

CURRICULUM VITAE

INSOOK KIM

Kent State University
Physical Education and Sport Performance
School of Teaching, Learning and Curriculum Studies
College of Education, Health and Human Services
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EDUCATION BACKGROUND

DOCTOR OF PHILOSOPHY

The Ohio State University
Physical Education Teacher Education
Cognate: Teacher Education
September 2007 - June 2011

MASTER OF SCIENCE

Yonsei University, Seoul, Korea
Physical Education Teacher Education
September 1997 - February 2001

BACHELOR OF SCIENCE

Yonsei University, Seoul, Korea
Physical Education
March 1992 - February 1996

PROFESSIONAL EXPERIENCE

Associate Professor	School of Teaching, Learning and Curriculum Studies, Kent State University, Kent	2018-present
Assistant Professor	School of Teaching, Learning and Curriculum Studies, Kent State University, Kent, OH.	2012-2018
Assistant Professor	Department of Kinesiology, Western Illinois University, Macomb, IL.	2011-2012
Graduate Teaching Assistant (GTA)	School of Physical Activity & Educational Services, The Ohio State University, Columbus, OH.	2008-2011
Graduate Administrative Associate (GAA)	School of Physical Activity & Educational Services, The Ohio State University, Columbus, OH.	2007-2008
Physical Education Teacher	Sunyoo Middle School, Seoul, Korea.	2002-2007
Graduate Research Assistant (GRA)	Department of Physical Education. Yonsei University, Seoul, Korea.	2001-2004
Instructor	Department of Physical Education. Yonsei University, Seoul, Korea.	2001-2004

Physical Education Teacher Derim Women's Middle School, Seoul, Korea. 1998-2002

Physical Education Teacher Sooyoo Women's Middle School, Seoul, Korea. 1997-1998

HONORS

EHHS Featured Researcher: A "featured researcher" is highlighted by each of the four EHHS schools once per year. These are faculty members who have been productive scholars, both in terms of the quality and quantity of their published work. In all cases, the featured researchers have produced research that will impact their field and enhance the reputation of our college and the university. 2021

Teaching Scholars 2.0: The Center for Teaching and Learning at KSU is offering this program to provide support for formal teaching scholars in writing a SoTL paper for submission to a peer reviewed journal. This program includes a 2-hour monthly meeting as a community to discuss progress and issues related to crafting a SoTL paper. A stipend of \$1,000 will be paid upon submitting a completed manuscript by May 15, 2020. 2019-2020

Research Fellow: Research fellow status is reserved for a member who has made significant and sustained contribution to scholarship (research, creative, or scholarly activity) and related service in the areas of interest of SHAPE America. A certificate of recognition and honor was awarded at the 2016 SHAPE America's National Convention at Exposition, in Minneapolis, MN. 2016-ongoing

Teaching Scholar 2.0: The primary goal of this program is to provide support for former teaching scholars in writing a SoTL paper for submission to a peer reviewed journal. The program includes a 2-hour monthly meeting as a community to discuss progress and issues related to crafting a SoTL paper. A stipend of \$1,000 is awarded upon submitting a completed manuscript. 2019-2020

Teaching Scholar: Teaching scholar status is awarded as a member of the 2016 -2017 Teaching Scholars Program designed to promote shared scholarly inquiry into teaching and learning at KSU. Criteria for selection include commitment to quality teaching, commitment to a scholarly examination of student learning, level of interest in the program and potential for contributions to the program and plans for use during and after the award. For participants, one of the benefits of the program includes a one-course load reallocation in teaching during either the fall or spring semester of the program year. 2016-2017

SCHOLARLY PUBLICATIONS

CHAPTERS IN EDITED BOOKS

Kim, I., & Lehwald, H. (2017). Badminton. In Ward, P., & Lehwald, H. (Eds.) *Effective Physical Education Content and Instruction: An Evidence-Based and Teacher-Tested Approach*. Champaign, IL: Human Kinetics, pp. 335-418.

Kim, I., & Yilin, Li. (In review). Badminton. In Emi, T., & Ward, P. (Eds.) *Validated Common Content Knowledge Tests for Pre-service and In-service Teachers in Physical Education*. Human Kinetics.

Lehwald, H., & **Kim, I.** (In review). Badminton. In Emi, T., & Ward, P. (Eds.) *Validated Common Content Knowledge Tests for Students in Physical Education*. Human Kinetics.

Ward, P., & **Kim, I.** (In progress). *In Service of Student Learning: Unpacking Pedagogical Content Knowledge, What We Know and Not Know*. Human Kinetics.

PEER REVIEWED ARTICLES

Ward, P., Ayvazo, S., Dervent, F., Iserbyt, P., & **Kim, I.** (In print). Correcting the record: A response to Backman and Barker (2020). *Quest*.

Ward, P., Ayvazo, S., Dervent, F., Iserbyt, P., **Kim, I.**, & Li, W. (2021). Skill Analysis for Teachers: Considerations for Physical Education Teacher Education. *Journal of Physical Education, Recreation and Dance*, 82(2), 15-21.

