

CEC Knowledge and Skill Base for All Beginning Special Education Teachers of Students Who Are Deaf and Hard of Hearing

Special Education Standard #1:

Foundations

Common Core

| Knowledge: | | SPED Course Number & Name |
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| CC1K1 | Models, theories, and philosophies that form the basis for special education practice. | 23000/63200- Intro to Except 4/53309 -Intro to Deaf Studies |
| CC1K2 | Laws, policies, and ethical principles regarding behavior management planning and implementation. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53030- Class Beh Mngmt I |
| CC1K3 | Relationship of special education to the organization and function of educational agencies. | 23000/63200- Intro to Except 4/53010- Family Prof Collab |
| CC1K4 | Rights and responsibilities of students, parents, teachers, and other professionals, and schools related to exceptional learning needs. | 23000/63200- Intro to Except 4/53020- Assmt in SPED |
| CC1K5 | Issues in definition and identification of individuals with exceptional learning needs, including those from culturally and linguistically diverse backgrounds. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53020- Assmt in SPED |
| CC1K6 | Issues, assurances and due process rights related to assessment, eligibility, and placement within a continuum of services.) | 23000/63200- Intro to Except 4/53010- Family Prof Collab 4/53020- Assmt in SPED |
| CC1K7 | Family systems and the role of families in the educational process. | 23000/63200- Intro to Except 4/53010- Family Prof Collab |
| CC1K8 | Historical points of view and contribution of culturally diverse groups. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53010- Family Prof Collab |
| CC1K9 | Impact of the dominant culture on shaping schools and the individuals who study and work in them. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53010- Family Prof Collab |
| CC1K10 | Potential impact of differences in values, languages, and customs that can exist between the home and school. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53010- Family Prof Collab |
| Skill: | | |
| CC1S1 | Articulate personal philosophy of special education. | 23000/63200- Intro to Except |

Deaf and Hard of Hearing

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| Knowledge: | | |
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| DH1K1 | Educational definitions, identification criteria, labeling issues, and incidence and prevalence figures for individuals who are deaf or hard of hearing. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53020- Assmt in SPED |
| DH1K2 | Models, theories, and philosophies that provide the basis for educational practice for individuals who are deaf or hard of hearing. | 4/53309- Intro to Deaf Studies 4/53030- Class Beh Mngmt I |
| DH1K3 | Etiologies of hearing loss that can result in additional sensory, motor, and/or learning differences. | 4/53309- Intro to Deaf Studies 4/53311- DHH Special Needs |
| DH1K4 | Issues and trends in the field of education of individuals who are deaf or hard of hearing. | 4/53309- Intro to Deaf Studies |
| DH1K5 | Major contributors to the field of education of individuals who are deaf or hard of hearing. | 4/53309- Intro to Deaf Studies |
| Skills: | | |
| DH1S1 | Apply theories, philosophies, and models of practice to the education of individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313-Literacy for DHH 4/53311-DHH Special Needs 4/53324-Curriculum DHH 49525-Inquiry: Stud Tchg 43392/63391-Pracitcum 43981/63992-Stud Tchg |

Special Education Standard #2:**Development and Characteristics of Learners****Common Core**

| Knowledge: | | |
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| CC2K1 | Typical and atypical human growth and development. | SP&A 34105- Phonemic Bases SP&A 34104- Spe/Lang Dev |
| CC2K2 | Educational implications of characteristics of various exceptionalities. | 23000/63200- Intro to Except |
| CC2K3 | Characteristics and effects of the cultural and environmental milieu of the individual with exceptional learning needs and the family. | 23000/63200- Intro to Except 4/53311- DHH Special Needs |
| CC2K4 | Family systems and the role of families in supporting development. | 4/53010- Language Dev DHH 4/53309- Intro to Deaf Studies |
| CC2K5 | Similarities and differences of individuals with and without exceptional learning needs. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53311- DHH Special Needs |
| CC2K6 | Similarities and differences among individuals with exceptional learning needs. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53311- DHH Special Needs |
| CC2K7 | Effects of various medications on individuals with exceptional learning needs. | 23000/63200- Intro to Except 4/53311- DHH Special Needs |

