon, D., & Rainey, J. S. (2009, March 4). The school counselor as grant writer. *Journal of School Counseling*, 7(19). Retrieved insert date, from <http://www.jsc.montana.edu/articles/v7n19.pdf>

Guillot Miller, L., & Rainey, J. (2008, January 31). Students with Emotional Disturbances: How Can School Counselors Serve? *Journal of School Counseling*, 6(3). <http://www.jsc.montana.edu/articles/v6n3.pdf> (A) (40% contribution)

Janson, C., Guillot Miller, L., & Rainey, S. (2007). From apprehension to advocacy: A Q study into pre-service school counselors' attitudes toward working with students with disabilities. *Journal of Special Education Leadership*. 20, 73-83. (D & I) (30% contribution)

Rainey, S., McGlothlin, J., & Guillot Miller, L. (2007). Technology: School counselor attitudes, experiences, and competencies. *Journal of Technology in Counseling*. Vol 5 (1). Located at: http://jtc.colstate.edu/Vol5_1/Rainey/Rainey.htm (D) (40% contribution)

Rainey, S. (2007). Affirmative school counseling: Working with gay, lesbian, and questioning student. *Professional Issues in Counseling*, (I & A) (100% contribution)

Rainey, S. & Trusty, J. (2007). Attitudes of master's level counseling students toward gay men and lesbians. *Counseling and Values*, 52, 12-24. (D & I) (80% contribution)

McGlothlin, J., Jencius, M., Page, B., *Bowling, T., Brown, D., Byrne, J., Cook, C., Dean, E., Desmond, K., Duba, J., Kerr, D., Guillot Miller, L., Jones, J., Majzoub, O., Malinajdovska, L., Millman, A., Nelson, J., Osborn, C., Ott, K., Paez, S., Petruzzi, M., Rainey, S., Rapisarda, C., Reh fuss, M., Thompson, M., Wagner, L., & Warren, J.* (2007). Counseling applications for handheld computers. *Journal of Technology in Counseling*. Vol 4 (2). Located at: http://jtc.colstate.edu/Vol4_2/McGlothlin.htm. (I & A) (2% contribution)

McGlothlin, J., Rainey, S., & *Kindsvatter, A.* (2005). Suicidal clients and supervisees: A model for considering supervisor roles. *Counselor Education and Supervision*, 45(2), 135-146 (I) (45% contribution)

Book chapters

Rainey, S. (2013). Supervising the counseling of adolescents. In B. J. Page, M. J. Jencius, & C. Smith. *Elements of supervision*. Counseling Press, Kent, OH

Rainey, S. (2007). Suicide in the schools. In J. McGlothlin, *Developing clinical skills in suicide assessment, prevention and treatment*. Alexandria, VA: American Counseling Association.

Vernon, D., & Rainey, S. (2007). Money matters: Grant writing and funding your counseling program. In J. M. Allen (2nd Ed.) *21st Century school counseling: Professional and personal perspectives and practices*. Alexandria, VA: ASCA. (A) (50% contribution)

Invited Publications

Rainey, S. & Guillot Miller, L. (2010). School counselor resources for college planning. *Counseling Today*, July, 24-25.

Jencius, M. and Rainey, S. (2010). Current online career counseling practices and future trends, *Career Planning and Adult Development Journal*, 25(3), 17-28.

Book Reviews:

Rainey, S. (1998). Book Review: *Brief counseling that works: A solution-focused approach for school counselors*, By Sklare, G. B. *TCA Journal*, 26, pp. 65-66. (100% contribution)

Other publications

Rainey, S. (2013). School counselors and school health. In D. C. Wiley & A. C. Cory, *Encyclopedia of School Health*. Thousand Oaks, CA: Sage.

