

**HAYLEY S. ARNOLD, Ph.D., CCC-SLP,  
ASSOCIATE PROFESSOR, PROGRAM COORDINATOR**

**PERSONAL AND IDENTIFYING INFORMATION**

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*Office Address:* 1325 Theatre Drive  
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Hudson, OH 44236  
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*Birthplace:* Radford, Virginia

**EDUCATION**

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2007-2010	<b>Purdue University</b> , West Lafayette, Indiana <b>Post-Doctoral Fellow</b> , Speech-Language Pathology (Fluency Disorders) <i>Mentors:</i> Anne Smith, Ph.D. and Christine Weber-Fox, Ph.D.
August 2007	<b>Vanderbilt University</b> , Nashville, Tennessee <b>Ph.D.</b> , Speech-Language Pathology (Fluency Disorders) <i>Mentors:</i> Edward G. Conture, Ph.D. and Tedra A. Walden, Ph.D.
May 2000	<b>James Madison University</b> , Harrisonburg, Virginia <b>M.S.</b> , Speech-Language Pathology
May 1997	<b>College of William and Mary</b> , Williamsburg, Virginia <b>B.S.</b> , Psychology

**HONORS AND AWARDS**

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2016	Kent State Nominee for Terry Kuhn Undergraduate Advising Award
2015	Kent State Certificate for Faculty Excellence in Accessibility
2009-2011	NIH Extramural Loan Repayment Program Renewal Awardee
2007-2009	NIH Extramural Loan Repayment Program Awardee
2007-2009	NIH Post-Doctoral Trainee (T32DC000030)
2006-2007	NIH Pre-Doctoral Awardee (R01DC006477)
2002-2007	NIH Pre-Doctoral Awardee (5R01DC000523)
2002-2007	Malcolm Fraser Foundation Fellow
1999-2000	NIH Graduate Assistantship Awardee (R01DC03659)
1998-1999	Scottish Rite Graduate Fellow

**PROFESSIONAL LICENSURE AND MEMBERSHIPS**

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- Ohio Speech-Language-Hearing Association (2011-present)
- Professional License from the Ohio Board of Speech-Language Pathology and Audiology (2011-present)

- American Speech-Language-Hearing Association, Special Interest Division #4 (Fluency and Fluency Disorders; 2001-present)
- Certificate of Clinical Competence in Speech-Language Pathology (2001-present)

## RESEARCH INTERESTS

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- Fluency Disorders
- Autonomic Arousal
- Public Attitudes toward People who Stutter
- Linguistic and Motor Interactions

## RESEARCH, TEACHING, AND CLINICAL EXPERIENCE

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- 2017-present    **Associate Professor, Program Coordinator**  
**Kent State University**, Speech Pathology and Audiology, Kent, OH
- 2010-2017    **Assistant Professor**  
**Kent State University**, Speech Pathology and Audiology, Kent, OH
- 2007-2010    **Post-Doctoral Fellow and Instructor**  
**Purdue University**, Department of Speech, Language and Hearing Sciences, West Lafayette, IN
- 2002-2007    **Research Assistant, Teaching Assistant and Clinical Supervisor**  
**Vanderbilt University**, Department of Hearing and Speech Sciences (DHSS), Nashville, TN
- 2001-2002    **Medical Speech-Language Pathologist and Clinical Supervisor**  
**Harrisonburg Health and Rehabilitation Center**, Harrisonburg, VA
- 2000-2001    **Speech-Language Pathologist and Clinical Fellow**  
**Winchester Speech Pathologists**, Winchester, VA
- 1999-2000    **Graduate Research Assistant**  
**James Madison University**, Communication Sciences and Disorders, Harrisonburg, VA and  
**Walter Reed Army Medical Center**, Audiology and Speech Center, Washington, DC

## GRANTS

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### **Project Title: Effect of exercise on speech fluency in children who stutter**

Research Council SEED Award from the College of Education, Health, and Human Services at Kent State University

Dates: April 2015-April 2017

Role: Principal Investigator

Status: [Funded](#)

Award amount: \$5000

### **Project Title: Effect of exercise on speech fluency in children who stutter**

National Institutes of Health R21 (PA-13-303) to the National Institute on Deafness and other Communication Disorders (NIDCD), \$370,000 budget.

