

CURRICULUM VITAE

Doug Ellison Ph.D.
Assistant Professor

Kent State University
School of Teaching, Learning & Curriculum Studies
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Educational Background

PhD	University of Illinois at Urbana-Champaign	2016
	Concentration: Pedagogical Kinesiology	
	Dissertation: <i>"The Resilience Capacity of Physical Education Teachers in High-Poverty Schools"</i>	
MA	Wingate University	2009
	Concentration: Physical Education	
BS	Western Michigan University	2002
	Business Education/Physical education	

Academic Experience

2017- Present	Assistant Professor, Physical Education Teacher Education, School of Teaching, Learning and Curriculum Studies, Kent State University, Kent OH, USA
2016- 2017	Assistant Professor, Physical Education Teacher Education, Department of Health, Physical Education, Recreation and Coaching, University of Wisconsin-Whitewater, Whitewater, WI, USA

Professional Experience

2013- 2016 Teaching Assistant, Department of Kinesiology and Community Health,
University of Illinois at Urbana-Champaign, Urbana, IL, USA

2004-2013 Middle School Health and Physical Education Teacher
Charlotte-Mecklenburg Schools, Charlotte, NC, USA

2003-2004 Middle School Health and Physical Education Teacher
Grass Lake Community Schools, Grass Lake, MI, USA

RESEARCH

Refereed Journal Publications

Ellison, D. W., Wynard, T., Walton-Fisette, J., Benes, S. (2020). Preparing the next generation of health and physical educators through trauma-informed programs. *Journal of Physical Education, Recreation and Dance*, 91(9), 30-40. Doi: 10.1080/07303084.2020.1811623

Kern, B. D., **Ellison, D. W.**, Killian, C. M., & Widmer, F. (2020). Initial validation of the teaching sustainability questionnaire and relationships of latent factors predicting physical education teachers intent to remain working in high-poverty schools. *Measurement in Physical Education and Exercise Science*, 24(3), 181-193. Doi: 10.1080/1091367X.2020.1760870 (Journal Impact Factor= ; Contribution 50%).

Killian, C. M., Kern, B. D., **Ellison, D. W.**, Gruber, K. C., & Woods, A. M. (2020). State lawmaker's views on childhood obesity and related school wellness legislation. *Journal of School Health*, 90(4), 257-263. Doi: 10.1111/josh.12871 (Journal Impact Factor =1.935; Contribution of 30%).

Ellison, D. W. & Woods, A. M. (2020). A review of physical education teacher resilience in schools of poverty through the lens of occupational teacher socialization. *Urban Education*, 55(8-9), 1251-1279. Doi: 10.117/0042085916672287 (Journal Impact Factor = 2.10; Contribution of 90%).

Sato, T., Tsuda, E., & **Ellison, D. W.**, Hodge, S. (2020). Japanese elementary teachers' professional development experiences in physical education lesson studies. *Physical Education and Sport Pedagogy*, 25(2), 137-153. (Journal Impact Factor =2.928; Contribution of 30%). Doi: 10.1080/17408989.2019.1692808

Rhoades, J., Woods, A. M., Fitzgerald, J., Trendowski, T. & **Ellison, D.** (2019). U.S. voluntary advanced teacher certification: Towards the Dakar notion of EFA. *Teacher Development*, 23 (5), 549-565. (Journal Impact Factor =; Contribution of 10%). Doi: 10.1080/13664530.2019.1657174

Ellison, D. W., Walton-Fisette, J. L., Eckert, K. (2019). Utilizing the teaching personal and social responsibility (TPSR) model as a trauma-informed practice (TIP) tool in physical education. *Journal of Physical Education, Recreation and Dance*, 90(9), 32-37. Doi: 10.1080/07303084.2019.1657531

Ellison, D. W., & Woods, A. M. (2019). Physical education teacher resilience in high-poverty school environments. *European Physical Education Review*. (Journal Impact Factor =2.42; Contribution of 90%).

