

Sheryl L. Chatfield, PhD, C.T.R.S.

Kent State University

College of Public Health

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330-672-3945

ACADEMIC EMPLOYMENT

Associate Professor, College of Public Health, Kent State University, Kent, OH, USA. August 2021-Present.

Co-Coordinator, Graduate Certificate in Qualitative Research, Kent State University, Kent, OH, USA. August 2017-Present.

Assistant Professor, College of Public Health, Kent State University, Kent, OH, USA. August 2015-July 2021.

Assistant Professor, Department of Health, Physical Education, and Leisure Studies, University of South Alabama, Mobile, AL, USA. August 2014-July 2015

Visiting Instructor, Department of Human Performance and Recreation, The University of Southern Mississippi, Hattiesburg, MS, USA. August 2009-May 2010.

EDUCATION

PhD, Health and Kinesiology, with emphasis area health behavior and promotion. University of Mississippi, University, MS, USA. May 2014. Dissertation: *Developing a physical activity intervention targeted at middle-aged males: A mixed methods research study*.

Graduate Certificate, Qualitative Research, 18 credit hours. Nova Southeastern University, Ft. Lauderdale, FL, USA. July 2014.

M.S., Recreation with emphasis area therapeutic recreation. The University of Southern Mississippi, Hattiesburg, MS, USA. December 2008.

B.A. Communication with emphasis area organizational communication. The Ohio State University, Columbus, OH. August 1986.

PEER-REVIEWED PUBLICATIONS**Published**

1. Chatfield, S.L., Bista, S., DeBois, K., & Kenne D.R. (2022). The association between coping strategies, resilience, and flourishing among students at a large U.S. university during the COVID-19 pandemic: A mixed methods research study. *Building Healthy Academic Communities*, 6(2). <https://doi.org/10.18061/bhac.v6i2.9069>

2. Nelson, E. S. & **Chatfield, S.L.** (2022). A conversation in time: A new concept for creating stream graphs for qualitative data visualization. *TQR: The Qualitative Report*, 27(11), 2605-2622. <https://doi.org/10.46743/2160-3715/2022.5713>
3. Chatfield, S.L., DeBois, K., & Evans, S. (2022). Mixed methods analysis of homicide-suicide incidents among older adults based on National Violent Death Reporting System (NVDRS) Data. *American Journal of Qualitative Research*, 6(2), 115-132. <https://doi.org/10-29333/ajqr/12129>.*
4. Bernauer, J., **Chatfield, S.L.**, Cooper, R., Mangrum, R., Snyder, M., & Lichtman, M. (2022) To what extent should qualitative inquiry be scientific? Notes from and inspired by an unscripted panel presentation. *TQR: The Qualitative Report*, 27(5), 1301-1310. <https://doi.org/10.46743/2160-3715/2022.5054>
5. Chatfield, S.L., DeBois, K.A., & Orlins, E. (2021). Reflections on trauma: A phenomenological qualitative secondary analysis of interviews about adolescent experiences during the May 4, 1970 Kent State Vietnam War protest student shootings. *TQR: The Qualitative Report*, 26(11), 3563-3574. <https://doi.org/10.46743/2160-3715/2021.5026>*
6. Orlins, E., DeBois, K.A., & **Chatfield, S.L.** (2021). Characteristics of interpersonal conflicts preceding youth suicide: Analysis of data from the 2017 National Violent Death Reporting System.**Child and Adolescent Mental Health*, 26(3), 204-210. <https://doi.org/10.1111/camh.12439>
7. DeBois, K.A. & **Chatfield, S.L.** (2021). Misinformation, thin-ideal internalization, and resistance to treatment: An interpretive phenomenological analysis of the experience of orthorexia nervosa. *Eating and Weight Disorders – Studies on Anorexia, Bulimia, and Obesity*, 26(6), 1963-1973. <https://doi.org/10.1007/s40519-020-01049-5>*
8. Chatfield, S.L. (2020). Strategies for refining qualitative research instruction to address student needs for professional public health practice. *Ohio Journal of Public Health*, 3(2), 30 -36.
9. Snyder, A.M., Weisel, H., & **Chatfield, S.L.** (2020). Mobilizing communities to sustainably produce face masks: Public health practice in the time of COVID-19. *Ohio Journal of Public Health*, 3(2), 25-29.*
10. Chatfield, S. (2020). Recommendations for Secondary Analysis of Qualitative Data. *TQR: The Qualitative Report*, 25(3), 833-842. <https://doi.org/10.46743/2160-3715/2020.4092>
11. DeBois, K. A., Evans, S. D., & **Chatfield, S. L.** (2020). Resident-to-Resident Aggression in Long-Term Care: Analysis of Structured and Unstructured Data from the National Violent Death Reporting System, 2003-2016. *Journal of Applied Gerontology*, 39(10),1069-1077.

