

Adam Lockwood, PhD, NCSP

Curriculum Vitae

Kent State University
School of Lifespan Development and Educational Sciences
150 Terrace Drive
Kent, OH 44242
(707) 298-1804 | alockwo2@kent.edu | OSF Profile: <https://osf.io/a95xd/>

EDUCATION

University of Kansas Medical Center, Department of Pediatrics, Kansas City, KS

July 2015 – Leadership Education in Neurodevelopmental and Related Disabilities
July 2016 Post-Doctoral Psychology Fellow
Supervisors: Rene Jamison, Ph.D. & Catherine Smith, Ph.D.

Northern Arizona University, Department of Educational Psychology, Flagstaff, AZ

August 2015 Ph.D., School Psychology
(NASP Approved School Psychology Program)

Louisiana State University, Health Sciences Center, New Orleans, LA

July 2014 – Louisiana School Psychology Internship Consortium (APA
July 2015 Accredited)
Supervisors: Alan Coulter, Ph.D. & Amy Morvant, Ph.D.

University of Oregon, Psychology Department, Eugene, OR

June 2007 B.S., Psychology

TEACHING EXPERIENCE

January 2021 – Assistant Professor, School Psychology Program
present School of Lifespan Development and Educational Sciences
College of Education, Health, and Human Services
Kent State University

August 2017 – Assistant Professor, Applied Psychology Program
December 2020 Department of Psychology
College of Education & Behavioral Sciences
Western Kentucky University

August 2010 – Graduate Teaching Assistant
May 2015 Department of Educational Specialties
College of Education
Northern Arizona University


May 2011 – Substitute Teacher
May 2014 Flagstaff Unified School District

November 2008 – Special Education Para-Educator
June 2010 Portland Public Schools


PUBLICATIONS




*Student or Trainee Contributor



Refereed Publications (n = 22)




 Open materials



 Open data

 Pre-registered



Lockwood, A., Benson, N., Farmer, R., *Klatka, K., & Lilly, K. (in press). A comparison of special education students' norm-referenced academic achievement before and during COVID-19. *Remedial and Special Education*. [OSF: <https://osf.io/v9537>]   






Lockwood, A., Wiley, A. & Cowan, R. (in press). Special educator training in norm-referenced academic assessment: An analysis of syllabi. *Special Education Research, Policy and Practice*. [OSF: <https://osf.io/swfzk/>]  

Lockwood, A., *Klatka, K., *Parker, B., & Benson, N. (2023). Administration and scoring errors on The Woodcock Johnson IV Tests of Achievement: Before and during COVID-19. *Journal of Psychoeducational Assessment*. doi.org/10.1177/07342829231166725 [OSF: <https://osf.io/v9537>]   

Lockwood, A., *Klatka, K., *Freeman, K, Benson, N., & Farmer, R. (2023). School psychology trainees' administration and scoring errors on The Woodcock Johnson IV Tests of Achievement. *Journal of Psychoeducational Assessment*. 41(1). 36-48. doi.org/10.1177/07342829221124355. [OSF: <https://osf.io/r85ax/>]  

Farmer, R. L., McGill, R. J., **Lockwood, A. B.,** Dombrowski, S., Canivez, G.L., & Zaheer, I. (2022). Warning signs for hype in school-based assessment: Implications for training and pedagogy. *School Psychology Training & Pedagogy*, 39(1). <https://www.sptpjournal.org/>

Lockwood, A., Farmer, R., & Krach, K. (2022). Examining school psychologists' attitudes toward standardized assessment tools. *Journal of Psychoeducational Assessment*, (40)3. 311-326. doi.org/10.1177%2F07342829211057642. [OSF: <https://osf.io/u2k48/>]  

