

## ***CURRICULUM VITAE***

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### **Sloane Burgess**

Associate Professor, Kent State University  
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Kent, Ohio 44242  
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### **EDUCATION**

- Ph.D.           Communication Science – Communication Disorders  
Case Western Reserve University, May 2007  
Dissertation Title: Social Cognition and Subjective Ratings of Quality of Life in  
Adolescents with High Functioning Autism and Asperger Syndrome
- M.S.W           Concentration in Families and Children  
University Of North Carolina – Chapel Hill, May 1991
- B.A.            Major areas: Psychology and Philosophy  
Ohio Wesleyan University, May 1987, Graduated with Honors

### **ACADEMIC EXPERIENCE**

2008 to present  
**Associate Professor, Special Education and Speech Pathology & Audiology**  
Kent State University  
Kent, Ohio

### **PROFESSIONAL EXPERIENCE**

2001 to present  
**Educational Consultant**  
Self-employed, Cleveland, Ohio

2001, 2003  
**Graduate Research Assistant**  
Case Western Reserve University, Cleveland, Ohio

2001 – 2002  
**Behaviorist**  
Monarch School  
Bellefaire Jewish Children's Bureau  
Shaker Heights, Ohio

1991 – 2001

**Psychoeducational Specialist**

Asheville TEACCH Center

Department of Psychiatry, Division TEACCH, University of North Carolina – Chapel Hill  
Asheville, North Carolina

1997-1998

**Preschool Teacher**

TEACCH Demonstration Preschool for Students with Autism

1990-1991

**National Institutes of Mental Health Sponsored Internship**

Chapel Hill TEACCH Center

Department of Psychiatry, Division TEACCH, University of North Carolina – Chapel Hill  
Chapel Hill, North Carolina

**PUBLICATIONS**

**Journal Articles Refereed**

Turkstra, L. S., Clark, A., Burgess, S., Hengst, J. A., Wertheimer, J. C., & Paul, D. (2016). Pragmatic communication abilities in children and adults: Implications for Rehabilitation Professionals. *Disability and Rehabilitation*, 19, 1-14.

Burgess, S. & Cimera, R. E. Relationships among state and special education factors and employment outcomes of transition-aged adults with ASD (2015). *DADD Online Journal*, 2(1), 35 – 51.

Cimera, R.E., Burgess, S., Novak, J., and Avellone, L. (2014). Too disabled to work: A crossroad once thought passed. *Research and Practice for Persons with Severe Disabilities*, 39(3), 240-248.

Cimera, R. E. & Burgess, S. (2014). Does providing transition services by age 14 produce better vocational outcomes for students with intellectual disability? *Research and Practice for Persons with Severe Disabilities*. 39(1), 47-54.

Burgess, S. & Cimera, R. E. (2014). Employment Outcomes of Transition-aged Adults with Autism Spectrum Disorders: A State of the States Report. *American Journal on Intellectual and Developmental Disabilities*, 119(1), 64-83.

Burgess, S., Audet, L. and Harjusola-Webb, S. (2013). Quantitative and qualitative characteristics of the & and home language environments of preschool-aged children with ASD. *Journal of Communication Disorders*, 46, 428-439.

Cimera, R. E., Burgess, S. & Wiley, A. (2013). Does Providing Transition Services Early Enable Students with ASD to Achieve Better Vocational Outcomes as Adults? *Research and Practice for Persons with Severe Disabilities*, 38, 88-93.

Cimera, R. E., Wehman, P., West, M., & Burgess, S. (2012). Do sheltered workshops enhance employment outcomes for adults with autism spectrum disorders? *Autism*, 16(10), 87-94.

Cimera, R. E. & Burgess, S. (2011). Do adults with autism benefit monetarily from working in their communities? *Journal of Vocational Rehabilitation*, 34(3), 173-180.

Burgess, S. & Turkstra, L. S., (2010). Quality of Communication Life in Adolescents with High Functioning Autism and Asperger Syndrome: A Feasibility Study. *Language, Speech, and Hearing Services in Schools*, 41, 474-487.

