

CURRICULUM VITAE

JANICE KROEGER, Ph.D.

Professor, Teaching, Learning, Curriculum Studies,
College of Education, Health and Human Services
404 L White Hall
Kent State University, Kent Ohio 44224
330-672-0617 (office);

Educational Background

University of Wisconsin at Madison, Madison Wisconsin

Degree: Ph.D. Curriculum & Instruction, June 2003
Spencer Research Training Program, School of Education, NCATE, Accredited.
Dissertation: *Chronicles of Diversity, Identity, and Change in Home-School Relations*. Pro
quest Publication Number 3101295* *Outstanding Dissertation Award, American
Educational Research Association, Early Education & Child Development Special Interest
Group (AERA, EECD-SIG)

University of Illinois at Champaign-Urbana, Urbana, IL.

Graduate Coursework, August, 1990-1996

Eastern Illinois University, Charleston IL. Child Development & Family Studies

Degree: Master of Arts in Science, Department of Human Development, August 1990
Thesis: An Investigation of Non-Sexist Curriculum, ED 320 688

Degree: Bachelor of Arts in Science, May 1987
Child Development and Family Studies.

Scholarly Areas of Interest

Social justice in education and research; culturally inclusive understandings of practice in early childhood education (social class, race, ethnicity, sexuality, gender, nature); theories of cultural models and identity; curriculum theory and development; home, school, community partnerships in diverse contexts; qualitative research methods; ethnography, mixed-methods, emergent methods, material-cultural analysis, community-based methodology, narrative, discourse & focus group analysis.

Higher Educational Experience

8/20- present **PROFESSOR** of Curriculum & Instruction, Teaching, Learning, and Curriculum Studies, Early Childhood Education, College of Education, Health, and Human Services. Kent State University, Kent, OH. Early Childhood Program is accredited by Consortium of Accredited Educational Programs (CAEP).

8/08-8/19 **ASSOCIATE PROFESSOR** of Curriculum & Instruction, Teaching, Learning, and Curriculum Studies, Early Childhood Education, College of Education, Health, and Human

Services. Kent State University, Kent, OH. Early Childhood Program is accredited by the National College Association of Teacher Education (NCATE).

- 2/15-present **Graduate Program Coordinator Early Childhood Education** for activities associated with accreditation of Masters of Arts in Teacher Education (MAT). Masters of Education (M.Ed.) redesign of coursework and developed 3 new concentrations, *Globalization and Intercultural competence; ECED Leadership, Advocacy, Curriculum, Policy and Science, Technology, Engineering & Mathematics*. Sample activities: Redesign courses & programs, Preparing AMS reports, transforming materials to TASKSTREAM, Preparing program reviews of students, coordinating schedule and instructors, assisting with advertising materials design, recruitment efforts, advisor and co-advisor of new graduate students, creation and distribution of new advising documents, planning and documentation of program changes and reports (e.g., cohort or individual advising), maintenance of program webpage and student databases, including working with Graduate offices to streamline advising, updating program handbooks and other documents, attending C&I Program meetings, supporting new faculty in graduate advising, advise cohorts of MAT and individual M.Ed. students. Attend and participate in Graduate Coordinators meetings for EHHS. Preparing CAEP, ODE, AMS reports.
- 1/11-2/15 **Early Childhood Area Program Coordinator** for activities associated with **accreditation** of both Bachelor of Science in Education (BSE) in Early Childhood Education and Master of Arts of Teacher education (MAT) in early childhood education (**NCATE/NAEYC**). From January of 2011 through February of 2015 lead rubric redesign, alignments of rubric to assessments and gathering data from undergraduate students, master's students, submitted data reports and narratives, and submitted annual AMS, State of Ohio, and National Reporting for BSE and MAT programs leading to state and national recognition. Lead Generalist 4-5 Endorsement, Prek-3 and PreK State Recognition reports. Sample in coordinator roles included coordinating schedules and instructors (BSE & MAT/M.Ed), assisting with student admission and recruitment efforts, advisor of graduate students, planning and documentation of program meetings and activities (e.g., supervisor of GA), maintenance of program webpage and student databases, updating program handbooks and other documents, updating catalogues, attending C&I program meetings, School and College Coordinators meetings and Graduate Coordinator meetings.
- 2/19-present **Faculty Affiliate & Executive Board Member** – Kent State University Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies Program invited/ Dr. Molly Merryman
- 8/02-7/08 **ASSISTANT PROFESSOR** of Curriculum & Instruction, Teaching, Leadership, and Curriculum Studies, Early Childhood Education, Kent State University, Kent, OH.

GRADUATE FACULTY STATUS OBTAINED 2003

PUBLICATIONS

Peer-reviewed Journal Articles

*Names in *italics* indicate graduate student authors who received mentorship throughout projects

Kroeger, J., & Recker, A.E. & Gunn, A. (Spring, 2019). Tate and the Pink Coat. Exploring gender and enacting Anti-Bias principles in practice. *Young Children, 74,1*. 83-92.
[peer reviewed].

Kroeger, J., Mariyam, M. & McTeer, J. (Spring 2019). Countering the Misguided Interpretations of Fashion Shows and Thug Life: A Material-Cultural Analysis of Hmong Father and Son's Experiences in School(s). Special Issue: Experience and Education of Refugee Children at Home, School, and Community. *The Journal of Research in Childhood Education*. 33,1. 22-39.

<https://doi.org/10.1080/02568543.2018.1531453> [peer reviewed]

Lash, M., & **Kroeger, J.** (Spring 2018). Seeking Justice through Social Action Projects: Preparing Teachers to be social actors in local and Global Problems. *Policy Futures in Education*. 16,6. 691-708. Guest Editor Sonya Gaches. Special Issue Preparing teachers to confront neoliberal discourses and to teach children equitably <https://doi.org/10.1177/1478210317751272> [peer reviewed]

Kroeger, J. & Regula, L. (2017). Queer decisions in early childhood teacher education: Advocating for gender and sexual minority young children and families. *The International Critical Childhood Policy Studies Journal*: 6,1. 106-121. Special Issue Confronting and Countering Bias and Oppression through Early Childhood Policy and Practice. Eds. Farago, Swadener & Murray.

<http://journals.sfu.ca/iccps/index.php/childhoods/article/view/59> [peer reviewed]

Kenyon, E., *Coffee, C.* & **Kroeger, J.** (2016). "Hey, I've Been There!" Using the Familiar to Teach World Geography in Kindergarten. *Social Studies and the Young Learner*. 29, 2. 4-7. 1.[peer reviewed]

Sisson, J. & **Kroeger, J.** (Fall 2016). "They get enough of play at home": A Bakhtinian interpretation of the dialogic space of public school preschool. *Early Child Development and Care: Reconsidering Play in the Early Years Special Issue*. 187,5/6, 812-826.

<https://doi.org/10.1080/03004430.2016.1252533> [peer reviewed]

Kroeger, J., & Mendéz Bray, T. (2014). Where do we go from here in family engagement?: Comments at the late turn of the century. *Inaugural Edition of the Journal of Family Diversity in Education*, 1(1). 1-20. <http://familydiversityeducation.org/index.php/fdec/article/view/23> [peer reviewed]

Myers, C., & **Kroeger, J.** (2011). Scribbling away the ghosts: A Bahktinian interpretation of preschool writers and the refraction of developmental discourses. *Contemporary Issues in Early Childhood*, 12(4), 297-309. <http://journals.sagepub.com/doi/10.2304/ciec.2011.12.4.297> [peer reviewed]

Cutler, K., Bersani, C., Hutchins, P. Bowne, M., Lash, M., **Kroeger, J.,** Brokmeier, S., Venhuizien, L., Black, F. (2012). Laboratory Schools as Places of Inquiry. *Early Education and Development*, 23(2), 242 –258. <https://doi.org/10.1080/10409289.2012.647609> [peer reviewed] (**Scopus citations 6, Cross ref 2**)

Kroeger, J. & Lash, M. (2011). Asking, listening, and learning: Toward a more thorough method of inquiry in home-school relations. *Teaching and Teacher Education*, 27(2). 268-277. <https://doi.org/10.1016/j.tate.2010.08.010> [peer reviewed] (**Google Scholar cited by 82, Science Direct citations 17**)

Kroeger, J., *Pech, S. & Cope, J.* (2009). Investigating Change in Field Sites through Mentor and Candidate Dialogues: *Journal of Early Childhood Teacher Education*, 30, 328-345. <https://doi.org/10.1080/10901020903320536> [peer reviewed](**Google Scholar cited 10 times**)

