

TARA D. HUDSON

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School of Foundations, Leadership and Administration
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PROFESSIONAL APPOINTMENTS

Associate Professor with tenure, Higher Education (August 2023-present)

School of Foundations, Leadership and Administration, Kent State University

Assistant Professor, Higher Education (August 2017-August 2023)

School of Foundations, Leadership and Administration, Kent State University

Postdoctoral Research Associate (July 2015-July 2017)

Center for Social Concerns, University of Notre Dame

EDUCATION

PhD, Educational Research and Policy Analysis, Higher Education Policy concentration

North Carolina State University

Dissertation: *Interpersonalizing cultural difference: A grounded theory of the process of interracial friendship development and sustainment among college students* (Advisor: Dr. Alyssa Rockenbach)

MEd, Higher Education Administration, specialization in Student Affairs

North Carolina State University

BA, Studies in Women and Gender

University of Virginia

PUBLICATIONS

* *designates a student co-author*

Peer Reviewed Journal Articles

1. **Hudson, T. D.,** *Nahlik, B., & *Nelson, L. (2023). Understanding how sending and receiving institutional environments shape vertical transfer students' agency. *Journal of College Student Retention: Research, Theory & Practice*. Advance online publication.
<https://doi.org/10.1177/15210251231188426>

2. *Nahlik, B., **Hudson, T. D.**, & *Nelson, L. (2023). Applying the Loss Momentum Framework to identify systemic barriers for community college transfer students. *Community College Journal of Research and Practice*. Advance online publication. <https://doi.org/10.1080/10668926.2023.2189183>
3. **Hudson, T. D.**, & Brandenberger, J. (2023). College students' moral and prosocial responsibility: Associations with community engagement experiences. *Journal of Experiential Education*, 46(1), 52-79. <https://doi.org/10.1177/10538259221090599>
4. **Hudson, T. D.**, Rockenbach, A. N., & Mayhew, M. J. (2022). Campus conditions and college experiences that facilitate friendship across worldview differences. *The Journal of Higher Education*, 94(2), 227-255. <https://doi.org/10.1080/00221546.2022.2082785>
5. **Hudson, T. D.** (2022). Interpersonalizing cultural difference: A grounded theory of the process of interracial friendship development and sustainment among college students. *Journal of Diversity in Higher Education*, 15(3), 267–287. <https://doi.org/10.1037/dhe0000287>
6. **Hudson, T. D.**, Rockenbach, A. N., Mayhew, M. J., & Zhang, L. (2021). Examining the relationship between college students' interworldview friendships and pluralism orientation. *Teachers College Record*, 123(7), 1-36.
7. **Hudson, T. D.**, Means, D. R., & Tish, E. (2020). Discovering my agency: Exploring how Youth Participatory Action Research facilitates the development of capital by underserved youth in a college access program. *Teachers College Record*, 122(1), 1-38.
8. **Hudson, T. D.**, & Morgan, R. T. (2019). Examining relationships between education abroad program design and college students' global learning. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXXI(2), 1-31. <https://doi.org/10.36366/frontiers.v31i2.452>
9. Jaeger, A. J., Haley, K. J., & **Hudson, T. D.** (2019). LEARN model of career trajectories: Application to the STEM postdoctoral scholar. *Journal of Global Education and Research*, 3(2), 124-140. <https://doi.org/10.5038/2577-509X.3.2.1012>
10. Means, D. R., **Hudson, T. D.**, & Tish, E. (2019). A snapshot of college access and inequity: Using photography to illuminate the pathways to higher education for underserved youth. *The High School Journal*, 102(2), 139-158. <https://doi.org/10.1353/hsj.2019.0003>
11. **Hudson, T. D.** (2018). Random roommates: Supporting our students in developing friendships across difference. *About Campus*, 23(3), 13-22. <https://doi.org/10.1177/1086482218804252>
12. **Hudson, T. D.**, & Díaz Pearson, A. (2018). Developing the moral self: College students' understandings of living a moral or ethical life. *Journal of College and Character*, 19(3), 185-200. <https://doi.org/10.1080/2194587X.2018.1481096>
13. **Hudson, T. D.**, Haley, K., Jaeger, A., Mitchall, A., Dinin, A., & Dunstan, S. (2018). Becoming a legitimate scientist: Science identity of postdocs in STEM fields. *The Review of Higher Education*, 41(4), 607-639. <https://doi.org/10.1353/rhe.2018.0027>