Rainey, S. (2009). Human growth and development, key ethical issues in. In B. T. Erford, *ACA Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association. (A) (100% contribution)

Rainey, S. (2007). Suicide in the schools. In J. McGlothlin, *Developing clinical skills in suicide assessment, prevention and treatment* (pp. 205-206). Alexandria, VA: American Counseling Association. (I) (100% contribution)

Jencius, M. (2006). Working with GLBT adolescents in schools: An interview with Dr. Steve Rainey Podcast: CounselorAudioSource.Net, CAS034. August 24 (I) (40% contribution)

Attridge, W. & Rainey, S. (2002). Transtheoretical model of change. *Guidelines*, newsletter of the Texas Counseling Association. (A) (50% contribution)

PRESENTATIONS AND WORKSHOPS

National Professional Meetings (refereed):

Fye, H., & Rainey, S. (2016). The relationship between implementing the ASCA National Model, job satisfaction, and burnout: What school counselors need to know. American School Counselor Association conference, New Orleans, Louisiana.

Rainey, S., & Eastman, R. (2015). Strategies for incorporating LGB instruction into clinical courses, *Association for Counselor Education and Supervision National Conference*, Philadelphia, Pennsylvania.

Unger, D., & Rainey, S. (2015). School Counselor Job Satisfaction. *Association for Counselor Education and Supervision National Conference*, Philadelphia, Pennsylvania.

Guillot Miller, L., Rainey, S., & Weatherford, M. (2015). Culturally Relevant Teaching in a Flipped Classroom. *Association for Counselor Education and Supervision National Conference*, Philadelphia, Pennsylvania.

Smith, H., & Rainey, S. (October, 2013). The impact of public school experiences on LGB school counseling students' professional endeavors. Research symposium presentation at Association for Counselor Education and Supervision conference, Denver, Colorado.

Smith, H. J. & Rainey, S. R. (July, 2013). Lesbian, gay, and bisexual school counseling students. Paper presentation at American School Counselor Association conference, Philadelphia, Pennsylvania.

Guillot Miller, L. & Rainey, S. (2011). Training school counseling students to conduct outcome research using the American School Counselor Association's National

- Standards for Students. *Association for Counselor Education and Supervision National Conference*, Nashville, TN.
- Vernon, D. & Rainey, S. (2010). Student response systems in classroom guidance. *American School Counselor Association National Conference*, Boston, MA.
- Rainey, S., & McGlothlin, J. (2009). Your School Counseling Program: Meeting the 2009 CACREP Standards and including the ASCA National Model. *Association for Counselor Education and Supervision National Conference*, San Diego, CA. (A & I) (70% Contribution).
- Jencius, M., Most, K., & Rainey, S. (2009). Developing outcome-based counseling curricula. *Association for Counselor Education and Supervision National Conference*, San Diego, CA. (A & I) (20% Contribution).
- Rainey, S., Guillot Miller, L., Brace, A., & Vitale, R. (2009). Systemic and specific strategies to address the needs of students with emotional disturbances. *American School Counselor Association National Conference*, Dallas, TX, (I & A) (40% Contribution).
- Janson, C., Guillot Miller, L., & Rainey, S. (2008). Competency to advocacy: Impacting school counseling students' attitudes toward working with students with disabilities. *Association for Counselor Education and Supervision National Conference*, Columbus, Ohio. (D & I) (30% contribution)
- Vernon, D. & Rainey, S. (2007). Integrating Grant Writing into School Counselor Education Programs. *Association for Counselor Education and Supervision National Conference*, Columbus, Ohio. (A & I) (50% contribution)
- Janson, C. & Rainey, S. (2007). Competency to advocacy: Impacting school counseling students with attitudes toward working with students with disabilities. *Association for Counselor Education and Supervision National Conference*, Columbus, OH.
- Rainey, S. (2007). Incorporating sexual minority content into counselor preparation programs. *Association for Counselor Education and Supervision National Conference*, Columbus, OH
- Rainey, S. (2007). He told me he's gay: Now what do i do? *American School Counselor Association National Conference*, Denver. CO. (I & A) (100% contribution)
- Rainey, S., Carter, D., & Wilson, P. (2005). Teaching an advance school counseling course using semester long groups. *Association for Counselor Education and Supervision National Conference*, Pittsburg, Pennsylvania. (A & I) (80% contribution)
- Janson, C., & Rainey, S. (2005). Teaching school counselors to be advocates for sexual minority youth. *Association for Counselor Education and Supervision National Conference*, Pittsburg, Pennsylvania. (A) (45% contribution)