Kroeger, J. (2006). Stretching Performances in Education: Gay Activism and Parenting Impacts Identity and School Change. *The Journal of Educational Change*, 7, 319-337.
<http://www.springerlink.com/content/q7j2316t2h67t443/> [peer reviewed] (cited 6 times cross ref)

Kroeger, J. & Cardy, T. (2006). Documentation: A Hard to Reach Place. *Early-Childhood Education Journal*, 33(6), 389-398. <https://link.springer.com/article/10.1007/s10643-006-0062-6>
[peer reviewed] (Google Scholar cited 82 times) (cited 16 times cross ref)

Kroeger, J. (2006). Ism Moments & Children's Becoming. *Journal for Equity and Innovation in Childhood*. 4(1), 32-47. [peer reviewed]

Kroeger, J. (2005). Social Heteroglossia; The Contentious Practice or Potential Place of Middle-Class Parents in Home-School Relations. *The Urban Review*, 37(1), 1-30
<<http://www.springerlink.com/content/p6pv564832411vh2/>> [peer reviewed] (cited 13 times cross ref)

Gomez, M. L., Stone, J., & **Kroeger, J.** (2004). Conversations on Teaching Reading: From the Point of View of Point of View. *English Education*, 36(3), 192-213
<<http://www.jstor.org/stable/40173093?cookieSet=1>> [peer reviewed]

Graue, M. E., **Kroeger, J.**, & Brown, C. P. (2003). Enactments of Developmental Thought in Early Childhood Education. *Early Childhood Research & Practice*, 5(1), 1-18
(<http://ecrpuuc.edu/v5n1/index.html>.) [peer reviewed]

Graue, M. E., **Kroeger, J.**, & Brown, C. P. (2002). Living the gift of time. *Contemporary Issues in Early Childhood*, 3(3), 315-337 (www.triangle.co.uk/CIEC). [peer reviewed]

Graue, M. E., **Kroeger, J.**, & Prager, D. (2001). A Bakhtinian analysis of particular home-school relations. *American Educational Review Journal*, 38(3), 467-498.
<<http://www.jstor.org/stable/3202488>> [peer reviewed](Google Scholar Cited by 80)

Journal Calls & Editorial Teams

Osgood, J., **Kroeger, J.** & Persky, J. (edited collection, abstract submission stage) (2022). The spectacle of “tantruming toddler”: Reconfiguring childhoods in the Captialocene. *Special issue of the Journal of Global Studies of Childhood*. 12(3).

Book Projects

Kroeger, J. & Myers, C.Y.& Morgan, K. (2019) *Nurturing Nature and The Environment with Young Children ~ Elders ~ Earth*. Series, *Childhood*. Editor, Faye Leerink. Routledge, Taylor Francis.
<https://www.routledge.com/Nurturing-Nature-and-the-Environment-with-Young-Children-Children-Elders/Kroeger-Myers-Morgan/p/book/9780815359296>

Book Chapters

*names in *italics* indicate graduate student authors who received mentorship throughout publication

Kroeger, J., & Akyel, D. (accepted, peer reviewed due July, 2021). Queer Feminisms and the challenges in/of child development and early education. In *Feminisms and the Early Childhood Educator* (Editors, Rachel Langford & Brooke Richardson).

Kroeger, J. & Widrig, C. (accepted, peer-reviewed, due Oct. 2021). Not as strange and dying: Reimagining North American practices in early childhood social studies as place-based and decolonized. In *Be(com)ing Stange(r): Towards a Posthumanist Social Studies* (Editors, Bretton A. Varga, Timothy Monreal, & Rebecca C. Christ). Teachers College Press

Wolff, K. & **Kroeger J.** (in press 2020). *Addressing LGBTQI issues in conservative spaces*. In Mari Rijoas Cortéz (Ed.). *Keeping Up with the Times*. R&L Publishing, Lanham, Maryland.

Gunn, A. C., Bissenden, M. & **Kroeger, J.** (2020). Trans* affirmative practices in early childhood education: New gender questions for inclusion. In *Te Aorūroa Tātaki Inclusive Early Childhood Education: Perspectives on inclusion, social justice, and equity from Aotearoa New Zealand* (2nd Ed). (pp. 196-213). Wellington, NZ. New Zealand Counsel for Educational Research Press.

Kroeger, J. (2019). Why nurture nature and the environment with young children? In Janice Kroeger, Casey Y. Myers & Katy Morgan (Eds.) *Nurturing Nature and the Environment with Young Children: Children~Elders~Earth*. (pp. 1-9). Albingdon, Oxon, Ox. & New York, NY. Routledge.

Kroeger, J., Cardy, T., *Abigail Recker*, Lynn Gregor, *Aubrey Ryan*, *Anna Beckwith*, *Jacob Dunwiddie* (2019). Gardening with children and pre-service teaches: Considering terrestrial collective(s) in action. In Janice Kroeger, Casey Y. Myers & Katy Morgan (Eds.) *Nurturing Nature and the Environment with Young Children: Children~Elders~Earth*. (pp. 139-150). Albingdon, Oxon, Ox. & New York, NY. Routledge.

Kroeger, J. (2019). School Community Partnerships for Full Inclusion(s) of LGBTQI Youth and Families. In Steven B. Sheldon & Tammy Taylor-Vorbeck (Eds.) *The Handbook of School-Family-Community Partnerships*, Wiley Blackwell.

Porto, A. & Kroeger, J. (2018). Phenomenology with children: My salamander brother. *Research Handbook on Childhood Nature: Assemblages of Childhood and Nature Research*. Springer International Handbooks (Editors, Karen Malone, Marek Tesar).

Sisson, J. H., & Kroeger, J. (2019). "They get enough play at home". A Bakhtinian interpretation of the dialogic space of public preschool. *Reconsidering the Role of Play in Early Childhood: Towards Social Justice and Equity*. Julie M. Nicholson & Debora B. Wisneski (Eds.). New York, NY: Routledge. (invited, article reprint)

Kroeger, J. (2015). You Gotta Believe Me: When Social Capital and Human Capital Collide. In Theodora Lightfoot & Ruth Peach (Eds.) Cultural Studies of Childhood Series Edition. *Questioning the Discourses of Human Capital Theory in Early Childhood Education: Reconceptualizing Theory, Policy, and Practice*. Palgrave https://link.springer.com/chapter/10.1057/9781137490865_10

Kroeger, J. (2014). Ideal Types and Transgressors: Reevaluating the family we live by. In Kilgor-Dowdy & Cushner, K. (Eds.) *From the Margins toward the Mainstream: Activities to Enhance Social Awareness in Social Education*. Rowan & Littlefield.

Kroeger, J. & France Orillion, M. (2009). Is This a Forward or a Foreword? In W. Gerson (Ed.) *Collaboration in Qualitative Research Methodology*. (pp. ii-vii). Sense Publishing.
<https://www.sensepublishers.com/files/9789087909604PR.pdf>

Kroeger, J. (2008). Doing the Difficult: Teachers and Parents Grappling with the Needs of Gay/Lesbian Parents with Children in Schools. In T. Turner-Vorbeck, & M. Miller-Marsh (Eds.), *Other Kinds of Families: Exploring Diversity in School and Culture*. (pp. 121-138). Teachers College Press.

Kroeger, J. (2007) Social Heteroglossia; The Contentious Practice or Potential Place of Middle-Class Parents in Home-School Relations. In J. Van Galen & G. Noblit (Eds.) *Late to Class: Social Class and Schooling in the New Economy*. (pp. 203-231). NY. Suny Press. (Invited, article reprint)
<http://www.sunypress.edu/p-4428-late-to-class.aspx>

Kroeger, J. (2001). A reconstructed tale of inclusion for a lesbian family in the early childhood classroom. S. Grieshaber, & G. Cannella (Eds.) *Shifting Identities in Early Childhood Education*. (pp. 773-86). New York: Teachers College Press.

Manuscripts in Review

Kroeger, J., Hylton, R, Kafele, B. & Myers, C.Y. (resubmitted, spring 2021). “You Can Teach an Old Dog New Tricks”; A Urban Based Community Research Project Featuring School Improvement and Culturally Relevant Parent Engagement. *The School Community Journal*. [peer reviewed].

Manuscripts in Preparation

Kroeger, J. Vah Seliskar, H. (ongoing). Subjectivity, Ethics, Access & Representation: Dilemmas in Qualitative Research with Vulnerable Populations.