Kim, I. (2021). Preservice teachers' enacted pedagogical content knowledge as a function of content knowledge in teaching elementary physical education content. *Physical Education and Sport Pedagogy* <https://doi.org/10.1080/17408989.2020.184959>

Kim, I., & Ward, P. (2021). Changes in the content development and adaptive competence of teachers following a specialized content knowledge workshop. *Journal of Teaching in Physical Education*.

Kim, I. (2020). Evidence-based practices for developing in-depth content knowledge of physical education teachers. *International Journal of Kinesiology in Higher Education*.

Ward, P., Ayvazo, S., Dervent, F., Iserbyt, P., & **Kim, I.** (2020). Instructional progression and the role of working models in physical education. *Quest*.

Kim, I. Oh, D., Kim, M., & Cho, K. (2020). Teaching pickleball with in-depth content knowledge in middle school physical education. *Journal of Physical Education, Recreation and Dance*.

Jaime, M., **Kim, I.**, Menegassi, V., Rechenchosky, Magossil M., Kravchychyn, C., Rinaldi, W., & Borges P. (2020). Examining offensive tactical actions performed by youth soccer players with different competitive levels. *Journal of Physical Education*.

Kim, I., & Ko, B. (2020). Content knowledge, enacted pedagogical content knowledge, and student performance between teachers with different levels of content expertise. *The Journal of Teaching in Physical Education*, 39(1), 111-120.

Kim, I., Ward, P., Sinelikov, O., Ko, B., Iserbyt, P., Li, W., & Curtner-Smith, M. (2018). The influence of content knowledge on pedagogical content knowledge: An evidence-based practice for physical education. *Journal of Teaching in Physical Education*, 37(2), 1-35. DOI:10.1123/jtpe.2017-0168

Kim, I. (2017). Teaching badminton through play practice in physical education. *Journal of Physical Education, Recreation & Dance*, 88, 7-14. DOI: 10.1080/07303084.2017.1356768

Sato, T., Walton-Fisette, J., & **Kim, I.** (2017). Elementary physical educators' positioning in teaching English language learners. *European Physical Education Review*, 25(1), 203-220. DOI: 10.1177/1356336X17715771

Kim, I., & Ko, B. (2017). Measuring pre-service teachers' knowledge of instructional tasks for teaching elementary content. *The Physical Educator*, 74, 296-314. DOI: 10.18666/TPE-2017-V74-I2-7366

Ward, P., Dervent, F., Lee, Y. S., Ko, B., **Kim, I.**, & Tao, W. (2017). Using content maps to measure content development in physical education: Validation and application. *The Journal of Teaching in Physical Education*, 36(1), 20-31.

Kim, I., & Ko, B. (2016). Developing elementary content knowledge in physical education teacher education. *International Journal of Human Movement and Sports Sciences*, 4, 13-19.

Kim, I. (2015). Exploring changes to a teacher's teaching practices and student learning through a

volleyball content knowledge workshop. *European Physical Education Review* DOI: 10.1177/1356336X15599009

Sinelikov, O., **Kim, I.**, Ward, P., Curtner-Smith, M., & Li, W. (2015). Changing beginning teachers' content knowledge and its effects on student learning. *Physical Education and Sport Pedagogy*. DOI: 10.1080/17408989.2015.1043255

Kim, I., Lee, Y.S., Ward, P., & Li, W. (2015). A critical examination of movement content courses in physical education teacher education. *Journal of Teaching in Physical Education*, 34, 59-75.

Ward, P., **Kim, I.**, Ko, B., & Li, W. (2015). Effects of improving teachers' content knowledge on teaching and student learning in physical education. *Research Quarterly for Exercise and Science*, 86, 130-139.

Ward, P., Li, W., **Kim, I.**, & Lee, Y.S. (2012). Content knowledge courses in physical education programs in South Korea and Ohio. *International Journal of Human Movement Science*, 6 (1), 131-144.

Li, W., Rukavina, P., Shen, B., Sutherland, S., & **Kim, I.** (2012). Physical education in the eyes of overweight or obese adolescents' parents. *Journal of Sport Behavior*, 35(2), 204-222.

Kim, I., & Lee, H. (2004). Descriptive analysis of tests items for evaluating cognitive domain in 8th grade physical education. *The Korean Journal of Sports and Leisure Studies*, 43(4), 251-260.

PEER-REVIEWED ARTICLES IN REVIEW

Emi, T., Ward, P., Ressler, J., Wyant, J., He, L., **Kim, I.**, & Santiago, J. (In review). Basketball common content knowledge instrument validation. *International Journal of Kinesiology in Higher Education*.

PEER-REVIEWED PUBLISHED ABSTRACTS

Kim, I., & Ward, P. (2020). *Content Development as Function of Content Knowledge in Teaching Badminton* presented in the peer-reviewed symposium, titled "Recent advances in the study of content knowledge and pedagogical content knowledge in physical education". *Research Quarterly for exercise and Sport (Symposia)*, 91. A-1-1-4.