- Lockwood, A.,** Benson, N., Farmer, R., & *Klatka, K. (2022). Test use and assessment practices of school psychology training programs: Findings from a 2020 survey of U.S. faculty. *Psychology in the Schools*, 59(4). 698-725. doi.org/10.1002/pits.22639. [OSF: <https://osf.io/62k3z/>] 
- Lockwood, A.,** Farmer, R., *Schmitt, M., Sealander, K., Lanterman, C., & Adkins, M. (2022). The course on norm-referenced academic assessment: A survey of special education faculty. *Psychology in the Schools*, 59(2). 398-412. doi.org/10.1002/pits.22616 [OSF: <https://osf.io/ebc5y/>] 
- Lockwood, A.,** Farmer, R., *Winans, S., & Sealander, K. (2021). [Specific learning disability identification practices in the U.S.A: A survey of special education administrators.](#) *Contemporary School Psychology*. doi.org/10.1007/s40688-021-00375-4 [OSF: <https://osf.io/wcuvz/>] 
- Lockwood, A.,** Farmer, R., Bohan, K., *Winans, S., & Sealander, K. (2021). Academic achievement test use and assessment practices: A national survey of special education administrators. *Journal of Psychoeducational Assessment*. 39(4), 436-451. doi.org/10.1177%2F0734282920984290 [OSF: <https://osf.io/wcuvz/>] 
- Lanterman, C., **Lockwood, A.,** Sealander, K., & *Winans, S. (2021). Expanding the gaze and moving the needle: Inclusion for students with emotional and behavioral disorders. *Preventing School Failure*, 65(3), 185-193. doi.org/10.1080/1045988X.2020.1852526
- Farmer, R. L., McGill, R. J., Dombrowski, S., Benson, N. J., Smith-Kellen, S., **Lockwood, A.,** Powell, S., Pynn, C., & Stinnett, T. (2021). Conducting psychoeducational assessments during the COVID-19 crisis: The danger of good intentions. *Contemporary School Psychology*, 25, 27-32. doi.org/10.1007/s40688-020-00293-x
- Farmer, R. L., McGill, R. J., Dombrowski, S. C., McClain, M. B., Harris, B., **Lockwood, A.,** Powell, S. L., Pynn, C., Smith-Kellen, S., Loethen, E., Benson, N. F., & Stinnett, T. A. (2020). Teleassessment with children and adolescents during the Coronavirus (COVID-19) pandemic and beyond: Practice and policy implications. *Professional Psychology: Research and Practice*, 51(5), 477-487. doi.org/10.1037/pro0000349
- Lockwood, A.,** & Farmer, R. (2020). The course on cognitive assessment: Two decades later. *Psychology in the Schools*, 57(2), 265-283. doi.org/10.1002/pits.22298 [OSF: <https://osf.io/69w58/>] 
- Lockwood, A.,** Sealander, K., Gross, T.J., & Lanterman, C. (2020). Teacher trainees' administration and scoring errors on the Kaufman Test of Educational Achievement. *Journal of Psychoeducational Assessment*, 38(5), 551-563. doi.org/10.1177/0734282919871144
- Gross, T., Li, Q., & **Lockwood, A.** (2019). Pilot study to develop an augmented student support needs scale to address the needs of HBCU students. *The Journal of Negro Education*, 88(3), 213-228. doi.org/10.7709/jnegroeducation.88.3.0213

Lockwood, A., Gross, T. J., Farmer, R.L., & Loke, S. W. (2019). Huber Inventory of Trainee Self-efficacy (HITS): Assessment of measurement models. *Psychology in the Schools, 56*(6), 992-1003. doi.org/10.1002/pits.22230

Lockwood, A., McClure, J., Sealander, K., & Baker, C.N. (2017). Measuring school psychology trainees' self-efficacy. *Psychology in the Schools, 54*(6), 655-670. doi.org/10.1002/pits.22016

Lockwood, A. (2013). Mindfulness: Implications of, and evidence for, its use in couple's therapy. *Counseling and Wellness: A Professional Counseling Journal, 4*, 43-53.

Sealander, K., Johnson, G., **Lockwood, A.,** & Medina, C. (2012). Concrete–semiconcrete–abstract (CSA) instruction: A decision rule for improving instructional efficacy. *Assessment for Effective Intervention, 38*(1), 53-65. doi.org/10.1177/1534508412453164

Invited Peer Reviewed Publications (n = 2)

Goforth, A. N., Farmer, R. L., Kim, S. Y., Naser, S. C., **Lockwood, A.,** & Affrunti, N. (2021). Status of school psychology in 2020: A look at the NASP membership survey. NASP Research Reports. *NASP Research Reports, 5*(2). 1-17. https://www.nasponline.org/Documents/Research%20and%20Policy/Research%20Center/NRR_2020-Membership-Survey-P1.pdf

Farmer, R. L., Goforth, A. N., Kim, S. Y., Naser, S. C., **Lockwood, A.,** & Affrunti, N. (2021). Status of school psychology in 2020: Part 2, professional practices in the NASP membership survey. *NASP Research Reports, 5*(3). 1-17. https://www.nasponline.org/Documents/Research%20and%20Policy/Research%20Center/RR_NASP-2020-Membership-Survey-part-2.pdf

Book Chapters (n = 1)

Sealander, K., Lanterman, C., Novelli, M. Sujo-Montes, L., & **Lockwood, A.** (2017). Reconceptualizing inclusion in an era of reform. In F. Mizikaci & G. Senese (Eds.), *The Language of Freedom and the Teacher's Authority: Critical Case Connections, Turkey and the United States*. Rowman & Littlefield.


Newsletter/Media/Other Publications (n = 3)

Farmer, R., **Lockwood, A.,** Harris, B., McClain, M., Dombrowski, S., & McGill, R. (2020). [Questions to ask before remote testing](#). Figshare. Media. doi.org/10.6084/m9.figshare.12330533.v1

Lockwood, A., & Coulter, A. (2017). Rights without labels: Thirty years later. *Communiqué, 45*(6), 29-30.

Lockwood, A. (2015). DSM-5 and school psychology: Specific learning disorders. *Communiqué, 44*(4), 28-29.

Manuscripts Under Review (n = 2)

Lockwood, A., Castleberry, J. (under review). Examining the capabilities of GPT-4 to write an APA-style school psychology paper. [OSF: <https://osf.io/v9537>] 

Refereed Conference Proceedings (n = 5)

Lockwood, A., Sealander, K., Lanterman, C., *Winans, S., & Hendrickson, J. (2019). High stakes decision making: How accurate are some of the assessment results? In Chitiyo, M., Aylward, L., Sealander, K., Pistorio, K., Evans, D., Nonis, K...Shehaghilo, J. (Eds.) *Empowering Persons with Disabilities: Developing Resilience and Inclusive Sustainable Development*. Magamba, Tanzania: International Association of Special Education.