14. **Hudson, T. D.**, Mack, H., Reed-Bouley, J., & Rose, M. (2018). Assessing student learning about the Catholic social tradition: A validated rubric. *Journal of Catholic Higher Education*, 37(1), 127-150.
15. **Hudson, T. D.**, Serra, S., Smith Shappell, A., Gray-Girton, A., & Brandenberger, J. (2017). Perspective transformation through college summer service immersion programs: Is learning enhanced by sustained engagement? *Journal of College and Character*, 18(3), 171-186.
<https://doi.org/10.1080/2194587X.2017.1338579>
16. Jaeger, A. J., **Hudson, T. D.**, Pasque, P. A., & Ampaw, F. D. (2017). Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The Life Experiences and Role Negotiations (LEARN) Model. *The Review of Higher Education*, 40(4), 477-507. <https://doi.org/10.1353/rhe.2017.0019>
17. Bowman, N. A., Rockenbach, A. N., Mayhew, M. J., Riggers-Piehl, T. A., & **Hudson, T. D.** (2017). College students' appreciative attitudes toward atheists. *Research in Higher Education*, 58(1), 98-118. <https://doi.org/10.1007/s11162-016-9417-z>
18. Rockenbach, A. B., Tuchmayer, J. B., & **Hudson, T. D.** (2014). Enduring commitments to community service among diverse college students: Testing a multidimensional conceptual model. *International Journal of Research on Service-Learning and Community Engagement*, 2(1), 1-17.
19. Rockenbach, A. B., **Hudson, T. D.**, & Tuchmayer, J. B. (2014). Fostering meaning, purpose, and enduring commitments to community service in college: A multidimensional conceptual model. *The Journal of Higher Education*, 85(3), 312-338.
<https://doi.org/10.1080/00221546.2014.11777330>

Book Chapters

1. Haley, K., **Hudson, T. D.**, & Jaeger, A. (2017). Career coherence, agency, and the postdoctoral fellow. In A. J. Jaeger & A. J. Dinin (Eds.), *The landscape of postdoctoral fellows: The invisible scholars* (pp. 121-142). Elsevier Academic Press.
2. Fitch, P., Steinke, P., & **Hudson, T. D.** (2013). Research and theoretical perspectives on cognitive outcomes of service learning. In P. H. Clayton, R. G. Bringle, & J. A. Hatcher (Eds.), *Research on service learning: Conceptual frameworks and assessments* (vol. 2A: Students and faculty) (pp. 57-83). Stylus.

Non-Refereed Monographs

1. Rockenbach, A. N., **Hudson, T. D.**, Mayhew, M. J., Correia-Harker, B. P., Morin, S., & Associates. (2019). *Friendships matter: The role of peer relationships in interfaith learning and development*. Interfaith America [formerly Interfaith Youth Core].
<https://www.interfaithamerica.org/research/friendships-matter-the-role-of-peer-relationships-in-interfaith-learning-and-development/>
2. **Hudson, T. D.**, Buss, M., Morrison, K., & Brandenberger, J. (2017, Feb.). *Research Report #12: Why engage? Notre Dame students' motivations for engaging in service*. Center for Social Concerns.