Kroeger, J., Gunn, A. & Recker, A. (ongoing). Behind Tate and the Pink Coat. *Contemporary Issues in Early Childhood Education*.

Presentations

Presentations at International Conferences

Langford, R. **Kroeger, J.**, (Moderator, Planner, & Co-host) with Gunn, A.C., Osgood, J., Salazar Pérez, M., & Vittoria Balfour, B. (May 25/26, 2021). *Feminisms, Gender Justice and Resistance in Early Childhood Education*. Webinar hosted by Reconceptualizing Early Childhood Education (RECE) 3rd of a four-part webinar series.

Kroeger, J., & Widrig, C. (2021, May). Milkweeds, Monarchs and Murder(s): Arguing placed based reimagining in early childhood teaching. The 21st Annual International Congress of Qualitative Inquiry. Champaign Urbana, University of Illinois.

Kroeger, J., (2021, May). Panel Organizer & Chair. (Re)Thinking the mask: Materialization(s) of early childhood within the Capitalocene. The 21st Annual International Congress of Qualitative Inquiry. Champaign Urbana, University of Illinois.

Kroeger, J., Hylton, R, *Guildford, L.* (2019, October Accepted). Policing the Black Boy's body: The overwhelming educational experiences of black boys in early childhood settings. *27th Annual Reconceptualizing Early Childhood Education Conference.* Los Cruces, New Mexico, USA

Kroeger, J. Vah Seliskar, H. (2019, May). Leveraging Researchers' Subjectivity with Vulnerable Populations: Understanding Informant's Resistance by Building Rapport and Trust. *15th International Congress on Qualitative Inquiry (ICQI).* Champaign-Urbana, Illinois, USA.

Kroeger, J. (2018, October). A readiness project in resistance. *26th Annual Reconceptualizing Early Childhood Education Conference.* Copenhagen, Denmark.

Kroeger, J., *Raimbekova, L. Amuzu, S., Porto, A. & Widrig, C.* (2017, November). Panel Presentation Convener: Considering the Urgencies of "all that moves" with the young child and their teachers. *25th Annual Reconceptualizing Early Childhood Education Conference,* Toronto, Canada.

Kroeger, J. (2016, November). *Learning How to Sweat: Early Childhood Curriculum in the Present day ~ Future world.* *24th Annual Reconceptualizing Early Childhood Education Conference,* Taupo, New Zealand.

Kroeger, J. (2016, May). *Playing in the Binaries of the Child/Adult, Informant/Researcher Time Space; Dilemmas of Authority and Conceptualizations in Writing.* *14th Annual International Congress of Qualitative Inquiry,* Champaign-Urbana, Illinois.

Kroeger, J., & Regula, L. (2016, November). *Finding Judy Shepard: Stories of the Strange and Wonderful of the Natural World and What teachers should be able to know and do.* A paper presented at *23rd Annual, Reconceptualizing Early Childhood Education (RECE),* Dublin, Ireland.

Kroeger, J., Toney, J. & Porto, A. (2015, June). *Exploring the tensions of School Readiness through Bridges to Kindergarten (B2K): Keeping urban children and families in practice(s)* A paper presented at *Diversity in Early Childhood Education and Training (DECET),* Newman University, Birmingham, UK.

Kroeger, J. (2015, May). *Exploring great and small time as critical ethnography.* (2015, May) *13th Annual International Congress of Qualitative Inquiry,* Champaign-Urbana, Illinois.

Kroeger, J. (2014, November). *I was about in third grade when I really knew what was going on.* Plenary Session II *Feeding the controversy of immigrant and refugees: Actor-Network-Actions about child learners, families as teachers, and teachers as learners.* *22nd Annual Reconceptualizing Early Childhood Education,* Kent State University, Kent Ohio.

Kroeger, J. (2013, November). *Is There a Possibility for Culturally Relevant or Indigenous Community Engagement and School Improvement for Urban Inner City Schooling?* Paper Session, *21st Annual Reconceptualizing Early Childhood Education* Nairobi, Kenya.

Kroeger, J., Harris, H. & Hamrle, H. (2012, November). *Community Engagement and Curriculum with Latino and Middle-Eastern Children and "Scraper" Families in Kindergarten, Second and Third Grade(s): The Odd Collusion(S) between Cultural Relevance, Civic Engagement and Human Capital Theories*. 20th Annual Reconceptualizing Early Childhood Education Conference, Pennsylvania State University, College Park Pennsylvania, USA.

Kroeger, J. (2011, October). *And You Gotta Believe Me: When Social Capital and Human Capital Collide*. A paper presented at the 20th Annual Reconceptualizing Early Childhood Education Conference, London England.

Kroeger, J. Myers, C., & Williams, S. T. (2010, September). *Teacher's Voice: A Critical Altering of Community Engagement in A High-Poverty Urban School*. A paper presented at the *European Early Childhood Educational Association*, Annual Meeting, Birmingham England.

Kroeger, J. & Myers, C. (2010, September). *Revisiting Research, Policy and Practice in Home-School Relations since the U.S. Law, No Child Left Behind*. A paper presented at the *European Early Childhood Educational Association Annual Meeting*, Birmingham England.

Kroeger, J. (2010, October). *Two views on the fatherhood initiative: Research paradigms and recognition work*. A paper presented at the 18th *Annual Reconceptualizing Early Childhood Education: Research and Practice*. Dalton, Georgia, U.S.A.

Kroeger, J. & Lash, M. (2009, August). *Asking and listening: Toward and more thorough model of inquiry and action while working with families and community*. A paper presented at the *European Early Childhood Educational Association Annual Meeting*, La Fleuret, Strasburg France.

Kroeger, J. (2008, June). *Jagged Edges: Standing up for critical ecological justice in home-school community partnerships*. A paper presented at the *National Women's Studies Association Annual Meeting*, Cincinnati Ohio.

Kroeger, J. (2007, December). *Jagged Edges: Standing up for critical ecological justice in home-school community partnerships*. A paper presented at the 2007, 15th *Annual Reconceptualizing Early Childhood Education: Research and Practice*. Hong Kong Institute of Education.

Kroeger, J. (2006, August). *Tracing the Discourses of Diversity in Home, School, Community Partnerships Policies: Democracy or Decline?* Paper presented at the 2006, *European Early Childhood Educational Research Association*, Reykjavic, Iceland.

Manatoba Adler, S. & **Kroeger, J.** (2006, May). *Research with Asian American Families: Striving for Ethics, Autonomy, and Authenticity*. Paper presented at *The 2nd International Congress of Qualitative Inquiry*. University of Illinois at Urbana-Champaign, Illinois.

Kroeger, J. & Lash, M. (2005, October). *Academics as/of Diaspora: Changing our Educational Discourses. Social, Action, Projects: What is the Justice of the Social Action Project? [Daily Plenary Session] The 13th Conference: Reconceptualizing Early Childhood Research, Theory, and Practice. "Language(s) in Childhood(s)"*, University of Wisconsin, Madison, Wisconsin.

Barbour, N. & **Kroeger, J.** (2005, August/September). *Father Involvement in Early Education Programs: Have We Posed the Right Questions to the Right Stakeholders?* Paper presented at the

annual meeting of the *European Early Childhood Educational Research Association*, Birmingham, England.

Barbour, N. & **Kroeger, J.** (2004, September). Early Years teacher preparations in the U.S.: Working alterations. Paper presented at the annual meeting of the *European Early Childhood Educational Research Association*, Qwara, Malta.

Kroeger, J. (2002, November). Emergent Transgressions: The risks of noticing racism, classism, and sexuality oppression in primary classrooms. A paper presented at the 2002 *Annual conference Centre for Equity and Innovation in Early Childhood—Honoring the child, honoring equity*. Melbourne, Australia.

Kroeger, J. (1999, October). A reconstructed tale of inclusion of lesbian family into the early childhood. A paper presented at the *7th Annual Reconceptualizing Early Childhood Education Conference*. Honolulu, Hawaii.

Presentations at National Conferences

Kroeger, J., Guilford, E. & Hylton, R. (2021, Accepted for presentations). Roundtable session: He was smart from the jump: Mothers, Aunties and Grandmothers perspectives on their Black Boys. *American Educational Research Association*. Annual Meeting, Online April 8-12.

Kroeger, J., (2018). Supporting LGBTQI students: Knowing, Doing, Advocacy through Literature. The 32nd Annual Virginia Hamilton Conference. Kent State University, Kent Ohio.

