

Amy Walker, Ph.D.

Curriculum Vitae

School of Teaching, Learning, and Curriculum

Kent State University

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EDUCATION

Ph.D., Literacy, Culture, and Language Education, Indiana University, May 2022

Minor: Education Policy

Dissertation Title: *Youth Protest Literacies: Examining the Social and Spatial Practices of Students in Community Protest in the New Latino Diaspora*

Committee: Carmen Medina (chair), Karen Wohlwend, James Damico, Barbara Dennis

M.A., Secondary Education (emphasis in English), *summa cum laude*, West Virginia University, 2014

B.S., English, Kentucky Christian University, *magna cum laude*, Grayson, KY, 2006

B.S., History, Kentucky Christian University, *magna cum laude*, Grayson, KY, 2006

RESEARCH INTERESTS

Multiliteracies; youth protest literacies; school-community partnerships; educators as advocates; literacy and activism; education in emergencies; multimodality; space and power; literacy and imagination.

PROFESSIONAL EXPERIENCE

Assistant Professor, 2022-current

School of Teaching, Learning, and Curriculum Studies

Kent State University

AWARDS, GRANTS, AND HONORS

Indiana University Ruth G. Strickland Fellow, 2021-2022

Indiana University School of Education Graduate Student Travel Award, 2022

AERA Semiotics in Education SIG Graduate Student Travel Award, 2021

Indiana University School of Education Graduate Student Travel Award, 2021

AERA Rural Education SIG Graduate Student Fellowship and Research Grant, 2020

AERA Elected Official, Graduate Student Liaison, Semiotics in Education SIG, 2020-2022

Indiana University Isabella Craig Scholarship, 2017-2019

PUBLICATIONS

Walker, A. & Wellington, D. (2022). Using critical dialogue to drive feedback, reflection, and antiracist action in education. *Voices From the Middle*, 29(4).

Walker, A. (In press). La voz unida: Educators in community partnerships enacting policy change for undocumented children. In S. Hartman & B. Klein (Eds.), *The middle of somewhere: Rural education partnerships that promote innovation and change*. Harvard Press.

Walker, A. (In press). Youth, space, and protest in the rural Rust Belt. In K. Silvestri, N. Barrett, & T. M. Nyachae (Eds.), *Contemporary perspectives on semiotics in education: Signs, meanings, and multimodality*. Information Age Publishing.

Qu, P., Deliman, A., **Walker, A.**, Weltsek, G. J., & Medina, C. L. (In press). Biliteracy, playfulness and performative practices. In R. Tierney, F. Rizvi, G. Smith, K. Gutierrez (Eds.), *International Encyclopedia of Education* (4th edition). Blackwell.

Walker, A. (In Progress). "I would start with the teachers": How students see education as an antidote to community racism. *Journal of Adolescent & Adult Literacy*.

Walker, A. (2021). Black lives matter to Latinx students: Exploring social practices of Latinx youth as activists in the rural Midwest. *Journal of Research and Rural Education*, 37(7).

Guler, A., Park, Y., Seo, Y. & **Walker, A.** (2019). Education ethnography. In B. L. Samuelson, J. M. Frye, S. Hare, & M. Covington (Eds.), *Short guides in education research methodologies* (pp. 36-43). IU Pressbooks. Retrieved from <https://iu.pressbooks.pub/lcle700resguides/chapter/education-ethnography/>.

Special Interest

Walker, A. (2020, October 29). Literacy, Culture and Language Education conference addresses racial justice. Indiana University School of Education. https://education.indiana.edu/news-events/_news/2020/jul-dec/2020-10-29-iclcle-conference.html.

PRESENTATIONS

Conference Presentations

Walker, A. (2022). *Youth protest literacies*. [Conference presentation]. Submitted to IERRA.

Walker, A. (2022). *Challenging dominant ideas of school-community partnerships: Rural educators as policymakers*. [Conference presentation]. Submitted to AERA.

Pennington, C., & **Walker, A.** (2022). *Restorying as resistance: How youth reclaim spaces as spatialized literacies nexus of practice*. [Conference presentation]. Submitted to American Education Research Association (AERA).

