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Kent State University  
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Education:

Ph.D. **University of Washington** (Information Science)  
MLIS **Florida State University** (Library Science, Summa Cum Laude)  
BA **University of North Carolina – Asheville** (Psychology/Biology)

Academic Employment:

2017 - Present Kent State University, School of Information  
2011 - 2017 University of Washington, Information School

Publications:

Peer-reviewed Journal Articles:

Campana, K. (submitted). Exploring a multimodal information environment for young children's learning. *Information and Learning Sciences*.

Campana, K., Martens, M., Filippi, A. & Clunis, J. (under review). A "library school:" Building a collaborative preschool-library partnership to support whole family engagement. *Early Childhood Education Journal*.

Martens, M., Hajibayova, L., Campana, K., Rinnert, G., Caniglia, J. Isa, G., Kamiyama, T., Liman, A., Mupinga, D., & Oh, J. (revisions under review). Being on the wrong side of the digital divide: Seeking technological interventions for education in Northeast Nigeria. *Aslib Journal of Information Management*.

Lenstra, N., & Campana, K. (2020). Spending time in nature: How do public libraries increase access? *Public Library Quarterly*.

<https://doi.org/10.1080/01616846.2020.1805996>

Campana, K. (2020). As easy as 1, 2, 3: Exploring early math in public library storytimes. *The Library Quarterly*. 90(1), 20-37.

<https://doi.org/10.1086/706310>

Campana, K. and Agarwal, N. (2019). The landscape of research on learning in low-tech environments. *Information and Learning Sciences*, Vol. 120 No. 11/12, pp. 687-703. <https://doi.org/10.1108/ILS-10-2019-0103> \*Because I served as the guest editor for the issue, the review was completed by the journal editors: Rebecca Reynolds, PhD, and Sam Chu, PhD

Kociubuk, J. & Campana, K. (2019). Sharing Stories: an exploration of genres in storytimes. *Journal of Librarianship & Information Science*, 1-11.  
<https://doi.org/10.1177/0961000619882751>

Campana, K., Mills, J. E., Martens, M., & Haines, C. (2019). Where Are We Now? The Evolving Use of New Media with Young Children in Libraries. *Children and Libraries*, 17(4), 23-32.

Campana, K., Kociubuk, J., & Mills, J.E. (2019). Making space for storytime: The role of the environment in the production of storytime. *Public Library Quarterly*. 39(2), 140-156. (Invited).  
<https://doi.org/10.1080/01616846.2019.1622396>

Cahill, M., Joo, S., & Campana, K. (2018). Analysis of language use in public library storytimes. *Journal of Librarianship and Information Science*, 1-9.  
<https://doi.org/10.1177/0961000618818886>

Mills, J.E., Campana, K., Bayo, I., Capps, J.L., Carlyle, A., Metoyer, C., . . . Kotrla, B. (2018). Early literacy in library storytimes, Part 2: A quasi-experimental study and intervention with children's storytime providers. *The Library Quarterly*, 88(2), 160-176. <https://doi.org/10.1086/696581>

Mills, J.E., Campana, K. and Goldsmith, A. (2017). Connected learning meets radical change: A conference in a classroom. *Journal of Education for Library and Information Science*.

Campana, K., Mills, J. E., Capps, J., Dresang, E. T., Carlyle, A., Metoyer, C., . . . Kotrla, B. (2016). Early literacy in library storytimes: A study of measures of effectiveness. *Library Quarterly*, 86(4), 369-388.  
<https://doi.org/10.1086/688028>

Evans, A., Dresang, E., Campana, K., & Feldman, E. (2013). Research in action: Taking classroom learning to the field. *Journal of Education for Library and Information Science*, 54(3), 244-252.  
[https://www.jstor.org/stable/43686952?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/43686952?seq=1#metadata_info_tab_contents)

#### Peer-reviewed Conference Proceedings:

Rinnert, G. C., Campana, K., Martens, M., Mupinga, D., Caniglia, J., Malgwi, G., Kamiyama, T., Filippi. (2020). Synergy through Making: Co-Designing with Educational Stakeholders in Northeastern Nigeria. Proceedings of DRS2020. (pp. 1168– 1184). [http://drs2020.org/wp-content/uploads/2020/08/DRS2020\\_Proceedings\\_Vol\\_3.pdf](http://drs2020.org/wp-content/uploads/2020/08/DRS2020_Proceedings_Vol_3.pdf)

Rinnert, G. C., Martens, M., Campana, K., & Kociubuk, J. (2019). Playing with handwriting: Creating a game-based app for learning cursive. Proceedings of the 13th *European Conference on Games Based Learning*. Odense, Denmark.