Ellison, D. W., & Woods, A.M. (2019). In the face of adversity: Four physical educator's experiences in high-poverty schools. *Physical Education and Sport Pedagogy*. (Journal Impact Factor =2.928; Contribution of 90%).

Sato, T., **Ellison, D. W.**, & Tsuda, E. (2019). Study habits and learning experiences of undergraduate students in a physical education major in an online kinesiology course. *The Physical Educator*, 76(2), 438-464. Doi: 10.18666/TPE-2019-V76-I2-8837 (Journal Acceptance Rate=21-30%; Contribution of 40%)

Sato, T., **Ellison, D. W.**, & Eckert, K. (2019). Japanese elementary teachers' development experiences in relation to teaching physical education. *Education 3-13*, 48(2), 147-162. Doi: 10.1080/03004279.2019.1597912 (Impact Factor =; Contribution of 30%).

Sato, T., Suzuki, N., Eckert, K., & **Ellison, D. W.** (2019). Japanese secondary physical educators' professional development experiences of teaching Japanese traditional dance. *Journal of Dance Education*. (Journal Impact Factor =; Contribution of 20%). Doi: 10.1080/15290824.2019.1664744

Sato, T., **Ellison, D. W.**, & Eckert, K. (2018). African American physical education pre-service teachers' perceptions about aquatics courses. *European Physical Education Review*. (Impact Factor =2.42; Contribution of 30%).

Rhoades, J. L., & Woods, A. M., Trendowski, T., & **Ellison, D.**, (2016). Journal of Teaching in Physical Education: A thirty-year retrospective of published research. *Journal of Teaching in Physical Education*, 35, 4-12 (Journal Impact Factor = 1.57; Contribution of 10%).

Ellison, D. W. & Woods, A. M. (2016). Deliberate practice as a tool for effective teaching in physical education. *Journal of Physical Education, Recreation and Dance*, 87(2), 15-19.

Manuscripts Under Review

Ellison, D. W. (in review). Two Physical Educator's Sense of Purpose as an Indicator of Teaching Sustainability Over Time in a High-Poverty School Setting. *European Physical Education Review*. (Journal Impact Factor= 2.39; Contribution of 100%).

Ellison, D. W., Kern B. D., & Killian, C. M. (in review). Why they remain: Factors influencing teaching sustainability in high-poverty schools. *Physical Education Sport Pedagogy*. (Journal Impact Factor= 2.93; Contribution of 80%)

Ellison, D. W., & Sato, T. (in review). Curriculum negotiation in an undergraduate fitness education course for transformative learning. *International Journal of Kinesiology in Higher Education*. (Journal Impact Factor =; Contribution of 90%).

Kern, B. D., Killian, C. M., **Ellison, D. W.**, Graber, K. C., Belansky, E., & Cutforth, N. (in review). Teacher beliefs and changes in practice through professional development. *Journal of Teaching in Physical Education*. (Journal Impact Factor= 1.57; Contribution 30%).

Rhoades, J., Woods, A. M., Fitzgerald, J., Trendowski, T. & **Ellison, D.** (in review). Seeking Excellence: Are incentives for National Board Certification working? *Professional Development in Education*. (Journal Impact Factor =; Contribution of 10%).

Refereed Abstracts and Conference Proceedings

Ellison, D. W., Kern, B.D., & Killian, C. M. (2019). PE teacher resilience and psychological flexibility as indicators for intent to remain teaching in high-poverty schools. *Research Quarterly for Exercise and Sport*, 90, A-76.

Ellison, D. W., & Woods, A. M. (2018). The profiles of resilient physical education teachers in high-poverty schools. *Research Quarterly for Exercise and Sport, 89*, A-155-156.

Killian, C. M., Kern, B.D., Steinbert, J. S., **Ellison, D. W.**, Graber, K. C., & Woods, A. M. (2017). Schools role in promoting child wellness: Perspectives of state lawmakers. *Research Quarterly for Exercise and Sport, 88*, A-105.

