



Name: Hilda A Pettit

Submission Date: 10/14/2014



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU007535

Date: 05-SEP-14

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data	
Change type: Establish	
Faculty member submitting this proposal: Yvonne Michali	
Requested Effective Term: 201580	
Campus: Kent	
College: EH-Education, Health and Human Services	
Department: LDES-Lifespan Development and Educational Sciences	
Course Subject: CCS-Career and Community Studies	
Course Number: 00605	
Course Title: Community Life I: Life After College	
Title Abbreviation: Community Life I	
Slash Course and Cross-list Information:	
Credit Hours	
Minimum Credit/Maximum Credit: 1 to 1	
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1	
Contact Hours: Lab - Minimum Hours/Maximum Hours:	
Contact Hours: Other - Minimum Hours/Maximum Hours:	
Attributes	
Is this course part of the LER, WIC or Diversity requirements: No	
If yes, course attributes: 1. 2. 3.	
Can this course be repeated for credit: No Repeat	Course Limit: OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter
Rationale for an IP grade request for this course (if applicable):	
Schedule Type(s): 1. LEC-Lecture 2. 3.	
Credit by Exam: N-Credit by exam-not approved	
Prerequisites & Descriptions	
Current Prerequisite/Corequisite/Catalog Description:	
Catalog Description (edited): This course guides the student as they plan for transitioning back to the community in which they will live after graduation. The student considers personal strengths, preferences, interests, and needs as they identify the various advantages and disadvantages of their chosen community.	
Prerequisites (edited): Career and Community Studies (CCS) Major	
Corequisites (edited): CCS 00606 Community Life I Lab	
Registration is by special approval only: No	
Content Information	
Content Outline:	
Content Hours per Course Topic	Topic Description
5	Identify what community resources are important to individual quality of life: disability awareness; support needs; personal interests; management of daily care and health
5	Transition from college to adult life: what does it mean, how to prepare, what to plan
	Where will you live after graduation:

5	research advantages and disadvantages of specific community
Display/Hide Delimited Course Outline	
Total Contact Hours: 15	
Textbook(s) used in this course: There is no required textbook.	
Writing Expectations: Students will complete various assignments using appropriate forms, conventions, and styles to communicate ideas and information with attention given to professionalism.	
Instructor(s) expected to teach: It is expected that there will be one CCS instructor who will teach the various topics, and who will facilitate the learning experience.	
Instructor(s) contributing to content: Yvonne Michali	
Proposal Summary	
Explain the purpose for this proposal:	
<p>The purpose of this proposal is to establish a new course. The purpose of this course is to guide the students as they apply cumulative knowledge and skills gained throughout their academic experience towards transitioning back into their own neighborhoods and surrounding residential areas. Students will identify the community in which they will live after graduation, and then begin to evaluate all resources available within that specified area. Students will consider personal strengths, preferences, interests, and needs as they categorize community assets and resources into a manual that will be useful to them as they learn to navigate their home more independently. Learning Outcomes: 1. The student will understand what it means to transition into adult roles. 2. The student will consider how to satisfy personal strengths, preferences, interests, and needs within their community. 3. Become more self-aware of their needs and of the accommodations provided within the community setting. 4. The student will identify opportunities for them to become involved with their community and ways to take advantage of resources available to them. 5. The student will establish a transition plan in order to prepare for an adult life that will be satisfying and fulfilling. In Class Activities: 1. Increasing vocabulary pertaining to community and adult living. 2. Participating in group activities and discussions on what it means to be in transition. 3. Watching video clips that demonstrate strategies of how persons can successfully, or not so effectively, manage changes. 4. Watching videos that identify community resources. 5. Demonstrating ability to critically analyze and compare personal needs to what is available within the community. 6. Creating a profile of personal interests and needs related to community resources. Out Of Class Activities: This course will have various assignments to be completed outside of the classroom. These assignments include: readings, written work, and hands-on activities pertaining to the weekly topics which are to be practiced before the next class meeting.</p>	
Explain how this proposal affects program requirements and students in your unit:	
This course will be offered to approximately 12 students. This course is a Career and Community Studies (CCS) program requirement with credit hour(s) incorporated into total requisite credits for graduating from this program of study.	
Explain how this proposal affects courses, program requirements and student in other units:	
There will be no negative conflicts with other courses or students in other units. However, there are opportunities for students in other units to participate in the CCS program and courses offerings as either an academic, career, or social mentortutor, or to complete service learning, experiential learning, field experience, practicum or internship credit that may satisfy requirements in their program of study.	
Explain how this proposal affects enrollment and staffing:	
There will be approximately 12 students enrolled in this course requiring one faculty	
Units consulted (other departments, programs or campuses affected by the proposal):	
Deans and Directors of colleges and schools have been consulted and endorsement has been granted.	