Campana, K., Mills, J., & Martin, M. (2019). The role of community data in helping public libraries reach and serve underserved communities. In Taylor N., Christian-Lamb C., Martin M., Nardi B. (eds) *Information in Contemporary Society. iConference 2019. Lecture Notes in Computer Science, vol 11420*. (pp. 247-253). Springer, Cham.

Mills, J. & Campana, K. (2019). Intentionality, interactivity, and community: A conceptual framework for professional development in children's librarianship. . In Taylor N., Christian-Lamb C., Martin M., Nardi B. (eds) *Information in Contemporary Society. iConference 2019, Proceedings*. (pp. 254-264). Springer Verlag.

Cahill, M., Joo, S. & Campana, K. (2018). Language investigations of children's information sources: A research agenda. *Proceedings of the Association for Information Science and Technology* (pp. 56-65). Great Britain: John Wiley & Sons Ltd.

Campana, K., Mills, J., & Martin, M. (2018). Building a future through STEM learning for children in underserved communities. *Proceedings of the Association for Information Science and Technology* (pp. 765- 767). Hoboken, NJ: Wiley. <https://doi.org/10.1002/pr2.2018.14505501107>

Mills, J., Campana, K., Martens, M., & Haines, C. (2018). The evolving landscape of children's librarians' use of new media with young children and their caregivers: A longitudinal study. In L. Freund (Ed.), *Proceedings of the Association for Information Science and Technology* (pp. 871- 872.) Hoboken, NJ: Wiley. <https://doi.org/10.1002/pr2.2018.14505501154>

Mills, J., Campana, K., Martens, M., & Haines, C. (2018). Where the wired things are: A study of current technology use in public library programming for young children. *2018 Connected Learning Summit*.

Mills, J.E., Campana, K., & Clarke, R. (2016). Learning by design: Creating knowledge through library storytime production. *Proceedings of the 79<sup>th</sup> ASIS&T Annual Meeting: Creating Knowledge, Enhancing Lives through Information & Technology. Article No. 115*. Copenhagen, Denmark.

Campana, K., Brouwer, M., Bayo Urban, I., Mills, J. E., Capps, J., Burnett, K., & Feldman, E. (2014). Connecting collections and cultures by creating a community of children's librarians around early literacy storytimes.

*Proceedings of the American Society for Information Science and Technology* 51 (pp. 1-4). doi:10.1002/meet.2014.14505101112

Mills, J. E., Bayo Urban, I., Capps, J. L., Campana, K., Dresang, E. T., Burnett, K., & Feldman, E. N. (2014). Communities of practice and connected learning: Breaking down barriers. iConference 2014 Proceedings. Berlin, Germany.

Capps, J. L., Campana, K., Bayo, I., Feldman, E. N., Dresang, E. T., & Burnett, K. (2013). Project VIEWS2—Phase 1: Innovation in Early Literacy. iConference 2013 Proceedings (pp. 774-776). iSchools.

Campana, K., & Dresang, E. (2012). Bridging the early literacy gulf. *Proceedings of the American Society for Information Science and Technology* 48 (pp. 1-10). doi:10.1002/meet.2011.14504801134

#### Books:

Campana, K., & Mills, J.E. (Eds.) (2019). *Create, innovate, and serve: A radical approach to children's and youth programming*. Chicago: ALA Neal-Schuman.

Campana, K., Mills, J.E., & Ghoting, S.N. (2016). *Supercharged storytimes: An early literacy planning and assessment guide*. Chicago: ALA Editions.

#### Peer-reviewed Book Chapters:

Dresang, E., & Campana, K. (2014). Harry Potter fans discover the pleasures of transfiguration. In M. Reimer, N. Ali, D. England, & M.D. Unrau (Eds.), *Seriality and texts for young people - The compulsion to repeat*. New York, NY: Palgrave Macmillan.

