

Nathan A. Stevenson, Ph.D.

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Professional Experience

2021-present	<i>Associate Professor, Special Education.</i> Kent State University, College of Education, Health and Human Services
2015 – 2021	<i>Assistant Professor, Special Education.</i> Kent State University, College of Education, Health, and Human Services
2013 – 2015	<i>Systems and Data Support Coach.</i> Ingham Intermediate School District
2011 – 2013	<i>Data Coach/Multi-Tiered Systems of Support Specialist.</i> Waverly Community Schools, Waverly Middle School
2006 – 2011	<i>Elementary Teacher.</i> Waverly Community Schools, Winans Elementary
2005 – 2006	<i>Elementary Teacher.</i> New York City Public Schools, P.S. 157x Grove Hill Elementary

Education

Ph.D. in Special Education, Michigan State University 2015.

B.A. in Elementary Education, Michigan State University 2003.

Publications

Books

Rumrill, P. D., Cook, B. G., & **Stevenson, N. A.** (2019). Research in special education: Design, methods, and applications, 3rd Edition. Charles C. Thomas Publisher LTD. Springfield, IL
https://www.ccthomas.com/details.cfm?P_ISBN13=9780398093167

Chapters in Edited Volumes

Stevenson, N. A. (2022). When standard approaches fail: Advances in the conceptualization and delivery of intensive intervention. In, B. G. Cook., M. Tankerley, & T. J. Landrum, *Advances in Learning and Behavioral Disabilities. Volume 34.* Emerald Group Publishing LTD, Bingley, UK pp. 29-44. <https://doi.org/10.1108/S0735-004X20220000032003>

Stevenson, N. A. & Wiley, A. L. (2021). Survey Research In Special Education: Methods and Mechanics. In, B. Hottt, R. Bingham, & C. Peltier, *Research Methods in Special Education*, SLACK Publishing LTD, Thorofore, NJ.

Peer-Reviewed Journal Articles

Hirsch, S., **Stevenson, N. A.**, Ellis, K. M., & Nese, R. N.T. (2022) Together we go far: Helping doctoral scholars develop collaborations in special education research," *The Journal of Special Education Apprenticeship* 11(2), <https://scholarworks.lib.csusb.edu/josea/vol11/iss2/6>

Peltier, C., Morano, S., Shin, M., **Stevenson, N. A.**, & McKenna, J. W. (2021). A decade review of single-case graph construction in the field of learning disabilities. *Learning Disabilities Research & Practice*. 36(2), 121-135 <https://doi.org/10.1111/ldrp.12245>

Stevenson, N. A., VanLone, J., & Barber, B. R. (2020) A Commentary on the misalignment of teacher education and the need for classroom behavior management skills. *Education and Treatment of Children* 43, 393–404 <https://doi.org/10.1007/s43494-020-00031-1>

Reed, D. K., **Stevenson, N. A.**, LeBeau, B., & Herrera, S. (2019). Reading comprehension: The Effects of reading the questions aloud before or after the passage. *Elementary School Journal*. 120(2), 300-318 <https://doi.org/10.1086/705784>

Stevenson, N. A., Swain-Bradway, J., LeBeau, B. C. (2019) Examining High School Student Engagement and Critical Factors in Dropout Prevention. *Assessment for Effective Intervention*. <https://doi.org/10.1177/1534508419859655>

Barrett, C. A., **Stevenson, N. A.**, Burns, M. K. (2019) Proficiency among students with disabilities: The Impact of time in general education. *Educational Studies*. 46 (4), 497-512 [10.1080/03055698.2019.1614433](https://doi.org/10.1080/03055698.2019.1614433) .

Stevenson, N. A. & *Mussalow, P. (2019) The Effects of Planning, Goal Setting, and Feedback on Academic Avoidance Behaviors for Students with and without Learning Disabilities. *Journal of Positive Behavior Interventions*. 21(3), 171–180 [10.1177/1098300718804566](https://doi.org/10.1177/1098300718804566)

Stevenson, N. A. (2017). Comparing curriculum-based measures and extant datasets for universal screening in middle school reading. *Assessment for Effective Intervention*. 42(5), 195-208. [10.1177/1534508417690399](https://doi.org/10.1177/1534508417690399)

Stevenson, N. A. & Reed, D. K. (2017). To change the things I can: Making instruction more intensive. *Intervention in School and Clinic*. 53 (2). [10.1177/1053451217693365](https://doi.org/10.1177/1053451217693365)