Kroeger, J., Amuzu, S. & Ryan, A. (2018). *Gardening with Ghana*. Local to Global Justice Forum & Festival. Arizona State University, Tempe Arizona.

Lim, S.M. & **Kroeger, J.** (2017). *Making Early Childhood Teachers' Thinking Visible through Documentation*. A paper in review to the Division K, Special Interest Group. The American Educational Research Association (AERA), Annual Meeting, Arlington, Texas.

Lim, S.M. & **Kroeger, J.** (2017). *Documenting the Process of Documentation: Early Childhood Teachers' Documentation Development in their Lived Experiences*. A paper in review to the Child Development and Early Education Special Interest Group. The American Educational Research Association (AERA), Annual Meeting, Arlington, Texas.

Kroeger, J. (2015, April). *Examining the different goals and needs of families & school people: School improvement in the urban elementary school using culturally relevant parent/family engagement and motivation*. A paper accepted to the School, Family Partnerships Special Interest Group. The American Educational Research Association (AERA), Annual Meeting, Chicago, Illinois. Cultural Relevance, Parent Engagement, The Views of All.

Kroeger, J. (2015, February). *I was in 3rd grade before I really knew what was going on: Exclusion, acceptance, and of becoming full Americans* 27th Annual Ethnographic Qualitative Research Conference, Las Vegas, Nevada.

Kroeger, J. Myers, C. Y. (2013). *Deconstructing Myths about Families in Poverty: Working for Young Children & Communities Through Curriculum in the Primary Grades, Examples from Pre-Service Teaching and Talk*. Research paper presented to the Critical and Reconceptualist SIG at the annual meeting of the American Educational Research Association, San Francisco, California.

Kroeger, J. (2012, October). *And You Gotta Believe Me: When Social Capital and Human Capital Collide: Extending the ideas of social capital and cultural capital in culturally relevant pedagogy*. 33rd Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.

Kroeger, J., Sykes, V. & Myers, C. Y. (2011). *The Voice of the Father over the Discourses of the Fatherhood Initiative*. Research paper presented to the Critical and Reconceptualist SIG at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

Kroeger, J. (November, 2010). *Learning from mentor and preservice teachers in civic engagement, community outreach, and parent involvement*. Research paper presented at the National Association for the Education of Young Children Professional Development Institute, Anaheim, California.

Barbour, N. & **Kroeger, J.** (June, 2010). *The voices of fathers over the clamor of the initiative*. Research paper presented at the Head Start's 10th Research Conference, Washington D.C.

Kroeger, J. (2009, April). *Stretching the Meanings of Involvement or Engagement: Beyond Business as Usual*. Discussant Paper presented to the School Family Partnerships SIG at the annual meeting of the American Educational Research Association, San Diego, California

Kroeger, J., Lash, M., Buchanan, T. & Baumgartner, J. (2009). *Being respectful and reciprocal: Teaching preservice teachers to meet the meta-skills of building family and community relationships*. Paper presented to the 18th National Institute for Early Childhood Professional Development, Charlotte North Carolina.

Kroeger, J., Lash, M., Buchanan, T. & Baumgartner, J. (2008). *Being respectful and reciprocal: Teaching preservice teachers to meet the meta-skills of building family and community relationships*. Paper presented to the 17th National Institute for Early Childhood Professional Development. New Orleans, Louisiana.

Kroeger, J. (2007, October). *Standing up for Critical Ecological Justice in Community Partnerships*. Paper presented to the National Association for Multicultural Education Conferences, Missouri Chapter. Kansas City, Missouri.

Kroeger, J. (2007, April). *Transgressors, Alienated, and Dysfunctional "Othered" Families: Moving Beyond Acceptance to Adaptation and Change in School Processes*. Discussant Paper presented to the School Family Partnerships SIG at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Swim, T.J. & **Kroeger, J.** (2006, June). *Unpacking Standard 2: NCATE Reviews and Rubric Development*. Paper presented at the annual meeting of the Professional Development Institute NAEYC. San Antonio Texas.

Lash, M. & **Kroeger, J.** (2005, October). *Teaching Through Social Action Projects: Challenging the Status Quo*. Discussion/round table presented at the 6th Annual Conference of Curriculum and Pedagogy, Oxford, Ohio.

Kroeger, J. (2005, April). *Claimed or Actual Constructivist Applications, Research or Practice in a Wide Range of Settings*. Discussant Paper presented to the Constructivist Theory, Research and Practice SIG, at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Kroeger, J. & Barbour, N. (2005). *The Fatherhood Initiative, Head Start, and Involvement Implications for School Partnerships*. Paper presented to the Family, School, Community Partnerships SIG at the Annual Meeting of the American Educational Research Association, Montreal Canada.

Kroeger, J., Lash, M., & Barbour, N. with Burns, R., Mayer-Will, M., Royski, D., Russo, S., and Tonelli, D. (2004, November). *Developing and Refining Teacher's Models for Working with and for All Families of Young Children*. Paper presented at the National Association for the Education of Young Children's Annual Conference and Exposition, Anaheim, California.

Kroeger, J. (2004, October). *The Social Theory of Social Action*. A paper presented at the Fifth Annual Curriculum and Pedagogy Conference, Oxford, Ohio.

Lash, M. & **Kroeger, J.** (2004, October). *Being Powerful, Change Through Social Action*. Paper presented at the Fifth Annual Curriculum and Pedagogy Conference. Oxford, Ohio.

Kroeger, J. & Barbour, N. with Fernandez, M., Frontz, J., McDonald, A., Newell, C., & Schmeltzer, V. (2003, November). *Working Alterations in Early Childhood Teacher Education*. Paper presented at The National Association for the Education of Young Children, Annual Conference & Exposition. Chicago, Illinois.

Barbour, N. & **Kroeger, J.** (2003, June). *Preparing Highly Qualified Early Childhood Educators: Developing a Research Agenda*. A paper presented at the National Association for the Education of Young Children, Professional Development Conference, Portland, OR.

Kroeger, J. (2001, April). *Tracing the discourses of diversity in research and policy: A comparative conceptual review of home and school relationships*. A paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Graue, M. E., **Kroeger, J.**, & Brown, C. P. (2000, June). *Living the gift of time*. A paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

Graue, M. E., DiPerna, J. C., & **Kroeger, J.** (1999, April). *What does the literature tell us about academic redshirting?* A paper presented at the annual meeting of the American Educational Research Association, Montreal.

Kroeger, J. (1999, October). *Family parachute: A reader theatre of inclusion of family in early childhood*. A paper presented at the National Association of Multicultural Education. St. Louis, MO

Kroeger, J. (1992). *Anti-Bias Curriculum*. Conference Presenter, Second Annual Head Start Conference, Hyatt Regency, Chicago, Illinois.

Presentations at Local, Regional and State Conferences

State Referred

Kroeger, J. (2018). *Workshop: Supporting gender non-conforming students through literature and advocacy*. Annual Virginia Hamilton Conference. Kent State University, Kent Ohio.

Kroeger, J. & Guilford, E. (2017). *Working with and for African American Families: School Readiness*. A paper presented at the Ohio Association Early Childhood Education Conference (OEAYC) May 4-6, Kalahari, Sandusky, Ohio

Kroeger, J., Lash, M., & Barbour, N. with Burns, R., Mayer-Will, M., Royski, D., Russo, S., and Tonelli, D. (2005, April). *Developing and Refining Teacher's Models for Working with and for All Families of Young Children*. The Ohio Association Early Childhood Education Conference and Expo. Columbus, Ohio.

Kroeger, J. & Barbour, N. with Fernandez, M., Frontz, J., McDonald, A., Newell, C., & Schmeltzer, V. (2003, April). *Working Alterations in Early Childhood Teacher Education*. Invited paper presented at The Ohio Association for the Education of Young Children, Annual Conference & Expo, Columbus, Ohio.

Local, Non-refereed

Kroeger, J. (2012, Fall). *Integrating Global Educational Modules into Undergraduate Experience*. An invited presentation with the Longview Scholars. Canadian Symposium, Kent Student Center.

Kroeger, J. (2012, Fall). *Integrating 21st Century and Global Learning Priorities into Practice*. An invited presentation with A.K.A. Nobody. Celebrating IB-PYP with the Gerald Read Center

Kroeger, J. (2007). Fall 2007. *How do we work with and for families of young children in today's world? Comparing Models and Making Good Choices*. Tri-C Community Colleges, Regional Ohio Association for the Education of Young Children.