Deaf and Hard of Hearing

| Knowledge: | | |
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| DH2K1 | Cognitive development of individuals who are deaf or hard of hearing. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53311- DHH Special Needs |
| DH2K2 | Impact of the onset of hearing loss, age of identification, and provision of services on the development of the individual who is deaf or hard of hearing. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies SP&A 34105- Phonemic Bases SP&A 34104- Spe/Lang Dev SP&A 43600- Educ Audiol |
| Skills: | None in addition to Common Core | |

Special Education Standard #3:**Individual Learning Differences****Common Core**

| Knowledge: | | |
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| CC3K1 | Effects an exceptional condition(s) can have on an individual's life. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53010- Family Prof Collab |

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| CC3K2 | Impact of learners' academic and social abilities, attitudes, interests, and values on instruction and career development. | 4/53309- Intro to Deaf Studies 4/53020- Assmt in SPED 4/53311- DHH Special Needs |
| CC3K3 | Variations in beliefs, traditions, and values across and within cultures and their effects on relationships among individuals with exceptional learning needs. Family, and schooling. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53020- Assmt in SPED |
| CC3K4 | Cultural perspectives influencing the relationships among families, schools and communities as related to instruction. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies 4/53010 Family Prof Collab 4/53020- Assmt in SPED 4/53092- Deaf Resid Prac |
| CC3K5 | Differing ways of learning of individuals with exceptional learning needs including those from culturally diverse backgrounds and strategies for addressing these differences. | 4/53311- DHH Special Needs 4/53010- Family Prof Collab |

Deaf and Hard of Hearing

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| Knowledge: | | |
| DH3K1 | Impact of educational placement options with regard to cultural identity and linguistic, academic, and social-emotional development. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies |
| DH3K2 | Cultural dimensions of hearing loss that may impact the individual. | 4/53309- Intro to Deaf Studies |
| DH3K3 | Influence of families on the overall development of the individual who is deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH3K4 | Impact of hearing loss on learning and experience. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| Skills: | None in addition to Common Core | |

Special Education Standard #4:

Instructional Strategies

Common Core

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| Skill: | | |
| CC4S1 | Use strategies to facilitate integration into | 4/53310- Language Dev DHH |

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| | various settings. | 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC4S2 | Teach individuals to use self-assessment, problem solving, and other cognitive strategies to meet their needs. | 4/53311- DHH Special Needs 49525- Inquiry: Stud Tchg |
| CC4S3 | Select, adapt, and use instructional strategies and materials according to characteristics of the individual with exceptional learning needs. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC4S4 | Use strategies to facilitate maintenance and generalization of skills across learning environments. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC4S5 | Use procedures to increase the individual's self-awareness, self-management, self-control, self-reliance, and self-esteem. | 4/53030- Class Beh Mngmt I 4/53311- DHH Special Needs |
| CC4S6 | Use strategies that promote successful transitions for individuals with exceptional learning needs. | 4/53311- DHH Special Needs |

Deaf and Hard of Hearing

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| Knowledge: | | |
| DH4K1 | Sources of specialized materials for individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH4K2 | Required procedures and technologies consistent with program philosophy required to educate individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |

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| DH4K3 | Instructional strategies for teaching individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| Skills: | | |
| DH4S1 | Proficiency in the languages used to teach individuals who are deaf or hard of hearing. | 19201-ASL 1 19202-ASL 2 29201-ASL 3 29202-ASL 4 4/53310- Language Dev DHH 4/53092- Deaf Resid Prac |
| DH4S2 | Provide activities to promote literacy in English and/or ASL. | 4/53313- Literacy for DHH 43392/63391- Practicum |
| DH4S3 | Prepare individuals who are deaf or hard of hearing in the use of interpreters. | 4/53311- DHH Special Needs 4/53092- Deaf Resid Prac 43981/63992- Stud Tchg |
| DH4S4 | Apply first and second language teaching strategies to the needs of the individual. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |

Special Education Standard #5:**Learning Environments and Social Interactions****Common Core**

| Knowledge: | | |
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| CC5K1 | Demands of learning environments. | 23000/63200- Intro to Except 4/53310- Language Dev DHH 4/53311- DHH Special Needs |
| CC5K2 | Basic classroom management theories and strategies for individuals with exceptional learning needs. | 4/53030- Class Beh Mngmt I 4/53311- DHH Special Needs |
| CC5K3 | Effective management of teaching and learning. | 4/53030- Class Beh Mngmt I 4/53324- Curriculum DHH |
| CC5K4 | Teacher attitudes and behaviors that influence behavior of individuals with exceptional learning needs. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs |
| CC5K5 | Social skills needed for educational and other environments. | 4/53030- Class Beh Mngmt I 4/53311- DHH Special Needs |
| CC5K6 | Strategies for crisis prevention and intervention. | 4/53030- Class Beh Mngmt I 4/53311- DHH Special Needs |
| CC5K7 | Strategies for preparing individuals to live harmoniously and productively in a culturally diverse world. | 4/53309- Intro to Deaf Studies 4/53010- Family Prof Collab |
| CC5K8 | Ways to create learning environments that allow individuals to retain and appreciate their own and each others' respective language and cultural heritage. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH 4/53010- Family Prof Collab 4/53092- Deaf Resid Prac |
| CC5K9 | Ways specific cultures are negatively stereotyped. | 4/53309- Intro to Deaf Studies 4/53010- Family Prof Collab |
| CC5K10 | Strategies used by diverse populations to cope with a legacy of former and continuing racism | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies |
| Skills: | | |
| CC5S1 | Create a safe, equitable, positive, and supportive learning environment in which diversities are valued. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S2 | Identify realistic expectations for personal and social behavior in various settings. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S3 | Identify supports needed for integration into various program placements. | 4/53311- DHH Special Needs |
| CC5S4 | Design learning environments that | 4/53310- Language Dev DHH |

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| | encourage active participation in individual and group activities. | 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S5 | Modify the learning environment to manage behaviors. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S6 | Use performance data and information from all stakeholders to make or suggest modifications in learning environments. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S7 | Establish and maintain rapport with individuals with and without exceptional learning needs. | 43392/63391-Pracitcum 43981/63992-Stud Tchg |
| CC5S8 | Teach self-advocacy. | 4/53311- DHH Special Needs |
| CC5S9 | Create an environment that encourages self-advocacy and increased independence. | 4/53311- DHH Special Needs |
| CC5S10 | Use effective and varied behavior management strategies. | 4/53030- Class Beh Mngmt I 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S11 | Use the least intensive behavior management strategy consistent with the needs of the individual with exceptional learning needs. | 4/53030- Class Beh Mngmt I 4/53311- DHH Special Needs 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S12 | Design and manage daily routines. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S13 | Organize, develop, and sustain learning environments that support positive intracultural and intercultural experiences. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S14 | Mediate controversial intercultural issues among students within the learning environment in ways that enhance any culture, group, or person. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC5S15 | Structure, direct, and support the activities of paraeducators, volunteers, and tutors. | 43392/63391- Practicum 43981/63992- Stud Tchg |

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| CC5S16 | Use universal precautions. | HED 42575 4/53311- DHH Special Needs |
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Deaf and Hard of Hearing