McGlothlin, J., Rainey, S., Alli, R., Kindsvatter, A., Bruneau, L., & Carabine, K. (2005). Working with suicidal clients: Practical issues for supervisors. *American Counseling Association World Conference*, Atlanta, Georgia. (I & A) (40% contribution)

McGlothlin, J., Jencius, M., Page, B., Desmond, K., Nelson-Sayles, J., Osborn, C., & Rainey, S. (2004). Integrating handheld computers into counseling: Practical application. *American Counseling Association World Conference*, Kansas City, Missouri. (D & I) (6% contribution)

State and Regional Meetings (refereed):

Unger, D. & Rainey, S. (accepted 2016). Teaching school counseling students to advocate for appropriate work activities. *Western Association for Counselor Education and Supervision*, Vancouver, CA.

McGlothlin, J. & Rainey, S. (2011). Working with suicidal adolescents: Issues of prevention and postvention. *All Ohio Counselors Conference*, Columbus, Ohio.

Rainey, S., McGlothlin, J., & Guillot Miller, L. (2010). Teaching crisis response to school counseling students. *North Central Association for Counselor Education and Supervision*. Chicago, IL.

Guillot Miller, L., Rainey, S., Krause, J., & Westfall, M. (2010). Teaching the ASCA national model via an ASCA RAMP application while meeting CACREP standards. *North Central Association for Counselor Education and Supervision*. Chicago, IL.

Rainey, S. & Dollarhide, C. (2009). Talking with school administrators: The school counselor's voice. *All Ohio Counselors Conference*, Columbus, Ohio. (A & I) (50% contribution)

McGlothlin, J. & Rainey, S. (2009). When suicide happens in your school: Preparing to respond. *All Ohio Counselors Conference*, Columbus, Ohio. (A & I) (50% contribution)

Vernon, D. & Rainey, S. (2007). Incorporating Grant Writing Into School Counseling Programs. *All Ohio Counselors Conference*, Columbus, Ohio. (A & I) (50% contribution)

Rainey, S., & Alli, R., (2006). Supervision of counselors with GLBTQ clients. *North Central Association for Counselor Education and Supervision 2005 Conference*, Kansas City, Missouri. (I) (70% contribution)

Jencius, M., & Rainey, S. (2006). Incorporating LGBTQI curriculum into counselor preparation. *North Central Association for Counselor Education and Supervision 2005 Conference*, Kansas City, Missouri. (D & I) (40% contribution)

- Rainey, S., Carter, D., & Kaczor, S. (2005). Can we talk?: Enhancing collaboration between school and community counselors. *All Ohio Counselors Conference*, Columbus, Ohio (I) (70% contribution)
- Janson, C., & Rainey, S. (2005). Using bibliotherapy in school counseling. *All Ohio Counselors Conference*, Columbus, OH. (I & A) (40% contribution)
- Rainey, S., Guillot Miller, L., Carter, D., & Wilson, P. (2004). Teaching a school counseling course through a collaboration model. *North Central Association for Counselor Education and Supervision 2004 Conference*, St. Louis, Missouri. (I & A) (60% contribution)
- McGlothlin, J., Rainey, S., & Kindsvatter, A. (2004). Working with suicidal clients: Practical issues for supervisors. *North Central Association for Counselor Education and Supervision 2003 Conference*, St. Louis, Missouri. (I) (45% contribution)
- Rainey, S., Desmond, K & Lopienski, S. (2004) Promoting my school counseling program: I do good work, but nobody seems to know about it. *All Ohio Counselors Conference*, Columbus, Ohio. (I & A) (70% contribution)
- Rainey, S. (2003) Counseling the gay, lesbian, bisexual and questioning adolescent. *All Ohio Counselors Conference*. Columbus, Ohio. (I & A) (100% contribution)
- McGlothlin, J., Jencius, M., Page, B., Desmond, K., Guillot Miller, L., Jones, J., Paez, S., Nelson-Sayles, Rainey, S., & Rapisarda, C., (2003). Integrating handheld computers into counseling: Practical applications. *All Ohio Counselors Conference*, Columbus, Ohio. (D & I) (30% contribution) (4% contribution)
- McGlothlin, J., & Rainey, S. (2003). Infusing technology in group work. New York Association for Specialists in Group Work. Buffalo, New York. (D & I) (40% contribution)
- McGlothlin, J., Rainey, S., Page, B., Jencius, M., Cook, C., Dean, E., Desmond, K., Paez, S., Petruzzi, M., Rapisarda, C., & Nelson-Sayles, J. (2003). Supervision practices utilizing handheld technology. Ohio Association for Counselor Education and Supervision: Supervision Summit, Columbus, Ohio. (D & I) (25% contribution)
- Rainey, S, & Trusty, J. (2003). School counseling and the sexual minority. Pennsylvania School Counselors Association 47th Annual Conference. State College, PA. (I & A) (80% contribution)
- McGlothlin, J, Paez, S., Rainey, S. & Janson, G. (2002). 2 hour post-conference session: The basics of technology: Learning how to develop, utilize, and incorporate technology into your counseling practice. *All Ohio Counselors Conference*, Columbus, Ohio. (I) (25% contribution)