Trendowski, T. N., **Ellison, D. W.**, & Woods, A. M. (2016). Exploration of teaching efficacy throughout student teaching. *Research Quarterly for Exercise and Sport, 87*(S2), A-125.

Grants Awarded

2017 Douglas Ellison, Kent State University – University Teaching Council Conference Grant for presenting research studies at Association Internationale des Ecoles Superieures d’Education Physique (AIESEP) conference
“The Organizational Environment and Physical Education Teacher Resilience in High-Poverty Schools” **Awarded: \$1000**

2017 Douglas Ellison, Kent State University – Division of Research & Sponsored Program Conference Grant for presenting research studies at Association Internationale des Ecoles Superieures d’Education Physique (AIESEP) conference
“The Organizational Environment and Physical Education Teacher Resilience in High-Poverty Schools” **Awarded: \$750**

2015 Principal Investigator – Douglas Ellison, University of Illinois at Urbana-Champaign, Illinois Association for Health, Physical Education, Recreation and Dance (IAHPERD) “*Resilient and Effective Physical Education Teachers in High Poverty Schools*” (2015).
Awarded: \$2986

2015 Co-investigator – Douglas Ellison with Amelia Mays-Woods, University of Illinois at Urbana-Champaign, Teaching Retreat Grant. Office of the Provost “*Fostering Pre-Service Teachers’ Responsiveness to Culturally and Linguistically Diverse Learners*”
Awarded: \$4,000

2015 Co-investigator – Douglas Ellison with Amelia Mays-Woods, University of Illinois at Urbana-Champaign, Teaching Retreat Grant. Office of the Provost, “*Integration of Flipped Classroom into a University Course*”
Awarded: \$4,000

Unfunded Grant Activity

2019 Co – Investigator Douglas Ellison with Jennifer Walton-Fisette, Kent State University, Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD) “*Exploring Physical Education Teachers’ Knowledge and Experiences about Trauma-Informed Practices*” (Not-Funded \$1,000).

2018 Primary – Investigator Douglas Ellison, Kent State University Internal Seed Grant Competition “Physical education teacher resilience in high-poverty schools” (Not-Funded \$10,000).

2018 Primary –Investigator Douglas Ellison, Kent State University Summer Teaching Development Grant “Purposefully negotiating the curriculum: Fostering inclusion in a learner-centered university fitness education course” (Not-Funded \$9,000).

Refereed International Presentations

Ellison, D. W., Kern, B. D., & Killian, C. M. (2019, June). *Initial Validation of the Teaching Sustainability Questionnaire*. Presented at Association Internationale des Ecoles Superieures d’Education Physique (AIESEP) conference, Garden City, New York.

Ellison, D.W., & Woods, A. M. (2018, July). Can social capital influence physical education teacher resilience in high poverty schools? Presented at the annual meeting of the International Society for Social Capital. Hvar, Croatia.

Ellison, D. W., & Woods, A. M. (2017, November). *The Organizational Environment and Physical Education Teacher Resilience in High-Poverty Schools*. Presented at Association Internationale des Ecoles Superieures d’Education Physique (AIESEP) conference, Gosier, Guadeloupe.

Killian, C. M., Kern, B. D., **Ellison, D. W.**, Downs, M. N., Hua, A., Choi, D. S., Woods, A. M., Gruber, K. C. (2015, November). *Legislators perceptions of the current status of wellness and obesity levels in children*. Poster presented at the 1st FIEP Afro-European Conference on Physical Education and Sport, Rabat, Morocco.

Killian, C. M., Kern, B. D., **Ellison, D. W.**, Downs, M. N., Hua, A., Choi, D. S., Woods, A.M., & Gruber, K. C. (2015, April). *Addressing the obesity epidemic through legislation: Perspectives of State Lawmakers*. Presented at the Australian Council for Health, Physical Education and Recreation, Adelaide, South Australia

Refereed National Presentations

Ellison, D. W., Kern, B. D., & Killian, C. M. (2020, April). *Physical education teacher's sense of purpose as an indicator of teaching sustainability in high-poverty schools*. SHAPE America Annual Meeting, Salt Lake City, UT (Conference Canceled).