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
10/14/2014	Yvonne Ellen Michali	No comments available.

History:

Date	User	Status
10/14/2014	Mary M. Dellmann-Jenkins	Approved
10/14/2014	Yvonne Ellen Michali	Submitted



Name: Hilda A Pettit

Submission Date: 10/14/2014



Organization: Vacca Office of Student Services

Course Catalog Update

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STU0004

Course Catalog Update Information:

Reference Number: CCU007538

Date: 05-SEP-14

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Yvonne Michali		
Requested Effective Term: 201580		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: CCS-Career and Community Studies		
Course Number: 00606		
Course Title: Community Life I Laboratory		
Title Abbreviation: Community Life I Lab		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 9 to 9		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LAB-Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Using the Personal Profile created in a coexisting course, the student conducts a thorough investigation into their community by researching all of the advantages, disadvantages, resources, demographics, and necessary amenities available to community residents. The student will then develop a Community Life Plan.		
Prerequisites (edited): Career and Community Studies (CCS) Major		
Corequisites (edited): CCS 00605 Community Life I		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
65	Conduct a thorough research of the city and surrounding area in order to identify persons, places, and organizations that the student may utilize as they connect to their community	
	b. Create a Community Resource Manual: Addresses and contact information for various interests such as publications,	

70	organizations, recreation and leisure opportunities, housing, transportation; profile, history and demographics of community.
Display/Hide Delimited Course Outline	
Total Contact Hours: 135	
Textbook(s) used in this course: There is no required textbook.	
Writing Expectations: Students will complete various written assignments using appropriate forms, conventions, and styles to communicate ideas and information with attention given to professionalism.	
Instructor(s) expected to teach: It is expected that there will be one CCS instructor who will teach the various topics, and who will facilitate the learning experience.	
Instructor(s) contributing to content: Yvonne Michali	
Proposal Summary	
Explain the purpose for this proposal:	
<p>The purpose of this proposal is to establish a new course. The purpose of the course is to identify and compare the resources available in their community of choice to the information gathered in the Personal Profile that was created in a coexisting course. Students will conduct extensive research into their chosen community and will identify persons, places, organizations, and activities that they would like to access within their communities. The Personal Profile will be expanded to include addresses and contact information for key points of interest such as: transportation, businesses, various retail stores, grocery stores, government agencies, libraries, organizations, employment, recreation and leisure, volunteering, religious, and continuing education opportunities just to name a few. Learning Outcomes: 1. The student will use various research methods to explore their community of choice. 2. The student will compare the chosen community resources to meeting personal wants and needs. 3. The student will apply self-determination skills (e.g. problem-solving, choice-making, decision-making, self-advocacy, and self-awareness) when matching community resources to personal goals. 4. The student will increase organizational skills. 5. The student will increase ability to futures plan. In Class Activities: 1. Researching the chosen community through various methods (e.g. websites, interviewing community members, reading local paper, identifying other places and ways to attain community information such as bill boards, bulletin boards, public service announcements). 2. Participating in individual and group activities that provide opportunities for self-reflecting, critically thinking, and evaluating personal interests and needs to available community resources. 3. Completing writing assignments that helps the student to better identify and to take ownership of self-determined skills and behaviors to increase confidence and self-awareness. 4. Expanding the Personal Profile to include and to organize identified community resources. 5. Preparing for and conducting a person-centered planning meeting with family and other team members in order to share identified interests and goals for community involvement. Out Of Class Activities: This course will have various assignments to be completed outside of the classroom. These assignments include: readings, written work, and hands-on activities pertaining to the weekly topics which are to be practiced before the next class meeting.</p>	
Explain how this proposal affects program requirements and students in your unit:	
This course will be offered to approximately 12 students. This course is a Career and Community Studies (CCS) program requirement with credit hour(s) incorporated into total requisite credits for graduating from this program of study.	
Explain how this proposal affects courses, program requirements and student in other units:	
There will be no negative conflicts with other courses or students in other units. However, there are opportunities for students in other units to participate in the CCS program and courses offerings as either an academic, career, or social mentor or tutor, or to complete service learning, experiential learning, field experience, practicum or internship credit that may satisfy requirements in their program of study.	
Explain how this proposal affects enrollment and staffing:	
There will be approximately 12 students enrolled in this course requiring one faculty.	
Units consulted (other departments, programs or campuses affected by the proposal):	
Deans and Directors of colleges and schools have been consulted and endorsement has been granted.	