Erdman, P., Lampe, R., Rainey, S., & Engels, D. (February, 2002). Preparing School Counselors: Who are the players? And what are their roles? TACES mid-winter conference. Belton, TX. (I) (15% contribution)

Local Professional Meetings:

Rainey, S., & Guillot Miller, L. (2014). What to do about data? Invited by the Summit County School Counselors Association

Guillot Miller, L. & Rainey, S. (2013). What to do about data? Invited by the Portage County School Counselors Association.

Rainey, S. (2008). Promoting your school counseling program. Invited by The Summit County School Counseling Association (A). (100% contribution)

Rainey, S. (2006). Working with sexual minority clients based on their sexual identity development. Invited by Child Guidance and Family Solutions of Akron. Akron, OH. (A) (100% contribution)

Rainey, S. (2006). School counselor identity: Who exactly are we? Invited by The Portage County School Counseling Association. (A). (100% contribution)

Rainey, S. (2005). Using bloom's cognitive and affective taxonomy to counsel GLBT clients. Invited by Child Guidance and Family Solutions of Akron. Akron, OH. (A) (100% contribution)

McGlothlin, J., Rainey, S., Alli, R., & Malinajdovska, L. (2004). The supervision of suicidal clients: Practical interventions. Chi Sigma Iota and Counseling and Human Development Center Symposium on Supervision. Kent, Ohio. (A) (30% contribution)

Kindsvatter, A., & Rainey, S. (2003). Navigating in a swamp: Conducting supervision in ethically ambivalent situations. North Central Ohio Counseling Association Spring Conference on Supervision. Solon, OH. (A) (50% contribution)

Vernon, D., McGlothlin, J., & Rainey, S. (2003). Critical Incidents and Legal Issues in Clinical Supervision. Chi Sigma Iota and Counseling and Human Development Center Symposium on Supervision. Kent, Ohio. (A) (30% contribution)

Rainey, S. & Harris, M. B. C. (January, 2002). The dissertation story. Texas A&M University-Commerce. (A) (75% contribution)

Rainey, S. (May, 2001). Counseling gay and lesbian couples. Texas A&M University – Commerce. (A) (100% contribution)

Rainey, S. (May, 2000). Counseling gay and lesbian couples. Texas A&M University – Commerce. (A) (100% contribution)

Rainey, S. (March, 1999) Ethical issues in counseling gay and lesbian clients. Texas A&M University – Commerce. (A) (100% contribution)

Rainey, S. (February, 1998). Surviving a doctoral program while working full time. Texas A&M University – Commerce. (A) (100% contribution)

Rainey, S. (May, 1998). Counseling gay and lesbian couples. Texas A&M University – Commerce. (A) (100% contribution)

Consultation

Rainey, S. in-service, Crestwood Local School District, Mantua, Ohio, March 1, 2010. I provided a 2 hour in-service workshop on how the Crestwood Schools could implement the ASCA National Model for School Counseling Programs.

