

## **CURRICULUM VITAE**

Natasha Levinson  
Department of Educational Foundations and Special Services  
Kent State University  
405 White Hall  
Kent, OH 44242  
phone: 330-672-0592 (w) 216-470-8468 (cell)  
e-mail: nlevinso@kent.edu

### **Education**

2001            PhD Educational Policy Studies (concentration in Philosophy of Education with minor in Women's Studies), University of Illinois at Urbana-Champaign.

Dissertation: *Learning to Live Together: Hannah Arendt on the Political Conditions of Ethical Life.*

1991            Ed.M. Educational Policy Studies (concentration in philosophy of education),  
University of Illinois at Urbana-Champaign.

1988            B.A. Summa Cum Laude (English major; Political Science minor)  
State University of New York at Albany.  
Phi Beta Kappa.

1984 and 85   Rhodes University, Grahamstown, South Africa.

### **Academic Positions**

2004 – present Associate Professor, Cultural Foundations of Education, Kent State University

1997-2003     Assistant Professor, Department of Educational Foundations and Special Services, Kent State University.  
Areas: Philosophy of Education (emphasis: ethics in education, moral education, and social and political philosophies of education); Cultural Foundations of Education.

1996-7        Visiting Instructor, Colgate University.  
Taught courses in Democratic Theories of Education, Curriculum Theory, Foundations of American Education and a liberal arts Core course, "The Challenge of Modernity."

### **Editorial Positions**

Guest Editor, *Philosophical Studies in Education* (1999).

Co-editor, *Philosophical Studies in Education*, 2008-2011

## **Refereed Journal Articles and Book Chapters**

"A More General Crisis": Hannah Arendt, World-Alienation, and the Challenges of Teaching for the World as *it is*." *Teachers College Record* vol. 112, no 10. Spring, 2010, p. 464-487.

"But Some People Will Not": Arendtian Interventions in Education" *Philosophy of Education*, 2002. Scott Fletcher, ed. (Urbana, IL: Philosophy of Education Society, 2003).

"The Paradox of Natality: Teaching in the Midst of Belatedness" in *Renewing Our Common World: Essays on Hannah Arendt and Education*, Mordecai Gordon, ed. (Colorado, Westview Press, 2001). (This is a slightly revised version of an essay originally published in *Educational Theory*. Fall 1997, vol, 47, No 4, 435-451.)

"Unsettling Identities" (featured essay) *Philosophy of Education* 1997. Susan Laird, ed. (Urbana, IL: Philosophy of Education Society, 1998).

"Beginning Again: Teaching, Natality and Social Transformation." *Philosophy of Education* 1996. Frank Margonis, ed. (Urbana, IL: Philosophy of Educational Society, 1997), 241-251.

"Teaching in the Midst of Belatedness: The Paradox of Natality in Hannah Arendt's Educational Thought" *Educational Theory*. Fall 1997, vol, 47, No 4, 435-451.

## **Invited Book Chapter**

"Contemporary Political Theory and Education" *Handbook of Educational Theories for Theoretical Frameworks*, Beverly J. Irby, Genevieve Brown and Rafael Lara-Alecio, eds, Information Age Publishing Inc, 2013, 67-78.

## **Invited Articles**

"Why Philosophy Needs School" *Philosophical Studies in Education*, 2014, *forthcoming*.

"A New Situation: Philosophy of Education and Medical Education" *Philosophy of Education* 2013, Cris Mayo, ed. (Urbana, IL: Philosophy of Education Society, 2014), 155-158.

"Conscience and Caritas" *Philosophy of Education* 2012. Claudia Ruitenberg, ed. (Urbana, IL: Philosophy of Education Society, 2013), 243-245.

"The Question of Ethical Citizenship" *Philosophy of Education* 2011. Robert Kunzman, ed. (Urbana, IL: Philosophy of Education Society, 2012) 245-248.

"A (Partial) Rehabilitation of Leonard Ayres" *Philosophical Studies in Education* 2009, volume 41, 9-16.

"A Framework for Thinking about the 'Principle of Curricular Fairness.'" *Philosophy of Education* 2008 Deborah Kerdeman, ed. (Urbana, IL: Philosophy of Education Society, 2009, 314-316.

"The Limits of Liberalism: A Positive Reappraisal" *Philosophical Studies in Education* 2005, volume 36, 7-21.

"Making Distinctions: the liberal educator's secret" (featured essay). *Philosophy of Education*, 2004. Chris Higgins, ed. (Urbana, IL: Philosophy of Education Society, 2005).

"Minimalist Autonomy and Haredi Education in Israel" *Philosophy of Education* 2003. Kal Alston, ed. (Urbana, IL: Philosophy of Education Society, 2004).