<https://doi.org/10.1177/0733464819863926>* (*Paper highlighted in the Association of Schools and Programs of Public Health Friday Letter, February 28, 2020*)

12. Sallay, V., Martos, T., **Chatfield, S.L.** & Dúll, A. (2019) Strategies of dyadic coping and self-regulation in the family homes of chronically ill persons: A qualitative research study using the emotional map of the home interview method. *Frontiers in Psychology*, 10(Art.403). <https://doi.org/10.3389/psyg.2019.00403>
13. Kingsbury, D.M. & **Chatfield, S.L.** (2019). A qualitative metasynthesis of published research exploring the pregnancy and resettlement experience among refugee women. *TQR: The Qualitative Report*, 24(2), 242-257. <https://doi.org/10.46743/2160-3715/2019.3750>*
14. Chatfield, S.L. (2018) Considerations in qualitative research reporting: A guide for authors preparing articles for Sex Roles. *Sex Roles*, 79, 125-135. <https://doi.org/10.1007/s11199-018-0930-8>
15. Chatfield, S.L. (2018). Emergence; Interpretation. In: Research engagement in 55 words (flash fiction). *Qualitative Research in Psychology*, 15(2-3), 267-271.
16. Chatfield, S.L. Gamble, A., & Hallam, J.S. (2018). Men's preferences for physical activity interventions: An exploratory study using a factorial survey design created with R software. *American Journal of Men's Health*. 12(2), 347-358. <https://doi.org/10.1177/1557988316643316>
17. Chatfield, S.L. & Cottingham, M. (2017) Perceptions of athletes in disabled and non-disabled sports contexts: A qualitative descriptive research study. *TQR: The Qualitative Report*, 22(7), 1909- 1924. <https://doi.org/10.46743/2160-3715/2017.2483>
18. Chatfield, S.L., Nolan, R., Crawford, H. & Hallam, J.S. (2017). Acute care nurses' responses and recommendations for improvement of hand hygiene compliance: A cross sectional factorial survey research study. *American Journal of Infection Control*, 45(6), 620-625. <https://doi.org/10.1016/j.ajic.2016.12.024>*
19. Gamble, A., Chatfield, S.L., Cormack, M.L. & Hallam, J.S. (2017) Not enough hours in the day: An assessment of physical activity requirements as viewed by students, administrators, teachers, and principals. *Journal of School Health*. 87(1), 21-28. <https://doi.org/10.1111/josh.12464>
20. Chatfield, S.L., DeBois, K., Nolan, R., Crawford, H., & Hallam, J.S. (2016) Hand hygiene among health care workers: A qualitative metasummary using the GRADE- CERQual process. *Journal of Infection Prevention*, 18(3), 104-120. <https://doi.org/10.1177/1757177416680443>*
21. Chatfield, S.L., Nolan, R., Crawford, H. & Hallam, J.S. (2016, November 25). An interpretative phenomenological exploration of the experience of hand hygiene described by acute care nurses. *Sage Open Medicine*, doi: 10.1177/2050312116675098*

22. Chatfield, S.L. & Hallam, J.S. (2016) Flipping the on switch: Men who became regularly physically active during middle age. *International Journal of Sport and Exercise Psychology*, 14(4), 340-352. <https://doi.org/10.1080/1612197X.2015.103609>
23. Chatfield, S.L. (2015). Characteristics of lifelong physically active older adults. *Qualitative Health Research*, 25(7), 966-973. <https://doi.org/10.1177/1049732314554095>
24. Chatfield, S.L., Cooper, R., Holden, E. & Macias, K. (2014). Enhancing the experience: A multiple case study of students' experiences using arts-based techniques learning to conduct qualitative research. *The Qualitative Report*, 19(T & L2), 1-13. <http://doi.org/10.46743/2160-3715/2014.1017>
25. Chatfield, S.L., Mumaw, E. Davis, T. & Hallam, J.S. (2014). Pre-test data and lessons learned from a group research project examining changes in physical activity behavior following construction of a rails-to-trails facility. *Journal of Community Health*, 39(2), 386-393. <https://doi.org/10.1007/x10900-013-9775-9>
26. Cottingham II. M.P. Byon, K., **Chatfield, S.**, & Carroll, M. (2013). Examining the influence of relationship to disability on the motivations of wheelchair basketball spectators. *Disability Studies Quarterly*, 33(3), <https://doi.org/10.18061/dsq.v33i3.3345>