Kroeger, J. (2004). *Documentation and the Inquiry Cycle. A day of teaching within Recasting the Reggio Emilia Approach for Culturally Meaningful Practice: A Constructivist Approach*, Summer 2004. Kent State University, College of Graduate School of Education.

INVITED TALKS (international, national, local)

Kroeger, J. (2019, Fall). *Gender and LGBTQ Inclusion in Conservative Educational Environments*. Four-day training with faculty, staff, undergraduate and graduate students at The University of Mississippi. Oxford, Mississippi.

Kroeger, J. (2016, Fall). *Early Childhood Education Q & I Cross-National Comparisons*. Newman University: Birmingham, England.

Kroeger, J. (2012, Summer). *Addressing children's inquiries about gender & sexuality within various theoretical lenses: Post Structural or Anti-bias perspectives, Cognitive and Constructive paradigms and non-inclusive un-advocacy frames of view*. A Skype QA session with a Pre-service teachers at The University of South Adelaide.

Kroeger, J. (2016, Fall). Thinking of Social Action and Service in Cross-Cultural and Interdisciplinary Frameworks: The Honors, Rights, and Privileges Therein. Newman University: Birmingham, England

Kroeger, J. (2014, Fall). Guardian & Parent Panel: Educational Testing Service (ETS), Oct 9-11, Princeton, New Jersey

Kroeger, J. (2014, Spring). Is Parent Involvement Overrated? The Sound of Ideas: National Public Radio <http://www.ideastream.org/soi/entry/61269>

Kroeger, J. (2008, Winter). Constructivist parent teacher relationship building: Asking and Listening. Session with South Dakota State faculty and graduate students at South Dakota State University. DVD production Asking and Listening

Kroeger, J. (2013, Spring). Using Critical and Post-Structural Theories in Qualitative Methodology. Informal panel discussion with graduate students in Critical Qualitative Research course.

Kroeger, J. (2012, Fall). Using Discourse Processes; Analyzing Text and Talk in Qualitative Methodology. Informal guest speaker with graduate students in Forms of Inquiry course.

Kroeger, J. (2011, Fall). Civic Engagement Efforts in high poverty settings. Annual KSU Oxfam Social Issues Banquet.

Kroeger, J. (2011, Fall). *State Laws, Recommendations & NCLB: How research becomes policies.* Informal session with a graduate/undergraduate course in Family Policies.

Bintz, B., James, J., **Kroeger, J.** & Lash, M. (2010, Spring). *Experiences in authoring, publishing, and editing co-authored and sole authored manuscripts.* Informal session with doctoral residency II students in Curriculum and Instruction.

Kasten, W., Collier, C., & **Kroeger, J.** (2009, Winter). Preparing a successful contextual statement for annual review. Informal session with tenure track faculty in Education, Health, and Human Services. Brown Bag Session.

Kroeger, J. (2007, Winter). *Preparing a successful proposal for research with human subjects: Negotiating the IRB.* Informal session with graduate students at Kent State University. MAT Teacher Action Research Class.

Kroeger, J. (2007, Winter). *Conversations with Kent State University Doctoral Students: Doing graduate research and beyond.* Informal session with graduate students at Kent State University. Residency Seminar I.

Kroeger, J. (2006, Winter). *Preparing a successful proposal for research with human subjects: Negotiating the IRB.* Informal session with graduate students at Kent State University. Residency Seminar II.

Kroeger, J. (2006, Winter). *Conversations with Kent State University Doctoral Students: Doing graduate research and beyond*. Informal session with graduate students at Kent State University. Residency Seminar I.

Kroeger, J. (2003). *Applying the issues of equity, (the emergent transgressions of racism, classism, and sexuality oppression) to the work of novice teachers*. Poster sessions and break-out discussions. October, 24th University Teaching Council Conference, 10th Anniversary, Kent State University.

Kroeger, J. (2003). *Interrogating the roles of middle class European American parents in home-school relations*. Guest to MAT class, Kent State University, Kent, Oh.

Kroeger, J. (2001). *Slamming doors and subjectivity; Qualitative Inquiry with hard to reach informants*. Guest to Qualitative Research Methods, C & I 990, University of Wisconsin, Madison WI.

Kroeger, J. & Kumashira, K. (1998). *Discussions of sexuality difference(s) and inclusion*. Guests to Inclusive Education, C & I 506, University of Wisconsin, Madison WI.

Kroeger, J. (1998). *Gay and lesbian families with children in schools*. Guest to Social Studies Methods, C & I 371, University of Wisconsin, Madison WI.

Kroeger, J. (1993). *Anti-Bias Curriculum; Emphasis gender and disability inclusion*, Guest to Culture in the Classroom, University of Illinois at Champaign-Urbana, IL

INVITED TALKS PUBLIC SCHOOL & PRESCHOOL SETTINGS

Kroeger, J. (2019). Columbiana county Head Start. One year of support for staff transformations. Communication, Family Engagement, Learning Stories, Play.

Kroeger, J. (2010, January-May). Designing effective family involvement practices through civic engagement and teacher action research. Akron Public Schools, Crouse Elementary Schools, Akron Oh.

Kroeger, J. (2009, October). *Getting your angries out: Helping children experience and express emotions*. Akron Public Schools, Crouse and Rankin Elementary Schools, Akron Oh.

Kroeger, J. (2009, September). *Going to school and working with your child's teacher: Parental supportive roles*. Akron Public Schools, Crouse and Rankin Elementary Schools, Akron Oh.

Kroeger, J. (2009). *Bridges to kindergarten: Defining an agenda for your child's kindergarten year*. Akron Public Schools, Crouse and Rankin Elementary Schools, Akron Oh.

Kroeger, J. (2001). *Parents and teachers; Gender and play and young children*; Waisman Early Childhood Program, Madison WI.

Kroeger, J. (1994). *Ongoing assessment and programming in the classroom*, Early Childhood/Head Start, Mount Vernon, IL

Kroeger, J. (1994). *Empowering adults to empower young children; A beginner's guide to Anti-Bias Curriculum*, Early Childhood/Head Start, Mount Vernon, IL

Kroeger, J. (1994). *Beginning Anti-Bias Curriculum*, Phi Delta Kappa Honor Society, Urbana School District 116, Urbana, IL.

Kroeger, J. (1992). *Anti-Bias Curriculum Workshops*, Staff in-service, SPECTRUM Early Childhood Program, Rural Champaign County Special Education Cooperative, University of Illinois Department of Special Education, Jumer's Castle Lodge.

GRANT ACTIVITIES

- 2017 Spencer Foundation (44, 680.00): Examining the advocacy perspectives of parents of gender non-conforming young children. Mixed methodological study with Dr. Alex Gunn, Otaga University, New Zealand (unfunded)
- 2016 (GAR foundation): Refugee family photo stories in k-3 classrooms: Supporting school transitions and literacy outcomes for immigrant and refugee new comers (\$27,000 unfunded)
- 2012 PNC Foundation (Funded \$10,000): After the bird has flown: Supporting school entry for children and families within an African-American context

Forthcoming Grant Submissions

- 2020 Ruth Landes Memorial Foundation: Examining the advocacy perspectives of parents and teachers of gender non-conforming young children. Mixed methodological study with Dr. Alex Gunn, Otaga University, New Zealand, Dr. Kylie Smith, Melbourn University, Australia & Lecturer Oslo University, Norway (\$20,000) multi-year submission (in process)

INTERNAL FUNDING

- 2020 SEED Grant: Education, Health and Human Services (EHHS) Mid-Career SEED funding (\$5000)
- 2010 Provosts Civic Engagement and Experiential Learning Initiative: Civic engagement project with preservice teachers/mentor teachers in low-income urban schools (\$6000)
- 2009 to present Bridges to Kindergarten: Federal work study (\$ pending) & Project GRAD Akron (\$6000-\$8000) (Leadership, Research, and Planning)
- 2018, 2014, 2013, 2012 Research and Graduate Council (\$500)
- 2006 Research and Graduate Council (\$955)
- 2006 Research and Graduate Council (\$1670) (Survey analysis & Participant incentives) Teacher Change Agent survey development, dissemination, informant gas vouchers, incentives for participation, analysis & travel
- 2005 Research and Graduate Council (\$2500) (unclaimed)
- 2004 Research and Graduate Council (\$500)
- 2003 Travel and Learning Support (\$200)
- 2003, 2004 Dennis-Eckart Fund—undergraduate support (\$400)
- 2018, 2003 University Teaching Council, Kent State University
- Travel and Learning Support (\$800) Tempe, Arizona
- Travel and Learning Support (\$1000) Melbourne, Australia

