

Kathleen Durant, Ph.D.

Learning Outcomes, Language Abilities, and Cognition Lab | locallaboratory.org

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EDUCATION

- 2017** Ph.D. in Communication Sciences and Disorders
University of Memphis, School of Communication Sciences and Disorders
- 2013** M.A. in Speech-Language Pathology
University of Memphis, School of Communication Sciences and Disorders
- 2009** B.A. in Linguistics
Ohio State University, College of Arts and Sciences

EXPERIENCE & CREDENTIALS

- 2019-present** Assistant Professor, Speech Pathology and Audiology Program, Kent State University, Kent, OH
- 2018-2019** Visiting Scholar, Department of Communication Sciences and Disorders, Temple University, Philadelphia, PA
- 2018-2019** Postdoctoral Scholar, Department of Communication Sciences and Disorders, University of Texas at Austin, Austin, TX
- 2017-present** Ohio Conditional License in Speech-Language Pathology Ohio Board of Speech-Language Pathology and Audiology License #COND.2017422-SP
- 2017** Certification in Cognitive Sciences
University of Memphis, Institute for Intelligent Systems

GRANTS

External Funding at KSU

Submitted

Funded

- 2023 National Institutes of Deafness and Other Communication Disorders Early Career Research Award, Subaward Primary Investigator, *Kent State University*
NIDCD, #R21 DC019996-01 Subaward: 01554-00002

Not Funded

- 2023 Spencer Foundation, Large Grant Submission, *Kent State University*,
Proposal #9637

Funded Prior to KSU

- 2018 Department of Education, Postdoctoral Scholarship, *University of Texas at Austin*
DoE LEADER Grant H325D140096
- 2010 National Institutes of Health, Doctoral Scholarship, *University of Memphis*
NIDCD #5R01 HD46947-5

Internal Funding at KSU

Funded

2025	Center for Teaching and Learning, Belonging Champions, <i>Kent State University</i>
2021	Center for Teaching and Learning, Innovation Intersession, <i>Kent State University</i> ,
2020	College of Education, Health, and Health Sciences Pre-Tenure SEED Grant, <i>Kent State University</i>

Not Funded

2023	Anti-Racism and Equity Institute, Equity Award, <i>Kent State University</i>
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Funded Prior to KSU

2010-2011	Diversity Grant, Research Scholarship, <i>Tennessee Board of Regents</i>
2009	Department of Linguistics Independent Research Grant, <i>Ohio State University</i> .
2008-2009	Mortar Board Adult Woman Tuition Grant, <i>Ohio State University</i>
2008-2009	Scarlet and Gray Scholarship, <i>Ohio State University</i>

PUBLICATIONS

(KSU: 6 manuscripts, 1 book chapter)

Publications at KSU

Peer-Reviewed Journals

1. ° **Durant, K.**; ° Pratt, A.; Peña, E.; & Bedore, L. (2024) [Modeling Dimensionality in Bilingual Kindergarteners' Language Knowledge Using a Bottom-Up Approach](#). *Journal of Speech, Hearing and Language Research*. (**Impact factor 2.67**).
2. **Durant, K.**, Jarmulowicz, L., & Harrel-Williams, L. (2024) [Spanish Phonological Awareness in Kindergarten Uniquely Supports Second-grade English Morphological Awareness in Spanish-English Dual-language Learners](#). *Journal of Language, Speech, and Hearing Services in Schools* (**Impact factor 2.67**).
3. **Durant, K.**, Pratt A., Wood, T., McMillen, S., Peña, E., & Bedore, L. (2022). [Identify Patterns of First and Second Language Use before Evaluating Children's Language Learning](#). *Journal of Child & Adolescent Behavior*. (**Impact Factor 1.85**)
4. Miller Marsh, M.; Mariyam, M.; **Durant, K.**; Zhulamanova, I. (2021). [“Do you talk normal?”: Piecing Together Learning Experiences with Emergent Bilingual Preschoolers](#). *Journal of Early Childhood Research*. (**Impact Factor 1.60**)
5. Wood, T.; Pratt, A.; **Durant, K.**; McMillen, S.; Peña, E.; & Bedore, L. (2021). [Contribution of Nonverbal Cognitive Skills on Bilingual Children's Grammatical Performance: Influence of Exposure, Task Type, and Language of Assessment](#). *Languages* (**Impact factor 1.05**)
6. **Durant, K.**, Peña, E., Bedore, L., Peña, A., & Munoz, M. (2019). [Not All Nonverbal Tasks Are Equally Nonverbal: Comparing Two Tasks in Bilingual Kindergartners with and without Developmental Language Disorder](#). *Journal of Speech, Hearing and Language Research*. (**Impact Factor 2.67**)

Book Chapters

7. Bedore, L. M., Crowe, K., Peña, E. D., **Durant, K.**, & McMillen, S. (2021). [Assessing the Oral Language Skills of Bi-/Multilinguals](#). *The Handbook of Language Assessment Across Modalities*, 195-206. Oxford, UK: Oxford University Press.