Lanterman, C., Novelli, M., Brady, M., **Lockwood, A.,** Sealander, K., & *Winans, S., Hendrickson, J. (2019). Moving the inclusion needle: from proximity to integration. In Chitiyo, M., Aylward, L., Sealander, K., Pistorio, K., Evans, D., Nonis, K...Shehaghilo, J. (Eds.) *Empowering Persons with Disabilities: Developing Resilience and Inclusive Sustainable Development*. Magamba, Tanzania: International Association of Special Education.

Lanterman, C.S., Sealander, K., Novelli, M., **Lockwood, A.,** & Hutson, N.R. (2017) Inclusion and inclusive practices: Time for a reset? In Chavez, R., Ticha, R., & Dalton, E. (Eds.) *Addressing the Exceptional Needs of the Whole Child and Young Adult: Embracing the Future*. Perth, Australia: International Association of Special Education.

Lockwood, A., Lilly, K., Sealander, K., McClure, J., & Medina, C. (2013). Practicum and field-based experiences: Are we bridging the research to practice gap? In Chitiyo, M., Prater, G., Aylward, L., Chitiyo, G., Dalton, E., & Hughes, A. (Eds.) *Bridge from Segregation to Inclusion...A Long Journey*. Vancouver, B.C., Canada: International Association of Special Education.

Sealander, K., Hendrickson, J., **Lockwood, A.,** & Medina, C. (2011). Implementing response to intervention (RTI): A multidimensional data-based approach to educate all learners. In Chitiyo, M., Prater, G., Aylward, L., Chitiyo, G., Chata, C., & Hughes, A. (Eds.) *Educating Every Learner, Every Day: A Global Responsibility*. Windhoek, Namibia: International Association of Special Education.

REFEREED PRESENTATIONS

*Student or Trainee Contributor

Professional Conferences- International, National & Electronic (n = 52)

*Klatka, K., & **Lockwood, A.** (2023, March). *Investigatory analysis of examiner errors on the WJ IV ACH*. Presented at the Badar-Kauffman Conference on Contemporary Issues in Special Education Research, Annual Convention, Kent, OH.

- Lockwood, A.,** Cowan, R., & Farmer, R. L. (2023, February). *Special educator training in norm-referenced testing: An analysis of syllabi*. Presented at the National Association of School Psychologists (NASP), 55th Annual Convention, Denver, CO.
- Benson, N. F., Gilbert, K., **Lockwood, A.,** *Hoover, E. A., *Jennings, C., *Parker, B. S., & *Calvin, B. D. (2023, February). *Structural fidelity of the BASC-3 Parent Rating Scales*. Presented at the National Association of School Psychologists (NASP), 55th Annual Convention, Denver, CO.
- Benson, N. F., **Lockwood, A.,** Gilbert, K., *Jennings, C., *Hoover, E. A., *Parker, B. S., & *Calvin, B. D. (2023, February). *BASC-3 Teacher Rating Scales: An examination of internal validity*. Presented at the National Association of School Psychologists (NASP), 55th Annual Convention, Denver, CO.
- Farmer, R. L., **Lockwood, A.,** Shaw, S.R., Flowers, & J..M (2023, February). *Open science: Practices and attitudes among school psychologists*. Presented at the National Association of School Psychologists (NASP), 55th Annual Convention, Denver, CO.
- Lockwood, A.,** Farmer, R. L., Sealander, K. (2022, February). *Examining differences in U.S. SLD identification practices*. Presented at the National Association of School Psychologists (NASP), 54th Annual Convention, Boston, MA.
- Lockwood, A.,** Benson, N.F., *Klatka, K.E., Farmer, R. L., & Lilly, K. (2022, February). *The impact of COVID-19 on special education students' academic achievement*. Presented at the National Association of School Psychologists (NASP), 54th Annual Convention, Boston, MA.
- Benson, N. F., **Lockwood, A.,** *Klatka, K. E., Farmer, R. L., Parker, B., Kubick, R. J., Jr., & Lilly, K. (2022, February). *Impact of COVID-19 on WJ IV ACH administration and scoring errors*. Presented at the National Association of School Psychologists (NASP), 54th Annual Convention, Boston, MA.
- Farmer, R. L., Howell, M., Loethen, E., **Lockwood, A.,** & Shaw, S. (2022, February). *Replication in school psychology*. Presented at the National Association of School Psychologists (NASP), 54th Annual Convention, Boston, MA.
- Lockwood, A.,** Benson, N.F., & Farmer, R. L. (2021, November). *Current training in test use and assessment practices: A survey of school psychology programs*. Presented at the Trainers of School Psychologists (TSP) Mini-Conference. Virtual.
- Lanterman, C. S., Zirkus, K., Sealander, K., & **Lockwood, A.** (2021, November). *Beliefs about learning and disability: Factors affecting middle grades science teachers' sense of efficacy*. Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 43rd Annual Conference, Tempe, AZ.