Mulhearn, S. C., Hodges Kulinna, P. & **Ellison, D. W.** (2020, April) *Power and Possibilities for At-Risk Youth Through Resilience-Building Practices in Physical Education: A Review* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yx3t7ay3> (Conference Canceled)

Kern, B. D., Killian, C. M., **Ellison, D. W.**, Graber, K. C., Belansky, & Cutforth, N. J. (2020, April). *Longitudinal impact of the healthy eaters, lifelong movers project on pedagogical practices and beliefs about physical education*. SHAPE America Annual Meeting, Salt Lake City, UT (Conference Canceled).

Eckert, K., Sato, T., & **Ellison, D. W.** (2020, April). *Japanese secondary physical educators' professional development experiences of teaching Japanese traditional dance*. SHAPE America Annual Meeting, Salt Lake City, UT (Conference Canceled).

Kern, B., **Ellison, D. W.**, Killian, C., Graber, K. C., Belansky, E., Cutforth, N., & Woods, A. M. (2020, February). *Sustained effects of the San Luis Valley Physical Education Academy: A three year follow-up study*. Presented at the Health & Physical Literacy Summit, Birmingham, AL

Ellison, D. W., Kern, B. D., & Killian, C. M. (2019, April). *PE teacher resilience and psychological flexibility as indicators for intent to remain teaching in high-poverty schools*. Presented at the annual meeting of SHAPE America, Tampa, FL.

Ellison, D. W. & Woods, A. M. (2018, March). *The profiles of resilient physical education teachers in high-poverty schools*. Presented at the annual meeting of SHAPE America, Nashville, TN.

Killian, C.M., Kern, B. D., **Ellison, D. W.**, Steinberg, J. S., Graber, K. M. (2017, March). *Schools' role in promoting child wellness: Perspectives of state lawmakers*. Presented at the annual meeting of SHAPE America, Boston, MA.

Ellison, D. & Woods, A. M. (2015, October). Deliberate practice as a tool for effective teaching. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA

Regional Refereed Presentations

Ellison, D. W., Walton-Fisette, J.L. (2019, December). *Trauma-informed practice: How can the teaching personal and social responsibility (TPSR) model help students and teachers?* Presentation at the Ohio Association for Health, Physical Education, Recreation and Dance Conference, Sandusky, OH.

Ellison, D. W., Walton-Fisette, J.L., Eckert, K. (2018, November). *Become trauma informed: Exploring difficult experiences students (and teachers) encounter.* Presentation at the Ohio Association for Health, Physical Education, Recreation and Dance Conference, Sandusky, OH.

Ellison, D. W., Woods, A.M. (2016, November). *The resilience capacity of physical education teachers in high-poverty schools.* Presentation at the Illinois Association for Health, Physical Education, Recreation and Dance Conference, St. Charles, IL.

Killian, C. M., **Ellison, D. W.**, Kern, B. D., & Woods, A. M. (2016, November). *Physical educators and their role in promoting child wellness: Perspectives of state lawmakers.* Presentation at the Illinois Association for Health, Physical Education, Recreation and Dance Conference, St. Charles, IL.

Woods, A. M., Killian, C. M., **Ellison, D. W.**, McLoughlin, G., Trendowski, T. N. (2015, November). *Data-driven teaching and assessment: How to advocate for your program.* Presented at Illinois Association for Health, Physical Education and Dance, St. Charles, Illinois.

Professional Development Workshops

Ellison, D.W. (2019, November). *TPSR: Walk A Mile in Their Shoes.* Warren City School District Physical Education Inservice, Warren, OH.

Ellison, D.W. (2019, November). *Addressing Trauma and Social Emotional Learning from Health/PE Perspective.* Lorain County School District Common Professional Development Day, Elyria, OH.