#### Non-peer-reviewed Articles and Reports

Campana, K., Haines, C., Kociubuk, J., & Langsam, P. (2020). Making the Connection: Computational Thinking and Early Learning for Young Children and Their Families. *Public Libraries*. July/August, 45-56.

Kociubuk, J., Campana, K., Langsam, P., & Haines, C. (2020). Encouraging Computational Thinking for Young Children and Families From a Distance. *Public Libraries Online*.

<http://publiclibrariesonline.org/2020/07/encouraging-computational-thinking-for-young-children-and-families-from-a-distance/>

Campana, K., Newberry, B., Mills, J.E., Kociubuk, J., Schofield, J., & Costley, E. (2020). ALSC national research agenda for library service to children (ages 0-14). Association for Library Service to Children.

[http://www.ala.org/alsc/sites/ala.org.alsc/files/content/200327\\_ALSC\\_Research\\_Agenda\\_final.pdf](http://www.ala.org/alsc/sites/ala.org.alsc/files/content/200327_ALSC_Research_Agenda_final.pdf)

Mills, J. E., Campana, K. & Martin, M. H. (2019). *Engage, Cultivate, Provide, and Assess: An Outreach Model for Serving All Children and Families*. Chicago, IL: Association for Library Service to Children. White Paper.

[http://www.ala.org/alsc/sites/ala.org/alsc/files/content/compubs/ALSC\\_White%20Paper\\_Engage\\_Cultivate\\_Provide\\_Assess\\_SCREEN\\_FRIENDLY.pdf](http://www.ala.org/alsc/sites/ala.org/alsc/files/content/compubs/ALSC_White%20Paper_Engage_Cultivate_Provide_Assess_SCREEN_FRIENDLY.pdf)

Agarwal, N. and Campana, K. (2019). Insights into Learning in Low-tech, Information-rich Environments: Editorial. *Information and Learning Sciences*, Vol. 120 No. 11/12, pp. 681-686. <https://doi-org.proxy.library.kent.edu/10.1108/ILS-11-2019-141>

Campana, K., Mills, J., Haines, C., Prendergast, T., and Martens, M. (2019). To tech or not to tech: The debate and the research around technology, young children, and the library. *Children & Libraries: The Journal of the Association for Library Service to Children*, 17(2), 20–26.

Campana, K. (2018). Moving from ECRR to ECRS: Getting every child ready for school. *Children & Libraries: The Journal of the Association for Library Service to Children*, 16(4), 37–38. <https://doi.org/10.5860/cal.16.4.37>

Campana, K., Mills, J.E., Martin, M. (2018). ECRR outside the library: Providing meaningful family-focused community outreach. *Children & Libraries: The Journal of the Association for Library Service to Children*, 16(2), 35–36. <https://doi.org/10.5860/cal.16.2.35>

Mills, J.E., Campana, K., Hutchins, D., Haley, G. (2017). Supercharged storytimes, supercharged solutions: Enhancing storytimes with a research-based community of practice. *PNLA Quarterly*, 81(1), 18–25.

Campana, K., Mills, J. E., Ghoting, S. N., & Nelson, J. (2016). Supercharge Your Storytimes: Using intentionality, interactivity, and community. *Children & Libraries*, 14(1), p. 36-37.

Mills, J. E., Campana, K., Fullerton, S., Brouwer, M., Carlyle, A., Metoyer, C., Dresang, E. T. (2015). Impact, advocacy, and professional development: An exploration of storytime assessment in Washington state. Published at [views2.ischool.uw.edu](http://views2.ischool.uw.edu).

Mills, J. E., Bayo Urban, I., Campana, K., & Nelson, J. T. (2014). Hooray for Research: A Glimpse at an Early Literacy Project. *Children & Libraries*, 12(4), p. 32.

Dresang, E. & Campana, K. (2011). Emergent readers literacy training and assessment program research report. Published at <https://www.piercecountylibrary.org/files/library/research-report.pdf>

#### Keynote and Invited Presentations:

Campana, K., Mills, J.E., Martens, M., & Haines, C. (2019). Media literacy, computational thinking, and connected family learning: Positioning new media across the evolving landscape of children's services. Talk presented to ALSC Leadership at 2019 American Library Association Annual Conference, Washington, DC. (Keynote).