Lee, H. J., Ko, B., **Kim, I.**, Ward, P., Lee, B., Jee, J., Kwak, J., Cho, K., Lee, K., Kim, M., Ryu, S. (2019). *Korean Teacher Candidates' Specialized Content Knowledge for Teaching Soccer* presented in the peer-reviewed symposia, titled "International perspectives on common content knowledge and specialized content knowledge". *Research Quarterly for exercise and Sport (Symposia)*. 90, A-158.

Kim, I., & Ko, B. (2018). The role of teachers' content knowledge in promoting student learning. *Research Quarterly for Exercise and Sport (Abstract)*, 89, A-191.

Kim, I., & Ko, B. (2017). A comparison of content trained and experienced teachers' teaching practices. *Research Quarterly for Exercise and Sport (Research Program)*, 88(1), A-3.

Ward, P., Dervent, F., Lee, Y. S., Ko, B., **Kim, I.**, & Tao, W. (2017). *Using Content Maps to Measure Content Development in Physical Education* presented in the peer-reviewed symposia, titled "Content knowledge and pedagogical content knowledge: Concepts and findings". *Research Quarterly for Exercise and Sport (Symposia)*. 88(1), A-3.

Kim, I., & Ko, B. (2015). Examining pre-service teachers' specialized content knowledge developed through different learning contexts. *Research Quarterly for Exercise and Sport (Abstract)*. 86(2), A-130.

Kim, I., & Ko, B. (2014). A comparison of elementary content analysis within different learning contexts. *Research Quarterly for Exercise and Sport (Abstract)*. 85(1), A-141.

Ko, B., **Kim, I.**, Ward, P., & Li, W. (2013). Badminton content knowledge study. *Research Quarterly for Exercise and Sport (Abstract)*. 84(1), A-3

Ward, P., Ince, M. L., Iserbyt, P., **Kim, I.**, Lee, Y. S., Li, W., Liu, W., & Sutherland, S. (2013). International physical education teacher education physical activity content knowledge study. *Research Quarterly for Exercise and Sport (Abstract)*. 84(1), A-4.

Kim, I. (2012). Content knowledge, pedagogical content knowledge, and student learning. *Research Quarterly for Exercise and Sport (Abstract)*. 83(1), A-3.

Kim, I., Lee Y. S., Ward, P., & Li, W. (2010). Comparing content knowledge of undergraduate programs in Ohio and South Korea. *Research Quarterly for Exercise and Sport (Abstract)*, 81(1), A-56.

Kim, I., & Li, W. (2009). Physical education in the eyes of overweight adolescents' parents. *Research Quarterly for Exercise and Sport (Abstract)*, 80(1), A-62.

SCHOLARLY PRESENTATIONS

PRESENTATIONS AT INTERNATIONAL & NATIONAL MEETINGS

Ward, P., & **Kim, I.** (October 2021). *Teacher knowledge* (invited presentation): Will be presented at the Janus 2.0 conference, Urbana-Champaign, IL.

Kim, I., Ward, P., Oleg, S., Ko, B., Iserbyt, P., Li, W., & Curtner-Smith, M. (June 2012). *Professional development of content knowledge as an evidence-based practice for developing teaching effectiveness*: Will be presented at the AIESEP virtual conference.

Kim, I. (April 2021). *Initial pedagogical content knowledge of preservice teachers with different levels of content knowledge in teaching elementary*: Will be presented at 2021 SHAPE America National and Exposition, Baltimore, MA.

Ko, B. **Kim, I.**, Lee, H., Ward, P. (April 2021). *Examining common content knowledge of Korean preservice teachers in soccer*: Will be presented at 2021 SHAPE America National and Exposition, Baltimore, MA.

Kim, I. (July 2020). *Examining preservice teachers' quality teaching as a function of content knowledge in teaching elementary physical education content*: 20th Annual International Conference on Sports: Economic, Management, Market & Social Aspects, Athens, Greece.

Kim, I., & Ward, P. (April 2020). *Content development as a function of teachers' content knowledge*: 2020 SHAPE America National and Exposition, Salt Lake, Utah.

Lee, H. J., Ko, B., **Kim, I.**, Ward, P., Lee, B., Jee, J., Kwak, J., Cho, K., Lee, K., Kim, M., Ryu, S. (April 2019). *Korean teacher candidates' specialized content knowledge for teaching soccer*: 2019 SHAPE America National and Exposition, Tampa, FL.

Kim, I., & Ko, B. (March 2018). *The role of teachers' content knowledge in promoting student learning*: 2018 SHAPE America National Convention and Exposition, Nashville, TN.

Kim, I., & Ko, B. (March 2017). *A comparison of content trained and experienced teachers' teaching practices*: 2017 SHAPE America National Convention and Exposition, Boston, MA.