Submitted: February 2016

Role: Principal Investigator

Status: Not funded

## PUBLICATIONS

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\*Denotes a collaboration with one of my students.

### *Peer-Reviewed Journal Articles*

Roche, J. M. & **Arnold, H.S.** (2018). The effects of emotion suppression during language planning and production. *Journal of Speech-Language-Hearing Research*, 61, 2076–2083.

Li, J., **Arnold, H.S.**, and Beste-Guldborg, A. (2016). [Reactions of protective service workers towards people who stutter](#). *Journal of Fluency Disorders*, 50, 1-12.

**Arnold, H.S.** and Li, J. (2016). [Associations between beliefs about and reactions toward people who stutter](#). *Journal of Fluency Disorders*, 47, 27-37.

Li, J. & **Arnold, H.S.** (2015). [Reactions of teachers versus non-teachers toward people who stutter](#). *Journal of Communication Disorders*, 56, 8-18.

**Arnold, H.S.**, Li, J., & Goltl, K.R.\* (2015). [Beliefs of teachers versus non-teachers toward people who stutter](#). *Journal of Fluency Disorders*, 43, 28-39.

**Arnold, H.S.**, MacPherson, K., & Smith, A. (2014). [Autonomic correlates to speech versus non-speech tasks in children and adults](#). *Journal of Speech-Language-Hearing Research*, 57, 1296–1307.

Weber-Fox, C., Hampton-Wray, A., & **Arnold, H.S.** (2013). [Early childhood stuttering and electrophysiological indices of language processing](#). *Journal of Fluency Disorders*, 38, 206-221.

**Arnold, H.S.**, Conture, E.G., Key, A.F., & Walden, T.A. (2011). [Emotional reactivity, regulation and childhood stuttering: A behavioral, electrophysiological study](#). *Journal of Communication Disorders*, 44, 276-293.

Karrass, J., Walden, T.A., Conture, E.G., Graham, C.G., **Arnold, H.S.**, Hartfield, K.N. & Schwenk, K.A. (2006). [Relation of emotional reactivity and regulation to childhood stuttering](#). *Journal of Communication Disorders*, 39, 402-423.

**Arnold, H.S.**, Conture, E.G., & Ohde, R.N. (2005). [Phonological neighborhood density in the picture naming of young children who stutter: Preliminary study](#). *Journal of Fluency Disorders*, 30, 125-148.

### *Book Chapter*

Conture, E.G., Walden, T.A., **Arnold, H.S.**, Graham, C.G., Hartfield, K.N., Karrass, J. (2006). [Communication-emotional model of stuttering](#). In N. Bernstein Ratner & J. Tetnowski (Eds.). *Stuttering research and practice; Volume 2: Contemporary issues and approaches*. Mahwah, NJ: Lawrence Erlbaum.

## PRESENTATIONS

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### *Invited Presentations*

**Arnold, H.S. (September, 2019).** Effective coaching strategies with students and colleagues. Talk to be given at the annual meeting of the Kansas Speech-Language-Hearing Association in Topeka, KS.

**Arnold, H.S.** (September, 2019). Stuttering assessment and treatment for preschool-age children who stutter. Talk to be given at the annual meeting of the Kansas Speech-Language-Hearing Association in Topeka, KS.

**Arnold, H.S.** (September, 2019). Beyond disfluencies: Collaborative goal setting with individuals who stutter. Talk to be given at the annual meeting of the Kansas Speech-Language-Hearing Association in Topeka, KS.

**Arnold, H.S.** (2018, March). Beyond Disfluency Percentages: Goal Setting for Young Clients who Stutter. Invited Keynote Speech for FRIENDS One-Day Conference. Kent, OH

**Arnold, H.S.**, (2017, April). What's new in assessment and treatment of preschool-aged children who stutter? Mini-seminar presented at the annual meeting of the Ohio Speech-Language-Hearing Association (OSHLA), Columbus, OH.