Green, L., Hughes-Hassel, S., Campana, K., & Schultz-Jones, B. (2019). Crafting an association's research agenda: A conversation with ALSC, YALSA, and AASL. Talk presented at 2019 American Library Association Annual Conference, Washington, DC (Invited Presentation).

Martin, M., Campana, K., & Mills, J.E. (2019). Keeping it "LOCAL": A research-based model of public library outreach programs for families and children in underserved communities. Guest lecture presented to LIS 582 – Information and Social Justice, University of Washington Information School, Seattle, WA. (Invited Guest Lecture).

Campana, K. (2019). Media literacy and computational thinking: Supporting learning for young children and their families. Guest lecture presented to INSC 593 - Youth Informatics, University of Tennessee School of Information Sciences, Knoxville, TN. (Invited Guest Lecture).

Campana, K. & Mills, J.E. (2018). Intentionality, interactivity, and community - Building blocks for effective early learning programming at public libraries. Talk presented at the CLEL Conference, Denver, CO. (Keynote)

Campana, K. & Mills, J. E. (2016). VIEWS2: Eliza Dresang's radical research. Talk presented at the President's Program at ALISE Annual Conference, Boston, MA. (Invited Presentation).

Campana, K. (2015). VIEWS2: An overview. Presented at the All Aboard for Kindergarten Advisory Meeting, Spokane, WA.

#### Peer-reviewed Presentations:

Campana, K., Mills, J.E., & Martin, M.H. (2020). Leverage assessment and advocacy to demonstrate community outreach impact. Presentation to be given at Public Library Association 2020 Annual Meeting, Nashville, TN.

Mills, J.E., Campana, K., & Martin, M.H. (2019). Reaching beyond library walls: A mixed methods study of outreach to families in underserved communities. Presentation given at Library Research Seminar VII, Columbia, SC.

Mills, J., Campana, K., & Martin, M. (2019). Keep it LOCAL: Designing effective outreach for children and families in your communities. Presented at American Library Association 2019 Annual Meeting, Washington, DC.

Haines, C., Mills, J., Campana, K., & Martens, M. (2019). And the survey says....: Preliminary results from the 2018 Young Children, New Media, and Libraries Survey of Technology Use in Today's Libraries. Presented at the American Library Association 2019 Midwinter Meeting, Seattle, WA.

Campana, K., Ghoting, S., Nespeca, S., Strittmater, C., & Stoltz, D. (2018). Every Child Ready to Read and Supercharged Storytimes: How these two research-based projects connect and add value to early learning. Presented at 2018 ALSC Institute, Cincinnati, OH.

Mills, J., Campana, K., & Martin, M. (2018). An ecological model of outreach: Examining library programs, services, and partnerships using Bronfenbrenner's Ecological Model. Presented at the Libraries in a Digital Age Conference, Zadar, Croatia.

Campana, K., Mills, J., Haines, C., Prendergast, T., & Martens, M. (2018). To tech or not to tech: The debate and the research around technology, young children, and the library. Presented at the American Library Association 2018 Annual Meeting, New Orleans, LA.

Campana, K., Mills, J.E., & Martin, M. (2018). Mind the gap: Bringing research methods out of the classroom and into everyday youth services to build research literacy. Presented at the 2018 ALISE Annual Conference, Denver, CO.

Campana, K., Mills, J.E. & Braun, L. (2017). Engaging communities through research and practice: A new LIS curricula. Presented at the 2017 ALISE Annual Conference, Atlanta, GA.

Campana, K., Mills, J. E., & Ghoting, S. N. (2016). Supercharged Storytimes! Presented at the American Library Association 2016 Annual Meeting, Orlando, FL.

Mills, J. E., Campana, K., Carlyle, A., Metoyer, C., & Dresang, E. T. (2016). Intentionality, interactivity, and community: A quasi-experimental intervention with children's librarians in Washington state. Presented at the LRRT Research Forum, American Library Association 2016 Annual Conference, Orlando, FL.

Mills, J.E., Campana, K., & Goldsmith, A. (2016) Connected learning meets radical change: A conference in the classroom. Presented at the ALISE Annual Conference, Boston, MA.

Campana, K. (2014). Every Child Ready to Read 2 – Does it really work? Presented at the Public Library Association Annual Conference, Indianapolis, IN.