Ward, P., Dervent, F., Lee, Y. S., Ko, B., **Kim, I.**, & Tao, W. (March 2017). *Using content maps to measure content development in physical education*: 2017 SHAPE America National Convention and Exposition, Boston, MA.

Kim, I. (June 2016). *Exploring changes to a teacher's teaching practices and student learning as a function of content knowledge*: 2016 AIESEP International Conference, Laramie, WY.

Kim, I., & Ko, B. (April 2015). *Development of specialized content knowledge through three different learning contexts*: 2015 SHAPE America National Convention and Exposition, Seattle, WA.

Kim, I., & Ko, B. (April 2014). *A comparison of elementary content analysis within different learning contexts*: 2014 AAHPERD National Convention and Exposition, St. Louis, MO.

Ward, P., Ince, M. L., Iserbyt, P., **Kim, I.**, Lee, Y. S., Li, W., & Sutherland, S. (April 2013). *International physical education teacher education physical activity content knowledge study*: 2013 AAHPERD National Convention and Exposition, Charlotte, NC.

Ko, B., **Kim, I.**, Ward, P., & Li, W. (April 2013). *Badminton content knowledge intervention study*: 2013 AAHPERD National Convention and Exposition, Charlotte, NC.

Kim, I., Gabbei, R., & Wigglesworth, J. (October 2012). *A conceptualization of teacher behaviors representing pedagogical content knowledge in physical education*: 2012 Physical Education Teacher Education Convention, Las Vegas, NV.

Kim, I. (March 2012). *Pedagogical content knowledge, content knowledge, and student learning*: 2012 AAHPERD National Convention and Exposition, Boston, MA.

Kim, I., Lee, Y. S., Ward, P., & Li, W. (April 2010). *Comparing content knowledge of undergraduate programs in Ohio and South Korea*: 2010 AAHPERD National Convention and Exposition, Indianapolis, IL.

Lee, Y. S., & **Kim, I.** (March 2009). *An examination of content knowledge courses of physical education teacher education program taught in the State of Ohio*: 2009 Physical Education Teacher Education Convention, Myrtle Beach, SC.

Kim, I., Li, W., Rukavina, P., Shen, B., & Sun, H. (April 2009). *Physical education in the eyes of overweight adolescents' parents*: 2009 AAHPERD National Convention and Exposition, Tampa, FL.

PRESENTATIONS AT STATE MEETINGS

Kim, I., Oh, D. & Cho, K. (December 2020). *What is progressed: Working models of performance*: 2020 OAPHERD Convention, Sandusky, OH.

Kim, I., Oh, D., & Cho, K. (December 2019). *Instructional task progressions for teaching pickle-ball*: 2019 OAHPERD Convention, Sandusky, OH.

Kim, I., Oh, D., Kim, M., & Cho, K. (December 2018). *Developing specialized content knowledge for teaching pickle-ball*: 2018 OAHPERD Convention, Sandusky, OH.

Oh, D., **Kim, I.**, Kim, M., & Cho, K. (December 2018). *Using music to promote physical activity*: 2018 OAHPERD Convention, Sandusky, OH.

Kim, I., Eckert, K., Oh, D., Cho, K., & Russell L. (December 2017). *Teaching diversity through a Korean traditional game day*: 2017 OAHPERD Convention, Sandusky, OH.

Kim, I., & Scaffidi, K. (December 2016). *Teaching partner and group jump rope activities with appropriate task progressions*: 2016 OAHPERD Convention, Sandusky, OH.

Kim, I. (December 2015). *Enhancing teaching and learning through imagery in physical education*: 2015 OAHPERD Convention, Sandusky, OH.

Kim, I., & Scaffidi, K. (December 2014). *Teaching badminton through a play practice approach*: 2014 OAHPERD Convention, Sandusky, OH.

Neff, M., Patrasc, A., & **Kim, I.** (December 2013). *Volleyball content knowledge workshop for 6-12 PE teaching*: 2013 OAHPERD Convention, Sandusky, OH.

Kim, I., & Ward, P. (December 2012). *Teachers' task representations that demonstrate pedagogical content knowledge in physical education*: 2012 OAHPERD Convention, Dayton, OH.

Kim, I., Stuhr, P., Ward, P., Li, W., & Lorson, K. (December 2010). *Basketball content knowledge on basketball as a function of playing and coaching experience*: 2010 OAHPERD Convention, Dayton, OH.

Li, W., **Kim, I.,** & Kim, J. (December 2010). *Motivating students and enhancing tactical understanding through teaching game plays: A Play Practice Approach*: 2010 OAHPERD Convention, Dayton, OH.

Lee, Y. S., **Kim, I.,** & Ward, P. (December 2009). *Examining of common content knowledge and specialized content knowledge courses in PETE program in Ohio*: 2009 OAHPERD Convention, Dayton, OH.