Stevenson, N. A., Reed, D. K., & Tighe, E. L. (2016). Examining potential bias in screening measures for middle school students by special education and low socio-economic

status subgroups. *Psychology in the Schools*. 53, 533-547. [10.1002/pits.21919](https://doi.org/10.1002/pits.21919)

Stevenson, N. (2016). Effects of planning and goal setting on reducing latency to task engagement for struggling readers in middle school. *Journal of Behavioral Education*. 25(2) 206-222. [10.1007/s10864-015-9238-8](https://doi.org/10.1007/s10864-015-9238-8)

Stevenson, N. (2015). Predicting proficiency on statewide assessments: A Comparison of curriculum-based measures. *Journal of Educational Research*. 108(6), 492-503. [10.1080/00220671.2014.910161](https://doi.org/10.1080/00220671.2014.910161)

White Papers and Technical Papers

Harris, K., **Stevenson, N. A.**, & Kauffman, J. M. (2019). Commentary on baseline data requirements for What Works Clearinghouse standards on single-case research design. *Council for Exceptional Children: Division for Research*. Arlington, VA. https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/Position%20Papers/DR_Position_Statement_5_data_points_WWC_SCD_final.pdf

Stevenson, N. A., Perconti, R., Williams, S., & Phillips, M. (2015). *Developing multi-tiered systems of support to improve student outcomes: Implementation guide for high schools*. Ingham Intermediate School District. Mason, MI.

Editorials and Other Media

Stevenson, N. A. (2021, July 1) Of brown M&M's and publishing in academic journals. The Scholarly Kitchen.

Professional Presentations

National and International Presentations

Stevenson, N. A. (2023). Crowdsourced Analysis of Single-Case Research Data *Badar-Kauffman Conference on Special Education Research*. Kent, OH

Stevenson, N. A., Peltier, C., Barton, E., Gregori, E. & Hart, S. (2023). One size cannot fit all: Innovations, limitations, and standards in single-case design. *Pacific Coast Research Conference*. Coronado, CA.

Stevenson, N.A., Toste, J. R., & Kennedy, M. J. (2022). Inclusive Practices: Practical and Effective Strategies for Academics and Behavior. *Council for Learning Disabilities 44th International Conference on Learning Disabilities*. Richmond, VA

Stevenson, N. A. (2022). Doctoral Training in Single-Case Research Design. Spencer Single Case Design Conference, Vanderbilt University, Nashville, TN

* = denotes a graduate student co-author/co-presenter

Stevenson, N. A., Ennis, R., Bellara, A., & Vannest, K. J. (2022). A Critical examination of contemporary issues in special education research: Closing Panel. *Badar-Kauffman Conference on Contemporary Issues in Special Education Research*. Kent, OH.

*Alanazi, H. & **Stevenson, N. A.** (2022) Investigation of an intervention to improve on-task behavior of middle schoolers. Badar-Kauffman Conference on Contemporary Issues in Special Education Research. Kent, OH.

Stevenson, N. A., Peltier, C., Dowdy, A., Vannest, K. J. & Harris, K., (2022). One size cannot fit all: Innovations, limitations, and standards in single-case design. *Pacific Coast Research Conference*. Coronado, CA.

McDaniel, S., **Stevenson, N. A.,** & LeBeau, B. C. (2022). A Comprehensive Approach to Assessing and Coaching Classroom Management. *Council for Exceptional Children 2022 Convention and Expo*. Orlando, FL.

Stevenson, N. A., Collins, T. A., Peltier, Vannest, K. J., & Harris, K. (2021). Evolution, revolution, or degradation: The Future of single-case research design. Pacific Coast Research Conference. Virtual event.

Reed, D. K., & **Stevenson, N. A.** (2021) Assessing Middle School Students' Abilities and Engagement *Council for Exceptional Children Live Interactive Virtual Event*.

Stevenson, N. A. (2020). Classroom Management: Measurement Strategies and Variability by Grade level in Inclusive Classrooms. *Badar-Kauffman Conference on Contemporary Issues in Special Education Research*. Kent, OH (cancelled due to pandemic).

Stevenson, N. A., Williams, K. J., Martinez, L., & Foreman-Murray, L. (2020). Defining and redefining engagement: Implications for design, measurement, data quality, and instruction *Pacific Coast Research Conference*. Coronado Bay, CA.