Rainey, S. ongoing technical assistance, Aurora City Schools, Aurora, Ohio, March 2006 – August 2009. I worked as a consultant on an ongoing basis as the Aurora City Schools' School Counseling program fully implements the ASCA National Model for School Counseling Programs. They completed a curriculum revision process that includes needs assessments, aligns from K – 12, and includes an application to become an ASCA recognized model program, which will span approximately three years.

Rainey, S. in-service, Barberton City Schools, Barberton, Ohio, January 8, 2008. I provided a 2 hour in-service workshop on how the Barberton City Schools could implement the ASCA National Model for School Counseling Programs.

Rainey, S. in-service, Hilliard City Schools, Hilliard, Ohio, October 5, 2006. I provided a 4 hour in-service workshop on how the Hilliard City Schools could implement the ASCA National Model for School Counseling Programs.

TEACHING, ADVISING, AND SUPERVISION

COURSES TAUGHT

Kent State University:

- CHDS 6/78011 – Foundations of School Counseling (F08, Su09, F09, Sm10, F10, Sp11, Su11, F11, Sp12, Su12, Sp13, Su13, Sp14, Sp15)
- CES 6/78011 – Foundations of School Counseling (Sp16)

- CHDS 6/78011 – Guidance and Pupil Services (F02, Su03 Bahamas, F04, F05, F06, Su06, Su07, F07, Su08)
- CHDS 87595 – Orientation to School Counseling (F02, Su03, Su04, Su05, Su/06, Su07, Su08, Su09, Su10, Su 13, Su14, Su15)
- CES 6/78069 – School Counseling: Orientation & Ethics (Su 16)
- CHDS 6/78067 – Counseling Children (Sp03, Sp04, Su04)
- CHDS 6/78068 – Developmental Guidance & Affective Education (Sp03, Sp04, Su04Bahamas, Sp05, Sp06, Sp07, Su07Bahamas, Sp08)
- CHDS 6/78068 – School Counseling Program Management and Leadership (Sp09, F10, Sp11, Su11Bahamas, Sp12, Su12, F12, Su13, F13, Su 14, F14, Su15)
- CES 6/78068 – School Counseling Program Management and Leadership (F15)
- CHDS 6/78066 – Counseling Adolescents (Su03, F04, Su05, F05, Su06, F06, Su07, Su08, F08, Su09, F09, Su10, F10, Su11, F11, Sp12, Su12, F12, Sp13, Su13, F13, Sp14, Su 14, F 14, Sp15, Su15,
- CES 6/78066 – Counseling Adolescents (F15, Su16)
- CHDS 67820 Group Work: Theory and Techniques (Su13, Su14, Su15)
- CES 6/77820 – Group Work: Theory and Techniques (Su16)
- CHDS 6/77531 – Individual Counseling Procedures (F03, Su03Bahamas, F04, F06, Sp07, Sp08, Sp09)
- CHDS 78092 – Internship in School Counseling (F03)
- CHDS 77892 – Internship II: Clinical Mental Health Counseling (Su13)
- CHDS 68036 – School Counseling Practicum (S04, Sp05, Sp06, F07, F08, F09)
- CHDS 88284 – Supervision of Counseling (F05)

Texas A & M University - Commerce:

- COUN 510 – Counseling Theories and Techniques (F01)
- COUN 551 – Counseling Practicum (F01; S/02; SU02)
- COUN 552 – Counseling Internship (F01; S/02; SU02)

DISSERTATIONS CO-DIRECTED

NOTE: The CHDS Program at KSU decided that dissertations within the program are to be co-chaired by two CHDS faculty members. Typically there are no dissertation committee chairs within our program.