Turkstra, L.S., & Burgess, S. (2007). Social Skills Intervention for Adolescents with TBI. Neurophysiology and Neurogenic Speech and Language Disorders. *American Speech Language Hearing Association Special Interest Division 2 Newsletter* 17(3): 15-19.

Burgess, S., & Turkstra, L.S. (2006). Social Skills Intervention for Adolescents with Autism Spectrum Disorders: A Review of the Experimental Evidence. *EBP Briefs*, 1(4), 1-21.

### **In Revision**

Burgess, S., Cook, M., & McCauley, A. Language learning environments for preschool aged children with ASD in integrated and segregated settings.

### **Book Chapters**

*Preschool Issues*, in Mesibov, G., Shea, V., & Schopler, E, (2005) The TEACCH Approach to Autism Spectrum Disorders. Plenum Publishing.

### **FUNDED GRANTS**

**Project Natural Environments by Teams (Project NEXT)** (FY 2017 Personnel Development to Improve Services and Results for Children with Disabilities -Interdisciplinary Preparation of Special Education, Early Intervention, and Related Services Personnel grant).

Grant PI: Sanna Harjusola-Webb, CoPI: Sloane Burgess

Funding Agency: US Department of Education Office of Special Education Programs (OSEP)

Award Amount: \$1,100,000

Awarded spring 2018

**Determinants of positive functional outcome and quality of life for young adults ASD**

Grant PI(s): Angela Ciccio, Sloane Burgess

Funding Agency: Mt. Sinai Foundation Autism Research Fund Grants

Award Amount: \$18,000

Awarded Fall 2016

**SEED Grant**

Grant PI: Sloane Burgess

Funding Agency: Kent State University College of Education Health and Human Services

Award Amount: \$3864.00

Awarded Spring 2014

**LEAP: Innovative Independent Living Project**

Grant PI(s): Sloane Burgess, Mary Ann Devine

Funding Agency: LEAP

Award Amount: 8600.00

Date: 2010-2011

**Understanding the Language Environment of Young Children with Autism Spectrum Disorders**

Grant PI(s): Sloane Burgess, Lisa Audet

Funding Agency: University Research Council

Award Amount: 2370.66

Date: 2010-2011

**FUNDING APPLIED FOR**

**Preparing School Personnel to Work with Students who have Mental Health Issues.**

Grant PI(s): Robert Cimera (PI) and Sloane Burgess (co-PI). Proposal submitted to Ridgecliff Foundation. Total Requested: \$19533.

Date: 3-2014

**Characteristics of School Language Environments: A comparison of Preschool Aged Children with ASD, DD and Typically Developing Peers**

Grant PI(s): Sloane Burgess

Funding Agency: Organization for Autism Research

Amount Requested: \$30,000

Date: Pre-proposal approved 8-2012, full proposal 9-2012

**The Acorn Project: Comprehensive Early Intervention for Children Birth to 3 With Autism**

Grant PI(s): Achievement Centers for Children, Sloane Burgess

Funding Agency: Institute of Education Sciences, Special Education Research Grant

Amount Requested: \$1,297,363.55

Date: 5-2011

**Promoting Independent Living through Education**

Grant PI(s): MaryAnn Devine, Sloane Burgess

Funding Agency: Autism Speaks

Amount Requested: \$25,000

Date: 6-2010

**Determinants of Quality of Life in Adults with High Functioning Autism or Asperger Syndrome**

Grant PI(s): Sloane Burgess, Robert Baer  
Funding Agency: Organization for Autism Research  
Amount Requested: \$10,000  
Date: 4-2010

**Understanding Aspects of Quality of Life in individuals with Autism Spectrum Disorders**

Grant PI(s): Sloane Burgess  
Funding Agency: Farris Family Foundation  
Amount Requested: \$10,000  
Date: 10-2008

**PRESENTATIONS AND WORKSHOPS**

**International and National Refereed**

Salvo, H. & Burgess, S. (2018). Developmental stuttering & autism: A comparison of disfluencies & linguistic features. Poster presentation at the International Fluency Association 2018 World Congress, Hiroshima, Japan.