2004, Undergraduate Research Travel Support—Dean’s Office (\$1500, \$550,\$1000)
 2010, 2017 Undergraduate Research Travel Support—Chair’s Office (\$250)
 2005 Undergraduate Research Support—Chair’s Office
 (\$500) Survey development & participant incentives
 2004, 2003 Undergraduate Research Travel Support—Chair’s Office (\$300, \$550)

GRADUATE AWARDS

2001 University of Wisconsin at Madison
 Graduate Programs Committee Award Dissertation Expenses (\$300)
 2002, 2001 Netzer-Wendt Scholarship, Graduate School of Education at University of Wisconsin at
 Madison (\$3000)
 2001, 1999, Spencer Dissertation Research Training Program Professional Expense Fund
 1998, 1997 Conference travel (\$800) Academic Software (\$320) Technical Equipment (\$280)
 Conference Travel, Second language interpretation, transcription, interview support
 (\$850)

TEACHING

Courses taught at Kent State University

ECUC 85518 Advanced Qualitative Research for Educational Services
 Spring 2017; 2015; 2013

C&I 87004 Forms of Inquiry
 Spring, 2018; Fall 2020,
 2017

EDUC 85516 Qualitative Research Design and Applications for Education Services
 Summer 2008

C&I 67005/77005 Intercultural Aspects of Teaching and Learning
 Fall 2016; 2018

C & I 87000 Theory of Research on Teaching
 Spring 2005

ECED 60152/70152 Theoretical Principles for the Development of Young Children.
 Summer 2013, 2011,
 2010, 2009, 2008, 2007

ECED 60152/70152 Historical and Contemporary Issues and
 Trends in Early Childhood.
 Fall 2013; Spring 2009;
 Fall 2006

ECED 67291-010 Teaching in Inclusive Classrooms
 Summer 2006, 2004

ECED 67295 Inquiry into Professional Practice

Spring 2004

ECED 5/40142 Home, School, Community Partnerships

Fall 2002-2017

ECED 60113 & 40165 Preschool Integrated Curriculum.

Fall 2002—present

Courses developed at Kent State University

ECED 60168/70168 Reconceptualizing Early Childhood

ECED 67291/77291 Historical and Contemporary Issues and Trends in Early Childhood Education

ECED 60169 Understanding Emergent Bilingual and Immigrant Children and their Families (with Dr. Gumiko Monobe)

ECED 60171 Teaching Emergent Bilingual and Immigrant Children (with Dr. Gumiko Monobe)

ECED 30142 Guidance and Partnerships

ECED Infant and Toddler Development (with Michelle Roten & C.Y. Myers)

Courses taught at the University of Wisconsin at Madison

C & I 660 Early Childhood Education

C & I 425 Concerns and Constraints of Teaching Young Children

C & I 363/463 Practice in Preschools and Kindergartens

Courses taught at Parkland Community College

ECED 232 Introduction to Working with Special Needs Children, Long Distance Learning Course

ECED 125 Observation and Analysis of Young Children

Graduate Advising and Mentoring

Dissertations Directed or Co-Directed at KSU

Dissertation Committee Chair (completed)

Year Degree

Advisee & Study Title

2019 Rachel Seifert. Ph.D. *A Portraiture of Practicing Teacher through the Exploration of Teacher Identity (F16)*

2018 Holli VahSaliskar. Ph.D. *From Bad Kid Island to Second Chance Community. (F 16)*

- 2017 Adonia Porto. Ph.D. *Constructing nature with children: A phenomenological study of preschoolers' experiences with(in) a natural environment. (F 13)*
- 2016 Perkins Pringle. Ph.D. *A Grounded Study of A Theory of Creativity in a STEM Standardized Public School Environment (F 07).*
- 2015 Casey Myers. Ph.D. *Post-Human Feminist Study of Children, Meaning, Matter. (F 09)*
- 2016 Seong-mi Lim. Ph.D. *Documenting the process of Documentation: Making teachers' thinking visible. (F 07).*
- 2011 Yu-Hui Chou. Ph.D. *A Feminist Post Structuralist analysis of the gender order of kinderg children of New Immigrant Brides in Taiwan. (F 03).*
- 2016 Shane Williams. Ed.S (F 07)

Dissertations Committee Memberships at KSU

Dissertation Committee or Co- Chair

- 2021 Sara Bauer. *TITLE*
- 2020 Dawn Turocy Roginski. From problem to possibilities: Shifts in early childhood preservice Teachers' noticing of K-1 writers.
- 2017 Haifa Hassan Aljabreen. A comparative multi-case study of teacher's roles in U.S. Montessori preschool and Saudi public preschool. Chair Martha Lash, Ph.D.
- 2015 Kristina Turk. Ph.D. *Parents' beliefs and attitudes about a about a play curriculum. (F 06)* Chair Martha Lash, Ph.D.
- 2013 Felicia Black. Ph.D. *A feminist case study of five preschool practitioners' engagement in collaborative inquiry process. (F 06).* Chair Martha Lash, Ph.D.
- 2011 Theresa George. Ph.D. *Early childhood teachers' views on working with parents: Positive and negative encounters in maintaining the home/school relationship in high/low income schools.* Chair Martha Lash, Ph.D.
- 2010 Jamie Huff. Ph.D. *A Narrative Analysis of Teacher's Views on Play in Preschool Classrooms in Elementary Schools (F 06).*
- 2007 Judy Poluga*. Ph.D. *A retrospective analysis of three primary teachers' perceptions and practices of guided reading. Co Chair Bev Bruneau, Ph. D.*

Dissertations Committee Memberships-Outside Committee Member (completed)

- 2018 Michelle Gatmaitan. Ph.D. *Personnel preparation for special instruction in early intervention: the development of professional dispositions in an early intervention practicum.* Chair Sanna Harjusola-Webb, Special Education Ph.D.

2006 Shantel Thomas Ph.D. *The impact of skin color on racial identity and self-esteem.*
Chair Marty Jencius, Counselling Ph.D.

Graduate Representative-GFR (completed)

2014 Philip Sloan. Ph.D. *Assembling the Identity of the Writer.* Chair Sara Neuman,
English

2009 Guangyu Tan Ph.D. *The (Re)production of social capital in the post-Chinatown era: a
case study of the role of a Chinese language school.* Chair, Natasha Levinson,
Educational Foundations

Current Dissertation/Advising Ph.D. Chair & Co Chair: (in progress)

Emily McHenry

Mustary Mirriam

Fitim Krasney

Master of Education Thesis Directed

2019 Elizabeth Guilford. *African-American Mother's Perspectives on Readiness for their Son's
Kindergarten*

Master of Arts in Teaching Cohorts Directed

2021 (N=24) Coordinator

2019 (N=12) Coordinator

2017 (N=12) Coordinator

2015 (N=10) Coordinator

2014 (N=15) Coordinator

2009 (N=14) Coordinator

2008 (N=8) Coordinator

2007 (N=6) Coordinator

2005 (N=5) Coordinator

Master of Education in Early Childhood Education Cohorts Directed

M.Ed. (Advocacy, Leadership, Curriculum)

2019 (N=10) Coordinator

2018 (N=8) Coordinator

M.Ed. (Globalization and Intercultural Competence) (new program 2017)

2017 (N=6) Coordinator 2017

Exit Projects Directed

Current	Shannon Hoy, Kate Albing, Deniz Akyel, Haley Isaacs, Brittany Trivelli
2015-2018	Halle Saxon, Christie Daniels, Chris Twaddle, Ann Olsen, Corina Stein, Kelly Cantrell,
2012-2014	Tarah Doty, Suilu Wang, Ilfa Zhulamoniva, Jenny Lampe, Kelly Lutrell, Christine Widrig, Brianna Foraker, Michelle Roten, KT Wonjo,
2006-2009	Elizabeth Rollysong, Katie Fetsko, Amanda Strong, Kelly Doyle, Anna Silva.

Honors Projects

2009	Katie Eulie
2012	Jill Koehler

SERVICE AND CITIZENSHIP

At Kent State University

<i>Year</i>	<i>Service provided</i>
2019	Faculty senate At Large Member
2016	QUEST: Role ongoing individual mentor and support to several undergraduate LGBT+ student
2009-2012	Faculty Senate Member, EHHS/TLC representative: Role –participate in ongoing faculty and administrative concerns
2003- 2010	University Research Council, EHHS/TLC representative: Role—ongoing selection of University Faculty awards, Farris Family Scholarship, Honorary Research Awards, etc.
2003- 2009	Internal Review Board, Member, EHHS/TLCS representative: Role—review human subjects’ protocols from research and graduate studies from departments and colleges across the University.

College of Education, Health and Human Services

2020	Gerald Read Center Advisory Board
2020	Library Liaison for TLC
2017 (sub)	College Advisor Committee
2015 to Present	CAEP—program committee representatives
2006, 2012	Curriculum Advisory Council Representative to the Dean (CAC)
2011 - 2019	Program Advisory Council—ECED, TLC, EHHS
F 2015 to 2017	Faculty Advisor Counsel—ECED, TLC,

- 2011-2019 Graduate Coordinator—ECED MAT, M.Ed., Doctoral (course revisions 2015, new M.Ed. concentrations; Internationalization and Intercultural Competence; Science, Technology, Engineering & Math; Leadership & Advocacy in Early Childhood).
- S 2011-2015 Undergraduate and Graduate Coordinator—ECED: NCATE Recognition report (2015); Timetabling, Staffing, Administrative support.
- S 2011 to 2013 Lakeland Community College, I/B support, Workshops in India, facilitating new field experiences (IB), Online proposal and program (4/5 & M.Ed/Grad.)work,
- Spring, 2012 Fall 2010 Social Studies and Literacy Faculty Search Committee Member
- F 2009, 2017, 2019 Graduate Coordinator Early Childhood Representative—NCATE & Assessment Support

- 2008 - 2010 UDAC—University Diversity Advisory Council—Office of diversity and academic initiatives: Vice Provost Steve O. Michael lead initiative to address university and college wide concerns related to recruitment, institutional responsiveness and diversity concerns.
- 2006 to present C&I Doctoral Admissions Committee Member: Role—interview prospective doctoral students in C & I.
- 2006-present Ad-Hoc Committee Chair Doctoral and Graduate Course Core: Role—determine M.Ed and Ph.D core course work, develop proposals for CAC to formalize Reconceptualizing Early Childhood Education Course, develop new course work and support incoming doctoral students in ECED.
- 2006 ECED Social Studies Faculty Search Committee—Member, Rich Ambrose Chair
- 2005 Teacher Work Sampling committee—Core Committee member responsible for the training, creation of, and development of a teacher work sampling tool for the college. Responsibilities have included a 2-day Renaissance Training workshop, numerous summer meetings for drafting a KSU TWS and finally leadership with Kent City Schools to pilot the TWS locally.
- 2003-2008 Internal Review Board, Member, EHHS representative.
Review human subjects from research and graduate studies for C & I graduate faculty and students
- 2004 Research Council, Member, Appointed by Chair to support Research efforts in TLCS and College, reviewed and recommended a set of graduate and undergraduate proposals for research awards
- 2003 CGSE Dean’s standing committee on Diversity Initiatives, Ad-Hoc Committee Member: Role—Contribute to suggestions, recommendations, and actions to enhance the College and Graduate School of Education, recruitment, retention, and curricular attention to underrepresented populations.

Teaching, Learning, Curriculum

- S 2017; 2014-2016 Ad-Hoc Committee Chair: review Chair performance evaluation, coordinate FAC members, revise survey, analyze results, recommendations to Dean Kretovics. Assessment Committee Ad-hoc: review college teacher education disposition assessment.
- S 2011-present Ad-hoc Committee on Reappointment, Tenure, and Promotion –Review tenure and promotion files for the school of EHHS, support the Chair in advisory roles as given.
- 2015-2016 cycle Faculty Advisory Council—Review RTP files, contribute to updates of faculty handbook, and support and advise the faculty Chair as needed.
- 2009-2010 cycle

Early Childhood Program

- 2016 to present ECED Graduate Coordinator: Role, advisement of all second license, all M.A.T., most M.Ed. and many Doctoral students in ECED & C&I. Duties include administrative, timetable, staffing, program development, recruitment, advertisement, OBR, AQIP, CAEP, catalogue updates, course changes, data collection, assessment
- 2011-2016 cycles ECED Undergraduate and Graduate Coordinator: Role, advisement and coordination of the Undergraduate program. Duties include supporting 2011 cohorts and developing part time and online M.A.T. configurations, International Baccalaureate Contributions, OBR, AQIP—Annual Reporting, Lakeland, Holden Program leadership & articulation agreement.
- 2007-present ECED MAT Chair: Role: advisement and coordination of the Masters of Arts in Teaching program. Duties include supporting 2007, 2008, and 2009, 2010, 2011, 2012, 2013, 2014, 2015 & 2017 cohorts and developing stream lined enrolment and support practices.
- 2006-2008 ECED Ad Hoc Committee Chair: Role—Website development and coordinator, responsible for renewal and updated information to website in Early childhood including; new programs of study and contact information (undergraduate, MAT, M.Ed. & Ph.D); other resources, financial aide, office of clinical experiences, Child development center; photographic collections, video supplements to feature undergraduate and faculty research, Ben Hollis Web Designer
- 2005-2008 ECED area, Block II coordinator, responsible for curriculum development, course integration, new block II, old block III transition, coursework integration and evaluation, on-going discussions related to field/supervisory needs, assessment tool development for field work and NCATE data collection regarding NCATE reevaluation.
- 2005-2016 ECED area, Block III Field Placement Liaison. Buchtel Cluster Schools in Akron Oh. (Project GRAD), Stephen Burher Dual-Language School Cleveland, Longcoy Elementary Kent Oh. Faith Islamic, Lippman Hebrew, Canton Country Day School, Responsible for field placements and school links for 16 hour per week placements affiliated with Home, School, Community Partnerships, Guidance, Appropriate Phonics, Social Studies & Math II
- 2005-2008 ECED area, Committee Member, NCATE landscape development and TWS implementation. Role includes—leadership and responsibilities for preschool student teaching portfolio and evaluation for NCATE assessment and aggregation system for future evaluations of preschool integrated curriculum portfolio
- 2003 ECED area, Ad Hoc Committee Organizer/member of area devoted to the development of technology, its efficient use and applications to the learning of undergraduate students in ECED—Efolio grant writing and research.

- 2003-present ECED area, Diversity Committee Organizer, Devoted to the issues of diversity in curriculum and faculty priorities. Organized the development of a position statement on diversity with goals and outcomes to be developed.
- 2002-2003 ECED area, Curriculum and Assessment Subcommittee, Member devoted to the development of NCATE and ODE evaluation of standards in curriculum and course content
- 2004-present ECED area, Block III coordinator and steering committee member for field placement coordinator/NTT
- 2002 ECED area, Committee member devoted to the development of graduate experiences for M.A.T., M.Ed. and doctoral students in ECED.

State/National/International Professional Organizations

To the International Research Community ECED

- 2020 to present Elected Program co-chair of the *American Educational Research Association Critical Perspectives on Early Childhood Research Special Interest Group (CPECR)*
- 2017 to present Chair of the Bloch lifetime achievement award: *Reconceptualising Early Childhood Education Association*
- 2015 to present Executive Board Member *Reconceptualizing Early Childhood Education Association*—Decision making and communications related to host locations, program chair decisions
- 2014 International Conference Program Location Host Committee *Chair: Reconceptualizing Early Childhood Education*, Kent State University; Spaces of Resistance: Histories & Futures (19 countries represented; 215 participants).
- 2013 International Committee Program Chair: *Reconceptualizing Early Childhood Education, Kenyatta University, Kenya: Reclaiming the Indigenous Child, Family, and Community: Pedagogies of Place*

To the Local/State Teaching Community

- 2015 to present Transfer Agreement Guarantee (TAG) Representative, Ohio Board of Regents, Revise state university professional standards in home, school, community engagement.
- 2008-2012 Governor’s Strickland’s panel on early learning initiatives and school readiness solutions—Chair, Alicia Leatherman. Committee is responsible for making decisions related to budgetary, fiscal, resource allocation, and prioritizing concerns related to Ohio’s early childhood community and its services. Monthly meetings in Columbus beginning with Strickland’s priority statements for 08-12.
- 2006-2010 School Readiness Solutions Implementation Plan Subcommittee—Implementation planning subcommittee—Roles include evaluating state procedural plans to support school readiness solutions in NE Ohio, review national and state feedback on drafts, suggest changes to document, and review final Operational

Implementation Plan by the year 2020 with Assistant Superintendent, Jane Wiechel of the Ohio State Board of Education.

