Analysis of Videotaped Lesson

Purpose:

This assignment asks you to demonstrate how one facilitates students' developing understanding of skills and strategies to comprehend or compose text. There should be evidence of engaging students in meaningful tasks, monitoring understanding, and using responses to students to guide their learning.

Process

You should:

- Identify lessons in which students are engaged in using relevant skills and strategies to support their content area. Your practicum or methods instructor will give you further details. One lesson is selected for filming.

- Video one or more lessons.

- Review the video to identify one or more video clips that meet the requirements.

- Respond to commentary prompts to analyze your teaching and your students' learning in the video.

Video Guidelines:
- A video clip should be <u>continuous and unedited, with no interruption</u> in the events. If two clips are used, **the two clips must come from the same lesson.**
- The clip(s) can feature either the whole class or a targeted group of students.
- Tips for recording a class on video should be available from one's program.
- Two 10-minute clips, 20 minutes total length maximum

Grading Checklist

Instruction Commentary
- 2-4 single-spaced pages   5 POINTS

- Describe strategies used to engage students in learning tasks to develop skills & strategies to build their understandings of the specific content.

                                          10 POINTS

- Cite language supports seen in the clip to help students understand content and/or build their academic language skills.

                                          10 POINTS

- Describe strategies for eliciting student thinking and how ongoing responses further their learning.

                                          10 POINTS

SUBJECT-SPECIFIC QUESTION(S) GO HERE

                                          50 POINTS

- Reflection – student learning of concepts and academic language.
  If done over, what might have been done to take advantage of missed opportunities or to improve the learning of students with diverse learning needs and characteristics.

                                          15 POINTS