- Walker, A.** (2022). *The dynamic role of educators as changemakers in advocacy of undocumented families*. [Conference presentation]. Accepted at the International Conference of Literacy, Culture and Language Education (ICLCLE).
- Walker, A.** (2021). *Toward critical multimodality: Exploring theory, research, and practice in transformative educational spaces*. [Conference presentation]. American Education Research Association (AERA) Conference, San Diego.
- Walker, A.** (2021). *Race, rurality, and resistance: Examining the intersectionalities of multilingual youth as protesters*. [Conference presentation]. American Education Research Association (AERA) Conference, San Diego.
- Walker, A., & Wellington, D.** (2021). *Rebuilding an antiracist academy one story, one syllabus at a time*. [Conference presentation]. Literacy Research Association (LRA) Conference.
- Walker, A.** (2021 November 11). *Know your rights: Educators as activists supporting undocumented neighbors*. [Conference presentation]. National Rural Education Association (NREA), Indianapolis.
- Walker, A.** (2021 October 22). *In these times, Black lives matter in rural spaces and schools*. [Conference presentation]. Curriculum & Pedagogy Conference.
- Walker, A.** (2021 April 10). *Standing with my students: A reflexive examination of youth activism*. [Conference presentation]. American Education Research Association (AERA) Conference.
- Walker, A.** (2021 April 10). *Protest signs and #SayTheirNames: Using multimodal analysis and autoethnography to understand student protesters*. [Conference presentation]. American Education Research Association (AERA) Conference.
- Walker, A.** (2020 October 24) *A sign of the times: Youth as activists*. [Conference presentation]. International Conference on Literacy, Culture, and Language Education (ICLCLE).
- Walker, A., & Wellington, D.** (2020 October 24). *Analyzing critical feedback practice as an antiracism pedagogy response*. [Conference presentation]. International Conference on Literacy, Culture, and Language Education (ICLCLE).
- Walker, A.** (2020 September 12). *The role of empathy in the classroom: Reflecting, questioning, and repositioning*. [Conference presentation]. Indiana State Literacy Association.
- Walker, A., & Singleton, J.** (2020 September 12). *Educational partnerships as student advocacy: Supporting developing readers*. [Conference presentation]. Indiana State Literacy Association.
- Walker, A.** (2019 September 12). *Fostering empathy: Is collaboration more than a pedagogical*

tool? [Conference presentation]. Indiana State Literacy Association Conference.

Walker, A. (2019 July 18-21). *Understanding social justice pedagogy through practice, place, and the personal.* [Conference presentation]. NCTE English Language Arts Teacher Educators Conference, Fayetteville.

Walker, A. (2017 July 6-10). *Reading and writing that engages, not enrages: Examining literacies in the classroom.* [Conference presentation]. New Tech Annual Conference, St. Louis.

Walker, A., & Singleton, J. (2017 July 6-10). *Exploring the nuances of co-teaching environments and relationships.* [Conference presentation]. New Tech Annual Conference, St. Louis.

Walker, A., & Singleton, J. (2017 June 15-16). *Getting comfortable in co-teaching.* [Conference presentation]. eVillage Northwest Indiana eLearning Conference.

Walker, A. (2017 June 15-16). *Reading and writing in the classroom: Engaging students and learning to love to read.* [Conference presentation]. eVillage Northwest Indiana eLearning Conference.

Invited Talks and Keynotes

Walker, A. (2022). *Conversation around protest literacies.* Invited presenter, AERA Writing & Literacies SIG via Twitter, September 27.

Walker, A. (2022). *Community response to literacy needs of refugee children.* Invited speaker at First United Methodist Church, Tyner, IN, June 5.

Walker, A., & Wellington, D. (2021). *Critical dialogue.* Invited speakers at Indiana University Curriculum & Instruction Diversity, Equity, and Inclusion Workshop series.

Walker, A. (2020) *Teaching, literacy, and research.* Invited speaker at the North Liberty Elementary School College and Career Talk, January 20.

Walker, A. (2018). *Empathy and teaching refugees.* Invited speaker at the Innovation Academy at Lincoln Junior High School, March 2018.

