

Elizabeth A. Kenyon

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Kent State University
School of Teaching, Learning and Curriculum Studies
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Education

Ph.D. Michigan State University. 2010-2015.

- College of Education. Curriculum, Instruction and Teacher Education Program.
- Adviser: Kyle Greenwalt.
- Specialties: Social Studies Education, Teacher Education, Critical Theories of Education.
- Dissertation Title: *Becoming a Teacher: Desire and Ideology Through Lived Experience.*

M.A. Graduate Institute School for International Training. 2008.

- Intercultural Service Leadership and Management.
- Adviser: James Breedon.
- Specialties: Social Justice in Intercultural Relations and Sustainable Development.
- Thesis Title: *Under the Guise: What Special Education for Students with Emotional and Behavioral Disorders Can Really Mean.*

M.Ed. Keene State College. 2006.

- Secondary Social Studies Education.
- Adviser: Janaki Natarajan.

B.A. Albion College. 2002.

- History.
- B.A. Honors Thesis Title: *Overcoming the Odds: Success in Albion in the 1950s and 1960s and What Has Happened Since.*
- Study Abroad Experience: Jerusalem, Israel.

Professional Experience

2015-Present	Assistant Professor, Kent State University
2010-2015	Graduate Assistant, Michigan State University
2008-2010	Classroom Teacher High Road Middle Academy, Washington, D.C.
2007-2008	Classroom Teacher High Road Upper School, Washington, D.C.

Research

Peer Reviewed Research Journal Articles

- Kenyon, E. (2019). Troubled belonging: Lived experience and the responsibility of citizenship. *Journal of Social Studies Research*, 43(1)
<https://doi.org/10.1016/j.jssr.2018.01.005>
- Kenyon, E., & Wisdom, S. (2019). Integrating social studies and science to develop critical awareness. *Ohio Social Studies Review*, 55(1). 25-34.
- Kenyon, E. (2018). Immersed in the struggle: Combating whiteness in a sea of whiteness. *Whiteness in Education* (new sister journal of *Race, Ethnicity and Education*), 3(1), 15-31.
- Kenyon, E. (2018). Small steps: Meeting social studies standards through global literature in early childhood. *Oregon Journal of the Social Studies*, 6(1), 82-90.
- Kenyon, E. (2017). Lived experience and the ideologies of preservice social studies teachers. *Teaching and Teacher Education*, 61, 94-103.
- Kenyon, E., Coffee, C., & Kroeger, J. (2016). "Hey, I've been there!" Using the familiar to teach world geography in a kindergarten classroom. *Social Studies and the Young Learner*, 29(2), 4-7.
- Kenyon, E. & Lampe, J. (revise and resubmit). Citizen toddler: Spreading the message about caring for our planet. *Social Studies and the Young Learner*.

Peer Reviewed Book Chapters

- Kenyon, E. (2019). Negotiating fear and whiteness. In ed. Ellen Lyle, *Fostering a Relational Pedagogy: Self-Study as Transformative Praxis*.
- Kenyon, E. (in press). Sacred cows of social studies as tools of whiteness: Dismantling the myths. In eds. Andrea Hawkman and Sarah Shear, *Marking the Invisible: Articulating Whiteness in Social Studies Education and Research*.

Presentations at Professional Meetings (refereed)

- Kenyon, E., Christoff, A., & Wisdom, S. (2019). *Expanding Idea of Citizenship and Science through Citizen Science: Explorations from an Integrated Methods Course*. American Educational Research Association Conference. Toronto, ON.
- Kenyon, E. (October, 2018). *Global Citizenship Through Children's Literature*. Ohio Conference of Social Studies Annual Conference. Columbus, OH.
- Kenyon, E. (November, 2017). *Fear, Structure, and Understanding: A Self Study on Teaching Against Racism in an Elementary Social Studies Methods Course*.

