

Mark Bracher
Department of English
Kent State University
Kent, OH 44242
330-687-5768
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PROFESSIONAL POSITIONS

Professor, English Department, Kent State University, 1995-present.
Associate Professor, English Department, Kent State University, 1989-95.
Assistant Professor, English Department, Kent State University, 1985-89.
Adjunct Assistant Professor, English Department, Iowa State Univ., 1983-85.
Lecturer, English Department, University of Texas at Austin, 1981-83.
Teaching Fellow, English Department, Vanderbilt University, 1977-81.

Chair, Graduate Literature Program, English Department, Kent State, 2006-2010.
Founding Editor, *Psychoanalysis, Culture & Society*, 2003-present.
Founder & Editor, *JPCS: Journal for the Psychoanalysis of Culture & Society*, 1994-2003.
Director, Center for Literature and Psychoanalysis, Kent State, 1994-2007.
Associate Director, Center for Literature and Psychoanalysis, 1986-1994.

EDUCATION

Cleveland Psychoanalytic Institute, Cleveland, OH. 1986-1993.
Research Associate, June 1993.

Vanderbilt University, Nashville, TN. 1976-81.
Ph.D. in English, August 1981.
M.A. in English, August 1977.
Major: British Romanticism. Minor: Philosophy.
Dissertation: "Blake's Metaphysics," Donald Ault, Director.

PUBLICATIONS

Authored Books

1. *Being Form'd: Thinking through Blake's Milton*. Barrytown, NY: Station Hill Press, 1985.
2. *Lacan, Discourse, and Social Change: A Psychoanalytic Cultural Criticism*. Ithaca: Cornell University Press, 1993.
3. *The Writing Cure: Psychoanalysis, Composition, and the Aims of Education*. Carbondale: Southern Illinois University Press, 1999.
4. *Radical Pedagogy: Identity, Generativity, and Social Transformation*. New York: Palgrave, 2006.
5. *Social Symptoms of Identity Needs: Why We Have Failed to Solve Our Social Problems, and What to Do About It*. London: Karnac, 2009.
6. *Literature and Social Justice: Protest Novels, Cognitive Politics, and Schema Criticism*. Austin: University of Texas Press, 2013.
7. *Educating for Cosmopolitanism: Lessons from Cognitive Science and Literature*. New York: Palgrave Macmillan, 2013.

Co-edited Books

1. *Critical Paths: Blake and the Argument of Method*. Durham, NC: Duke University Press, 1987. Co-edited with Donald Ault and Dan Miller.
2. *Lacan and the Subject of Language*. New York: Routledge, Chapman & Hall, 1991. Co-edited with Ellie Ragland-Sullivan.
3. *Lacanian Theory of Discourse: Subject, Structure, Society*. New York: New York University Press, 1994. Co-edited with Marshall Alcorn, Ronald Corthell, and Françoise Massardier-Kenney.

Book Chapters

1. "Rouzing the Faculties: Lacanian Psychoanalysis and the Marriage of Heaven and Hell in the Reader." In *Critical Paths*. 168-203.
2. "On the Psychological and Social Functions of Language: Lacan's Theory of the Four Discourses." In *Lacanian Theory of Discourse*. 107-128.
3. "Introduction." In *Lacanian Theory of Discourse*. 1-16.
4. "Anxiety in the Resistance to Psychoanalysis." In *Confronting the Challenges to Psychoanalysis*. Ed. Stephen R. Friedlander. Knoxville, TN: IFPE, 1995. 157-163.
5. "The Conflict between Blacks and Jews: A Lacanian Analysis." In *Blacks and Jews on the Couch: Psychoanalytic Reflections on Black-Jewish Conflict*. Ed. Alan Helmreich and Paul Marcus. Westport, CT: Praeger, 1998. 165-87.
6. "Lacanian Psychoanalysis and Postmodernism." In *Psychoanalysis at Its Limits: Navigating the Postmodern Turn*. Ed. Anthony Elliott and Charles Spezzano. London: Free Association Books, 2000. 145-172.
8. "How Psychoanalysis Cures According to Lacan." In *The Subject of Lacan: A Lacanian Reader for Psychologists*. Ed. Kareen Ror Malone and Stephen Friedlander. Albany, NY: SUNY P, 2000. 189-207.
9. "Identity and Desire in the Classroom." In *Pedagogical Desire: Authority, Seduction, Transference, and the Question of Authorial Ethics*. Ed. Jan Jagodzinski. Westport, CT: Bergin & Garvey, 2002. 93-121.
9. "Educating for Cosmopolitanism: Lessons from Cognitive Science and *Things Fall Apart*." In *Critical Pedagogy and Global Literature: Worldly Teaching*. Ed. Masood Raja, Hillary Stringer, and Zach Vandezande. New York: Palgrave, 2013. 25-45.
10. "From Antisocial to Prosocial Manhood: Shakespeare's Rescripting of Masculinity in *As You Like It*." In *Configuring Masculinity in Theory and Literary Practice*. Ed. Stefan Horlacher. Amsterdam: Rodopi, 2015.