Kim, I., Lee, Y. S., & Paek, J. (December 2008). *Creative dance unit with sport education model for 6-12 grade students*: 2008 OAHPERD Convention, Dayton, OH.

PRESENTATIONS AT UNIVERSITIES

Kim, I (April 2021). The role of content knowledge in developing preservice teachers' initial levels of pedagogical content knowledge in teaching elementary content: Will be presented at the 8th EHHS Research Gallery. Kent State University, Kent, OH.

Kim, I. (October 2018). Teachers' content progressions before and after developing content knowledge: The 25th Anniversary University Teaching Council Conference. Kent State University, Kent, OH.

Kim, I. (April 2017). *Student teachers' specialized content knowledge and enacted teaching practices*: Annual teaching scholars research presentation at the Center for Teaching and Learning. Kent State University, Kent, OH.

Kim, I., Lee, Y. S., Ward, P., & Li, W. (March 2010). *A comparison of content knowledge courses of physical education teacher education between Ohio and Korean Programs*: The 1st EHE Annual Student Research Forum. The Ohio State University, Columbus, OH.

Lee, Y. S., & **Kim, I.** (May 2009). *An analysis of common and specialized content knowledge courses in physical education teacher education programs in Ohio*: The 14th Diversity Forum and Graduate Research Symposium. The Ohio State University, Columbus, OH.

Li, W., & **Kim, I.** (May 2008). *An in-depth qualitative exploration of physical education teachers' practices, strategies, policies, & coping strategies against obesity bias*: The 13th Diversity Forum and Graduate Research Symposium. The Ohio State University, Columbus, OH.

GRANTS

EXTRAMURAL GRANTS

Kim, I. (2015-2016). *The Effects of Implementation of Volleyball Workshop on Teachers' Pedagogical Content Knowledge and Student Learning in Secondary Physical Education*. The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH. \$1,500. Role: PI

INTERNAL GRANTS

Kim, I. (2019-2020). *Professional Conference Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$750.

Kim, I. (2019-2020). *URC Research Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$800.

Kim, I. (2018-2019). *Professional Conference Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$500.

Kim, I. (2018-2019). *URC Research Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$800.

Kim, I. (2017-2018). *Professional Conference Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$500.

Kim, I. (2017-2018). *URC Research Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$800.

Kim, I. (2014-2015). *Professional Conference Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$500.

Kim, I. (2012-2013). *Professional Conference Travel Grant*. The University Research Council, Kent State University, Kent, OH. \$500.

Kim, I. (2011-2012). *Professional Conference Travel Grant*. The College of Education and Human Services, Western Illinois University, IL. \$500.

GRANTS SUBMITTED (NOT FUNDED)

Kim, I. (2017). *Video-based Learning Modules Identifying with High-leverage Practices and Content for Physical Education*. The University Research Council, Kent State University, Kent, OH. \$6,000.

Kim, I. (2017). *High-Leverage Practices and Content for Beginning Physical Education Teachers*. Division of Research and Sponsored Program. Kent State University, Kent, OH. \$6,500.

Kim, I. & Sato, T. (2017). *Cross-Cultural Study of Physical Education Teachers' Content Knowledge and Professional Development: A Comparison between Groups with Different Content Expertise*. The University Research Council, Kent State University, Kent, OH. \$10,000. Role: PI

Kim, I. (2016). *Pre-service Teachers' Content Knowledge and Enacted Pedagogical Content Knowledge*. Society of Health and Physical Educators (SHAPE) America. \$6,500.

Kim, I. (2016). *Pre-service Teachers' Specialized Content Knowledge Development*. Summer Research Appointment. Division of Research and Sponsored Program. Kent State University, Kent, OH. \$6,500.

Kim, I. (2015). *Pre-service Teachers' Content Knowledge Development*. Summer Research Appointment. Division of Research and Sponsored Program. Kent State University, Kent, OH. \$6,500.

Kim, I. (2015). *Farris Family Innovation Award*. Faculty Affairs, Kent State University, Kent, OH. \$2400.

Kim, I. (2014). *The Examination of Preservice Teachers' Content Analysis through Different Learning*

Contexts in the Elementary Physical Education Content Courses. The School of Teaching, Learning and Curriculum Studies, Kent State University, Kent OH. \$5,000.

Kim, I. (2008). *Critical Difference for Women Professional Development and Women of Color Advancement.* The Ohio State University, Columbus, OH. \$1,000.

TEACHING ACTIVITIES

COURSES TAUGHT

Kent State University

PEP 15015: Fundamental Movement, Gymnastics and Dance (3 credits): This course is designed to provide teachers and activity leaders with knowledge, skills, and dispositions necessary to teach developmentally appropriate progressions for fundamental movement skills, dance and gymnastics. Emphasis is placed on movement development and analysis through practice in fundamental locomotor and manipulative movements, gymnastics and dance.

PEP 15015: Development and Analysis of Net Games (3 credits): This course is designed for PE majors to develop content knowledge for teaching net/wall games to secondary grades. (i.e., lecture, peer teaching, and performance analysis on campus).