Burgess, S. & Cimera, R. (2017). *Comparison of employment outcomes of men and women with autism spectrum disorder*. Poster presentation at the CEC Convention and Expo, Boston MA.

Ryan, M., Sopher, S., & Burgess, S. (2016). *Factors related to subjective perceptions of quality of life for adults with ASD*. Poster presentation at the OCALICON International Convention, Columbus, OH.

Mitchell, P. R., Burgess, S., & Umstead, J. (2015). *Increasing cultural competence with LGBTQ parents and their children: An IPE Approach*. Poster presented at the American Speech-Language-Hearing Association (ASHA) National Convention in Denver, CO.

Burgess, S., & Cimera, R. (2015). *Predictors of positive employment outcomes for transition-aged adults with ASD*. Lecture presented at the Council for Exceptional Children Division of Autism and Developmental Disorders (CEC-DADD) National Conference in Clearwater Florida.

Burgess, S., Audet, L. R., & Fissel, S. (2014). *Characteristics of adult classroom talk with preschoolers with autism*. Seminar presented at the 2014 American Speech-Language Hearing (ASHA) National Conference in Orlando Florida.

Burgess, S., Audet, L., & Fissel, S. (2013). *Language Environment characteristics of young children with ASD in relation to child language level*. Lecture presented at the LENA International Conference in Denver Colorado.

Burgess, S., Audet, L., & Fissel, S. (2013). *LENA and SALT: Complimentary technologies for language sample analyses*. Poster presented at the LENA International Conference in Denver Colorado.

Burgess, S., & Audet, L. (2012). *Quantity and quality of language in preschool classrooms for children with ASD*. Lecture presented at Council for Exceptional Children (CEC) Convention in Denver Colorado.

Burgess, S. & Audet, L. (2011). *Language Environment Characteristics within Classrooms for Young Children with Autism Spectrum Disorders (ASD)*. Seminar presented at the American Speech-Language-Hearing Association National Convention in San Diego, California.

Burgess, S. & Turkstra, L. S. (2007). *Quality of Communication Life in Adolescents with High Functioning Autism and Asperger Syndrome*. Poster presented at the 28th Annual Symposium on Research in Child Language Disorders. Madison, Wisconsin.

Burgess, S. & Schuele, C. M., (2002). *Preschool Children's Production of Subordinate Clauses*. Poster presented at the 23<sup>rd</sup> Annual Symposium on Research in Child Language Disorders and 9<sup>th</sup> Congress of the Association for the Study of Child Language (SRCLD-IASCL). Madison, Wisconsin.

### **State Refereed**

Armbruster, M., Audet, L., & Burgess, S. (2012). *Correlated stress components for the parents of children with autism*. Poster presented at the Ohio Center for Autism and Low-incidence Conference; OCALICON.

Burgess, S. & Audet, L. & Hange, H. (2011). *Do you hear what I hear? Language environment characteristics of young children with and without ASD*. Lecture presented at the Ohio Speech-Language-Hearing Association Convention. Columbus, Ohio.

Burgess, S. & Audet, L. (2011). *What's in the Words? Quantity and Quality of Adult Language in Preschool Classrooms for Children with ASD*. Lecture presented at the Ohio Center for Autism and Low-incidence Conference; OCALICON.

Burgess, S., Audet, L. R., Harjusola-Webb, S., & Mason, P. (2011). *Language environment characteristics within classrooms for young children with Autism Spectrum Disorders*. Poster presented at the 65<sup>th</sup> Annual Ohio Speech Language and Hearing Association Convention. Columbus, Ohio.