Articles

1. "Contrary Notions of Identity in *As You Like It*." *Studies in English Literature* 24 (1984): 225-40.

2. "The Metaphysical Grounds of Oppression in Blake's 'Visions of the Daughters of Albion.'" *Colby Library Quarterly* 20 (1984): 164-76.
3. "Literature, Psychoanalysis, and the Re-Formation of the Self: A New Direction for Reader-Response Theory." *PMLA* 100 (1985): 342-54. Coauthored with Marshall W. Alcorn.
4. "Lacan's Theory of the Four Discourses." *Prose Studies* 11 (1988): 32-49.
5. "Lacanovi >>Stirje Diskurzi<< in Vprsanje Abortusa" ["Lacan's Four Discourses in the Abortion Debate"]. *Mladina* [Yugoslavia] 16 (1989): 34-36.
6. "Lacanian Theory and the Future of Cultural Criticism." *Newsletter of the Freudian Field* 2 (1989): 102-109.
7. "On the Interpellative Power of the Discourses of Ronald Reagan and Jesse Jackson." *The American Journal of Semiotics* 7, 1/2 (1990): 89-104.
8. "Ideology and Audience Response to Death in Keats's 'To Autumn'." *Studies in Romanticism* 29 (1990): 633-55.
9. "Writing and Imaging the Body in Pornography: The Desire of the Other and Its Implications for Feminism." *The American Journal of Semiotics* 8, 4 (1991): 105-130.
10. "Psychoanalysis and Social Change." *Humanity & Society* 16 (1992): 461-479.
11. "Pornography, Culture, and the Problem of the Phallic Signifier." *Savoir: Revue de psychanalyse et d'analyse culturelle* 2, 1/2 (1995): 229-242.
12. "Doctor-Assisted Suicide: Psychoanalysis of Mass Anxiety." *Psychoanalytic Review* (1995): 645-658.
13. "Editor's Introduction." *JPCS: Journal for the Psychoanalysis of Culture & Society* 1, 1 (1996): 1-13.
14. "Editor's Column: Lacan's 'Civilization and Its Discontents'" *JPCS: Journal for the Psychoanalysis of Culture & Society* 1, 2 (1996): 1-12.
15. "Editor's Column: Always Psychoanalyze! Historicism and the Psychoanalysis of Culture and Society." *JPCS: Journal for the Psychoanalysis of Culture & Society* 2, 1 (1997): 1-16.
16. "Editor's Column: Psychoanalysis and Racism." *JPCS: Journal for the Psychoanalysis of Culture & Society* 2, 2 (1997): 1-11.
17. "Editor's Column: Valuing Differences in Order to Make a Difference: Psychoanalytic Theory and the Practice of Violence Prevention." *JPCS: Journal for the Psychoanalysis of Culture & Society* 3, 1 (1998): 1-23.
18. "Editor's Column: APCS and the Psychodynamics of Academic Organizations." *JPCS: Journal for the Psychoanalysis of Culture & Society* 4, 1 (1999): 1-12.
19. "Transference, Desire, and the Ethics of Literary Pedagogy." *College Literature* 26, 3 (Fall 1999): 127-146.

20. "Editor's Column: Psychoanalysis and Education." *JPCS: Journal for the Psychoanalysis of Culture & Society* 4, 2 (1999): 175-192.
21. "Editor's Column: Social Symptoms." *JPCS: Journal for the Psychoanalysis of Culture & Society* 5,1 (Spring 2000): 1-27.
22. "Editor's Column: Adolescent Violence and Identity Vulnerability." *JPCS: Journal for the Psychoanalysis of Culture & Society* 5, 2 (Fall 2000): 1-22.
23. "Na psychanalyoume panta! O istorismos ke i psychanalysi tou politismou ke tis kinonias." *Synchrone Themata* 73 (2000): 54-69. [Greek translation of "Always Psychoanalyze: Historicism and the Psychoanalysis of Culture & Society."]
24. "Gia tis psychologises kai koinonises leitourgies tes glossas: H theoria ton Lacan gia tous tesseris logons." *Phylladio* 33 (2000): 4-22. [Greek translation of "On the Psychological and Social Functions of Language: Lacan's Theory of the Four Discourses."]
25. "Healing Trauma, Preventing Violence: A Radical Agenda for Literary Study." *JAC* 24, 3 (2004): 515-561.
26. "Teaching for Social Justice: Reeducating the Emotions through Literary Study." *JAC* 26, 3-4 (2006): 463-512.
27. "The Next Step for APCS: Organizing Social Action Task Forces." *Psychoanalysis, Culture & Society* 13, 1 (April 2008): 67-70.
28. "How to Teach for Social Justice: Lessons from *Uncle Tom's Cabin* and Cognitive Science." *College English* 71, 4 (March 2009): 363-388.
29. "Schema Criticism: Literature, Cognitive Science, and Social Justice." *College Literature* 39 (Fall 2012): 84-117.

Translations

1. Néstor Braunstein. "Deciphering Jouissance." *Studies in Psychoanalytic Theory* 4, 2 (1995): 69-95.
2. Néstor Braunstein. "Jouissance in Hysteria." *Analysis* 6 (1995): 71-90. Co-translated with Robert Samuels.
3. Néstor Braunstein. "Drug A-Diction." *JPCS: Journal for the Psychoanalysis of Culture & Society* 1, 2 (1996): 167-70. Co-translated with Robert Samuels.
4. Jacques Lacan. "A Theoretical Introduction to the Functions of Psychoanalysis in Criminology." *JPCS: Journal for the Psychoanalysis of Culture & Society* 1, 2 (1996): 13-26. Co-translated with Robert Samuels and Russell Grigg.

Book Series Edited

Palgrave Series on Education, Psychoanalysis, and Social Transformation.
Co-edited with Jan Jagodzinski. 2005-present.

INVITED PRESENTATIONS

1. "Heart of Darkness as the Inverse of Psychoanalysis." Conference in Literature and Psychology, University of Florida, March 10-12, 1989.
2. "Identification and Discourse." Lacan Seminar in English, Paris, June 18-July 4, 1990.
3. "Between History and Hysteria: The Humanities in Crisis." Plenary Address at Conference on Psychoanalytic Theory and Clinical Practice in History and Hysteria, University of Missouri, October 30-November 2, 1991.
4. "Culture Wars, Psychoanalysis, and the Ethics of Pedagogy: Toward a New Paradigm for Literary Study." University of Western Ontario, October 1992.
5. "Manifestations of Desire in Discourse." Lacanian School of Psychoanalysis, San Francisco, May 7, 1994.
6. "Manifestations of Conflict and Defense in Discourse." Lacanian School of Psychoanalysis, San Francisco, May 14, 1994.
7. "A Lacanian View of the Psychoanalytic Process." Cleveland Psychoanalytic Society, January 20, 1995.
8. "The Oklahoma City Bombing as a Social Symptom of the Postmodern Condition: A Psychoanalytic Assessment and Recommendation." Seventeenth Annual Meeting of the Psychoanalysis Division of the American Psychological Association. February 27-March 2, 1997.
9. "Psychoanalytic Resources for Combating Violence." Third Annual Conference of the Association for the Psychoanalysis of Culture & Society. November 6-8, 1997. Washington, DC.
10. "Beyond the Couch: The Postmodern Condition and the Psychoanalytic Cure." Turn of the Century—End of Analysis Conference. University of Pennsylvania, April 3-5, 1998.
11. "Adolescent Violence and Identity Vulnerability." Symposium on Violence. New York University. October 2000.
12. "Psychoanalysis and Education." Series of Lectures, Workshops, and Colloquia presented as Distinguished Visitor, University of Alberta Department of Secondary Education, March 2001.
13. "Five Theses on Psychoanalysis and Democracy." Plenary Presentation. Ninth Annual Conference of the Association for the Psychoanalysis of Culture & Society. Union Theological Seminary. New York. October 2004.
14. "The Next Step for APCS: Social Action Groups." Plenary Presentation. Eleventh Annual Conference of the Association for the Psychoanalysis of Culture & Society. Rutgers University. New Brunswick, NJ. October 20-22, 2006.
15. "Psychoanalysis and Social Change: Resistances, Fantasies, and Possibilities of Academics." Plenary Presentation. Twelfth Annual Conference of the Association for the Psychoanalysis of Culture & Society. Rutgers University. New Brunswick, NJ.

November 2-4, 2007.

16. "Literature and Social Justice." Lehigh University. November 15, 2012.
17. "Can—and Should—Literary Study Promote Social Change?" Lehigh University, November 16, 2012.
18. "Radical Cognitive Politics: Protest Novels, Cognitive Science, and Schema Criticism." Ohio State University, April 10, 2014.
19. "What Can *To Kill a Mockingbird* Teach us Today?" Hudson Library and Historical Society, Hudson, OH, January 21, 2015.

CONFERENCE PAPERS

1. "Vital Dehiscence: Blake's Ahanian and Mothering as an Ego Ideal." Conference on Feminism and Psychoanalysis, Illinois State University, May 1-3, 1986.
2. "On the Power of Medical Discourse." Response to "The Daily Language of Medical Discourse," by Suzanne Poirier and Daniel Brauner. Conference on Language, Literature, and Medicine, NEOUCOM, May 6-8, 1988.
3. "Lacan's Four Discourses, Cultural Critique, and the Future of English Studies." Conference on Lacan, Language, and Literature, Kent State University, May 26-29, 1988.
4. "On the Power of Jesse Jackson's Political Oratory." Conference in Literature and Psychology, University of Florida, March 10-12, 1989.
5. "What Does Motherhood Represent: The Split Subject and the Object *a*." Conference on Feminism and Representation, Rhode Island College, April 20-22, 1989.
6. "On the Discourses of Ronald Reagan and Jesse Jackson." Conference on Lacan, Discourse, and Politics, Kent State University, May 25-28, 1989.
7. "Lacanian Theory and the Future of Cultural Criticism." SAML A Convention, Atlanta, November 9-11, 1989.
8. "Language, Desire, and the Body in Pornographic Reading." IAPL Conference, UC Irvine, April 26-29, 1990.
9. "Pornography and the Construction of Heterosexual Male Desire." Kent Conference on Lacan, Culture, and Sexual Identity, May 24-27, 1990.
10. "Psychoanalysis and the Semiotics of Desire." American Semiotics Society Meeting, U of Maryland, October 1991.
11. "Beyond Phallic Identity and Phallic Jouissance: Blake's Book of Ahanian." Special Session on "Blake and Women: Theory, Gender, and the Culture of Textuality," MLA Convention, San Francisco, 1991.
12. "The Use and Abuse of Literary History." Special Session on "Lacan and the Subject of Literary History," MLA Convention, New York, December 27-30, 1992.

13. "New Historicism: The Return of the Repressed or the Return of Repression?" Special Session on "The 'Return' to Historical Criticism: Repression, Repetition, and Doing What's Necessary," MLA Convention, New York, December 27-30, 1992.
14. "What Might English Studies Be?" Featured Address, First Annual Kent State Association of Graduate Students in English Conference, April 15, 1994.
15. "Doctor-Assisted Suicide: Psychoanalysis of Mass Anxiety." Annual Meeting, Division 39, American Psychological Association, Washington, D.C., April 16, 1994.
16. "Anxiety in the Resistance to Psychoanalysis." Fifth Annual Conference of the International Federation for Psychoanalytic Education, Chicago, October 8-9, 1994.
17. "Transference and the Ethics of Pedagogy: Re-Visioning Literary Studies." MLA Convention, San Diego, December 27-30, 1994.
18. "Psychoanalyzing the Colonizer." Psychoanalysis and Postcolonialism Conference, George Washington University, October 1995.
19. "Lacanian Resources for Organizational Consulting." 1996 Symposium of the International Society for the Psychoanalytic Study of Organizations." New York, June 14-16, 1996.
20. "Benefits of a Collaboration between Psychoanalysis and Education." Seventh Annual Conference of the International Federation for Psychoanalytic Education." Boca Raton, September 1996.
21. "Who's Afraid of Shelby Steele?, or The New White Man's Burden." Modern Language Association Annual Convention, Washington, DC, December 27-30, 1996.
22. "Psychological and Social Effects of Literary Study: Convergences between Lacanian Theory and Cognitive Science." Modern Language Association Annual Convention, San Francisco, December 27-30, 1998.
23. "Vulnerable Identities: Cultural Causes and Cures of Violence in Children." Children, Culture, and Violence Conference. Teachers College—Columbia University, October 15-16, 1999.
24. "Social Symptoms." Social Symptoms: Fifth Annual Conference of the Association for the Psychoanalysis of Culture & Society. Teachers College—Columbia University. October 29-31, 1999.
30. "Teaching Anti-Racism with the Film *Blink*." Sixth Annual Conference of the Association for the Psychoanalysis of Culture & Society. University of California—Santa Barbara, November 5-7, 2000.
31. "Psychoanalytic Ethics and Social Justice." Seventh Annual Conference of the Association for the Psychoanalysis of Culture & Society. Rutgers University, November 10-12, 2001.
32. "Sentimental Education for Social Justice." Eighth Annual Conference of the Association for the Psychoanalysis of Culture & Society: Psychoanalysis and Emotion. University of Pennsylvania, October 25-27, 2002.