**Arnold, H.S.** (2013, March). [Assessment with preschool, school-aged, and special populations who stutter](#). Seminar presented at the annual meeting of the Ohio Speech-Language-Hearing Association (OSHLA), Columbus, OH.

**Arnold, H.S.** (2012, March). [Psychophysiological correlates of emotional processes in children who stutter](#). Research talk presented for the European Symposium on Fluency Disorders, Antwerp, Belgium.

**Arnold, H.S.** (2011, March). [Evaluation and treatment of children who stutter](#). Seminar presented for Stark County Speech-Language Pathologists, Canton, OH.

**Arnold, H.S.** (2010, October). [Preschool stuttering assessment and treatment](#). Seminar presented at the annual meeting of the Ohio School Speech Pathologists and Educational Audiology Coalition (OSSPEAC), Columbus, OH.

**Arnold, H.S.** (2010, January). Cortical correlates of emotions and linguistic processing in stuttering. Invited paper presented at the annual Division 4 – Fluency and Fluency Disorders Leadership Conference in Tampa, FL.

**Arnold, H.S.** (2006, February). Stuttering and the school speech-language pathologist. Invited training session for the Williamson County, TN School Speech Language Pathologists.

#### ***Conference Presentations – Peer Reviewed***

\*Denotes a collaboration with one of my students

Salvo, H.\* & **Arnold, H.S.** (2017, November). Emotional reactivity and regulation of preschool-age children who stutter during a cognitively-stressful speaking task. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Los Angeles, CA.

Vale, L.\* & **Arnold, H.S.** (2017, November). The effects of international experiential learning on cultural competency of college students. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Los Angeles, CA.

Vale, L.\* & **Arnold, H.S.** (2017, April). The effects of international experiential learning on cultural competency of college students. Poster presented at the annual meeting of the Ohio Speech-Language-Hearing Association (OSHLA) in Columbus, OH.

Li, J., **Arnold, H.S.** & Beste-Guldborg, A. (2016, November). Reactions of protective service workers towards people who stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Philadelphia, PA.

**Arnold, H.S.**, Waisner, P.\* & Woodyard, C.\* (2016, November). Inhibitory control in preschool-age children who stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Philadelphia, PA.

**Arnold, H.S.** & Li, J. (2015, November). [Associations between beliefs about and reactions toward people who stutter](#). Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.

**Arnold, H.S.** & Tyler, A.\* (2015, November). [Inhibitory Control in preschool-aged children who stutter](#). Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.

**Arnold, H.S.** & Obringer, J.\* (2014, November). [Stroop task performance in preschool-aged children who stutter](#). Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

**Arnold, H.S.** & Goltl, K.R.\* (2013, November). [Attitudes of teachers versus non-teachers towards people who stutter](#). Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Chicago, IL.

Collister, L.\* & **Arnold, H.S.** (2013, March). [Autonomic correlates of speech and stuttering in children who stutter: Electrodermal responses](#). Poster presented at the annual meeting of the Ohio Speech-Language-Hearing Association in Columbus, OH.

Goltl, K.R.\* & **Arnold, H.S.** (2013, March). [Attitudes of teachers versus non-teachers towards people who stutter](#). Poster presented at the annual meeting of the Ohio Speech-Language-Hearing Association in Columbus, OH.

Gragg, R.F.\* & **Arnold, H.S.** (2013, March). [Validation of the Test of Childhood Stuttering \(TOCS\) in a school-age sample](#). Poster presented at the annual meeting of the Ohio Speech-Language-Hearing Association (OSHLA), Columbus, OH.

**Arnold, H.S.** & Evans, J.\* (2012, October). [Objective vs. subjective measures of stuttering severity in children](#). Seminar presented at the annual meeting of the Ohio School Speech Pathologists and Educational Audiology Coalition (OSSPEAC), Columbus, OH.

**Arnold, H.S.** & MacPherson, M.K. (2011, November). [Autonomic correlates of speech and stuttering in children who stutter](#). Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

**Arnold, H.S.**, MacPherson, M.K., & Smith, A. (2010, November). [Development of autonomic relations to speech fluency](#). Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

**Arnold, H.S.** & Smith, A. (2009, November). Autonomic correlates of stuttering in children. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

**Arnold, H.S.**, Hampton, A., Spruill, J.A., & Weber-Fox, C. (2008, November). Phrase structure and semantic violation processing in young children who stutter: Electrophysiological evidence.

Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

**Arnold, H.S.,** Ntourou, K., & Conture, E.G. (2007, November). Relations of emotional reactivity and regulation to attitudes about talking in preschool children who stutter. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

**Arnold, H.S.,** Hartfield, K.N., Conture, E.G., Byrd, C.T., Key, A.F., Mathiesen, S.E., & Coulter, C.E. (2006, November). Phonological processing of young children who stutter: Preliminary behavioral/ERP findings. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.

**Arnold, H.S.,** Karrass, J.K., Conture, E.G., Walden, T.A., Williams, S.M., & Key, A.F., (2006, November). Emotional reactivity, regulation and childhood stuttering: Behavioral and electrophysiological assessment. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.

**Arnold, H.S.,** Conture, E.G., Byrd, C.T., Key, A.F., Mathiesen, S.E., Coulter, C.E. (2006, July). Phonological processing of young children who stutter: Preliminary behavioral/ERP findings. Paper presented at the 5<sup>th</sup> World Congress on Fluency Disorders, Dublin, Ireland.

**Arnold, H.S.,** Karrass, J., Conture, E.G., Walden, T.A., Williams, S. & Key, A.F. (2006, July). Emotional reactivity and regulation in young children who stutter: Preliminary brain activity and behavioral data. Poster session presented at the 5<sup>th</sup> World Congress on Fluency Disorders, Dublin, Ireland.

**Arnold, H.S.,** Conture, E.G., & Walden, T.A. (2005, November). Temperamental characteristics and picture-naming practice effects in children who stutter. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

**Arnold, H.S.,** Conture, E.G., & Walden, T.A. (2004, November). Relation of temperamental characteristics to picture-naming practice effects in children who stutter: Preliminary findings. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

**Arnold, H.S.,** Conture, E.G., & Ohde, R.N. (2003, November). Phonological neighborhood density in the picture naming of children who stutter: Preliminary study. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

## **TEACHING**

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### ***Kent State University – Primary Instructor***

#### ***Spring 2018***

- SP&A 34106 01: Disorders of Articulation and Phonology (61 undergraduate students, 3 credit)
- SP&A 34106 02 (Honors section): Disorders of Articulation and Phonology (2 undergraduate students, 3 credit)
- US 30377: Experiential Learning Plus 1 (10 undergraduate students, 1 credit)
- HONR 40099: Individual Honors Thesis (1 undergraduate student, 1 credit)
- SP&A 84096: Individual Investigation (1 doctoral student, 3 credit)

***Fall 2017***

- HONR 40096: Individual Honors Work (1 undergraduate student, 1 credit)
- SP&A 7/64303: Disorders of Articulation and Phonology (35 graduate students, 3 credit)
- SP&A 7/64305: Disorders of Fluency (35 graduate students, 3 credit)
- SP&A 84096: Individual Investigation (1 doctoral student, 3 credit)

***Summer 2017***

- SPA 64392: Speech Clinic Practicum (6 graduate students)
- Extern Liaison: 4 graduate students

***Spring 2017***

- SP&A 34106: Disorders of Articulation and Phonology (67 undergraduate students, 3 credit)
- US 30377: Experiential Learning Plus 1 (15 undergraduate students, 1 credit)
- HONR 40096: Individual Honors Work (1 undergraduate student, 1 credit)
- SP&A 40096: Independent Study (1 undergraduate student, 2 credit)
- SP&A 64492: Speech Clinic Practicum (3 graduate students, 3 credit)
- SP&A 84096: Individual Investigation (1 doctoral student, 3 credit)

***Fall 2016***

- SP&A 34103: Anatomy and Physiology of Speech (74 undergraduate students, 3 credit)
- HONR 40096: Individual Honors Work (1 undergraduate student, 1 credit)
- SP&A 7/64303: Disorders of Articulation and Phonology (35 graduate students, 3 credit)
- SP&A 7/64305: Disorders of Fluency (35 graduate students, 3 credit)
- SP&A 84096: Individual Investigation (1 doctoral student, 3 credit)