Publications Prior to KSU

Peer-Reviewed Journals

8. McMillen, S., **Durant, K.**, & Izumi-Taylor, S. (2015) Hablando y Leyendo: Fostering Language and Literacy Development in Young Spanish-speaking English-Language Learners. *Tennessee's Children*, 56(1), 4-9.

Peer-Reviewed Conference Proceedings

9. Jarmulowicz, L., ^{1*}**Bauer, K.**, & Oller, D. K. (2012). Bilingual Children's Language and Literacy Development in Early Elementary Grades. *2nd Biennial Research Day Proceedings*, Tennessee Board of Regents Office of Academic Affairs.

PROFESSIONAL PRESENTATIONS

KSU

Symposia

1. Restrepo, M. A.; Pentimonti, J.; Buysse, V.; **Durant, K.**; Jarmulowicz, L.; Harrell-Williams, L.; Grimm, R.; Solari, E.; Swanson, H.L.; Pratt, A.; Adams, A. (July 2020). *Understanding Dual Language Learners' Reading Development by Exploring Child- and Text-level Factors Outside the Simple View of Reading Framework*. Panel discussion accepted at the cancelled 2020 Convention of the Society for the Scientific Study of Reading.

Conference Presentations

1. Pratt, A.; **Durant, K.**; Jasso, J. (June 2024) *Dyslexia Tier II for English-learners: Train the Trainer*. Workshop presented at the 2024 Annual High Impact Conference for Educators. Canton, Ohio.
2. Durant, M.; Mendez, A.; Torres, R.; Vargas, A.; Pratt, A.; & **Durant, K.** (November 2024) *A Neurodevelopmental Approach to Identifying Multilingual Children At-risk for Dyslexia*. Technical paper presented at the 2024 Brain Health Research Institute Neuroscience Symposium at Kent State University, Kent, Ohio.
3. Torres, R.; Mendez, A.; Vargas, A.; Pratt, A.; **Durant, K.** (June 2024) *Disability and English-learning I: Identification Problems and Choosing Valid Assessments*. Technical Talk presented at the 2024 Annual High Impact Conference for Educators. Canton, Ohio.
4. Torres, R.; Vargas, A.; Mendez, A.; Pratt, A.; **Durant, K.** (June 2024) *Disability and English-learning II: Hallmarks of Valid Bilingual Assessments*. Technical Talk presented at the 2024 Annual High Impact Conference for Educators. Canton, Ohio.
5. Vargas, A.; Mendez, A.; Torres, R.; Oddo, M.; **Durant, K.**; Pratt A. (June 2024) *Multilingualism I: Myth-busting Common Misconceptions*. Technical Talk presented at the 2024 Annual High Impact Conference for Educators. Canton, Ohio.
6. Mendez, A.; Torres, R.; Oddo, M.; Vargas, A.; **Durant, K.**; Pratt A. (June 2024) *Multilingualism II: Creating New Perspectives of Multilingualism*. Technical Talk presented at the 2024 Annual High Impact Conference for Educators. Canton, Ohio.

¹ * denotes Kathleen (Bauer) Durant as author under her maiden name.

² ° denotes shared first author position.

³ underline denotes student author

7. Hilton, J.; Gordon, A.; Pratt, A.; **Durant, K.** (March 2024) *Assessing the Validity of Dyslexia Screeners for Spanish-speaking English Language Learners in Ohio*. Poster presented at the 2024 Annual McNair Scholar Symposium at the University of Cincinnati. Cincinnati, OH
8. Oddo, M.; **Durant, K.**; Jarmulowicz, L. (November 2022) *Metalinguistic Awareness Explains more Variance in Math than Spelling Performance for 2nd Grade Spanish-English Dual-language Learners*. Poster presented at the 2022 Annual Convention of the American Speech-Language and Hearing Association. Orlando, FL
9. **Durant, K.**; Mendez, A.; Anderson, K. (November 2022) *Language Learning Difference or Disorder? When to Make a Special Education Referral for Spanish-English Bilingual Children*. Technical paper presented at the 2022 Annual Conference for Ohio Teachers of English to Speakers of Other Languages Conference. Columbus, OH.
10. ° **Durant, K.**; ° Pratt, A.; Peña, E.; & Bedore, L. (June 2022) *How Many Domains Does It Take to Model Young Bilinguals' Language Knowledge? The World May Never Know*. Research paper presented at the 2022 Symposium on the Research of Child Language Disorders. Madison, WI. (paper)
11. **Durant, K.**; Jasso, J.; Pratt, A. (July 2021) *Task Demands of Sentence Repetition: How Cognition Differentially Predicts the Performance of Bilinguals with Developmental Language Disorder vs. Bilinguals with Typical Development*. Poster presented at the 2021 Convention of the International Association for the Study of Child Language.
12. McMillen, S.; **Durant, K.**; Pratt, A.; (June 2021) *Cognitive and Linguistic Demands of Semantic Tasks for Spanish-English Bilingual Children*. Poster presented at the 2021 Symposium on Research in Child Language Disorders. Madison, WI.
13. **Durant, K.**, Jarmulowicz, L., & Harrell-Williams, L. (November 2019) *Phonological and Morphological Awareness in Dual Language Learners from Kindergarten to 2nd Grade*. Technical paper presented at the 2019 Annual Convention of the American Speech-Language and Hearing Association. Orlando, FL (paper)
14. Pratt, A., **Durant, K.**, Peña, E., & Bedore, L. (November 2019) *Narrative Processing Demands in Bilingual Children with and without Developmental Language Disorder: Separate and Unequal*. Poster presented at the 2019 Annual Convention of the American Speech-Language and Hearing Association. Orlando, FL.
15. Anderson, A.; **Durant, K.**; Jarmulowicz, J. (October 2019) *School-aged Bilingual Metalinguistic Development: Important for Math and Literacy*. Poster presented at The Brain Health Research Institute's 9th Annual Neuroscience Symposium. Kent, OH.

Invited Talks

1. **Durant, K.**; Mendez, A.; Oddo, M.; Torres, R.; & Pratt, A. (November 2024) *Multilingual Literacy Progress Monitoring in Early Elementary School*. Research talk presented at the Fall 2024 Stark County Education Service Center Title III Professional Development Series
2. Pratt, A., **Durant, K.**, Mendez, A., Torres, R., Vargas, A., Oddo, M., (March 2024) *A Best Language Approach to Identifying Multilingual Children At-risk for Language-learning Disorder*. Research talk presented at the Winter 2024 Stark County Education Service Center Title III Professional Development Series
3. **Durant, K.**, Pratt, A., Mendez, A., Torres, R., Oddo, M., (March 2024) *Evaluating Tier I and Tier II Literacy Screening Results for Validity in Multilingual Learners*. Technical

talk presented at the Winter 2024 Stark County Education Service Center Title III Professional Development Series

4. **Durant, K.** (February 2024) *A Collaborative Model for Special Education Decision Making for Language and Literacy Disorders in Multilingual Children*. Professional Development talk presented at the Lorraine County ESC 2024 Professional Development Series.
5. Pratt, A., **Durant, K.**; Mendez, A., Torres, R., Oddo, M., (February 2024) *Method in the Madness: Identifying Tier II Literacy Learning Screeners for Multilingual Learners*. Technical talk presented at the Winter 2024 Stark County Education Service Center Title III Professional Development Series
6. **Durant, K.**, Anderson K. (May 2022) *The Ins & Outs of Bilingual Language Learning: Identifying Patterns of Language Use*. Professional Development Seminar presented at the Spring 2022 Northeast Ohio English Language Learners Collaborative, Cleveland, Ohio.
7. **Durant, K.**, Jarmulowicz, L., & Harrell-Williams, L. (February 2020) *Skill-based Cross-linguistic Spelling Development in Dual-Language Learners in Early Elementary School*. Research paper presented at the 2020 Research Brown Bag Series, Kent State University, Kent, OH.
8. **Durant, K.** (September 2019) *Surprise! You Speak English at School Now: Educating Early Sequential Bilinguals*. Professional Development Seminar presented at the Early Childhood Education Center, Kent State University. Kent, OH.

Prior to KSU (Selected)

9. **Durant, K.**, Jarmulowicz, L. (November 2016) *Cross-Linguistic Developmental Model of Spelling in Second Grade English-Language Learners* Technical paper presented at the 2016 Annual Convention of the American Speech-Language and Hearing Association. Philadelphia, PA. (paper)
10. **Durant, K.**, Peña, E., & Bedore, L. (June 2019) *Relationships between Nonverbal IQ and Language Performance in Elementary School for Bilinguals with and without Developmental Language Disorder*. Poster at 2019 Symposium on Research in Child Language Disorders. Madison, WI.
11. **Durant, K.**, Bedore, L., Peña, E., & Griffin, Z. (June 2018) *Modeling Morphosyntactic Ability in Typically Developing and Language Impaired School-Aged Spanish-English Bilingual Children*. Poster at 2018 Symposium on Research in Child Language Disorders. Madison, WI.
12. Hardman, M. Jarmulowicz, L., & **Durant, K.** (February 2018) *Longitudinal Relationships between Phonological Awareness and Oral Language in English Language Learners*. Poster at the 2018 Mid-South Conference on Communicative Disorders. Memphis, TN.
13. **Durant, K.**; Jarmulowicz, L.; DeViney, S.; Kiriacon, S.; Maach, M.; & Wilson, Z. (November 2016) *How Multiple Measures of Morphological Awareness Are Related for Fourth-Grade English-Language Learners*. Poster at the 2016 Annual Convention of the American Speech-Language and Hearing Association. Philadelphia, PA.
14. **Durant, K.**, McMillen, S., & Jarmulowicz, L. (November 2015) *Language and Literacy Relationships in English-Language Learning Students*. Poster at the 2015 American Speech Language Hearing Association Convention. Denver, CO.

TEACHING EXPERIENCE

Kent State University

SPA 64302: Language Assessment and Intervention in Early Childhood

SPA 6/74304: Acquired Cognitive-Communicative Impairments

SPA 84096: Individual Investigations in Speech-Pathology

SPA 84098: Research

Prior to KSU

University of Memphis (Graduate Assistant)

AUSP 7305: Language and Learning Disabilities

AUSP 7302: Language Disorders in Adults II

AUSP 7000: Speech Science

AUSP 7501: Phonetic Transcription

Kent State University

Supervision, Training, and Mentoring

2025 Doctoral Dissertation Committee: Abi Mendez

2025 Clinical Assistants (LOCAL lab): Leah Roberts

2024 Research Assistant (LOCAL lab): Despina Sarris

2024 Doctoral Comprehensive Examination Committee Member: Abi Mendez

2024 Master's Thesis Committee Member (SPA): Huda Yassin

2023 - 2025 Doctoral Research Assistant: Rosanna Torres

2023 Clinical Assistants (LOCAL lab): Abby Gray, Katie Getz, Francesca Mammone, Siona Dsouza, Hannah Dawson

2021- 2024 Doctoral Committee Co-chair: Abi Mendez

2022 Master's Thesis Committee Member (SPA): Mitchell McClean

2021 Research Assistants (LOCAL lab): Katherine Anderson & Kiara De Jesus

2020 Research Assistants (LOCAL lab): Paulina Peña Oacho & Sarah Busken

2019 Research Assistants (LOCAL lab): Bailey Zalar

Prior to KSU

Temple University, Philadelphia, PA (Postdoctoral Scholar)

2018 - 2019 Undergraduate Research Interns (HABLA Lab) Cassidy Coppola, Eddie Diaz Servano, Shania Thomas, Katherine Nguyen, & Emily Pfoutz

University of Texas at Austin, Austin, TX (Postdoctoral Scholar)

2018 Undergraduate Research Interns (HABLA Lab) Sun Yun Park and Linh Tran

University of Memphis, Memphis, TN (Graduate Assistant)

2013 - 2016 Graduate Research Assistants (LAL) Sophie DeViney, Sarah Kiriakon, Melissa Maach, and Zuri Wilson, Lyn Schulz, Elizabeth Batiste, Mary Oddo

SERVICE

University

2023- 2025 Transportation Committee (alternate)

College

2022- present Awards Committee

2022- 2025 Climate Committee

School

2025- present Curriculum Committee

2020- 2025 Diversity, Equity, and Inclusion Committee

Program

2024 – present Awards Committee

2019 - present Ph.D. Committee

2020 - 2025 Diversity Committee

PROFESSIONAL MEMBERSHIPS

2021 Stark County Title III Consortia
2019 Kent State University's Brain Health Research Institute
2017 Ohio Speech-Language and Hearing Association
2017 American Speech-Language and Hearing Association
2015 Society for the Scientific Study for Reading
2009 Psi Omega Language Honor Society
2008 International Speech Communication Association