GRANTS AND EXTERNAL FUNDING

1. National Science Foundation, Improving Undergraduate STEM Education (IUSE) Directorate. “Collaborative Research: Improving, Automating, and Scaling a Lightweight Career-Choice Intervention to Bring New Students into STEM Fields.” PIs: Susan Fisk, & Kathryn Stolee. (My role: Co-PI.) \$405,000 requested. Submitted July 2023; pending.
2. The Templeton Foundation. “Learning to Love the ‘Other Side’: Cultivating College Students’ Friendships across Social Divides.” PIs: Alyssa N. Rockenbach & **Tara D. Hudson**. \$90,458 requested (subaward). Online funding inquiry (OFI) submitted July 2022; not funded.
3. Catalyst Grant, The Friday Institute for Educational Innovation at North Carolina State University. “Bridging the Divide: A Narrative Study of Boundary-Crossing Friendships in College.” PIs: Alyssa N. Rockenbach, **Tara D. Hudson**, Joy Gaston Gayles, Callie Womble Edwards. \$9,974 requested. Submitted October 2021; not funded.
4. The Templeton Foundation. “Disrupting Divides: A Community of Higher Education Leaders Cultivate Character Strengths through Friendship Among College Students.” PIs: Alyssa N. Rockenbach & **Tara D. Hudson**. \$254,017 requested (subaward). Online funding inquiry (OFI) submitted June 2021; not funded.
5. The Spencer Foundation. “Disrupting the Divide: A Narrative Study of Boundary-Crossing Friendships in College.” PIs: Alyssa N. Rockenbach, **Tara D. Hudson**, & Matthew J. Mayhew. \$66,656.57 requested (subaward). Submitted July 2020; not funded.
6. Ascendium Education Solutions, Inc., “Development of a Statewide Comprehensive Transfer Blueprint.” \$1,092,414 requested and funded. PI: **Tara D. Hudson** (post-award). Project dates: July 2019 – June 2022 (no-cost extension granted to December 2022 due to COVID-19 pandemic).

HONORS AND AWARDS

- Research and Creative Activity Award, Kent State University, Summer 2023
- [Featured Researcher, College of Education, Health & Human Services, Kent State University, Fall 2022](#)
- Bronze Teaching Recognition Award, Kent State University, 2022
- Nominee, Excellence in Research Mentoring Award, Kent State University, 2020
- Collaborating Scholar Award (\$1,000), Interfaith Diversity Experiences and Attitudes Longitudinal Survey (subaward from the Andrew W. Mellon Foundation), 2018
- Bobby Wright Dissertation of the Year, Association for the Study of Higher Education (ASHE), 2015
- Luckadoo Outstanding Dissertation Award, North Carolina State University Higher Education Faculty and Graduate Student Association, 2015
- Nevitt Sanford Award, ACPA Commission for Professional Preparation, 2015

- Certificate of Excellence in Teaching, University Graduate Student Association, North Carolina State University, 2014
- North Carolina State University College of Education Dissertation Support Grant, 2014
- Participant, Preparing the Professoriate program, North Carolina State University, 2012-2013

MEDIA COVERAGE

- Hudson, T. D., Nahlik, B., & Nelson, L. (2023, May 19). Momentum vs. impediments. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/05/19/momentum-vs-impediments>
- Mayer, G. (2022, Nov. 22). Friendships can heal campus divisions, study finds, and administrators play a big role. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/friendships-can-heal-campus-divisions-study-finds-and-administrators-play-a-big-role>
- Kent State University. (2022, Oct. 10). Kent State University hosts degree pathway summit. <https://www.kent.edu/ehhs/news/kent-state-university-hosts-degree-pathway-summit>
- [Summary of media coverage](#) of Rockenbach, A. N., Hudson, T. D., Mayhew, M. J., Correia-Harker, B. P., Morin, S., & Associates. (2019). *Friendships matter: The role of peer relationships in interfaith learning and development*. Interfaith America [formerly Interfaith Youth Core].

PRESENTATIONS

* designates a student co-presenter

Paper Presentations (Peer Reviewed)

1. *Nahlik, B., **Hudson, T. D.**, & *Nelson, L. (2022, June). Applying the Loss Momentum Framework to identify systemic barriers for community college transfer students. NASPA Student Success in Higher Education Conference, Baltimore, MD.
2. Rockenbach, A. N., & **Hudson, T. D.** (2022, April). Transforming political divides: How student identities and campus contexts shape friendships between liberals and conservatives. American Educational Research Association (AERA) Annual Meeting, San Diego, CA (virtual session).
3. *Nahlik, B., **Hudson, T. D.**, & *Nelson, L. (2022, April). “To make this leap”: Understanding relationships that support community college students’ transfer journeys. Council for the Study of Community Colleges (CSCC) Annual Conference, Tempe, AZ.
4. **Hudson, T. D.**, & Rockenbach, A. (2020, November). Institutional conditions for worldview diversity and student engagement as predictors of college students’ interworldview friendship. Association for the Study of Higher Education (ASHE) Annual Conference, held virtually due to COVID-19 pandemic.