Under Review

1. Orlins, E., Slack, A., Essel, B., & **Chatfield, S.L.** Suicide and suicidality among collegiate student athletes: A scoping review.

In Progress

1. DeBois, K., Orlins, E., Evans, S., & **Chatfield, S.L.** Patterns within disclosures of intent to die by suicide based on National Violent Death Reporting System Data, 2017-2019.*
2. Nigbar, D. & **Chatfield, S.L.** What's in a name? Ways of thinking about theme naming in Interpretative Phenomenological Analysis research studies.
3. Chatfield, S.L., Debois, K., Ayoade, F., Essel, B., Orlins, E., Evans, S., Singh, M, Bista, S. & Simmons, K. The role of technology in youth and adolescent deaths by suicide based on National Violent Death Reporting System (NVDRS) data, 2017 - 2019.*
4. Orlins, E., Bransteter, I., & **Chatfield, S.L.** Adolescent perceptions of youth suicide: Clinical implications from focus groups.*
5. Chatfield, S.L., DeBois, K., Bista, S., & Kenne, D. Longitudinal qualitative analysis of university students' reactions to COVID-19-associated closures.*
6. Orlins, E., Ding, K. & **Chatfield, S.L.** Evaluation of the life act suicide prevention program.*

*Manuscripts co-authored with current and former students in the Kent State University College of Public Health

BOOK CHAPTERS**Published**

1. Chatfield, S.L. & DeBois, K.D. (2022). Strategies for collaborative classroom practice in qualitative data analysis. In J.C. Richards, A. Skukauskaitė, & R. Chenail (eds.), *Engaging students in socially constructed qualitative research pedagogies*. Brill.
2. Chatfield, S.L. (2022). After someone else's interview: secondary analysis of qualitative interview transcripts. In C. Vanover, P. Mihas, & J. Saldaña (eds.), *Analyzing and interpreting qualitative data: After the interview*. Sage.
3. Chatfield, S.L. & Hallam, J.S. (2017) All mixed up: considerations in blending qualitative and quantitative methods in substance abuse research. In J. VanGeest, T. Johnson, and S. Alemagno (eds.), *Research methods in the study of substance abuse*. Springer.
4. Cooper, R., **Chatfield, S.L.**, Holden, E., & Macias, K. (2015). Creative combinations in peace education: the use of collage and poetry in teaching, researching, and practicing peace. Chapter in L. Finley, J. Conners, and B. Wien (eds.), *Teaching peace through popular culture*. Information Age.

FUNDING RECEIVED

1. Kent State University Healthy Communities Launchpad Grant. *Exploring long term relationships between COVID-19 and patterns and impacts of alcohol use and related mental health outcomes among university students*. Submitted: April 2022. Project period: April 2022 – August 2023. Role: Co-investigator. \$19,991
2. National Association of County and City Health Officials (NACCHO). Building local health department capacity to deliver infection prevention and control training and education. Submitted November, 2021. Project period: 11/1/2021 – 9/30/2022. Role: Co-Investigator. \$50,000.
3. Kent State University Teaching Development Grant: *Integrating qualitative and quantitative design and analysis content through graduate and undergraduate coursework in the College of Public Health to fully meet accreditation requirements*. Submitted: February 2019. Project period: May 2019 - August 2019. Role: PI. \$9,000.
4. American Public Health Association. National Violent Death Reporting System New Investigator Award. *Trends in intimate partner violence among aging adults: A mixed methods research study using data from the National Violent Death Reporting System (NVDRS)*. Submitted: April 2018. Project period: June 2018-August 2018. Role: PI. \$7,500.
5. Kent State University Healthy Communities Interdisciplinary Proposal. *Use of Virtual Reality to identify factors promoting participation in health promoting physical activity among individuals with intellectual and developmental disabilities*. Role: Co-