Walker, A. (2017). *What does it mean to teach and love?* Invited speaker, Plymouth United for Peace Against Racism, August 20.

Walker, A. (2017). *Examining racial and religious biases in times of crisis.* Invited speaker at Warsaw First United Methodist Church, February 19.

Walker, A. (2017). *Reflections of teaching refugees in Budapest during the European migration crisis.* Invited speaker at the Innovation Academy at Lincoln Junior High School January 2017.

Technology in the secondary education classroom. Interviewed for Education Counts, PBS Michiana, January 12, 2017.

SERVICE TO PROFESSION

AERA Semiotics in Education SIG Social Media Liaison, 2022-2023
Organizing Member, International Conference on Literacy, Culture and Language Education, 2021-current
Sub-committee Chair, Blind Review, International Conference on Literacy, Culture and Language Education, 2022
Reviewer, International Conference on Literacy, Culture and Language Education, 2022
Reviewer, National Council of Teachers of English Annual Conference, 2022
Reviewer, American Educational Research Association Annual Conference, 2021-current
Reviewer, Literacy Research Association Annual Conference, 2021-current
Trainer, Cultural Orientation to Afghan refugees, Camp Atterbury, Indiana, 2021
Co-creator and reviewer, three new scholar awards for AERA Semiotics in Education SIG, 2021
Reviewer, *International Journal on Literacy, Culture, and Language Education*, 2020-2021
Review Board member, *Indiana Literacy Journal*, 2019
Reviewer, City of Bloomington Black History Month essay writing contest, 2019
Co-Founder & Vice President of Records, National Council of Teachers of English, West Virginia University, 2013-2014

UNIVERSITY SERVICE

Co-trainer, School of Education series, "Graduate Students Decolonizing Syllabi"
Led faculty workshops on critical dialogue and interrogating syllabi with Diversity, Equity, and Inclusion Committee, April-May 2021.
Trainer, Critical Dialogue Protocol for Diversity, Equity, and Inclusion Committee in IU School of Education, 2020.
Facilitator, Literacy, Culture and Language Education Dissertation Writing Group, 2021-current
Reviewer, Indiana University Graduate and Professional Student Government Awards Committee for travel and research grants, 2019-current
Graduate panel. Member, Literacy, Culture, and Language Education new student orientation, 2020 and 2021
Co-trainer, Cultivating active learning environments in on-campus and online classrooms for Indiana University Associate Instructor Orientation on behalf of the Center for Innovative Teaching and Learning, 2020
Education in Emergencies (EiE) network member, Indiana University, 2019-2020

COMMUNITY PARTNERSHIPS

Grant writer, Marshall County Neighborhood Center, Plymouth, IN, 2021-current (largest submitted project for community education and assistance programs: \$1.5 million)
Business proposal writer, women-owned community business expansion initiatives, Plymouth, IN

2021 (largest accepted project: \$400,000)
Secretary, Board of Directors, Marshall County Neighborhood Center, Plymouth, IN, 2018-current
Director, Summer Fun Bilingual Program, Plymouth, IN, 2017-current
Co-Founder, La Voz Unida (grassroots organization for local Latinx advocacy), Plymouth, IN,
2017-current
Member, Marshall County Reading Council, Plymouth, IN 2015-2018
Education grant writer, sustainable education initiatives, Kalunba Refugee Project, Budapest,
Hungary, 2016

PROFESSIONAL TEACHING EXPERIENCE

Licensed Educator, Lincoln Junior High School, Plymouth Community School Corporation,
Plymouth, IN, 2015-2018
—Taught ESL, interdisciplinary humanities, reading, writing, and language arts

ESL Teacher and refugee education and sustainability projects grant writer, Kalunba Refugee
Project, Budapest, Hungary, Summers 2014-2016

ACADEMIC RESEARCH AFFILIATIONS

American Educational Research Association
Division G: Social Context of Education
Middle Level Education SIG
Rural Education SIG
Semiotics in Education SIG
National Council of Teachers of English
International Literacy Association
Literacy Research Association
National Rural Education Association