5. **Hudson, T. D.**, Rockenbach, A., Mayhew, M., & Zhang, L. (2019, November). Interworldview friendship as a predictor of college students' pluralism orientation: Evidence from a national longitudinal study. Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
6. **Hudson, T. D.**, & Tomás Morgan, R. (2018, April). Effects of program length and engagement experiences on study abroad participants' growth in global perspective. American Educational Research Association (AERA) Annual Meeting, New York, NY.
7. **Hudson, T. D.**, Díaz Pearson, A., Brandenberger, J., Shanahan, S., & Thompson, R. (2017, April). Developing the moral self: College students' understandings of living a moral or ethical life. American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.
8. Means, D. R., **Hudson, T. D.**, & Tish, E. (2016, November). A snapshot of college access and inequity: Photovoice and the pathways to higher education for underserved youth. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
9. Jaeger, A., Dunstan, S., **Hudson, T.**, Haley, K., Dinin, A., Mitchall, A., Grantham, A., & Zhang, J. (2016, November). The postdoctoral fellow's search for career congruence. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
10. Means, D. R., **Hudson, T. D.**, & Tish, E. (2016, April). College bound: Youth participatory action research and the college-going experiences of underserved youth. American Educational Research Association (AERA) Annual Meeting, Washington, DC.
11. **Hudson, T. D.**, & Brandenberger, J. (2016, March). Developing college students' moral and prosocial purpose: Results of a three-year study. ACPA: College Student Educators International Annual Convention, Montreal, QC.
12. **Hudson, T. D.** (2015, November). Interpersonalizing cultural difference: A grounded theory of the process of interracial friendship development and sustainment. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO. (featured presentation as recipient of Bobby Wright Dissertation of the Year)
13. **Hudson, T. D.**, Haley, K., Jaeger, A., Mitchall, A., Dinin, A., & Dunstan, S. (2015, November). Becoming a legitimate scientist: Identity and experiences of postdocs in science. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
14. Dinin, A., Mitchall, A., Jaeger, A., Haley, K., Dunstan, S., & **Hudson, T. D.** (2015, November). Developing a model for postdoc community. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
15. Jaeger, A., **Hudson, T. D.**, Pasque, P., Ampaw, F., Haley, K., Dinin, A., Zhang, J., Mitchall, A., & Grantham, A. (2014, November). Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The Life Experiences and Role Negotiations (LEARN) Model. Association for the Study of Higher Education (ASHE) Annual Conference, Washington, DC.

16. **Hudson, T. D.** (2011, November). Tragic accident or wrongful death? Assessing the effectiveness of MIT's responses in a high-profile student suicide crisis. Association for the Study of Higher Education (ASHE) Annual Conference, Charlotte, NC.

Symposia Presentations (Peer Reviewed)

1. Mayhew, M., Rockenbach, A., Bowman, N., Riggers-Piehl, T., **Hudson, T. D.**, Park, J., & Giess, M. (2015, November). Using research to address interfaith conflict: How college experiences shape students' attitudes toward people of other worldviews. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
2. Haley, K., Jaeger, A., Griffin, K., Huang, B., Dinin, A., Mitchall, A., Zhang, K., **Hudson, T. D.**, Grantham, A., Ampaw, F., Dunstan, A., & Cavanaugh, N. (2014, November). The postdoctoral landscape: Collaborating through research and practice to address policy. Association for the Study of Higher Education (ASHE) Annual Conference, Washington, DC.