- College University Faculty Assembly at the National Council of Social Studies Annual Conference. San Francisco, CA.
- Harshman, J., Kopish, M., Swanson, D., Moffa, E., & Kenyon, E. (November, 2017). *Farm to Panel: Examining Global Citizenship and Rural Education in the Social Studies*. College University Faculty Assembly at the National Council of Social Studies Annual Conference. San Francisco, CA.
- Kenyon, E. (September, 2017). *Fostering Critical Thinking through Social Studies and Science Integration*. Ohio Conference of Social Studies Annual Conference. Cincinnati, OH.
- Swarts, G., Harshman, J., & Kenyon, E. (December 2016). *Issues and Possibilities in Global Citizenship Education*. College University Faculty Assembly at the National Council of Social Studies Annual Conference. Washington, DC.
- Kenyon, E. (November, 2015). *Troubled Belonging: Lived Experience and the Responsibility of Citizenship*. College University Faculty Assembly at the National Council of Social Studies Annual Conference. New Orleans, LA.
- Kenyon, E. (November, 2014). *Four Cigarettes: Lived Experience and the Shifting Ideologies of Social Studies Teachers*. College University Faculty Assembly at the National Council of Social Studies Annual Conference. Boston, MA.
- Kenyon, E., & Aponte-Martinez, G. (April, 2014). *School-University Partnerships: Reconfiguring the Spaces of Learning to Teach*. American Educational Research Association Annual Meeting. Philadelphia, PA.
- Kenyon, E. (November, 2013). *Negotiating the Field: Exploring the Impacts of Moving Teacher Education to the Field*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. St. Louis, MO.
- Kenyon, E. (November, 2013). *Immersed in the Struggle: Confronting Whiteness in a Sea of Whiteness*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. St. Louis, MO.
- Kenyon, E. (November, 2012). *Strengthening and Working Within the Web: Learning from Those Who Have Gone Before in the Still Forming World of Field-Based Social Studies Teacher Education*. College and University Faculty Assembly at the National Council of Social Studies Annual Conference. Seattle, WA.
- Kenyon, E. (October, 2011). *Finding New Knowledge: Feedback Five and Other Responsive Teaching Learnings*. Bergamo Conference on Curriculum Theory and Classroom Practice. Fairborn, OH.
- Helmsing, M., & Kenyon, E. (November, 2011). *Social Studies as Social Justice: Engaged Teaching for Activism and Multiculturalism in the Secondary*

Classroom. National Association of Multicultural Educators Annual Conference. Chicago, IL.

Sato, T., Johnson, A., & Kenyon, E. (November, 2011). *Critical Race Theory, Popular Media, and the Teacher Education Classroom*. National Association of Multicultural Educators Annual Conference. Chicago, IL.

Yates, C., & Kenyon, E. (December, 2011). *Rise Up! Revolution and Democracy in the Middle East*. National Council of Social Studies Annual Conference. Washington, DC.

Grants

Funded

Internationalizing Your Teaching Curriculum. 2016. – a grant funding a global citizenship children's literature library for the social studies classroom in White Hall. \$300

Unfunded

Argentina Educators Training Program (AETP) implemented by American Councils for International Education. 2017. (27%).

Scholarly Honors and Awards

- Dissertation Completion Fellowship. 2015. Michigan State University.
- Fellowship to Enhance Global Understanding – Botswana. 2013. College of Education. Michigan State University.
- Outreach and Engagement Fellowship. 2013. College of Education. Michigan State University.
- Summer Renewable Research Fellowship. 2012-13. Department of Teacher Education. Michigan State University.
- Summer Research Development Fellowship. 2011. Department of Teacher Education. Michigan State University.
- Graduate with Honors. 2002. Albion College.
- Phi Beta Kappa. 2002. Albion College.

University Teaching

Kent State University. School of Teaching, Learning, and Curriculum Studies.

- Assistant Professor
- August 2015 – Present
- Course: ECED 30144 Integrated Social Studies in Early Childhood Education
MCED 4/50003 Teaching Social Studies in Middle Childhood II
MCED 4/56645 Critical Inquiry and Integration: Science and Social Studies Grade 4
MCED 30002 Integrated Social Studies and Science Middle Childhood

C&I 6/71125 Issues and Trends in Social Studies Education
C&I 6/711226 Research in Social Studies Education
C&I 6/77095 Race in Social Education

Michigan State University. Department of Teacher Education.