Completed

Fye, H. (2016) The impact of implementing the american school counselor association (ASCA) national model and related factors on school counselors' levels of burnout (with Dr. Lynne Guillot Miller)

- Gilbert, R. (2016) The ASCA National model implementation as a predictor of school counseling intern's satisfaction. (with Dr. Betsy Page)
- Beresh, M. (2015) The reintegration experiences of military personnel from the war on terror (with Dr. Jason McGlothlin)
- Vitale, R. (2015). Resiliency, spirituality, and social connectedness as predictors of life satisfaction in young adults who experienced trauma during childhood. (with Dr. Cynthia Osborn)
- Thornberry, N. (2015). Counseling and expatriate adjustment. (with Dr. Betsy Page).
- Alli, R. (2015). Secondary school principal's perceptions of implementing the ASCA national model for school counseling programs. (with Dr. Marty Jencius)
- Alexander, J. (2015) An interpretive phenomenological inquiry into fulfillment of choice theory's four psychological basic needs and goal achievement through console video game engagement. (with Dr. Betsy Page)
- Lee, J. (2015) Experiences of south korean parents with autistic children undergoing applied behavioral analysis. (with Dr. Jason McGlothlin)
- Star, K. (2013) The effects of specific self care methods used by counselors on burnout and empathy development. (with Dr. Jane Cox)
- Schnyders, (2012). Predictors of emerging adulthood. (with Dr. Jason McGlothlin)
- Kreider, V. (2009). Counseling graduate students' preference for qualities pertaining to teaching effectiveness. (Dr. Marty Jencius)
- Foster, T. (2008). Predictors of Wellness for Employees Nearing Retirement. (with Dr. Don Bubenzer)
- Marberry, J. (2006). Racial socialization of biracial adolescents. (with Dr. Marty Jencius)
- Thomas, S. (2006). African American girls: An investigation of racial identity, perceptions of skin color and self-esteem during adolescent development. (with Dr. Marty Jencius)

Active

- Tolbert, Y. Activating and encouraging creativity and intuition in clinical supervision. (with Dr. Jane Cox)
- Maxon-Kahn, W. How counseling practicum students respond to receiving supervision letter from their instructor. (with Dr. Jason McGlothlin)

Finnerty, P. Affectionally fluid persons' subjective attitudes of wellness (with Dr. Marty Jencius)

McKinney, R. Narrative of the gay male and religion intersect. (with Dr. Cassie Storlie)

Burton, S. Multiple case study of gay male freshmen coming out to their straight room mates (with Dr. Cassie Storlie)

Larew, H. How counselors perceive and use creativity in clinical supervision (with Dr. Lynne Guillot Miller)

Unger, D. Predictors of job satisfaction in recognized American school counselor association national model programs (with Dr. Cassie Storlie)

Archer, R. The supervision needs of rural clinical counselors related to crisis and suicide (with Dr. Casie Storlie)

Savickas, S. Inconsistent Holland vocational personality patterns: A multiple case study of origins, development, and experience (with Dr. Jason McGlothlin)

Litam, S. The relationship of discourse on counselors reported levels of empathy and rape myth acceptance when counseling sex trafficking survivors. (with Dr. Jane Cox)

Danage, S. Professional identity of counselors in supervision. (with Dr. Jason McGlothlin)

Rydzenski, J. Student and faculty experiences of their first year in a newly established CACREP accredited doctoral program in Counselor Education and Supervision. (with Dr. Jason McGlothlin)

DISSERTATIONS Graduate Faculty Representative

Winter, C. (2016). Women superintendents, the feminist ethic, and organizational leadership. (Hackney, Gornik, & Kulics).

McMullen, M. (2016). Identification an selection of teachers equipped to guide students in spiritual formation in mennonite schools. (Hackney, McClelland, & Eckert)

Avelone, L. (2015). The provision of personal liberties to individuals with intellectual disability. (Barton, Balan, Sansosti).

FUNDED PROJECTS

Rainey, S. & Guillot Miller, L. (2004). Preparation, competencies, and needs of school counselors. (Total amount of grant: \$4,300.54). Funded by: Kent State University – University Research Council.