Conference Session/Workshop Presentations (Peer Reviewed)

1. **Hudson, T. D.**, Tomás Morgan, R., Arntson, P., & Portell, C. A. (2017, October) Addressing the challenges in assessing students' global service learning experiences. Association of American Colleges & Universities (AAC&U) Global Engagement and Social Responsibility Conference, New Orleans, LA.
2. Thompson Jr., R., Brandenberger, J., & **Hudson, T. D.** (2016, January). Higher education for civic and moral responsibility: Engaged learning and moral identity. Association of American Colleges & Universities (AAC&U) Annual Meeting, Washington, DC.
3. Jaeger, A., Morin, S., Greene, T., & **Hudson, T. D.** (2015, September). Making the case for community engagement in graduate education. Engagement Scholarship Consortium Annual Conference, State College, PA.
4. Means, D., & **Hudson, T. D.** (2015, March). From the margins to the center: Youth participatory action research. ACPA: College Student Educators International Annual Convention, Tampa, FL.
5. Means, D., & **Hudson, T. D.** (2014, October). Envisioning a new way to collaborate with underrepresented students: Youth participatory action research. North Carolina College Personnel Association Conference, Raleigh, NC.
6. Clayton, P., Edwards, K., **Hudson, T. D.**, & Jameson, J. (2013, October). Investigating student learning in service-learning: Cognitive development, academic learning, civic learning, and intercultural competence. International Society for the Scholarship of Teaching and Learning Conference, Raleigh, NC.
7. Bringle, R., Clayton, P., Edwards, K., & **Hudson, T. D.** (2013, February). Theory-grounded research on service learning: Cognitive development and academic learning. Lilly Conference for University Teaching and Learning, Greensboro, NC.

8. **Hudson, T. D.** (2011, March). Working with diversity to create effective student affairs teams. ACPA: College Student Educators International Annual Convention, Baltimore, MD.

Poster Presentations

1. **Hudson, T. D.** (2012, November). The critical importance of diverse friendships: Toward a grounded theory of close interracial and interethnic friendships among college students. Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV. (peer reviewed)
2. **Hudson, T. D.** (2010, March). Tragic accident or wrongful death? Assessing the effectiveness of MIT's responses in a high-profile student suicide crisis. NC State University Department of Adult and Higher Education Research Poster Symposium, Raleigh, NC. (non-refereed)
3. **Hudson, T. D.** (2010, March). Tragic accident or wrongful death? Assessing the effectiveness of MIT's responses in a high-profile student suicide crisis. NC State University Graduate Student Symposium, Raleigh, NC. (non-refereed)

Roundtable and Discussion Presentations (Peer Reviewed)

1. *Skrzypiec, J., *Nelson, L., & **Hudson, T. D.** (2021, April). Connection reflection: Student perspectives on social supports through their community college to four-year transfer experiences. Council for the Study of Community Colleges (CSCC) Annual Conference, held virtually due to COVID-19 pandemic.
2. **Hudson, T. D.** (2013, November). Grounded theorists studying higher education: Supporting ourselves and advancing our method. Association for the Study of Higher Education (ASHE) Annual Conference, St. Louis, MO.
3. **Hudson, T. D.** (2013, June). Effective and engaging strategies for teaching assessment to departmental colleagues. NASPA Assessment and Persistence Conference, Denver, CO.
4. **Hudson, T. D.** (2011, November). Understanding college students' close interracial and interethnic friendships: Proposal for a grounded theory study. Association for the Study of Higher Education (ASHE) Annual Conference, Charlotte, NC.
5. Rockenbach, A., **Hudson, T. D.**, & Tuchmayer, J. (2011, November). Fostering meaning, purpose, and enduring commitments to community service in college: A multidimensional conceptual model. Association for the Study of Higher Education (ASHE) Annual Conference, Charlotte, NC.

Invited Presentations

1. **Nahlik, B. E. W.*** & Hudson, T. D. (2022, October). In their own voices: What vertical transfer students need. Transfer Pathways Summit, Kent State University, Kent, OH.

