

TLC – PEB Establish Courses  
Effective Fall 2010

Establish Course PEB 10413  
Establish Course PEB 10515  
Establish Course PEB 11664  
Establish Course PEB 12204

Latin Social Dance  
Beginning Wallyball  
Pilates  
Beginning Broomball



Name: Hilda A Pettit  
 Organization: Vacca Office of Student Services

Submission Date: 11/17/2009



**Course Catalog Update**

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Course Catalog Update Information:

STU0004

Reference Number: CCU000304

Date: 30-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Establish		
Faculty member submitting this proposal: Lettie Gonzalez		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: PEB-Physical Education - Basic		
Course Number: 10413		
Course Title: Latin Social Dance		
Title Abbreviation: Latin Social Dance		
<b>Slash Course and Cross-list Information:</b>		
Credit Hours		
Minimum Credit/Maximum Credit: 1 or 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 or 2		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LAB-Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Presentation of the DVIDA bronze syllabus for Latin Dances. Introduction of LatinRhythm dances, which will include the Merengue, Salsa, Rumba, Cha Cha, and Samba. The class will include proper technique, rhythm of the dance and approximately 10-15 figures for each dance.		
Prerequisites (edited): None		
Corequisites (edited): None		
Registration is by special approval only: No		
<b>Content Information</b>		
Content Outline:		
Content Hours per Course	Topic Description	
2	Class requirements and introduction, background and vocabulary.	
	Introduction of basic steps for various	

12	dances.
12	Practice and developoment of basic steps introduced.
4	Demonstration of basic steps learned via a culminating learning experience.
Display/Hide Delimited Course Outline	
<b>Total Contact Hours:</b> 30	
<b>Textbook(s) used in this course:</b> None	
<b>Writing Expectations:</b> Written exam.	
<b>Instructor(s) expected to teach:</b> Patrick Hickey	
<b>Instructor(s) contributing to content:</b> Patrick Hickey	
<b>Proposal Summary</b>	
<b>Explain the purpose for this proposal:</b>	
To move from being offered as a Special Topics course to a New Course Offering.	
<b>Explain how this proposal affects program requirements and students in your unit:</b>	
Will not have an impact on program requirements or students in our unit.	
<b>Explain how this proposal affects courses, program requirements and student in other units:</b>	
Will not have an impact on program requirements and students in other units.	
<b>Explain how this proposal affects enrollment and staffing:</b>	
Course is currently being offered and will not affect staffing needs. Current enrollment in course will not change.	
<b>Units consulted (other departments, programs or campuses affected by the proposal):</b>	
The Dance Department was consulted before initially offering this course as a Special Topics.	

Comments (250 Character Maximum):

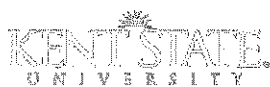
NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
11/4/2009	Gloria L Gonzalez	No comments available.

**History:**

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted



Name: Hilda A Pettit  
 Organization: Vacca Office of Student Services

Submission Date: 11/17/2009



**Course Catalog Update**

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Course Catalog Update Information:

STU0004

Reference Number: CCU000305

Date: 30-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Establish		
Faculty member submitting this proposal: Lettie Gonzalez		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: PEB-Physical Education - Basic		
Course Number: 10515		
Course Title: Beginning Wallyball		
Title Abbreviation: Beginning Wallyball		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LAB-Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Basic instruction in Volleyball skill and Wallyball game strategies		
Prerequisites (edited): None		
Corequisites (edited): None		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
2	Rules of Wallyball and the Court.	
10	Basic skills such as serves, Passing, receiving, attacking and defense.	
8	Team Skills: Transition, Offense, Defense	

1	Officiating Wallyball
9	Game Play: Alternate Scoring Methods, 2,3 and 4 Person Play, Tournament Play
Display/Hide Delimited Course Outline	
<b>Total Contact Hours:</b> 30	
<b>Textbook(s) used in this course:</b> None	
<b>Writing Expectations:</b> Written Exam	
<b>Instructor(s) expected to teach:</b> Tim Harrod, John Newman	
<b>Instructor(s) contributing to content:</b> Tim Harrod	
<b>Proposal Summary</b>	
<b>Explain the purpose for this proposal:</b>	
To move from offering as a Special Topics course to an New Course offering.	
<b>Explain how this proposal affects program requirements and students in your unit:</b>	
Does not impact program requirements or students in our unit.	
<b>Explain how this proposal affects courses, program requirements and student in other units:</b>	
Does not impact program requirements or students in other units.	
<b>Explain how this proposal affects enrollment and staffing:</b>	
Three sections of the course are currently being offered and staffed by a part-timer. There will be no affect of staffing needs. Enrollment in courses currently near capacity.	
<b>Units consulted (other departments, programs or campuses affected by the proposal):</b>	
None	

Comments (250 Character Maximum):

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**Comments:**

Date	User	Comment
11/4/2009	Gloria L Gonzalez	No comments available.