Stevenson, N. A., Lombardi, A. R., Lemons, C. J., Powell, S. R., Pullen, P. C., & Travers, J. C. (2019). Special education research in the context of contemporary education: Unpacking the social, economic, and political climate, and what that means for special education research. *Badar-Kauffman Conference on Contemporary Issues in Special Education Research*. Kent, OH.

Stevenson, N. A. & Rock, M. L. (2019). Instructional coaching for in-service teachers: Variations on concepts and effects. *Badar-Kauffman Conference on Contemporary Issues in Special Education Research*. Kent, OH.

MacFarland, M. & **Stevenson, N. A.** (2019). Long term planning and design for analysis of moderators in single-case research. *Badar-Kauffman Conference on Contemporary Issues in Special Education Research*. Kent, OH.

Stevenson, N. A., Reed, D. K., Lindstrom, E., Cummings, K. D., & Smolkowski, K. (2019)

Intensive intervention research: A Critical examination of practical, ethical, and methodological issues. *Pacific Coast Research Conference*. Coronado Bay, CA

Stevenson, N. A. & *Mussalow, P. (2018) Improving engagement for students with LD and academic avoidance behaviors. *Council for Learning Disabilities 40th International Conference on Learning Disabilities*. San Antonio, TX.

Stevenson, N. A., Oliver, R., VanLone, J., & Barber, B. R. (2018) Essential skills of classroom management: From novice to expert across the profession. *15th International Conference on Positive Behavior Support*. San Diego, CA.

Barber, B. R., **Stevenson, N. A.,** Bedesem, P. L., & *Boyle, S. (2018) Project SUPPORT: A practice-based model for developing universal classroom management skills. *15th International Conference on Positive Behavior Support*. San Diego, CA.

Stevenson, N. A., Lembke, E. S., Espin, C. A., Ford, J. W., & Riley-Tilman, T. C. (2018) Maintaining scientific rigor in educational research: Methodological conundrums and decision-making. *Pacific Coast Research Conference*. Coronado Bay, CA

Stevenson, N. A., & *Mussalow, P. (2018). Improving engagement for students with avoidance behaviors. *Pacific Coast Research Conference*. Coronado Bay, CA

Barber, B. R., Bedesem, P. L., & **Stevenson, N. A.** (2017). *Preliminary effects of Project SUPPORT: A practice-based coaching model for developing teacher and teacher candidates' effective universal classroom management skills*. 40th Annual Conference of the Teacher Education Division, Council for Exceptional Children, Savannah, GA.

Barrett, C. A., Newman, D. S., Lords, P. O., Pas, E. T., **Stevenson, N. A.,** & Knotek, S. (2017) Using School-Based Coaching and Consultation to Facilitate Systems-Level Change through Job-Embedded Professional Development for Teachers. *125th Annual Convention of American Psychological Association*. Washington, D. C.

Stevenson, N. A. (2017). Making time for everything: Finding time for intervention without sacrificing core instruction. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent State University, Kent, OH

Badar, J., Landrum, T., Nelson, C. M., Reed, D. K., **Stevenson, N. A.,** & Zigmound, N. (2017). Current evidence and future directions of multi-tiered systems of support in special education – Panel Discussion. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent State University, Kent, OH

Stevenson, N. A. & Swain-Bradway, J. (2017) High school engagement and student discipline: Implications from a large scale study. *14th International Conference on Positive Behavior Support*. Denver, CO.

Swain-Bradway, J. & **Stevenson, N. A.** (2017) Integration of Restorative Practices into SWPBIS. *14th International Conference on Positive Behavior Support*. Denver, CO.