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
10/14/2014	Yvonne Ellen Michali	No comments available.

History:

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Date	User	Status
10/14/2014	Mary M. Dellmann-Jenkins	Approved
10/14/2014	Yvonne Ellen Michali	Submitted



Name: Hilda A Pettit

Submission Date: 10/14/2014



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

Reference Number: CCU007548

Date: 05-SEP-14

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Yvonne Michali		
Requested Effective Term: 201510		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: CCS-Career and Community Studies		
Course Number: 00705		
Course Title: Community Life II: Making Community Connections		
Title Abbreviation: Community Life II		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): The student will develop strategies to implement the Community Life Plan. Steps will be generated to serve as a guide and checklist as students establish the necessary connections to resources such as service and medical providers, community organizations, employment, public transportation, and residential living.		
Prerequisites (edited): Career and Community Studies (CCS) Major		
Corequisites (edited): CCS 00706 Community Life II Lab		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
15	Create a Community Life Plan: use the Community Profile developed in a previous class; set goals and create a plan on how one is going to become familiar with their community.	
Display/Hide Delimited Course Outline		
Total Contact Hours: 15		
Textbook(s) used in this course: There is no required textbook.		

Writing Expectations: Students will complete various written assignments using appropriate forms, conventions, and styles to communicate ideas and information with attention given to professionalism.
Instructor(s) expected to teach: It is expected that there will be one CCS instructor who will teach the various topics, and who will facilitate the learning experience.
Instructor(s) contributing to content: Yvonne Michali
Proposal Summary
Explain the purpose for this proposal:
The purpose of this proposal is to establish a new course. The purpose of the course is for students to apply knowledge and skills in order to establish goals that will solidify the transition back into their own neighborhoods and surrounding residential areas. Independent living clearly involves a range of activities, skills, and learning needs so that students can become confident and capable in doing as many things as they can for themselves. Learning Outcomes: 1. The student will begin the transition from college to community living. 2. The student will connect knowledge and skills learned throughout their college experience to adult life. 3. The student will establish a plan on how they will become connected to their chosen community. In Class Activities: 1. Applying the S.M.A.R.T. goal technique in order to establish connections to the chosen community that the student will live after graduation in key areas such as: housing, employment, independent living needs, leisure and recreation, volunteering, continuing education, personal care, and others. 2. Participating in small group discussions in order to brainstorm appropriate goals for adult living. 3. Creating a Community Living Plan that lists goals and details the steps necessary to achieve those goals. Out Of Class Activities: This course will have various assignments to be completed outside of the classroom. These assignments include: readings, written work, and hands-on activities pertaining to the weekly topics which are to be practiced before the next class meeting.
Explain how this proposal affects program requirements and students in your unit:
This course will be offered to approximately 12 students. This course is a Career and Community Studies (CCS) program requirement with credit hour(s) incorporated into total requisite credits for graduating from this program of study.
Explain how this proposal affects courses, program requirements and student in other units:
There will be no negative conflicts with other courses or students in other units. However, there are opportunities for students in other units to participate in the CCS program and courses offerings as either an academic, career, or social mentortutor, or to complete service learning, experiential learning, field experience, practicum or internship credit that may satisfy requirements in their program of study.
Explain how this proposal affects enrollment and staffing:
There will be approximately 12 students enrolled in this course requiring one faculty.
Units consulted (other departments, programs or campuses affected by the proposal):
Deans and Directors of colleges and schools have been consulted and endorsement has been granted.

Comments (500 Character Maximum):

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Comments:

Date	User	Comment
10/14/2014	Yvonne Ellen Michali	No comments available.

History:

Date	User	Status
10/14/2014	Mary M. Dellmann-Jenkins	Approved
10/14/2014	Yvonne Ellen Michali	Submitted



Name: Hilda A Pettit Submission Date: 10/14/2014
 Organization: Vacca Office of Student Services

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Course Catalog Update

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Course Catalog Update Information:

Reference Number: CCU007553 Date: 05-SEP-14
 Level: 2.00 of 2.00 Currently On The Worklist Of: Joanne Arhar, jarhar
 Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Yvonne Michali		
Requested Effective Term: 201580		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: CCS-Career and Community Studies		
Course Number: 00706		
Course Title: Community Life II Laboratory		
Title Abbreviation: Community Life II Lab		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 9 to 9		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LAB-Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): The student will implement the goals established in their Community Life Plan that was developed in a coexisting course. This is a hands-on course where the student will travel to each of the resources recorded in their Plan so that they become familiar with their community in order to increase confidence in abilities and to make crucial connections necessary for independent adult living.		
Prerequisites (edited): Career and Community Studies (CCS) Major		
Corequisites (edited): CCS 00705 Community Life II		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
135	Implement the Community Living Plan: become familiar with identified community; practice community mobility skills; scheduling transportation; visit places such as specific businesses, government buildings, entertainment; medical providers.	
Display/Hide Delimited Course Outline		

Total Contact Hours: 135
Textbook(s) used in this course: There is no required textbook.
Writing Expectations: Students will complete various written assignments using appropriate forms, conventions, and styles to communicate ideas and information with attention given to professionalism.
Instructor(s) expected to teach: It is expected that there will be one CCS instructor who will teach the various topics, and who will facilitate the learning experience.
Instructor(s) contributing to content: Yvonne Michali
Proposal Summary
Explain the purpose for this proposal:
The purpose of this proposal is to establish a new course. The purpose of the course is for the student to apply knowledge and skills to established goals that will solidify the transition back into their own neighborhoods and surrounding residential areas by budgeting, traveling, and visiting specific establishments, agencies, and other places identified in the Community Life Plan. Independent living clearly involves a range of activities, skills, and learning needs. Students must learn to do as many things as they can for themselves, and to be able to advocate for support in those areas that they may have difficulties. Learning Outcomes: 1. The student will become more acquainted with the chosen community in which they will live after college. 2. The student will increase skills in self-advocating for personal wants and needs. 3. The student will increase mobility skills within their community. 4. The student will gain confidence as they increase self-determined behaviors and skills. 5. The student will understand the value of having a plan to guide them as they implement community goals. In Class Activities: 1. Completing weekly assignments pertaining to hands-on exploration and connection to the student's chosen community. 2. Journaling weekly experiences in order to self-reflect and to critically evaluate the experience. 3. Participating in classroom discussions in order to share personal experiences and lessons learned with classmates. 4. Self-evaluating effectiveness of steps towards goal completion and the levels of satisfaction of goal attainment. 5. Creating a video where the student identifies strengths and compare to similar videos that the student made throughout their college experience in order for the student to visually recognize growth and improvements. Out Of Class Activities: This course will have various assignments to be completed outside of the classroom. These assignments include: readings, written work, and hands-on activities pertaining to the weekly topics which are to be practiced before the next class meeting.
Explain how this proposal affects program requirements and students in your unit:
This course will be offered to approximately 12 students. This course is a Career and Community Studies (CCS) program requirement with credit hour(s) incorporated into total requisite credits for graduating from this program of study.
Explain how this proposal affects courses, program requirements and student in other units:
There will be no negative conflicts with other courses or students in other units. However, there are opportunities for students in other units to participate in the CCS program and courses offerings as either an academic, career, or social mentortutor, or to complete service learning, experiential learning, field experience, practicum or internship credit that may satisfy requirements in their program of study.
Explain how this proposal affects enrollment and staffing:
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Units consulted (other departments, programs or campuses affected by the proposal):
Deans and Directors of colleges and schools have been consulted and endorsement has been granted.

Comments (500 Character Maximum):

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Comments:

Date	User	Comment
10/14/2014	Yvonne Ellen Michali	No comments available.

History:

Date	User	Status
10/14/2014	Mary M. Dellmann-Jenkins	Approved
10/14/2014	Yvonne Ellen Michali	Submitted