Mills, J. E., Bayo Urban, I., Jones-Cartwright, D., Nelson, J., Campana, K., & Dresang, E. T. (2014) Every Child Ready to Read 2 – Does it really work? Presented at the American Library Association 2014 Annual Conference, Las Vegas, NV.

Mills, J. E., Bayo Urban, I., Capps, J. L., Campana, K., Dresang, E. T., Feldman, E. N., & Burnett, K. (2014). Encouraging a virtual community for librarians: Program delivery choices that impact perceptions of community. Presented at the ALISE Annual Conference, Philadelphia, PA.

Campana, K. & Dresang, E., (2011). Bridging the early literacy gulf. Presented at the American Society for Information Science & Technology Annual Meeting, New Orleans, LA.

Dresang, E., Koh, K., Campana, K., Johnston, M., Lee, M., Marino, Jr., J. & Patin, B. (2011). Scratch on the surface and beyond: A creative programming language for all ages. Presented at the iSchools Caucus, Seattle, WA.

Dresang, E. & Campana, K. (2011). Nurturing competitive competence from the cradle: An assessment of early literacy in three and four year olds. Presented at the Association for Library and Information Science Education Annual Conference, San Diego, CA.

Non-peer-reviewed presentations:

Bayo Urban, I., Shinnars, M., Hutchins, D., Hooper, G., Campana K., Mills, J. E., & Dresang, E. T. (2014). VIEWS2 and You. Presented at the Washington Library Association Annual Conference, Wenatchee, WA.

Posters:

Campana, K., Mills, J., Martens, M., & Haines, C. (2018). Young Children, New Media, & Libraries 2018 Survey. Poster presented at the 2018 ALSC Institute.

Campana, K., Mills, J., & Martin, M. (2018). Public Libraries - a valuable anchor in early childhood: Supporting early learning for families who need it most. Poster presented at the 2018 National Research Conference on Early Childhood.

Mills, J.E., Campana, K., Martin, M. (2018). Neighborhood walks and community talks: A research study of public library family outreach strategies & challenges. Poster presented at the 2018 ALISE Annual Conference, Denver, CO.



Mills, J. E., Campana, K., Brouwer, M., Carlyle, A., Metoyer, C., & Dresang E. T. (2015). Supercharged Storytimes: A journey from practice to research to practice. Poster presented at the University of Washington iSchool Research Fair, Husky Union Building Ballroom, Seattle, WA.

Capps, J. L., Campana, K., Burnett, K., Dresang, E. T., & Feldman, E. N. (2013). Valuable initiatives in early literacy that make a Difference (Phase I). Poster presented at the WIP Poster Session at ALISE Annual Conference 2013, Seattle, WA.

Feldman, E. N., Campana, K., Bayo, I., Capps, J. L., Dresang, E. T., & Burnett, K. (2013) Educator strategies and children's early literacy milestones in group library storytime settings. Poster presented at SRCD 2013, Seattle, WA.

#### Grants:

*Building on SENSE: Addressing Multiple Literacies -- Reading, Math, Physical, and Mental Health in Northeast Nigeria.* Co-Impact. **Under Review:** \$8,842,913. **Role:** Co-PI

*Read Baby Read Evaluation.* William Penn Foundation. **Funded:** \$275,754. **Role:** Principal Investigator.

*Project SHIELD: Supporting Healthy Infant Early Learning and Development.* Institute of Museum and Library Services. **Not Funded:** \$99,982. **Role:** Principal Investigator.

*SocialISIM: An Active Learning Simulation for Increasing Awareness of Digital Privacy and Security.* National Science Foundation. **Not Funded:** \$1,447,430 **Role:** Co-Principal Investigator

*Energetic Alpha, Numero and Script: Continued Research and Development Costs.* Research and Creative Activity Fund, College of Communication and Information, Kent State University. **Funded:** \$22,585.85. **Role:** Researcher

*Working towards A Smarter Ohio: Supporting Family Engagement Through a Strong Preschool-Library Partnership.* Library Services and Technology Act (LSTA) Open Grant. February 2019. **Funded:** \$4,999. **Role:** Principal Investigator.

*Reimagining School Readiness.* Institute of Museum and Library Services (IMLS). March 2019. **Funded:** \$249,987. **Role:** Evaluator/Researcher.