**History:**

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted



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Submission Date: 11/17/2009



Organization: Vacca Office of Student Services

**Course Catalog Update**

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Course Catalog Update Information:

STU0004

Reference Number: CCU000303

Date: 30-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Establish		
<b>Faculty member submitting this proposal:</b> Lettie Gonzalez		
<b>Requested Effective Term:</b> 201080		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> PEB-Physical Education - Basic		
<b>Course Number:</b> 11664		
<b>Course Title:</b> Pilates		
<b>Title Abbreviation:</b> Pilates		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 1 to 1		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b> 2 or 2		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LAB-Laboratory 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b>		
<b>Catalog Description (edited):</b> Pilates is a form of fitness endeavors which unite the rhythmic performances and strength with the conditioning principles of the movement sciences.		
<b>Prerequisites (edited):</b> None		
<b>Corequisites (edited):</b> None		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
Content Hours per Course Topic	Topic Description	
4	Body Measurements and Fitness Testing	
12	Introduce movements and exercises	
	Combine all movements into a 50	

2	minute class
12	Work on improving form and ability to engage in all exercises
Display/Hide Delimited Course Outline	
<b>Total Contact Hours:</b> 30	
<b>Textbook(s) used in this course:</b> None	
<b>Writing Expectations:</b> Two Written Exams	
<b>Instructor(s) expected to teach:</b> Jane Jindra-Parman	
<b>Instructor(s) contributing to content:</b> Jane Jindra-Parman	
Proposal Summary	
<b>Explain the purpose for this proposal:</b>	
To change Pilates from a Special Topics course offering to a New Course Listing	
<b>Explain how this proposal affects program requirements and students in your unit:</b>	
Will not have any impact on program requirements or student in our unit.	
<b>Explain how this proposal affects courses, program requirements and student in other units:</b>	
Will not have any impact on program requirements or student in other unit.	
<b>Explain how this proposal affects enrollment and staffing:</b>	
Staffing will not be affective, we currently offer two sections of Pilates and typically see one or two students over max enrollment.	
<b>Units consulted (other departments, programs or campuses affected by the proposal):</b>	
None	

**Comments (250 Character Maximum):**

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**Comments:**

Date	User	Comment
11/4/2009	Gloria L Gonzalez	No comments available.

**History:**

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted



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 Organization: Vacca Office of Student Services

Submission Date: 11/17/2009



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Course Catalog Update Information:

STU0004

Reference Number: CCU000310

Date: 31-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Establish		
<b>Faculty member submitting this proposal:</b> Lettie Gonzalez		
<b>Requested Effective Term:</b> 201080		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> PEB-Physical Education - Basic		
<b>Course Number:</b> 12204		
<b>Course Title:</b> Beginning Broomball		
<b>Title Abbreviation:</b> Beginning Broomball		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 1 to 1		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b> 2 to 2		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LAB-Laboratory 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b>		
<b>Catalog Description (edited):</b> Broomball a recreational ice game played in an ice rink. Skills, tactics and plays are similar to those used in ice hockey.		
<b>Prerequisites (edited):</b> None		
<b>Corequisites (edited):</b> None		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
Content Hours per Course Topic	Topic Description	
6	Development of offensive skills, including passing, stickhandling and passing. Passing includes forehand, backhand and pushing the ball. Passing would be stationary and on	



	the run. Shooting would concentrate on forehand, backhand and the golf shot.
6	Defensive Skills: Blocking, guarding, angling, goaltending.
6	Offensive Team Play: Attacking the net. Forechecking and creating offensive with and without the ball. 3-2, 2-1, 1-0 rushes.
6	Defensive team tactics: Defensive Zone Play and Coverage options (man to man vs. zone). Face offs and face off coverage. Breakouts.
6	Actual team play, later part of class. Combining all the individual and team elements from above into actual game situations.

Display/Hide Delimited Course Outline

**Total Contact Hours:** 30

**Textbook(s) used in this course:** None

**Writing Expectations:** Written Exam

**Instructor(s) expected to teach:** Jim Underwood

**Instructor(s) contributing to content:** Bill Switaj, Jim Underwood

**Proposal Summary**

**Explain the purpose for this proposal:**

The purpose of this proposal is to switch Beginning Broomball from a Special Topics offering to a new course offering. This course has been offered several times with good enrollment numbers.

**Explain how this proposal affects program requirements and students in your unit:**

This course will not affect program requirements or students in TLC. Students may take this course as an elective if they so desire.

**Explain how this proposal affects courses, program requirements and student in other units:**

This course will not impact other courses, program requirements or students in other units. Students may take this course as an elective if they so desire.

**Explain how this proposal affects enrollment and staffing:**

Three sections of this course are currently being staffed by a part-timer. This will not change and therefore, there will be no change in staffing needs. Enrollment in this class has been consistantly good.

**Units consulted (other departments, programs or campuses affected by the proposal):**

Ice Arena Department Staff

Comments (250 Character Maximum):

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**Comments:**

Date	User	Comment
11/4/2009	Gloria L Gonzalez	No comments available.

**History:**

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted

