



Name: Hilda A Pettit

Submission Date: 10/14/2014



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU007515

Date: 03-SEP-14

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Yvonne Michali		
Requested Effective Term: 201510		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: CCS-Career and Community Studies		
Course Number: 00030		
Course Title: Physical Education I		
Title Abbreviation: Physical Education I		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit: 1	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: F-Satisfactory/unsatisfactory (S/U)	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LAB-Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Students will participate in a sport or physical fitness activity in order to learn more about the topic of interest and to increase personal health. Students will practice appropriate personal and social skills, and demonstrate abilities to manage course responsibilities.		
Prerequisites (edited): Career and Community Studies (CCS) Major.		
Corequisites (edited): None.		
Registration is by special approval only: Yes		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
10	1. Increasing academic skills and personal fitness interest: Class expectations, time management, organization, skills in specific topic.	
10	2. Increasing interpersonal skills: participate in course activities, demonstrate appropriate personal and social skills.	

10	3. Experience college expectations: taking responsibilities for self, and in setting and reaching goals.
Display/Hide Delimited Course Outline	
Total Contact Hours: 30	
Textbook(s) used in this course: There is no required textbook.	
Writing Expectations: Students will complete various written assignments using appropriate forms, conventions, and styles to communicate ideas and information with attention given to professionalism.	
Instructor(s) expected to teach: It is expected that there will be one KSU instructor for each subject who will teach the various topics, and who will facilitate the learning experience. One CCS faculty will provide academic support.	
Instructor(s) contributing to content: Yvonne Michali	
Proposal Summary	
Explain the purpose for this proposal:	
<p>The purpose of this course is to establish a new course. The purpose of the course is for students to apply their individual strengths, preferences, interests, and needs toward advancing knowledge in a particular physical education topic. Students enrolled in this course will attend sessions of different Kent State PEB courses in order to receive basic instruction in a specific topic and to participate in a class environment with other like-minded peers. Students will learn what is expected in the college setting, and how to better transition from high school to postsecondary. Learning Outcomes: 1. The student will receive basic instruction in an identified PEB topic. 2. The student will learn to find course information on the website 3. The student will practice self-awareness of strengths, preferences, interests, and needs when choosing a course. 4. The student will experience a college learning environment with peers. 5. The student will become aware of the differences between college and high school and begin to manage their own schedules. In Class Activities: 1. Completing course assignments related to specific PEB course. 2. Interacting appropriately with peers. 3. Applying awareness of personal strengths, preferences, interests, and strengths toward choosing and attending a specific PEB course. 4. Managing college schedule. 5. Interacting and practicing appropriate personal and social skills in the classroom setting. 6. Demonstrating increased knowledge and basic skills in a course of interest. Out Of Class Activities: These courses will have various assignments to be completed outside of the classroom. These assignments include: readings, written work, and hands-on activities pertaining to the weekly topics which are to be practiced before the next class meeting. Assignments will vary depending on what KSU PEB course has been identified (e.g. football, basketball, yoga, kayaking, etc...).</p>	
Explain how this proposal affects program requirements and students in your unit:	
This course will be offered to approximately 12 students. This course is a Career and Community Studies (CCS) program requirement with credit hour(s) incorporated into total requisite credits for graduating from this program of study.	
Explain how this proposal affects courses, program requirements and student in other units:	
There will be no negative conflicts with other courses or students in other units. However, there are opportunities for students in other units to participate in the CCS program and courses offerings as either a volunteer academic mentor or tutor, or to complete service learning, experiential learning, field experience, practicum or internship credit that may satisfy requirements in their program of study.	
Explain how this proposal affects enrollment and staffing:	
In order for a CCS student to sit in on a PEB course, prior approval must be obtained from the instructor and from CCS faculty. There will be no more than one or two CCS students sitting in any one section of a course so that students may more fully integrate into the class environment. CCS faculty will provide support to both student and PEB instructor as needed. CCS faculty will provide academic support to help the student complete course requirements.	
Units consulted (other departments, programs or campuses affected by the proposal):	
Deans and Directors of colleges and schools have been consulted and endorsement has been granted.	

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
10/14/2014	Yvonne Ellen Michali	No comments available.

History:

Date	User	Status
10/14/2014	Mary M. Dellmann-Jenkins	Approved

10/14/2014 | Yvonne Ellen Michali | Submitted



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X!

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Course Catalog Update Information:

Reference Number: CCU007523

Date: 04-SEP-14

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
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Faculty member submitting this proposal: Yvonne Michali		
Requested Effective Term: 201580		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: CCS-Career and Community Studies		
Course Number: 00130		
Course Title: Physical Education II		
Title Abbreviation: Phys Ed II		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
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Content Hours per Course Topic	Topic Description	
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Instructor(s) expected to teach: It is expected that there will be one KSU instructor who will teach the various topics, and who will facilitate the learning experience, and one CCS faculty who will provide academic support.
Instructor(s) contributing to content: Yvonne Michali
Proposal Summary
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Approve Return To Initiator Return To Prior Approver Deny

Comments:

Date	User	Comment
10/14/2014	Yvonne Ellen Michali	No comments available.

History:

Date	User	Status
10/14/2014	Mary M. Dellmann-Jenkins	Approved
10/14/2014	Yvonne Ellen Michali	Submitted