"Deliberative Democracy and Justice" (featured essay). *Philosophy of Education*, 2001. Suzanne Rice, ed. (Urbana, IL: Philosophy of Education Society, 2002).

"Hannah Arendt on the Relationship Between Education and Political Action" *Philosophy of Education*, 2001. Suzanne Rice, ed. (Urbana, IL: Philosophy of Education Society, 2002).

"Moral Identities and Moral Ambiguity" (featured essay). *Philosophy of Education*, 1999. Randall Curren, ed. (Urbana, IL: Philosophy of Education Society, 2000), 78-83.

"Learning to Live Together, or Moral Deliberation 101." *Philosophy of Education*, 1998. Steve Tozer, ed. (Urbana, IL: Philosophy of Education Society, 1999).

"Feeling Effects: Constituting an Ethics of Emotion in the Context of War(s)." *Philosophy of Education* 1995. Alven Neiman, ed. (Urbana, IL: Philosophy of Educational Society, 1996).

### **Invited Book Reviews**

Review of Bryan Warnick "Understanding Student Rights in Schools: Speech, Religion and Privacy in Educational Settings." *Theory and Research in Education*, in press.

### **Editorial Introductions**

"Making a Difference (or why philosophy of education matters)" Editorial Introduction, *Philosophical Studies in Education*, vol 30 (1998) Deron Boyles, ed. Ohio Valley Philosophy of Education Society, 1999, ii-xv.

### **Funded Projects**

University Research Council, \$2 200 to cover initial research expenses for work on a collaborative project with Laurie Hines, Kent-Trumbull, "A Distinctive Mission?: an exploration of the origins and development of the Social Foundations of Education."

### **Invited Talks**

"Evangelism as mutual transformation? Toward an ethic for exclusivist Christians in pluralist contexts" Presented to the Philosophy and Education Program at Teachers College Columbia University, February 7<sup>th</sup>, 2013.

### **Conference Presentations – Invited**

"Why Philosophy Needs School." Response to Keynote Address. Phil Smith Symposium Ohio Valley Philosophy of Education Society, Bergamo, Ohio, 20 September 2013

Respondent to keynote speaker Jan Masschelein "In Defense of School," Mid-Atlantic

States Philosophy of Education Conference, New York University, February 9<sup>th</sup>, 2013.

Author Meets Critics: Review of Bryan Warnick's *Understanding Student Rights in Schools* (NY: Teachers College Press, 2013.) Panel presentation, annual meeting of the Philosophy of Education Society, Portland, OR, March 16, 2013.

"A New Situation: Philosophy of Education and Medical Education" Presented at the annual meeting of the Philosophy of Education Society, Portland, OR, March 15, 2013.

Program Chair's Invited Session "The New Social Foundations Standards: From Symbolic Gesture to Structural Clout" American Educational Studies Association, Seattle, WA, November 1<sup>st</sup>, 2012.

"Politics, War, Educational Practices" Discussant. American Educational Studies Association, Seattle, WA, November 2<sup>st</sup>, 2012.

"Conscience and Caritas" Presented at the annual meeting of the Philosophy of Education Society, Pittsburgh, PA, March 24, 2012.

"The Question of Ethical Citizenship" Presented at the annual meeting of the Philosophy of Education Society, St Louis, March 26, 2011.

Reflections on Arendt's 'The Crisis in Education.' Fiftieth Anniversary Special Issue of *Teachers College Record* Panel presentation to the Philosophy of Education SIG at AERA, March 2009.

"A (Partial) Rehabilitation of Leonard Ayres" Presented in response to the Presidential Address at the annual meeting of the Ohio Valley Philosophy of Education Society, October 2008.

"A Framework for Thinking about the 'Principle of Curricular Fairness.'" Presented at the annual meeting of the Philosophy of Education Society, Montreal, CA, March 2008.

"The Limits of Liberalism: a positive reappraisal." Presidential Address. Presented at the annual conference of the Ohio Valley Philosophy of Education Society, Bergamo Conference Center, Ohio, 1 October 2004.

"Making Distinctions: the liberal educator's secret." Presented in response to the 2004 Presidential Address to the Philosophy of Education Society, Toronto, Ontario, 28<sup>th</sup> March, 2004.

"Liberalism's Virtues: Preparing Teachers for Participation in Political Life" Presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Bergamo Center, Dayton, OH, 19 September 2003.

"Author Meets Critics: Rob Reich's *Bridging Liberalism and Multiculturalism in American Education*, (University of Chicago Press, 2002)" Panel presentation at the annual meeting of the Philosophy of Education Society, Miami, Florida, 28 March 2003.