* = denotes a graduate student co-author/co-presenter

- Burns, M. K., **Stevenson, N. A.**, Miciak, J. & Maki, K. E. (2017) Identifying specific learning disabilities: What do we know and where do we go from here? *Pacific Coast Research Conference*. Coronado Bay, CA
- Stevenson, N. A.** & Reed, D. K. (2016) Tier I, II, & III: This is what's different! *Council for Learning Disabilities 38th International Conference on Learning Disabilities*, San Antonio, TX. Accepted May 2016
- Swain-Bradway, J., **Stevenson, N. A.**, & Maggin, D. M. (2016) Integration of restorative practices into SWPBIS. *13th International Conference on Positive Behavior Support*, San Francisco, CA
- Stevenson, N. A.** (2016) Successful PBIS implementation in high schools: Managing common factors that derail success. *13th International Conference on Positive Behavior Support*, San Francisco, CA
- Reed, D. K., **Stevenson, N. A.**, Cummings, K. D., Smolkowski, K., & Espin, C. A. (2016) Improving the use and understanding of curriculum based measures. *Pacific Coast Research Conference*. Coronado Bay, CA
- Stevenson, N. A.**, Hood, K., & Baynes, J. (2015) Meaningful reaction in a proactive system: effectively braiding PBIS and restorative justice. *12th International Conference on Positive Behavior Support*. Boston, MA
- Phillips, M., **Stevenson, N. A.**, & Gascon, H. (2015) PBIS for technology-rich environments: Behavior management in one-to-one classrooms. *12th International Conference on Positive Behavior Support*. Boston, MA
- Stevenson, N. A.** (2015). The Effects of reading the questions aloud before or after reading the passage. *Pacific Coast Research Conference*. Coronado Bay, CA
- Stevenson, N. A.** (2014), Reducing Latency to Task Engagement for Struggling Adolescent Readers. *Council for Exceptional Children: Division of International Special Education and Services: International Conference on Inclusive and Special Education*. Braga, Portugal
- Stevenson, N. A.** (2014). How much is enough? Evaluating R-CBM growth rates for adolescent struggling readers. *Council for Exceptional Children 2014 Convention and Expo*. Philadelphia, PA
- Stevenson, N. A.** (2014). Making time for everything: Creating time for intervention without sacrificing core instruction. *Council for Exceptional Children 2014 Convention and Expo*. Philadelphia, PA
- Stevenson, N. A.** (2014). Reducing latency to task engagement for struggling learners at the secondary level. *11th International Conference on Positive Behavior Support*. Chicago, IL
- Stevenson, N. A.** (2013). Creating interventions to reduce latency to task engagement for struggling

readers in middle school. *Council for Exceptional Children 2013 Convention and Expo*. San Antonio, TX

State and Local Presentations

Stevenson, N. A. (2019) Caring isn't enough: Building skills for behavior and culture in K-12 and higher education classrooms. *Ohio Latino Education Summit*, Kent, OH

Stevenson, N. A. (2019) Intervention systems, data-based decision-making, and logistical problem solving. *Kent City Schools*, Kent, OH

Stevenson, N. A. (2019) Assessment and data-based decision-making: Practical applications for special educators. *Kent City Schools*, Kent, OH

*Boyle, S. G., *Rotman-Nelson, M., Barber, B. R., **Stevenson, N. A.**, Bedesem, P. L., & *Arner, T. (2017). A Practice-based approach to developing pre-service teachers' classroom management skills. *Ohio School Psychologists Association Spring Conference*. Columbus, OH

Stevenson, N. A. (2016). Universal design for learning: Instruction, technology, and accessibility. *33rd Annual MSU College of Education Technology Conference*. East Lansing, MI

Stevenson, N. A. (2014). Using data to drive school reform and student growth. *Multi-tiered Systems of Support for Pre-service Teachers*. Michigan State University, East Lansing, MI

Stevenson, N. A. (2013). Using data to drive school reform and student growth. *Response to Intervention for Pre-service Teachers*. Michigan State University, East Lansing, MI

Stevenson, N., Pike, D., & Jarvie, N. (2012). Effectively managing school reform through the use of student data. *Michigan Association of School Administrators Conference on School Improvement*. Lansing, MI

Stevenson, N., Pike, D., & Jarvie, N. (2011). Using additional time to increase student achievement. *Michigan Department of Education Fall Conference on School Improvement*. Lansing, MI

Invited Lectures, Webinars, and Other Sessions

Stevenson, N. A. (2021, October 16). Current evidence and practical implications of universal design for learning in classrooms. Graduate session w/ Dr. Scott Deuker. Ball State University. Norman, OK (virtual)

Stevenson, N. A. (2021, September 13) Design considerations for clinic settings and students with EBD and ASD. Kent State University College of Architecture and Interior Design w/ Dr. Tina Patel. Kent, OH

Stevenson, N. A. (2021, March 23) Response guided design in single-case experimental research.