Audet, L. R., Burgess, S., Harjusola-Webb, S., & Olson, A. (2011). *Characteristics of spontaneous linguistic and pragmatic language in young children with autism*. Poster presented at the 65<sup>th</sup> Annual Ohio Speech, Language and Hearing Association Convention. Columbus, Ohio.

### **State Invited**

Burgess, S. (2018). *ASD Treatment for Preschoolers and Sensory Based Interventions*. Seminar presented at the Ohio Speech-Language Hearing Association (OSLHA) Conference. Columbus, Ohio.

Smith, S., Packer, J., & Burgess, S. (2013). *Integrating the Autism Internet Modules into training and professional development*. Facilitated discussion presented at the OCALICON 2013 Autism and Disabilities Conference. Columbus, Ohio.

Burgess, S. (2012). *Evidence-based practices in autism spectrum disorders: What every SLP wants to know*. Full day workshop presented at the Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC). Columbus, Ohio.

### **Local Refereed**

Burgess, S. (2017). *An Overview of TEACCH Structured Teaching Principles*. Presented at Milestones Autism Conference in Cleveland Ohio.

Vantaggi, A. & Burgess, S. (2014). *Theory of Mind: Intervention Strategies for Children with Autism Spectrum Disorders*. Poster presented at the Kent State University Graduate Research Symposium in Kent Ohio.

Armbruster, M., Audet, L., & Burgess, S. (2012). *Correlated stress components for the parents of children with autism*. Poster presented at the Kent State University Educational Research Exchange Conference in Kent Ohio.

Hange, H., Burgess, S., & Audet, L. (2012). *What's in the words?* Poster presented at the Kent State University Educational Research Exchange Conference in Kent Ohio.

Douglas, C., Strinka, R., & Burgess, S. (2012). *The effects of experiential learning: Investigating changes in knowledge and perceptions of learning in undergraduate speech pathology students*. Poster present at the Kent State University Educational Research Exchange in Kent Ohio.

### **Local Invited**

Burgess, S. (2017). *Addressing the Misbehavior of Students with ASD: A Pro-active Approach*. Half day workshop presented for Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) Regional Workshop. Canton, OH.

Burgess, S. (2017). *Hot Topics in ASD: Early Identification and Intervention and Evidence Based Practices*. Half day workshop presented for Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) Regional Workshop. Canton, OH.

Burgess, S. (2014). *Employment outcomes for adults with autism spectrum disorder*. Presentation at The Arc's Autism Forum in Stark County, Canton Ohio.

Burgess, S. (2011). *Adults with Autism: Do they Benefit Monetarily from Working in their Communities?* Deepwood Foundation Conference “Transition Through the Ages”, Kirtland, OH.

Burgess, S. & Sydenstricker, J. (2011). *Promoting Independent Living Through Technology.* Deepwood Foundation Conference “Transition Through the Ages”, Kirtland, OH.

**Selected International, National, and Local Invited Workshops/Consultations**

Cuyahoga County ESC, Valley View	January 2018
Summit County ESC, Cuyahoga Falls OH	October 2017
Cardinal Autism Resource Center (CARES)	February, 2017
Cuyahoga County ESC, Valley View OH	June 2015
Akron Early Learning Program, Akron OH	June 2015
Cuyahoga County ESC, Valley View OH	April 2014
Akron Early Learning Program, Akron OH	June 2014
Lake/Geauga County ESC, Painesville OH	August 2013
Portage County Educational Service Center, Ravenna OH	August 2013
Van Buren Independent School District, Kalamazoo Michigan	June 2013
Morrison Center, Portland Maine	August 2012
Cuyahoga County ESC, Valley View, Ohio	June 2012
Lake/Geauga County Educational Service Center	June 2012
Cuyahoga County ESC, Valley View, Ohio	June 2011
Lake/Geauga County Educational Service Center	June 2011
Fairview Park Schools	May 2010
Painesville City Schools	April, 2010
Division TEACCH; Chapel Hill, North Carolina	July 2009
Cuyahoga East Vocational Education Consortium (CEVEC); Mayfield Heights, Ohio	January 2009