2. **Hudson, T. D.** (2020, October). Can we save democracy through friendship? Don't Hate – Debate (And Vote!) Teach-In, Kent State University, Kent, OH.
3. Rockenbach, A. N., **Hudson, T. D.**, & Correia-Harker, B. (2019, November). The power of interworldview friendships. Webinar hosted by Interfaith Youth Core (now Interfaith America), Chicago, IL.
4. **Hudson, T. D.** (2016, March). Promoting diversity-related learning through community engagement: Evidence, best practices, and challenges. University of Notre Dame Graduate Certificate in Community Engagement and Public Scholarship, Notre Dame, IN.
5. Cahill Kelly, A., **Hudson, T. D.**, Snyder Mick, C., & Wood, D. (2015, October). Common good & common ground: Community engagement in South Bend. Indiana University South Bend Faculty Workshop on Community-Based Learning, South Bend, IN.
6. **Hudson, T. D.** (2015, October). Using grounded theory to understand process: College students' intercultural friendship development. University of Notre Dame Center for Social Concerns, Notre Dame, IN.
7. **Hudson, T. D.** (2015, October). Community engagement and student development in higher education. University of Notre Dame Graduate Certificate in Community Engagement and Public Scholarship, Notre Dame, IN.

TEACHING

Kent State University

Program in Higher Education Administration and Student Affairs (all graduate level):

- HIED 6/76745: Equity, Justice, and U.S. Higher Education (fall 2018, fall 2019, fall 2020, fall 2021)
- HIED 6/76733: Interpersonal and Group Dynamics in Educational Organizations (fall 2020, fall 2022)
- HIED 76598: Research in Higher Education (independent study; fall 2017, summers 2018, 2019, 2020, 2021)
- HIED 6/76657: Leadership in Education Organizations (spring 2018 – 2 sections, spring 2019 – 2 sections, spring 2020 – 1 section, spring 2021 – 1 section, spring 2022 – 2 sections)
- HIED 80080: Dissertation Prep Seminar (spring 2021, spring 2023)
- HIED 86558: Advanced Educational Leadership (spring 2020)
- HIED 6/76660: Faculty Roles and Responsibilities (fall 2017, fall 2019, fall 2023)
- HIED 6/766492: Internship in HIED Administration (fall 2018)
- HIED 6/76595 (special topics): Equity, Justice, and U.S. Higher Education (fall 2017)

University of Notre Dame

Center for Social Concerns:

- CSC 33987: Equity, Justice, and U.S. Higher Education (undergraduate; fall 2016)

Elon Academy, Elon University

- 21st Century Leaders Addressing 21st Century Challenges Summer Study-Away (high school enrichment; summer 2014)
Four-week Youth Participatory Action Research course with a week-long study-away component in Washington, DC for ten rising high school juniors in the Elon Academy

North Carolina State University

Dept. of Leadership, Policy, and Adult and Higher Education (all graduate level):

- EAC 795: Fostering Diversity in Higher Education (spring 2014; served as Teaching Colleague)
- EAC 787: Organizational Theories and Concepts (spring 2012, 2013; served as Teaching Colleague)
- EAC 540: Foundations of Student Affairs (fall 2012; served as Teaching Colleague)

College of Education:

- ED 100: Introduction to Education (undergraduate; fall 2010, 2011, 2012)

CURRICULAR DEVELOPMENT

HIED 6/76745: Equity, Justice, and U.S. Higher Education (approved spring 2018 by College of Education, Health and Human Services Curriculum Committee, Kent State University)

DISSERTATION & COMPREHENSIVE EXAM COMMITTEES

Dissertation Committees – Chair

In progress:

- Brown, Stephanie. “The Impact of College Credit Plus on Community Colleges: Examining How Individual and Institutional Factors Shape Faculty and Staff Perceptions of Ohio’s Dual Enrollment Program” (proposal in progress)
- Fronek, Amanda. “A Narrative Exploration of Black Women’s Decision to Attend For-Profit Colleges and Universities for Graduate Education” (proposal successfully defended January 19, 2023)

- Garcia Chand, Claudia. “Changes to GRE Policies in Science Doctoral Programs: An Exploratory Mixed Methods Study” (proposal in progress)
- Robinson, Patricia. “Anti-Deficit Minded HESA Faculty: Preparing Emerging HESA Professionals to Support First-Generation College Students” (proposal successfully defended December 6, 2022)

Completed:

- Bielaska, Meredith. “Finding Family: The Experiences of Transgender Students on Gender Based Membership and Resiliency in College” (PhD dissertation successfully defended May 10, 2023)
- Starlin Nilsson, LeAnn. “Mining for Knowledge: Identifying Elements of Community Cultural Wealth for Adolescent Appalachian Girls in a College Readiness Program” (PhD dissertation successfully defended March 19, 2020)
 - Awarded a 2019 NASPA Region IV-East Research and Assessment Grant
- Young, Eric. “College Recruitment and Enrollment Process Choice for Division III Student-Athletes” (PhD dissertation successfully defended May 20, 2021)

Dissertation Committees – Co-Chair

Completed:

- Faidley, Evan. “The Role of Professional Socialization in Specialty Choice among Higher Education Students” (PhD dissertation successfully defended October 14, 2021)
- Newman, Stephanie. “Exploring Undergraduate College Students’ Experiences with Overborrowing and Increased Indebtedness: A Qualitative Approach to the Traditionally Quantitative Topic of Student Loans” (PhD dissertation successfully defended June 15, 2021)

Dissertation Committees – Member

In progress:

- Dunson Caputo, Laura (Counselor Education and Supervision). “A Grounded Theory Analysis Exploring How Adult Women with Histories of Interpersonal Trauma Experience Power in the Counseling Relationships” (proposal successfully defended November 1, 2022)
- Fall, Abdoulaye. “International Graduate Students’ Rationales for Selecting Canada and the United States as Study Destinations, and their Perspectives and Experiences Navigating Post-Graduation Work Programs in their Host Countries” (proposal successfully defended January 17, 2023)
- Ferguson, Pamela. “A Phenomenological Exploration of Free Speech and Safe Space: The Experiences, Perceptions, and Sensemaking of Current and Former Presidents and Provosts at U.S. Public Research Universities” (proposal successfully defended October 28, 2021)
- Fink, Matthew (Counselor Education and Supervision). “The Knowledge of and Willingness to Use On-Campus Mental Health Resources by Commuter Students” (proposal in progress)
- Mihalyi, Györgyi. “Sense of Belonging among Undergraduate Female International Students” (proposal in progress)

Completed:

- Snyder Pollack, Shari. “An Interpretive Phenomenological Analysis Study of How Black Medical Students Who Identify as Women Experience the Hidden Curriculum During their Pre-Clinical Years of Medical Education” (PhD dissertation successfully defended May 15, 2023)
- Washington-Greer, Yvonna. “The College Environment and the Influence on College Student Identity” (PhD dissertation successfully defended March 21, 2023)
- Cornelius, Lisa. “Becoming a Woman for Herself and for and with Others: A Constructivist Grounded Theory Study of the Identity Development of White College Women Educated at Jesuit Colleges and Universities Engaged in Racial Justice Ally Behavior” (PhD dissertation successfully defended March 15, 2023)
- Maher, Ashley. “The Career Experiences of Women Support Staff in Higher Education with Advanced Degrees” (PhD dissertation successfully defended October 18, 2022)
- Conrad, Ann. “Perceptions of Student Belonging in the Community College Developmental Math Classroom” (PhD dissertation successfully defended September 22, 2022)
- Daniels, Michael. “Leader Identity Development of Black Men: A Constructivist Grounded Theory Study” (PhD dissertation successfully defended July 1, 2022)
 - Winner of NASPA’s 2023 Melvyn D. Hardee Dissertation of the Year
- Perkins, Josh. “The Journey of Male Undergraduate Students in Pursuit of Leadership while in College: A Grounded Theory” (PhD dissertation successfully defended March 16, 2020)
- Gray, Ashley (North Carolina State University). “Fighting Oppression: A Preliminary Model of Advocacy and Allyship in College Students” (PhD dissertation successfully defended May 3, 2018)

Dissertation Committees – Graduate Faculty Representative

- Venable, CJ (Cultural Foundations). “White Emotionality, Settler Futurity, and Always-Not-Yet-But-Maybe-Someday-Soon: Toward an Unsettled Professional Development in Higher Education and Student Affairs” (PhD dissertation successfully defended February 22, 2023)

Comprehensive Exam Committees

- Bell, Michael (spring 2018)
- Bielaska, Meredith (summer 2018)
- Daniels, Michael (fall 2020)
- Donley, Laurie (summer 2019)
- Faidley, Evan (fall 2019)
- Fronek, Amanda (fall 2021)
- Garcia Chand, Claudia (spring 2022)
- Maher, Ashley (spring 2021)
- Snyder Pollack, Shari (spring 2021)
- Robinson, Patricia (fall 2019)
- Young, Eric (spring 2019)