- Investigator. Submitted: February 2018. Project period: May 2018- October 2018. Role: Co-Investigator. \$19,000.
6. Kent State Mini Wellness Grant: *YourTime Campus Fitness: Establishing a running, walking, and cycling club for faculty, staff and students*. Role: Faculty supervisor of student-run group. Submitted: October 2016. Project period: Ongoing after November 2017. Role: Faculty collaborator. \$918.
 7. Kent State University Teaching Development Grant: *Conducting a needs assessment toward development of a qualitative research graduate certificate*. Submitted: February 2016. Project period: May 2016 - August 2016. Role: PI. \$9,000.
 8. GOJO Industries. *Behavioral interventions to improve hand hygiene among healthcare workers*. (contract) Project period: September 2014 – April 2018. Role: PI. \$277,757.
 9. The University of Mississippi Graduate School Dissertation Fellowship Grant. *Developing a physical activity intervention targeted at middle-aged males: A mixed methods research study*. Role: Graduate student. Project period: January 2014 - May 2014. \$6,500.

SELECT PRESENTATIONS

1. Chatfield, S.L. Debois, K., Ayoade, F., Essel, B., Orlins, E., Evans, S., Singh, M. *Exploring the role of technology in youth and adolescent deaths by suicide using data from the 2017-2019 National Violent Death Reporting System*. Presented (oral presentation) at the National Violent Death Reporting System Conference, Milwaukee, WI, May 2023.
2. Chatfield, S.L., & Debois, K. *Is graduate student qualitative methods instruction adequate?* Presented (oral presentation) at The Qualitative Report: TQR 14th Annual Conference. Virtual Conference, February 2023.
3. Chatfield, S.L. *Is it qualitative enough? Experience-based practices for data from synchronous and asynchronous physically distanced contexts*. Presented (oral presentation) at The Qualitative Report: TQR 14th Annual Conference. Virtual Conference, February 2023.
4. Chatfield, S. *Strategies to enhance and emphasize the value of your Interpretative Phenomenological Analysis (IPA) research*. Invited webinar for continuing education on behalf of The American Psychological Association, October 2022.
5. Kenne, D., **Chatfield, S.**, Anderson, M., Coetzer-Liversage, A., Kenne, K., Luo, W., Maharian, J., Marker, K., Anderson, O., Shockles, C., & Jin, R. *Assessment of use of qualitative research conventions to improve the accuracy of machine learning for detecting substance use-associated content in Twitter*. Accepted (poster presentation) at the American Public Health Association annual meeting, November 2022, Boston, MA.**

6. Chatfield S. & Vanover, C. *Using archived qualitative data*. Analyzing qualitative research: After the interview webinar series. Sponsored by NVivo/QSR International., November 2021.
7. Vanover, C., Saldaña, J., Mihas, P., **Chatfield, S.**, Di Gregorio, S., Bhattacharya, K. *Preparing for analysis and interpretation: After the interview*. Presented (panel presentation) at the Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2021.
8. Bernauer, J., **Chatfield, S.L.**, Cooper, R., Mangrum, R., Snyder, M., & Lichtman, M. (moderator). To what extent should qualitative inquiry be scientific? Presented (panel presentation) at The Qualitative Report, TQR: 2021, Nova Southeastern University, Fort Lauderdale, FL (virtual conference), January 2021.
9. Chatfield, S.L. *Transforming researchers through trans-methodological instruction*. Presented (paper presentation) at The Qualitative Report, TQR: 2020, Nova Southeastern University, Fort Lauderdale, FL, January 2020.
10. Sheehan, D., Stephenson, P., & **Chatfield, S.** *Making it Real: Engaging undergraduate and graduate students in qualitative research*. Accepted (panel presentation) at The Qualitative Report, TQR: 2020, Nova Southeastern University, Fort Lauderdale, FL, January 2020.
11. Durieux, J., Evans, S., Debois, K., & **Chatfield, S.** *Patterns in intimate partner violent deaths among adults aged 65+ Analysis of structured and unstructured data from the national Violent Death Reporting System years 2003-2015*. Accepted (poster presentation) at The American Public Health Association 2019 Annual Meeting & Expo Philadelphia, PA, November 2019. *Nominated for doctoral student research award.* **
12. Smock, C., & **Chatfield, S.** *Build it but what if they want to come? Community-based participatory research to determine park/nature users' perceptions of outdoors and their health indicators*. Accepted (oral presentation) at The American Public Health Association 2019 Annual Meeting & Expo Philadelphia, PA, November 2019.
13. **Chatfield, S.L.**, Evans, S. & Coetzer-Liversage. *Asking learners to teach: An initial exploration of development of student contributed content for a qualitative data analysis class*. Presented (panel presentation) at The Qualitative Report; TQR: 2019, Nova Southeastern University, Fort Lauderdale, FL, January 2019. **
14. Chatfield, S.L. *Flashing back: How the creation of brief fiction enhanced my reflective process* Presented (oral presentation) at The Qualitative Report: TQR: 2018, Nova Southeastern University, Fort Lauderdale, FL, January 2018.
15. Chatfield, S.L. *Conducting a Needs Assessment Toward Development of an Interdisciplinary Qualitative Research Graduate Certificate at Kent State University*. Presented (poster presentation) at the Kent State University Celebrating College Teaching Conference, Kent State University, October 2017.
16. Chatfield, S.L. *Expanding the reach of your work: Strategies to encourage quality and dissemination of small-scale infection prevention research efforts*. Presented (1 hour