33. "Schema Therapy for Social Justice." Ninth Annual Conference of the Association for the Psychoanalysis of Culture & Society. Union Theological Seminary. New York. October 2004.
34. "Academic Discourse as a Strategy of Containment: The Case of APCS." Tenth Annual Conference of the Association for the Psychoanalysis of Culture and Society: Psychoanalysis and Community. Rutgers University, November 4-6, 2005.
35. "How to Promote Social Justice through Transference Analysis of the Psychopathology of Capitalism." Fourteenth Annual Conference of the Association for the Psychoanalysis of Culture & Society. Rutgers University, October 9-10, 2009.
36. "Psychodynamic Impediments to Social Justice: The Case of Barack Obama." Fifteenth Annual Conference of the Association for the Psychoanalysis of Culture & Society. Rutgers University. October 2010.

AWARDS

Kent State University Scholar of the Month, February 2015.
 Kent State University Outstanding Research and Scholarship Award, 2015.
 James Kinneavy Award, Most Outstanding Article to Appear in *JAC* in 2004.
 Finalist, Kent State University Distinguished Scholar Award, 2001, 2002.
 Second Place, Best New Journal, Council of Editors of Learned Journals, 1996.
 Research Appointments, Kent State University, Summer 2003, 2000, 1998, 1996, 1994, 1992, 1988; Spring 1987, Fall 2013, Fall 2015.
 Professional Development Leave, Kent State University, Fall 1993, Fall 2001, Fall 2010.
 Keats-Shelley Society Honorable Mention for Prize Essay Competition, 1991.
 NEH Summer Research Grant, 1990.
 NEH Summer Seminar ("Literary Theory and the Romantic Self"), 1984.

ADVISORY BOARD MEMBERSHIPS

Newsletter of the Freudian Field, 1989-1995.
Savoir: Revue de psychanalyse et d'analyse culturelle (Canada), 1993-1998.
Analysis (Australia), 1995-2001.
Psychoanalytische Perspektieven (Belgium), 1995-present.
Logos <>Anankè (France), 1998-present.
 Contemporary Psychoanalytic Studies (Book Series) Editions Rodopi (Amsterdam and NY).
 Palgrave Studies in Education and Transculturalism, 2015-present.

COURSES TAUGHT

Undergraduate

Freshman Composition I
 Freshman Composition II
 Introduction to Fiction
 Introduction to Drama
 Critical Approaches to Literature
 Freshman Honors Colloquium
 Great Books II
 Survey of British Literature I
 Survey of British Literature II
 Advanced Composition
 Literary Criticism II
 Literature of the English Romantic Period I
 Popular Film and American Values (team-taught)
 Race and Racism in America (team-taught)

Psychoanalytic Cultural Criticism
Literary Criticism
Cultural Studies: Race
English Studies
Literature and Social Justice
Novels of Social Justice
U. S. Literature II, 1865-1945
Literature in English II, 1800-present

Graduate

Literature of the English Romantic Period I
Major British Romantic Poets
Bibliography and Methods of Graduate Study in English
Contemporary Approaches to Literary Study and Criticism
Psychoanalytic, Marxist, and Feminist Literary Theory
Lacanian Theory of Language, Literature, and Film
Lacanian Cultural Criticism
Psychoanalysis and Composition
Theories of Teaching English
Psychoanalysis and Cultural Criticism
Psychoanalysis and the Discourse of Race
Introduction to the Scholarship and Pedagogy of Reading
Psychoanalysis and Postmodernity
Literature and Human Development
Feminist Theory
Literature and Social Justice
Social Change and the Novel
Teaching Literature for Social Justice
Why Study Literature
American Protest Novels
Literature and Cognitive Science

