

University Requirements Curriculum Committee
December 9, 2016
Minutes

Present: N. Caine-Bish; P. Fehrmann; M. Fisch; M. Gasper-Hulvat; M. Haley; I.R. Nettey; E. Pringle; B. Reed; C. Stillings; D. Palmer

Guests: M. Sommers; E. Kudravy

Meeting was called to order at 2:30 pm by D. Palmer

Sign-in sheet circulated

Request for revision of November 18, 2016 minutes. Revision to be completed by E. Kudravy.

GED Testing Credits for Review

Misty Sommers, Transfer Operations Analyst, reopened the discussion of GED testing credits counting as general electives, at the 1000 level, as an equivalent subject. Current practice of the transfer credit office is to honor and implement ACE recommendations automatically. Typically, these credits appear on transcripts as TRAN 1XXX. M.S. is seeking a recommendation from URCC as to whether or not GED testing credits can appear as MATH 1XXX etc.

The committee questions the ACE recommendation of counting GED testing credits for college credit. The GED test is widely recognized as a high school equivalency test/secondary level. Credits transferring into the university should be post-secondary.

Committee has requested that additional information be obtained from ACE/GED by M.S. so that an evaluation of the credits can be completed and the committee can determine whether or not the work completed is of post-secondary equivalence. Suggestions have been made to direct the review of GED testing credits to departments and/or other administrative bodies.

Committee requested that any currently assigned transfer credit from GED testing on fall 2016 transcripts be labeled as general TRAN but would prefer not to have any transfer credit from GED testing on a transcript at this time.

The subject is tabled pending further information.

Curricular Proposals:

A&S Proposals

Department of Biological Sciences

Est. Course: BSCI 40292- Internship in Primary Care for the Underserved

Presented by M. Haley. Request to est. internship for undergraduates following the Bacc-MD program. Housed in BSCI, coordinated along with other elements of the Bacc-MD. Required to take the course. Coordinated with NEOMED. Automatic ELR.

Motion to approve, seconded, unanimously approved.

Department of Integrated Life Sciences

Revise Course 32592 – Sociological Perspectives in Public Health

Presented by M. Haley. Revise title and abbreviation – Sociological Perspectives in Medicine. Revise prefix, number, prerequisite, description, content, and add slash. “Takes a course previously offered only to ILS students and makes it more broadly available to students seeking a pathway to NEOMED. Has always been taught by Sociology faculty. A complementary graduate course will be created as well.

Motion to approve, seconded, unanimously approved.

Department of Mathematical Sciences

Est. Course: MATH 10051 – Quantitative Reasoning, request Kent Core Status

Presented by M. Haley. Movement to provide and match students with the right mathematics course for different majors. QR will be BA degree seeking students who do not need prep in algebra-calc.

Motion to approve, seconded, unanimously approved.

Department of Sociology/Sociology Program

Revise Course 32569 – Minorities in America.

Presented by M. Haley. Change title and abbreviation to Minorities in the United States. Revise description and content. Request domestic diversity status. Provides further options to students for fulfilling diversity requirements. Has been taught since the 70s

Motion to approve, seconded, unanimously approved.

Revise Course 32565 – Sociology of Gays/Lesbians

Presented by M. Haley. Change title and abbreviation to Sociology of Sexualities. Revise description and content.

Motion to approve, seconded, unanimously approved.

Revise Course 42315 – Sociology of Changing Gender Roles

Presented by M. Haley. Change title and abbreviation to Sociology of Gender. Revise description and content.

Motion to approve, seconded, unanimously approved.

Revise Course 42575 – Family Patterns; A World Perspective.

Presented by M. Haley. Change title and abbreviation to Families in a Global Perspective. Revise description and content.

Motion to approve, seconded, unanimously approved.

EHHS Proposals

Department of Lifespan Development and Educational Sciences

Revise Course SPED 43021 Assessment of Individuals with Moderate to Intensive Needs

Establish as WIC. Presented by N. Caine-Bish. Department believed course to be a WIC course from onset of course. Requesting WIC status. Writing assignments are significant proportion of course grading. Discussed length of IEPs, Functional Behavioral Assessments, and reviewed the syllabus and grading rubrics.

Motion to approve, seconded, unanimously approved.

Department of Teaching Learning and Curriculum Studies

Revise Course ECED 40127 Developing a Balanced Literacy Program

Establish as WIC. Presented by N. Caine-Bish. Course provides several opportunities to revise their writing. Course content is about writing instruction. Students go through writing process several times in order to be effective teachers of writing for young children. Discussed the percentage of group written graded assignments v. individually written graded assignments. Additional information requested from instructor and department to clarify the percentage of individually written work in the course. Clarification provided by Alicia Crowe. Course meets WIC requirements. **Motion to approve, seconded, unanimously approved.**

The next meeting is scheduled for Friday, January 13, 2016 in Johnson 55

There being no other business before the committee, the meeting adjourned.