- Benson, N., **Lockwood, A.**, & Farmer, R. (2021, August). *National survey of training and assessment practices*. Presented at the American Psychological Association (APA), Annual Convention, Virtual.
- Lockwood, A.**, Farmer, R., Sealander, K. & *Schmitt, M. (2021, February). *The training of special education teachers in norm-referenced testing*. Presented at the National Association of School Psychologists (NASP), 53rd Annual Convention. Virtual.
- Lockwood, A.**, *Sergott, K., & Farmer, R. (2021, February). *School psychology trainee administration and scoring errors on the WJ-IV-ACH*. Presented at the National Association of School Psychologists (NASP), 53rd Annual Convention. Virtual.
- Goforth, A. N., Farmer, R. L., Kim, S. Y., Affrunti, N., Naser, S. C., & **Lockwood, A.** (2021, February). *School psychology: A national perspective from the NASP 5-year membership survey*. Presented at the National Association of School Psychologists (NASP), 53rd Annual Convention. Virtual.
- *Winans, S., **Lockwood, A.**, Bohan, K., & Sealander, K. (2020, February). *Promoting competency in the administration of norm-referenced academic assessments*. Presented at the National Association of School Psychologists (NASP), 52nd Annual Convention, Baltimore, MD.
- Farmer, R. L., **Lockwood, A.**, *Ritchie, M. R., & *Godbey, G. (2020, February). *Understanding perceptions of standardized assessment*. Presented at the National Association of School Psychologists (NASP), 52nd Annual Convention, Baltimore, MD.
- Lockwood, A.**, Bohan, K. *Godbey, G., *Winans, S., & Sealander, K. (2020, February). *National survey of SLD eligibility practices*. Presented at the National Association of School Psychologists (NASP), 52nd Annual Convention, Baltimore, MD.
- Lockwood, A.**, Farmer, R. L., *Ritchie, M. R., & *Godbey, G. (2020, February). *The initial course on cognitive assessment in the new millennium*. Presented at the National Association of School Psychologists (NASP), 52nd Annual Convention, Baltimore, MD.
- Gross, T., Keeseey, S., Noel, C., **Lockwood, A.**, *Hacherl, G., & *Richardson, S. (2020, February). *Demystifying behavioral assessment: A model of teacher training for screening*. Presented at the National Association of School Psychologists (NASP), 52nd Annual Convention, Baltimore, MD.
- Novelli, M., Lanterman, C., Sealander, K., *Winans, S., & **Lockwood, A.** (2019, October). *The impact of culture, fieldwork experience, and reflection in preparing teacher candidates to work with students with EBD in inclusive settings*. Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 43rd Annual Conference. Tempe, AZ.

- Lockwood, A.,** Sealander, K., Lanterman, C., *Winans, S., & Hendrickson, J. (2019, July). *High Stakes decision making: How accurate are some of the assessment results.* Presented at the International Association of Special Education (IASE), 16th Biennial Conference. Magamba, Tanzania.
- Lanterman, C., Novelli, M., Brady, A., **Lockwood, A.,** Sealander, K., *Winans, S., & Hendrickson, J. (2019, July). *Moving the needle: From proximity to integration.* Presented at the International Association of Special Education (IASE), 16th Biennial Conference. Magamba, Tanzania.
- Lockwood, A.,** Bohan, K., Loke, S., Sealander, K., Lanterman, C., & *Lafoon, T. (2019, February). *Who administers norm-referenced academic achievement assessments?* Presented at the National Association of School Psychologists (NASP), 51st Annual Convention, Atlanta, GA.
- Lockwood, A.,** Gross, T., & Loke, S. (2019, February). *Best model fit to assess school psychology trainee self-efficacy.* Presented at the National Association of School Psychologists (NASP), 51st Annual Convention, Atlanta, GA.
- Loke, S., & **Lockwood, A.** (2019, February). *Validation of the student-teacher relationship scale – short form.* Presented at the National Association of School Psychologists (NASP), 51st Annual Convention, Atlanta, GA.
- Loke, S., & **Lockwood, A.** (2019, February). *Validation of the Teacher-Student Relationship Inventory among young children.* Presented at the National Association of School Psychologists (NASP), 51st Annual Convention, Atlanta, GA.
- Bohan, K., **Lockwood, A.,** Loke, S., Lanterman, C., & Sealander, K. (2019, February). *Use of curriculum-based measures in US schools.* Presented at the National Association of School Psychologists (NASP), 51st Annual Convention, Atlanta, GA.
- Lanterman, C., Novelli, M., Brady, A., **Lockwood, A.,** Sealander, K., Hendrickson, J., Lilly, K., & *Winans, S. (2018, October). *Moving the needle: The time is now to include students with EBD.* Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 42nd Annual Conference. Tempe, AZ.
- Lockwood, A.,** Persinger, L., & Sealander, K. (2018, February). *The effects of practical experience on school psychology trainee self-efficacy.* Presented at the National Association of School Psychologists (NASP), 50th Annual Convention, Chicago, IL.
- Sealander, K., Hendrickson, J., **Lockwood, A.,** Woods-Groves, S., Lanterman, C., Lilly, K., & Novelli, M. (2017, October). *Reexamining the concept of inclusion for students with EBD.* Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 41st Annual Conference. Tempe, AZ.