- 2005-2006 Early Learning Initiatives Working Group—a NE Ohio representative to generate and refine state policy on school readiness solutions to be in place by 2015. Attended monthly discussion and planning sessions in Columbus & Toledo to improve educational and social outcomes for preschool children. Preschool Quality subcommittee member.
- 2006-present Project GRAD/KSU—Facilitation of local connection to Project GRAD, an Urban University Partnership with the Akron City Schools Buchtel Cluster to promote college bound urban education. Field site support between course—40142 and k-3 classrooms in 4 schools: Schumacher, Erie Island, Rankin, and Crouse.
- 2003 Fatherhood Initiative—Research presentation and recommendations to the Akron Summit Community Action Inc. Teacher and Administrator debrief.
- 2003 Summit Educational Initiative, Member, A Summit County organization to promote racial harmony by supporting open, constructive discussion to improve schooling and learning for all children. The Coming Together Project to Close the Achievement Gap: Framing Committee. www.comingtogetherproject.com

To the International Teaching Community

- 2004, 2008, 2012 C & I Kent State Koleji, Istanbul, Turkey committee member—provided leadership in constructivist teaching, curriculum development, school-family partnerships, equipment purchase, room/building arrangement, philosophy to practice links, and tuition/scholarship decision making for the new constructivist/English Turkish dual language school. Ongoing responsibilities include consultation and teacher support for pre k, k classrooms with Dr. Wendy Kasten, Dr. Linda Robertson.

To the Profession

- 2005-2009 American Educational Research Association —Special Interest Group Early Education and Child Development—Dissertation Award Committee Chair—Appointed by SIG president M. Elizabeth Graue (2004).
- 2014-2017 American Education Research Association—Special Interest Group School Family Community Partnerships—At Large Member

External Tenure Reviewer: File Reviews

- 2018 Colette Murray (Dublin Institute of Technology) (Doctorate by publication)
2017 Dr. Michelle Salazar Pérez (University of New Mexico)
2016 Dr. Samara Madrid (University of Wyoming)
2016 Dr. Robyn Chun University of Hawai'i at Mānoa
2013 Dr. Deborah Wisneski (University of Wisconsin-Milwaukee)

Reviewing Activities (Journal Activities & Conference proposals)

2020 to present	Journal of Educational Psychology in the Schools (Special Issue on Gender, reviewer)
2009 to present	Reconceptualizing Early Childhood Education (RECE) (Conference proposals)
2017 to present	<i>Policy Futures in Education (Journal Reviewer)</i>
2015 to present	<i>Early Child Development and Care (Journal Reviewer)</i>
2017-present	<i>The Journal of Research in Childhood Education (Journal Reviewer)</i>
2012	Member—Editorial Advisory Board for the Handbook of Research on the Education of Young Children
2006-present	<i>Journal of Early Childhood Teacher Education (JECTE): (Journal Reviewer)</i>
2006-present	<i>Journal of Research and Childhood Education (JRCE): Editorial Board Member and (Journal Reviewer)</i>
2006-present	Early Childhood Research & Practice (ECRP): Journal Editorial Board Member and (<i>Journal Reviewer</i>)
2004	Ryan, S. & Greishaber, S. Book Chapter Reviewer, editorial, theoretical, recommendations. Post-modern theory and early childhood education
2003	Early Education and Development (EED): Editorial and blind review of submitted manuscripts
2001	Centre for Equity and Innovation in Early Childhood Education, Anonymous Reviewer
2001-present	Early Childhood Research Quarterly, (<i>Journal Reviewer</i>)
2001-present	American Educational Research Association, Anonymous Reviewer, Chair and Discussant to various special interest groups & Conference proposals

Memberships in professional Organizations

2001 to present	Reconceptualizing Early Childhood Education (RECE) European Early Childhood Education Research Association (EECERA)
2003	Phi Delta Kappa International(PDK)
2001 to 2012	National Association of the Education of Young Children (NAEYC)
2001 to 2012	Ohio Association of the Education of Young Children (OEAYC)
2001 to 2012	Akron Association or the Education of Young Children (AAEYC)
	Family Involvement Network of Educators (FINE)
	Pre-K Now
2001 to present	American Educational Research Association (AERA) Division K Teacher Education & Division G Social Contexts of Education
<i>current</i>	Early Education and Child Development (special interest group)
<i>current</i>	Critical Perspectives on Early Childhood Education (special interest group)
<i>current</i>	Home, School, Community Partnerships (special interest group)

Special Interest Qualitative Research
Group additional activities Critical Perspectives on Race, Gender
Gay, Lesbian, Bisexual, Transgender, Questioning
Critical Educators for Social Justice

Awards and Honors

- 2017 **Nominee**~ Outstanding Research and Scholarship Award, Kent State University Research Council
- 2016 **Awarded**~ Gorman Impact on Reality Award from the Curriculum and Instruction Program Area, Education, Health & Human Services \$500 prize for winners
- 2014 **Awarded**~ Faculty Commitment Award from the Office of Experiential Education and Civic Engagement Kent State University.
- 2012 **Awarded**—Mothers Mentors Muses via Felicia Black
- 2010 **Awarded**~Outstanding article published in JECTE Journal of Early Childhood Teacher Education in 2009 “Investigating change in field sites through mentor and candidate dialogues,” Each year, the JECTE editorial board reviews all articles and their publisher, Taylor and Francis, provides a \$1,000 prize for the winner.
- 2009 **Awarded**~Honoree: Project GRAD Akron (Graduation Really Achieves Dreams), award given for community support, exemplary civic engagement efforts between university resources allocation and the Buchtel Cluster Schools, Rankin, Crouse, and Schumacher
- 2003 **Awarded**~American Educational Research Association, Early Education and Child Development Special Interest Group: Outstanding Dissertation Award Winner

Students Awarded and Honored

- 2016 Dissertation Award Winner Dr. Casey Y. Myers, Reconceptualizing Early Childhood Education
- 2006 KSU Service Award Winner Erin Duffy The Ultimate Boys’ Reading Club Akron Schumacher School in ECED 40142
- 2007 KSU Service Award Winner(s) Chris Victor & Christina Ritchey Amish English School Readiness Dictionary for Amish Families Geauga Local Schools in ECED 40142

Specialized Trainings

- 2016, Summer **Wetlands for Educators:** Cleveland Natural History Museum and Mentor Marsh Educational retreat
- 2016, Fa/Sp **QUEST:** GLBTQ mentorship and support for university students and faculty/community mentors; HRC trends, inclusivity, gender & sexuality awareness for faculty/student support

- 2012, 2011, 2010 **PYP/IB: Primary Years Program, International Bachelorette, Level I & Level II** An elective three-day training opportunity for members of Kent State University's Early Childhood Faculty. Constructing the PYP school agenda and transforming the initial licensure program toward a globalized 21st century learning environment
- 2005 **The Renaissance Group: Teacher Work Sample and Performance Accountability Workshop, Kansas City MO.** An elective two-day training opportunity for members of Kent State University's College of Education's Teacher Work Sample Committee interested in updating their skills and knowledge of the Teacher Work Sampling System.
- 2005 **Protecting Human Subjects in a Changing Research Environment Workshop** An elective two-day training opportunity for Internal Review Board members and other research workers interested in updating their skills and knowledge of Human Research Protections
- 2005/2004 **Faculty Professional Development Teaching Scholars** A selective admission program of university faculty of teaching scholarship study at Kent State University, which supports faculty on teaching in higher education. Activities included: self-selected teaching project goals, interdepartmental/college wide self-study support group, student and faculty mentoring, seminar participation, and access to support networks, course release, and workshops at professional conferences
- 1998 cohort **Spencer Doctoral Research Training Program** A competitive and selective admission program of graduate study at University of Wisconsin at Madison, which trained scholars of research in education. Activities included: self-selected research specialization, interdepartmental mentoring, research seminar participation, cross-departmental course work selection, and access to professional development workshops, funding, and conferencing

Instructional Digital video production

- 2009 *Asking and Listening (2009)*
Producer: Ben Hollis
This 28 minute DVD contains an introduction, explanation, and detailed summary of a pre-service teacher project carried out with a parent and child in her university course 50142: The short term Parent—Child—Teacher Study is discussed and shown through the eyes of a pre-service teacher, a parent, a mentor teacher, and the local classroom life inspired by constructivist approaches.
- 2006 *The Ultimate Boy's Club (2006)*
Producer: Ben Hollis
This 28 minute DVD contains an example of a social action project carried out within an urban primary school: literacy, behavioral support, community engagement, and student's contributions to a local social action project is examined. (<http://www.ehhs.kent.edu/eced/index.cfm>)