PEP 25025: Teaching in Physical Education (3 credits): This course is designed for PE majors to develop knowledge and skills related to PE pedagogy. (1.5hr lecture, 1hr teaching performance labs, and 0.5hr field observations).

PEP 25033: Life Span Motor Development (3 credits): This course is designed for diverse major students in EHHS to understand and apply fundamental concepts regarding motor development throughout the life span. This course has been organized as a 100% online course since the summer of 2015.

PEP 45053/CI 55053 Elementary School Physical Education Content (3 credits): This course is designed for PE majors to develop knowledge and skills related to teaching PE to elementary grades. (2.5hr lecture and peer teaching on campus for 10 weeks and 0.5hr field teaching for 5 weeks).

PEP 49525: Inquiry into Professional Practice in Physical Education (3 credits): This course is designed for student teachers in physical education to reflect on their field teaching experiences and make necessary changes to their practice based on those reflections. Furthermore, throughout the course, student teachers will engage in a Teacher Performance Assessment (edTPA) to demonstrate their knowledge, understanding and application of planning, instruction, and assessment that demonstrates student learning.

ELS 65035: Contemporary Issues in Sport Pedagogy (3 credits): This course is a 100% web-based course designed for understanding the contemporary issues being faced in sport pedagogy at the graduate level.

CI 65055: Curriculum Development in Physical Education (3 credits): This course is designed for PE major master's students to develop knowledge and skills for developing effective curriculum in physical education (100% online course).

Western Illinois University

KIN 477 Physical Education Curriculums (3 credits): This course is designed for about 35 PE majors to engage in the design of Web Quest program for enhancing student learning, the grant writing project for promoting PE curriculums, and the design of PE curriculums for the elementary, middle, and high schools.

KIN 365 Physical Education for the Elementary Grades (3 credits): This course is designed for about 15 PE majors to develop knowledge and skills related to teaching PE to elementary grades. (1.5hr lecture and lab teaching for 8 weeks and 1.5hr field teaching for 8 weeks)

The Ohio State University

EDU PAES 601 Teaching Sport, Leisure, and Exercise (3 credits): This course is designed for about 25 undergraduates to introduce to teaching and management strategies which have been linked to student learning, the design of instructional materials and techniques, and strategies for working with a diversity of learners in various contexts (2hr lecture and 1hr lab teaching).

EDU PAES 143.01 Badminton 1 (2 credits): This course is designed to develop fundamental techniques and tactics needed to play badminton plays.

EDU PAES 157.01 Golf 1 (2 credits): This course is designed to learn basic steps for golf swing and fundamental rules for playing golf games.

Teaching Assistant: EDU PAES 709 Curriculum and Instruction (3 credits): This course is designed for about 20 PE majors to engage in the systematic examination, planning, and design of programs and courses for physical education instruction in schools.

Teaching Assistant: EDU PAES 601 Lab (1 credit): This course is designed for PE majors to develop pedagogical knowledge and skills in an approximate learning environment.

Yonsei University, Seoul, Korea

Jazz Dance (2 credits): This course is designed to enable students to develop creative ways to move with music and understand basic concepts of body movements.

Aerobics (2 credits): This course is designed to enable students to plan and progressively develop a personalized fitness program in a daily life based on participation in a regular system of aerobic dance and other aerobic exercise.

Winter Leisure Sports (2 credits): This course is designed to develop fundamental techniques to enjoy winter leisure sports with safety.

SUPERVISION OF INTERNSHIPS & STUDENT TEACHING

Kent State University

PEP45053/CI 55053 Elementary School Physical Education Content: University supervisor of student teachers for elementary student teaching experiences.

PEP 49526: Student Teaching in Physical Education: University supervisor of student teachers for the elementary and secondary school internship component of the Health/PE licensure program.

The Ohio State University

EDU PAES 689.02: Secondary Field Experience: University supervisor of student teachers for developing secondary teaching knowledge and skills.

EDU PAES 489.01: Field Experience: University supervisor of student teachers for developing general pedagogical skills needed in physical education settings.

EDU PAES 689.01: Elementary Field Experience: University supervisor of student teachers for developing effective knowledge and skills necessary for teaching elementary school students.

EDU PAES 786,787: Student Teaching: University supervisor of student teachers for the elementary and secondary school internship component of the PETE licensure program.

Middle Schools, Seoul, Korea

Cooperating Teacher of student teachers' field experiences. Sunyoo Middle School, Seoul, Korea. 2003-

2007

Cooperating Teacher of student teachers' field experience. Derim Women's Middle School, Seoul, Korea. 2000-2001

ACADEMIC ADVISING

I believe in a strong and active mentoring relationship with my undergraduate/graduate students meeting with them weekly to set, monitor, and achieve quarterly academic goals. I involve them in my research and assist them in presenting the results of research at the state and local conferences with me, and I plan to co-author articles with them.