- supported educational session) at the 2017 Association for Professionals in Infection Control and Epidemiology (APIC) National Conference, Portland, Oregon, June 2017.
17. **Chatfield, S.L.** Huff, B., Gamble, A. & Pike, E. *Lessons learned from the “Done in a Day Research Mob”: Process evaluation of a brief and rapid community-based participatory research project.* Presented (poster presentation) at the American Academy of Health Behavior, Tucson, AZ, March 2017.**
 18. Kingsbury, D. & **Chatfield, S.L.** *A metasummary of published qualitative research on pregnancy and resettlement among refugee women.* Presented (oral presentation) at The Qualitative Report: TQR: 2017, Nova Southeastern University, Fort Lauderdale, FL, January 2017.**
 19. Chatfield, S.L. *The value of critical reflection.* Presented (oral presentation) at the Kent State University Research & Innovation Forum, Kent, OH, December 2016.
 20. **Chatfield, S.L.,** Nolan, R. & Hallam, J.S. *Hand Hygiene intervention design recommendations derived from a cross sectional factorial survey given to 460 acute care nurses.* Presented (oral presentation) at the 2016 Association for Professionals in Infection Control and Epidemiology (APIC) National Conference, Charlotte, NC, June 2016. **Blue Ribbon Abstract Award Winner. \$1,500.****
 21. **Chatfield, S.L.,** Cooper, R., Yuksel, O., Treacle, J., & Smith, K. *Qualitative meta- studies: Maximizing the impact of qualitative inquiry.* Presented (panel presentation) at The Qualitative Report: TQR 2016, Nova Southeastern University, Fort Lauderdale, FL, January 2016.
 22. **Chatfield, S.L.** & Hallam, J.S. *“We are the ones in the room the most”: An interpretative phenomenological analysis of the experience of hand hygiene among critical care nurses.* Presented (oral presentation) at the 21st Qualitative Health Research Conference, Toronto, Ontario Canada, October 2015.
 23. **Chatfield, S.L.** He, S-X., Nolan, R., & Hallam, J.S. (2015). *An interpretative phenomenological exploration of the experience of hand hygiene in acute care nurses.* Presented (poster presentation) at The University of South Alabama Research Forum, Mobile, AL, March 2015.
 24. Chatfield, S.L. *The transformation of Donald Campbell.* Presented (oral presentation) at The Qualitative Report: TQR 2015, Nova Southeastern University, Fort Lauderdale, FL, January, 2015.
 25. Chatfield, S.L. *Qualitative ninja girl!* Presented (oral presentation) at The Qualitative Report: TQR 2015, Nova Southeastern University, Fort Lauderdale, FL, January, 2015.
 26. Chatfield, S. L. *Use of R to create factorial surveys for leisure program planning: Description, details, and demonstration.* Presented (oral presentation) at the 2014 World Leisure Congress, Mobile, AL, September, 2014.
 27. Chatfield, S.L. *Switching channels from “Lifetime” to “Spike TV”: A female researcher explores men’s exercise behaviors.* Presented (oral presentation) at the Sarah Isom