SST Region 4: Painesville, Ohio	June 2008
National Autistic Society, Glasgow Scotland	May 2008
Autism Society of North Carolina; High Point, North Carolina	April 2008
London Borough of Sutton; London England	April 2008
The FINE Partnership; Billingham, England	March 2008
Summit County ESC; Cuyahoga Falls, Ohio	February 2008
Cork Education Support Service; Adare, Ireland	December 2007
Riverside County Office of Education; Reseda, California	October 2007
National Autistic Society; Nottingham, England	September 2007
National Autistic Society; Glasgow, Scotland	May 2007
Case Western Reserve University Department of Communication Sciences Cleveland, Ohio	April 2007
Broomhill Bank School; Tunbridge Wells, England	January 2007
National Autistic Society; Nottingham, England	October 2006
Achievement Centers for Children; Cleveland, Ohio	October 2006
Northwest Special Education Regional Resource Center Bowling Green, Ohio	June 2006
Cleveland City Schools; Cleveland, Ohio	January- February 2006
Monroe County Intermediate School District; Monroe, Michigan	October 2004
National Autistic Society; Glasgow, Scotland	April 2005
Fosse School; Bath, England	March 2004
Northern Kentucky Cooperative for Educational Services, Inc. Erlanger, Kentucky	July 2003
Community Unit School District No. 220; Barrington, Illinois	June 2003

Warsaw Community Schools; Fort Wayne, Indiana	April 2001
Rosscarbery Schools; County Cork, Ireland	February 2001
Capital Area Intermediate Unit; Summerdale, Pennsylvania	November 2000
Oak Ridge Schools Teacher Center; Cleveland, Tennessee	February 2000
Gwinnett County Schools; Atlanta, Georgia	November 1999
Orange County Department of Education; Costa Mesa, California	January 1998
School Board of Broward County; Fort Lauderdale, Florida	August 1998
South Tyneside Metropolitan Borough Council; South Shields, England	December 1996
The Hallen School; Mamaroneck, New York	July 1996
Children's Resource Center; Lander, Wyoming	May 1995
Plano Independent School District; Plano, Texas	June 1994
Faysaleyah Women's Society; Jeddah, Saudi Arabia	May 1994

**Local Invited Study Group Series**

Autism Spectrum Disorders (ASD) Study Group: Early Childhood  
Summit County ESC  
Fall 2010/Winter, 2011

Autism Spectrum Disorders (ASD) Study Group: Early Childhood  
State Support Team, Region 3  
Winter, 2009

Asperger Syndrome Study Group Series  
State Support Team, Region 3  
Winter, 2008

Asperger's Syndrome Study Group Series  
State Support Team, Region 3  
Winter 2005-06

**TEACHING, ADVISING, AND SUPERVISION**

**Courses Taught**

Spring 2018

Autism Spectrum Disorder over the Lifespan, SPA 44030 (Undergraduate; online)

Fall 2016, 2017

First Year Experience (Undergraduate)

Fall 2014, 2015, 2016, 2017; Spring 2015; Summer 2015, 2016, 2017

Autism Spectrum Disorders: Theory and Diagnosis, SPED 6/44309 (Graduate and Undergraduate; online)

Spring 2015, 2016, 2017

Autism Spectrum Disorders, SP&A 64311 (Graduate)

Fall 2011, 2012, 2013, 2014; Summer 2015, 2016, 2017

ASD Capstone, SPED 63949 (Graduate, online)

Spring, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017

Medical Aspects of Lifespan Disabilities, SPED 63959 (Graduate; online)

Fall/Spring 2008, 2009; Fall, 2010, 2011; Summer 2013, 2014, 2015

Introduction to Exceptionalities, SPED 23000, Kent State University (Undergraduate; online and traditional classroom)

Fall/Spring, 2008, 2009, 2010, 2011, 2012, 2013, Fall 2014, 2015, 2016, 2017

Speech and Language Acquisition, SP&A 34104, Kent State University (Undergraduate)

