

Kent State University
Study Abroad in China 2010 Summer Program

International Leadership Activities
RPTM 46095 Special Topics
Summer III, 3 credits

Instructor:

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Course Description:

The course proceeds in two stages. In the first stage students will engage in learning and training for leading summer camp program activities. The second stage is the actual teaching in the program. The camp activities are designed to enhance children's leadership and teamwork competencies.

The emphasis of this course is on personal development, team building and group dynamics in an international context. Using a special design that incorporates classroom learning, experiential activities and applied techniques, this course provides students with a unique opportunity to enhance knowledge, skills, and attitudes to successfully plan and lead camp activities as they work with American and Chinese team players. The cross-cultural teamwork experience and communication skills will be useful in many career fields. This will be truly a lifetime experience of learning and sharing.

Course Format:

1. Classroom Learning and Field Training
Leadership theories and techniques will be introduced. Also included in the training are basic English introduction, basic Chinese introduction, customs and cultural sensitivity awareness, camp activities, camp procedures, and safety and emergency
2. Teaching Session
In this experiential learning segment, students will apply their leadership knowledge and skills when teaching the American Culture Camp
3. Field Trips and Excursions: experience Chinese culture and attractions

Course Prerequisites:

Enrollment is open to all students regardless of major. Applicants must be in good academic standing.

Course Outcome:

1. Expanded knowledge of motivation dynamics, leadership, personal development, and team building in an international setting
2. Increased ability to plan and lead activities while overcoming cultural barriers
3. Enhanced perspective of cultural heritage of the United States and sharing of American culture abroad—4th of July celebration with Chinese children and their families
4. Building friendship and goodwill through interaction with local people

Class Policies:

1. Food and cell phone calls are prohibited in the classroom.
2. Assignments are due at 4:30 p.m. on the due dates. A paper copy of the written assignment is required; electronic submission is unacceptable. Ten points will be deducted for each day beyond the due date. Professional quality of all projects is required. Texts must be typed, in Times New Roman, 12-point, double spaced, with one-inch margins. Points will be deducted for grammatical, spelling and typographical errors.

Assignments:

1. Participation in the training
2. Teaching on camp site
3. Written journal with personal reflections

Evaluation:

Training Session.....	20%
Teaching (on-site event).....	50%
Journal.....	<u>30%</u>
	100%

Scores earned in each area will be based upon a 100-point scale. Final grades will be determined by tallying the scores according to their designated weight. Final grades will be assigned using the following scale:

A = 93-100	A- = 90-92	
B+ = 87-89	B = 83-86	B- = 80-82
C+ = 77-79	C = 73-76	C- = 70-72
D = 60-69		
F = below 60		

Course Outline and Schedule:

<u>Date</u>	<u>Destination</u>
June 27	Depart from hometown
28	Arrive in Beijing, university campus tour and orientation
29-30	Leadership training in Beijing
July 1-2	Leadership training in Beijing

Social and cultural activities and Beijing area field trips: Forbidden City, the Great Wall, Olympic Greens

- 3-4 Shijiazhuang: 4th of July service activities
- 5-6 Camp preparation, meeting with Chinese camp counselors
- 7-14 Teaching in American Culture Camp
- 15 Excursions: Zhengzhou Shoaling Temple
- 16-17 Excursions: Xian Terra Cotta Warriors museum
- 18 Beijing
- 19 Return to hometown