PROFESSIONAL SERVICE

Higher Education Administration and Student Affairs Program, Kent State University

- Program Coordinator, Master's in Education (MEd) in Higher Education Administration and Student Affairs (2022-present)
- Co-chair, tenure-track faculty search committee (2021-2022)
- Program Coordinator, Educational Specialist (EdS) in Educational Administration – Higher Education (2017-2023)
- Program Coordinator, Certificate in College Teaching (2018-2023)
- Coordinator, Higher Education Administration and Student Affairs Alumni Award (2018-present)
- Coordinator, HESA-L listserv for program alumni (2017-present)

College of Education, Health and Human Services, Kent State University

- Member, Student Research Award Committee (2023)
- Chair, School of Foundations, Leadership and Administration (FLA) Student Academic Complaint Committee (2020-2023)
- Invited panelist on building a research plan to new College faculty, April 15, 2022
- Member, Student Research Award Committee (2019-2021)
- Member, Scholarship Committee (2019-2020)
- Invited panelist on U.S. tenure and promotion processes to Aggarwal-Blackburn visiting scholars, Gerald H. Read Center for International and Intercultural Education, Nov. 11, 2018

Institutional Service

Kent State University:

- Member, University Registrar search committee (2021)
- Reviewer, Graduate Studies Awards (2020, 2021)
- Co-chair, Student Leadership Advisory Group (2017-2019)
- Judge, Student Leadership and Honors Awards (2019)

University of Notre Dame:

- Chair, Postdoc Women's Committee (2016-2017)
- Conference co-organizer, Intersectional Inquiries and Collaborative Action: Gender and Race (2016-2017)
- Center for Social Concerns Urban Plunge post-immersion facilitator (2016, 2017)

North Carolina State University:

- Council on the Status of Women graduate student representative (2012-2014)
- Intracampus Transfer Advisory Committee member (2012-2013)
- University Honors Program application reader (2011-2013)

- Study Abroad Scholarship application reader (2009-2013)
- College of Education Students Advocating for Youth (SAY) Village (living-learning community) Advisory Committee member (2011-2012)
- Chancellor's Leadership Scholarship application reader (2011)
- College of Education Student Success and Advising Center director search committee member (fall 2011)
- College of Education Core Courses Committee member (fall 2011)
- Early Warning Task Force member (spring 2011)

Disciplinary Service

- Member, Editorial Board, *Journal of Higher Education* (2022-2025)
- Member, Dissertation of the Year Committee, Association for the Study of Higher Education (2021-2023)
- Member, Editorial Board, *Journal of Diversity in Higher Education* (2020-2023)
- Member, Research in Brief Review Board, *Journal of College Student Development* (2019-present)
- National conference proposal reviewer: American Educational Research Association (2017, 2019), Association for the Study of Higher Education (2011-2020, 2023), ACPA: College Student Educators International (2012-2013, 2015-2016), International Association for Research on Service-Learning and Community Engagement (2012)
- Discussant, Association for the Study of Higher Education national conference (2018, 2020, 2023)
- Session chair, Association for the Study of Higher Education national conference (2015)
- Ad hoc manuscript reviewer: *Research in Higher Education* (2015-present), *Journal of Moral Education* (2017-present), *Journal of Women and Minorities in Science and Engineering* (2018-present), *Journal of College Student Retention* (2018-2022), *Journal of Diversity in Higher Education* (2018-present), *Journal of College and Character* (2019-present), *Teachers College Record* (2020-present), *International Journal of Qualitative Studies in Education* (2020-present), *Journal of Research in Rural Education* (2020-present), *Educational Psychology* (2022-present)

METHODOLOGICAL TRAINING

- Qualitative: Grounded theory (constructivist)
- Quantitative: Structural equation modeling, propensity score matching, hierarchical (blocked) regression modeling

PROFESSIONAL AFFILIATIONS

- ACPA – College Student Educators International
- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)