- Lanterman, C.S., Sealander, K., Novelli, M., **Lockwood, A.**, & Hutson, N.R. (2017, July) *Inclusion and inclusive practices: Time for a reset?* Presented at the International Association of Special Education (IASE), 15th Biennial Conference. Perth, Australia.
- Lockwood, A.**, Persinger, L., Sealander, K., & Loke, S. (2017, February). *Predictors of school psychology trainee self-efficacy*. Presented at the National Association of School Psychologists (NASP), 49th Annual Convention, San Antonio, TX.
- Loke, S., **Lockwood, A.**, Jobickson, L., Salley, B., & Smith, C. (2017, February). *Diagnoses and age-group differences in children clinically referred for ASD*. Presented at the National Association for School Psychologists (NASP), 49th Annual Convention, San Antonio, TX.
- Loke, S., **Lockwood, A.**, Jobickson, L., Smith, C., & Salley, B. (2017, February). *Sex differences between children with and without an ASD diagnoses*. Presented at the National Association for School Psychologists (NASP), 49th Annual Convention, San Antonio, TX.
- Novelli, M., Sealander, K., Lanterman, C., Hutson, N., & **Lockwood, A.** (2016, October). *Paraprofessionals: The invisible educators*. Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 40th Annual Conference. Tempe, AZ.
- Lockwood, A.**, & Baker, C. (2016, February). *School psychology graduate student self-efficacy: A psychometric study*. Presented at the National Association of School Psychologists (NASP), 48th Annual Convention, New Orleans, LA.
- Adkins, M., & **Lockwood, A.** (2015, November). *Teaching for life: A users guide to teaching self-determination*. Presented at the Association of University Centers on Disabilities (AUCD), Annual Conference. Washington, D.C.
- Loke, S., **Lockwood, A.**, & Duffy, K. (2015, September). *Developing talents: Helping young people on the spectrum chart their course*. Presented at the Beyond the Diagnosis: Autism Across the Life Span Annual Conference, Overland Park, KS.
- Sealander, K., **Lockwood, A.**, Hackwell, A., Lilly, K., & Schwiebert, V. (2015, October). *Increasing teacher trainee self-efficacy to promote retention of educators that work with children with EBD*. Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 39th Annual Conference. Tempe, AZ.
- Sealander, K., **Lockwood, A.**, McClure, J., & Hendrickson, J. (2015, July). *Current research and implications for increasing assessment self-efficacy among educational professionals*. Presented at the International Association of Special Education (IASE), 14th Biennial Conference. Wroclaw, Poland.

- Sealander, K., Medina, C., **Lockwood, A.**, Perrett, H., & Yazzie, A. (2015, January). *Field-based assessment experiences: Do they make a difference in decision making and program planning?* Presented at the Hawaii International Conference on Education, 13th Annual Conference. West Oahu, HI.
- Sealander, K., **Lockwood, A.**, Medina, C., Lilly, K., & Jimmie, C. (2014, October). *Increasing teacher candidates' performance through mentoring.* Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 38th Annual Conference. Tempe, AZ.
- Lockwood, A.**, Sealander, K., & Le Grand, A. (2014, February). *Short-form measure of school psychologists' self-efficacy.* Presented at the National Association of School Psychologists (NASP), 46th Annual Convention, Washington, D.C.
- Le Grand, A., Gaddis, L., & **Lockwood, A.** (2014, February). *Gender differences in children's math and reading achievement and self-concept.* Presented at the National Association of School Psychologists (NASP), 46th Annual Convention, Washington, D.C.
- Lockwood, A.**, Lilly, K., Sealander, K., McClure, J., & Medina, C. (2013, July). *Practicum & field-based experiences: Are we bridging the research to practice gap?* Presented at the International Association of Special Education (IASE), 13th Biennial Conference. Vancouver, B.C., Canada.
- Lockwood, A.**, Lilly, K., & Sealander, K. (2013, February). *Data based decision making: Practitioners' perception of a multidimensional approach.* Presented at National Association of School Psychologists (NASP), 45th Annual Convention, Seattle, WA.
- Lilly, K., **Lockwood, A.**, Worssam, S., & Sealander, K. (2013, February). *Teachers' adherence to and perception of data collection and eco-behavioral assessment.* Presented at the National Association of School Psychologists (NASP), 45th Annual Convention, Seattle, WA.
- Lilly, K., **Lockwood, A.**, Sealander, K., Medina, C., & Timmerman, J. (2012, October). *Field-based assessment experiences in EBD: Do they make a difference?* Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 36th Annual Conference. Tempe, AZ.
- Lilly, K., Bohan, K., Sealander, K., Timmerman, J., & **Lockwood, A.** (2011, October). *Teacher perceptions of the development and implementation of FBAs and PBIPs.* Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 35th Annual Conference. Tempe, AZ.
- Sealander, K., Lilly, K., **Lockwood, A.**, Linck, E. Medina, C., & Bohan, K. (2011, October). *Effective assessment + effective decision making = effective programs for students with EBD.* Presented at the Teacher Educators for Children with Behavioral Disorders (TECBD), 35th Annual Conference. Tempe, AZ.

Sealander, K., Hendrickson, J., Medina, C., & **Lockwood, A.** (2011, July). *Implementing response to intervention (RTI): A multidimensional data-based approach to educate all learners*. Presented at the International Association of Special Education (IASE), 12th Biennial Conference. Windhoek, Namibia.

Professional Conferences-Regional (n = 6)

Lockwood, A. (2014, November). *Overcoming the barriers to functional behavioral assessment and positive behavioral support implementation in schools*. Presented at the Louisiana School Psychological Association (LSPA), 34th Annual Conference. Lafayette, LA.

Lockwood, A., & Sealander, K. (2014, November). *The importance of increasing self-efficacy in school psychology trainees*. Presented at the Louisiana School Psychological Association (LSPA), 34th Annual Conference. Lafayette, LA.

Lockwood, A., Sealander, K., Tanner, P., & Le Grand, A. (2013, October). *School psychologists' self-efficacy: Current research and implications*. Presented at the Arizona Association of School Psychologist (AASP), 45th Annual Conference. Phoenix, AZ.

Lockwood, A., Sealander, K., & Lilly, K. (2012, November). *Arizona practitioners' adherence to and perception of data-based decision making*. Presented at the Arizona Association of School Psychologist (AASP), 44th Annual Conference. Phoenix, AZ.

Porter, S., & **Lockwood, A.** (2011, November). *Communicating with parents about the causes of autism*. Presented at the Arizona Association of School Psychologist (AASP), 43rd Annual Conference. Phoenix, AZ.

Hagstrom, R., Gaddis, L., Tanner, P., Haro, D., & **Lockwood, A.** (2011, April). *Relationship of self-concept and the Arizona Instrument to Measure Standards*. Presented at the Western Psychological Association (WPA), 91st Annual Conference. Los Angeles, CA.

AWARDS

- | | |
|------|---|
| 2023 | <u>Outstanding Research and Creative Activity Early Career Award</u>
<i>KSU College of Education, Health, and Human Services</i>
I was the sole recipient of the pre-tenure 2023 annual award for the College |
| 2019 | <u>College of Education and Behavioral Sciences Spirit of Teaching Honoree</u>
<i>WKU Center for Innovative Teaching and Learning</i>
I was the sole recipient of the 2019 annual award for the College |
| 2019 | <u>Paul H. Henkin Memorial Scholarship</u>
<i>National Association of School Psychologists</i>
I was the sole recipient of the 2019 annual award for early career NASP members |

2018	<u>Junior Faculty Scholarship</u> <i>Pearson Clinical Assessments/Trainers of School Psychologists</i>
2016	Trainee Register Credentialing Scholarship <i>National Register of Health Service Psychologists</i>
2015	Conference Travel Scholarship <i>Association of University Centers on Disabilities</i>
2013	Poster Award Winner <i>Arizona Association of School Psychologists</i>

GRANTS

External

Project Title: A Comparison of Administration & Scoring errors on the KTEA-3: Paper- Pencil v. iPad

Year: 2022

Purpose: Research

Source: Pearson Assessment

Role: Consultant

Status: Not Funded

Amount Requested: \$15,000

Dates: 10/31/22 –12/30/2023

Project Title: Impact of COVID-19 on Test Administration

Year: 2021

Purpose: Research

Source: Society for the Study of School Psychology Early Career Research Award

Role: Principal Investigator

Status: Not Funded

Amount Requested: \$15,952

Dates: 5/31/21 –6/30/2022

Project Title: Impact of COVID-19 on Test Administration and Scores

Year: 2021

Purpose: Research

Source: Woodcock Institute

Role: Principal Investigator

Status: Funded

Amount Requested: \$15,000

Dates: 2/01/21 – 3/1/2022

Project Title: Embracing Differences, Finding Strengths: A Public Broadcasting Model for Autism Inclusion
Year: 2019
Purpose: Public Service
Source: Corporation for Public Broadcasting
Role: Consultant
Status: Funded
Amount Requested: \$246,766
Dates: 10/01/2019 – 9/30/2021

Internal

Project Title: Structural Fidelity of the BASC-3 Parent and Teacher Rating Scales
Year: 2023
Purpose: Research
Source: University Research Council Award
Role: Principal Investigator
Status: Funded
Amount Requested: \$3,500
Dates: 6/01/23 – 6/01/2024

Project Title: Impact of COVID-19 on Test Administration
Year: 2021
Purpose: Research
Source: University Research Council Award
Role: Principal Investigator
Status: Funded
Amount Requested: \$2,500
Dates: 6/01/21 – 6/01/2022

Project Title: Impact of COVID-19 on Test Administration
Year: 2021
Purpose: Research
Source: EHHS Spring 2021 Internal Seed Award
Role: Principal Investigator
Status: Not funded
Amount Requested: \$5,000
Dates: 6/01/21 – 6/01/2022

Project Title: Administration and Scoring Fidelity on Norm-referenced Measures of Academic Achievement
Year: 2019
Purpose: Research
Source: College of Education and Behavioral Sciences, WKU
Role: Principal Investigator
Status: Funded
Amount Requested: \$3,000

Project Title: Assessment-Related Attitudes, Values, And Practices of Practicing School Psychologists
Year: 2018
Purpose: Research
Source: College of Education and Behavioral Sciences, WKU
Role: Principal Investigator
Status: Funded
Amount Awarded: \$3,000

Courses Taught

Graduate

Role & Function of the School Psychologist, Kent State University

Summer 2023	(In-person)
Summer 2022	(In-person)
Summer 2021	(Online)

Introduction to Digital Citizenship for School Psychologists, Kent State University