***Summer 2016***

- [SP&A 64312](#): Motor Speech Disorders in Children and Adults (37 graduate students, 3 credit)
- SP&A 64492: Speech Clinic Practicum (4 graduate students)

***Spring 2016***

- [SP&A 34106](#): Disorders of Articulation and Phonology
- [US 30377](#): Experiential Learning Plus 1 (17 undergraduate students)
- HONR 40096: Individual Honors Work (1 undergraduate student)
- SP&A 64492: Speech Clinic Practicum (1 graduate student)

***Fall 2015***

- [SP&A 7/64303](#): Disorders of Articulation and Phonology
- [SP&A 7/64305](#): Disorders of Fluency
- SP&A 64098: Research (1 graduate student)
- SP&A 64492: Speech Clinic Practicum (1 graduate student)
- [SP&A 34103](#): Anatomy and Physiology of Speech

***Summer 2015***

- SP&A 64492: Speech Clinic Practicum (3 graduate students)

***Spring 2015***

- [SP&A 34106](#): Disorders of Articulation and Phonology
- HONR 40096: Individual Honors Work (1 undergraduate student)
- SP&A 64098: Research (1 graduate student)

- SP&A 64492: Speech Clinic Practicum (1 graduate student)

***Fall 2014***

- [SP&A 7/64303](#): Disorders of Articulation and Phonology
- [SP&A 7/64305](#): Disorders of Fluency
- SP&A 64098: Research (4 graduate students)
- SP&A 64492: Speech Clinic Practicum (2 graduate students)

***Summer 2014***

- SP&A 64492: Speech Clinic Practicum (2 graduate students)

***Spring 2014***

- [SP&A 34106](#): Disorders of Articulation and Phonology
- HONR 40096: Individual Honors Work (2 undergraduate students)
- [SP&A 64307](#): Dysarthria
- SP&A 64098: Research (1 graduate student)

***Fall 2013***

- [SP&A 34103](#): Anatomy and Physiology of Speech
- [SP&A 7/64303](#): Disorders of Articulation and Phonology
- [SP&A 7/64305](#): Disorders of Fluency

***Spring 2013***

- [SP&A 34106](#): Disorders of Articulation and Phonology
- SP&A 64098: Research (2 graduate students)
- SP&A 64492: Speech Clinic Practicum (2 graduate students)

***Fall 2012***

- [SP&A 7/64303](#): Disorders of Articulation and Phonology
- [SP&A 7/64305](#): Disorders of Fluency
- SPA 44096 – Independent Study: Speech Pathology and Audiology (1 undergraduate student)
- SP&A 64098: Research (1 graduate student)

***Summer 2012***

- SP&A 64492: Speech Clinic Practicum (2 graduate students)

***Spring 2012***

- [SP&A 34106](#): Disorders of Articulation and Phonology
- SP&A 64098: Research (3 graduate students)
- SPA 44096: Independent Study: Speech Pathology and Audiology (1 undergraduate student)
- HONR 40096: Individual Honors Work (1 undergraduate student)

***Fall 2011***

- [SP&A 7/64303](#): Disorders of Articulation and Phonology
- [SP&A 7/64305](#): Disorders of Fluency
- SPA 44096: Independent Study in Speech Pathology and Audiology (1 undergraduate student)

***Spring 2011***

- [SP&A 34106](#): Disorders of Articulation and Phonology

***Fall 2010***



- [SP&A 7/64303](#): Disorders of Articulation and Phonology
- [SP&A 7/64305](#): Disorders of Fluency

***Purdue University – Primary Instructor***

***Spring 2010***

- SLHS 49800: Undergraduate Research Experience (2 students)

***Fall 2009***

- SLHS 49800: Undergraduate Research Experience (1 student)
- SLHS 11500: Introduction To Communicative Disorders