"Minimalist Autonomy and Haredi Education in Israel." Presented at the annual meeting of the Philosophy of Education Society, Miami, Florida, 30 March 2003.

"'But Some People Will Not': Arendtian Interventions in Education." Presented at the annual meeting of the Philosophy of Education Society, Vancouver, Canada, 20 April

2002.

"Deliberative Democracy and Justice" Presented in response to Keynote Speaker, Iris Marion Young, at the inaugural George Kneller Lecture of the annual meeting of the Philosophy of Education Society, Chicago, IL, 30 March 2001.

"How Moral Education Undermines Public Life: Hannah Arendt's Political Ethics" Presented as part of the Spring Lecture Series of the Program in Philosophy and Education, Teachers College, Columbia University. February 28<sup>th</sup> and March 2, 2001.

"Notes on the Meaning of 'Post'" Presented at a panel convened by the Committee on the Status of Women of the Philosophy of Education Society at the annual meeting of the Philosophy of Education Society, Toronto, Canada, 1 April 2000.

"Moral Complexity and Moral Identities" Presented in response to featured speaker, Lawrence Blum, at a general session of the annual meeting of the Philosophy of Education Society, New Orleans, LA, March 1999.

"Learning to Live Together, or Moral Deliberation 101" Presented at the annual meeting of the Philosophy of Education Society, Cambridge, MA, March 1998.

"Risking Politics: the Butler/Benhabib debate." Invited Response. Presented at a Colloquium of the Unit for Criticism and Interpretive Theory. University of Illinois at Urbana-Champaign. November, 1995

#### **Conference Presentations – refereed**

"One Player Among Many: Miroslav Volf on Evangelical Approaches to Religious Pluralism" Presented at the American Educational Studies Association, Baltimore, MD, Nov 2<sup>nd</sup>, 2013. On panel with graduate student **Henrique Alvim**.

"State of the Field Study" co-P.I. with Lisa Perhamus. Presented at the American Educational Studies Association conference, Baltimore, MD, Nov 1<sup>st</sup>, 2013.

"What to do about God (and his Messengers)" Panel presentation at the Annual Meeting of the Philosophy of Education Conference, Portland, OR, March 15, 2013.

"Student Perceptions of the Challenges of Teaching for Teacher Agency." Presented at AACTE, New York City, 25 February 2002.

"Hannah Arendt on the Relationship Between Education and Political Action" Presented at the annual meeting of the Philosophy of Education Society, Chicago, IL, 1 April 2001.

"Learning Not To Be Good: Hannah Arendt, Moral Education and the Subject(s) of Politics." Presented at the annual meeting of the Midwest Philosophy of Education Society, Chicago, IL, 10 November 2000.

"Questions of Conscience: the Problem of Thoughtlessness and the Perplexities of Thinking." Presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Bergamo Center, Dayton, OH, 29 September 2000.

"Teacher Identities and the Paradox of Professionalism." Paper presented at AERA, New Orleans, 26 April 2000.

"The Missing Link: Teacher Education as a Deliberative Process" Paper presented at the annual conference of the Association of American Colleges of Teacher Education, Chicago, IL, 28 February 2000.

"Longing and Loss: Displacement as a Condition of Ethical Life." Presented at the Annual Meeting of the Ohio Valley Philosophy of Education Society, Bergamo Center, Dayton, OH, 16 October 1999.

"The Perplexities of Political Action and the Constitution of Political Subjects" Presented to "Philosophy and 'the Feminine': A Conference of Feminist Philosophy," Vanderbilt University, January 30, 1999.

"Unsettling Identities: Conceptualizing Contingency" Presented at a general session at the Annual Meeting of the Philosophy of Education Society, Vancouver, Canada. April, 1997.

"Beginning Again: Teaching, Natality and Social Transformation" Presented to the Annual Meeting of the Philosophy of Education Society, Houston, TX, March, 1996.

"Feeling Effects: Constituting an Ethics of Emotion in the Context of War(s)." Presented at the annual meeting of the Philosophy of Education Society, San Francisco, April, 1995.

"The Paradox of Plurality as an Ethical Dimension of Hannah Arendt's Political Philosophy." Presented to the "Politics and Ethics" Graduate Students' Conference, University of Wisconsin at Milwaukee, October, 1993.

"Liberal Constructions of Multicultural Education." Presented to "Conflicts in Context", a conference organized by UIUC chapter of Teachers and Students for a Democratic Culture, University of Illinois at Urbana-Champaign, September, 1993.