PROFESSIONAL SERVICE

Departmental

Member, English Chair Review Committee, 1986.
Member, English Chair Search Committee, 1988.
Member, English Faculty Advisory Committee, 1988-89, 1990-91, 1992-93, 1997-99, 2002-04, 2012-2013.
Member, English Critical Theory Search Committee, 1990-1992.
Member, English Graduate Studies Committee, 1991-93, 2006-present.
Member, English Library Committee, 1993-98, 2000-present.
Member, English Colloquium Committee, 1993-98.
Member, English Graduate Curriculum Revision Committee, 1994-95.
Member, English Undergraduate Studies Committee, 1994-97.
Member, English Writing Committee, 1994-96.
Chair, English Search Committee, 1996-7.
Member, English Search Committees, 1997-98, 1998-99, 2005-2006.
Chair, English Colloquium Committee, 1998-99.
Member, English Chair Search Committee, 2004.
Member, English Grievance Committee, 2008-2009.

University

Member, MCLS Department Review Committee. 2009-2010.
Member, Philosophy Department Review Committee. 2006-2007.

Member, University Priorities and Budget Advisory Committee. 2004-2005.
 Member, University Press Director Search Committee. 2001-2002.
 Co-Chair, University Advisory Committee for Academic Assessment, 2000.
 Director, University Teaching Council Summer Teaching Institute on Human Development. 1999-2000.
 Chair, University Violence Symposium Planning Committee, 1998-99.
 Member, University Teaching Council, 1995-2001.
 Departmental Representative, Kent Chapter, AAUP, 1995-1997.
 Member, Steering Committee, Institute for the Study and Prevention of Violence, 1995-1998.
 Member, University Violence Symposium Planning Committee, 1997-2000.
 Member, Advisory Board, Institute for the Study and Prevention of Violence. 1998-2002.
 Co-Organizer, International Conference on Literature and Psychoanalysis, August 1987.
 Organizer, International Conference on Lacan, Language, and Literature, May 26-29, 1988.
 Organizer, International Conference on Lacan, Discourse, and Politics, May 25-28, 1989.
 Organizer, International Conference on Lacan, Culture, and Sexual Identity, May 24-27, 1990.
 Co-organizer, Summer Psychoanalytic Institute: Psychological Change and Social Change: Freud and Lacan, May 26-June 13, 1992. Six lectures presented.

National/International

Organizer, International Conference, Why the Humanities: Answers from the Cognitive and Neurosciences, Kent State University, July 9-12, 2015.
 Program Director, Second Annual Conference of the Association for the Psychoanalysis of Culture & Society, November 7-10, 1996. Washington, DC.
 Program Director, Third Annual Conference of the Association for the Psychoanalysis of Culture & Society, November 6-8, 1997. Washington, DC.
 Member, Organizing Committee, Fifth Annual Conference of the Association for the Psychoanalysis of Culture & Society, New York, October 29-31, 1999.
 Member, Executive Committee, Modern Language Association Division on Psychological Approaches to Literature. 1994-1998.
 Chair, Applied Psychoanalysis Committee, International Federation for Psychoanalytic Education (IFPE). 1994-1996.
 Member, Conference Program Committee, International Federation for Psychoanalytic Education (IFPE). 1996.
 Chair, Psychoanalysis and Culture Committee, International Federation for Psychoanalytic Education (IFPE). 1997.
 Secretary, International Federation for Psychoanalytic Education. 1997.
 Co-Founder, Association for the Psychoanalysis of Culture & Society (APCS). 1994.
 Secretary, Association for the Psychoanalysis of Culture & Society (APCS). 1994-2008.
 Founder, *JPCS: Journal for the Psychoanalysis of Culture & Society*. 1994.

GRANT PROPOSALS SUBMITTED AS PRINCIPAL INVESTIGATOR

"Enhancing Social Cognition through Humanities Courses: An Empirically Grounded and Assessment-Based Approach." Kent State University College of Arts & Sciences Collaborative Research Initiative. Submitted January 2013. \$32,000. Funded July 1, 2013-June 30, 2014.

"Why the Humanities: Answers from the Cognitive and Brain Sciences." Spenser Foundation. Submitted January 2014. \$41,345. Not Funded.

"Why the Humanities: Answers from the Cognitive and Neurosciences." Ohio Humanities Council. Submitted July 2014. \$20,000. Partially funded at \$10,000 November 1, 2014-December 31, 2015.

“Cultivating Compassionate Selves through Humanities Courses.” Marquette University’s Self, Motivation, and Virtue Project. Letter of Intent Submitted November, 2014. \$190,000. Not Funded.