Fisette, J. L., **Ellison, D.W.**, & Eckert, K. (2019, January). *Becoming Trauma Informed.* Akron Public School District Physical Education Inservice, Akron, OH.

Invited Presentations

Ellison, D.W. (2020, October). Physical education teacher resilience in high-poverty school environments. Presented (online) at the University of Wyoming, Laramie, WY.

TEACHING, ADVISING AND SUPERVISION

Course Preparation at Kent State University

PESP 15010 Introduction to Physical Education, Fitness, and Sport
Fall 2017, 2018, 2019, 2020

PESP 15020 Fundamental Movement, Gymnastics, and Dance
Summer 2020

PESP 25033 Life Span and Motor Development
Summer 2019, Fall 2020, Spring 2021

PESP 25056 Assessment of Learning
Spring 2018, 2019, 2020, 2021

PESP 35020 Fitness Education
Fall 2017, 2018, 2019, 2020

PESP 45058 Secondary Methods of PE
Spring 2018, 2019, 2020, 2021

Research Advisement

Mulhearn, S. (2020). *Looking inward: Does physical activity promotion training transfer beyond PETE?* Doctoral dissertation, Arizona State University (Committee Member).

Graduate Advisement (Kent State University)

Eric Rohrabaugh 2019-

SERVICE AND CITIZENSHIP

Editorial Contributions to Scholarly Journals

2017-Present *Editorial Board*, European Journal of Educational Sciences
2019-2020 *Guest Co-Editor*, Journal of Physical Education, Recreation and Dance, Preparing Health and Physical Education Teachers to Become Trauma Invested

Reviewer

Reviewer <i>Sport, Education and Society</i>	2020-Present
Reviewer <i>The Teacher Educator</i>	2020-Present
Reviewer <i>Education 3-13</i>	2020-Present
Reviewer <i>European Journal of Teacher Education</i>	2020-Present
Reviewer <i>International Journal of Leadership in Education</i>	2020-Present
Reviewer SHAPE America Conference Abstracts	2018-Present
Reviewer <i>European Physical Education Review</i>	2018-Present
Reviewer <i>Research Quarterly for Exercise and Sport</i>	2014-Present
Reviewer <i>Urban Education</i>	2017-Present
Reviewer <i>European Journal of Educational Sciences</i>	2017-Present
Reviewer <i>Journal of Teaching in Physical Education</i>	2018-Present

Committee Work

National

PE Central National Advisory Board 2017-Present

University

Mentor for Summer Undergraduate Research Experience (SURE)	Summer 2020
Mentor for Summer Undergraduate Research Experience (SURE)	Summer 2019
Mentor for Summer Undergraduate Research Experience (SURE)	Summer 2018
Moderator for University Teaching Council Conference	October 20, 2017

College

<i>Participant</i> , Fostering Resilient Learners	August, 2019
<i>Participant</i> , Strategic Planning Retreat	August, 2018

School (Teaching, Learning and Curriculum Studies)

Anti-Racism Task Force	2020-present
Curriculum Committee	2018-present
Physical Education Professional Unit	2017-present

Awards/Recognition

2020 Kent State University Center for Teaching and Learning Bronze Teaching Award

2017 UW-Whitewater Community Based Learning Fellows program

2015 Academic Poster Award, Australian Council for Health, Physical Education Recreation (ACHPER)

2014- University of Illinois at Urbana-Champaign List of Teachers Ranked as Excellent

2016

2010 National Board for Professional Teaching Standards (Physical Education)

2009 USA Today Sportsmanship Essay Contest Winner (Graduate)

Professional Affiliations

Association Internationale des Écoles Supérieures d'Éducation Physique (AIESP) 2017-present

Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD) 2017-present

Society of Health and Physical Educators (SHAPE) (2013-present)

Wisconsin Health and Physical Education (2016-2017)

Illinois Association for Health, Physical Education, Recreation and Dance (2013- 2017)