### **Local Paper Presentations**

"Michel Foucault: Power, Knowledge and the Genealogical Approach." Presented to Dr Joanne Arhar's doctoral seminar, College of Education, Kent State University, 9 February 1998.

"Negotiating Public and Private Identities: Hannah Arendt's Contribution to Feminist Theory." Presented to the Women's Studies Brown Bag Lunch Program, Colgate University, March 5, 1997.

"Public Appearances: the Agonistics of Identity in the Classroom." Presented to the Social Science Division Luncheon Seminar Series, Colgate University, February 20, 1997.

"The Pathos of the New." Presented to the Philosophy of Education Discussion Group, University of Illinois at Urbana-Champaign, February, 1995.

"Teacher Authority and Diversity in the Composition Classroom: Some Ethical Quandaries." Presented at the Orientation for New Teaching Assistants in Rhetoric and Speech Communication, Fall, 1992.

"Foucault: Ethics and Power (a view from within the panopticon)." Presented to the Philosophy of Education Discussion Group, University of Illinois at Urbana-Champaign,

September, 1991.

### **Service to the Profession**

Program Committee, Philosophy of Education Society, 2014

Program Committee, Ohio Valley Philosophy of Education Society, 2013

Program Committee, American Educational Studies Association, 2013

Executive Committee, Philosophy of Education Society, 2011- 2014

Elections Committee, Philosophy of Education Society, 2012 - 2014

Program Committee, American Educational Studies Association, 2012

Editorial Review Board, *Educational Thought*, 2011-2014

Co-editor *Philosophical Studies in Education*, 2008-2011

Editorial Review Board, *Educational Theory*, 2011-2014

Program Committee, Philosophy of Education Society, 2010

Program Committee, American Educational Studies Association, 2009

Program Committee, Annual Conference of the Philosophy of Education Society, 2006.

Election Committee, Philosophy of Education Society, 2005-2008

Committee on Professional Affairs, Philosophy of Education Society, 2005-2009

President, Ohio Valley Philosophy of Education Society, 2003-4.

Editorial Review Board, *Educational Theory* (1998 – 2002, 2003 – 2007; 2010-2014)

Committee on the Status of Women, Philosophy of Education Society, 2003-2006.

Program Committee, Annual Conference of the Philosophy of Education Society, 2002-3.

Editorial Board, *Philosophical Studies in Education*, 2002.

Occasional Manuscript Reviewer, Addison-Wesley-Longman (1999-present)

Occasional Manuscript Reviewer, *Studies in Philosophy of Education*, Kluwer Academic Publishers, The Netherlands (2001- present).

Occasional Manuscript Reviewer, *Educational Theory*, 2008.

Associate Editor, *Philosophical Studies in Education*, 1998 (1999)

Program Chair, Annual Conference of the Ohio Valley Philosophy of Education Society,

1998.

Program Committee, Annual Conference of the Philosophy of Education Society, 1998.

Committee on the Status of Women, Philosophy of Education Society, 1995.

Chair, Graduate Student Committee, Philosophy of Education Society, 1993 and 1994.

**Service to Ohio Board of Regents**

Transfer and Articulation Course Reviewer for Education TAG Courses, 2010-present

**Service to the University**

Joint Appeals Board (elected position), 2014

Search Committee for Associate Provost for Faculty Affairs, April/May 2013

Honors College Policy Council, 2008-2012; 2012-2016

Editorial Board, Kent State University Press, 2002-2005, 2007-2009.

Faculty Senate, 2006-2007

Faculty Senate Ethics Committee, 2004-2007 (alternate)

University Teaching Council 2004-2007 (alternate); 2010-2013

Education Policies Committee, alternate, 2006-2007

**Service to the College and Department**

College Advisory Committee, 2002-2004; 2009-2010

Faculty Advisory Committee, 2009-2010; 2010-2011; 2011-2013

Graduate Council Representative for the college-at-large, 2003-2004.

Undergraduate Council, College of Education, Kent State University, 2001-2007.

Faculty Assembly Chair, 2002-3.

Coordinator, Cultural Foundations of Education Program, Fall 2001-Fall 2002.

Standards and Appeals Committee, College of Education, Kent State University, 1999-2002.

Inquiry Seminars - Ad-Hoc Committee of the Undergraduate Council, College of Education, 2002.

Faculty Reader for the 17<sup>th</sup> Annual Graduate Student Senate Research and Presentation Colloquium, 2002.

Dissertation Review Committee, 2002.



AQIP Initiative: Internal Planning Conference, Fall, 2001.

EFSS Chair Search Committee, Spring 2001.

UPR Committee, College of Education, Kent State University, 1998-1999.