*Leveling the Playing Field: An Affordable Universal Pre-School in Maple Heights Library.* CCI Research and Creative Activity Fund. October 2018. **Funded:** \$23,740. **Role:** Principal Investigator.

*Teaching Data Privacy and Security through Gamification*. National Science Foundation. October 2018. **Not Funded:** \$300,000. **Role:** Co-Principal Investigator.

*Project VOICE (Value-Sensitive design of Outcomes Informing Community Engagement) for Libraries*. Institute of Museum and Library Services (IMLS). September 2018. **Funded:** \$421,533. **Role:** Principal Investigator.

*Strengthening Education in North East Nigeria States*. USAID. **Funded:** \$3,907,103. **Role:** Researcher.

*iSchool Youth Program*. Summer Teaching Development Grant, Kent State University. February 2018. **Not funded.**

*Project LOCAL: Library Outreach as a Community Anchor in Learning*. National Leadership Planning Grant, Institute of Museum and Library Services (IMLS). December 2016. **Funded:** \$50,000. **Role:** Researcher.

*Project LIFE: Libraries and Indigenous Family Engagement*. National Leadership Research Grant. Institute of Museum and Library Services (IMLS). January 2015. **Full proposal not funded:** \$413,000. **Role:** Researcher

*Project VIEWS2: Valuable Initiatives in Early Learning that Work Successfully*. National Leadership Research Grant. Institute of Museum and Library Services (IMLS). **Funded:** \$635,000. **Role:** Lead Researcher.

#### Teaching Experience:

2017 – Present – Kent State University, School of Information

Instructor of Record

LIS 60010 – Information Landscape (Online)

LIS 60629 – Library Materials and Services for Young Children (Online)

LIS 60625 – Library Materials and Services for School-age Children (Online)

LIS 60050 – Research Methods (Online)

2011-2017 – University of Washington, Information School

Instructor of Record

LIS 588 – Special Librarianship (Online)

LIS 500 – The Question of Information (Online)

LIS 567 – Libraries as Learning Labs in a Digital Age (Hybrid)

Teaching Assistant

INFO 444 – Value Sensitive Design (Face-to-Face)

LIS 564 - Multicultural Resources for Youth (Online)

LIS 565 - Resources for Digital Age Children (Online)

LIS 566 - Resources for Digital Age Teens (Face-to-face)  
INFX 571 – Research-In-Action (Hybrid)

### Awards

Nomination: Excellence in Research Mentorship Award, 2019, KSU.

Awarded: 2018 ALISE/Bohdan S. Wynar Research Paper Competition  
*Mills, J.E., **Campana, K.**, Bayo, I., Capps, J.L., Carlyle, A., Metoyer, C., . . .  
Kotrla, B. (2018). Early literacy in library storytimes, Part 2: A quasi-  
experimental study and intervention with children's storytime  
providers. The Library Quarterly, 88(2), 160-176. doi: 10.1086/696581*

Awarded: 2015 President's Award for Excellence in Research (to the VIEWS2 Team) - Washington Library Association, 2015

### Professional Service:

Member	Melcher and Bound to Stay Bound Scholarship Committee, ALSC (2019-Present)
Co-editor	Special Issue, Information and Learning Sciences (2018-2019)
Member	Program Planning Committee, Library Research Seminar VII (2018-2019)
Officer	ASIS&T InfoLearn SIG, Membership/Communications Officer (2018-2019)
Consultant	ALSC's Young Children, New Media, and Libraries Survey (2018-2019)
Member	ALISE / Connie Van Fleet Award (2018-2019)
Member	MPRS Advisory Board Member (2017-Present)
Member	RCLC Executive Board Member (2017-Present)
Co-chair	ALSC Research Agenda Task Force (2017-2019)
Member	ALISE / Norman Horrocks Leadership Award committee (2017)
Member	North Carolina Youth Services Advisory Committee (2016-2017)
Member	All Aboard for Kindergarten Advisory Committee – Washington State Library (2014-2015)
Consultant	OCLC's Supercharged Storytimes (2014-2015)
Organizer	Washington State Library Advisory Meetings (2013-2014)
Trainer	Pierce County Emergent Readers Program (2011-2012)

### Organizational Memberships:

ALA	2013-Present
YALSA	2013-Present
ALSC	2013-Present
ASIS&T	2018-2019
ALISE	2014-2019