

TLC – MCED Program policy revision.

Change catalog copy to articulate admissions criteria for admission into Advanced Study in MCED. Total program hrs. do not change. Effective 2010.

PROPOSAL SUMMARY

To: TLC Curriculum Committee
From: Bette Brooks, MCED Program Coordinator
Re: Catalogue copy change

Rationale:

Since its inception, the Middle Childhood Education Licensure Program has emphasized content preparedness for all entrants to advanced study. This has consisted of a required minimum cumulative GPA of 2.75 at Kent State University and an insistence that one-half of all content coursework in the two concentrations be completed. The GPA requirement is stated in the catalogue as one of the criteria for admission to advanced standing in our program; the second is not. We would like to formalize the practice that has been in place for some time.

Below is the catalogue copy with the proposed change in bold italics:

Middle Childhood Education Major (B.S.E.)

The Middle Childhood teaching license is designed for grades 4-9. Students choose two concentration areas from reading and language arts, mathematics, science, and social studies. Upon completion of all program requirements, students are eligible for licensure in the selected subject areas, plus reading. In addition to content coursework and a substantial amount of field experiences, the program includes intensive pedagogy courses that prepare students to understand the unique social, physical, cognitive, and emotional needs of the young adolescent; these courses are taken as a cohort. Student teaching occurs during the final semester of the program.

The Ohio Department of Education has defined the Middle Childhood teaching license for grades four through nine. Students who choose this major will be required to select two concentration areas from reading and language arts, mathematics, science and social studies. Upon completion, they will be licensed to teach in those two subject areas.

As part of an enrollment management plan, middle childhood majors are admitted to the program on a selective basis. Faculty will select the most qualified applicants based upon evaluation of the standardized test scores, cumulative GPA at Kent State University, ***completion of one-half of content area coursework in both concentrations with a grade of C or better***, and a personal interview with faculty. Due to the selective nature of this program, the minimum cumulative GPA is 2.75. Students should contact the Vacca Office of Students Services, 304 White Hall, during the first year of study to inquire into the procedures and criteria associated with admission to the middle childhood education program.

While it is possible to complete the B.S.E. in middle childhood education in four years by taking 16-18 credits each semester, it is more probable that 4.5 years will be needed for certain combinations of concentrations.

Approved by TLC Curriculum Committee: 11/10/09

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09 Curriculum Bulletin _____
Effective Date Fall 2010 Approved by EPC _____

Department MCED
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **Middle Childhood** Program Code **MCED**
Concentration(s) Language Arts-Math; Language Arts-Science; Math-Science; Math-Social Studies; Social
Studies-Language Arts; Social Studies Science; Language Arts; Math; Science; Social Studies
Concentration(s) Code(s) LAMT; LASC; MTSC; MTSS; SSLA; SSSC; LART; MATH;
SCNC; SST
Proposal Revise Program Policy

Description of proposal:

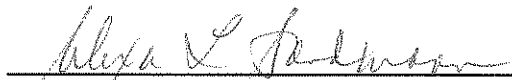
Since its inception, the Middle Childhood Education Licensure Program has emphasized content preparedness for all entrants to advanced study. This has consisted of a required minimum cumulative GPA of 2.75 at Kent State University and an insistence that one-half of all content coursework in the two concentrations be completed. The GPA requirement is stated in the catalogue as one of the criteria for admission to advanced standing in our program; the second is not. We would like to formalize the practice that has been in place for some time by changing the language in the catalogue.

Does proposed revision change program's total credit hours? Yes No
Current total credit hours: 128-143 Proposed total credit hours 128-143

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
There is no impact on other programs, politices, or procedures. As noted above, it formalizes the practice that has been in place for some time.

Units consulted (other departments, programs or campuses affected by this proposal):
None needed.

REQUIRED ENDORSEMENTS

	12/3/09
Department Chair / School Director / Campus Dean	
	/ /
College Dean	
	/ /
Dean of Graduate Studies (for graduate proposals)	
	/ /
Provost and Senior Vice President for Academic Affairs	