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| Knowledge: | | |
| DH5K1 | Processes for establishing ongoing interactions of individuals who are deaf or hard of hearing with peers and role models who are deaf or hard of hearing. | 19201-ASL 1 19202-ASL 2 29201-ASL 3 29202-ASL 4 |
| DH5K2 | Learner opportunities for interaction with communities of individuals who are deaf or hard of hearing on local, state, and national levels. | 19201-ASL 1 19202-ASL 2 29201-ASL 3 29202-ASL 4 |
| Skills: | | |
| DH5S1 | Modify the instructional environment to meet the physical, cognitive, cultural, and communication needs of the individual who is deaf or hard of hearing. | 4/53030- Class Beh Mngmt I 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH5S2 | Modify incidental language experiences to fit the visual and other sensory needs of individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 43392/63391- Practicum |
| DH5S3 | Manage assistive/augmentative technology for individuals who are deaf or hard of hearing. | SP&A 43600- Educ Audiol |
| DH5S4 | Select, adapt, and implement classroom management strategies considering deaf cultural factors. | 4/53030- Class Beh Mngmt I 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH5S5 | Design a classroom environment that maximizes opportunities for visual and/or auditory learning for individuals who are deaf or hard of hearing. | 4/53030- Class Beh Mngmt I 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |

Special Education Standard #6:

Language

Common Core

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| Knowledge: | | |
| CC6K1 | Effects of cultural and linguistic differences on growth and development. | 4/53309- Intro to Deaf Studies SP&A 34104- Spe/Lang Dev |
| CC6K2 | Characteristics of one's own culture and use of language and the ways in which these can differ from other cultures and uses of languages. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH |
| CC6K3 | Ways of behaving and communicating among cultures that can lead to misinterpretation and misunderstanding. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH |
| CC6K4 | Augmentative and assistive communication strategies. | SP&A 43600- Educ Audiol |
| Skills: | | |
| CC6S1 | Use strategies to support and enhance communication skills of individuals with exceptional learning needs. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC6S2 | Use communication strategies and resources to facilitate understanding of subject matter for students whose primary language is not the dominant language. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |

Deaf and Hard of Hearing

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| Knowledge: | | |
| DH6K1 | Communication features salient to the individual who is deaf or hard of hearing that are necessary to enhance cognitive, emotional, and social development. | 19201-ASL 1 19202-ASL 2 29201-ASL 3 29202-ASL 4 4/53310- Language Dev DHH 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH6K2 | Impact of early communication on the development of the individual who is deaf or hard of hearing. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH SP&A 34104-Spe/Lang Dev 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH6K3 | Effects of sensory input on the development of language and cognition. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH SP&A 34104-Spe/Lang Dev SP&A 43600- Educ Audiol 4/53313- Literacy for DHH |

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| DH6K4 | Components of nonlinguistic and linguistic communication used by individuals who are deaf or hard of hearing. | 19201-ASL 1 19202-ASL 2 29201-ASL 3 29202-ASL 4 4/53310- Language Dev DHH 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH6K5 | Communication modes used by and with individuals who are deaf or hard of hearing. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH |
| DH6K6 | Current theories of language development in individuals who are hearing and those who are deaf or hard of hearing. | SP&A 34104-Spe/Lang Dev 4/53310- Language Dev DHH |
| DH6K7 | Strategies to facilitate cognitive and communicative development in individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH6K8 | Strategies for stimulating and using residual hearing. | SP&A 43600-Educ Audiol |
| Skills: | | |
| DH6S1 | Gather and analyze verbal and nonverbal communication samples. | SP&A 34104-Spe/Lang Dev 4/53310- Language Dev DHH 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH6S2 | Facilitate independent communication. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH6S3 | Facilitate communication between the individual who is deaf or hard of hearing and the primary caregivers. | 4/53310- Language Dev DHH 4/53310- Literacy for DHH 4/53311- DHH Special Needs |

Special Education Standard #7: Instructional Planning

Common Core

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| Knowledge: | | |
| CC7K1 | Theories and research that form the basis of curriculum development and instructional practice. | 4/53324- Curriculum DHH |
| CC7K2 | Scope and sequences of general and special curricula. | 4/53324- Curriculum DHH 4/53311- DHH Special Needs |
| CC7K3 | National, state or provincial, and local | 4/53313- Literacy for DHH |