Master's Students

- Andrew Gaug (2017-2019) – *Academic advisor*
- Tyler Coia (2017-2019) – *Academic advisor*
- Laura Russell (2017) – *Teaching diversity through a Korean traditional game day*: Will be presenting at the OAHPERD Convention.
- Laura Russell (2017-2018) – *Developing pre-service teachers' specialized content knowledge and enacted teaching practices during field teaching experiences*. Manuscript in progress
- Laura Russell (2017) - *A comparison of enacted teaching practices between teachers with different content expertise in teaching volleyball*: Presented at the EHHS Research Gallery.
- Matt Neff & Andreea Patrasc (2013) – *Volleyball content knowledge workshop for 6-12 PE teaching*: Presented at the OAHPERD Convention.

Undergraduate Students

- Karli Scaffidi (2016) - *Teaching partner and group jump rope activities with appropriate task progressions*: Presented at the OAHPERD Convention.
- Karli Scaffidi (2014) - *Teaching badminton through a play practice approach*: Presented at the OAHPERD Convention.

HOSTING VISITING SCHOLARS

Invited as a host faculty from the office of Global Education at Kent State University. My role was to direct a scholar toward the appropriate classes and resources that will be helpful.

- Yonghua Li (August 2018- February 2019) - *Associate professor at Shanghai University of International Business and Economics*

PROFESSIONAL SERVICES

INTERNATIONAL/NATIONAL

An associate editor of the <i>Korean Society of Sport and Leisure Studies</i>	2019-2021
A reviewer of the <i>International Journal of Kinesiology in Higher Education</i>	2019-2021
A member of the <i>Research Grant Program Committee</i> for the Society of Health and Physical Educators (SHAPE) America	2018-2021
A member of <i>Research Fellow Review Committee</i> for the Society of Health and Physical Educators (SHAPE) America	2017-2021
A member of <i>Annual Convention Planning Committee</i> for the Society of Health and Physical Educators (SHAPE) America	2017-2021
A reviewer of the <i>Research Quarterly for Exercise and Sport</i>	2013-2021
A reviewer of the <i>Journal of Teaching in Physical Education</i>	2013-2021

A reviewer of the <i>European Physical Education Review</i>	2015-2018
A review panel chair of <i>Teaching & Learning Research</i> for the Society of Health and Physical Educators (SHAPE) America	2018
A reviewer of <i>Student Works-in-Progress</i> for the Society of Health and Physical Educators (SHAPE) America	2018
A vice chair of <i>Higher Education Division</i> for the Ohio Association of Health, Physical Education, Recreation, and Dance (OAHPERD)	2016-2018
A member of <i>Scientific Board and Referee</i> for the Turkish Physical Education Teachers Association	2017
A faculty panelist of <i>Graduate Student Forum</i> for the Research Council of the Society of Health and Physical Educators (SHAPE) America Convention	2017
A reviewer of the <i>Undergraduate Poster Presentations</i> for the Society of Health and Physical Educators (SHAPE) America Convention	2017
A reviewer of the <i>Physical Education and Sport Pedagogy</i>	2017
A reviewer of the <i>Annual Convention Proposal Submissions</i> for the Society of Health and Physical Educators (SHAPE) America Convention	2014-2016
A reviewer of the <i>Korean Physical Education Association for Girls and Woman</i>	2014-2016
<u>UNIVERSITY</u>	
A teaching scholar of the <i>Teaching Scholars 2.0 Program</i> at the Center for Teaching and Learning at Kent State University, Kent, OH	2020-2021
A program coordinator of the Physical Education Teacher Education at Kent State University, Kent, OH	2019-present
A member of the <i>Program Committee</i> of the Physical Education Teacher Education at Kent State University, Kent, OH	2012-present
A program representative at <i>Student Recruitment Events</i> at Kent State University, Kent, OH	2014-present
A member of the <i>Scholarship Committee</i> of the College of Education, Health and Human Services at Kent State University, Kent, OH	2018-2019
A member of the <i>Faculty Advisory Committee</i> of the School of Teaching, Learning and Curriculum at Kent State University, Kent, OH	2018-2019
A representative of the <i>Undergraduate Educational Policies Council</i> for the Kent State University, Kent, OH	2016-2019
A member of <i>Graduate Admission Committee</i> of the School of Teaching, Learning and Curriculum at Kent State University, Kent, OH	2018 Spring
A member of the <i>College Advisory Committee</i> of the College of Education, Health, and Human Services at Kent State University, Kent, OH	2018 Spring