Spring 2015, 2016, 2018

Speech and Language Development SP&A 34210 (Undergraduate)

Fall 2013

Curriculum Methods, Moderate/Intensive, SPED 4/53063 (Undergraduate and Graduate)

Fall, 2009

Critical Topics in Speech Language Pathology, SP&A 6/74991 (Graduate)

Spring 2006,

Methods of Research, COSI 497, Case Western Reserve University (Graduate)

## **Student Projects**

### **Dissertation and Advanced Degree**

Dissertation (Director), Schea Fissel

*Group Adapted Shared Reading: An Emergent Literacy Intervention for Children with ASD*, 2012-2018

Ed.S. (committee member), Lindsey Tornow  
*Siblings of Children with Autism Spectrum Disorder*, 2014 – 2017

Dissertation (Graduate Faculty Representative), Elizabeth Thomas  
*Students' Experiences with Healthy Living Public Service Announcements Disseminated through a Social Networking Site*, 2016

Dissertation (Graduate Faculty Representative) Julie Wood  
*Predicting School Success from a Disruption in Educational Experience*, 2016

Dissertation (committee member), Teresa Brown  
*An Exploratory Study of Vocabulary Instruction in Inclusive Preschool Classrooms*, 2011-15

Dissertation (Graduate Faculty Representative), Rajlakshmi Ghosh  
*Preservice Special Education Teachers' Understandings, Views and Plan for Scientific Inquiry*, 2015

Dissertation (co-director), Dierdre Dransfield  
*The Effect of a Single Introductory Special Education Course on the Attitudes of Prospective Teachers Toward Inclusion*, 2011-2013

Dissertation (committee member), Stacey Lim  
*Evaluating Speech-in-Noise Performance of Bilateral Cochlear Implant Recipients*, 2011-2013

Dissertation (committee member), Suzanne Gikas  
*Social Narrative Interventions for Students with Autism*, 2009 – 2013

### **Thesis**

Graduate Thesis (committee member), Christine Suh  
2017 -

Undergraduate Honors Thesis (committee member), Carly Nelson  
*Perspectives on Priorities for Supporting College Students on the Autism Spectrum*, Fall 2017

Undergraduate Honors Thesis (committee member), Eliana Lehrman  
*Introductory Guide to Assistive Technology for Educators*, Fall 2016

Undergraduate Honors Thesis (committee member), Lyssa Woolverton  
*Metaphorical Language Development in Preschool Children*, Spring 2009

### **Non-Thesis**

Graduate Non-Thesis Project (directed), Kaitlin Crowley and Allyson Berry. Social skills group for toddlers with developmental disabilities, Spring 2014.

Graduate Non-Thesis Project (directed), Taylor Rogers and Megan Greenwell  
The wonderful world of augmentative and alternative communication systems, Spring 2013

Graduate Non-Thesis Project (directed), Emily Landkrohn and Kelly Kalina  
Social literacy course for students with intellectual disabilities, Fall 2012

Graduate Non-Thesis Project (directed), Hannah Hange  
Language environments of young children with ASD, Spring, 2011

Graduate Non-Thesis Project (directed), Lauren Makiaris and Carolyn Haas  
Inclusion practices/peer sensitivity programs in Northeast Ohio, Spring 2011

Graduate Non-Thesis Project (directed), Rachel Strinka and Courtney Douglas  
The effects of experiential learning: Investigating changes in knowledge and perceptions of learning in undergraduate speech pathology students, Spring 2011

Graduate Non-Thesis Project (directed), Rachel Kapadia and Kara Goche  
Developing and implementing a social skills program for school aged children with Autism Spectrum Disorders, Spring 2011

Graduate Non-Thesis Project (co-directed), Bethany Hite  
Developing online needs assessment for families of adults with intellectual/developmental disabilities, Spring 2011