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| | curricula standards. | 4/53311- DHH Special Needs 4/53324- Curriculum DHH |
| CC7K4 | Technology for planning and managing the teaching and learning environment. | 4/53324- Curriculum DHH 4/53030- Class Beh Mngmt I |
| CC7K5 | Roles and responsibilities of the paraeducator related to instruction, intervention, and direct service. | |
| Skills: | | |
| CC7S1 | Identify and prioritize areas of the general curriculum and accommodations for individuals with exceptional learning needs. | 4/53324- Curriculum DHH 4/53311- DHH Special Needs |
| CC7S2 | Develop and implement comprehensive, longitudinal individualized programs in collaboration with team members. | 4/53311- DHH Special Needs |
| CC7S3 | Involve the individual and family in setting instructional goals and monitoring progress. | 4/53311- DHH Special Needs |
| CC7S4 | Use functional assessments to develop intervention plans. | 4/53020- Assmt in SPED 4/53030- Class Beh Mngmt I 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC7S5 | Use task analysis. | 4/53030- Class Beh Mngmt I 4/53311- DHH Special Needs |
| CC7S6 | Sequence, implement, and evaluate individualized learning objectives. | 4/53324- Curriculum DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs |
| CC7S7 | Integrate affective, social, and life skills with academic curricula. | 4/53311- DHH Special Needs |
| CC7S8 | Develop and select instructional content, resources, and strategies that respond to cultural, linguistic, and gender differences. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC7S9 | Incorporate and implement instructional and assistive technology into the educational program. | SP&A 43600- Educ Audiol 4/53311- DHH Special Needs |
| CC7S10 | Prepare lesson plans. | 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC7S11 | Prepare and organize materials to implement daily lesson plans. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs |

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| | | 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC7S12 | Use instructional time effectively. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC7S13 | Make responsive adjustments to instruction based on continual observations. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC7S14 | Prepare individuals to exhibit self-enhancing behavior in response to societal attitudes and actions. | 4/533030- Class Beh Mngmt I 4/53311- DHH Special Needs |

Deaf and Hard of Hearing

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| Knowledge: | | |
| DH7K1 | Model programs, including career/vocational and transition, for individuals who are deaf or hard of hearing. | 4/53311- DHH Special Needs |
| Skills: | | |
| DH7S1 | Select, design, and use technology, materials, and resources required to educate individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 49525- Inquiry: Stud Tchg 43392/63391-Practicum 43981/63992- Stud Tchg |
| DH7S2 | Integrate speech skills as consistent with educational philosophy into academic areas. | SPA 34105-Phonemic Bases 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH7S3 | Plan and implement instruction for individuals who are deaf or hard of hearing and who have multiple disabilities and special needs. | 43392/63391- Practicum |

Special Education Standard #8:

Assessment

Common Core

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| Knowledge: | | |
| CC8K1 | Basic terminology used in assessment. | 4/53020- Assmt in SPED |
| CC8K2 | Legal provisions and ethical principles regarding assessment of individuals. | 4/53020- Assmt in SPED |
| CC8K3 | Screening, pre-referral, referral, and classification procedures. | 23000/63200- Intro to Except 4/53020- Assmt in SPED |

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| CC8K4 | Use and limitations of assessment instruments. | 4/53020- Assmt in SPED 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs |
| CC8K5 | National, state or provincial, and local accommodations and modifications. | 23000/63200- Intro to Except 4/53311- DHH Special Needs 4/53324- Curriculum DHH |
| Skills: | | |
| CC8S1 | Gather relevant background information. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH |
| CC8S2 | Administer nonbiased formal and informal assessments. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC8S3 | Use technology to conduct assessments. | 4/53020- Assmt in SPED |
| CC8S4 | Develop or modify individualized assessment strategies. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC8S5 | Interpret information from formal and informal assessments. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC8S6 | Use assessment information in making eligibility, program, and placement decisions for individuals with exceptional learning needs, including those from culturally and/or linguistically diverse backgrounds. | 23000/63200- Intro to Except 4/53311- DHH Special Needs |
| CC8S7 | Report assessment results to all stakeholders using effective communication skills. | 4/53310- Language Dev DHH 4/53313- Literacy for DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC8S8 | Evaluate instruction and monitor progress of individuals with exceptional learning needs. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH |

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| | | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC8S9 | Develop or modify individualized assessment strategies. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC8S10 | Create and maintain records. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |

Deaf and Hard of Hearing

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| Knowledge: | | |
| DH8K1 | Specialized terminology used in assessing individuals who are deaf or hard of hearing. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH 4/53313- Literacy for DHH 4/53311- DHH Special Needs 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH8K2 | Specialized procedures for evaluation, eligibility, placement, and program planning for individuals who are deaf or hard of hearing. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH8K3 | Specialized policies on referral and placement procedures for individuals who are deaf or hard of hearing. | 4/53309-Intro to Deaf Studies 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| Skills: | | |

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| DH8S1 | Administer assessment tools using the natural/native/preferred language of the individual who is deaf or hard of hearing. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| DH8S2 | Use disability specific assessment instruments. | 4/53020- Assmt in SPED 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |

Special Education Standard #9:**Professional and Ethical Practice****Common Core**

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| Knowledge: | | |
| CC9K1 | Personal cultural biases and differences that affect one's teaching. | 23000/63200- Intro to Except 4/53010- Language Dev DHH 4/53309- Intro to Deaf Studies 4/53324- Curriculum DHH |
| CC9K2 | Importance of the teacher serving as a model for individuals with exceptional learning needs. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9K3 | Continuum of lifelong professional development. | 49525- Inquiry: Stud Tchg |
| CC9K4 | Methods to remain current regarding research-validated practice. | 49525- Inquiry: Stud Tchg |
| Skills: | | |
| CC9S1 | Practice within the CEC Code of Ethics and other standards of the profession. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S2 | Uphold high standards of competence and integrity and exercise sound judgment in the practice of the professional. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S3 | Act ethically in advocating for appropriate services. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S4 | Conduct professional activities in compliance with applicable laws and policies. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S5 | Demonstrate commitment to developing the highest education and quality-of-life potential of individuals with exceptional learning needs. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S6 | Demonstrate sensitivity for the culture, language, religion, gender, disability, | 43392/63391- Practicum 43981/63992- Stud Tchg |

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| | socio-economic status, and sexual orientation of individuals. | |
| CC9S7 | Practice within one's skill limit and obtain assistance as needed. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S8 | Use verbal, nonverbal, and written language effectively. | 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S9 | Conduct self-evaluation of instruction. | 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S10 | Access information on exceptionalities. | 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S11 | Reflect on one's practice to improve instruction and guide professional growth. | 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC9S12 | Engage in professional activities that benefit individuals with exceptional learning needs, their families, and one's colleagues. | 43392/63391- Practicum 43981/63992- Stud Tchg |

Deaf and Hard of Hearing

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| Knowledge: | | |
| DH9K1 | Roles and responsibilities of teachers and support personnel in educational practice for individuals who are deaf or hard of hearing. | 23000/63200- Intro to Except 4/53309- Intro to Deaf Studies |
| DH9K2 | Professional development to acquire knowledge of philosophies and skills in communication modes. | 4/53309- Intro to Deaf Studies |
| DH9K3 | Organizations and publications relevant to the field of education of individuals who are deaf or hard of hearing. | 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH |
| Skills: | | |

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| DH9S1 | Interact with a variety of individuals who are deaf or hard of hearing on an adult-to-adult level. | 19201-ASL 1 19202-ASL 2 29201-ASL 3 29202-ASL 4 43092-Deaf Resid Practicum |
| DH9S2 | Participate in the activities of professional organizations in the field of hearing impairment. | 49525- Inquiry: Stud Tchg |