- Center Student Gender Conference, The University of Mississippi, Oxford, MS, March, 2014.
28. Chatfield, S.L. *The science and art of transcription*. Presented (oral presentation) at The Qualitative Report: TQR 2014, Nova Southeastern University, Fort Lauderdale, FL, January 17, 2014.
 29. Cooper, R., & **Chatfield, S.** *Pedagogical research on arts-based qualitative research*. Presented (panel presentation) at The Qualitative Report: TQR 2014, Nova Southeastern University, Fort Lauderdale, FL, January 17, 2014.
 30. Chatfield, S.L. *A qualitative exploration of characteristics of lifelong physically active older adults*. Presented (oral presentation) at the 141st American Public Health Association Annual Meeting, Boston, MA, November 2013. *Considered for the APHA Retirement Research Foundation Doctoral Student Research Award (not awarded)*.
 31. Chatfield, S.L. *Gender roles and constraints: Attitudes toward sports participation among Kenyan adolescent females*. Presented (oral presentation) at the Sarah Isom Center Student Gender Conference, The University of Mississippi, Oxford, MS, February 2013.
 32. Cottingham, M. & **Chatfield, S.** *Examining the influence of disability and relationship to disability on the motivations of spectators attending the 2011 Collegiate Wheelchair Basketball National Championships*. Presented (oral presentation) at the College Sports Research Institute Conference on College Sport. University of North Carolina, Chapel Hill, NC, April 2012.
 33. Chatfield, S.L. *Beyond APIE: Using purposeful recreation to facilitate sustainable behavior change*. Presented (oral presentation) at the Mississippi Recreation and Park Association Annual Conference, Olive Branch, MS, September 2011.
 34. Cottingham II, M. & **Chatfield, S.L.** *Legal and ethical responsibilities of providing disability inclusive and population specific programming*. Presented (oral presentation) at the American Therapeutic Recreation Association Mid-Year Conference, Biloxi, MS, February 2010.

**Presentations co-authored with current and former students in the Kent State University College of Public Health

COURSES TAUGHT

Instructor of Record

Kent State University

HPM 60195/80195 Publishing qualitative and mixed methods research (Fall 2023)

HPM 53008 Foundations of effective public health leadership (Summer 2022; Fall 2022)

SBS 63011/83011 Qualitative data analysis (Spring 2018; Spring 2021; Spring 2022)

PH 30004 Public health research methods (Fall 2018; Spring 2019; Fall 2019; Fall 2021; Fall 2023)

SBS 73018 Theories in prevention science I (Fall 2016; Fall 2018; Fall 2021)

DI 20010 Introduction to Design Innovation (co-instructor; Fall 2020; Spring 2021; Spring 2023)

SBS 50002 Quantitative methods (Spring 2020)

EPI 50015/PH 40015 Scientific writing for clinical trials research (Fall 2020)

SBS 73020 Advanced methods for prevention science (Fall 2019)

SBS 63010/83010 Qualitative methods for public health research (Fall 2016; Spring 2019)

SBS 50020 Social and behavioral science theories (Fall 2015; Spring 2017; Fall 2017; Spring 2018; Summer 2018) ***Quality Matters certification awarded to content I developed for delivery beginning Fall Semester 2017.***

PH 49000 Capstone experience in public health (Spring 2016)

University of South Alabama

IDE 620 Introduction to quantitative methods (Spring 2015)

HS 562 Substance use and abuse (Fall 2014)

LS 295 Introduction to therapeutic recreation (Fall 2014, Spring 2015)

LS 391 Recreation leadership (Fall 2014, Spring 2015, Summer 2015)

University of Mississippi

ES 440 Behavioral aspects of exercise (Spring 2013; Fall 2013)

ES 351 Measurement and statistics in exercise science (Fall 2012; Spring 2013) HP 204 First Aid (Summer 2011; Summer 2012)

HP 191 Personal and community health (Fall 2010, 2011, 2012; Spring 2011, 2012; Summer 2011, 2013)

PRM 473 Administration and supervision of therapeutic recreation programs (Fall 2011) PRM 372 Procedures in therapeutic recreation (Spring 2011; 2012)

PRM 262 Introduction to therapeutic recreation (Summer 2012) PRM 194 Foundations of leisure and recreation (Fall 2010)

The University of Southern Mississippi

HPR 453 Professional issues in therapeutic recreation (Spring 2010)