Rainey, S. & Guillot Miller, L (2011 – 2012) A pilot study for the preparation of educational professionals to succeed in getting high school students to attend college. (Total amount of grant: \$10,000)

Awards

Ohio School Counselor Association – George E. Hill Counselor Educator Award – 2016

Ohio Association for Counselor Education and Supervision – Outstanding Counselor Mentor Award – 2011/2012.

SERVICE AND CITIZENSHIP

Committee Work

College

- Member, EHHS Diversity Committee representing LDES, (elected 2009-2014).
- Member, Graduate Council representing the department of ACHVE, (elected 2007 – 2009)
- Member, Undergraduate Policies Task Force (2006)
- Member, Graduate Council representing the department of ACHVE, (elected 2005)
- Member at Large, Graduate Counsel, College and Graduate School of Education, (2002 – 2005)

Department/School

- LDES Student Grievance Committee, Fall 2016 - present
- Opportunity Hire Search Director, Spring 2016
- Interim Program Coordinator, Spring 2016
- Search director, TT faculty search, Fall 2015
- Interim Program Coordinator, Spring 2015
- Member, NTT faculty search committee, Summer 2015
- Member, NTT faculty search committee, Spring 2013
- Member, TT faculty search committee, Spring 2013
- Master's Practicum and Internship Coordinator, 2011-present
- Member, faculty search committee, Spring 2010.

- Member faculty search committee, Spring 2007
- School Counseling Practicum and Internship Coordinator, Counseling & Human Development Services (2002 – 2010)
- Faculty Advisor, Chi Sigma Iota (Kappa Sigma Upsilon) 2005 – 2009 Advisor
- Co-Faculty Advisor, Chi Sigma Iota (Kappa Sigma Upsilon) 2003 - 2005 Co-Advisor with Dr. Lynne Guillot Miller
- Co-Faculty Advisor, Chi Sigma Iota (Kappa Sigma Upsilon) 2002/2003 Co-Advisor with Dr. Jason McGlothlin
- Member, Faculty Search Committee, Counseling & Human Development Services (Spring 2003)

Involvement in Professional Organizations

National

ACA American Counseling Association, 1995 – present

- Appointed member (2004 - 2007) of the ACA Task Force on Sexual Minority Youth in the Schools

ACES Association for Counselor Education and Supervision, 2001 – present

- Member of the ACES 2007 National Conference Planning committee

ASCA American School Counselors Association, 1995 – present

- Alternate delegate to national assembly representing the state of Ohio (2009)

Regional

NCACES North Central Association of Counselor Education and Supervision, 2004 - present

- Executive Council Member, North Central Association for Counselor Education and Supervision 2005 – 2007

State

OCA Ohio Counseling Association, 2003 - present

- Executive Council Member, 2005 – 2008

OACES Ohio Association of Counselor Education and Supervision, 2003 – present

- Past President, 2007/2008
- President, 2006/2007
- President Elect, 2005/2006
- Secretary, 2004/2005

OSCA Ohio School Counseling Association, 2003 – present

- Research request reviewer, 2010 – 2013
- OSCA student scholarship committee chair, 2010 - 2012
- Member of executive committee, 2007 - 2014

- Chair of University partnerships committee, 2007 – 2014
- Alternate delegate to the ASCA national assembly representing Ohio, 2009
- Chair of research committee to study ASCA National Model Recognized Programs
- Chair of review committee for the OSCA Model Program
- Chair of the committee to develop a school counselor evaluation instrument
- Chair of the committee to develop a scope of practice statement to be included in state legislation

NCOCA North Central Ohio Counseling Association 2003 - present

College Now – Greater Cleveland

Co-Chair of the evaluation committee for a grant received by College Now – Greater Cleveland. The committee will evaluate the effectiveness of an initiative to teach school counselors to get more high school graduates to attend college

A SAFETY & VIOLENCE PREVENTION CURRICULUM TASK FORCE

2007 – 2008

Sponsored by

- The Ohio Department of Education
- The Ohio State University
- The Ohio Suicide Prevention Foundation
- Member of the task force that is developing a curriculum to prevent Suicide
Violence and Bullying
Drug and Alcohol Addiction
Child Abuse
- Member of the Violence and Bullying content sub-committee