

TLC – ADED Program policy revision.

Eliminate essay requirement for admission to Advanced Study in ADED. Effective 2010.



To: TLC Curriculum Committee
From: Alicia R. Crowe, Program Coordinator ADED
Date: November 3, 2009
Re: ADED Program Policy Change

I am submitting a proposal on behalf of the ADED program to alter the admissions process for advanced study by eliminating the essay from the process. Attached are the proposal summary, curriculum change proposal (CCP) for a program policy change, the original copy of the catalog copy, and an updated version of the catalog copy.

This change does not change hours to any of the majors within ADED.

I appreciate your time and consideration.

Thank you.

Proposal Summary

Title: Revision of ADED Admissions Policy

Subject Specification: This proposed change applies to all ADED program BSE majors: Earth Science, Integrated Language Arts, Integrated Mathematics, Integrated Science, Integrated Social Studies, Life Science, Life Science/Chemistry, Physical Science

Background Information: In 2004 a revised policy for admissions to advanced study in ADED became official that included multiple parts (overall gpa, content gpa, letters of recommendation, passing Praxis I scores, successful completion of two prerequisite education courses, an essay, and an interview with faculty). As we have brought the process under review over the past two years, we concluded that the essay did not add sufficient data at this time to our decision making process.

Alternatives and Consequences:

Specific Recommendation and Justification: 1) Remove the essay from the list of requirements and 2) edit the catalog descriptions.

Timetable and Actions Required:

ADED Program Approval: August 26, 2009

Anticipated School Level Approval: November 10, 2009 ✓

Anticipated College Level Approval: December 18, 2009

Effective in Fall 2010 catalog

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09 Curriculum Bulletin _____
Effective Date Fall 2010 Approved by EPC _____

Department TLC
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **Adolescence/Young Adult Education**

**Majors within ADED: Earth Science, Integrated Language Arts, Integrated Mathematics
Integrated Science, Integrated Social Studies, Life Science, Life Science/Chemistry, Physical Science**

Program Code ADED

Concentration(s) Concentration(s) Code(s)

Proposal Revise Program Policy

Description of proposal:

We are eliminating the essay requirement for consideration for advanced standing.

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: 121-159 Proposed total credit hours 121-159


Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

There are no implications for other programs, policies or procedures.

Units consulted (other departments, programs or campuses affected by this proposal):

We have spoken with our Office of Student Services.

REQUIRED ENDORSEMENTS

 _____	11 / 12 / 09
Department Chair / School Director / Campus Dean	_____
_____	_____
College Dean	_____
_____	_____
Executive Dean of Regional Campuses / Dean of Graduate Studies	_____
_____	_____
Senior Vice President for Academic Affairs and Provost	_____

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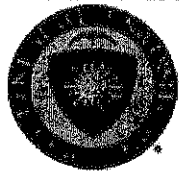
Undergraduate Catalog

Adolescence/Young Adult (7-12 Licensure) Program

Advising sheets for all majors are available on the Vacca Office of Student Services' Web site at <http://www.ehhs.kent.edu/OSS/>. All education majors and minors are expected to meet with an education faculty advisor. These curricula lead to the Ohio Provisional License in Adolescence/Young Adult Education in a specific area valid for teaching in grades seven through 12.

Majors (B.S.E.):

- Earth Science
- Integrated Language Arts
- Integrated Mathematics
- Integrated Science
- Integrated Social Studies
- Life Science
- Life Science/Chemistry
- Physical Science



Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; essay; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

Student teaching is offered only during spring semester. Students must work closely with their faculty advisors to position themselves for spring student teaching and to plan proper course sequencing. Students must apply for student teaching a year and a half in advance.

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