HPR 452 Recreation programs for the older adult (Spring 2010)

HPR 451 Processes and techniques in therapeutic recreation (Fall 2009) HPR 450 Therapeutic recreation programming (Fall 2009)

HPR 351 Community recreation services for diverse individuals (Spring 2010)

HPR 322 Theory of recreation program planning (Fall 2009)

HPR 140 Bicycling (Fall 2006; Spring 2007)

HPR 105 Concepts in physical fitness (Fall 2006; Spring 2007) HPR 102 Fitness Walking (Fall 2006; Summer 2006; Spring 2007)

DISSERTATION COMMITTEES – Kent State University

Candidate: Erin Orlins. Committee role: Chair. Title: Evaluation of the LifeAct suicide prevention program. Status: Successfully defended Summer 2023.

Candidate: Nouf Alsaheil. Committee role: Methods. Title: Investigating Ohio health commissioners' perceptions and experiences in decision-making during the COVID-19 pandemic. Status: Successfully defended Spring 2023.

Candidate: Christine Woo. Committee role: Methods. Title: *Department of Veterans' Affairs reasonable accommodation coordinators' (RACs) experiences, perceptions, knowledge and practice with fulfilling requests for workplace disability-related accommodation*. Status: Successfully defended Fall 2022.

Candidate: Emily Nelson. Committee role: Methods. Title: *Whole child, whole classroom: Teachers' evaluations of school environments for supporting student mental health*. Status: Successfully defended Summer 2022.

Candidate: Chelsey Kirkland. Committee role: Methods. Title: *Use of Hans Kai support groups to enhance community health worker health*. Status: Successfully defended Summer 2022.

Candidate: Julaine Clunis. Committee role: Graduate Faculty Representative. Title: *Semantic analysis mapping framework for clinical coding schemes: A design science research approach*. Status: Successfully defended Fall 2021.

Candidate: Shelly Evans Committee role: Chair. Title: *Aging and resilience among Somali immigrants in the US*. Status: Successfully defended Spring 2021.

Candidate: Dorothy Hamilton. Committee role: Graduate faculty representative. Title: *The lived experience of homeless individuals with type 2 Diabetes Mellitus*. Status: Successfully defended Fall 2020.

Candidate: Amy Flick (Rhetoric and Composition, Department of English). Committee role: External faculty member. Title: *(Re) Defining Risk: An Examination of Harm Reduction Language and Discourse*. Status: Successfully defended Fall 2020.

Candidate: Kristen DeBois. Committee role: Co-Chair. Title: *The development and progression of Orthorexia Nervosa: Toward defining an emerging eating disorder*. Status: Successfully defended Spring 2020.

Candidate: Hilla Sang. Committee role: Quantitative Methods. Title: *An examination of the effect of literacy on the relationship between health-related financial burden and reported wellbeing*. Status: Successfully defended Summer 2019.

Candidate: Junghyae Lee. Committee role: Co-Chair. Title: *Assessing physical activity levels of inner-city students during regular physical education*. Status: Successfully defended Spring 2018.

Candidate: Dennis Kirimi. Committee role: Co-Chair. Title: *Enhancing professionalism and professional practice among community health workers*. Status: In process.

Candidate: Diane Hill. Committee role: External member. Title: *Role transition challenges for custodial grandparents caring for their grandchildren with asthma: A mixed methods study*. Status: In process.

ACADEMIC OUTREACH AND DEVELOPMENT**Online Content Development**

Kent State University

SBS 60195/80195 Publishing qualitative and mixed methods research (asynchronous 7 week online course developed in Canvas LMS)

SBS 63011/83011 Qualitative data analysis (asynchronous 7 week online course developed in Blackboard and Canvas LMS)

SBS 63010/83010 Qualitative methods for public health research (asynchronous 7 week online course developed in Blackboard and Canvas LMS)

SBS 50002 Social and behavioral science theories (asynchronous 7 week online course developed in Blackboard LMS)

Mixed Methods International Research Association

MOOC Module: *Mixed methods secondary analysis of open access data* (developed for Moodle LMS)

Dissertation Award Reviewer

Mixed Methods International Research Association, Spring 2021

Dissertation Reader

Candidate: Sarah Hayton. Title: *Different sides of the same story Cyberbullying and the positive uses of social networking: examining perspectives from culturally diverse youth.*

Charles Sturt University, Australia, College of Arts and Education, Summer 2020.