A representative of the <i>Curriculum Committee</i> for the College of Education, Health and Human Services at Kent State University, Kent, OH	2016-2018
A member of the <i>Curriculum Committee</i> for the School of Teaching, Learning and Curriculum at Kent State University, Kent, OH	2015-2018
A member of the <i>Diversity Committee</i> for the College of Education, Health and Human Services at Kent State University, Kent, OH	2017-2018
A member of the <i>Search Committee</i> for hiring a non-tenure track assistant faculty at Kent State University, Kent, OH	2017
A member of the <i>Search Committee</i> for hiring a tenure track assistant/associate faculty at Kent State University, Kent, OH	2017
A teaching scholar of the <i>Teaching Scholars Program</i> at the Center for Teaching and Learning at Kent State University, Kent, OH	2016-2017
A judge of the <i>Graduate Research Consortium</i> at Kent State University, Kent, OH	2015 & 2016
A member of the <i>Student Awards and Scholarship Committee</i> of the School of Teaching, Learning and Curriculum at Kent State University, Kent, OH	2014-2015
A member of the <i>Assessment Committee</i> of the School of Teaching, Learning and Curriculum at Kent State University, Kent, OH	2014-2015
A member of the <i>Search Committee</i> for hiring a non-tenure track faculty at Kent State University, Kent, OH	2013
A member of the <i>PETE Program Committee</i> at Western Illinois University, Macomb, IL	2011- 2012
A member of the <i>UCAT Grant</i> for redesigning the PETE undergraduate program by the semester conversion at the Ohio State University, Columbus, OH.	2010
A guest panelist for the <i>Physical Activity Educational Services (PAES) 208 course: Orientation to Sports and Leisure Studies</i> at the Ohio State University, Columbus, OH	2009-2010
A member of the <i>Interview Committee</i> for undergraduate students' teacher education licensure program admission at the Ohio State University, Columbus, OH	2009-2010
A member of the <i>Faculty and Teaching Assistant Development (FTAD) Grant 2010 for \$ 10,000 (Ward, P.)</i> for designing GTA instruction materials in SLS program at the Ohio State University, Columbus, OH	2009
A member of the team to develop <i>Self-Instructional Learning Modules for Undergraduate Classes</i> at the Ohio State University, Columbus, OH	2008
<u>COMMUNITY</u>	
A volunteer for the <i>2021 Kent Skating for Skills Competition</i> at the Pond Ice Arena, Chagrin Falls, OH	2021
A guest speaker for the <i>Senior Dance Workshop</i> at the Korean Central Presbyterian Church, Brecksville, OH: The event was designed for approximately 50 senior retirees.	2019

A recreational instructor for the <i>Church Family Retreat</i> at Beulah Beach, Vermilion OH: The event was designed for approximately 70 children, youth, and adults.	2018
A guest speaker for the <i>Senior Dance Performance</i> at the Korean Central Presbyterian Church, Brecksville, OH: The event was designed for approximately 50 senior retirees.	2018
A guest speaker for the <i>Senior Physical Activity Promotion Seminar</i> at the Korean Central Presbyterian Church, Brecksville, OH: The event was designed for approximately 50 senior retirees.	2017
A volunteer for the <i>2017 Kent Skating for Skills Competition</i> at the Kent State Ice Arena, Kent, OH	2017
A volunteer for the <i>2016 National Showcase: A Competition in Theatrical Skating</i> at the OBM Arena, Strongsville, OH	2016
An organizer for the <i>Family Sports Night</i> at the Korean Central Presbyterian Church, Brecksville, OH: The event was designed for approximately 100 children, parents, and community members.	2015-2016
An organizer for the <i>Korean Fan Dance</i> performance at the Ellsworth Elementary School, Hudson, OH: The event was designed for approximately 200 students, faculties, parents, and community members.	2014-2016
A consultant for the <i>Development of Physical Activity Content Courses</i> at the Ohio State University, Columbus, OH	2012-2013
An organizer for the <i>Health Wellness Night</i> at the Darby Creek Elementary School: The event was designed for approximately 200 students, parents, and community members.	2010

PROFESSIONAL AFFILIATIONS

International Association for Physical Education in Higher Education (AIESEP)	2019-2020
Research Fellow of Society of Health and Physical Educators (SHAPE) America.	2016-present
Society of Health and Physical Educators (SHAPE) America.	2008-present
The Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD).	2007-present
National Association for Health, Physical Education, Recreation, and Dance (NASPE).	2008-present
International Association for Physical Education in Higher Education (AIESEP)	2016-2017

PROFESSIONAL CERTIFICATES

CPR/AED for the Professional Rescuer. American Red Cross.	2018
The 1st Grade National Teacher Licensure for Secondary Physical Education: This certification is achieved by successfully completing 180-hour professional education programs for national licensed teachers. Ministry of Education & Human Resources, Seoul,	2003-2011

Korea.

Standard First Aid. American Red Cross. 2008-2010

Write Winning Grant Workshop, The Ohio State University, Columbus, OH 2009

The 2nd Grade National Teacher Licensure for Secondary Physical Education: This certification is achieved by successfully completing the PETE programs. Ministry of Education & Human Resources, Seoul, Korea. 1996-2003

Yudo Certificate (1st dan), Korea Yudo Association, Seoul, Korea. 1994

Taekwondo Certificate (1st dan), Korea Taekwondo Association, Seoul, Korea. 1993

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