***Fall 2008***

- SLHS 11500: Introduction To Communicative Disorders

***Vanderbilt University – Teaching Assistant***

***Spring 2005 and 2007***

- HRSP 311: Stuttering

***Fall 2004***

- HRSP 305: Principles and Procedures of Speech-Language Pathology

**SERVICE**

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***Internal Service***

August 2018-present	Serve on the School of Health Sciences faculty advisory committee.
May 2017- present	Program Coordinator for Speech Pathology and Audiology
Summer 2017	Search committee chair for Speech Clinic Coordinator position
Fall 2016-Spring 2017	Search committee chair for tenure-track faculty position
Fall 2014-present	Graduate faculty representative for three (3) dissertations.
Fall 2012-2017	Speech Pathology and Audiology Website Coordinator. Make updates and improvements to the program website.
Spring 2011-2016	Serve on School of Health Sciences Small Grant Committee
Fall 2010-present	Represent the Speech Pathology and Audiology department for university wide events at least twice per academic year (Discovery Day and Homecoming Open House).
Summer 2011-present	Present to rising 9 <sup>th</sup> graders regarding professions in speech-pathology and audiology.
Fall 2016- Spring 2017	Search committee chair for assistant professor position.
Fall 2016	Speech Clinic Coordinator search committee member.

Fall 2015-Spring 2017	SPA doctoral program development subcommittee member.
Spring 2014	Served on a search committee for two Speech-Language Pathology faculty positions.
Fall 2013-Spring 2014	Served on the School of Health Sciences faculty advisory committee.
Fall 2011-Fall 2014	At the dean's request, present to new college faculty about developing a research plan.
Fall 2011-Spring 2013	Served on two search committees for Audiology faculty position.
Spring 2012-Fall 2012	Served on Provost's faculty senate committee (at Provost Frank's request) on the first year student experience.
Fall 2011-Spring 2013	Served on college-wide research council.
Summer 2011-2012	Presented 3-4 talks per year to rising freshman and their families as part of the Destination Kent State program.
Spring 2012	Served as faculty judge for the 27th Annual Graduate Research Symposium at Kent State University.
Spring 2011	Presented "Getting a Ph.D. in Speech, Language and Hearing Sciences" to Kent State graduate and undergraduate students.
Fall 2011	Presented to Speech Pathology and Audiology first year experience class regarding my experiences in the profession.
Fall 2010	Represented faculty at the College of Education, Health and Human Services Doctoral Forum Retreat.

### ***External Service***

July 2018-present	Associate Editor of the <i>Journal of Communication Disorders</i>
Jan 2018-present	Editorial Board Member for the <i>American Journal of Speech-Language Pathology</i> (8-10 reviews per year, plus reviews of revisions).
March 2018	Reviewer for NIH Loan Repayment Program applications
Jan 2018	Editorial consultant for presentations submitted for the International Fluency Association World Congress in Hiroshima, Japan.
Feb 2017-present	Serve as editorial consultant (one review) for <i>Folia Phoniatica et Logopaedica</i>
Jan 2017-present	Serve as editorial consultant (one review) for the <i>Canadian Journal of Speech-Language Pathology and Audiology</i>
Feb 2016-present	Serve as editorial consultant (one review) for <i>Language and Speech</i> .

Feb 2016	Served as editorial consultant (one review) for the Proceedings of the 2015 International Fluency Association World Congress.
Aug 2015-present	Serve as editorial consultant (one review) for <i>Brain Research</i> .
July 2015-present	Serve as editorial consultant (two reviews) for the <i>American Journal of Speech-Language Pathology</i> .
Nov 2013-present	Serve as editorial consultant (two reviews) for <i>Language, Speech, and Hearing Services in Schools</i> (LSHSS).
Nov 2009-present	Serve as editorial consultant (eleven reviews) for the <i>Journal of Fluency Disorders</i> (JFD).
Spring 2010-present	Serve as editorial consultant (eleven reviews) for the <i>Journal of Communication Disorders</i> (JCD).
Oct 2008-present	Serve as editorial consultant (four reviews) for the <i>Journal of Speech, Language and Hearing Research</i> (JSLHR).
Spring 2013- present	Twice served as review committee member for Fluency Disorders presentations submitted for the annual American Speech-Language-Hearing Association Meeting.
April 2011-April 2012	Fluency disorders chair for the annual meeting of the Ohio Speech-Language and Hearing Association.