Special Education Standard #10:**Collaboration****Common Core**

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| Knowledge: | | |
| CC10K1 | Models and strategies of consultation and collaboration. | 4/53010- Family Prof Collab |
| CC10K2 | Roles of individuals with exceptional learning needs, families, and school and community personnel in planning of an individualized program. | 23000/63200- Intro to Except 4/53010- Family Prof Collab 4/53092- Deaf Resid Prac |
| CC10K3 | Concerns of families of individuals with exceptional learning needs and strategies to help address these concerns. | 23000/63200- Intro to Except 4/53311- DHH Special Needs 4/53010- Family Prof Collab |
| CC10K4 | Culturally responsive factors that promote effective communication and collaboration with individuals with exceptional learning needs, families, school personnel, and community members. | 23000/63200- Intro to Except 4/53010- Family Prof Collab 4/53092- Deaf Resid Prac |
| Skills: | | |
| CC10S1 | Maintain confidential communication about individuals with exceptional learning needs. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC10S2 | Collaborate with families and others in assessment of individuals with exceptional learning needs. | 4/53311- DHH Special Needs 4/53010- Family Prof Collab 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC10S3 | Foster respectful and beneficial relationships between families and professionals. | 4/53309- Intro to Deaf Studies 4/53010- Family Prof Collab 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC10S4 | Assist individuals with exceptional learning needs and their families in becoming active participants in the educational team. | 4/53010- Family Prof Collab 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC10S5 | Plan and conduct collaborative conferences with individuals with exceptional learning needs and their | 4/53010- Family Prof Collab 5/43311- DHH Special Needs 43392/63391- Practicum |

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| | families. | 43981/63992- Stud Tchg |
| CC10S6 | Collaborate with school personnel and community members in integrating individuals with exceptional learning needs into various settings. | 43392/63391- Practicum 43981/63992- Stud Tchg 4/53092- Deaf Resid Prac |
| CC10S7 | Use group problem solving skills to develop, implement and evaluate collaborative activities. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC10S8 | Model techniques and coach others in the use of instructional methods and accommodations. | 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC10S9 | Communicate with school personnel about the characteristics and needs of individuals with exceptional learning needs. | 43392/63391- Practicum 43981/63992- Stud Tchg 4/53092- Deaf Resid Prac |
| CC10S10 | Communicate effectively with families of individuals with exceptional learning needs from diverse backgrounds. | 4/53010- Family Prof Collab 4/53311- DHH Special Needs 43392/63391- Practicum 43981/63992- Stud Tchg |
| CC10S11 | Observe, evaluate and provide feedback to paraeducators. | 43392/63391- Practicum 43981/63992- Stud Tchg |

Deaf and Hard of Hearing

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| Knowledge: | | |
| DH10K1 | Effects of communication on the development of family relationships. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH |
| DH10K2 | Services and networks for and organizations of individuals who are deaf or hard of hearing. | 4/53309- Intro to Deaf Studies 4/53310- Language Dev DHH 4/53311- DHH Special Needs 4/53313- Literacy for DHH 4/53324- Curriculum DHH |
| Skills: | | |
| DH10S1 | Coordinate support personnel to meet the diverse communication needs of the individual who is deaf or hard of hearing and the primary caregivers. | 43981/63992- Stud Tchg |
| DH10S2 | Provide families with knowledge, skills, and support to make choices regarding communication modes/philosophies and educational options across the lifespan. | 43981/63992- Stud Tchg |

- 1/ "Individual with exceptional learning needs" is used throughout to include individuals with disabilities and individuals with exceptional gifts and talents.
- 2/ "Exceptional Condition" is used throughout to include both single and co-existing conditions. These may be two or more disabling conditions or exceptional gifts or talents co-existing with one or more disabling conditions.
- 3/ "Special Curricula" is used throughout to denote curricular areas not routinely emphasized or addressed in general curricula; e.g., social, communication, motor, independence, self-advocacy.