UNIVERSITY AND PROFESSIONAL SERVICE

MOOC Evaluation Team Leader: Mixed Methods International Research Association (MMIRA); Fall 2021-Spring 2023

Faculty Adviser: *Kent State University Public Health Student Alliance (PHSA)*, January 2020 – August 2021.

Faculty Co -Sponsor: *Epsilon Gamma, Kent State University Chapter of the Delta Omega Honorary Society*, June 2020 - June 2021.

Exempt Research liaison: *Kent State University Institutional Review Board*, October 2020 - present

Member: *Kent State University Institutional Review Board*, August 2018 – present

At large Member: *Kent State University Faculty Senate*, May 2018 – May 2020

North American Contact: *International Interpretative Phenomenological Analysis interest group*, Spring 2017- present

Board Member and Lead Evaluator *Kent Creativity Festival Planning Board*, January 2016-September 2019.

Judge: *Graduate Student Research Symposium*, Kent State University, April 2016, April 2017, April 2018; April 2019

Judge: *Undergraduate Research Symposium*, Kent State University, March 2017, March 2018; April 2019, October 2021; October 2022

Editor-in-Chief: *Ohio Journal of Public Health*, August 2021 – present

Editorial Board Member: *Sex Roles*. February 2022- present.

Editorial Board Member: *Ohio Journal of Public Health*, August 2019 – June 2021

Editorial Board Member: *Journal of Aging and Physical Activity*. August 2018- January 2020

Consultant to the Editor: *Sex Roles*. August 2018- January 2022

Senior Editor: *The Qualitative Report*. August 2016-present

Ad hoc reviewer: *American Journal of Men's Health*; *American Journal of Qualitative Research*; *Health Psychology*; *Journal of Aging and Physical Activity*; *Health Promotion Practice*; *International Journal of Social Research Methodology*; *American Therapeutic Recreation Association Annual*; *PLOS One*

Abstract Reviewer: *American Evaluation Association*, Evaluation 2017, November 2017; *American Academy of Health Behavior Annual Meeting*, February 2016, 2017, 2018; *American Public Health Association Annual Meeting*, March 2014; March 2016

CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT ATTENDED

Trena Paulus and Jessica Lester. Creating digital workflows for qualitative research. Virtual Workshop, February 2022.

Johnny Saldaña. Designing conceptual frameworks for qualitative research studies. Virtual Workshop, February 2022.

Coding for qualitative research: Johnny Saldaña. Workshop, Nova Southeastern University, January, 2019.

Structural equation modeling: Dr. Todd Little. Workshop, Kent State University, May 2018.

An introduction to doing interpretative phenomenological analysis (IPA): Jonathan Smith. Workshop, Nova Southeastern University, January 2018.

Communicating Science: American Association for the Advancement of Science (AAAS). Workshop, Kent State University, March 2017.

Swedish National Graduate School on Ageing and Health (SWEAH), Lund University, Lund, Sweden. *From junior to senior researcher in research on ageing and health*.

Competitive admission course for international post doctoral researchers. Workshops held in Sweden during May (Bastad), September (Lund), and November (Stockholm) of 2016.

Doing Bayesian Data Analysis: Dr. John Kruschke. Workshop held at Kent State University, October 14-15, 2016.

Hamburg University of Technology (TUHH). Overview of statistical and path modeling analyses. (3 graduate credit hour course). July - December 2014.

RESEARCH SOFTWARE

Quantitative analysis software: *“R” versions 2.15 on; SPSS/PASW versions 18-22; AMOS versions 18-22; SAS version 9.3; SMART-PLS version 3; PLS-GUI.*

Qualitative analysis software: *NVivo version 8 on; NVivo for Mac; Hyperresearch version 3.5; Dedoose versions 3 on; Quirkos, all versions.*

Transcription software: *ExpressScribe (Win and Mac OS); F4; F5; Transana version 2.5.*

Audio/visual software: *Wavepad; Audacity; Final Cut Pro X; Cisco WebEx; Screenflow. Moovly*

MEMBERSHIPS / AFFILIATIONS

Certified Therapeutic Recreation Specialist (C.T.R.S.), January 2009 – present.

Member: Mixed Methods International Research Association (MMIRA)

Member: Ohio Public Health Association