Graduate Non-thesis Project (co-directed), Santia Sims and Jessica Swonger  
Developing instructional videos for early career speech-language pathologists, Spring 2010

Graduate Non-thesis Project (directed) Emily Powell  
Evaluating the language environment of a preschool aged child with autism, Spring 2010

### **Undergraduate Honors**

Undergraduate Honor Project (directed), Kayla Horning  
Predictors of Quality of Life of Young adults with ASD, Spring 2018

Undergraduate Honors Project (directed), Cameron Ulam  
School and Home Language Environments of Preschool Aged Children with Autism, Fall 2012

Undergraduate Honors Project (directed), Ashley Sheehan  
A comparison of home and school language environments for a young child with ASD, Fall 2011

Undergraduate Honors Project (directed), William Bolden  
An investigation of literacy skills of young adults with intellectual disabilities, Fall 2011

Undergraduate Honors Project, (directed), Phoebe Mason  
Language ENvironment Analysis (LENA) research project and Poster Presentation, Spring 2011

Undergraduate Honors Project (directed), Kara Rataski  
Developing curriculum modifications for preschool aged students with disabilities, Fall 2009

Undergraduate Honors Project (directed), Meryl Shulman  
Pragmatic Skills of Adolescents with Autism Spectrum Disorders, Fall 2008

## **SERVICE AND CITIZENSHIP**

### **University**

University Commencement Committee	2012-present
Graduate EPC (member)	2009-2011

### **College**

CAC (member)	2015- 2017
College Curriculum Committee (member)	2010-2011; 2013-2015
Teacher Education Coordinators (member)	2013-2015; 2017- present
Undergraduate Program Coordinators (member)	2012-2015; 2017-present
Graduate Program Coordinators (member)	2017-present
Awards Committee (member)	2009-2012, 2016 - present

### **School**

HS Faculty Advisory Committee (member)	2008-2009, 2015-2017
LDES Student Grievance Committee (member)	2015 – present
HS Curriculum Committee (member)	2012-2015
HS Student Grievance Committee (member)	2013-2014
LDES Awards Committee (member)	2010-2012; 2016-present
HS Grievance Committee (member)	2008-2009

### **Program**

SPA Clinical Faculty Search Committee	2016
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SPA Undergraduate Research Club (Director)	2014, 2016
SPA Graduate Admissions Committee	2013-2017
SPED Program Coordinator, Moderate/Intensive Intervention Specialist	2011-2013
SPA Alumni Scholarship Committee (chair)	2009-present
SPED and SPA ASD Certificate Program Coordinator Online Program Developed adhering to Quality Matters Standards	2008- present

**Professional**

Guest Reviewer, Language, Speech and Hearing Sciences in Schools	2012-2015
Ad Hoc Reviewer, Disability and Rehabilitation	2016
Ad Hoc Reviewer, eHearsay	2016
Ad Hoc Reviewer, Autism: International Journal of Research and Practice	2014, 2015, 2016, 2017
Reviewer for William T Grant Scholars Program	2015
Ad Hoc Reviewer, Journal of Autism and Developmental Disorders	2012, 2014, 2015, 2016, 2017, 2018
Ad Hoc Reviewer, Research in Developmental Disabilities	2014
Ad Hoc Reviewer, Research in Autism Spectrum Disorders	2011, 2013
Ad Hoc Reviewer, Contemporary Issues in Communication Sciences and Disorders	2013
Ohio Speech Language Hearing Association Student Poster Judge	2012
Ad Hoc Reviewer, Journal of Abnormal Psychology	2007

**Community Services**

Autism Spectrum Disorders Consultant – Lake County Board of DD, Deepwood	2014-present
Judge for Graduate Student Senate Graduate Research Fair, Kent State	2013, 2014, 2015, 2016
Lake County Autism Leadership Team: Advisory Board	2010-2012

**AWARDS AND COMMENDATIONS**

Recipient of the 2<sup>nd</sup> Annual Autism Society of North Carolina, Schopler Award

1997