Committee on Undergraduate Affairs, College of Education, Kent State University, 1998.

Committee for International and Intercultural Relations, College of Education, Kent State University, 1998-1999 and 2000-2001.

Faculty Advisor to International Students Organization, College of Education, Kent State University, 1999-2000.

### **Recognition and Awards**

Faculty Mentorship Award, presented by the Graduate Student Senate, April 5<sup>th</sup>, 2002.

Named in University of Illinois' "List of Teachers Rated Excellent By Their Students", each semester from 1989 - 1995 for Rhet. 105, E.O.P. Rhet 104, E.O.P. Rhet. 105, E.P.S. 201, AWP 101 and Women's Studies 211.

Graduate Student Fellowship from the Center for the Study of Cultural Values and Ethics, 1995-6.

William Chandler Bagley Scholarship, College of Education, University of Illinois, 1994-5.

### **Membership in Academic Organizations**

Philosophy of Education Society

American Educational Studies Association

American Educational Research Association

Ohio Valley Philosophy of Education Society

Midwest Philosophy of Education Society

Phi Beta Kappa, 1988.

### **Dissertation, Thesis and Senior Project Committees (not including Grad Rep responsibilities)**

Defended Dissertations:

Director, Karen Drotar *Filling the God-Shaped Hole: A Qualitative Study of Spirituality and Public High School Teachers*, August 25<sup>th</sup>, 2011.

Director, Lisa G. O'Connor *Librarians' professional struggles in the information age: a critical analysis of information literacy*, Summer 2006.

Co-director, Craig, Kathryn *Assessing Interests: Harry Dexter Kitson's Influence on*

Vocation Guidance and College Career Advising, March 2011.

Co-director, Leah Schmidt *Consolidation Called into Question*, March 2011.

Co-director, Guangyu Tan *The (Re)production of social capital in the post-Chinatown era: a case study of the role of a chinese language school*, Spring 2009.

Co-director, Thomas Welsh *Cross Purposes: catholic disunity and the decline of youngstown's parochial elementary schools, 1964-2006*, Spring 2009.

Co-director, Daniel Greenfield *The land as the forgotten teacher: How a naturalistic land ethic, as exemplified in Thoreau, Leopold, and Wilson, informs environmental education*, Fall 2005.

Co-director, Debra L. Clark *The Perceptions of Teachers Regarding Their Roles as Moral Agents*, Fall 2003.

Committee, Sean Argyle *The Concept of Mathematical Thinking*, May 2012.

Committee, Aysun Dogutas *School Violence in Turkey: Multiple Perspectives in Multiple Settings*, Summer 2011

Committee, Raisa Ignatyeva *Positioning Teachers: A Discourse Analysis of Russian and American Teacher Identities in the Context of Changing National Assessment Mandates*, November 2010.

### **Dissertations in Process (working titles)**

Director, Ruth Joy, *Three Men in a Bateau: Catholic Schools and Civic Education*

Director, Bryan Silverman, *Canadian National Identity in a Multicultural Canada*

Co-director, Richard Torgerson *The Confucian Virtue of Complexity: Finding Educative Space in the Analects* (proposal defended 12/19/2012)

Director, Michael Scheer *Lutheran Schools and the Common Good*

### **Masters and Honors Thesis Advising**

Committee member: Nick Joyce, BFA (Sculpture), Honors Thesis, May 2011.

Director: Claire Wojton, Master's Candidate, Cultural Foundations of Education, Thesis Defense, June 2005.

Committee member: Sara Skapin, BFA (Sculpture), Senior Project, May 2000.

Committee member: Jordan Lowell, BFA (Sculpture), Senior Project, May 2000.

Committee member: Donna Houston, MA (Geography), Thesis Defense, August 1999.

### **Graduate College and Honors College Representative (recent)**

College Representative: Bryan Drost "An Action Research Study: Engaging in Authentic Formative Assessment" PhD Dissertation Defense, (Curriculum and Instruction) April

2012.

Honors College Representative: Caitlyn Binkhorst, (Art History), Honors Thesis Defense, April 5<sup>th</sup>, 2013.

Honors College Representative: Nicole Braccia (English), Honors Thesis Defense, April 10<sup>th</sup>, 2013.

Honors College Representative: Dominic Malcolm (Physics), Honors Thesis Defense, December, 2011.

Honors College Representative: Stephenie Pike (Rhetoric), Honors Thesis Defense, April 2012.

Honors College Representative: Jennifer Marie Maas (German Studies), Honors Thesis Defense, April 2012.

Honors College Representative: Jonathon Hyslop (Creative Writing), Honors Thesis Defense, April, 2012.