Summer 2023	(In-person)
Summer 2022	(In-person)

Internship in School Psychology, Kent State University

Spring 2023	(In-person)
Fall 2022	(In-person)
Spring 2022	(In-person)
Fall 2021	(Online)

Issues & Approaches in School Psychology, Kent State University

Spring 2023	(In-person)
Fall 2022	(In-person)
Spring 2022	(In-person)
Fall 2021	(Online)

Home/School/Community Collaboration, Kent State University

Spring 2021	(Online)
-------------	----------

Practicum II in School Psychology, Kent State University

Spring 2021	(Online)
-------------	----------

Practicum of Psychological Assessment, Western Kentucky University

Fall 2019	(In-person)
Fall 2018	(In-person)
Fall 2017	(In-person)

Social Psychology for Applied Practice, Western Kentucky University

Spring 2020	(Online)
Spring 2019	(Online)

Undergraduate

Behavior Modification, Western Kentucky University

Fall 2020	(Online)
-----------	----------

Introduction to Psychology, Western Kentucky

Fall 2020	(Hybrid)
Fall 2017	(In-person)

Social Psychology, Western Kentucky University

Fall 2020	(Online)
Summer 2020	(Online)
Spring 2020	(Hybrid)
Winter 2020	(Online)
Fall 2019	(In-person)
Summer 2019	(Online)
Spring 2019	(In-person)
Winter 2019	(Online)
Fall 2018	(In-person)

Abnormal Psychology, Western Kentucky University

Summer 2020	(Online)
Spring 2020	(Hybrid)
Fall 2019	(In-person)
Summer 2019	(Online)
Spring 2019	(In-person)
Fall 2018	(In-person)
Summer 2018	(Online)
Spring 2018	(In-person)
Fall 2017	(In-person)

History of Psychology, Western Kentucky University (Online)

Summer 2020	(Online)
Summer 2019	(Online)
Summer 2018	(Online)
Spring 2018	(In-person)

Assessment of Exceptional Children, Northern Arizona University

Spring 2014	(In-person)
Fall 2013	(In-person)
Spring 2013	(In-person)
Fall 2012	(In-person)
Spring 2012	(In-person)
Fall 2011	(In-person)
Spring 2011	(In-person)
Fall 2010	(In-person)

Trainings/Workshops/Webinars Provided (n = 10)

Farmer, R. L., & **Lockwood, A.** (2020, August). *Pandemic testing and where we stand with remote testing*. School Psyched Podcast, Episode 109.

Lockwood, A. (2017, September). *FBA/BIP implementation: Getting stakeholders on-board*. Invited workshop for Green River Regional Educational Cooperative (GRREC) school psychologists, Bowling Green, KY.

Lockwood, A. (2016, June). *The Autism Diagnostic Interview, Revised (ADI-R) training*. Invited workshop presented to Center for Child Health and Development staff at the University of Kansas Medical Center, Kansas City, KS.

Lockwood, A., & Loke, S. (2016, May). *Identifying and managing anxiety and depression*. Invited lecture and workshop presented at the 2016 Kuku Community North America Conference, Des Moines, IA.

Lockwood, A., Loke, S. (2015, November). *The Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) training*. Invited workshop presented to Leadership Education in Neurodevelopmental and Related Disabilities (LEND) trainees at the University of Kansas Medical Center, Kansas City, KS.

Loke, S., **Lockwood, A.,** & *Guthrie, D. (2015, November). *Autism in the schools: Navigating the school system*. Poster presented at the American Indian Health Research & Education Alliance Community Research Forum and Pow Wow. Mayetta, KS.

Lockwood, A., & Le Grand, A. (2015, May). *Assisting individuals with ASD transition into the workplace*. Webinar presented as part of the Louisiana School Psychology Internship Consortium (LASPIC)/Teams Intervening Early to Reach All Students spring webinar series.

Lockwood, A. (2015, March). *Using technology to improve student behavior*. Training provided to Louisiana School Psychology Internship Consortium (LASPIC) interns, New Orleans, LA.

Lockwood, A. (2015, January). *Behavioral interventions for children with ADHD*. Invited workshop for staff at Washington Parish Schools, Franklinton, LA.

Weddle, S., **Lockwood, A.** & Krings, Z. (2011, April). *Positive behavior support foundations*. Invited workshop for staff at Hopi Headstart, Kykotsmovi, AZ.

PRACTICAL EXPERIENCE

August 2016 – School Psychologist
June 2017 *Humboldt County Office of Education*

July 2015 – Post-Doctoral Psychology Fellow
July 2016 *Leadership Education in Neurodevelopmental and Related Disabilities
University of Kansas Medical Center*
Supervisors: Rene Jamison, Ph.D. & Catherine Smith, Ph.D.

July 2014 – School Psychology Intern
July 2015 *Louisiana School Psychology Internship Consortium*
Supervisors: Alan Coulter, Ph.D. & Amy Morvant, Ph.D.

August 2013 – Advanced Doctoral Practicum Student
May 2014 *Polacca Head Start (Hopi Native American Reservation)
Flagstaff Unified School District (Mount Elden Middle School)
Northern Arizona University (multiple sites)*
Supervisors: Lisa Persinger, Ph.D. & Lindsey Peterson, M.S.