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Graduate session w/ Dr. Corey Peltier. University of Oklahoma. Norman, OK (Virtual)

Hirsch, S., Neese, R., & **Stevenson, N. A.** (2020) APBS Student Network Webinar: How to Network: Tips for Institutional Collaboration. <https://vimeo.com/478062247>

Funding

Total Awarded = \$559,656

McDaniel, S. & **Stevenson, N. A.**, Scott, T. (2021) Resubmission of Improving Classroom Practices in High Needs Schools through a Hybrid Learning Framework. *Institution of Education Sciences*. Education Research Grants CFDA 84.305A. (\$1,794,878). Co-Principal Investigator. Unfunded

McDaniel, S. & **Stevenson, N. A.** (2019) Improving Classroom Practices in High Needs Schools through a Hybrid Learning Framework. *Institution of Education Sciences*. Education Research Grants CFDA 84.305A. (\$1,348,879). Co-Principal Investigator. Unfunded

Stevenson, N. A., Chen, C., Wiley, A. L., Wisdom, S. (2019). Accelerating Research Rigor and Transparency (AR²T) Conference Strand within the Badar-Kauffman Research Conference. Spencer Foundation (\$49,981.41). Principal Investigator. Unfunded

Stevenson, N. A. (2018) Supporting Classroom Management Practices of Students with Persistent Academic and Behavioral Difficulties in Inclusive High School Settings. *Institute for Education Sciences, National Center for Special Education Research*, Early Career Development and Mentoring Grant. (\$475,652.75), Principal Investigator. Unfunded

McDaniel, S., **Stevenson, N. A.**, Wiley, A. L., Adamson, R. & Livers, S. (2018), Improving Teacher Self-Efficacy and Evidence-Based Classroom Practices through a Hybrid Learning Framework. *United States Department of Education, Office of Innovation and Improvement's Supporting Effective Educator Development* (\$2,151,233) Spring, 2018, Co-Principal Investigator. Unfunded

Barrett, C. A. & **Stevenson, N. A.** (2016), In-Service Training for Instructional Coaches: A Pilot Study, *Society for the Study of School Psychology* (\$20,000), Co-Principal Investigator. **Funded.**

Barber, B. R., Bedesem, P., & **Stevenson, N. A.** (2016) Project *SUPPORT-ECM*: School-University Partnership to Promote Ongoing and Reciprocal Training in Effective Classroom Management. *Ohio Deans Compact on Exceptional Children*. (\$78,717), Co- Investigator. **Funded.**

Kogut, S., Perconti, R., **Stevenson, N. A.**, & Williams, S. (2015) A Comprehensive, Research-Based Academic Early Warning Indicator and Dropout Prevention Solution: 22G Consolidation of Operations and Services Grant, *Michigan Department of Education* (\$454,244), Co-Principal Investigator, **Funded.**

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Stevenson, N. A. (2010) Special Education Technology Scholars Fellowship, *United States Department of Education*, Michigan State University Department of Counseling, Educational Psychology, and Special Education (\$6695). **Funded.**

Awards

2016 - Early Career Research Award, Society for the Study of School Psychology – Co-recipient

2013 - Winner's Circle Award - Michigan Association of Superintendents and Administrators - Co-recipient

Media Appreances

Schwartz, S. (Forthcoming) Untitled. Education Week.

Morris, C. & Krabill, K. (2023, January 3) An 'alternative education' program in Cuyahoga County nurtures students with multiple disabilities. Ideastream Public Media.
<https://www.ideastream.org/education/2023-01-03/an-alternative-education-program-in-cuyahoga-county-nurtures-students-with-multiple-disabilities>

Korbey, H. (2020, February 14) How More Teachers Are Being Trained in the Science Of Reading. KQED Mindshift. <https://www.kqed.org/mindshift/55318/how-more-teachers-are-being-trained-in-the-science-of-reading>

Mills, C. (2017, April 1) Special education conference coming to KSU. Kent Wired.
http://www.kentwired.com/latest_updates/article_531a9ee3-49d9-598e-8168-091c37a19918.html

Schepeler, C. (2013, Spring Ed.). Classrooms.Edu: Instructors at all education levels turn to technology to compensate for Blackboards' shortcomings. Glyph: Plugged In.