- Graduate Instructor
- August 2010 – May 2015
- Courses: TE 404 Teaching of Social Studies to Diverse Learners - Elementary
TE 407 Teaching Social Studies to Diverse Learners - Secondary
TE 408 Crafting Social Studies Teaching Practices - Secondary
TE 501 Internship in Teaching Diverse Learners
TE 502 Internship in Teaching Diverse Learners II
TE 802 Reflections and Inquiry into Teaching Practice I
TE 804 Reflections and Inquiry into Teaching Practice II
TE 865 Teaching and Learning K-12 Social Studies

Volunteer Work

Sasha Bruce YouthWorks Youth Crisis Shelter, Full Time Volunteer, Washington DC.

- Worked with after school program
- Provided education counseling for youth in the shelter
- Directed Summer Enrichment Program for Sasha Bruce Network
- August 2004 – August 2005

Hogar La Casita, Young Adult Volunteer Program. Full Time Volunteer, Buenos Aires, Argentina.

- Daily homework and recreation time with 20-30 boys who lived in a shelter for homeless boys
- Accompanied one boy to school every day and worked with school faculty to better his school experience and to organize their library
- August 2002 – August 2003

Service

School Service

Faculty Advisory Committee, School of Teaching, Learning and Curriculum Studies, Fall 2016.

Center for International and Intercultural Education Board Member, Fall 2016.

Selective Admissions Committee Early Childhood Education Program, Spring 2018.

Hosting Visiting Scholar. Fall 2018.

College Service

EHHS Graduate Student Research Grant Selection Committee. Spring 2018

Service to the Profession

Reviewer, *Teaching and Teacher Education*, 2018-Present
Reviewer, *The Social Studies Journal*, 2017-Present
Reviewer, *Social Studies Research and Practice*, 2017-Present
Reviewer, *Social Studies and the Young Learner*, 2016-Present
Reviewer, *Journal of Social Studies Education Research*, 2016-Present
Reviewer, AERA Division K Conference Proposals, 2017
Reviewer, AERA Social Studies SIG Conference Proposals, 2017
Reviewer, CUFA of NCSS Conference Proposals, 2016-Present
Reviewer, CUFA Graduate Student Round Table Proposals, 2016-Present

Community Service

Kent Education Excellence Partnership, planning and summer academy support. 2016.
Akron North Visit to KSU's ECED Program – helped coordinate a visit of 60 high school students from Akron North High School. 2018.
Team Kent Initiative. 2017-present.

At Michigan State University:

CAEP Data Analysis and Program Improvement in Elementary Social Studies Methods course. 2014.

Initiated a pilot program in field-based teacher education teaching secondary social studies methods courses at a local middle school in partnership with the middle school teacher and principal. 2011 – 2013.

Graduate Student Representative. Faculty Advisory and Coordinating Committee. Department of Teacher Education. Michigan State University. 2012-2013.

Doctoral Student Mentor Committee. Department of Teacher Education. Michigan State University. 2011 – 2012.

Steward. Graduate Employee Union. Michigan State University. 2011 - 2013.

Chair of Pedagogy Committee. Graduate Employee Union. Michigan State University. 2011 – 2013.

Executive Board Information Officer. Graduate Employee Union. Michigan State University. 2012 - 2013.

Graduate Student Representative on Preparing Future Faculty for the Effective Assessment of Student Learning Grant. Michigan State University. 2012 - 2013.

Member. Teaching Assistant Program Director Search Committee. Graduate School. Michigan State University. 2012.

Professional Associations and Affiliations

National Council for the Social Studies

- College and University Faculty Assembly. 2011 – present.

American Education Research Association

- Division K Teacher Education. 2013 – present.

PhD Students

Andrea Christoff – Co-chair.

Katy Morgan – Co-chair, advising.