August 2012 – May 2013 School Psychology Fieldwork Student
Northern Arizona University (multiple sites)
Supervisors: Phillip Tanner, Ph.D. & Mary McLellan, Ph.D.

August 2011 – May 2012 School Psychology Practicum Student
Flagstaff Unified School District (Killip Elementary)
Northern Arizona University (multiple sites)
Supervisors: Heidi Bogue, Ph.D.

LICENSURE/CERTIFICATION

2016 – present Nationally Certified School Psychologist (NCSP)
National Association of School Psychologists

2016 – present Health Service Psychologist Credential
National Register of Health Service Psychologists

2016 – present Licensed Psychologist
Oregon Board of Psychologist Examiners

2022 – present Licensed Psychologist
Ohio Board of Psychology

2018 – 2021 Licensed Psychologist (lapsed)
Kentucky Board of Examiners of Psychology

2017 – 2022 Standard Certificate for School Psychologist (lapsed)
Kentucky Educational Professional Standards Board

2016 – 2021 Pupil Personnel Services Credential (lapsed)
State of California Commission on Teacher Credentialing

2016 – 2019 Preliminary School Psychologist Certificate (lapsed)
Oregon Teacher Standards and Practices Commission

2016 – 2022 School Psychologist, PreK-12 Certificate (lapsed)
Arizona Department of Education

2014 – 2015 Provisional School Psychologist Certificate (lapsed)
Louisiana Department of Education

SERVICE ACTIVITIES

National Level

- August 2018 – present Member, Research Committee, National Association of School Psychologists
- January 2018 – 2020 Member, Early and Mid-Career Faculty Support Network Committee, Trainers of School Psychologists
- May 2019 – present Reviewer, Program Accreditation Board Reviewer, National Association of School Psychologists

State Level

- November 2022 – March 2023 Member, Ohio Psychological Association Science and Research Committee
- March 2023 – present Co-chair, Ohio Psychological Association Science and Research Committee

University Level

- May 2019 – December 2020 Consultant, National Public Radio and Kelly Autism Program: Student Employment Fellowship Program, Western Kentucky University

College/School Level

- August 2022 – present Member, Research Advisory Committee; School of Lifespan Development and Educational Sciences, Kent State University
- August 2021 – present Member, Curriculum Committee; School of Lifespan Development and Educational Sciences, Kent State University
- August 2018 – December 2020 Member, Quick Turn Around Grant (QTAG) Committee; College of Education and Behavioral Psychology, Western Kentucky University

March 2019 – December 2020	Member, Outstanding Graduate Student Committee; College of Education and Behavioral Psychology, Western Kentucky University
August 2018 – December 2020	Quick Turn Around Grant (QTAG) Committee member, Western Kentucky University
March 2019 – March 2020	Outstanding Graduate Student Committee member, Western Kentucky University
April 2019 – December 2020	Co-Coordinator, Families First Collaboration with Vanderbilt, Western Kentucky University

Program/Department Level

April 2021 – present	Co-chair, School Psychology Program Scholarship Committee; School Psychology Program, Kent State University
August 2017 – December 2020	Member, APA Accreditation Task Force member; Psychology Department, Western Kentucky University
March 2018 – December 2020	Coordinator, Graduate Assistant Performance Evaluation Workgroup; Psychology Department, Western Kentucky University
August 2018 – December 2020	Member, Undergraduate Psychology Program Committee; Psychology Department, Western Kentucky University
Winter 2019, Spring 2019, Fall 2019, Winter 2020	Member, Hiring committee; Psychology Department, Western Kentucky University
August 2019 – December 2020	Subcommittee Chair; Undergraduate Psychology Program Committee History of Psychology; Psychology Department, Western Kentucky University

CURRENT PROFESSIONAL ORGANIZATION MEMBERSHIP

2022 – present	Ohio Psychological Association
2021 – present	Ohio School Psychology Association
2017 – present	The Trainers of School Psychologists

2015 – present National Register of Health Service Psychologists
2011 – present National Association of School Psychologists

EDITORIAL EXPERIENCE

Editorial Board Member

2021 – present Journal of Psychoeducational Assessment
2019 – present Psychology in the Schools
2019 – present School Psychology Training and Pedagogy
2019 – 2022 Preventing School Failure

Ad Hoc Reviewer

2023 Journal of Applied School Psychology
2022 – present Journal of School Psychology
2021 Journal of Intelligence
2020 Assessment
2020 – 2021 Journal of Psychoeducational Assessment
2017 – 2019 Psychology in the Schools
2011 – 2013,
2020 Reviewer, Convention Proposals, National Association of School Psychologists

VOLUNTEER SERVICE

December 2019 Board Member, Hope Harbor
–June 2021

June 2018 – Event Volunteer, Hope Harbor
June 2021

July 2007 – Volunteer, Americorps Vista
July 2008

MULTICULTURAL EXPERIENCES

Worked with students and staff on multiple Native American reservations in AZ, CA, and KS
Worked with Latinx, Native American, African American, and Caucasian students and staff in multiple Title I schools

Worked in urban Kansas City, KS with outreach experiences in rural towns, reservations and military bases

Worked in rural LA parish and urban New Orleans charter school settings

RESEARCH INTERESTS

Evidence-based assessment

Improving educator training

Inclusive practices for individuals with disabilities