Professional Service

Editorial Positions

Co-Editor, Special Issue
Assessment for Effective Intervention, Measuring Classroom Management, 2023

Associate Editor, Assessment for Effective Intervention, 2020-present

Editorial Board, Elementary School Journal, 2022-present

Editorial Board, Learning Disabilities: A Multidisciplinary Journal 2022-present

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Editorial Board, Journal of Teacher Education,	2019-present
Editorial Board, Assessment for Effective Intervention,	2018-2020
Editorial Board, Education and Treatment of Children,	2017-2020

Ad-Hoc Reviewer Positions

Education and Treatment of Children	2014-2017; 2021-present
Journal of Positive Behavior Interventions	2020-present
Exceptionality	2020-present
Rural Special Education Quarterly	2020-present
Learning Disability Quarterly	2018-present
The Elementary School Journal	2017-present
School Psychology Review	2017-present
Journal of Applied School Psychology	2016-present
Journal of Special Education Technology	2012-present
Reading Psychology	2015-2019
Journal of Teacher Education	2017-2019
Transactional Issues in Psychological Science	2014-2016

Guest and Invited Special Issue Reviews

Journal of Applied School Psychology, Special Issue	2019
Learning Disabilities Quarterly, Special Issue	2019

Professional Committees and Consulting

Chair, Excecutive Committee, Badar-Kauffman Conference on Contemporary Issues in Special Education,	2016-present
Co-chair, Research Committee, Council for Learning Disabilities,	2021-present
Publications Review Panel, Council for Exceptional Children,	2018-present

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Education and Training Committee, Association for Positive Behavior Supports,	2017-2020
Research Committee, Council for Learning Disabilities,	2013-2022
Data Consultant, Michigan Integrated Behavior and Learning Support Initiative, Data Management and E-Tools Development,	Spring 2012
Reviewer, American Psychological Association Annual Convention	2011-2012
Consultant, Virtual History Museum, Michigan State University,	Summer 2011

Professional Affiliations

Badar-Kauffman Special Education Research Conference (Chair)	2017-present
Council for Exceptional Children (DLD & DR)	2013-present
Council for Learning Disabilities (Research Committee)	2014-Present
Association for Positive Behavior Supports (Training and Education Committee)	2014-2020
American Education Research Association	2014-2018
American Psychological Association	2014-2015
International Literacy Association	2014-2016

University Service

Academic Affairs Strategic Planning: Expanding Breakthrough Research and Creative Endeavors subcommittee	2021-present
Educational Policy Committee - Subcommittee on Internationalization	2021-present
Panel on College Teaching for New faculty	March 2021
University Council on Teacher Education	2016-2022
EHHS Strategic Planning Ad-Hoc Member	2018-2019

University Teaching

Courses taught at Kent State University

SPED 83998, Advanced Methods in Special Education Research (Graduate)

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SPED 80005, Empirical Investigations in Special Education (Graduate)

SPSY 87998, Research Seminar in School Psychology (Graduate)

SPED 65000, Introduction to Exceptionalities (Graduate)

SPED 63995, Special Topics in Special Education: Inclusive Practices (Graduate)

SPED 4/53064, Curriculum Methods Mild/Moderate Interventions (Undergraduate & Graduate)

SPED 4/53060, Curriculum Methods in Special Education (Undergraduate & Graduate)

SPED 4/53010, Family and Professional Collaboration (Undergraduate & Graduate)

SPED 24000, Inclusive Practices (Undergraduate)

SPED 23000, Introduction to Exceptionalities (Undergraduate)

Courses taught at Michigan State University

CEP 802A, Inquiry in Special Education (Undergraduate & Graduate)

CEP 801A, Collaboration and Consultation in Special Education (Undergraduate & Graduate)

CEP 452, Universal Design for Learning and Assistive Technology

CEP 449, Behavior Management in Special Education

Graduate Student Committees/Mentorship

Jennifer Web	Co-chair Co-chair	Comprehensive Exams Doctoral Dissertation	Fall 2018 Spring 2020
Akanimo Akpan	Member	Comprehensive Exams	Fall 2019
BeckyAnn Harker	Co-chair	Comprehensive Exams	Spring 2022
Hani Alanazi	Chair	Comprehensive Exams	Summer 2022
Gretchen Jessel	Member	Comprehensive Exams	Summer 2022
Kathy Zarges	Member Member	Comprehensive Exams Dissertation	Summer 2022 Spring 2023
Ann Conrad	Faculty Rep	Doctoral Dissertation	Summer 2022

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